

Ice Breaker Salon 17

What do you have?

Objectives

To be able to understand and use singular and plural nouns
To be able to understand and use Have & Has

Vocabulary

A purse, wallet, money, coins, notes, gum, keys, pens, a comb, a brush

Sentence Patterns

What do you have?
I have two eyes.
What does he have?
He has black hair.

Classroom Activities

Warm-up

Activity 1: Group Competition (10 mins)

- Have students think of the objects in the center. Work in groups and list as many nouns as possible.
- Have every students in each group take turns to say an objects in the center. No group is allowed to repeat the objects that have been said. Teacher writes on the board while they say.
- The group with the most objects wins the game.

Main Activities

Activity 2: Singular & plural (10 mins)

- With all the objects listed on the board, have students think of the plural of them.
- Have them take turns to say the plural of each object.
- Lead reading.

Activity 3: I have green eyes. (15 mins)

- Teacher: (Take out some color pens). Review different colors with students.
- Teacher elicits different body parts with point to his or her body parts. *"This is black. I have black hair. This is brown. I have brown eyes."*
- Have student A say *"I have black hair."* And student B needs to describe student A first and then say about himself or herself *"He/she has black hair. I have yellow hair."*
- Student B: (Student A's name) has brown eyes.
- Have students look at **Handout 1**. Pair them and have them ask and answer questions according to **Handout 1**.
What does he have?
He has blond hair.

Activity 4: What do you have in your bag? (20 mins)

- Bring your bag into the class and show it to all students. Elicit new words about personal belongings: a purse, wallet, money, coins, notes, gum, keys, pens, a comb, a brush. List them on the board.
- Have students take out their bags and work in pairs taking turns asking and answering questions.
What do you have in your bag?
I have a _____ and a _____ in my bag.
Do you have a _____ in your bag?
*Yes, _____. / No, _____.
Does you have a _____ in your bag?*
*Yes, _____. / No, _____.
Have students look at **Handout 2** and model with one of the students the following conversation.*
What does he have in his bag?
He has _____.
- Have students work in pairs and practice the conversation.

Wind down

Activity 5: (10 mins)

- Teacher make sentences while pointing different body parts:
I have 2 eyes.
I have 1 nose.
...
- Invite students present in turns.

Student preparation sheet:

IBS17. Topic: Have & Has

Related Vocabulary:

A purse, wallet, money, coins, notes, gum, keys, pens, a comb, a brush

Important Sentences:

What do you have in your bag?

Handout 1



Sophie
green eyes



Jenny
blue eyes



Jason
blond hair



Lucy
red hair

Handout 2

