

**SYRACUSE UNIVERSITY**  
School of Information Studies

**Site Supervisor Evaluation**  
for  
**Master of Science in Information Management Program**

Student Name: Satyen Amonkar

Semester of Experiential Learning: Fall 2019

Organization Name: Arkadium

Site Supervisor Name: Audley Wilson

*To the Site Supervisor:*

*Please evaluate the student intern's performance by completing this form. Your comments, as well as your rating of the student's performance, would be most helpful in providing valuable feedback to the student intern. This evaluation also provides the Faculty Supervisor overseeing the internship, valuable information helpful in determining the student intern's grade for the experience. This evaluation can be reviewed with the student prior to your returning it to Kathy Benjamin ([kabenjam@syр.edu](mailto:kabenjam@syр.edu)) in the School of Information Studies. Evaluation forms can also be mailed by regular postal services or faxed to her (see information below).*

*In an effort to ensure that the learning objectives for the academic program in which the student is enrolled are on target, we would appreciate your feedback. Please evaluate, to the best of your ability, the students' competencies for these learning outcomes. This evaluation tool is also included.*

*We appreciate the time and consideration you have given our student intern.*

1. If you had a vacancy, would you recommend this student for consideration? If yes, for what type of position? If no, why not?

*Yes, Data Scientist*

2. Do you have any suggestions for improving the School of Information Studies Experiential Learning Program from your perspective?

3. Would you like to have another School of Information Studies student intern? Y / N Y, after Satyen

4. Was the content of this evaluation discussed with the student? Y / N Y

*(Please continue on other side)*

Syracuse University • School of Information Studies • 114 Hinds Hall • Syracuse, NY 13244 •

TEL 315-443-6137 • FAX 315-443-5673

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Please give a number grade and comments if applicable:

Poor

Excellent

Ability to analyze problems, assist in providing original solutions, and follow through with implementation plans  
Comments:

1

2

3

4

5

Ability to grasp essentials, follow instructions, and reach sound conclusions  
Comments:

1

2

3

4

5

Enthusiasm, curiosity, and creativity; attitude towards work  
Comments:

1

2

3

4

5

Ability to work on a professional level  
Comments:

1

2

3

4

5

Quality of work  
Comments:

1

2

3

4

5

Trustworthiness and reliability  
Comments:

1

2

3

4

5

Ability to learn from others and take criticism  
Comments:

1

2

3

4

5

Ability to work independently Comments:	1	2	3	4	5
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Ability to work as a team member Comments:	1	2	3	4	5
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Ability to work with technical matters Comments:	1	2	3	4	5
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Communication Skills					
Verbal	1	2	3	4	5
Written	1	2	3	4	5
Comments:					

Please rate the **Intern's Capabilities** using the following scale: **S/D** (Strongly Disagree), **D** (Disagree), **A** (Agree), **S** (Strongly Agree), or **N/O** (Not Observed)

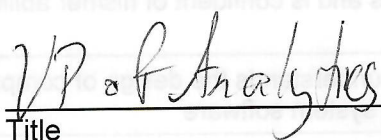
Masters of Science in Information Management Learning Objectives		S/D	D	A	SA	N/O
1.	The student is comfortable in using DFD & ERD as process modeling and data modeling tools					X
2.	The student is comfortable in identifying, analyzing and translating business problems into technical solutions				X	
3.	The student has a good understanding of the Project Management Body of Knowledge (PMBOK) as defined by PMI					X
4.	The student can create databases and other structures using SQL					X
5.	The student is proficient in using the 3rd Normal form in the relational database model					X
6.	The student understands and is confident of his/her ability to explain the OSI Layers					X
7.	The student completely understands the design of computer hardware and operating system software				X	
8.	The student is able to the develop web sites and web-enabled information systems					X

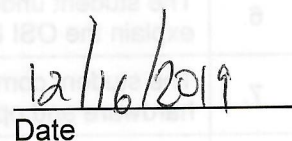


	Rating	S/D	D	A	SA	N/O
9.	The student is confident of critically analyzing a business situation, identifying relevant problems and issues, and recommending appropriate action			X		
10.	The student is able to define organizational structures and managerial processes that enhance organizational effectiveness					X
11.	The student understands basic accounting and financial principles				X	
12.	The student is comfortable in evaluating IT investment opportunities using tools such as cost-benefit analysis, discounted cash flow analysis, and scoring models.				X	<del>X</del>
13.	The student is confident in his/her ability to make an effective presentation to a group of executives				X	
14.	The student is confident in his/her ability to write brief and concise executive level reports				X	
15.	The student is confident in his/her ability to effectively run a meeting				X	
16.	The student is comfortable in conducting secondary research using publications and vendor databases to locate technical and business information			X		
17.	Given a set of different technical solutions to solve a business problem; the student is able to identify relevant information and justify his/her choice using factual evidence				X	
18.	The student is comfortable in a team environment and assuming a leadership position to accomplish team goals				X	
19.	The student understands the requirements of the leadership roles existing for the IM professional (e.g. CIO, CTO, CKO, etc)				X	
20.	The student understands the evolution of the management of information technology in organizations			X		
21.	The student understands past trends in the evolution of the IT field, and is able to construct plausible scenarios for the future.					X
22.	The student understands the economic and social factors that most significantly affect the Information Technology field				X	
23.	The student has a sound understanding of the regulatory and political forces that affect the IT field					X
24.	The student has a good understanding of what is ethical conduct in the IT workplace				X	
25.	The student is comfortable in identifying business trends and understanding how they relate to the information economy				X	

Thank you for participating in our program.

  
Signature

  
Title

  
Date