

INTERNSHIP PROGRESS

Modeling curriculum learning

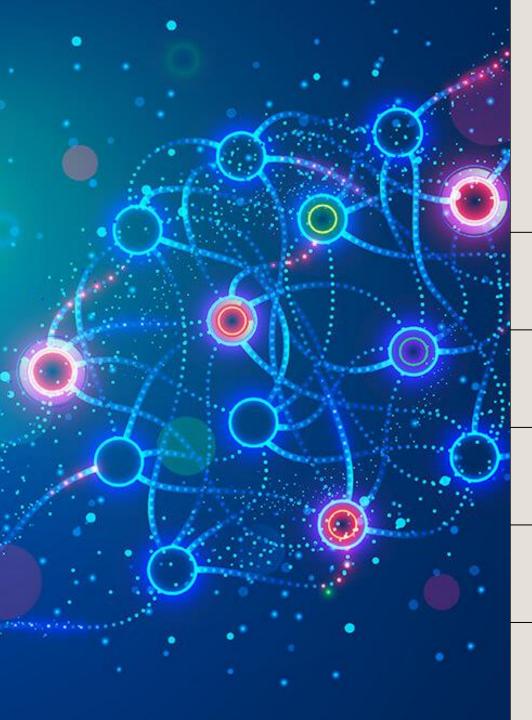


TABLE OF CONTENTS

3 WEEKLY OBJECTIVES

4 LAST WEEK'S OBJECTIVES

5 CURRENT STATE

10 QUESTIONS

13 THIS WEEK'S OBJECTIVES

WEEKLY OBJECTIVES

	FEBRUARY	MARCH	APRIL	MAY
W1	/	Level 2: accuracy RL Level 2: learning progress RL	Level 3: integrate all LVL2 and manually set weights	Finishing touches Written report
W2	/	Unify level 1 Compare different versions of the model	Level 3: create the policy gradient model	Written report
W3	Level 1: implement tasks and neural network	Prepare the presentation	Level 3: explore more options (chaining effect? Between-task learning?)	(exams)
W4	Finish 3 models for Level 1 Level 2: accuracy RL learning	LAB PRESENTATION Integrate all suggestions	Level 3: adjust and compare model performances	(exams)

Past week

Upcoming week

LAST WEEK'S OBJECTIVES



IMPLEMENT OFFLINE LEARNING
For LP signed/unsigned

COMPARE DIFFERENT WINDOWS

For LP signed/unsigned



LOOK INTO POLICY GRADIENTS

Read the article



CREATE A SIMPLE POLICY GRADIENT

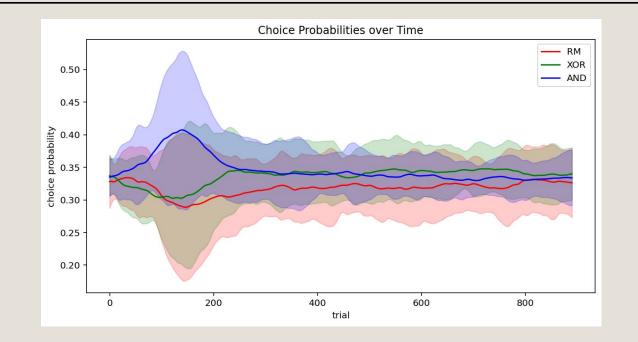
SUMMARISE FINDINGS

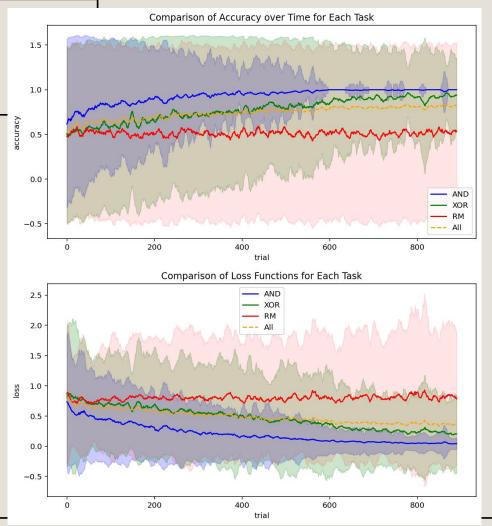
Write a short summary of findings, questions and plan for next week.

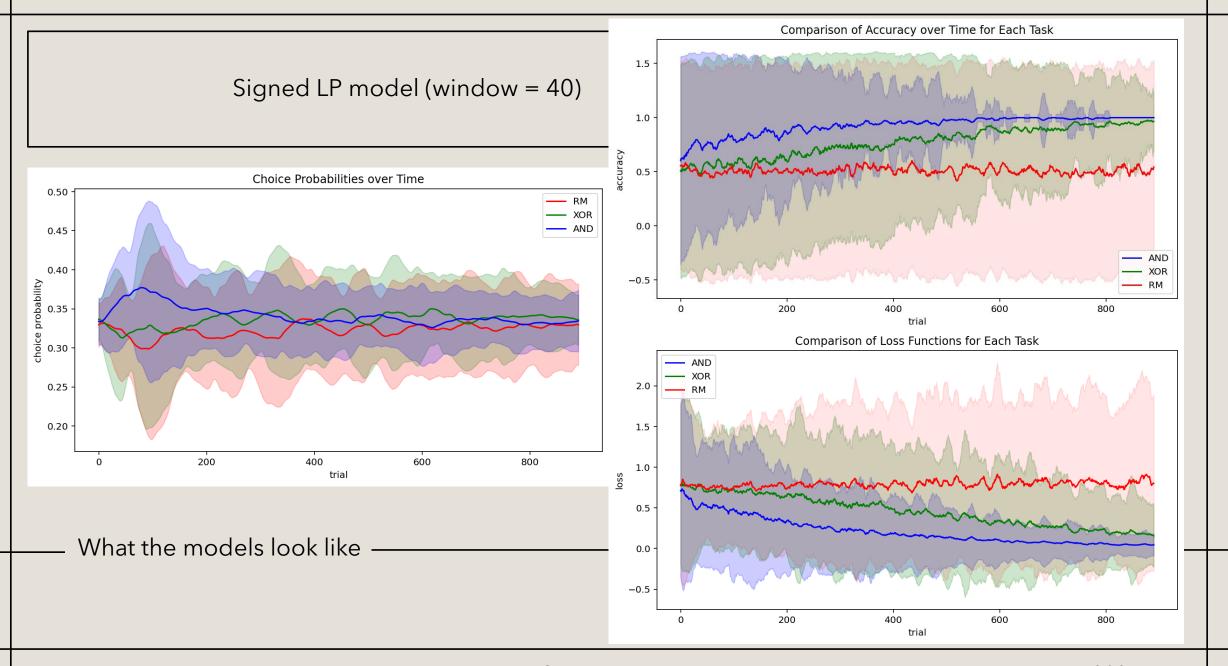
 \bigcirc

	Comparing different window for signed LP		
5	Current state	2025	

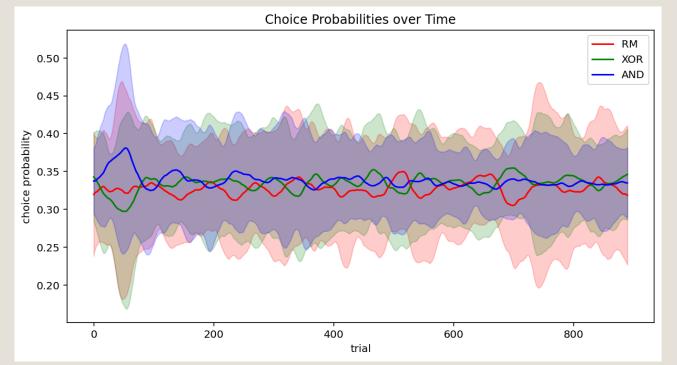




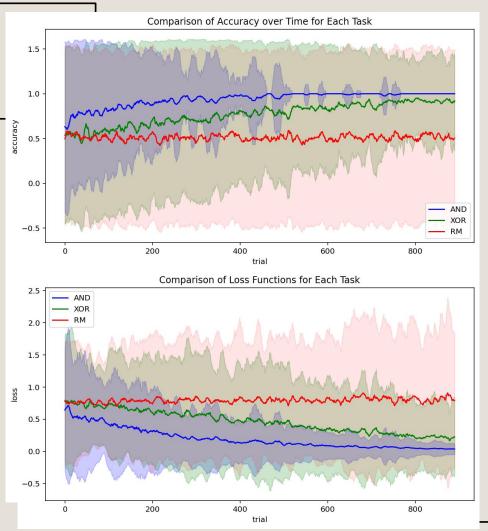




Signed LP model (window = 20)

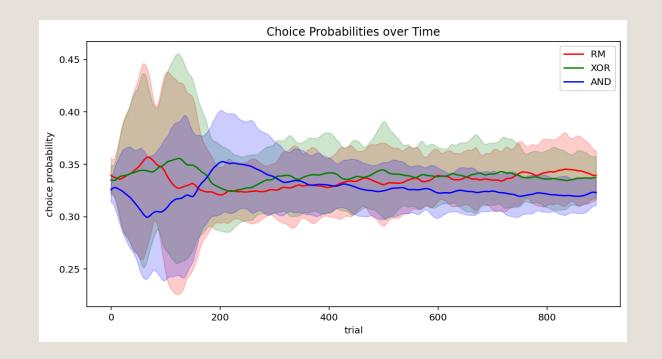


- The preference for the easy task appears earlier
- But also ends earlier (even before the task is learned)
- Still no clear preference for the hard task

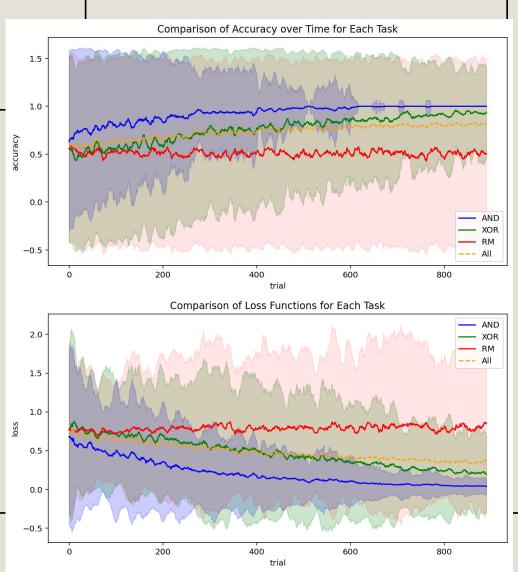


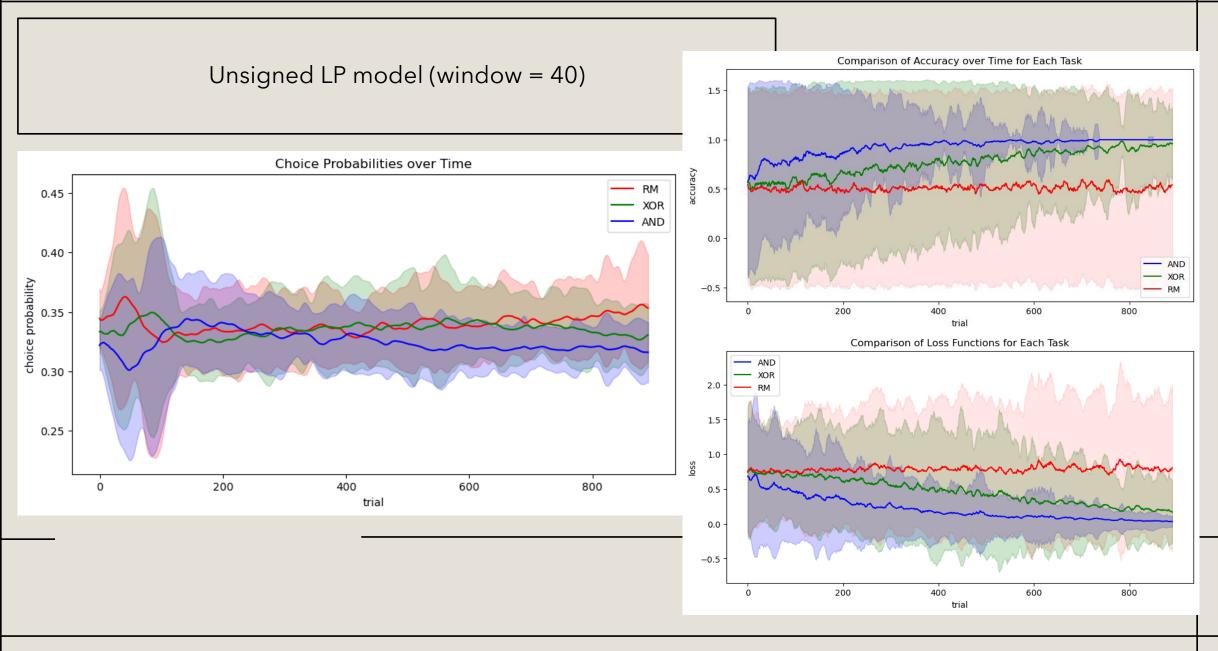
Comparing different window for unsigned LP 2025 Current state

Unsigned LP model (window = 60)

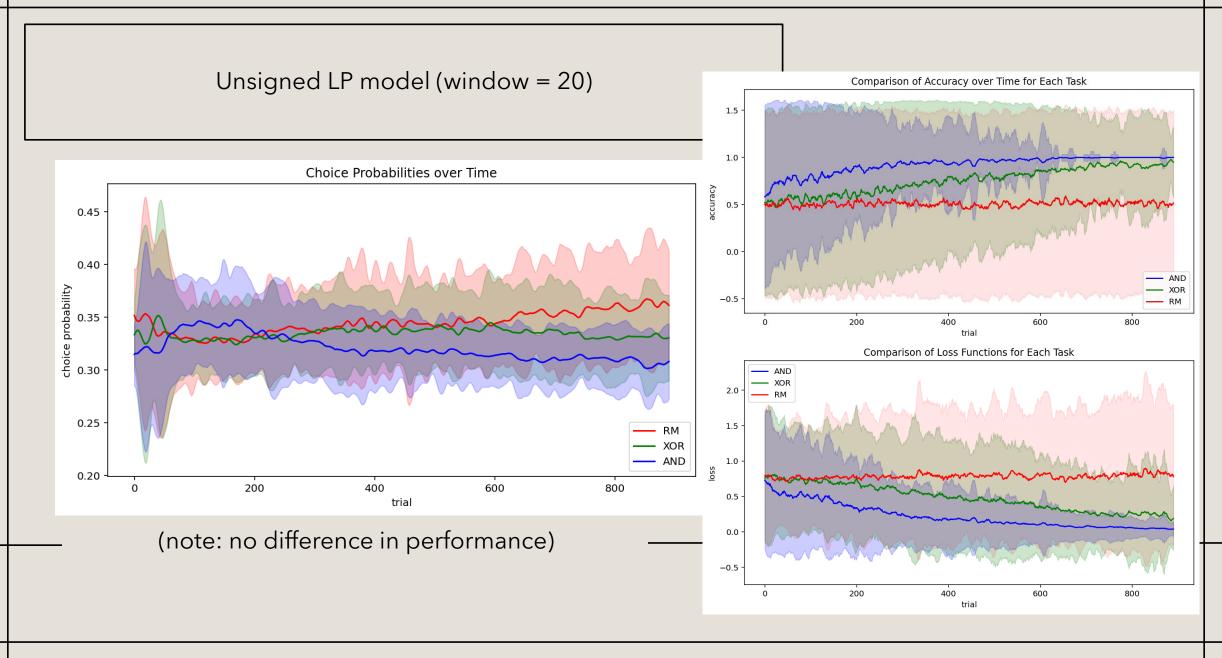


What the models look like -



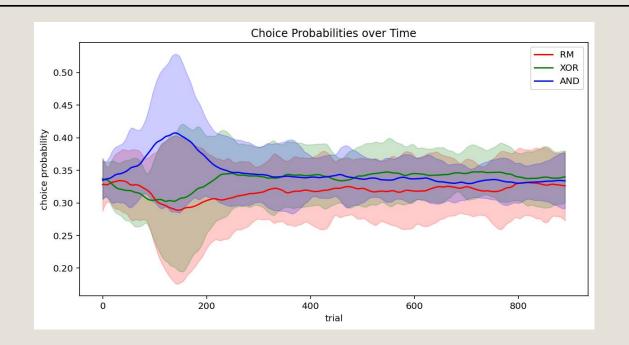


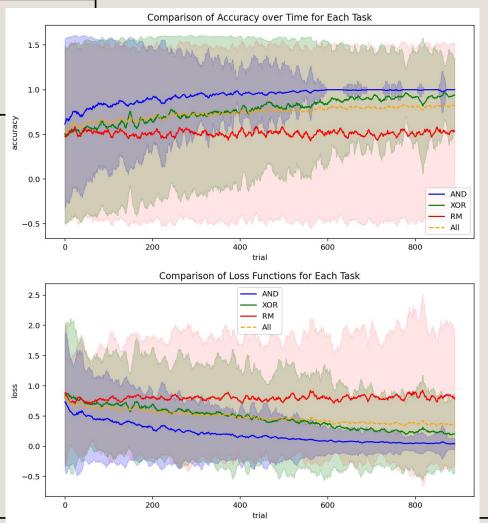
11 Current state 2025



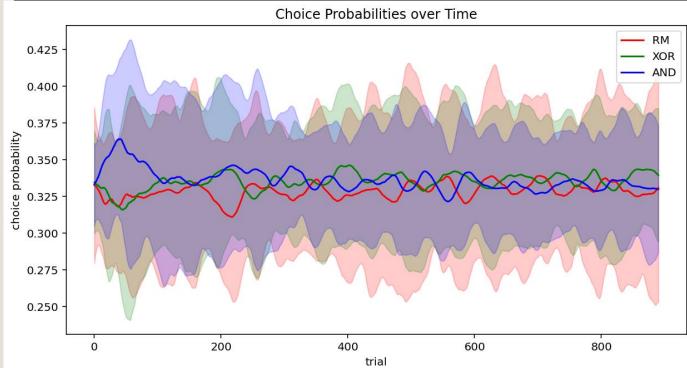
	Offline/online learning for un/signed LP		
1 3	Current state	2025	



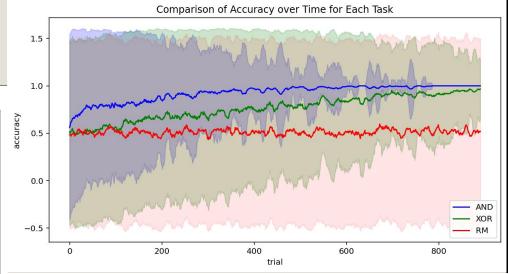


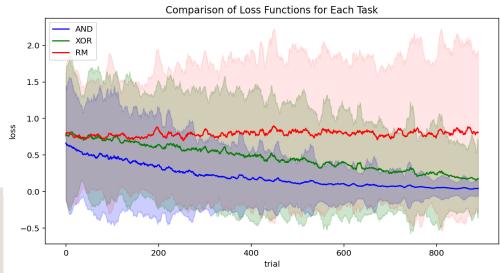


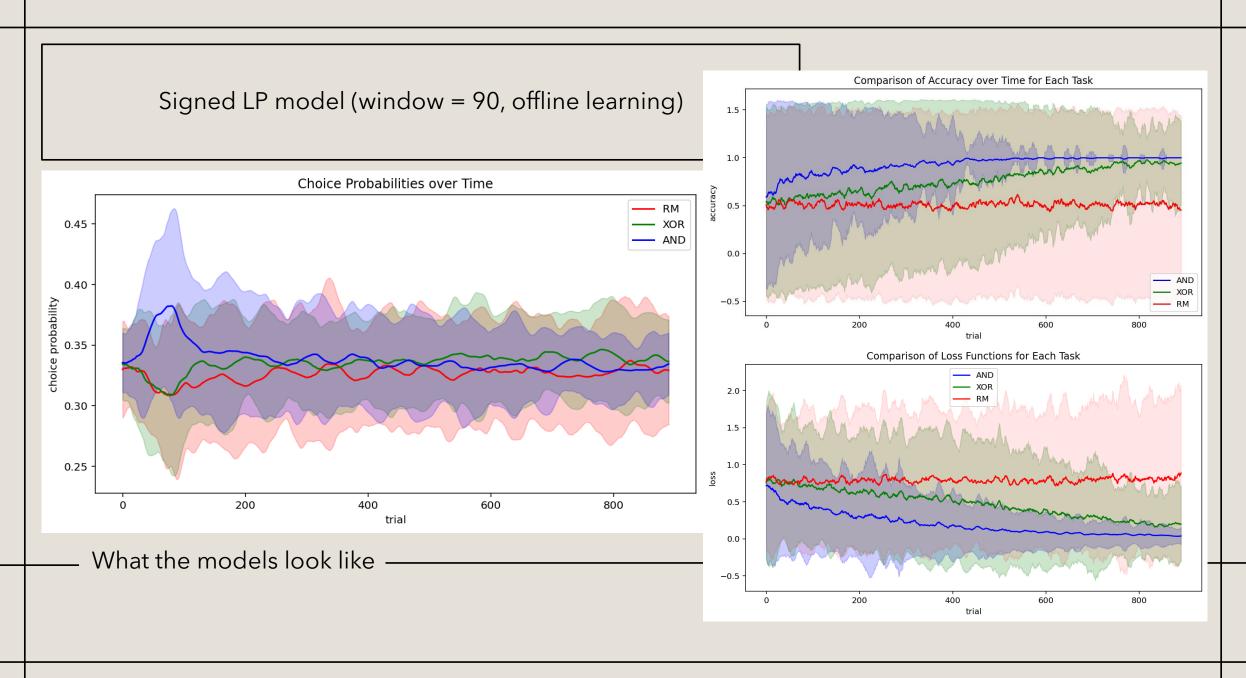
Signed LP model (window = 60, offline learning)



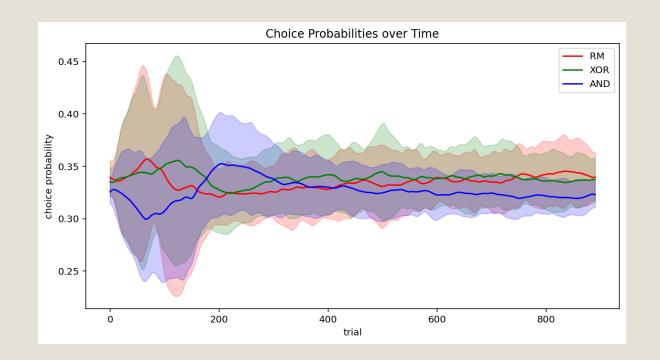
- Changes in weights are less likely to be relevant or significant for the task
- learning over a smaller time frame (by \sim 3).

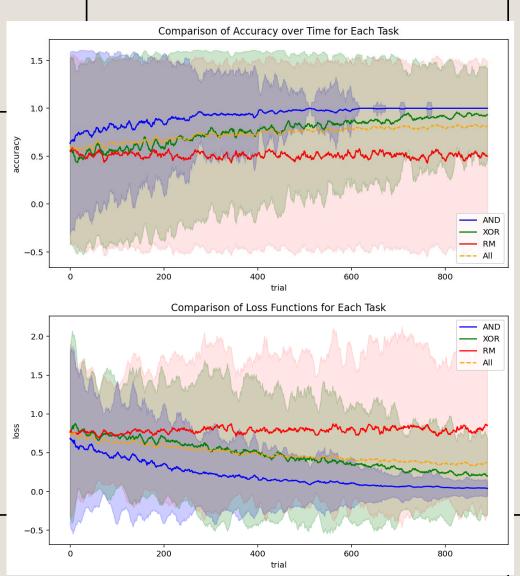


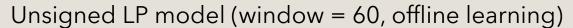


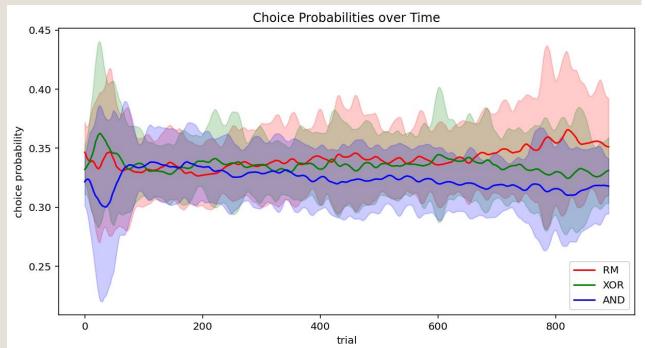


Unsigned LP model (window = 60, online learning)

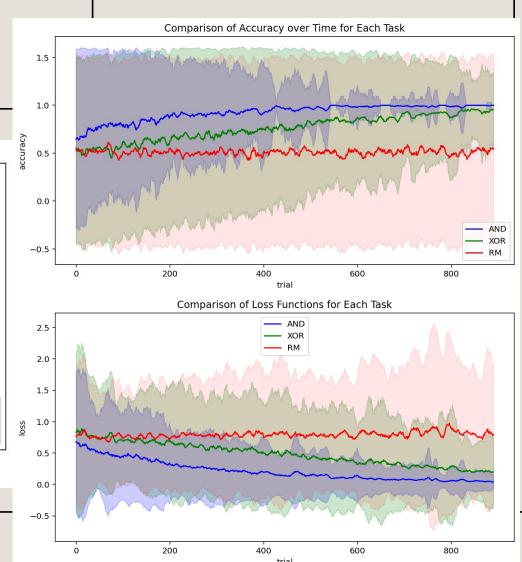








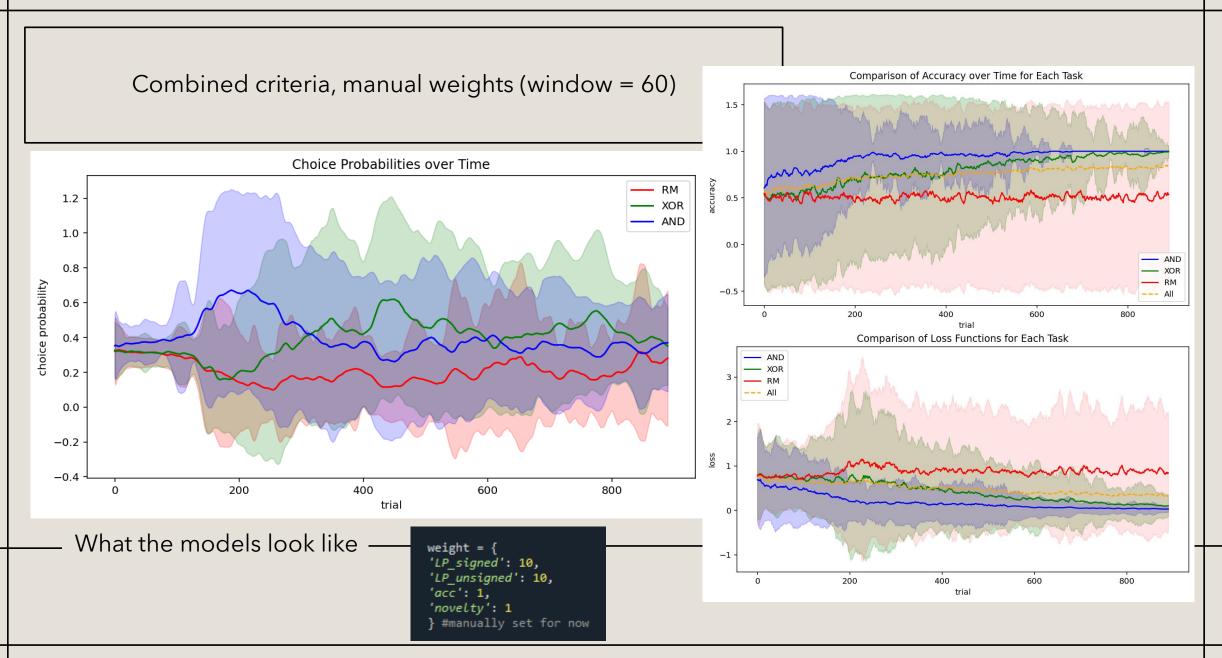
Note: no difference in performance with iid



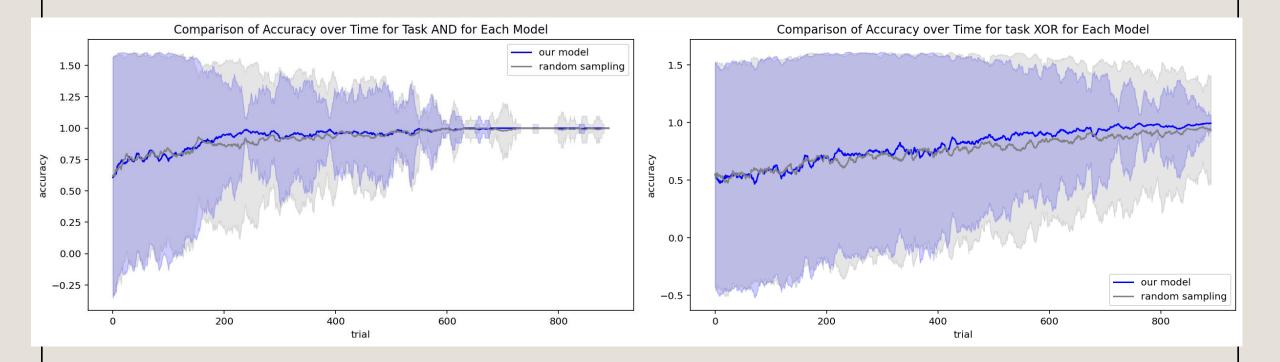
Ideas to fix LP signed/unsigned

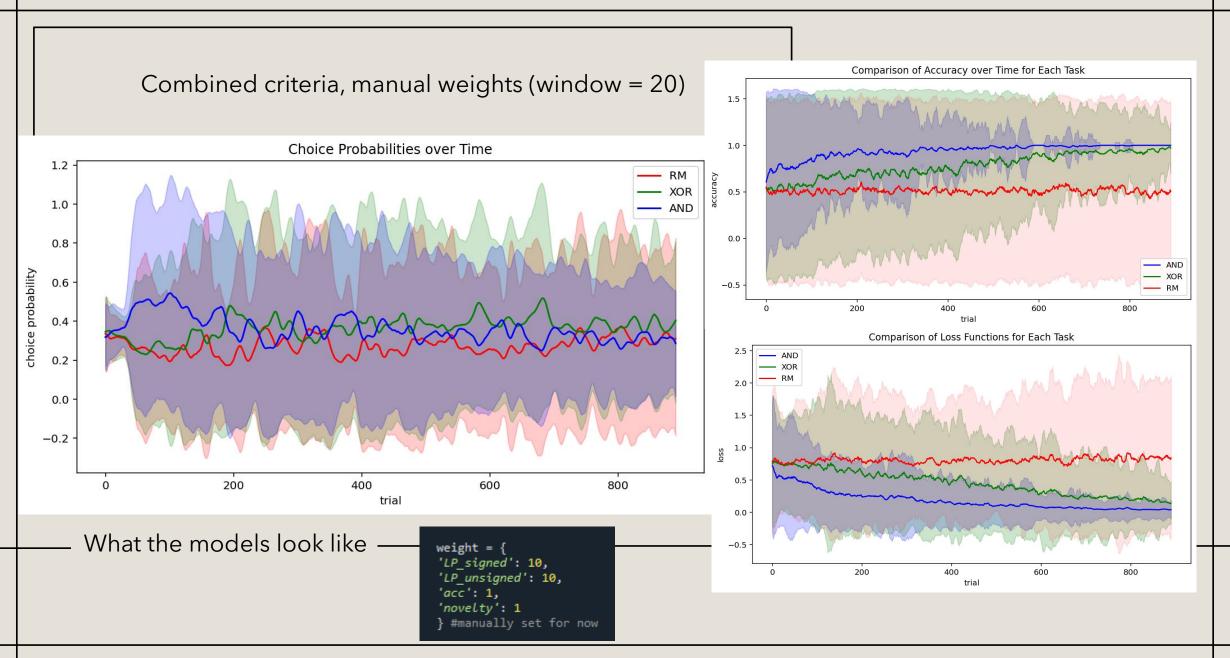
- Different mathematic formula to increase sensitivity? (log, exp etc?)
- Perhaps due to how subtil the changes are? -> the other criteria help make up for it

	Performance of combined criteria compared to iid		
	+ 2 different windows		
2 0	Current state	2025	

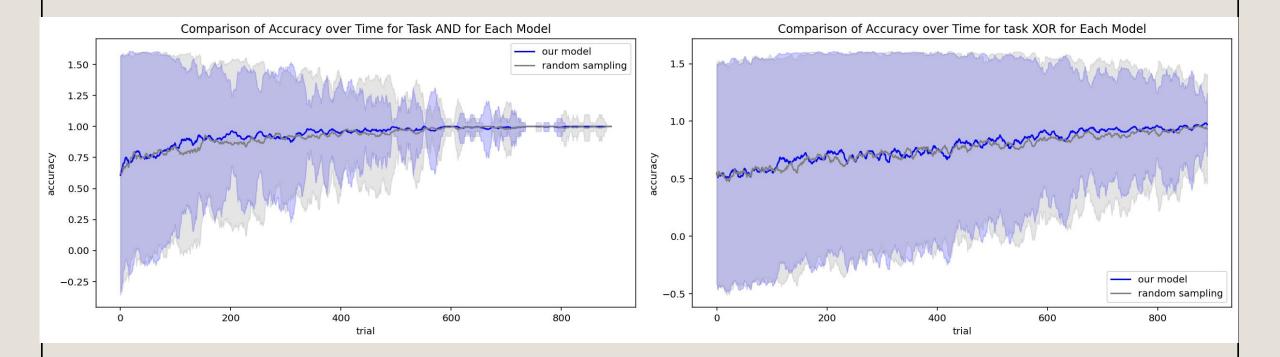


Combined criteria, manual weights (window = 60)





Combined criteria, manual weights (window = 20)



QUESTIONS

QUESTION 1	■ For policy gradient, use any packages?	
QUESTION 2	REINFORCE (with/out baseline) or actor critics?	
NOTES		

NEXT WEEK'S OBJECTIVES



MAKE A SIMPLE POLICY GRADIENT MODEL

APPLY POLICY GRADIENT

To the complete model

KEEP IMPROVING LP

By trying new mathematics options

2

(4)

TRY NEW CRITERIA

Entropy

SUMMARISE FINDINGS

Write a short summary of findings, questions and plan for next week.

3