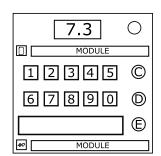
On the Subject of Quiz Buzz

How do you make FizzBuzz even more exciting? Add in Tom Scott and trivia. And explosions.

- You'll be playing a modified version of FizzBuzz. Enter 10 numbers in order. Press C to clear input, D to delete the previously entered digit, and E to enter.
- When the module is initialized, or after a strike, a number will be shown in the top display, in the format "-X-", where X is the first of the ten stage numbers to enter.
- After each correct entry, the stage number will increase by one, and the module names after the soda can (representing Fizz) and the bee (representing Buzz) will update. These module names represent lists of numbers below.
- The following are exceptions, if none of these exceptions apply, just enter the current stage number:
- If the number to enter is a multiple of three and not five, instead enter a correct number from the correct Fizz list.
- If the number to enter is a multiple of five and not three, instead enter a correct number form the correct Buzz list.
- If the number to enter is a multiple of both three and five, concatenate correct numbers from both correct lists, that is, enter the Fizz number and Buzz number at the same time, with no break in between.
- Numbers are not to include leading zeroes.
- After each correct Fizz or Buzz list entry, the position on that list cannot be used again. For example, if two lists are 1, 2, 3 and 2, 3, 5, and you use "2" on the first list, if the second list is to be used, "3" will not be allowed, but "2" will be, as 2 is not in the second position in the second list. These position exclusions are exclusive to Fizz and Buzz; you can use a position for a Fizz entry if you've used it for a Buzz entry, as long as you have not also used it for a Fizz entry, and vice versa. Entering numbers for both Fizz and Buzz counts as using their respective positions for both.
- Entering an incorrect number or failure to meet the deadline gives a strike, resets the module to where you need to enter the initial number again, and resets list position eligibility. Successfully entering 10 numbers in a row disarms the module.



Module Category	Answers
In "Bases", a potential base.	2, 3, 4, 5, 6, 7, 8, 10
In "The Code", a potential number by which the displayed number should be divided (other than 1).	8, 12, 20, 23, 30, 42, 69
In "Connection Check", a number which will always connect to at least one other number.	1, 2, 3, 4, 5, 6, 7
In "Cryptography", a number of times a "Frequent 2 letter word" appears in the "A Christmas Carol" excerpt.	7, 8, 9, 10, 11, 16
In "Fast Math", a possible base number if the right letter is "X".	13, 15, 31, 36, 40, 41, 46, 47, 72, 73, 76, 93, 99
In "FizzBuzz", a number in the white column.	1, 2, 3, 4, 5, 8
In "Laundry", a temperature in Fahrenheit mentioned in the manual's Laundry Symbol Reference.	80, 105, 120, 140, 160, 200, 230, 300, 390
In "LED Encryption", a possible stage multiplier.	2, 3, 4, 5, 6, 7
In "Lightspeed", a sub-stardate on which Ensign Young is unavailable.	1, 2, 3, 4, 5, 6, 8, 9
In "Marble Tumble", a seconds digit which causes the Blue cylinder to move.	1, 2, 3, 4, 5, 6, 7, 8

Module Category	Answers
In "Monsplode, Fight!", a non-zero base damage.	1, 2, 3, 4, 5, 6
In "Morse Code", a potential correct transmittable final three digits.	505, 515, 522, 532, 535, 542, 545, 552, 555, 565, 572, 575, 582, 592, 595, 600
In "Question Mark", a number associated with a mushroom.	2, 4, 5, 7, 8, 9
In "Spinning Buttons", a potential value for the rightmost Cyrillic character.	5, 6, 7, 8, 9, 10
In "Splitting The Loot", a potential amount a bag marked with a "D" may be worth.	12, 16, 22, 25, 26, 30
In "Street Fighter", a number of letters in a fighter's Country of Origin, counting "Unknown".	3, 4, 5, 6, 7, 8
In "Tax Returns", a non-zero investment amount.	81, 478, 599, 736, 932, 1241, 1647
In "Web Design", a single non-zero digit where "Consider" should NOT be pressed.	1, 2, 3, 4, 5, 7, 9
In "Wire Sequence", an occurrence of a black wire where it should be cut if connected to C.	1, 2, 4, 6, 8, 9