Andrew Au

Honours Computer Science, 2A

HIGHLIGHTS OF QUALIFICATIONS

- ❖ Programming languages learned: Bash, C, C++, DrRacket, Java, Python, Turing
 - ➤ Learned Java from two years of high school computer science courses, Python from University of Toronto, and C and DrRacket at University of Waterloo
- Computer maintenance and repair
 - Built and debugged personal computers
- Capable of working in a team
- ❖ Can speak: Cantonese, French, Mandarin, and basic German

EDUCATION

- University of Waterloo
 - Candidate for Bachelors of Computer Science, Co-op, Software Engineering Option
 - ➤ Relevant Courses: Designing Functional Programs, Elementary Algorithm Design and Data Abstraction, and Object Oriented Programming
 - > September 2014 current
- Université Laval
 - > French
 - Improved French communication skills
 - > July 2014 August 2014
- ❖ North Toronto CI
 - ➤ Obtained OSSD in June 2014
 - ➤ Related work: Coded two games in Java and Processing in Grade 11 and 12 for Intro to Computer Science and Computer Science

WORK HISTORY

- Division of Anatomy, Faculty of Medicine, University of Toronto (October 2012 June 2013)
 - > Research Assistant
 - > Dissected cadavers and taught a lesson on the human heart with colleagues and supervisors
 - > Completed tasks efficiently and thoroughly in teams and alone

LANGUAGES

- French
 - > Studied at Alliance Française and Université Laval
- Cantonese
- Mandarin
- ❖ Basic German
 - Studied at University of Waterloo

COMMUNITY ACTIVITIES AND INTERESTS

- Canadian Computing Competition (2012, 2013, 2014)
 - ➤ Placed in the top 3% in 2012
- University of Waterloo Math Competitions (2011, 2012, 2013, 2014)
 - ➤ Placed in top 25%
- ❖ Head and instructor of NTCI Computer Science Club and Math Club
- Epilepsy Buskerfest Volunteer (August 2011)
 - ➤ Information tent volunteer (August 2011 2012) Responsibilities included answering attendees' questions, informing attendees on Epilepsy, supervising lost children, and paper work for donations and lost items
 - ➤ A-team Volunteer (August 2013) Responsibilities included transporting large quantities of goods and necessities to stations (such as cases of water/juice and food), substituting at stations that lack volunteers, asking for donations, and finding/supervising lost children
- ♦ Downtown Toronto Summer Strings Volunteer (July 2011 July 2013)
 - > Staff-aide Responsibilities included tuning instruments, mentoring students, teaching sectionals and chamber groups (3 to 10 students), providing private lessons, supervising campers, set-up, and clean up