

Ice Breaker Salon 23

What's wrong?

Objectives

To be able to talk about body parts
To be able to ask and express physical feelings

Vocabulary

Body Parts: head, hair, eye, ear, nose, mouth, tooth (teeth), shoulder, stomach, back, arm, hand, finger, bottom, leg, foot, knee

Fever, sad, toothache, headache, stomachache, backache, tired, hot, cold

Classroom Activities

Warm-up

Activity 1: Interview (10 mins)

- Print out **Handout 1** and cut it into piece. Give one to each student.
- Have them stand up and ask and answer questions according to the paper.
- Have them change the paper with other students and do it again.

Main Activities

Activity 2: Discover your body (15 mins)

- Print the image in **Handout 2**, and make it as big as possible; or you may print several copies and ask students to share. (It is better if you can bring a manikin or a doll to the classroom.); stick the image to the board.
- Break the class into groups; have them take turns point out a part of the body; no group should repeat what others have already said; you write down their answers beside the image.
- The group that recognize the most body parts win.
- Review all body parts and lead reading.

Reference: head, hair, eye, ear, nose, mouth, tooth (teeth), shoulder, stomach, back, arm, hand, finger, bottom, leg, foot, knee

Activity 3: Simon says! (15 mins)

- Play the game “Simon Says”.
- Key sentence: “Simon says: touch your knee!”
- Divide the class into 2 teams, and each team should vote for a leader; have them all stand up (you may have to remove the tables and chairs).
- Leaders take turns to give orders with the key sentence, and the opposite team act upon the orders; they should only move when the order is given with “Simon says”; each leader gives 10 orders, and 20 orders make a round.
- You may play the game for 3 rounds, and the team with a higher correct rate wins.
- The losing team should sing the alphabet song and shout “Congratulations!” to the winning team.

Activity 4: What's wrong? (15 mins)

- Have students look at **Handout 3** and elicit the words: fever, sad, toothache, headache, stomachache, backache, tired, hot, cold.
- Model the conversation with one of the students.
What's wrong with him/her?
He/ she has a headache.
- Pair the students and have them practice asking and answering the questions.

Wind down

Activity 5: (5 mins)

- Invite one of the students to the front. Have the other students say the body parts which the student in the front point to.
- Invite another student to the front and have him or her to act like something is wrong with him or her. Teacher asks “*what's wrong with him/her*” and the other students answer the question.

Student preparation sheet:

IBS23. Topic: What's wrong?

Related Vocabulary:

Body Parts: head, hair, eye, ear, nose, mouth, tooth (teeth), shoulder, stomach, back, arm, hand, finger, bottom, leg, foot, knee

Fever, sad, toothache, headache, stomachache, backache, tired, hot, cold

Important Sentences:

What's wrong with you?

Handout 1

How are you today?

What's your name?

Where are you from?

How are you today?

How do you spell it?

Where do you live?

How are you today?

How old are you?

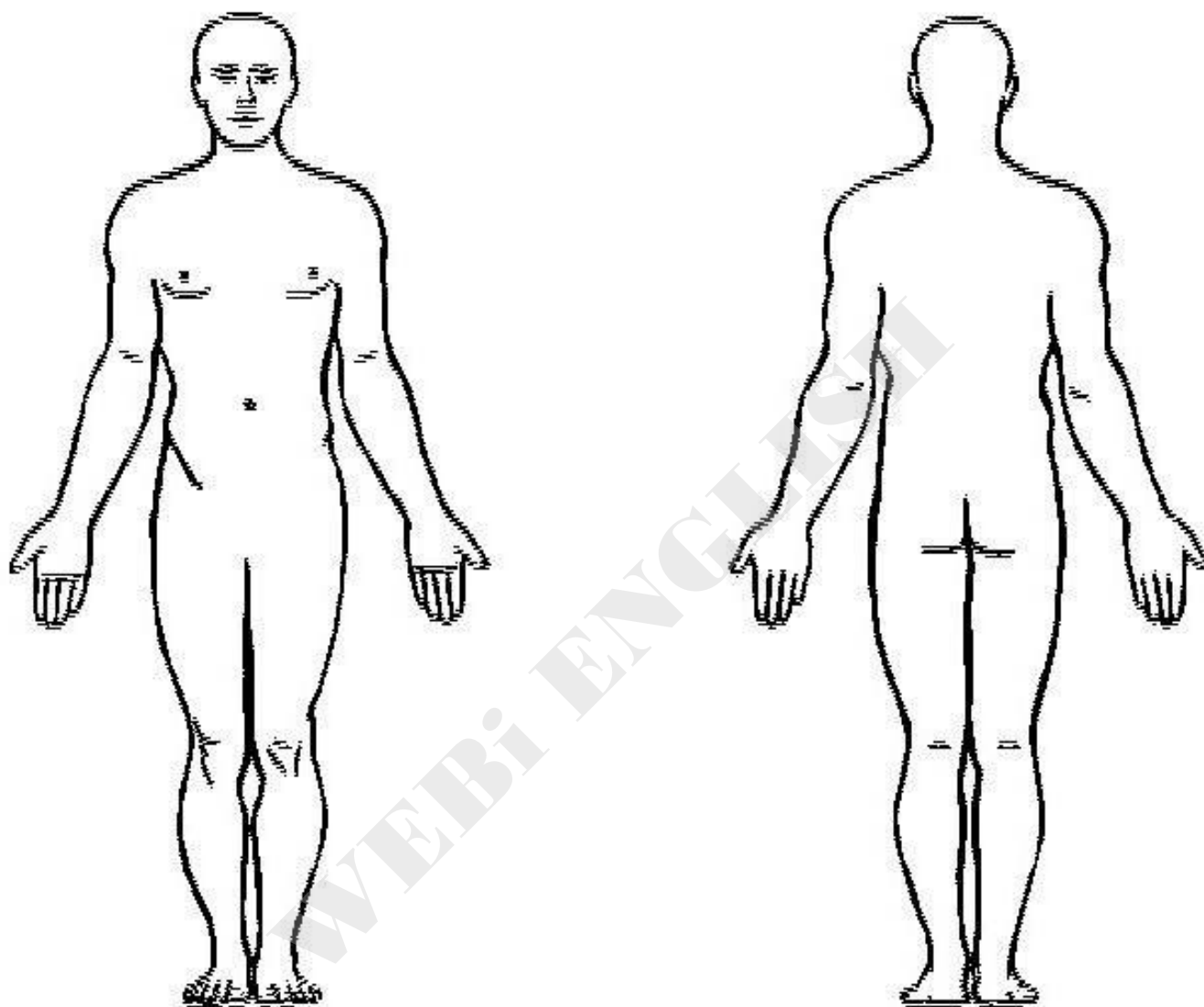
Are you married?

How are you today?

Can you drive?

What color do you like?

Handout 2



Handout 3

