

ASSESSMENT SCHEDULE Digital Technology 2.4 (AS91893 v1) Use advanced techniques to develop a digital media outcome Level: 2 Credits: 4 Version: 1 Assessment: Internal Grade Awarded N A M E		Teacher Code: Student: Date:			
Achievement Objectives	Judgements for acceptable answers Refined[E] / Informed [M] / Developed [A] a digital outcome to manage data	Key evidence seen or heard	A	M	E
Using appropriate tools and techniques for the purpose and end users	Has created the basic website in a closed book environment	HTML/CSS Code	<input type="checkbox"/>		
	Has used an external stylesheet for CSS code used in multiple pages	Webpage viewed in Web Browser	<input type="checkbox"/>		
	Has included Bootstrap or Google Fonts library (or some other third-party library).		<input type="checkbox"/>		
	Has included an image on every page that is of an appropriate quality (edited where necessary)		<input type="checkbox"/>		
	Has included all basic html elements in their correct location		<input type="checkbox"/>		
	Has included an appropriate page title		<input type="checkbox"/>		
Applying appropriate data integrity and testing procedures	Has included a testing document showing code validation	Testing Document	<input type="checkbox"/>		
Using information from testing procedures to improve the quality of the outcome	Has included in testing document screenshots of successful code validation and explained any errors that they needed to fix along the way to get successful validation.	Webpage viewed in Web Browser		<input type="checkbox"/>	
	Has proved cross-browser compatibility with screenshots of the homepage displaying correctly in at least two browsers			<input type="checkbox"/>	
	Website has no obvious design or layout errors			<input type="checkbox"/>	
Iterative improvement throughout the design, development and testing process to produce a high-quality outcome	Has included a minimum of two versions. Version 1 is the bare bones wireframe task. Version 2 is a working website that meets all the requirements for achieved. Any subsequent versions have a new feature added to the website that is fully functional and tested. These improvements are discussed in an evidence log	HTML/CSS Code Documentation			<input type="checkbox"/>
	Layout and design, is of a high quality	Webpage viewed			<input type="checkbox"/>

	Polished final product with no spelling errors or inconsistencies	in Web Browser			<input type="checkbox"/>
Using relevant conventions for the media type	Naming convention for files	File Management	<input type="checkbox"/>		
	Lower case tags and tabbing of code	HTML/CSS Code	<input type="checkbox"/>		
Applying relevant conventions to improve the quality of the outcome	Images are of the correct file type	Image Files		<input type="checkbox"/>	
	Used a media query or bootstrap print class to allow for appropriate printing	HTML/CSS Code		<input type="checkbox"/>	
	Has only included images in their submission that are used	File Management / Image Files		<input type="checkbox"/>	
Using efficient tools and techniques in the outcome’s production.	No extraneous code included	HTML/CSS Code			<input type="checkbox"/>
	Shorthand CSS coding techniques have been used to improve readability.				<input type="checkbox"/>
Explaining relevant implications	Has selected at least three implications and has explained how they are relevant to their project	Documentation	<input type="checkbox"/>		
Addressing relevant implications	Their project clearly addresses the identified relevant implications			<input type="checkbox"/>	
Comments:					

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.