**WATER CYCLE VR GUIDE**

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APPROVAL FOR SUBMISSION

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**WATER CYCLE VR GUIDE**

# **ABSTRACT**

This project is a Virtual Reality application which is made to educate students about the earth water cycle. It will allow users to have a visual view of the complete water cycle and its stages. Water cycle is a very important concept in our life and due to its importance, several application’s have been made in this domain to teach students about the water cycle. Earlier, students were taught these concepts using images and texts, which is not very elaborative, making it more complicated for the little kids to understand it. Furthermore, not many Virtual Reality applications have been made in this domain and using this technology, therefore this application is beneficial for students to gain knowledge and for any other user who is interested in familiarizing himself/herself with the water cycle. Our application is divided into two major roles; one is to allow user to take a tour of the water cycle and visualizing every stage. Second is a mini game which will polish up user’s knowledge in the water cycle, making the learning process entertaining as well as useful. The methodology used to fulfill this project is Rapid Application Development (RAD) and the expected outcome will be an informative and interactive game and a tour of water cycle in which there will be a robot companion to explain every stage.

Table Of Content

[ABSTRACT](#_Toc2084783736)

[LIST OF FIGURES](#_Toc741634426)

[LIST OF TABLES](#_Toc986039973)

[LIST OF SYMBOLS / ABBREVIATIONS](#_Toc1730941444)

CHAPTERS

[1: INTRODUCTION](#_Toc348207751)

[1.1 Introduction](#_Toc1297382025)

[1.2 Problem Statement](#_Toc1702396603)

[1.3 Objective](#_Toc1507729727)

[1.4 Methodology](#_Toc721953970)

[1.5 Expected outcome](#_Toc2008637509)

[2: Literature Review](#_Toc629017031)

[2.1 Introduction](#_Toc863558330)

[2.2 Similar apps](#_Toc1630152399)

[2.3 Apps comparison](#_Toc509181031)

[3: Requirements Analysis](#_Toc177429473)

[3.1 Introduction](#_Toc48703512)

[3.2 Functional Requirements](#_Toc1929305312)

[3.3 Non-Functional Requirements](#_Toc23986584)

[3.5 System Sequence Diagram:](#_Toc119442068)

[4: Conclusion & Future Work](#_Toc475558551)

[4.1 Conclusion:](#_Toc1807906431)

[4.2 Future Work:](#_Toc1987948575)

[References](#_Toc623726230)

# LIST OF FIGURES

**FIGURE TITLE PAGE**

[Figure 1.1: Plan-Gantt Chart 2](#_Toc19885532)

[Figure 2.1: Splash Sim app 5](file:///C:\Users\zaina\OneDrive\Documents\GitHub\Capstone\WATERCYCLE-VR.docx#_Toc19885533)

[Figure 2.2: Cicle de l’Aigue VR app 6](file:///C:\Users\zaina\OneDrive\Documents\GitHub\Capstone\WATERCYCLE-VR.docx#_Toc19885534)

[Figure 2.3: TABI the water cycle 6](file:///C:\Users\zaina\OneDrive\Documents\GitHub\Capstone\WATERCYCLE-VR.docx#_Toc19885535)

[Figure 2.4: วัฏจักรน้ำ (Water Cycle) 7](file:///C:\Users\zaina\OneDrive\Documents\GitHub\Capstone\WATERCYCLE-VR.docx#_Toc19885536)

[Figure 3.1: Main Menu Use Case Diagram 10](file:///C:\Users\zaina\OneDrive\Documents\GitHub\Capstone\WATERCYCLE-VR.docx#_Toc19885538)

[Figure 3.2: Game Mode Use Case Diagram 11](#_Toc19885542)

[Figure 3.3: Tour menu Use Case Diagram 14](#_Toc19885546)

[Figure 3.4: System Sequence Diagram 15](#_Toc19885549)

# LIST OF TABLES

**TABLE TITLE PAGE**

[Table 2.1: Comparison table between our app and similar apps 8](#_Toc19886018)

[Table 3.1: Tour Guide Use-Case 10](#_Toc19886020)

[Table 3.2: Start Game Use-Case 11](#_Toc19886021)

[Table 3.3: Exit Use-Case 11](#_Toc19886022)

[Table 3.4: Move Player Use-Case 12](#_Toc19886024)

[Table 3.5: Play Again Use-Case 12](#_Toc19886025)

[Table 3.6: Exit to Main Menu Use-Case 13](#_Toc19886026)

[Table 3.7: Repeat tour Use-Case 14](#_Toc19886028)

[Table 3.8: Exit to main menu Use-Case 15](#_Toc19886029)

# LIST OF SYMBOLS / ABBREVIATIONS

Index Title Abbreviation

1 Virtual Reality VR

2 Application App

# 

# **1: INTRODUCTION**

## **1.1 Introduction**

Virtual reality (VR) is an innovation that enables a client to connect with a PC reproduced condition, regardless of whether that condition is a recreation of this present reality or a conjured-up universe. It is seen as one of the key technologies that are going to shape the future of computing. It is the way to encounter, feeling and contacting the past, present and what's to come. It is the mode of making our reality, our very own redid reality. It could go from making a computer game to having a virtual walk around the universe, from strolling through our own fantasy house to encountering a stroll on an outsider planet. With computer-generated reality, we can encounter the scariest and difficult circumstances by playing safe and with a learning point of view [1].

Water cycle is a very important process and essential to all living organisms. It ensures that the water is available for all the creatures and it helps to regulate weather patterns on the planet [2]. A water cycle describes the continuous movement of the water on the surface of the earth. Its main stages are evaporation, transpiration, condensation and precipitation. In evaporation the water is transferred from the surface of earth to the atmosphere. The main sources of evaporation are the oceans, the rivers, the seas and the lakes. Transpiration is known as evaporation of water from the leaves of plants. After rising up, the water vapor cools down and forms into tiny particles of water or ice because of the low temperature at high altitudes. When these tiny droplets combine together, they create a bigger droplet, the air then cannot hold any more water so it pours it down as rain, and this stage is called precipitation [3].

As to VR, we can develop an application that will help kids have a better view of the water cycle through this technology. As kids will be able to see all the stages that take place in the water cycle. Moreover, an added game for the kids will help them understand the water cycle in a better way as kids love to play games and that helps them understand better than just have an explanation/imagination of the different stages of the water cycle.

## **1.2 Problem Statement**

As of now there are few VR app that takes the user through a virtual tour of the water cycle which is difficult for kids when they hear about the water cycle, it is explained to them through text/pictures that makes it difficult for them to imagine how it exactly works. But if they have a chance to have a visual view of the water cycle, they will understand it easily as they will have a visual of all the stage taking place and how these stages are linked to each other.

## **1.3 Objective**

The purpose of this project is to design a Virtual Reality application for school students to learn about earth’s water cycle.

The objects of the project are:

* To develop a virtual reality application for water cycle education.
* To provide users with a game to understand water cycle
* To provide users with different mode’s of interaction.
* To provide users with real model view of water cycle.

## **1.4 Methodology**

In this project we will use Rapid Application Development (RAD) [4].

RAD is a type of agile methodology. Unlike other methods that are designed to be a one-way process that must go through all the phases before coming back to the previous stage if needed. RAD is less strict on the phase model, focus moreover user feedback and working software. RAD soul is based on more action rather than talks. Even though RAD doesn’t work based on strict planning techniques, many other helpful things make this methodology more successful.

Other possible methodologies are Prototyping, waterfall, but we prefer to stick to RAD as we are on tight deadline and don’t have enough time to develop a non-working model and then work on its functionality or in waterfall model we will have to go through all phases and wait to add/remove certain elements that will harshly effect our time for project completion.

## **1.5 Expected outcome**

The developed application will allow students to have a tour of different phase of water cycle with help of a robot companion that will provide them with information about the different stages of the water cycle tour as the go through them. The other part which is the mini game will be where student use Bluetooth controller to play the game by controlling the player’s movement and achieving the task given to them within a certain time limit.

**1.6 Plan-Gantt chart**

The plan of the project is provided in a Gantt Chart below:



Figure .1: Plan-Gantt Chart

**1.7 Structure of report**

The rest of the report is structured as follows: Chapter 2 is about literature review that will include most of the similar App related to our project and a comparison table to give a better idea of the differences between the VR Apps. Chapter 3 will be requirements analysis that contains the functional and non-functional requirements leading to use-case diagram and system sequence diagram. The Chapter 4 is the conclusion with references included as well.

# **2: Literature Review**

## **2.1 Introduction**

Water cycle has always been an important topic in science. Teachers sometimes struggle to explain such concepts briefly as they require imagination and a complete picture of how such processes go on. So, in this domain, many applications are created in order to ease the understanding for the students as well as the teachers.

Virtual Reality (VR) is seen to be playing a great role in education. Using its various features, it has made learning of many concepts easier. Like our app, there are many VR applications created to widely expose these concepts to students and allow them virtually visit places which are distant and physically inaccessible to them. In this chapter, we will be discussing applications that are already made for users to educate them about water cycle and comparing our application and its features with them.

## **2.2 Similar apps**

Below are some applications that are similar to our application and are meant to educate students:

1. **Splash Sim: A VR Experience in the Water Cycle [5]**

**App description:**

This app is to teach students the water cycle by engaging them into all the cycles using virtual reality. It requires the virtual reality headset to be viewed properly. It has also been optimized for Google cardboard [3]. This app explains only the three phases of water cycle (evaporation, condensation and precipitation) by a guided tour along with a text appearing on the screen.

**Features:**

* User is taken to a tour to see different phases of water cycle.
* Text is appeared to explain user about the phases.
* Audio effect of rain, wind and birds.

**Weaknesses:**

* Lack of animation in evaporation stage.
* No text to speech implementation.
* The tour gets on repeated by itself.



Figure .1: Splash Sim app

1. **Cicle de l’Aigue VR (Water cycle VR) [6]**

**App description:**

This app, which is in Catalan language, allows user to experience the natural cycle of water from the perspective of a drop. Water cycle VR explains and shows each phase separately with a smooth shift between. The phases are explained with the help of audio speech in Catalan language. A slight music is played in the background along with the sound effects of rain, wind and ocean to make the user engage in the environment.

**Features**:

* A guided tour to allow the user to understand all the phases of water cycle.
* Text to speech implementation to explain user the water cycle stages.
* Audio effect for rain and wind.
* Main menu to allow user to choose the option they would like to go for.
* Bluetooth control.

**Weaknesses:**

* Hanging occurs while the scene is viewed from different angles.
* The app has no other language support other than Catalan language.



Figure 2.2: Cicle de l’Aigue VR app

1. **TABI the water cycle [7]**

**App description:**

This app teaches user how the water behaves in our world. Basically, it’s a game-based app to allow user to interact and observe the different phases of water cycle. The user is asked to perform a function to see the result and result is the phases of water cycle. It teaches the phases precipitation, condensation and evaporation and how one phase changes to another.

**Features:**

* User plays a game to create evaporation, condensation and precipitation.
* Text shown at the beginning to guide the user to play the game.

**Weaknesses:**

* Not a VR app.
* It doesn’t show the complete water cycle at once and how a stage transforms into another.

Figure 2.3: TABI the water cycle

1. **วัฏจักรน้ำ (Water Cycle) [8]**

**App description:**

This app based on Thai language, contains multimedia lessons of water cycle to help students learn water cycle. These lessons explain the meaning of water cycle, the processes and factors of water cycle. It also includes a game to allow students interact with the app and understand the phases more clearly through playing the game.

**Features:**

* Main menu to allow user to choose where they want to go.
* Lessons about water cycle explaining the phases.
* Game to educate user more about water and to allow them to understand it more.
* Audio speech to engage then user more in the app and explain each step clearly.

**Weaknesses:**

* No language support other than Thai language.
* Not a VR app.
* All phases are not shown continually to explain the transformation between them.

****

Figure 2.4: วัฏจักรน้ำ (Water Cycle)

## **2.3 Apps comparison**

Here is comparison table of our app with the already existing water cycle apps showing the similarities and differences between the apps and distinguishing the unique features of our app.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Features\ Apps | Splash Sim | Cicle de l’Aigue VR | TABI the water cycle | วัฏจักรน้ำ (Water Cycle ) | Water Cycle VR Guide (Expected app) |
| VR app | ✓ | ✓ | x | x | ✓ |
| Interactivity implementation | ✓ | ✓ | x | x | ✓ |
| Main menu | x | ✓ | ✓ | ✓ | ✓ |
| Phase Explanatory text | ✓ | x | ✓ | ✓ | ✓ |
| Guided tour | ✓ | ✓ | x | x | ✓ |
| Educative Game | x | x | ✓ | ✓ | ✓ |
| Animation | ✓ | ✓ | ✓ | ✓ | ✓ |
| Robot companion | x | x | x | x | ✓ |
| Text to speech implementation | x | ✓ | x | ✓ | x |

Table 2.1: Comparison table between our app and similar apps

The table shows that our application is expected to be unique in some aspects. We will be implementing the robot companion which is a robot guide within the app that guides the user throughout the tour. Another distinguished feature of the app is that it contains both a tour guide and a game, which are not available together in any other app. However, the features which are present in most of the applications are the Main menu, Animation, and phase explanatory text, which is basically a text that appears to the user as they go through the tour to explain them about every phase of the water cycle.

# **3: Requirements Analysis**

## **3.1 Introduction**

In this chapter, we will discuss the functional and nonfunctional requirements of the application. Use case diagrams along with a system sequence diagram that will give a brief detail of the requirements and how it will be further implemented.

## **3.2 Functional Requirements**

The following are the functional requirements of our system. The requirements are divided into three modules:

**Main Menu:**

R1: The application shall allow user to select Tour Guide/Game or Exit the application

**Tour Guide:**

R2: The application shall guide the user with robot companion.

R3: The application shall pass the user through all the water cycle phases.

R4: The application shall allow user to look around (360° view).

**Mini Game:**

R5: The application shall allow user to control player movement.

R6: The application shall limit user gameplay time.

R7: The application must record user gameplay time for high score.

## **3.3 Non-Functional Requirements**

R8: Performance: The application must not lag for more than 0.002 seconds

**3.4 Use case diagram**



**Main Menu Use Case Diagram**

Figure .1: Main Menu Use Case Diagram

|  |  |
| --- | --- |
| Use Case ID | 1 |
| Use Case Name | Start Tour |
| Actor | User |
| Description | This describe the process that allows user to start tour |
| Precondition | Application launched |
| Flow of Events | 1. Main Menu loaded. 2. User gaze at Start Tour button for 2 seconds. |
| Post-Condition | The application will start the tour |
| Alternative Flow | - |
| Assumptions | - |

Table 3.1: Tour Guide Use-Case

|  |  |
| --- | --- |
| Use Case ID | 2 |
| Use Case Name | Start Game |
| Actor | User |
| Description | This describe the process that allows user to start tour |
| Precondition | Application launched |
| Flow of Events | 1. Main Menu loaded 2. User gaze at Start Game button for 2 seconds. |
| Post-Condition | The application will start the game |
| Alternative Flow | - |
| Assumptions | - |

Table 3.2: Start Game Use-Case

|  |  |
| --- | --- |
| Use Case ID | 3 |
| Use Case Name | Exit |
| Actor | User |
| Description | This describe the process that allows user to exit application |
| Precondition | Application launched |
| Flow of Events | 1. Main Menu loaded 2. User gaze at Exit button for.2 seconds. |
| Post-Condition | The application will exit |
| Alternative Flow | - |
| Assumptions | - |

Table 3.3: Exit Use-Case

**Game Mode**



Figure 3.2: Game Mode Use Case Diagram

|  |  |
| --- | --- |
| Use Case ID | 4 |
| Use Case Name | Move Player |
| Actor | User |
| Description | This describe the process that allows user to move player to complete mission |
| Precondition | Application launched and user must be in-game |
| Flow of Events | 1. Application loaded 2. Main Menu loaded 3. User gaze at Start Game button for 2 seconds 4. User controls player movement |
| Post-Condition | The application will display time taken (high score) to complete task |
| Alternative Flow | 1. User fails to complete mission in time provided |
| Assumptions | - |

Table 3.4: Move Player Use-Case

|  |  |
| --- | --- |
| Use Case ID | 6 |
| Use Case Name | Play Again |
| Actor | User |
| Description | This describe the process that allows user to Play Game after first try |
| Input | Button C |
| Precondition | User fails in first attempt |
| Flow of Events | 1. Application loaded 2. Main Menu loaded 3. User gaze at Start Game button for 2 seconds 4. User controls player movement 5. User press C button to Play Again. |
| Post-Condition | The Game will restart |
| Alternative Flow | - |
| Assumptions | - |

Table 3.5: Play Again Use-Case

|  |  |
| --- | --- |
| Use Case ID | 7 |
| Use Case Name | Exit to main menu |
| Actor | User |
| Description | This describe the process that allows user to exit game and load main menu |
| Input | Button A |
| Precondition | User fails in first attempt |
| Flow of Events | 1. Application loaded 2. Main Menu loaded 3. User gaze at Start Game button for 2 seconds 4. User controls player movement 5. User press A button to return to Main Menu |
| Post-Condition | The Game will exit and load main menu |
| Alternative Flow | - |
| Assumptions | - |

Table 3.6: Exit to Main Menu Use-Case

**Tour Menu Use Case**



Figure 3.3: Tour menu Use Case Diagram

|  |  |
| --- | --- |
| Use Case ID | 8 |
| Use Case Name | Repeat tour |
| Actor | User |
| Description | This describe the process that allows user to restart tour |
| Precondition | Application launched and user must be in-tour |
| Input | Button C |
| Flow of Events | 1. Application loaded 2. Main Menu loaded 3. User gaze at Start Tour button for 2 second 4. User press C button to return to Main Menu |
| Post-Condition | The tour will restart. |
| Alternative Flow | - |
| Assumptions | - |

Table 3.7: Repeat tour Use-Case

|  |  |
| --- | --- |
| Use Case ID | 9 |
| Use Case Name | Exit to Main Menu |
| Actor | User |
| Description | This describe the process that allows user to exit tour and load main menu |
| Precondition | Application launched and user must be in-tour |
| Input | Button A |
| Flow of Events | 1. Application loaded 2. Main Menu loaded 3. User gaze at Start Tour button for 2 seconds   4.User press A button for exit to Main Menu |
| Post-Condition | The application will exit tour and load main menu |
| Alternative Flow | - |
| Assumptions | - |

Table 3.8: Exit to main menu Use-Case

## 

## **3.5 System Sequence Diagram:**

The system sequence diagram shown below reveals the sequence of actions, their order and events generated by external actors, to fulfill all the tasks of our water cycle VR app.



Figure 3.4: System Sequence Diagram

# 

# **Design**

Classes for modules

The classes in unity are attached to the game objects, therefore every module has its own classes which are not connected to any other module. The classes that are linked to each module are described below.

Main menu:

We use the animator’s built-in functions to click buttons through gaze method

|  |  |
| --- | --- |
| Index | Class |
| 1 | Player Walk |

Game Mode:

We use the animator’s built-in functions to trigger events based on user input at the end of level

|  |  |
| --- | --- |
| Index | Class |
| 1 | Timer |
| 2 | Level Chan |
| 3 | SunHit |
| 4 | Rainsound |
| 5 | Low Poly Water |

Tour Guide

We use the animator’s built-in functions to trigger events based on user input at the end of level

|  |  |
| --- | --- |
| Index | Class |
| 1 | Simple Character Con |
| 2 | Character Tour |
| 3 | Low Poly Water |

# **Implementation**

## **Introduction**

In this chapter we will give brief details about how we will be implementing our application, hardware and software description along with the interface. In this chapter we will give a basic idea of how the application can be used.

This section includes software’s used for app development, hardware components used, then a brief explanation about the app user interface.

## **Software Description**

To develop this application, we had two main software development tool that could be used: Unity or Unreal Engine. We opted Unity as it is has few features that meet our need such as better particle system management, pro-builder that allows custom object creation, different rendering options. Unity supports C# as its standard language. Therefore, Unity is the main tool along with Microsoft Visual Studio that is integrated with Unity for scripting.

## **Programming Language**

For this app development we used C# as it is integrated with unity and works well along with many features making it easy to implement in C#. Benefits of C# is that it does memory management as we want this app to work on low end device where memory management is important.

## **Unity**

Main tool used for our app development as it allows creating objects, animations, sound editing, creating custom design and object, monitoring system usage, rendering, app can be deployed to several operating systems and particle system management. Most of these functions are built-in features. It allows scripts to be connected directly to objects instead of classes that makes it more efficient. An object can have many scripts attached to it and can be executed without any issue.

## **Microsoft Visual Studio:**

Mainly used for script as it in has better connectivity with UNITY. All scripts are written in this tool and it will update UNITY if the scripts are being edited or not. Locks scripts that are being edited and unlock once they are saved.

## **Hardware Description**

Our application requires more than one device to work as expected, list of devices required are as follows:

**VR headset**

Head worn apparatus that provides an impressive 3D experience by covering around the eyes and making the device placed inside as the main screen. We will be using a low-cost VR headset as it requires user’s device to be placed inside the VR.

**Android Device**

Any android device can be used that runs on version KitKat or later, minimum 1 gb ram, built in gyroscope, accelerometer, proximity sensor as all devices come pre-equipped with of the required feature.

**Bluetooth controller**

A controller that has built-in 360o rocker along with fire 1 and fire 2 button. It will allow the user to control the player in app as needed

## **User Interface Description**

We will discuss about how the user interface looks at different levels within the game. Each element that interacts with the user is made in a simple way as users will be easy able to navigate throughout the app without any issue. Overall, we have implemented few buttons as to make sure we don’t confuse the user and keep it as simple as possible.

**Main Menu**



The figure above is the main menu of the app where user gets three options: Start Tour, Start Game and Exit. Having a look at these buttons easily allows user to get an idea of what these buttons means and where they will be navigated to.

**Tour Mode**



The figure above is taken during the user is going through the tour. User will be able to look around and see how the water cycle works and a robot companion is also seen guiding the user about the different phases of the water cycle.

**Game Mode**



The figure above is taken during user playing the game. User is assigned to hit the yellow rays towards the water as it increases the water temperature and thus leading to condensation that leads to rainfall. Count down timer is seen on the top right which indicates how much time is left for the user. Below the timer the user can look at the water temperature and see how it increases as the rays hit the water and on the top left of the screen the user can see the highest score that has been achieved by any of the previous users.

## **Conclusion**

This chapter discussed how the app is developed along with details of the hardware and software requirements. Also, a detail description about the user interface and how the user will be able to use it in different phase of the app.

# **6: System test plan**

**6.1 Introduction**

This section describes the nature of the system under test (SUT), the goals and scope of the testing, and the types of the testing that will be performed. The testing approach and the features to be tested are also included in this section.

**6.1.1 Nature of the Project**

The Water Cycle VR guide is being developed for students, teachers and for people who are interested in learning the earth’s water cycle. This virtual reality application will allow the user to have a visual view of the complete water cycle and its stages. The application is divided into two main features; one is the tour guide which shows the user all the stages completely and with details. Second is the game which will enhance user’s knowledge in the water cycle, making the learning process entertaining as well as useful. The system is expected to have features which are currently not present in much applications.

The user will be interacting with the application through the gaze control and Bluetooth controller. The gaze control will allow the user to perform many functionalities such as looking around in 360o and selecting options, whereas Bluetooth controller is mainly used to control the player in the app.

**6.1.2 Testing objectives and scope**

The main objectives to test the Water Cycle VR guide are to ensure that:

* All the required functionalities of the Water Cycle VR guide are well established and working correctly according to the requirements.
* The software meets its non-functional requirements.
* To identify and reveal as many errors as possible in the tested software.
* To perform the required tests efficiently and effectively, within budgetary and scheduling limitations.

**6.1.3 Types of System Tests**

The set of system tests that will be performed in this test plan includes:

* Functional testing: all the main functions of the application will be testing. Unit testing technique will be used to test each module individually to ensure that they perform as designed.
* Performance testing: to test that the software meets its non-functional requirements.

**6.2 Features to be tested**

The following features will be tested to ensure that they work as expected:

* Main menu: testing that the main menu performs its operations correctly such as proceeding to game or tour.
* Tour guide: testing that it performs as designed.
* Game: testing that it performs as designed.

**6.3 Approach**

In order to ensure the delivery of a high-quality application, several tests will be performed on Water Cycle VR guide prior to its releasing to the public to make certain that the app runs as smoothly as possible and to provide a good user experience. System tests will be performed extensively. The app will undergo functional testing to test requirements and features of the app in order to ascertain that they meet user requirements. All requirements must be covered by at least one test case.

**6.3.1 Staff**

The team will be responsible for the testing phase of the project. They will design test cases and execute the tests. The students will be supervised by project supervisor.

**6.3.2 Record Keeping**

All tests that are performed in the testing phase will be recorded. The test failures will be kept separately to be fixed and tested again.

**6.3.3 Stop-Test Criteria**

The system testing will be concluded after covering every user requirement by at least one test case and making sure that there are no incidents or failures in the application. We acknowledge the fact that the system will still not be 100% defect free.

**6.4 Testing techniques:**

The functional requirements will be evaluated using the following black box testing techniques:

Equivalence class partitioning (ECP)

State transition testing

ECP will be mainly used in unit testing to insure that all classes of legal inputs are accepted, for example, gazing at tour guide for 2 seconds will take the user to the tour, and all classes of illegal input are rejected by the system. This type of black box testing eliminates the need for exhaustive testing, which is not feasible. Furthermore, it allows the tester to cover a large domain of input or output with a smaller subset that is selected from an equivalence class. State transition testing will also be used to cover all paths, to enter all states and to examine every possible state transition, for example, the state transition in our app from main menu to the game. This will help us to make certain that the flow between the states is on the mark. Many transitions that look ambiguous or haven’t been tried before will be tested in order to ensure that the system works as designed.

**6.5 Test cases**

Test cases designed for the functional testing are divided into two types; unit testing and module testing. Each type of testing has appropriate amount of test cases to ensure that the functionality and the features behave according to the requirements.

**6.5.1 Unit testing:**

In this test, we will be testing individual units of the system separately to ensure that each unit performs as designed. This system has been divided into three modules, so in unit testing each module will be tested individually.

Main menu (Module 1) testing:

In this test, we will perform scenario based test case design for Start Tour Guide Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| TC\_001 | Starting the tour guide for the water cycle | Testing the start tour guide functionality by looking at the button for 2 seconds | Launch the app. | Look at the Tour Guide button for 2 seconds. | Gaze at the start tour button for 2 sec. | Tour guide Started | Tour Guide started | Pass |
| TC\_002 | Starting the tour guide for the water cycle | Testing the start tour guide functionality by not looking at the tour guide button | Launch the app | Look anywhere but not on the Tour Guide button | Gaze anywhere expect the start tour button. | Tour Guide does not start. i.e. no action taken | Tour guide does not start | Pass |
| TC\_003 | Starting the tour guide for the water cycle | Testing the Start tour guide functionality by looking at start Game button | Launch the app. | Looks at the start game button for 2 seconds. | Gaze at the start game button for 2 seconds. | Game starts | Game starts and tour guide does not start | Pass |

In this test, we will perform scenario based test case design for Start Game Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Result | Actual Result | Test  Result |
| TC\_004 | Starting the Game. | Testing the Start Game functionality by looking at the start Game button for 2 seconds. | Launch the app. | Look at the Start Game button for 2 seconds. | Gaze at the Start Game button for 2 sec. | Game is started | Game is started | Pass |
| TC\_005 | Starting the Game. | Testing the Start Game functionality by not looking at the Start Game button | Launch the app | Look anywhere but not on the Start Game button | Gaze anywhere expect the Start Game button. | Game does not start. i.e. no action taken | Game does not start | Pass |
| TC\_006 | Starting the Game. | Testing Start Game functionality by looking at Tour Guide button. | Launch the app. | Looks at the Start Tour Guide button for 2 seconds. | Gaze at the Start Tour button for 2 sec. | Tour Guide starts | Game does not start but instead tour guide starts | Pass |

In this test, we will perform scenario based test case design for Exit Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| TC\_007 | Exiting the app. | Testing the Exit functionality by looking at the Exit button for 2 seconds. | Launch the app. | Look at the Exit button for 2 seconds. | Gaze at the Exit button for 2 sec. | App terminated | App terminated. | Pass |
| TC\_008 | Exiting the app. | Testing the Exit functionality by not looking at the Exit button | Launch the app. | Look anywhere but not on the Exit button | Gaze anywhere expect the Exit button. | App does not terminate. i.e. no action taken | App does not terminate | Pass |

**Tour Guide (Module 2) testing**:

In this test, we will perform scenario based test case design for Repeat Tour Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| TC\_009 | Restarting the tour | Testing the Restarting the tour functionality by pressing button C. | The user is in the tour. | The user presses Button C. | Button C | The tour is repeated. | The tour is repeated. | Pass |
| TC\_0010 | Restarting the tour | Testing the Restarting the tour functionality by pressing button A. | The user is in the tour. | The user presses button A. | Button A | The main menu appears. | The main menu appears. | Pass |
| TC\_0011 | Restarting the tour | Testing the Restarting the tour functionality by pressing button B. | The user is in the tour. | The user presses Button B. | Button B | No action taken. | No action taken. | Pass |
| TC\_0012 | Restarting the tour | Testing Restarting the tour functionality by pressing button D. | The user is in the tour. | The user presses Button D. | Button D | No action taken. | No action taken. | Pass |

In this test, we will perform scenario based test case design for Exit to Main Menu Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| TC\_0013 | Exiting to main menu from tour. | Testing the exiting to main menu functionality by pressing button A. | The user is in the tour. | The user presses button A. | Button A | The main menu appears. | The main menu appears. | Pass |
| TC\_0014 | Exiting to main menu from tour. | Testing the exiting to main menu functionality by pressing button C. | The user is in the tour. | The user presses Button C. | Button C | The tour is repeated. | The tour is repeated. | Pass |
| TC\_0015 | Exiting to main menu from tour. | Testing the exiting to main menu functionality by pressing button B. | The user is in the tour. | The user presses Button B. | Button B | No action taken. | No action taken. | Pass |
| TC\_0016 | Exiting to main menu from tour. | Testing the exiting to main menu functionality by pressing button D. | The user is in the tour. | The user presses Button D. | Button D | No action taken. | No action taken. | Pass |

**Game Mode (Module 3) testing**:

In this test, we will perform scenario based test case design for Move Player Use-Case:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Expected Results | Actual Result | Test  Result |
| TC\_0017 | Moving the player. | Testing the functionality of moving the player by moving 360˚ rocker to right | The user must be in game. | Move the 360 ˚ Rocker to right | Player moved to right. | Player moved to right. | Pass |
| TC\_0018 | Moving the player. | Testing the functionality of moving the player by moving 360˚ rocker to right | The user must be in game. | Move the 360 ˚ Rocker to left | Player moved to left. | Player moved to left. | Pass |
| TC\_0019 | Moving the player. | Testing the functionality of moving the player by moving 360˚ rocker to right | The user must be in the game. | Move the 360 ˚ Rocker upwards. | Player moved to forward. | Player moved forward. | Pass |
| TC\_0020 | Moving the player. | Testing the functionality of moving the player by moving 360˚ rocker to right | The user must be in the game. | Move the 360 ˚ Rocker downward. | Player moved to backward. | Player moved to forward. | Fail |

In this test, we will perform scenario based test case design for Play Again Use-Case:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| TC\_0021 | Playing the game again. | Testing the play again functionality by pressing button C. | The user must be in game. | Pressing the Button C. | Button C. | Game is loaded again. | Game is loaded again. | Pass |
| TC\_0022 | Playing the game again. | Testing the play again functionality by pressing button A. | The user must be in game. | Pressing the Button A. | Button A. | User returned to main menu. | User returned to main menu. | Pass |

**6.5.2 System Testing**

After performing unit testing, in which all the modules were tested one by one, we will perform system testing. System testing is the testing conducted on the system that is integrated and completed. This type of testing allows us to determine whether the system’s modules interact with each other properly or not and whether the inputs given to the system result in the desired output.

The first test case in the following table is to test the flow of the user entering the tour and exiting it.

The second test case in the following table is to test the flow of the user entering the game, playing the game and exiting it.

The third use case in the following table is to test the flow of the user entering the tour, exiting the tour, entering the game and exiting the game and then exiting the app.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Test Case ID | Test Scenario | Test Case Description | Precondition | Test Steps | Test Data | Expected Results | Actual Result | Test  Result |
| STC\_001 | Testing the flow of the user entering the tour and exiting it | The user will enter the tour by gazing at the start tour button for 2 seconds, then the user will the tour with button A. | App is launched. | User gazes at the start tour button for 2 seconds. | Gaze at the start tour button for 2 seconds. | User enters the tour. | User enters tour. | Pass |
| User presses Button A to exit the tour | Button A | User exits the tour. | User exits the tour. |
| STC\_002 | Testing the flow of the user entering the game, playing the game and exiting it. | The user will enter the game by gazing at the Start Game for 2 seconds, plays the game and then the user exits the Game with button A. | App is launched. | User gazes at the Start Game button for 2 seconds. | Gaze at the start game button for 2 seconds. | User enters the game. | User enters the game. | Pass |
| User moves the player right. | Move the 360 ˚ Rocker to right. | Player moves right. | Player moves right. |
| User moves the player left. | Move the 360 ˚ Rocker to left. | Player moves left. | Player moves left. |
| User exits the Game. | Button A | Player exits the game. | Player exits the game. |
| STC\_003 | Testing the flow of the user entering the tour, exiting the tour, entering the game and exiting the game and then exiting the app. | The user will enter the tour by gazing at the start tour button for 2 seconds, then the user will exit the tour by pressing button A, then the user will enter the game by gazing at the start game button, then the user will exit the game by pressing button A, then the user will exit the app by gazing at the exit button for 2 seconds | App is launched | User gazes at the start tour button for 2 seconds. | Gaze at the start tour button for 2 seconds | User enters the tour. | User enters the tour. | Pass |
| User presses button A to exit the tour. | Button A | User exits the tour | User exits the tour |
| The user gazes at start game button for 2 seconds. | Gaze at the start game button for 2 seconds. | User enters the game. | User enters the game. |
| The user exits the game by pressing button A. | Button A | User exits the game. | User exits the game. |
| The user Exits the app by gazing exit button for 2 seconds. | Gaze at the exit button for 2 seconds. | App is terminated | App is terminated |

# **4: Conclusion & Future Work**

## **4.1 Conclusion:**

In this report we have identified the problem and used the most suitable and advanced solution to overcome the problem which is to create a VR app to ease the understanding and expand the knowledge of water cycle to the students. Furthermore, the RAD methodology was used due to its significant advantage in software developing. Literature review was given a considerable duration to get domain knowledge and see what previous work has been done in the domain. In addition, we have used various computer tools and techniques in order to build charts, diagrams, etc.

## **4.2 Future Work:**

The work to be continued involves translating the requirements specifications into an implementable design. Prototypes will be built to get users’ feedback's and improve the prototypes according to the responses. The most important phase in future work is implementation in which we will be using most suitable programming language and technology. Another important phase is testing in which the software’s validity and verifiability is tested using different software strategies and metrics.

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