

# Software Structured Design & Architecture

## Assignment 2

(18 Points)

You are responsible to complete an individual task related to software quality attributes and architecture patterns. Each student has to independently complete the task described below and compile his/her report.

**DEADLINE: 11:59pm on (Thursday) January 10, 2019**

### Task: Architecture Patterns vs. Quality Attributes & Tactics (18 points)

Analyze the **relationships** between common architecture patterns (i.e. *layered*, *broker*, *MVC*, *pipe-filter*, *client-server*, *P2P*, *service-oriented*, *publish-subscribe*, *shared-data*, *multi-tier*, and *map-reduce*) and **quality attributes** (*availability*, *interoperability*, *performance*, *security*, *testability*, and *usability*) introduced in the lectures by identifying their possible impacts on different quality attributes. Use a table (matrix) with rows of Architecture Patterns for each Quality Attribute to show the **tactics** applied in the pattern (an example for Modifiability as below), followed by the analysis of the possible **benefits** and **penalties** of the **impacts** on the quality attribute that may come with each pattern. Discuss the **tactics** that might be not **associated with most patterns**.

Pattern	Modifiability									
	Increase Cohesion		Reduce Coupling				Defer Binding Time			
	Increase Semantic Coherence	Abstract Common Services	Encapsulate	Use a Wrapper	Restrict Comm. Paths	Use an Intermediary	Raise the Abstraction Level	Use Runtime Registration	Use Startup-Time Binding	Use Runtime Binding
Layered	X	X	X		X	X	X			
Pipes and Filters	X		X		X	X			X	
Blackboard	X	X			X	X	X	X		X
Broker	X	X	X		X	X	X	X		
Model View Controller	X		X			X				X
Presentation Abstraction Control	X		X			X	X			
Microkernel	X	X	X		X	X				
Reflection	X		X							

(3 point per quality attribute)

### Assignment Deliverable:

The assignment deliverables should be submitted individually. Each deliverable contains about no more than 8 pages (A4 size) including a cover page.