

Ice Breaker Salon 31

How can I get there?

Objectives

To be familiar with directions.
To be able to give direction tips.

Vocabulary

Straight, back, right, left, step, school, factory, bank, restaurant, office building, bookstore

Sentence Patterns

Where is ...?
How can I get to ...?

Classroom Activities

Warm-up

Activity 1: Simon Says! (10 mins)

- Begin your class by introducing personal information including names, jobs, etc.
- Introduce the concepts of right and left. Review body parts including arm, hand, foot, ear, eye, etc.
- Play the game "Simon Says".
- Key sentence: "Simon says: raise your left hand!"
- They should only move when the order is given with "Simon says". If a student raises right hand, he/she can't participate.

Main Activities

Activity 2: Act it out! (10 mins)

- Introduce concepts in **Handout 1**. (You could choose to draw or act.)
- Cut up the strips on **Handout 1** and have students to come to the front to act out the gestures on one of the cards in turns.
- Ask other students to guess the action. Demonstrate a sample with a student to demonstrate.

Activity 3: Where is it? (15 mins)

- Ask a student to come to the front and turn back.
- Hide an object (pen/notebook/folder/paper) somewhere in the classroom.
- Have the student look for the object by asking others "Where is the pen?"
- Other students should give him/her suggestions.

Eg.

Take 5 steps.

Turn right.

The pen is on your left.

...

Activity 4: How can I get there? (15 min)

- Review the places in **Handout 2**.
- Ask students to draw the places in turns on the board.
- Pair students up and have one pair come to the front at a time.
- Have one student in the pair ask his/her partner "How can I get to ___?"
- Have the other student in the pair give his/her partner suggestions. (According to the positions of the places drawn on the board.)

Eg.

Turn left.

Take 7 steps..

The school is on your left.

Wind down

Activity 5: (10 mins)

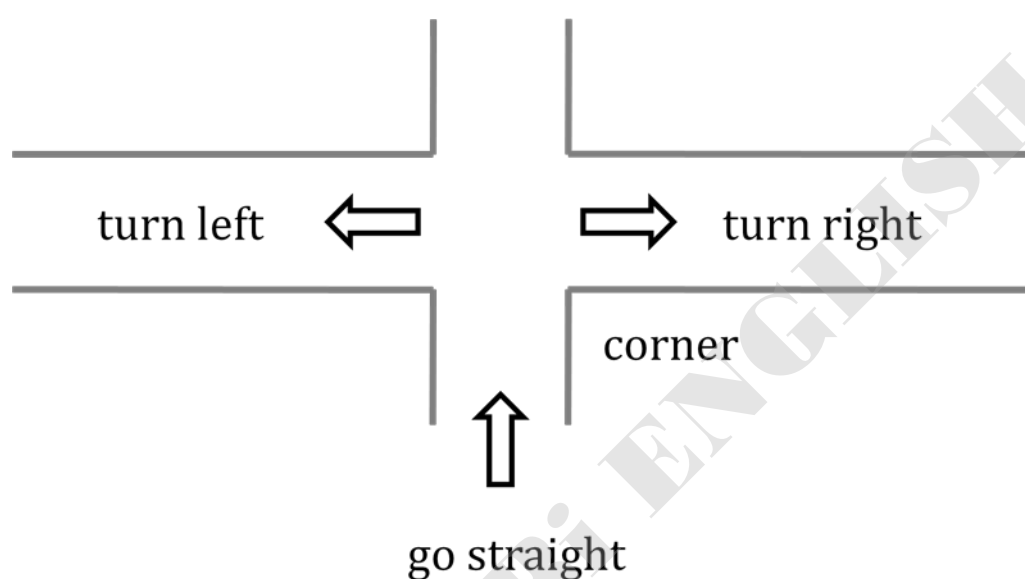
- Pair students up and ask one student in the pair to describe how to get to his/her kitchen from his/her bedroom by using direction expressions learnt in the class.
- Encourage his/her partner to draw the "map".

Student preparation sheet:

IBS31. Topic: Directions

Related Vocabulary:

Straight, back, right, left, step, school, factory, bank, restaurant, office building, bookstore



Important Sentences:

Where is ...?
How can I get to ...?

Handout 1

turn left

on the left

on the right

turn right

turn back

go straight

Handout 2

How can I get to ...?



School



Bank



Office building



Restaurant



Bookstore



Factory