

Ice Breaker Salon 16

What time is it?

Objectives

To be able to talk about time.

Vocabulary

Number 1-60

Sentence Patterns

What time is it?

When do you get up/ go to school/eat lunch/ go home/ go to bed?

Classroom Activities

Warm-up

Activity 1: Number Game (10 mins)

- Have students stand or sit in a line.
- Count numbers; skip seven, its multiples and numbers with “seven” (e.g. 7, 17, 73, 21, etc.) by clapping hands.
- Students who fail to skip lose the game. Have them sing the Alphabet Song (or you may employ other punishment).

Main Activities

Activity 2: What time is it? (15 mins)

- Before teaching students time expression, review numbers 1-100 (0,10,20,30,40...). Ask if they know how to say 0,10,20,30 etc. Then teach them how to ask and express time. Please refer to **Handout 1** for more practice using the following sample conversation.

T: Good morning, what time is it?

S: It's 8:00.

Activity 3: What's the time? (15 mins)

- Make a paper clock according to **Handout 2**, or you may either draw a clock on the board or use a model clock.
- Review useful sentences in **Handout 3**; you may ask students to give some expressions before you check and add more.
- Take out your paper clock; randomly change the time and have the class read.
- Give the clock to a volunteer; ask other students to give random time, which he/she should exhibit with the clock; he/she should respond in no more than 2 seconds.
- You may play the game for several rounds to have a winner.

Activity 4: When do you get up? (15 mins)

- Refer students to **Handout 4**, Have them work in pairs and practice the dialogue.
T: *When do you get up?*
S: *I get up at 7:30.*
- Call on different students to the front and present to the class.

Wind down

Activity 5: (5 mins)

- Review the number and time with the class.

Student preparation sheet:

IBS16. Topic: Time

Related Vocabulary:

Count from 1 to 60.

Important Sentences:

What time is it?

When do you get up/ go to school/eat lunch/ go home/ go to bed?

WEBi ENGLISH

Handout 1

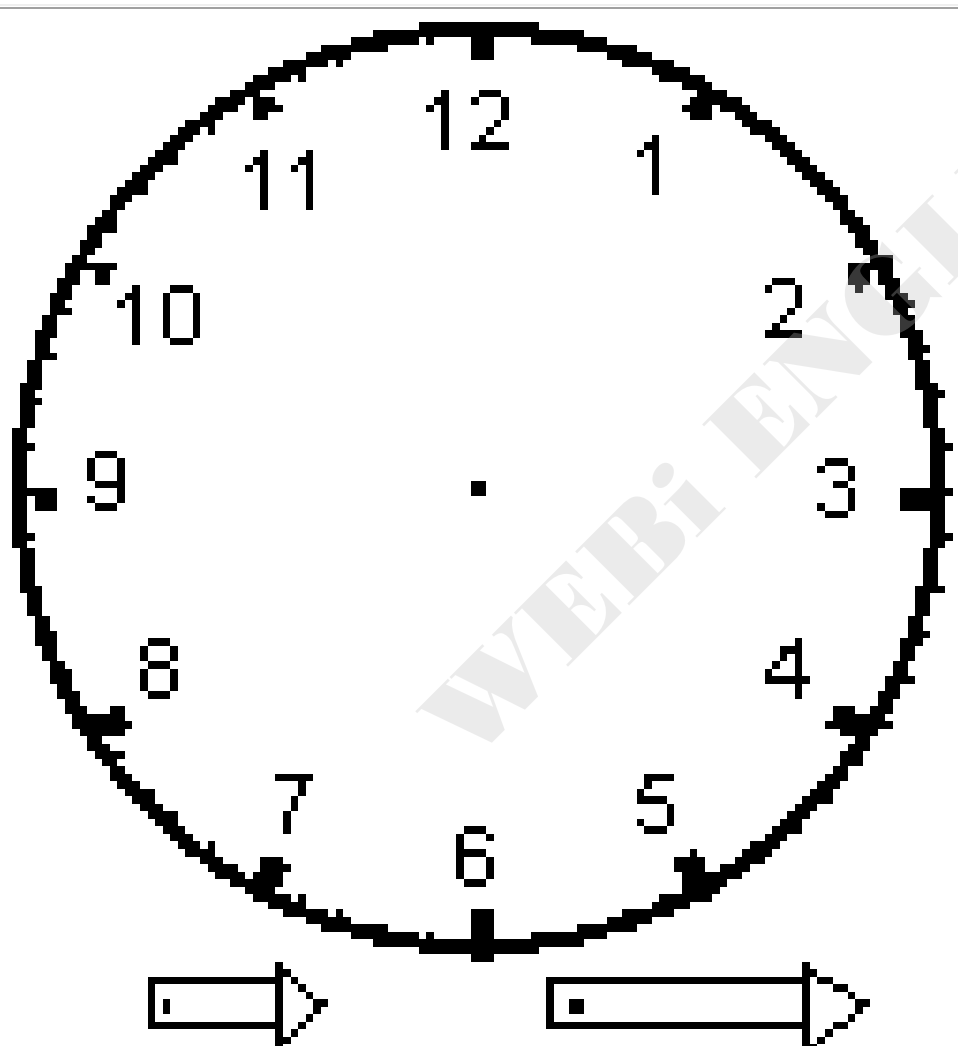


Handout 2 How to make a paper clock

You may use this guide to make a paper clock for activity 2.

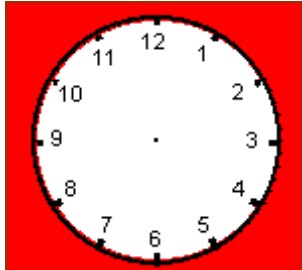
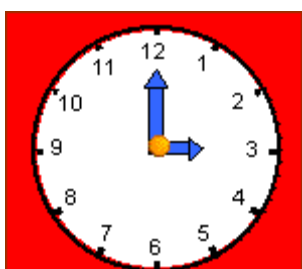

You need:

- A printer
- Paper (white plus two colors of construction paper)
- Glue
- Scissors
- A brass paper fastener
- Pencil



Print out the [clock template](#).

Cut out the clock face and hands.

	<p>Glue the clock face onto a piece of colored construction paper.</p> <p>Either color the clock hands (using markers or crayons) or use the hands you cut out to trace a set of hands on colored construction paper (then cut them out).</p>
	<p>Make a small hole in the center of the clock's face and one in each of the clock's hands. Using the brass paper fastener, attach the clock's hands to the clock.</p>
	<p>You can now use this clock to practice telling time.</p> <p>You can write down the times that you do certain things during the day and adjust the clock's hands to match each of these times. Some fun times include the start of school, lunch time, recess, when school lets out, bedtime, and the time of day when the child was born.</p>

Handout 3

Ask about time:

Excuse me.

What's the time, please?

What time is it, please?

Do you know the time, please?

Read time:

It's seven o'clock. / It's seven am/pm.

It's seven o five. / It's five past seven.

It's seven fifteen. / It's a quarter past seven.

It's seven thirty. / It's half past seven.

It's seven thirty five. / It's twenty five to eight.

It's seven forty five. / It's a quarter to eight.

Handout 4



go to work



go to school



eat lunch



go home



go to bed

