

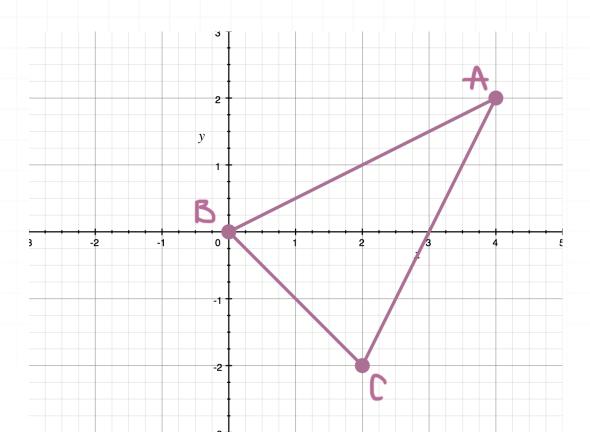
Geometry Workbook Solutions

Transformations

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TRANSLATING FIGURES IN COORDINATE SPACE

■ 1. Find the new coordinates of $\triangle ABC$ under a translation of $(x,y) \rightarrow (x+3,y-2)$.



Solution:

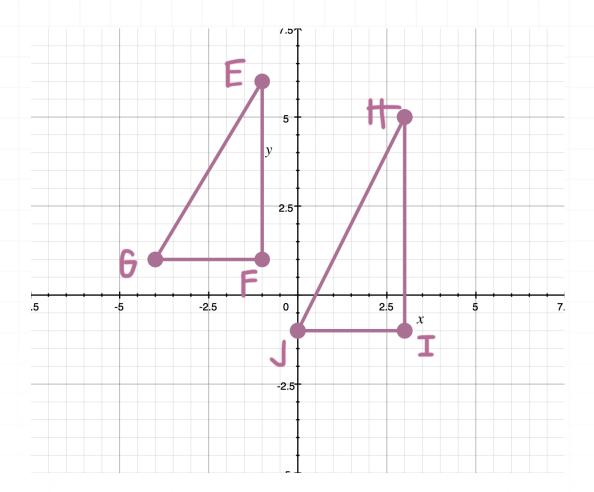
A'(7,0), B'(3,-2), C'(5,-4). Translating each vertex of the triangle gives the vertices of the translated triangle.

$$A(4,2) \rightarrow (4+3,2-2) \rightarrow (7,0)$$

$$B(0,0) \to (0+3,0-2) \to (3,-2)$$

$$C(2, -2) \rightarrow (2+3, -2-2) \rightarrow (5, -4)$$

■ 2. Is $\triangle EFG$ is a translation of $\triangle HIJ$? Explain why or why not.



Solution:

No, \triangle *EFG* is not a translation of \triangle *HIJ*. We can see that *EF* is shorter than *HI*. For this to be a translation, the triangles must be congruent.

■ 3. \odot *A* has its center at the origin and radius 3. Find the equation of this circle under a translation of 2 units to the right and 4 units up on the coordinate plane.

$$(x-2)^2 + (y-4)^2 = 3^2$$

■ 4. A rectangle has a diagonal with endpoints at (5,1) and (14,7). Find the area of this rectangle under the translation $(x,y) \rightarrow (x-5,y-4)$.

Solution:

54. The area of the original rectangle is (9)(6) = 54. Because this is a translation, the rectangle will not change in size, but rather be moved to a new location in the plane. The area will remain the same.



ROTATING FIGURES IN COORDINATE SPACE

■ 1. X(2,5) is rotated clockwise about the origin and its translated coordinate is X'(-5,2). By how many degrees was this point rotated?

Solution:

270°

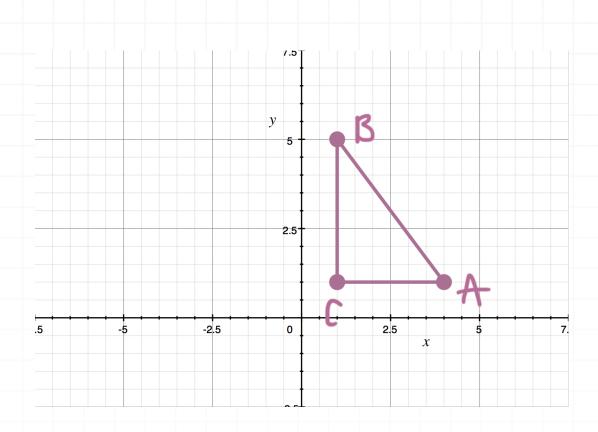
■ 2. B(-3-1) is rotated 180° counterclockwise about the origin. Find B'.

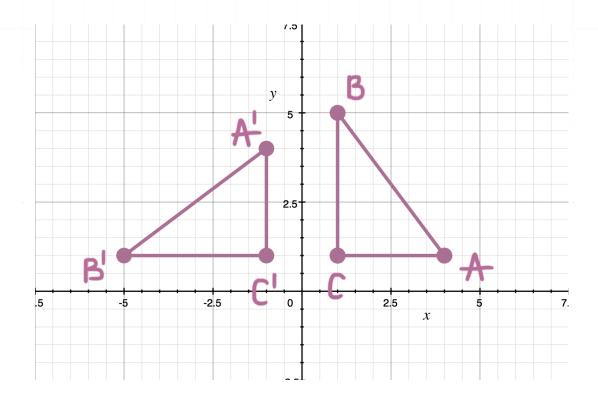
Solution:

B'(3,1). B must remain the same distance from the origin and move counterclockwise. B is in quadrant III, but will rotate 180° and end up in quadrant I. Its coordinates will therefore be (3,1).

■ 3. Graph $\triangle ABC$ under a rotation of 90° counterclockwise.







■ 4. G(-4, -6) is first translated 5 units to the right and 3 units up on the coordinate plane. Then this new coordinate is rotated 90° clockwise about the origin. Find its new coordinate.



(-3, -1). The translation gives us

$$G(-4, -6) \rightarrow (-4 + 5, -6 + 3) \rightarrow (1, -3)$$

Under a 90° rotation clockwise, the new coordinate will be (-3, -1).



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REFLECTING FIGURES IN COORDINATE SPACE

■ 1. Find the coordinates of A(-4,5) under a reflection over the *x*-axis.

Solution:

A'(-4, -5). Reflecting over the x-axis will move the point from quadrant II to quadrant III, but will keep the point 5 units from the x-axis.

■ 2. Find the coordinates of J(3,4) under a reflection over the y-axis.

Solution:

J'(-3,4). Reflecting over the y-axis will move the point from quadrant I to quadrant II, but will keep the point 3 units from the y-axis.

■ 3. Find the coordinates of K(-1,4) under a reflection over the line y=2.

Solution:

K'(-1,0). y=2 is a horizontal line running through y=2. K is 2 units above this line and therefore its reflection will be 2 units below this line.

■ 4. Find the coordinates of P(5, -2) under a reflection over the line y = x.

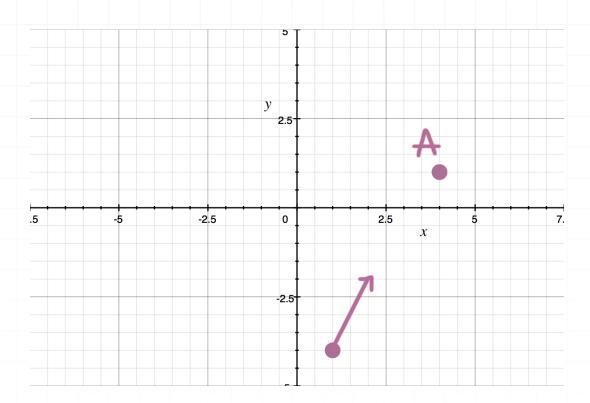
Solution:

P'(-2.5). When a point is reflected over the line y = x, its transformation is $(x, y) \rightarrow (y, x)$.



TRANSLATION VECTORS

 \blacksquare 1. Find A' as directed by the vector shown.

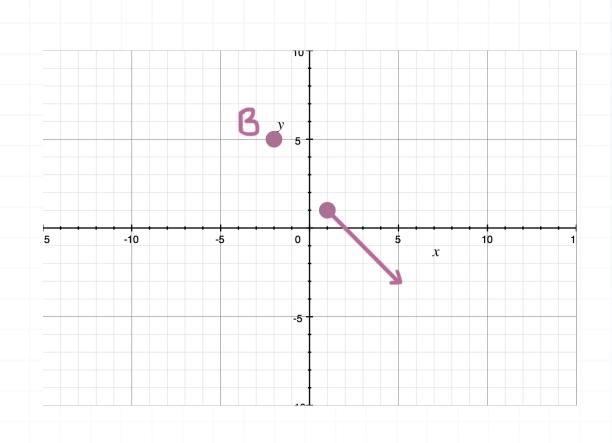


Solution:

A'(5,3). The vector shows a translation of 1 unit in the x-direction and 2 units in the y-direction.

$$A(4,1) \rightarrow (4+1,1+2) \rightarrow (5,3)$$

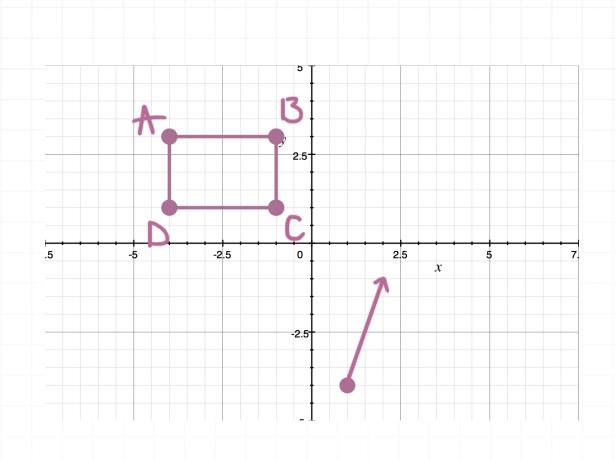
 \blacksquare 2. Find B' as directed by the vector shown.



B'(2,1). The vector shows a translation of 4 units in the *x*-direction and -4 units in the *y*-direction.

$$B(-2,5) \rightarrow (-2+4,5-4) \rightarrow (2,1)$$

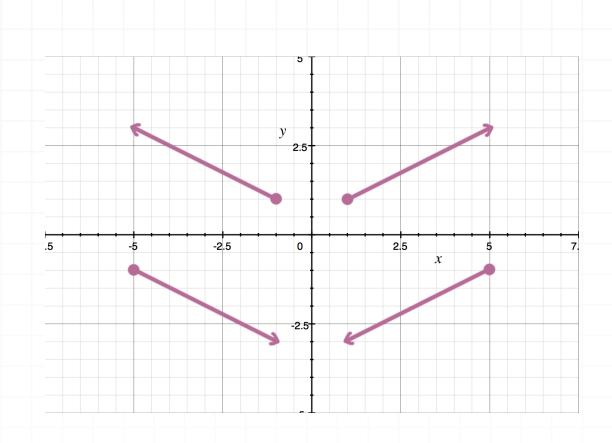
 \blacksquare 3. Find D' as directed by the vector shown.



D'(-3,4). The vector shows a translation of 1 unit in the *x*-direction and 3 units in the *y*-direction.

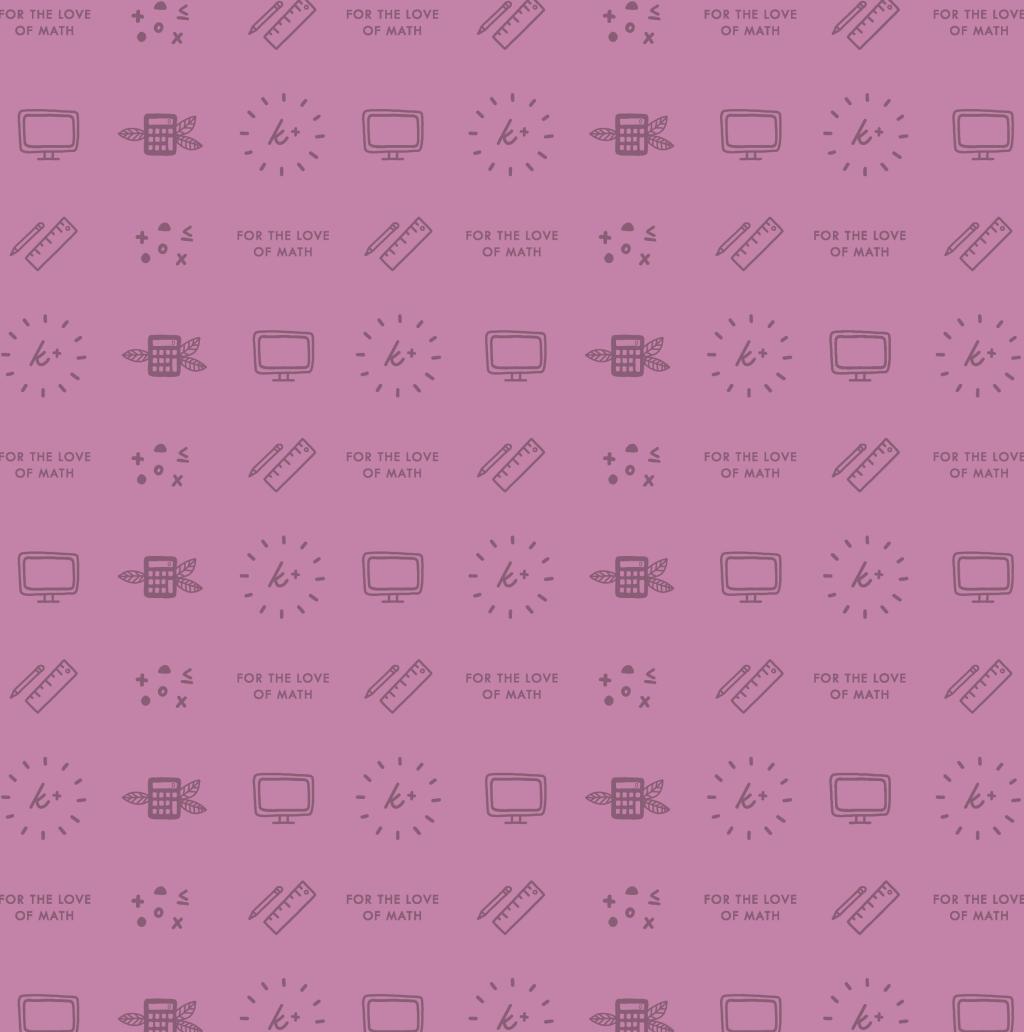
$$D(-4,1) \rightarrow (-4+1,1+3) \rightarrow (-3,4)$$

■ 4. M(3,1) is rotated 90° counterclockwise about the origin. Which translation vector (name the quadrant that contains the vector) would translate M to the correct location on the coordinate plane?



The vector in the quadrant II. This vector is the one that translates the point M(3,1) to a location 90° in the counterclockwise direction to the point M'(-1,3). If we sketch a vector from (3,1) to (-1,3), we see that it has the same length and direction as the vector in quadrant II.





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