

Ice Breaker Salon 18

Where is the book?

Objectives

To be able to talk about location

Vocabulary

On, under, between, next to, inside, outside, above, in front of, behind,

Sentence Patterns

What's on the table?

A book is on the table.

Where is the book?

The book is next to a pen.

Classroom Activities

Warm-up

Activity 1: What's on the table? (10 mins)

- Teacher brings some objects and put them on the table. If there is no table in the classroom, put them on the chair. Objects suggested: book, marker, eraser, pen, paper, etc.
- Have students answer what's this while pointing to different objects.
- Have students work in pairs and practice the conversations.
What's on the table/ chair?
A book is on the table.
Two markers are on the chair.

Main Activities

Activity 2: Where is the pencil? (15 mins)

- Point to one of the pictures in **Handout1** and model the following conversation with one of the students. Elicit prepositions and write them on the board.
T: Where is the pencil? (apple/ book/ ball)

S: The pencil is inside the circle.

- Pair the students and ask them to practice the above conversation.

Here is for teacher's reference.

On - The book is on the table.

Under - The green book is under the table.

Between - The apple is between the books.

Next to - The pencil is next to the pen.

Inside - The pencil is inside the circle.

Outside - The pencil is outside the circle.

Above - The ball is above the table.

In front of - The ball is in front of the computer.

Behind - The ball is behind the computer.

Activity 3: Where is the dog? (5 mins)

- Have students look at Handout 2 and practice the following conversation.

Where is the dog?

It is under the table.

Activity 4: A picture of the center (20 mins)

- Pair the students and have each pair take any place of the center. The picture needs to include at least 5 objects they know.
- Have them write as many sentences as they can with location prepositions learned today.
- Competition: Have each pair take turns to present their sentences with their picture to the class. The pair with the most correct sentences wins the game.

Wind down

Activity 5: (10 mins)

- Have students show their pictures of their bedroom rooms.
- Have students work in pairs and practice the conversation.

Where is the TV?

It is on the wall.

Student preparation sheet:

IBS18. Topic: Locations

Related Vocabulary:

On, under, between, next to, inside, outside, above, in front of, behind,

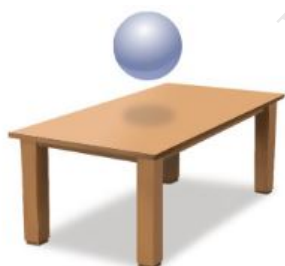
Important Sentences:

What's on the table?

Where is the book?

(Take a picture of your bedroom and bring it to the class.)

Handout 1



Handout 2

