

Ice Breaker Salon 14

Days, Months and Seasons

Objectives

To be able to talk about the days of a week and the months of a year
To be able to talk about the seasons

Vocabulary

Days of a week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Months of a year: January, February, March, April, May, June, July, August, September, October,
November, December

Seasons: spring, summer, autumn/fall, winter

Sentence Patterns

What day is it today?

My sisters study on Monday.

When is your birthday? It's in October.

Classroom Activities

Warm-up

Activity 1: What day is it today? (10 mins)

- Have students answer the following questions.
How many days are there in a week?
What are they?
- Review the 7 days of a week with all the students.
- Randomly pick students to answer the following questions:
What day is it today / tomorrow?
What day was it yesterday?

Main Activities

Activity 2: Which day comes after Monday? (15 mins)

- Making sentences like *Monday comes after Sunday, Monday comes before Tuesday* helps students understand the meaning of *come before* and *come after*.
- Model the following conversation with one student.
Which day comes before Monday?
Which day comes after Sunday?
- Have students work in pairs and practice the conversation.
- Invite one of the students to the front to answer questions while the other students ask the questions. Students may take turns to answer questions.

Activity 3: When is your birthday? (15 mins)

- Get students to sing the song of 'Happy Birthday' to elicit students the meaning of 'birthday'
Teacher: When is your birthday?
Student: It's in October.
- Draw a calendar on the board and ask: "When is your birthday?" Have students write their names under the months. Then teach students the English how to write months in English.
- Teach the abbreviations. Explain that "Jan." is short for "January".
- Have students write the abbreviation of each month on a piece of paper as you say the months in random order. Be sure to write down the months as you say them for later reference.
- Call on a student to write the answers on the board.
- Have students work in pairs or in groups to practice the following conversation.
When is your birthday?
It's in _____.
- Students take turns to introduce the birthday time of his or her partners'.
- You may also review the phrases *come before* and *comes after* by asking *which month comes before May* if time allows.

Activity 4: Whose birthday is in Spring? (15 mins)

- Review the four seasons in a year (mark that "fall" is very popular in the USA).
- Draw a circle on the board and divide it into four seasons, and ask students to help you decide when the seasons start and end.:
- Print out **Handout 1** and give it to each student. Have them to interview the other students by asking *Whose birthday is in spring/ summer/ autumn/ winter* and write down the names accordingly on the paper. They may also interview the students in Lab area and teachers.
- Students take turns to present their interview results.

Wind down

Activity 5: (5 mins)

- Review the vocabulary of days, months and seasons with all students.

Student preparation sheet:

IBS14. Topic: Days, Months and seasons

Related Vocabulary:

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November, December

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Important Sentences:

What day is it today?

When is your birthday?

Handout 1

Whose birthday is in _____?

Spring	Summer	Autumn/Fall	Winter