

## Ice Breaker Salon 29

### Whose book is it?

#### Objectives

To be able to ask and answer 'Whose (noun) is this?'

To be able to ask and answer personal belongings

#### Sentence Patterns

I have a marker and an eraser.

There is a marker and an eraser in my bag.

-Whose book is it?

-It's my book. It's mine.

#### Grammar:

Simple present: e.g. It is my book.

#### Classroom Activities

##### I. Warm-up

##### Activity 1: I have a marker and an eraser. (5 minutes)

- Begin this activity by say 'I have a marker and an eraser.'
- Ask each student 'What do you have?'

##### II. Main Activities

##### Activity 2: There is a marker in my bag. (15 minutes)

- Have students talk about their personal belongings in their bag.  
T: What's in your bag?  
S: There is a notebook, a pair of sunglasses, some coins, a transportation card in my bag. What is in your bag?  
T: There is a marker, a pen, a mobile phone, keys in my bag.
- Have students work in pairs and practice the conversation.

- Show **Handout 1** and elicit the common personal belongings.
- Or have students work in groups and brainstorm as many as personal belongs as possible. Compete with other groups and the group which comes up with the most belongings wins this game.

### Activity 3: Whose book is it? (10 minutes)

- Have each student take out 5 objects and put them on the desk.
- Point to one object such as Tom's book and ask the other students 'Whose book is it?'
- Elicit the answer 'It's Tom's book.'
- Continue the conversation by pointing to different objects.
- Show **Handout 2** and have students practice the conversation.

S: Whose hand cream is it?

S: It's Jerry's.

### Activity 4: It is mine. (15 minutes)

I	we	you	he	she	they	Tom
My	Our	Your	His	Her	Their	Tom's
mine	ours	yours	his	hers	theirs	Tom's

- Show this table to students and explain it by making sentences.  
I have a book. It is my book. It's mine.
- Ask students make sentences in pairs. When one student say the sentences he/she makes, the other student should listen carefully and make sure all the sentences are right.

### Activity 5: Is it your book? (10 minutes)

- Model the following dialogue with 2 students.  
T: Is it your book?  
Tom: No, it isn't. It's Jerry's.  
Jerry: Yes, It's mine.
- Divide students into group of three and have them practice the conversation.

### III. Wind down

#### Activity 5: Game (5 minutes)

- Ask students to show their items to the class and describe them briefly: e.g. 'This is a green comb', then give them to you to put in a bag.
- Play music while students stand in a circle and pass the bag around. When the music stops whoever is holding the bag at the point takes out an object at random and asks the student to their left 'Whose comb is this?', the student next to them answers: 'It's ...'s comb'.
- If the student doesn't know, then take the item from the first student and pass it to the one on their left, ask the question again.

## **IBS 29. Topic: Whose book is it?**

### **Related Vocabulary:**

Mobile phone, watch, wallet, tissue, hand cream, sunglasses, comb,

### **IV. Important Sentences:**

I have a marker and an eraser.

There is a marker and an eraser in my bag.

-Whose book is it?

-It's my book. It's mine.

## Handouts

## Ice Breaker Salon 29

**Handout 1 There is a marker in my bag.**





**Handout 2 Whose book is it?**

**Jerry's**

Hand cream,  
notebook,  
Pen,  
a bottle of water,  
tissue

**Kathy's**

A pair of  
sunglasses,  
Wallet,  
Mobile phone,  
Comb,  
USB,