

Ice Breaker Salon 15

What do you like?

Objectives

To be able to talk about likes and wants

Vocabulary

Color: green, red, black, white, blue

Fruit: strawberry, apple, banana, orange, grape, cherry

Food: bread; cake; chocolate;

Sentence Patterns

I like ____.

I want ____.

Do you like ____?

What do you like?

What do you want?

Classroom Activities

Warm-up

Activity 1: Greetings (5 mins)

Begin your class by introducing yourself and greeting your students with simple language. Ask for each student's name. List all the names on the board.

Main Activities

Activity 2: Do you like green? (20 mins)

- Review the colors with students. Point to the classroom objects and ask what color is it.
- Introduce the color you like to students and ask them one by one the following question.

I like green. Do you like green?

- Get students answer Yes, I do or No, I don't.
- Get students to work in pairs and practice the dialogue in turns.

Interview:

- Have students look at Handout 1. Have them interview the classmates and fill in the form.
What's your name?
My name is ____.
Do you like ____?
Yes, I do. / No, I don't.
- If there are not enough students in this class, encourage them to go out of the classroom and interview the students in the lab area or the teachers.
- Have students present their interview like *Tom likes yellow. Tom doesn't like green.*

Activity 3: What do you like? (15 mins)

- Match the fruit on **Handout 2**.
- Have students write down the fruit they like in the form of **Handout 2**.
- Invite them one by one to the front and present. I like...
- Have the students work in pairs and ask each other "What do you like? "
- Write down the fruit their partner like.
- Finally, call on different students to share their answers with the class.

Activity 4: In a supermarket (10 mins)

- Have students work in pairs or in small groups and brainstorm the things they can buy in the supermarket. The group which thinks of more things wins.
- Model the dialogue with one of the students.
What do you want in the supermarket?
I want _____, _____, and _____.
- Pair the students and ask them to practice the dialogue with each other.

Wind down

Activity 5: Share things you like (10 mins)

- Have all the students write down 5 things they like and share with their classmates.

Student preparation sheet:

IBS15. Topic: What do you like?

Related Vocabulary:

Color: green, red, black, white, blue

Fruit: strawberry, apple, banana, orange, grape, cherry

Food: bread; cake; chocolate

Important Sentences:

What color do you like?

I like ____.

Do you like ____?

Handout 1

What's your name?

My name is Tom.

Do you like yellow?

Yes, I do.

Do you like green?

No, I don't.

Color Name				
e.g Tom	√	×		

Handout 2



Apple



Cherry



Banana



Grape



Orange



Strawberry

What do you like?

Me 		

WEBi ENGLISH