

Ice Breaker Salon 28

Where was she?

Objectives

To be able to ask and answer 'Where was she?' and 'Where were you?'.

Sentence Patterns

Where were you yesterday?
I was in the center yesterday.
I wasn't at school yesterday.
Where was she?
She was at the supermarket.

Grammar:

Simple past tense: e.g. I was at school. Where was she?

Classroom Activities

I. Warm-up

Activity 1: Where were you yesterday? (5 minutes)

- Begin this activity by saying "I was in the center yesterday."
- Ask each student "Where were you yesterday?"

II. Main Activities

Activity 2: We were at the supermarket. (10 minutes)

- Imitate walking, shopping and say "It's Monday. Let's go to the supermarket." Then say "It's Tuesday. Where were you yesterday?"
- Elicit "We were at the supermarket."
- Continue in the same way with other locations and practice the conversation.

Activity 3: You weren't at the hospital at 2:15 last Sunday. (15 minutes)

- Show **Handout 1** with 3 pictures of day and time on it.
- Invite students to ask you a question about where you were at those times last week. Tell them that you will give two answers that one is true and one is a lie. They need to guess which one is a lie by saying: "You weren't at the hospital at 2:15 last Sunday."

e.g. (Time: 2:15, Sunday)

T: I was in the supermarket at 2:15 last Sunday. I was at the hospital at 2:15 last Sunday.

S: You weren't in the supermarket at 2:15 last Sunday.

T: You are right. / You are wrong. I wasn't at the hospital at 2:15 last Sunday.

- Play it again with other students.
- Have students work in pairs and play this game. Encourage them to think of different day and time.

Activity 4: He was in the library. (10 minutes)

- Ask students to stand in a circle, say a prompt, e.g. "library, yesterday". Throw a ball/marker to one student, elicit "I was in the library yesterday. Then point to the 2 students who are standing next to the student and elicit "He was in the library yesterday."
- Throw the ball/ marker again to another student with another prompt.
- Have students to lead the game by throwing the ball/ marker and giving prompt.

Activity 5: Where was she? (10 minutes)

- Show Handout 2 and model the conversation with one of the students.
T: Where is she now?
S: She is at the railway station now.
T: Where was she 3 hours ago?
S: She was at the supermarket 3 hours ago.
- Pair the students and have them practice the conversation with each other.
- Ask one student "Is she at the supermarket now?" Elicit the answer "No, she isn't. She is at the railway station. She was at the supermarket 3 hours ago."
- Have students work in pair and practice again.

III. Wind down

Activity 6: Interview (10 minutes)

- Print out Handout 3 and give one to each student.
- Have them interview students in the lab area or the teachers in the office by asking "Where were you 2 hours ago/ last Sunday...?"
- After interview, invite each student to make presentations.

Tom was at school 2 hours ago...

IBS 28. Topic: Where was she?

Related Vocabulary:

At school, at the supermarket, at the hospital, at the railway station, at the bus stop, at the shopping mall,

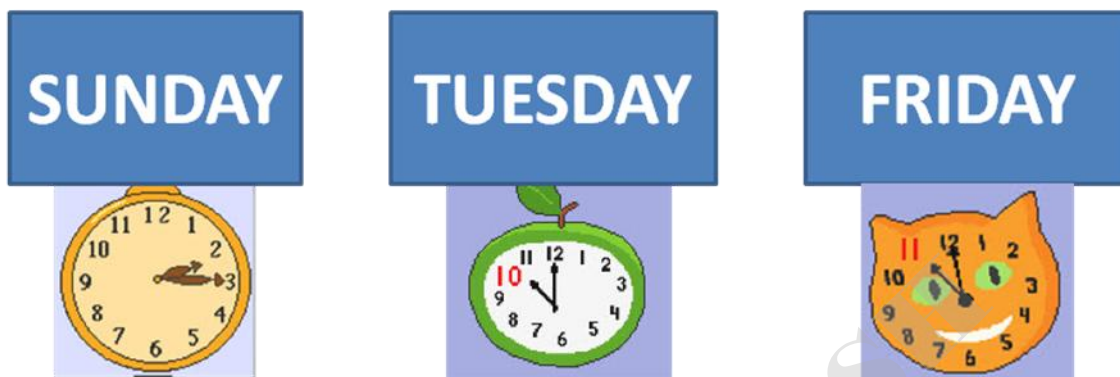
IV. Important Sentences:

Where were you yesterday?
I was in the center yesterday.
I wasn't at school yesterday.
Where was she?
She was at the supermarket.

Handouts

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Handout 1 You weren't at the hospital at 2:15 on Sunday.



Handout 2

3 hours ago



Now



Handout 3

<div>Time</div> <div>Names</div>	<u>2 hours ago</u>	<u>Last Saturday</u>	<u>Last Sunday</u>	<u>Yesterday evening</u>	<u>This morning</u>
<u>e.g. Tom</u>	<u>at school</u>	<u>At park</u>	<u>At a shopping mall</u>	<u>At my friend's home</u>	<u>At home</u>