

Lecture 1: Course Introduction & Key Distributions

STA261 − Probability & Statistics II

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Outline

Course details

Motivating Examples

Capture-Recapture Evidence of discrimination?

Basic Concepts and Some Common Distribution

The Sampling Distribution The χ^2 Distribution and the Sample Variance Student's t Distribution The F Distribution

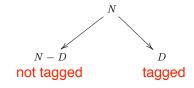
Some details for this course

- Text: Rice Mathematical Statistics and Data Analysis
- Coverage: At least Chapters 8, 9 & 13 [skip Bayesian sections; Bootstrap]
- Exposure to some R
- Evaluation: Weekly Quizes [20%], Mid-term [30%], Final [50%]
- Weekly Assignments: Textbook questions on which quiz is based
- \bullet Weekly tutorials: Q&A for assigned questions, review of material, quiz
- My office hours: SS 6027, Tuesdays 10:10-11:00, Wednesdays 17:10-18:00 and Fridays 10:10-11:00

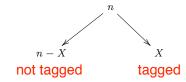
Example 1: A Wildlife Study

- Wildlife Population Caribou
- Population size: N
- \bullet Capture D Caribou and tag them
- Release the caribou
- Wait
- \bullet Recapture n Caribou
- Count how many are tagged: X
- What's the distribution of X?

For the population



• For the recaptured Caribou



• $X \sim \mathrm{HG}[N, D, n]$



The Hypergeometric distribution

•
$$X \sim \text{HG}[N, D, n]$$

•
$$P_N(X = x) = \frac{\binom{N-D}{n-x}\binom{D}{x}}{\binom{N}{n}}$$

- Suppose N=100
- We tag D = 20
- Recapture n = 10
- Have $X \in \{0, 1, \dots, 10\}$
- In R: P(X = x) = dhyper(x, D, N - D, n)

> dhyper(6,20,80,10)

[1] 0.00354136

> dhyper(c(2,4),20,80,10)

[1] 0.3181706 0.0841073

N - population size

D - number of success states

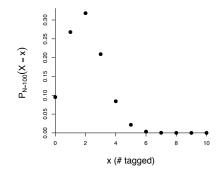
n - number of draws

x - number of observed success



The probability mass function (pmf)

- In STA257 the emphasis was put on the pmf/pdf
- Plot $P_N(X=x)$ –

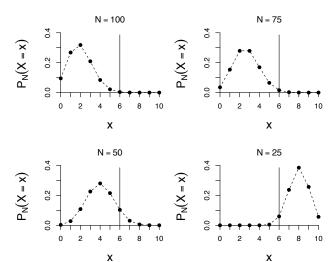


- > plot(0:10, dhyper(0:10, 20, 80, 10))
- ullet In reality the population size N is typically unknown ecologists use the capture-recapture procedure to estimate it.



The pmf (continued)

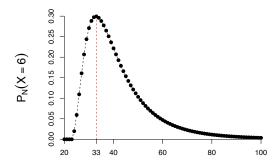
• Suppose X = 6 – which N seems the most likely to have produced the data?





The Likelihood

- Wait a minute why are we plotting x vs $P_N(X = x)$ for various N??
- Let's plot N vs $P_N(X=x)$ at $x=x_{obs}=6$
- This is the likelihood $\mathcal{L}(N) = P_N(X = x_{\text{obs}})$



this graph is a summary of previous ones



Maximum Likelihood Estimation

- The likelihood function obtained its maximum at N=33
 - but what does this mean?
- Intuitively, a good choice for an estimate of the population size
- Is it a good estimate though?
 - Maybe provide a range of plausible values for N?
- Other methods of estimation?
- The topic of Parameter Estimation will be our focus for the first half of this
 course.

parameter estimation — mean, variance...



Example 2: Evidence of discrimination

- 48 Files: 24 women, 24 men
- Randomly assigned to 48 male supervisors
- Assessed as *promote* or *hold*
- However all files are identical just labeled male or female

	Male	Female	
Promote	21	14	35
Hold	3	10	13
	24	24	48

- 21 Men promoted versus 14 women
- Is there a bias against women?
- Is there any evidence of bias?
- Could 21 & 14 happen by chance?



Evidence of discrimination (continued)

- Could 21 & 14 happen by chance?
- Sure! In fact, so could 24 & 0
- But unlikely in the absence of bias
- But is 21 & 14 unlikely?
- We need to quantify this
- Assume there's no bias, and calculate the probability of observing 21 & 14

- We have a pool of 48 files (balls)
- 24 of which are males (white balls) and the rest are females (black)
- No bias means that 35 promoters (balls) were sampled at random with no replacement – and 21 of them turned out to be males (white).
- What's the *probability* of this?
- This is Statistical Inference



- Let X be the number of promote files of type male
- Based on our above argument, if there's no bias $X \sim \mathrm{HG}(48,24,35)$ (48 balls, 24 white, 35 sampled)
- What is the probability of promoting at least as many males then (under the "no bias" assumption)? $P(X \ge 21)$
- > phyper(20, 24, 24, 35, lower.tail = FALSE) [1] 0.02449571
- If we carried out this experiment repeatedly, about 1 out of every 41 times would yield results as extreme as these (21 & 14). This is considered rather rare - strong evidence for bias!
- This is how science works: when proposing a new theory, one must show that the existing theory is unlikely to reproduce the observed data
- This is Hypothesis Testing the focus of the 2nd half of this course.



Probability vs. Statistics

- Parameter θ of scientific interest
- Data X from a process modelled using θ
- Probability:
 - $\star~\theta \longrightarrow {\rm Fixed}$ and known
 - $\star X \longrightarrow \text{Random and unknown}$
- Straightforward [no inference]
- Statistical Inference:
 - $\star \ \theta \longrightarrow Unknown$
 - \star $X \longrightarrow$ Observed: Fixed and known
- Inference required through [statistical/quantitative] reasoning/thinking



Basic concepts

Definition

The random variables X_1, \ldots, X_n are called a random sample of size n from the population f(x) if X_1, \ldots, X_n are all independent r.v.'s and the marginal p.d.f (in the continuous case) or p.m.f (in the discrete case) of each X_i is f(x).

- Alternatively, we may just write $X_1, \ldots, X_n \stackrel{\text{i.i.d.}}{\sim} f(x)$ to denote that X_1, \ldots, X_n are independent and identically distributed.
- I will use these two forms interchangeably throughout the course

Definition

Any function $g(X_1, \ldots, X_n)$ of the sample is called a (sample) statistic.



Basic concepts (continued)

- Any summary of the data is a statistic
 - the first observation
 the sample maximum
 the first quartile

(but some statistics are obviously of greater interest than others)

• Statistics, as functions of random variables, are themselves random variables.

Definition

etc.

The distribution of a statistic $T = g(X_1, ..., X_n)$ is called the *sampling distribution* of T.



Example: the sample mean

Perhaps the most famous sample statistic is the sample mean.

Definition

Let X_1, \ldots, X_n be a random sample from some distribution/population. The sample mean is

$$\overline{X} = \frac{1}{n} \sum_{i=1}^{n} X_i.$$

Suppose that the distribution of the X_i 's has mean μ and variance σ^2 . Then, from Probability theory –

•
$$\mathbb{E}\left[\overline{X}\right] = \mathbb{E}\left[\frac{1}{n}\sum_{i=1}^{n}X_{i}\right] = \frac{1}{n}\sum_{i=1}^{n}\mathbb{E}\left[X_{i}\right] = \frac{1}{n}\cdot n\mu = \mu.$$

•
$$\operatorname{Var}\left[\overline{X}\right] = \operatorname{Var}\left[\frac{1}{n}\sum_{i=1}^{n}X_{i}\right] = \frac{1}{n^{2}}\sum_{i=1}^{n}\operatorname{Var}\left[X_{i}\right] = \frac{1}{n^{2}}\cdot n\sigma^{2} = \frac{\sigma^{2}}{n}.$$

• Fine, we know the mean and the variance of \overline{X} , but is that a complete characterization of its sampling distribution? Sort of...



The sample mean (continued)

- In general, the distribution of \overline{X} depends on the distribution of the X_i 's. proved mgf for sample mean is normal
- If the X_i 's follow a $\mathcal{N}(\mu, \sigma^2)$ then $\overline{X} \sim \mathcal{N}\left(\mu, \frac{\sigma^2}{2}\right)$. this is a sampling distribution of a statistic (mean)
- If n is "large", then even when the X_i 's themselves are not normal, the Central Limit Theorem applies and $\overline{X} \sim \mathcal{N}\left(\mu, \frac{\sigma^2}{n}\right)$ (at least approximately), in the sense that

$$P(\overline{X} \le t) \approx \Phi\left(\frac{t-\mu}{\sigma/\sqrt{n}}\right).$$

used in computation



The χ^2 distribution

Definition

Let $Z_1, \ldots, Z_n \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(0,1)$. The distribution of the statistic $X^2 = \sum_{i=1}^n Z_i^2$ is called the chi-square distribution with n degrees of freedom and is denoted by χ_n^2 .

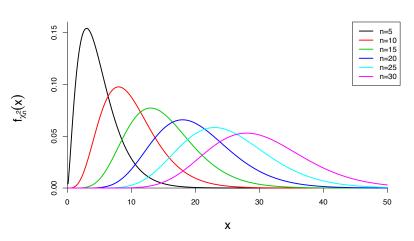
Some facts about the χ_n^2 distribution:

- It is a special case of the Gamma distribution: $\chi_n^2 = \Gamma\left(\frac{n}{2}, \frac{1}{2}\right)$. Consequently, $Y \sim \chi_n^2$ has $\mathbb{E}[Y] = n$ and Var[Y] = 2n.
- The Moment Generating Function (mgf) of $Y \sim \chi_n^2$ is $M_Y(t) = (1-2t)^{-n/2}$.
- If $X \sim \chi_m^2$ and $Y \sim \chi_n^2$ are independent r.v.'s then $X + Y \sim \chi_{m+n}^2$ (easily verifiable through application of the mgf).

What does it look like?



The χ^2 pdf



• All well and good, but when do we ever encounter the χ^2 distribution?



Example: the sample variance

Definition

The sample variance of a random sample X_1, \ldots, X_n is defined to be

$$S^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (X_{i} - \overline{X})^{2}.$$

- Seems intuitive, recalling that the (infinite) population variance is given by $\operatorname{Var}[X] = \mathbb{E}\left\{ (X - \mathbb{E}[X])^2 \right\}.$
- The n-1 in the denominator seems odd though why not n?
 - To be clarified shortly.
- What can we say about the sampling distribution of S^2 ?
 - The answer to this requires additional assumptions and some more effort on our part.



The connection between S^2 and the χ^2 distribution

Theorem

Let $X_1, \ldots, X_n \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu, \sigma^2)$, and let S^2 be the sample variance. Then

$$\frac{(n-1)S^2}{\sigma^2} \sim \chi_{n-1}^2.$$

- Note that $\frac{(n-1)S^2}{\sigma^2} = \sum_{i=1}^n \left(\frac{X_i \overline{X}}{\sigma}\right)^2$ replacement informal: notice mu here!
- Also note that $\sum_{i=1}^{n} \left(\frac{X_i \mu}{\sigma} \right)^2 = \sum_{i=1}^{n} Z_i^2 \sim \chi_n^2$
- It appears that replacing μ by the "next best thing" \overline{X} cost us one degree of freedom.
- To prove the above Theorem, we will need the following powerful result.



Proposition

Let $X_1, \ldots, X_n \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu, \sigma^2)$, and let \overline{X} and S^2 be the sample mean and variance, respectively. Then \overline{X} and S^2 are independent.

- I find the proof appearing in the book lacking. A more complete (and quite involved) proof has been uploaded to Blackboard.
- All is now set to prove the Theorem.

Proof:

First, it should come as no surprise that

$$\sum_{i=1}^{n} (X_i - \bar{X}) = \sum_{i=1}^{n} X_i - \sum_{i=1}^{n} \bar{X} = n\overline{X} - n\overline{X} = 0.$$



Proof (continued):

Now,

$$\sum_{i=1}^{n} (X_i - \mu)^2 = \sum_{i=1}^{n} (X_i - \overline{X} + \overline{X} - \mu)^2$$

$$= \sum_{i=1}^{n} (X_i - \overline{X})^2 + \sum_{i=1}^{n} (\overline{X} - \mu)^2 + 2(\overline{X} - \mu) \sum_{i=1}^{n} (X_i - \overline{X})^2$$

$$= \sum_{i=1}^{n} (X_i - \overline{X})^2 + n(\overline{X} - \mu)^2,$$

or

$$\sum_{i=1}^{n} \left(\frac{X_i - \mu}{\sigma} \right)^2 = \sum_{i=1}^{n} \left(\frac{X_i - \bar{X}}{\sigma} \right)^2 + \left(\frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \right)^2.$$



Proof (continued):

$$\sum_{i=1}^{n} \left(\frac{X_i - \mu}{\sigma} \right)^2 = \sum_{i=1}^{n} \left(\frac{X_i - \bar{X}}{\sigma} \right)^2 + \left(\frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \right)^2$$

- The LHS is the sum of *n* independent squared standard normals
 - Follows a χ_n^2 distribution, with mgf $M_U(t) = (1-2t)^{-n/2}$
- The first term on the RHS is $V = \frac{(n-1)S^2}{2}$ with mgf $M_V(t)$
- The second term on the RHS is a squared standard normal
 - Follows a χ_1^2 distribution, with mgf $M_W(t) = (1-2t)^{-1/2}$
- The two terms on the RHS are independent, hence specifically independence of \bar{X} and S^2 $M_U(t) = M_V(t) \cdot M_W(t) \Longrightarrow M_V(t) = \frac{M_U(t)}{M_W(t)} = (1-2t)^{-\frac{n-1}{2}}$

and use
$$M_{V+W} = M_V \times M_W$$



Proof (continued):

- We have shown that $V = \frac{(n-1)S^2}{\sigma^2}$ has the mgf $M_V(t) = (1-2t)^{-\frac{n-1}{2}}$
- But this is the mgf of a χ_{n-1}^n random variable
- From the uniqueness of the mgf, $\frac{(n-1)S^2}{\sigma^2} \sim \chi_{n-1}^n$.



Student's t distribution

Definition

The distribution of the quotient $\frac{Z}{\sqrt{U/\nu}}$, where $Z \sim \mathcal{N}(0,1)$, $U \sim \chi_{\nu}^2$ and Z and U are independent is called *Student's t distribution with* ν degrees of freedom and is denoted by t_{ν} .

Tidbit: British statistician William Gosset worked at the Guinness Brewery in Dublin, Ireland. He ran into the t distribution while working on problems involving small samples, and published a paper using the pseudonym "Student" to hide his (and his employer's) identity.





What gives rise to Student's t distribution?

Example

Let $X_1, \ldots, X_n \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu, \sigma^2)$, and let \overline{X} and S^2 be the sample mean and variance, respectively. Then $T = \frac{\overline{X} - \mu}{S/\sqrt{n}} \sim t_{n-1}$.

this is a standardization process for sample mean\

• Curiously, on replacing σ with S in the "standardization" of \overline{X} , we lost a degree of freedom again.

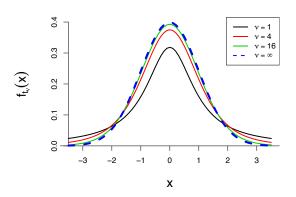
Proof:

$$T = \frac{\overline{X} - \mu}{S/\sqrt{n}} = \frac{\overline{X} - \mu}{\sigma/\sqrt{n}} / \frac{S}{\sigma} = \frac{\mathcal{N}(0, 1)}{\frac{1}{\sqrt{n-1}} \cdot \sqrt{\frac{(n-1)S^2}{\sigma^2}}} = \frac{\mathcal{N}(0, 1)}{\sqrt{\chi_{n-1}^2/(n-1)}}.$$

Because \overline{X} and S^2 are independent, so are the numerator and the denominator, hence $T \sim t_{n-1}$.



What does Student's t distribution look like?



- Symmetric about 0
- "Heavier" tails than the standard normal distribution

•
$$t_{\infty} = \mathcal{N}(0,1)$$



The F distribution

Definition

The distribution of the quotient $\frac{U/m}{V/n}$, where $U \sim \chi_m^2$, $V \sim \chi_n^2$ and U and V are independent is called the F distribution with m and n degrees of freedom and is denoted by $F_{m,n}$.

The F distribution is named in honor of Sir Ronald Fisher (1890-1962), the father of modern-time statistics.



Figure: Source: Wiley Online Library



When do we encounter the F distribution?

Example

Let X_1, \ldots, X_m and Y_1, \ldots, Y_n be two (independent) random samples from a $\mathcal{N}(\mu, \sigma^2)$ distribution, and let S_X^2 and S_Y^2 be their sample variances, respectively. Then $F = S_X^2/S_Y^2 \sim F_{m-1, n-1}$.

Proof: try to make chi-squared from s^2, use the formula

$$F = \frac{S_X^2}{S_Y^2} = \frac{(m-1)S_X^2}{(m-1)\sigma^2} / \frac{(n-1)S_Y^2}{(n-1)\sigma^2} = \frac{\chi_{m-1}^2/(m-1)}{\chi_{n-1}^2/(n-1)}.$$

• Because the two samples are independent, so are S_X^2 and S_Y^2 , and $F \sim F_{m-1, m-1}$.



How to do calculations

- Toward the end of the book there are χ^2 , t and F tables
 - * Pretty old fashioned, but will be used during the exam better get used to them
- In R:
 - > dchisq(3.2, 12) #chi-square pdf with 12 d.f. evaluated at x=3.2
 - [1] 0.008820993
 - > pchisq(1.15, 9) #chi-square cdf with 9 d.f. evaluated at x=1.15
 - [1] 0.0009931852
 - > qchisq(0.95, 6) #The 95% quantile of a chi-square dist. with 6 d.f.
 - [1] 12.59159
 - > rchisq(3, 23) #drawing 3 random numbers from a chi-square dist. with 23 d.f.
 - [1] 23.89533 28.01067 18.87753