

## Ice Breaker Salon 34

### How is he like?

#### Objectives

To be able to talk about personality.  
To be able to introduce people.

#### Vocabulary

Hard-working, outgoing, smart, shy, friendly, serious

#### Sentence Patterns

How is he/she like?

#### Classroom Activities

##### Warm-up

##### Activity 1: (5 mins)

- Have the first student say his/her name.
- The next student has to repeat that student's name and then say their own name.
- The third student has to repeat the first two students' names, and add his or her own to the list.
- See how far you can get until someone forgets a name. Then, start again with a different student.

##### Main Activities

##### Activity 2: How is he/she like? (10 mins)

- Have students look at **Handout 1** and elicit the words: hard-working, outgoing, smart, shy, friendly, serious
- Model the conversation with one of the students.  
*How is he/she like?*  
*He/ she is smart.*
- Pair the students and have them practice asking and answering the questions.

##### Activity 3: Is she/he \_\_\_\_\_? (15min)

- Have students pick one of his or her family members and think of their personalities.
- Let students guess the personalities of other students' family members they just picked.

Teacher reference:

*Student A: "Man or woman?"*

*Student B: "She's a woman."*

*Student A: "Is she shy?"*

*Student B: "No, she isn't."*

*Student A: "Is she outgoing?"*

*Student B: "Yes, she is."*

....

- Have students introduce his/her family member using sentences:  
*"My aunt's name is Jane. She is outgoing."*

#### Activity 4: Guess the celebrities. (20 mins)

- Invite a student to the front of the class. Show a celebrity's name to the class except the student who stands in the front.
- The student in the front will ask some questions to guess who this is. Model the conversation below with a student to give them instructions.  
*"Man or woman?"*  
*"He's a man."*  
*"How is he like?"*  
*"He is smart."*  
*"What does he do?"*  
*"He is a CEO of an online business."*  
*"Where is he from?"*  
*"He is from Zhejiang."*  
...  
*"Is he Mayun?"*  
*"Yes, he is."*
- Make sure that students guess out the celebrities in ten questions. If the students cannot say out the answer in ten questions, they will lose the game.

#### Wind down

#### Activity 5: (10 mins)

- Have students pick one of his or her family members and think of 5 things to introduce him or her. Name, age, job, appearance, personality.  
Teacher reference:  
*My mother's name is Julie.*  
*She is 50 years old.*  
*She is an accountant.*  
*She has long black hair.*  
*She is outgoing.*

**Student preparation sheet:**

**IBS34. Topic: How is he like?**

**Related Vocabulary:**

Hard-working, outgoing, smart, shy, friendly, serious

**Important Sentences:**

How is he/she like?

WEBi ENGLISH

Handout 1



hard-working



friendly



serious



shy



outgoing



smart