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The science of economics (Yunit 1: Aralin 1)

Economics

- Societal science
- Decisions and choices
- (Greek) Oikonomia -> "Pamamahala ng samabahayan", "Governing the household"
- The studies:
 - Actions of people
 - Strategies in limited needs
 - Strategies to fulfill endless needs and wants

Goods

- 1. Economic Goods
 - Those with price
 - made by people
- 2. Free Goods
 - Comes naturally
 - o Rain, land

Examples of economics in our lives

Developing skills and knowledge to be valuable for jobs, therefore participating in the economy.

Making a budget plan for all of your expenses.

Economists

- Studies the economy; concerns about the actions of people and their ways to satify their needs and wants
- 1. Adam Smith (Father)
 - Father of modern economics
 - Let Alone Policy Government shouldn't interfere with the economics in private sectors or NGOs
 - Specialization Single, complex task is broken into manageable, simple tasks.
 - An Inquiry into the Nature and Causes of the Wealth of Nations (InNaCaWeNa) (INCWN)
- 2. Thomas Robert Malthus
 - Malthusian Theory Food supply won't be able to catch up with the drastic population increase.
 (Population++ = Supply--.)
- 3. David Ricardo (Cardio)
 - Law of Diminishing Marginal Returns Continuous usage of natural resources will be the cause of shortage. (Usage++ = Supply--)
 - Law of Comparative Advantage Countries that have lower product prices than other countries are more superior. (Cheap = Superior)

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- 4. John Maynard Keynes (Keys, Knees) (2nd Father)
 - Father of Modern Theory of Employment
 - The government has the power to balance the economy via spending
 - General Theory of Employment, Interest, and Money (GTofEIM)(GTEIM)(TEMI)
- 5. Karl Marx (3rd Father)
 - Father of communism
 - Das Kapital, Communist Manifesto w/ Friedrich Engel (Fried Rich Angel)

Economic Thinking

- 1. Every action has a great reason
- 2. Achieving benefits shapes person's decision
- 3. All things have a price
- 4. A person's choice are based on the price of smth
- 5. Decisions shape the future

Importance

• Teaches students to be critical and observant to the happenings inside a society

Scientific Reasoning

- 1. **Identify** The problem
 - Paves the direction for research
- 2. Give out hypothesis
 - Potential answers
- 3. Gain datas and infos
- 4. Summarize datas and infos
 - o Graphing, statistics, charting
- 5. Conclude and recommend
 - Compare the hypothesis to conclusion