

Ice Breaker Salon 26

Places and Locations

Objectives

To be able to ask about and describe the location of a place

Sentence Patterns

Where is the cafeteria? It is across from the playground.

What do students do in the classroom? They study in the classroom.

Grammar:

Simple present, e.g. Students play football on the playground.

Classroom Activities

I. Warm-up

Activity 1: Where is it? (5 minutes)

- Take out several objects (marker, pen, mobile phone, notebook...). Put them on the table randomly and ask students "where is ...?".
- Elicit "across from, next to" to describe the location of the objects.

T: Where is the marker?

S: It is next to the notebook.

- Have students take out some objects and practice the conversation with his/her partner.

II. Main Activities

Activity 2: What's in the school? (15 minutes)

- Have students work in groups and brainstorm as many different places in school as possible.
- Invite the representative of each group to the front and write down what they come up with. The group with the most vocabularies of places in the school wins.
- Model the following conversation with one of the students.

T: What do students do in the classroom?

S: They study in the classroom.

T: What do students do on the playground?

S: They play football/ have PE lesson on the playground.

- Pair the students and practice the conversation with each other.

For teacher's reference:

Classroom, playground, cafeteria, music room, drawing room, toilet...

Activity 3: Where is the cafeteria? (15 minutes)

- Print out **Handout 1** and cut the places in the school into pieces. Put them into school randomly.

For example:

Classroom	playground	cafeteria
music room	drawing room	toilet

- Model the following conversation with one of the students.
T: Where is the classroom?
S: It is next to playground. / It is across from music room.
- Have students work in pairs and practice the conversation.

Activity 4: Where is the meeting room? (15 minutes)

- Have students think of the rooms/places in their company. (meeting room, interview room, toilet, dining room, gym...)
- Have them draw down their company with different places and work in pairs to practice the conversation as follows.
S: Where is your office?
S: It is next to the meeting room.

III. Wind down

Activity 6: In the center (10 minutes)

- Lead students to walk around the center and review what learned today.
T: Where is the teachers' office?
S: It is across the lab area.

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IBS 26. Topic: Places and Locations

Related Vocabulary:

Classroom, playground, cafeteria, music room, drawing room, toilet, meeting room, interview room, dining room, gym

IV. Important Sentences:

What do students do on the playground?

Where is the toilet?

It is across from the classroom.

Handouts

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Handout 1 Where is the boy's room?

Playground

Music Room

Cafeteria

Classroom

Drawing Room

Toilet

School
