

Ice Breaker Salon 25

What is she wearing?

Objectives

1. To be able to talk about what people are wearing.

Sentence Patterns

What is it? It is a long blue skirt.
What is he wearing? He's wearing a pink shirt.

Grammar:

Simple present, e.g., It is a long dress. I usually wear T-shirt in summer. Present continuous: He's wearing a pink shirt.

Classroom Activities

I. Warm-up

Activity 1: What is it? (5 minutes)

• Present **Handout 1** and ask students 'what is it?'. Then write the vocabulary on the board. For example:

T: What is it? S: It is a skirt.

T: What is it? S: It is a shirt.

• Pair the students and practice the conversation with each other.

For teacher's reference:

Skirt, shirt, hat/cap, dress, sweater, T-shirt, coat, scarf,

Activity 2: What are these? (10 minutes)

• Present **Handout 2** and ask students 'what are these?'. Then write the vocabulary on the board.

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- T: What are these?
- S: They are shoes.
- T: What are these?
- S: They are socks.
- Pair the students and practice the conversation with each other.

For teacher's reference:

Shoes, socks, pants, gloves, boots, jeans, sandals,

Activity 3: It is a long blue skirt. (10 minutes)

- Show **Handout 3**. Model the following dialogue with one of the students.
 - T: Is is long or short?
 - S: It is long.
 - T: What color is it?
 - S: It is blue.
 - T: What is it?
 - S: It is a long blue skirt.

If students are not familiar the alternative questions, teacher can replace with Yes or No question.

- T: It is long?
- S: Yes, it is. / No, it is short.
- Have students work in pairs and practice the conversation.

Activity 4: What are you wearing? (10 minutes)

- Show Handout 4. For each piece of clothing make a sentence with the students about what they are wearing. (Also model the negative e.g. I'm not...) e.g.
 - A: What are you wearing?
 - B: I am wearing a T-shirt. /I'm not wearing gloves.

Activity 5: What is he wearing? (15 minutes)

- Have students talk about what the person in Handout 4 is wearing with colors.
 - e.g. He is wearing a pink shirt.
- Invite one of the students to stand in the front. And ask the other students 'what is he/she wearing?'.

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II. Wind down

Activity 6: In summer (10 minutes)

- Introduce what you usually wear in summer.
 - e.g. I usually wear T-shirt, sandals and hat in summer.
- Have students to talk about what they usually wear in different seasons with the vocabulary learned today.

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IBS 25. Topic: What is she wearing?

Related Vocabulary:

Skirt, shirt, hat/cap, dress, sweater, T-shirt, coat, scarf, shoes, socks, pants, gloves, boots, jeans, sandals,

III. Important Sentences:

What is it? It is a long skirt.

What is he wearing? He is wearing T-shirt and pants.

I usually wear sandals in summer.

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Handouts

Ice Breaker Salon 25

Handout 1 What is it?



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Handout 2 What are these?



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Handout 3 It is a long blue skirt.









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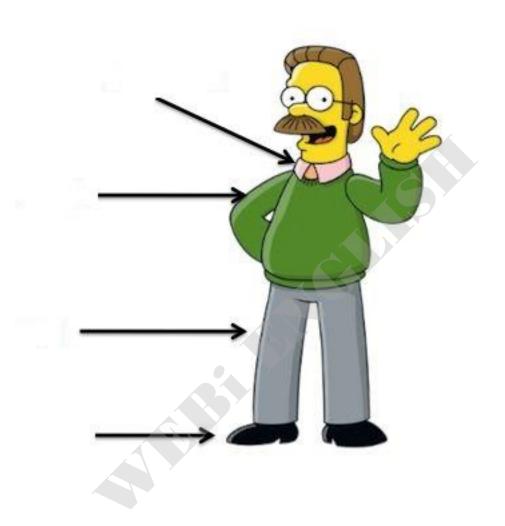
Handout 4 What are you wearing?



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<u>Handout 5</u> What is he wearing?



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