

Ice Breaker Salon 13

My Family

Objectives

To be able to talk about family members
To be able to make a family tree

Vocabulary

Family members: mother, father, brother, husband, wife, son, daughter, grandfather, grandmother, aunt, uncle, parents, sister, granddaughter, child, children, sister-in-law, niece, nephew, cousin.

Sentence Patterns

What's your father's name?
His name is...
Who is Will?
Will is Sandy's husband.

Classroom Activities

Warm-up

Activity 1: (5 mins)

Begin your class by introducing yourself and ask students about their personal information like name, nationality, marital status, language they speak, address, etc.

Main Activities

Activity 2: What's your father's name? (10 mins)

- Pick a student to model the following dialogue with you.
Teacher: What's your husband's / mother's / father's name?
Student: His/ Her name is _____. And what's your husband's/ mother's/ father's name?
Teacher: His/her name is _____.

- Make sure students understand all the words about family members: father, son, mother, daughter, sister, grandfather, grandmother, aunt, uncle, parents, and granddaughter.
- Have students work in pairs to practice the dialogue. Call on different pairs to share their dialogues with the class.

Activity 3: Personal Information (15 mins)

- Have students pick one of his or her family members and think of or write at 5 sentences of personal information about name, age, job, appearance, etc to describe his or her family member.
- Pair the students and have them introduce the family member to each other.
- Invite students in turns to make presentations of heir partners' family members.
- Have other students ask follow-up questions after each presentation.

Activity 4: Family Tree (20 mins)

- Show **Handout 1**. Help the class understand how a tree works, draw your own simple family tree on the board and point out yourself in relation to your family members. Say: This is my mother. Her name is ...
- Have students draw their own family trees. Go around the room and check students' work. Have different students volunteer to draw their family trees on the board.
- Have other students take turns to ask questions about personal members.

Wind down

Activity 5: (10 mins)

- Have Student A come to the front to give an introduction of Student B's family members and relatives with Student B's family tree.

Student preparation sheet:

IBS13. Topic: My family

Related Vocabulary:

Family members: mother, father, brother, husband, wife, son, daughter, grandfather, grandmother, aunt, uncle, parents, sister, granddaughter, child, children, sister-in-law, niece, nephew, cousin.

Important Sentences:

What's your father's name?
How old is your father?
What does your father do?
Is your father tall?

Handout 1

