

Description of assignment:

Sometimes you will be given a program that someone else has written, and you will be asked to fix, update and enhance that program. In this assignment you will start with an existing implementation of the classify triangle program that will be given to you. You will also be given a starter test program that tests the classify triangle program, but those tests are not complete.

- These are the two files: Triangle.py and TestTriangle.py
 - [Triangle.py](#) is a starter implementation of the triangle classification program.
 - [TestTriangle.py](#) contains a starter set of unittest test cases to test the `classifyTriangle()` function in the file Triangle.py file.

In order to determine if the program is correctly implemented, you will need to update the set of test cases in the test program. You will need to update the test program until you feel that your tests adequately test all of the conditions. Then you should run the complete set of tests against the original triangle program to see how correct the triangle program is. Capture and then report on those results in a formal test report described below. For this first part you should not make any changes to the classify triangle program. You should only change the test program.

Based on the results of your initial tests, you will then update the classify triangle program to fix all defects. Continue to run the test cases as you fix defects until all of the defects have been fixed. Run one final execution of the test program and capture and then report on those results in a formal test report described below.

Note that you should NOT simply replace the logic with your logic from Assignment 1. Test teams typically don't have the luxury of rewriting code from scratch and instead must fix what's delivered to the test team.

[Triangle.py](#) contains an implementation of the `classifyTriangle()` function with a few bugs.

[TestTriangle.py](#) contains the initial set of test cases

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Summary:

In this assignment I was able to design a set of test cases to ensure a function was working as intended. In this case I first worked to design sufficient test cases to cover all input and output possibilities for the `classifyTriangle` function. I made sure to handle all edge cases including input order, size, and all triangle types. Once the required test cases were implemented, I

completed part 2 of the assignment by improving the logic and syntax in the classifyTriangle function. Since the test cases were already implemented, it was easy to tell when the errors in the function had been fixed. It took me a total of 3 rounds of testing and 11 test cases to fully improve the function in this assignment. Overall, I found this to be a very educational assignment. It was useful to track how the code improved through successive rounds of testing. I also am a fan of test driven development and enjoyed using a form of it in this application.

<https://github.com/A-very-Cunning-ham/SSW-567-Triangles>

Part 1:

| Test ID | Input | Expected Result | Actual Result | Pass or Fail |
|-------------------------------|-----------------|-----------------|---------------|--------------|
| test_invalidInput_wrongType | ("2", "3", "5") | InvalidInput | Error | Fail/Error |
| test_RightTriangle A | (3,4,5) | Right | InvalidInput | Fail |
| test_RightTriangle B | (5,3,4) | Right | InvalidInput | Fail |
| test_equilateral | (3,3,3) | Equilateral | InvalidInput | Fail |
| test_nonright_isosceles | (1, 1, 1.5) | Isosceles | InvalidInput | Fail |
| test_nonright_scalene | (1, 2.5, 3) | Scalene | InvalidInput | Fail |
| test_notATriangle | (1, 1, 3) | NotATriangle | InvalidInput | Fail |
| test_right_isosceles | (1, sqrt(2), 1) | Right | InvalidInput | Fail |
| test_right_scalene | (3, 4, 5) | Right | InvalidInput | Fail |
| test_invalidInput_notPositive | (-1, -3, -4) | InvalidInput | InvalidInput | Pass |
| test_invalidInput_outOfRange | (300, 300, 300) | InvalidInput | InvalidInput | Pass |

Part 2:

| Test ID | Input | Expected Result | Actual Result | Pass or Fail |
|-------------------------------|-----------------|-----------------|---------------|--------------|
| test_invalidInput_wrongType | ("2", "3", "5") | InvalidInput | InvalidInput | Pass |
| test_RightTriangle A | (3,4,5) | Right | Right | Pass |
| test_RightTriangle B | (5,3,4) | Right | Right | Pass |
| test_equilateral | (3,3,3) | Equilateral | Equilateral | Pass |
| test_nonright_isosceles | (1, 1, 1.5) | Isosceles | Isosceles | Pass |
| test_nonright_scalene | (1, 2.5, 3) | Scalene | Scalene | Pass |
| test_notATriangle | (1, 1, 3) | NotATriangle | NotATriangle | Pass |
| test_right_isosceles | (1, sqrt(2), 1) | Right | Right | Pass |
| test_right_scalene | (3, 4, 5) | Right | Right | Pass |
| test_invalidInput_notPositive | (-1, -3, -4) | InvalidInput | InvalidInput | Pass |
| test_invalidInput_outOfRange | (300, 300, 300) | InvalidInput | InvalidInput | Pass |

Testing Matrix:

| | Test Run 1 | Test Run 2 | Test Run 3 |
|---------------|----------------------|--------------|--------------|
| Tests Planned | All 11 initial tests | No new tests | No new tests |

| | | | |
|-----------------------|--|---|------|
| Tests Executed | 11 | 11 | 11 |
| Tests Passed | 2 | 5 | 11 |
| Defects Found | Many logic and syntax errors | Logic errors in triangle classification | None |
| Defects Fixed | Syntax errors and logic errors in input sanitization | All logic errors found | None |

I pledge my honor that I have abided by the Stevens Honor System

Detailed results:

One assumption made in this assignment is that the `classifyTriangle` function prioritizes classifying right triangles over other types of triangles. This is needed in order to keep a single output from the function, but does not account for the cases where there are right scalene and isosceles triangles. A second return value and slightly modified logic would be needed to completely describe all variations of triangles.