

## Questionnaire

Dear Students,

The researcher conducts a scientific study aimed to explore the level of global citizenship skills among students at Qatar University. This research aims to identify the availability of global citizenship skills among Qatar University students and explore the role of Qatar University in developing the skills of global citizenship among its students to achieve Qatar Vision 2030.

You are invited to participate, so please kindly answer the Likert five points scale questionnaire/survey in an honest and objective manner, knowing that the answer to this questionnaire will only take 30 minutes, and you can inquire about any point during the answer by communicating with the researcher.

It needs to be informed that your confidentiality will be our priority; hence, your name and/or any special information about you will be mentioned anywhere.

*Your participation in this study is voluntary, you are free to refuse or stop at any time, and you will not be affected in any way if you decide to stop. However, there is no risk in participating in this study.*

All data will be treated in strict confidence and will be used for scientific research purposes only and will be destroyed after completion. Anyway, your personal information and identity will remain hidden and confidential even for the researcher himself and the information that you will provide will be treated with absolute confidentiality by the researcher.

The study is approved by the Qatar University Institutional Review Board with the approval number.....; if you have any question related to ethical compliance of the study you may contact them at QU-IRB@qu.edu.qa

If you wish to obtain a summary of the results of the study, you can contact the main researcher's phone (55888084) or at the e-mail,(dr\_alshawi@qu.edu.qa). College of Art and Science / Department of Social Sciences / Qatar University.

### Demographic Variables

Age	Gender	Year	Occupational Status		
<ul style="list-style-type: none"><li>• 18-25</li><li>• 26-30</li><li>• 31-35</li><li>• 36-40</li></ul>	<ul style="list-style-type: none"><li>• Male</li><li>• Female</li></ul>	<ul style="list-style-type: none"><li>• First</li><li>• Second</li><li>• Third</li><li>• Fourth</li><li>• Fifth</li><li>• Sixth</li><li>• More than Six years</li></ul>	<ul style="list-style-type: none"><li>• Student</li><li>• Student/Work</li></ul>		
College	Social Status	Income	Place of Residence		
<ul style="list-style-type: none"><li>• College of Arts &amp; Sciences</li><li>• College of Business and Economics</li><li>• College of Education</li><li>• College of Engineering</li><li>• College of Law</li><li>• College of Health Sciences</li><li>• College of Pharmacy</li><li>• College of Medicine</li><li>• College of Dental Medicine</li><li>• College of Sharia And Islamic Study</li></ul>	<ul style="list-style-type: none"><li>• Single</li><li>• Married</li><li>• Divorce</li><li>• Widow</li></ul>	<ul style="list-style-type: none"><li>• Less than 10,000</li><li>• 10,000-19,000</li><li>• 20,000-29,000</li><li>• 30,000-39,000</li><li>• 40,000-49,000</li><li>• 50,000-60,000</li><li>• Over 60,000</li></ul>	<ul style="list-style-type: none"><li>• Doha</li><li>• Al Rayyan</li><li>• Muaither</li><li>• Um Salal</li><li>• ALshahaniya</li><li>• Al Khor</li><li>• Alshamal</li><li>• Alwakra</li></ul>		

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	Father Education Level	Father Occupational Status	Mother Education Level	Mother Occupational Status		
	<ul style="list-style-type: none"> <li>No formal Education</li> <li>Elementary</li> <li>High School</li> <li>College</li> <li>College And Higher</li> </ul>	<ul style="list-style-type: none"> <li>Government</li> <li>Military</li> <li>Police&amp; Interior</li> <li>Private Sector</li> <li>Self Employed</li> <li>Retired</li> <li>Unemployed</li> </ul>	<ul style="list-style-type: none"> <li>No formal Education</li> <li>Elementary</li> <li>High School</li> <li>College</li> <li>College and Higher</li> </ul>	<ul style="list-style-type: none"> <li>Government</li> <li>Police&amp; Interior</li> <li>Private Sector</li> <li>Self Employed</li> <li>Retired</li> <li>Unemployed</li> </ul>		
	<b>Did you complete any one of the following classes?</b> <ol style="list-style-type: none"> <li>1.Globalization</li> <li>2. Political Sociology</li> <li>3. Political, Social and religious Movements</li> <li>4. Sustainable Developments</li> <li>5. Human Rights</li> <li>6. None of the above</li> </ol>	<ul style="list-style-type: none"> <li><b>Nationality</b></li> <li>Qatari</li> <li>Non- Qatari</li> </ul>	•	•		

Social Responsibility							
		Strongly Agree 5	Agree 4	Undecided 3	Disagree 2	Strongly Disagree 1	
1.	SR1 think that most people around the world get what they are entitled to have.						
2.	SR2 Developed nations have the obligation to make incomes around the world as equitable as possible.						
3.	SR3 The world is generally a fair place						
4.	SR4 It is ok if some people in this world have more opportunities than others						
5.	SR5 I think people around the world get the rewards and punishments they deserve						
6.	SR6 The needs of the worlds' most fragile people are more pressing than my own						
7.	SR7 People in the Qatar						

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	should emulate the more sustainable and equitable behaviors of other developed counties.						
8.	SR8 In times of scarcity, it is sometimes necessary to use force against others to get what you need						
9.	SR9 I feel that many people around the world are poor because they do not work hard enough.						
10.	SR10 I do not feel responsible for the world's inequities and problems.						
11.	SR11 No one country or group of people should dominate and exploit others in this world.						
12.	SR12 I respect and am concerned with the rights of all people, globally.						
13.	SR13 I think of my life in terms of giving back to the global society.						

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Global Competence						
		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
		5	4	3	2	1
1.	GC1 I am confident that I can thrive in any culture or country .					
2.	GC2 I unconsciously adapt my behavior and mannerisms when I am interacting with people of other cultures.					
3.	GC3 I often adapt my communication style to other people's cultural background.					
4.	GC4 I know how to develop a plan to help mitigate a global environmental or social problem.					
5.	GC5 I am able to communicate in different ways with people from different cultures.					
6.	GC6 I am informed of current issues that impact international relations.					
7.	GC7 I know several ways in which I can make a difference on some of this world's most worrisome problems.					
8.	GC8 I am fluent in more than one language.					
9.	GC9 I am able to get other people to care about global problems that concern me.					
10.	GC10 I welcome working with people who have different cultural values from me					
11.	GC11 I feel comfortable expressing my views regarding a pressing global problem in front of a group of people.					
12.	GC12 I am able to mediate interactions between people of different cultures by helping them Understand each others' values and practices.					
13.	GC13 I am able to write an opinion letter to a local media source expressing my concerns over global inequities and issues.					

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Global Civic Engagement						
		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
		5	4	3	2	1
1.	GCE1 If at all possible, I will always buy fair-trade or locally grown products and brands.					
2.	GCE2 Over the next 6 months, I will contact a newspaper or radio to express my concerns about global environmental, social or political problems.					
3.	GCE3 Over the next 6 months, I plan to do volunteer work to help individuals and communities abroad.					
4.	GCE4 Over the next 6 months, I will express my views about international politics on a website, blog, or chat-room.					
5.	GCE5 Over the next 6 months, I will participate in a walk, run or bike ride in support of a global cause.					
6.	GCE6 Over the next 6 months, I will sign an email or written petition seeking to help individuals or communities abroad.					
7.	GCE7 Over the next six months, I will volunteer my time working to help individuals of communities Abroad					
8.	GCE8 Over the next six months, I plan to get involved with a global humanitarian organization or project.					
9.	GCE9 I will deliberately buy brands and products that are known to be good stewards or marginalized global people and places.					
10.	GCE10 Over the next 6 months, I will contact or visit someone in government to seek public action on global issues and concerns					
11.	GCE11 Over the next 6 months, I plan to help international people who are in difficulty					
12.	GCE12 I will boycott brands or products that are known to harm marginalized global people and places					
13.	GCE13 Over the next months, I plan to get involved in a program that addresses the global environmental crisis					

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14.	GCE14 Over the next 6 months, I will display and/or wear badges/stickers/signs that promote a more just and equitable world.					
15.	GCE15 Over the next 6 months, I will work informally with a group toward solving a global humanitarian problem					
16.	GCE16 Over the next 6 months, I will participate in a campus forum, live music or theater performance or other events where young people express their views about global problems					
17.	GCE17 Over the next 6 months, I will pay a membership or make a cash donation to a global charity.					

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