

## JEREMY SMYCZEK

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### CONTACT

% Department of English  
University of Texas at Austin  
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### EDUCATION

The University of Texas at Austin, 2012-present

PhD English, Rhetoric and Writing concentration  
Dissertation: *Pragmatism and Popular Science* (in progress).  
Directed by Patricia Roberts-Miller and Scott Stroud. Expected  
May 2018.

University of North Carolina Wilmington, 2005-2011

MA English, Rhetoric concentration  
MA thesis: *Darwinism, Dichotomies, and Democracy: The  
Rhetoric of Intelligent Design Creationism*, directed by Diana  
Ashe.

BA Philosophy and Religion, philosophy focus  
BA Spanish, linguistics focus  
Professional Writing Certificate

The Ohio State University 1994-1998

BA English, Renaissance literature concentration

### PUBLICATIONS

Review of Jackie Grutsch-McKinney's *Peripheral Visions for Writing  
Centers*, Praxis 11.1, 2014.

HASTAC Scholars Collaborative Book Review of *It's Complicated:  
The Social Lives of Networked Teens* by danah boyd, Chapter 4,  
"Danger: Are Sexual Predators Lurking Everywhere?" Posted June  
2014.

(Circulating) Introduction to special journal issue on pragmatism and  
rhetoric.

(In development) "An Accidental Pragmatist: Jonathan Haidt, Social

Intuitionism, and Moral Foundations Theory.” Proposed collection on overlooked pragmatists, ed. Robert Danisch.

**SELECTED  
ACADEMIC  
AND  
PROFESSIONAL  
CONFERENCES**

(Accepted) Rhetoric Society of America Conference, Minneapolis, MN 2018. Panel: “A Deweyan Reconstruction of the Rhetorical Situation: Bitzer, Dewey, & Beyond.” Presentation: “Deweyan Rhetoric and the Science of Situations.”

(Accepted) Association for the Rhetoric of Science, Technology and Medicine Preconference, Minneapolis, MN 2018: “Creationist Comparison and Material Metaphor: Reading Resilience through John Dewey’s *Logic*”

Rhetoric of Scientific Objects Workshop, RSA Summer Seminar, Bloomington, IN, May 2017.

Rhetoric Society of America Conference, Atlanta, GA 2016. Panel: “Navigating the Min(d)field: Rhetoric, Neuroimages and Publics.” Presentation: “Seeing the Good: Neuroimaging, Publics, and Pragmatism in Sam Harris’ *The Moral Landscape*.”

Association for the Rhetoric of Science, Technology and Medicine Preconference, Atlanta, GA 2016: “Neuroethics and Goodnight’s Technical Sphere.”

Rhetoric and Science Seminar, RSA Summer Seminar, Madison, WI, June 2015.

**SELECTED  
PROFESSIONAL  
EXPERIENCE**

**ADMINISTRATIVE AND SERVICE WORK**

The University of Texas at Austin, Assistant Director of Lower-Division Composition, 2016-2017.

Supported the director of lower-division composition, provided pedagogical support to assistant instructors, assisted the first-year teaching practicum, planned and assisted new assistant instructor orientation, wrote and revised first-year forum curricular materials, maintained departmental reference library, conducted departmental student judicial hearings.

OnRamps, The University of Texas at Austin, Course Designer, Assistant Professional Development Director, Grader, 2015.

Co-designed Canvas course shell (including course readings and interactive exercises) and assessment materials (prompts and rubrics) for OnRamps high school-university dual enrollment course, RHE 309K: The Rhetoric of American Identity. Planned and conducted summer professional development workshop for new program instructors. Graded one section of the course.

The University of Texas at Austin, Department of Rhetoric and Writing  
First-year Forum (FYF) Committee, 2012, 2013, 2014.

Selected one primary text for the ensuing year's FY  
composition course and developed course theme through  
supporting materials.

The University of Texas at Austin, Department of Rhetoric and Writing  
RHE 309K Proposal Committee, 2015.

Conducted norming sessions and assessed anonymous course  
proposals for the individual topics in rhetoric courses developed  
by second-year assistant instructors.

### **WRITING CENTER WORK**

The University of Texas at Austin, graduate tutor, 2012-2013

Conducted writing consultations with undergraduate students,  
reviewed submissions for and posted to online blog for Praxis,  
UT's writing center research journal.

University of North Carolina Wilmington, peer tutor, graduate intern,  
and professional tutor, 2006-2012

Conducted both traditional and online writing consultations with  
both undergraduate and graduate students, trained and evaluated  
other tutors, gave classroom presentations, and wrote, revised  
and maintained primary and supplemental instruction materials.

### **DIGITAL LITERACIES WORK**

The University of Texas at Austin Digital Writing and Research Lab  
(DWRL), member of Digital Archive Group and *Zeugma* Rhetoric and  
Technology Podcast, 2013-2015

Migrated physical and digital artifacts from the DWRL's  
25-year history into a central and in-progress archive powered  
by Omeka; collaborated on one eight-podcast season of  
*Zeugma*, directing the "Online Canvassing" episode; contributed  
to *Blogging Pedagogy*, one of the DWRL's two main  
educational resources for college composition instructors at UT  
and elsewhere.

### **ACADEMIC EDITING**

Manuscript editing for Scott James' *An Introduction to Evolutionary  
Ethics* (Wiley, 2010)

Bibliographic editing for *Reading Sartre: On Phenomenology and  
Existentialism*, ed. Jonathan Webber (Routledge, 2010)

(Circulating) Special journal issue on pragmatism and rhetoric

**AWARDS**

Graduate School Continuing Fellowship, University of Texas, 2014, 2016

Joseph James Megivern Scholarship for academic achievement, leadership and character, University of North Carolina Wilmington, 2009

Nominated for Joseph V. Denney Award for outstanding senior English major, The Ohio State University, 1998

**PROFESSIONAL  
ASSOCIATIONS**

Rhetoric Society of America, 2013-present

Humanities, Arts, Science and Technology Alliance and Collaboratory (HASTAC), 2013-present

**PROFESSIONAL  
WRITING**

Staff writer for the *Seahawk*, the UNCW weekly student newspaper, 2012-2013

Wrote *Budget Epicureans* food column as well as various op-eds, film, and concert reviews.