

Ice Breaker Salon 32

Asking for Help

Objectives

To be able to ask for help in a polite way.

Vocabulary

Pack, move, downstairs, set, carry

Sentence Patterns

Does he/she need help?

Yes, she does./No, she doesn't.

Could you ... please?

Would you ... please?

Classroom Activities

Warm-up

Activity 1: Mixed-up sentence (5 mins)

- Ask students' names. Have them remember others' names.
- Ask students about others' names randomly.
For example:
Joe, what's her name?
Her name is Julie.
Julie, what's his name?
His name is David.
...
- Write a sentence on the board but mix up the word order, then challenge students to reconstruct the original sentence. For example:
25 am I.
Is Mark name my.
lunch I everyday have.

Main Activities

Activity 2: Does he need help? (10 mins)

- Show **Handout 1** and introduce the situations to make sure all the students understand the points.
- Pair students up and ask each pair to practice the conversation below:
Does she need help?
Yes, she does.
Does he need help?
No, he doesn't.
 ...

Activity 3: Could you help me pack please? (15 mins)

- Have students look at **Handout 2** and ask them to role play. One student acts as the person who needs help, while another student acts to be the person who gives hand.
- Teacher models the conversation with one student for 3 rounds using different sentence patters. Teacher reference:

Round 1: Ask students to use "Could you ... please?" to practice.

Picture 1:

Student A: "Could you help me pack please?"

Student B: "Sure/OK/Of course/Yes..."

Picture 2:

Student B: "Could you help me move the table please?"

Student A: "Sure/OK/Of course/Yes..."

Picture 3:

Student A: "Could you help me go downstairs please?"

Student B: "Sure/OK/Of course/Yes..."

Picture 4:

Student B: "Could you help me go across the street please?"

Student A: "Sure/OK/Of course/Yes..."

Picture 5:

Student A: "Could you help me set the table please?"

Student B: "Sure/OK/Of course/Yes..."

Picture 6:

Student B: "Could you help me carry the books please?"

Student A: "Sure/OK/Of course/Yes..."

Round 2: Ask students to use "Would you please ...?" to practice.

Activity 4: Don't repeat! (20 mins)

- Have students take turns to ask each other for help using sentence patterns such as Could you ... please?/ Would you ...please? Review objects in the classroom and ask students to use the objects in their conversation.
- Students cannot repeat the same question pattern. For example, student A asks Student B "Could you pass the pen for me please?" Student B has to answer the question by replying "Sure/OK/Of course/Yes..." When Student B asks the next student C, he/she cannot repeat the pattern Student A used. Instead, he/she can only use "Would you pass me the notebook please?"

Teacher reference:

T: "Could you pass me the paper please?"

Student A: "Sure/OK/Of course/Yes..." "Would you please pass me the pencil please?"

Student B: "Sure/OK/Of course/Yes..." "Could you pass me the pencil please?"

Student C: "Sure/OK/Of course/Yes..." "Excuse me, would you pass me the pencil please?"

Student D: "Sure/OK/Of course/Yes..." "Could you mind to pass me the letter please?"

...

- Students who repeat are out.
- 3-4 rounds recommended.

Wind down

Activity 5: (10 mins)

- Cut up the strips on Handout 3 and pair students up. Ask the pairs to come to the front to practice the conversation and act it out according to the actions on one of the cards.
Teacher reference:
Do you need help?
Yes, I do. Could you open the door please?
Sure/OK/Of course/Yes...

Student preparation sheet:

IBS32. Topic: Asking for Help

Related Vocabulary:

Pack, move, downstairs, set, carry

Important Sentences:

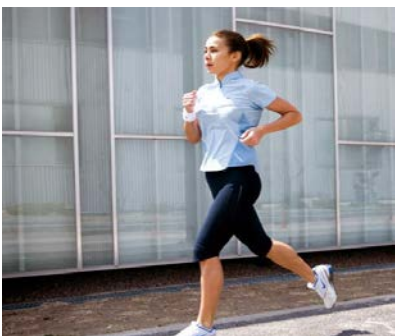
Does he/she need help?

Yes, she does./No, she doesn't.

Could you ... please?

Would you ... please?

Handout 1 Does he/she need help?



Handout 2



Pack



Move the table



Go downstairs



Go across the street



Set the table



Carry the books

Handout 3



Open the door



Close the window



Open the window



Pass the pen



Take the bag



Wipe the board



Open the book



Close the book