

Ice Breaker Salon 27

Do you ever ride a bicycle?

Objectives

To be able to use 'always', 'usually', 'sometimes' and 'never' to describe daily routines. To be able to ask 'Do you ever...?' and answer 'I never/always/usually, etc.'

Sentence Patterns

Ben always rides his bike to school.

Do you ever see a movie?

Yes, I do.

So do I.

No, I don't.

Neither do I.

Grammar:

Simple present, e.g. I always ride a bicycle to school.

Classroom Activities

I. Warm-up

Activity 1: I get up at 7. (5 minutes)

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Have students talk about their daily routines.
 I get up at 7 and have breakfast at 8. I go to work at8:30.

II. Main Activities

Activity 2: Ben always rides his bike to school. (10 minutes)

Show Handout 1 then make sentences as follows.

Ben always rides his bike to school. Wendy usually rides her bike to school. Amy sometimes rides her bike to school. David never rides his bike to school. He always walks.

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 Tell students about yourself, which pattern applies to you, then ask individual students questions about their schedules e.g. 'Do you ever ride your bike to school?' Elicit a response using 'always', 'usually', 'sometimes', or 'never'.

Activity 3: He always walks to school. (15 minutes)

- Show Handout 2. Show two schedule strips and describe one of them e.g. 'He always walks to school' Ask the class which character you're talking about. Continue with 2-3 more, ask individual students.
- Divide students into pairs, facing away from each other. Give Student A in each pair the
 complete schedule with the pictures of the characters. Give Student B the schedule and the
 pictures of the characters cut up separately.
- Student B asks student A questions about the schedule of the characters in order to match the
 pictures of the characters and their schedules.

Activity 4: Do you ever see a movie? (15 minutes)

- Print out Handout 3 and give one to each student.
- Have them come up with activities to fit in the table.
- Interview other students by asking "do you ever...?" and fill into the table.
- Invite each student to the front to make a presentation about their interview.

Tom sometimes see a movie...

Activity 5: Neither do I. (10 minutes)

- Ask students to stand in a circle. Throw a ball/marker to one student and ask "Do you ever watch TV?" After they respond, give an appropriate follow-up response and either ask another, more detailed question, or move on to the next student.
 - T: Do you ever watch TV?
 - S: Yes, I do./ No, I don't.
 - T: So do I. / Neither do I.
- Nominate a student to throw the ball/marker and initiate the conversation.

III. Wind down

Activity 6: In the canter (5 minutes)

- Have students to walk out of the classroom and interview the students or teachers in the center with Handout 3.
- After interview, have them come back to talk to their partner.

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IBS 27. Topic: Do you ever ride a bicycle?

Related Vocabulary:

Ride a bicycle, see a movie, drive to work, smoke,

IV. Important Sentences:

Ben always rides his bike to school.
Do you ever see a movie?
Yes, I do.
So do I.
No, I don't.
Neither do I.

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Handouts

Ice Breaker Salon 27

<u>Handout 1</u> Ben always rides his bike to school.

	<u>Ben</u>	Wendy	Amy	<u>David</u>
<u>Monday</u>				
<u>Tuesday</u>				
Wednesday				
<u>Thursday</u>				
<u>Friday</u>				
	<u>Always</u>	<u>usually</u>	<u>sometimes</u>	<u>Never</u>

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Handout 2

Tom's schedule

_Activity Day	SCHOOL	-	-	-
<u>Monday</u>	<u>√</u>			
<u>Tuesday</u>	<u>√</u>			
<u>Wednesday</u>	<u>√</u>			
<u>Thursday</u>	√_		Sy .	
<u>Friday</u>	<u>√</u>		×	

Mary's schedule

Mary 5 Scriedule						
_Activity Day	SCHOOL		-	-		
<u>Monday</u>	√					
<u>Tuesday</u>						
<u>Wednesday</u>	√_					
<u>Thursday</u>						
<u>Friday</u>						

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Handout 3

<u>Activities</u> <u>Names</u>	See a movie		
<u>Tom</u>	<u>sometimes</u>		

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