

Ice Breaker Salon 33

Happy Birthday!

Objectives

To be able to talk about birthday activities.
To be able to talk about what they like.
To be able to talk about gifts.

Vocabulary

Party, camp, shopping, concert, travel, KTV, gift, flowers, clothes, book, shoes, phone, watch, cake, fruit, chocolate, ice cream, mousse

Sentence Patterns

What do you do on your birthday? / What does he/she do on his/her birthday?
What cake do you like? / What cake does he/she like?
What gift do you like? / What gift does he/ she like?
I like _____.
He/she likes _____.

Classroom Activities

Warm-up

Activity 1: Two Truths and A Lie (10 mins)

- Begin the class with writing 3 statements about you on the board, two of which should be lies and one which should be true.
- Have students ask you 2 questions about each statement and then guess which one is the truth.
- Give students around 3 minutes to write their own two truths and one lie. Pair them up and have them play again.
- Bring the whole class back together and have students share what they learned about their partner.

Main Activities

Activity 2: What do you do on your birthday? (15 mins)

- Help students understand all the words about birthday activities: party, camp, shopping, concert, travel, KTV.

- Ask students to match the pictures with the vocabulary on **Handout 1**.
- Pick a student to model the following dialogue with you.
Teacher: What do you do on your birthday?
Student: I have birthday parties. What do you do on your birthday?
Teacher: I go camping.
- Have students work in pairs to practice the dialogue. Call on different pairs to share their dialogues with the class, such as James goes camping on his birthday.
- Cut up the strips on **Handout 1**. Split the class into two teams.
- Bring one student from each team come to the front of the class and ask him/her to pick a strip.
- Have both students mime the action to their teams.
- The first team to shout the correct answer wins a point.

Activity 3: What cake do you like? (15 mins)

- Show **Handout 2**.
- Invite students in turns to ask others.
Teacher: What cake do you like?
Student A: I like chocolate cakes. What cake do you like?
Student B: I like fruit cakes. What cake do you like?
...
- Have students present what kind of cake does their classmates like.
Student: James likes fruit cakes.
- Cut up the strips on **Handout 2**. Split the class into two teams.
- Bring one student from each team come to the front of the class and ask him/her to pick a strip.
- Ask the students to draw the word as a picture on the board and encourage their team to guess the word.
- The student who has completed drawing should then nominate someone else to draw for their team. Repeat this until all the words are gone.
- The first team to shout the correct answer gets a point.

Activity 4: Happy birthday! (15 mins)

- Show **Handout 3**. Review the objects with students.
- Cut up the strips on **Handout 3**. Pass the strips to students.
- Pair students up and ask them to exchange gifts using sentence patterns below:
Happy birthday! Here is your present.
It's a _____. Thank you!

Wind down

Activity 5: (5 mins)

- Have students ask and answer questions in turns:
What does your friend do on his/her birthday?
What gift does she/he like?

Student preparation sheet:

IBS33. Topic: Happy Birthday?

Related Vocabulary:

Party, camp, shopping, concert, travel, KTV, gift, flowers, clothes, book, shoes, phone, watch, cake, fruit, chocolate, ice cream, mousse

Important Sentences:

What do you do on your birthday? / What does he/she do on his/her birthday?

What cake do you like? / What cake does he/she like?

What gift do you like? / What gift does he/she like?

I like _____.

He/she likes _____.

Handout 1



go camping



go to a concert



party



travel



go shopping



go to KTV

Handout 2

Fruit Cake



Cheese cake

Chocolate cake



Mousse cake

Ice cream cake



Handout 3



Shoes



Watch



Book



Clothes



Phone



Flowers