

Ice Breaker Salon 19

Classroom Commands

Objectives

To be able to identify classroom objects
To be able to follow and give classroom commands

Vocabulary

Classroom objects: student, teacher (tutor), paper, board, book, notebook, pen, pencil, marker, desk, chair, backpack (bag), door (window), computer

Commands: open, close, put away, take out, go to, point to, circle

Key expressions

What's this?
It's _____.

Classroom Activities

Warm-up

Activity 1: I am a teacher. (10 mins)

- Introduce yourself and your job. Then help students talk about themselves.
- Ask students to take turns to make dialogues.
Teacher: Hi! My name is Betty. I am a teacher.
Student A: Hi! My name is Sandy. I am a student.
Student B: Hi! My name is Lily. I am a student, (too).
- Have students take turns to introduce all the students and the teacher.
His name is _____. He is a student. Her name is _____. She is a student...

Main Activities

Activity 2: What's this? (10 mins)

- Demonstrate the dialogue with one student, and then ask students to practice the sentences in pairs.
Have students identify the objects in **Handout 1**.
- Sentences:

- A: What's this?
- B: It's _____. (a pen, paper, a notebook, a book, a desk, a chair, a computer, a door, a backpack, a board)

Activity 3: Group Competition (15 mins)

- Divide all the students into 2 groups.
- Have them walk around the center and write down as many objects they see as possible within 5 minutes.
- Come back to the classroom. Students in each group take turns to write one object on the board. No group should repeat what others have already written down.
- The group which writes down the most objects wins the game.
- Review all objects and lead reading.

Activity 4: Open the book. (10 mins)

- The teacher reads the following commands and has students act out. Get students to repeat the expression while doing the actions.
- Have students to lead the game to practice giving commands.

Classroom Commands:

open your book	close your book	take out your book
put away your book	go to the door	point to the board
take out the pen	put away the pen	open the door
close the door	point to the desk	point to the notebook
stand up	sit down	

Activity 5: Do the opposite! (10 mins)

- Have students think about the opposite phrases of classroom commands like open your book and close your book.
- Teacher gives a command and the students should do the opposite.
- Have students take turns to lead the game.

Wind down

Activity 6: (5 mins)

- Review the objects and classroom commands learned today with all students.

Student preparation sheet:

IBS19. Topic: Classroom Commands

Related Vocabulary:

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Important Sentences:

What's this?

Handout 1

