

## Ice Breaker Salon 25

### What is she wearing?

#### Objectives

1. To be able to talk about what people are wearing.

#### Sentence Patterns

What is it? It is a long blue skirt.

What is he wearing? He's wearing a pink shirt.

#### Grammar:

Simple present, e.g., It is a long dress. I usually wear T-shirt in summer.

Present continuous: He's wearing a pink shirt.

#### Classroom Activities

##### I. Warm-up

##### Activity 1: What is it? (5 minutes)

- Present **Handout 1** and ask students 'what is it?'. Then write the vocabulary on the board.  
For example:

T: What is it?

S: It is a skirt.

T: What is it?

S: It is a shirt.

- Pair the students and practice the conversation with each other.

##### For teacher's reference:

Skirt, shirt, hat/cap, dress, sweater, T-shirt, coat, scarf,

##### Activity 2: What are these? (10 minutes)

- Present **Handout 2** and ask students 'what are these?'. Then write the vocabulary on the board.

T: What are these?

S: They are shoes.

T: What are these?

S: They are socks.

- Pair the students and practice the conversation with each other.

**For teacher's reference:**

Shoes, socks, pants, gloves, boots, jeans, sandals,

**Activity 3: It is a long blue skirt. (10 minutes)**

- Show **Handout 3**. Model the following dialogue with one of the students.

T: Is it long or short?

S: It is long.

T: What color is it?

S: It is blue.

T: What is it?

S: It is a long blue skirt.

If students are not familiar the alternative questions, teacher can replace with Yes or No question.

T: It is long?

S: Yes, it is. / No, it is short.

- Have students work in pairs and practice the conversation.

**Activity 4: What are you wearing? (10 minutes)**

- Show Handout 4. For each piece of clothing make a sentence with the students about what they are wearing. (Also model the negative e.g. I'm not...) e.g.

A: What are you wearing?

B: I am wearing a T-shirt. /I'm not wearing gloves.

**Activity 5: What is he wearing? (15 minutes)**

- Have students talk about what the person in **Handout 4** is wearing with colors.

e.g. He is wearing a pink shirt.

- Invite one of the students to stand in the front. And ask the other students 'what is he/she wearing?'.

## II. Wind down

### Activity 6: In summer (10 minutes)

- Introduce what you usually wear in summer.  
e.g. I usually wear T-shirt, sandals and hat in summer.
- Have students to talk about what they usually wear in different seasons with the vocabulary learned today.

WEBi ENGLISH

## IBS 25. Topic: What is she wearing?

### Related Vocabulary:

Skirt, shirt, hat/cap, dress, sweater, T-shirt, coat, scarf, shoes, socks, pants, gloves, boots, jeans, sandals,

### III. Important Sentences:

What is it?  
It is a long skirt.

What is he wearing?  
He is wearing T-shirt and pants.

I usually wear sandals in summer.

## Handouts

### Ice Breaker Salon 25

#### Handout 1 What is it?



**Handout 2 What are these?**



**Handout 3** It is a long blue skirt.





**Handout 4 What are you wearing?**





**Handout 5** What is he wearing?

