

Ice Breaker Salon 30

How much is it?

Objectives

To be able to talk about prices.

Vocabulary

1-60, cheap, expensive, price, low, high

Sentence Patterns

How much is it/are they?

It's/They're _____.

How much does it cost/do they cost?

It costs/They cost _____.

What's the price?

The price is _____.

It's cheap/expensive.

Classroom Activities

Warm-up

Activity 1: (5 mins)

Have students interview each other about personal information.

What's your name?

How old are you?

What is your phone number?

Main Activities

Activity 2: How much is it? (10 mins)

- Introduce objects in **Handout 1**. Pick a student to model the following dialogue with you.

Teacher: How much is the pen?

Student: It is _____. How much are those pants?

Teacher: They are _____.

- Have students work in pairs practice the dialogue.

Activity 3: It's expensive. (15 mins)

- Pair students up and have them ask each other questions about prices in their own cities.

Student A: "Where are you from?"

Student B: "I'm from Shenzhen."

Student A: "How much is a bottle of milk?"

Student B: "It's ¥20."

Student A: "It's expensive"

Activity 4: Guess the price! (20 mins)

- Have students understand the concept of high and low.
- Divide the class into two groups. Have two groups guess the prices of the objects in **Handout 2**.
- First cover the prices using blank strips. Ask "How much is/are the _____?" Give hints to students like: "It's low/high." The group which gets more right answers wins.

Wind down

Activity 5: (10 mins)

- Put students in pairs. Have them form conversations between cashiers and customers in a store.
- Cut up strips in Handout 3. Have a student in each pair pick one strip and practice the conversation.

Teacher reference:

Cashier: Can I help you?

Customer: I need _____.

Cashier: Here you are.

Customer: Thank you. How much is it?

Cashier: It's _____.

Student preparation sheet:

IBS30. Topic: How much is it?

Related Vocabulary:

1-60, cheap, expensive, price, low, high

Important Sentences:

How much is it/are they?

It's/They're _____.

How much does it cost/do they cost?

It costs/They cost _____.

What's the price?

The price is _____.

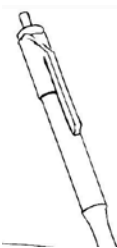
It's cheap/expensive.

Handout 1



notebook

¥ 25.00



pen

¥ 20.00



scissors

¥ 13.00



candies

¥ 40.00



a cup of coffee

¥ 32.00



a cup

¥ 76.00

Handout 2



¥ 10.00



¥ 15.00



¥ 20.00



¥ 50.00

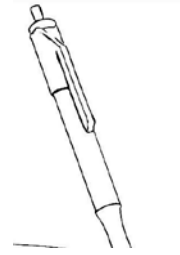


¥ 5

Handout 3



¥ 8



¥ 20.00



¥ 40.00



¥ 50.00



¥ 32.00



¥ 76.00



20.00



¥ 10.00



¥ 13.00



15.00