

Ice Breaker Salon 21

Numbers

Objectives

To be able to talk about numbers from 1 to 100

Vocabulary

1-100

Classroom Activities

Warm-up

Activity 1: Greetings (5 mins)

Begin your class by introducing yourself and write your name and your age on the board.
Have students work in pairs and ask each other their names and ages.
Invite them to the front and introduce their partner.

Main Activities

Activity 2: Number bingo! (20 mins)

- Print out **Handout 1** and give one to each student; or you may just ask students to draw on their own pieces of paper.
- Round 1: Randomly read 9 numbers from 1 to 10 and have students write them down, one letter for each blank; there is no sequence in where to put the numbers (make sure you remember which 9 numbers you read).
- Now read the 9 numbers again in different order; ask students to circle the number while you read it; the student who get 3 numbers in a line (vertical, horizontal or diagonal) should call out "Bingo!", and the quickest student wins.
- Round 2: Randomly read 9 numbers from 1 to 20 and play the game again.
- Invite one student to the front and ask him/her to lead this game.

Activity 3: Number relay (15 mins)

- Have students take turns to count numbers with objects in sequence, e.g. the first student calls "1 apple", the second calls "2 ducks", the third "3 lights", etc.

- They may use whatever objects they think of, but cannot repeat what others have already said. Teacher can join if necessary.
- Play the game for 3 rounds (time permits) for better effect: the first round familiarizes students with the rules; during the second round, each call should take no more than 2 seconds; and the third round they call out numbers backwards from 20, 50 or 100..
- Take down the names of those who fail to obey the rules; when the game ends, have them stand up and sing the alphabet song.

Activity 4: Phone number (15 mins)

- Model the dialogue with one of the students.
T: What's your name?
S: My name is _____.
T: How old are you?
S: I am _____.
T: What's your phone number?
S: My phone number is _____.
- Print out **Handout 2** and give one to each student. Have students to interview the classmates or the students in the lab area if necessary and fill in the form.
- Have students to present their interviewees' personal information including age and phone number.

Wind down

Activity 5: (5 mins)

- Have students look at **Handout 3** and review the numbers with them.
- Have one student to say a number in Handout 3 and the other students circle the number they hear to check their pronunciation and understanding.

Student preparation sheet:

IBS21. Topic: Numbers

Related Vocabulary:

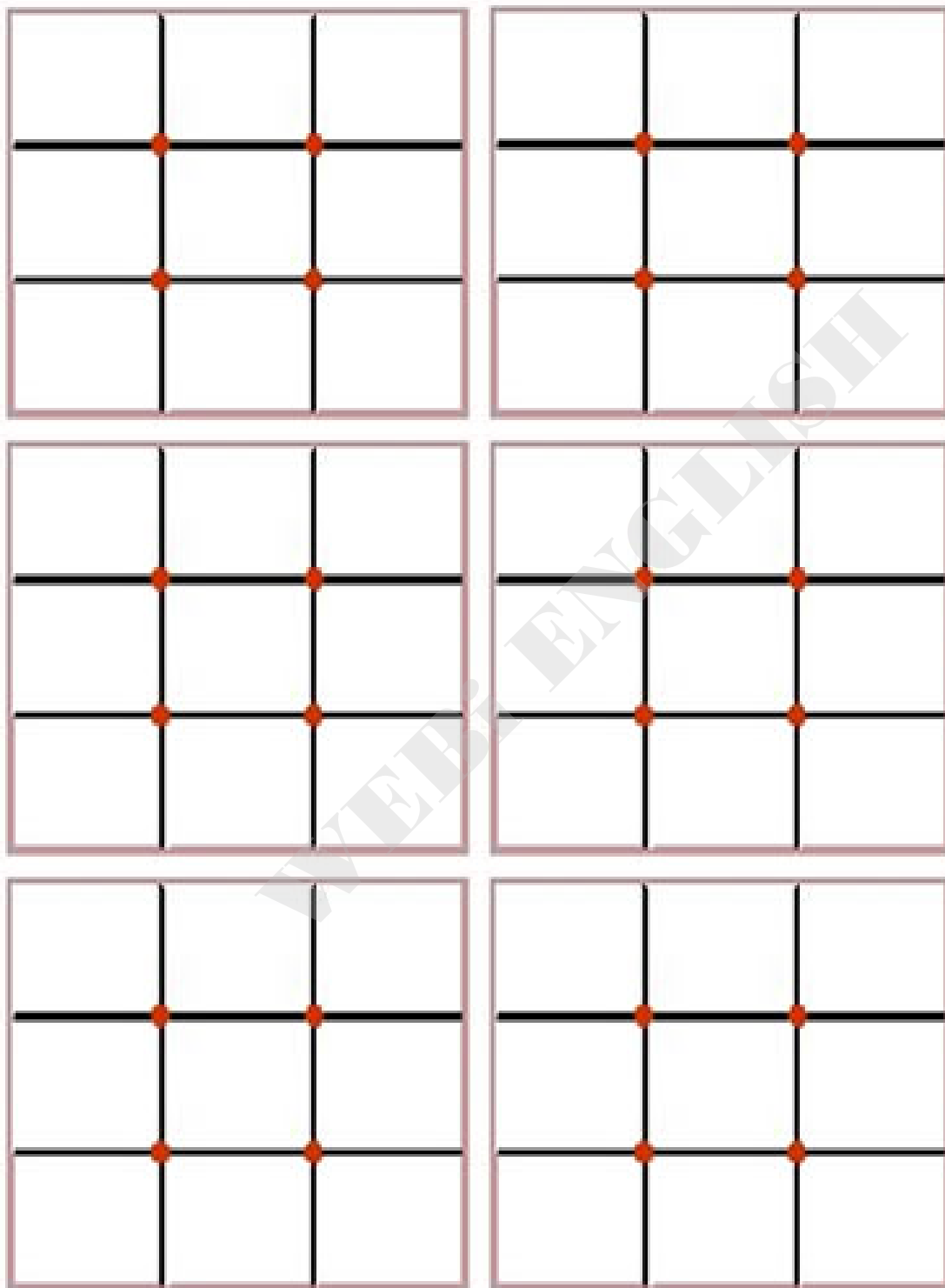
Count from 1 to 100.

Important Sentences:

How old are you?
What's your phone number?

WEBi ENGLISH

Handout 1



Handout 2

What's your phone number?

Name	Age	Phone Number

Handout 3

48	16	60	35	72	56
32	45	21	10	15	100
12	25	80	49	30	21
9	20	1	64	22	70
28	54	50	36	27	40
42	63	0	24	90	18