

## Ice Breaker Salon 22

### Go Shopping

#### Objectives

To be able to ask for merchandise in a store  
To be able to talk about clothing color and size

#### Vocabulary

Shirt; Coat; Sweater; Shoes; Dress; Pants; Suit; Skirt;  
Size: Small; Medium; Large;

#### Classroom Activities

##### Warm-up

##### Activity 1: What are you wearing? (10 mins)

Begin your class by introducing yourself and what you are wearing today.  
Have students look at **Handout 1** and review the words with them.  
Have them work in pairs and practice asking and answering the following dialogue.  
*What are you wearing?*  
*I am wearing\_\_\_\_\_.*

##### Main Activities

##### Activity 2: I am looking for a shirt. (15 mins)

- Print out **Handout 2** and cut them into pieces. Give one to each student and have 1 or 2 students to role-play as sales clerk while other students role-play as customers.
- Model the following dialogue with a student.  
*Customer: Excuse me. I'm looking for a coat.*  
*Sales clerk: Follow me, please.*  
*Customer: Thank you.*
- Have all the students to stand up and role play.
- Round 2: Change the roles and do it again. Make sure every student knows what to say as both roles..

##### Activity 3: What size are you? (15 mins)

- Pick a student to model the open-ended conversation with you in front of the class. Have students work in pairs to practice the conversation. Finally, call on different pairs to share their conversations with the class. (See **Handout 3**)

*Sales clerk: May I help you?*

*Customer: Yes, I need a skirt.*

*Sales clerk: What size are you?*

*Customer: I'm a large.*

*Sales clerk: What color do you like?*

*Customer: I like blue.*

#### Activity 4: How much is it? (10 mins)

- Model the dialogue with one of the students with **handout 4**.  
*T: How much is the shirt?*  
*S: It is 15 dollars.*
- Pair the students and have them practice the dialogue with each other.
- Call on different pairs to share their conversations with the class.

#### Wind down

#### Activity 5: (10 mins)

- Have different pairs of students to role-play as customers and sales clerks and share their conversations with the class.

*Sales clerk: May I help you?*

*Customer: Yes, I'm looking for \_\_\_\_\_*

*Sales clerk: Follow me, please.*

*Customer: Thank you.*

*Sales clerk: What size are you?*

*Customer: I'm a \_\_\_\_\_.*

*Sales clerk: What color do you like?*

*Customer: I like \_\_\_\_\_. How much is it?*

*Sales clerk: It is \_\_\_\_\_.*

## **Student preparation sheet:**

### **IBS22. Topic: Shopping**

#### **Related Vocabulary:**

Shirt; Coat; Sweater; Shoes; Dress; Pants; Suit; Skirt;  
Size: Small; Medium; Large;

#### **Important Sentences:**

May I help you?  
I'm looking for a coat.  
What size are you?  
I'm a large.

### Handout 1



**A shirt**



**a coat**



**a sweater**



**Shoes**



**a dress**



**pants**



**a suit**



**a skirt**

### Handout 2

Customer 1: You are looking for a coat.

Customer 2: You are looking for a dress.

Customer 3: You are looking for pants.

Customer 4: You are looking for a shirt.

Customer 5: You are looking for a skirt.

Sales Clerk

Sales Clerk

### Handout 3

What size are you?



small



medium



large



**Handout 4**



**\$ 15**



**\$75**



**\$ 50**



**\$ 100**



**\$ 60**



**\$20**



**\$ 200**



**\$40**