

Ice Breaker Salon 20

Weekly Activities

Objectives

To be able to say the seven days in a week
To be able to talk about weekly activities

Vocabulary

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Key expressions

What do you do on Monday?

Classroom Activities

Warm-up

Activity 1: How many days are there in a week? (5 mins)

- Have students answer *How many days are there in a week? What are they?*
- Have students work in pairs and talk to each other with the following conversation.
What day is it today?
What day was it yesterday?
What day is it tomorrow?

Main Activities

Activity 2: What do you do on Monday? (15 mins)

- Introduce your weekly activities to all students.
I go to see a movie on Monday.
I go to work on Tuesday.
I go to the park on Sunday.
- Model the following conversation with one of the students.
What do you do on Monday?
I _____ on Monday.

- Have students work in pairs and practice the conversation.

Activity 3: What does she do on Monday? (10 mins)

- Have students look at **Handout 1** and pick different students to answer your questions.
What does he/she do on ____?
What do they do on ____?
- Have students work in pair and practice the conversation.

Activity 4: Interview (20 mins)

- Print **Handout 2** and give one to every student.
- Have each student interview two persons by asking “*what do you do on ____?*” And fill in the form. They can interview the students in lab area or teachers in the office.
- Have each students do a presentation beginning with *I interviewed 2 persons. Their names are ____ and ____.*

Activity 5: When do you go to work on Mondays? (10 mins)

- Explain Mondays, Tuesdays...weekends to all students.
- Model the following conversation with one of the students.
When do you go to work/school on Mondays?
I go to work/school at ____ on Mondays.
- Have each student write 5 questions. And work in groups practicing asking and answering questions with other group members.

Wind down

Activity 6: (5 mins)

- Invite each student to make a presentation about his or her weekly activities in turns. Others students may ask questions after each presentation.

Student preparation sheet:

IBS20. Topic: Weekly Activities

Related Vocabulary:

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Important Sentences:

What do you do on Monday?

WEBi ENGLISH

Handout 1



read the newspaper(Monday)



work on the computer(from Monday to Friday)



Listen to music (On Wednesday)



watch TV (at weekends)



talk on the phone (On Friday)



study English (on Tuesday and Thursday)

Handout 2

Name Days		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		