

Ice Breaker Salon 24

Asking Questions

Objectives

To be able to ask yes or no questions with simple present tense
To be able to ask information questions with simple present tense

Classroom Activities

Warm-up

Activity 1: (5 mins)

- Randomly pick students and ask questions about their personal information.
- Have students take turns asking questions about teacher.

Main Activities

Activity 2: Yes or No Questions (5 mins)

- Ask several Yes or No Questions and have students answer.
- Elicit Yes or No Questions are questions with Yes or No answer.
- Have students look at **Handout 1** and think of 5 Yes or No questions. And practice asking and answering in pairs.

Teacher's reference:

Is the girl tall?

Are there many books on the desk?

Is the phone blue?

Is the chair next to the desk?

Is it 10 o'clock now?

...

Activity 3: Information Questions (5 mins)

- Ask several Information Questions and have students answer. And explain what Information Questions are.
- Have students look at **Handout 1** and think of 5 information questions. And practice asking and answering in pairs.

Teacher's reference:

What color is the phone?

Where are the books?

What time is it now?

How many bags are there on the floor?
What color is the desk?

...

Activity 4: Personal Information (10 mins)

- Divide students into 2 groups. Have students work in groups and list as many questions about personal information as possible.
- Have each group take turns asking questions. After group A asks a question, pick any student to answer question.

Activity 5: Preference (10 mins)

- Randomly have students answer your questions about preference.
What color do you like?
Do you like running?
What kind of food do you like?
- Divide students into 2 groups. Have students work in groups and list as many questions about preferences as possible.
- Have each group take turns asking questions. After group A asks a question, pick any student to answer question.

Activity 6: Daily Activities (20 mins)

- Print out **Handout 2** and give it to each student. Have each student write down 5 questions about daily activities.
- Have them interview 3 persons with the questions and fill in the form.
- Invite each student present their interview.

Wind down

Activity 5: (5 mins)

- Have students take turns ask you questions about your personal information, preference and daily activities.
Teacher's Reference:
(Personal Information)
How old are you?
Where are you from?
What's your phone number?
(Preference)
What color do you like?
Do you like coffee?
What kind of food do you like?
(Daily activities)
When do you get up?
Do you go to sleep at 11?
When do you have dinner?
What do you do at 7 in the morning?

Student preparation sheet:

IBS24. Topic: Asking Questions

Important Sentences:

Are you married?

Do you have brothers or sisters?

What color do you like?

Do you like running?

When do you usually get up?

WEBi ENGLISH

Handout 1



Handout 2

<div>Names</div> <div>Questions</div>			

<div>Names</div> <div>Questions</div>			