

**San José State University**  
**College of Science / Department of Computer Science**  
**CS 146 Data Structures and Algorithms**  
**Section 4/7, Spring 2015**  
Instructor: Dr. Angus Yeung

**Assignment 1 Solutions**  
Due Date: Monday, February 9, 11:59 pm

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## PART A (40 Points)

1.1 (5 Points) Prove the following formula by induction:  $\sum_{i=1}^N i^3 = (\sum_{i=1}^N i)^2$ . You must show base case, inductive hypothesis and proof in your solution.

Solution (total 5 points):

- A) Base Case: Must show the case when  $N = 1$  (1 pt)
- B) Inductive Hypothesis: Must mention either “Inductive Hypothesis:” or “...assume...” (1 pt)
- C) Proof: Must show the derivation for  $N+1$  case (3 pts)

$$\begin{aligned}\sum_{i=1}^{N+1} i^3 &= (N+1)^3 + \sum_{i=1}^N i^3 \\ &= (N+1)^3 + \frac{N^2(N+1)^2}{4} \\ &= (N+1)^2 \left[ \frac{N^2}{4} + (N+1) \right] \\ &= (N+1)^2 \left[ \frac{N^2 + 4N + 4}{4} \right] \\ &= \frac{(N+1)^2 (N+2)^2}{2^2} \\ &= \left[ \frac{(N+1)(N+2)}{2} \right]^2 \\ &= \left[ \sum_{i=1}^{N+1} i \right]^2\end{aligned}$$

1.2 (5 Points) Write a recursive method that returns the number of 1's in the binary representation of  $N$ . Use the fact that this is equal to the number of 1's in the representation of  $N/2$ , plus 1, if  $N$  is odd.

Solution (total 5 points):

- A) The function must call itself within the function implementation – recursive function. (1 pt)
- B) There must be an exit condition, e.g., if ( $n < 2$ ) (1 pt)
- C) The function must be converging (or making progress toward the exit condition), e.g.,  $n/2$  (1 pt)
- D) The code fragment must be implemented correctly (2 pts)

```
public static int ones( int n )
{
    if( n < 2 )
        return n;
    return n % 2 + ones( n / 2 );
}
```

1.3 (5 Points) Prove that  $\sum_{i=1}^N i \times i! = (N + 1)! - 1$  by induction. You must show base case, inductive hypothesis and proof in your solution.

Solution (total 5 points):

- A) Base Case: Must verify the base case when  $N = 1$  (1 pt)  
 B) Inductive Hypothesis: Must mention either “Inductive Hypothesis:” or “...assume...” (1 pt)  
 C) Proof: Must show the derivation for  $N+1$  case (3 pts)

$$\begin{aligned}\sum_{i=1}^{N+1} i \times i! &= (N + 1) \times (N + 1)! + \sum_{i=1}^N i \times i! \\ \sum_{i=1}^{N+1} i \times i! &= (N + 1) \times (N + 1)! + (N + 1)! - 1 \\ &= (N + 1)! \times ((N + 1) + 1) - 1 \\ &= (N + 2)! - 1\end{aligned}$$

1.4 (15 Points) List the functions below from the lowest to the highest order. If any two or more are of the same order, indicate which.

$N^2$	$N$	$\sqrt{N}$	$N \log N$	48
$N^3$	$N^2 \log N$	$N \log N$	$N^{1.5}$	$N \log \log N$
$N (\log N)^2$	$N \log(N^2)$	$1/N$	$2^{N/2}$	$2^N$

Solution (total 15 points):

$1/N$  (1 pt)

48 (1 pt)

$\sqrt{N}$  (1 pt)

$N$  (1 pt)

$N \log \log N$  (1 pt)

$N \log N = N \log N = N \log(N^2)$  - they grow at the same rate. (3 pts) Note:  $N \log N$  is repeated.

$N (\log N)^2$  (1 pt)

$N^{1.5}$  (1 pt)

$N^2$  (1 pt)

$N^2 \log N$  (1 pt)

$N^3$  (1 pt)

$2^{N/2}$  (1 pt)

$2^N$  (1 pt)

1.5 (10 Points) For each of the following pairs of functions  $f(N)$  and  $g(N)$ , determine whether  $f(N) = O(g(N))$ ,  $g(N) = O(f(N))$ , or both. You must provide both **answers** and **explanations** for this question.

$$f(N) = (N^2 - N + 3)/3, g(N) = 6N$$

$$f(N) = N + 2\sqrt{N}, g(N) = N^2$$

$$f(N) = N \log N, g(N) = N\sqrt{N}/2$$

$$f(N) = 2(\log N)^2, g(N) = \log N + 1$$

$$f(N) = 4N \log N + N, g(N) = (N^2 - N)/2$$

Solution (total 10 points)

A.  $f(N) = (N^2 - N + 3)/3, g(N) = 6N$

Answer:  $g(N) = O(f(N))$  (1 pt)

Explanation: Constant factors can be ignored; we pay attention to the largest (higher order) terms.  $N^2$  outgrows  $N$  as  $N$  becomes very large. Therefore  $f(N)$  outgrows  $g(N)$ . (1 pt)

B.  $f(N) = N + 2\sqrt{N}, g(N) = N^2$

Answer:  $f(N) = O(g(N))$  (1 pt)

Explanation:  $N^2$  outgrows  $N$  as  $N$  becomes very large. We ignore  $2\sqrt{N}$  since  $N$  outgrows  $\sqrt{N}$ . (1 pt)

C.  $f(N) = N \log N, g(N) = N\sqrt{N}/2$

Answer:  $f(N) = O(g(N))$  (1 pt)

Explanation: Both sides have a factor of  $N$ , so we ignore it.  $\sqrt{N}$  outgrows  $\log N$ , so  $g(N)$  grows bigger. (1 pt)

D.  $f(N) = 2(\log N)^2, g(N) = \log N + 1$

Answer:  $g(N) = O(f(N))$  (1 pt)

Explanation:  $(\log N)^2$  outgrows  $\log N$ . (1 pt)

E.  $f(N) = 4N \log N + N, g(N) = (N^2 - N)/2$

Answer:  $f(N) = O(g(N))$  (1 pt)

Explanation:  $N^2$  outgrows  $N \log N$ . (1 pt)

## PART B (60 Points)

1.6 (15 Points) Define a class that provides `getLength` and `getWidth` methods. Using the `findMax` routines in Figure 1.18 (listed below), write a `main` that creates an array of `Rectangle` and finds the largest `Rectangle` first on the basis of area, and then on the basis of perimeter. (15 Points)

```
1 // Generic findMax, with a function object.
2 // Precondition: a.size( ) > 0.
3 public static <AnyType>
4 AnyType findMax( AnyType [ ] arr, Comparator<? super AnyType> cmp )
5 {
6     int maxIndex = 0;
7
8     for( int i = 1; i < arr.size( ); i++ )
9         if( cmp.compare( arr[ i ], arr[ maxIndex ] ) > 0 )
10             maxIndex = i;
11
12     return arr[ maxIndex ];
13 }
14
15 class CaseInsensitiveCompare implements Comparator<String>
16 {
17     public int compare( String lhs, String rhs )
18     { return lhs.compareToIgnoreCase( rhs ); }
19 }
20
21 class TestProgram
22 {
23     public static void main( String [ ] args )
24     {
25         String [ ] arr = { "ZEBRA", "alligator", "crocodile" };
26         System.out.println( findMax( arr, new CaseInsensitiveCompare( ) ) )
27     }
28 }
```

**Figure 1.18** Using a function object as a second parameter to `findMax`; output is ZEBRA

Additional requirements for submission:

- (1) Create the folder “findRectangle” that contains all required .java file(s).
- (2) The folder should be part of the hw1.zip file that you upload to Canvas.
- (3) Do not include any other file types inside the findRectangle folder except .java file(s).
- (4) Do not declare and use any “package” in your .java file(s).
- (5) Use “findRectangle” as the class name – so you can run as `%java findRectangle`.

There is one point penalty for each requirement that a student fails to follow (total penalty: 5 points).

Solution (total 15 points):

- A) Additional Requirements for submission (5 pts, see the assignment question)
- B) Declare a new class (1 pt)
- C) The class must provide `getLength` and `getWidth` methods (1 pt)
- D) The new class must call the `findMax` routines shown in Figure 1.18 (1 pt)
- E) Must implement a `main` method (1 pt)
- F) The `main` method must create an array of `Rectangle` (1 pt)
- G) The array of `Rectangle` must be initiated with some entries (1 pt)

- H) Program must find the largest Rectangle on the basis of area (1 pt)
- I) Program must find the largest Rectangle on the basis of perimeter (1 pt)
- J) Program must be able to run as: `%java findRectangle` (1 pt)
- K) Program must run without any errors or crashes (1 pt)

1.7 (30 Points) For each of the following six program fragments:

- a. Give an analysis of the running time (Big-Oh will do).
- b. Implement the code in Java, and give the running time for several values of N.
- c. Compare your analysis with the actual running times.

```
1. sum = 0;
   for( i = 0; i < n; i++ )
       sum++;
```

```
2. sum = 0;
   for( i = 0; i < n; i++ )
       for( j = 0; j < n; j++ )
           sum++;
```

```
3. sum = 0;
   for( i = 0; i < n; i++ )
       for( j = 0; j < n * n; j++ )
           sum++;
```

```
4. sum = 0;
   for( i = 0; i < n; i++ )
       for( j = 0; j < i; j++ )
           sum++;
```

```
5. sum=0;
   for( i = 0; i < n; i++ )
       for( j = 0; j < i * i; j++ )
           for( k = 0; k < j; k++ )
               sum++;
```

```
6. sum=0;
   for( i = 1; i < n; i++ )
       for( j = 1; j < i * i; j++ )
           if( j % i == 0 )
               for( k = 0; k < j; k++ )
                   sum++;
```

The Big-Oh estimation and the analysis for actual running time must be submitted with other written questions in the same hw1.pdf file. Below is the additional requirements for Java program submission:

- (1) Create the folder “fragments” that contains all required .java file(s).
- (2) The folder should be part of the hw1.zip file that you upload to Canvas.
- (3) Do not include any other file types inside the fragments folder except .java file(s).
- (4) Do not declare and use any “package” in your .java file(s).
- (5) Use “fragment1” as the class name – so you can run as `%java fragment1` for a working program that contains the first code fragment.
- (6) Repeat Step (5) for other code fragment, e.g., `fragment2`, `fragment3`,...

A student will not receive full credits on this problem if the student fails to follow all steps listed in above.

Solution (30 points):

Big-Oh analysis: (8 points)

1. The running time is  $O(N)$ . Correct Answer (1 pt)
2. The running time is  $O(N^2)$ . Correct Answer (1 pt)
3. The running time is  $O(N^3)$ . Correct Answer (1 pt)
4. The running time is  $O(N^2)$ . Correct Answer (1 pt)
5. The running time is  $O(N^5)$ . Correct Answer (1 pts), Explanation (1 pt)
6. The running time is  $O(N^4)$ . Correct Answer (1 pts), Explanation (1 pt)

Code Implementation: (13 points)

1. Must implement working Java programs (six programs in total) that contains all the six code fragments. For example, program for code fragment 1 can run as `%java fragment1`. (6 x 1 pt)
2. Java program must run without major bugs or crash. (2 pts)
3. All java programs must follow the convention: `fragment1.java`, `fragment2.java`, etc. (2 pts)
4. Must provide the running time for at least two values of N. (6 x 0.5 pt)

Analysis with the actual running times: (9 points)

1. Must implement timer and show running time for each program. (6 x 0.5 pt)
2. Must analyze the running time and compare each value with Big-Oh numbers. (6 x 1 pt)

1.8 (15 Points) Suppose you need to generate a random permutation of the first N integers. For example, {4, 3, 1, 5, 2} and {3, 1, 4, 2, 5} are legal permutations, but {5, 4, 1, 2, 1} is not, because one number (1) is duplicated and another (3) is missing. This routine is often used in simulation of algorithms. We assume the existence of a random number generator, `r`, with method `randInt(i, j)`, that generates integers between i and j with equal probability. Here are three algorithms:

1. Fill the array `a` from `a[0]` to `a[n-1]` as follows: To fill `a[i]`, generate random numbers until you get one that is not already in `a[0]`, `a[1]`, . . . , `a[i-1]`.
2. Same as algorithm (1), but keep an extra array called the `used` array. When a random number, `ran`, is first put in the array `a`, set `used[ran] = true`. This means that when filling `a[i]` with a random number, you can test in one step to see whether the random number has been used, instead of the (possibly) `i` steps in the first algorithm.
3. Fill the array such that `a[i] = i + 1`. Then  

```
for( i = 1; i < n; i++ )  
    swapReferences( a[ i ], a[ randInt( 0, i ) ] );
```

- a. Prove that all three algorithms generate only legal permutations.
- b. Give as accurate (Big-Oh) an analysis as you can of the expected running time of each algorithm.
- c. Write (separate) programs to execute each algorithm 10 times, to get a good average. Run program (1) for `N = 250, 500, 1,000, 2,000`; program (2) for `N = 25,000, 50,000, 100,000, 200,000, 400,000, 800,000`; and program (3) for `N = 100,000, 200,000, 400,000, 800,000, 1,600,000, 3,200,000, 6,400,000`.
- d. Compare your analysis with the actual running times.

All analysis of algorithms including Big-Oh, comparison analysis, and worst-case analysis list in above must be submitted with other written questions in the same `hw1.pdf` file. Below is the additional requirements for

Java program submission:

- (1) Create the folder “permutation” that contains all required .java file(s).
- (2) The folder should be part of the hw1.zip file that you upload to Canvas.
- (3) Do not include any other file types inside the fragments folder except .java file(s).
- (4) Do not declare and use any “package” in your .java file(s).
- (5) Use “permutation1” as the class name – so you can run as `%java permutation1` for a working program that contains the first algorithm.
- (6) Repeat Step (5) for other two algorithms, e.g., permutation2 and permutation3.

A student will not receive full credits on this problem if the student fails to follow all steps listed in above.

Solution (15 Points):

- a. All three algorithms generate only legal permutations because: (1.5 points = 3 x 0.5 points)  
Algorithm 1: Has tests to guarantee no duplicates;  
Algorithm 2: Has tests to guarantee no duplicates;  
Algorithm 3: the third algorithm works by shuffling an array that initially has no duplicates.
- b. Big-Oh analysis: (4.5 points)  
Answer for Algorithm 1:  $O(N^2 \log N)$ ; (1 pts)  
Answer for Algorithm 2:  $O(N \log N)$ ; (1 pts)  
Answer for Algorithm 3:  $O(N)$ . (1 pts)

Attempt to explain how to reach each algorithm (3 x 0.5 pt)

Explanation for Algorithm 1: For the first algorithm, the time to decide if a random number to be placed in  $a[i]$  has not been used earlier is  $O(i)$ . The expected number of random numbers that need to be tried is  $N/(N-i)$ . This is obtained as follows:  $i$  of the  $N$  numbers would be duplicates. Thus the probability of success is  $(N-i)/N$ . Thus the expected number of independent trials is  $N/(N-i)$ . The time bound is thus

$$\sum_{i=0}^{N-1} \frac{Ni}{N-i} < \sum_{i=0}^{N-1} \frac{N^2}{N-i} < N^2 \sum_{i=0}^{N-1} \frac{1}{N-i} < N^2 \sum_{j=1}^N \frac{1}{j} = O(N^2 \log N)$$

Explanation for Algorithm 2: The second algorithm saves a factor of  $i$  for each random number, and thus reduces the time bound to  $O(N \log N)$  on average.

Explanation for Algorithm 3: Obviously it is linear.

- c. Write (separate) programs to execute each algorithm 10 times, to get a good average.  
Run program (1) for  $N = 250, 500, 1,000, 2,000$ ;  
program (2) for  $N = 25,000, 50,000, 100,000, 200,000, 400,000, 800,000$ ; and  
program (3) for  $N = 100,000, 200,000, 400,000, 800,000, 1,600,000, 3,200,000, 6,400,000$ .  
Total Points for running programs: 6 points
- Must deliver working Java programs for the three algorithms (3 x 1 points)
  - Must show results (written) for running each algorithm 10 times (3 x 0.5 points)
  - Must show results (written) for different  $N$  values shown in above (3 x 0.5 points)
- d. Compare the analysis with the actual running times: 3 points (3 x 1 points)