

Name of the indicator	12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies (b) curricula (c) teacher education and (d) student assessment
Sustainable Development Goal	Goal 12. Responsible consumption and production
Target	12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature
Definition	The indicator takes a value 1, if the education in sustainable development is carried out in particular in: global citizenship education, education for sustainable development (including climate change education) and this education are mainstreamed in national education policies, curricula, teacher education and student assessment.
Unit	{0;1}
Available dimensions	-
Methodological explanations	<p>The dissemination among children and young people the knowledge about the principles of sustainable development and the shaping of attitudes, to foster its implementation in local, national and global scale is guaranteed by law (article 1, point 11 of the Act on education system – Journal of Laws from 2016, item 1943).</p> <p>Minister for education determines the curricula that are mandatory's goals and teaching content, including the skills described in the form of general and specific requirements for skills and knowledge, which should have a student after completion of the particular stage of the educational as well as educational role of the school.</p> <p>Objectives and content of the teaching for sustainable development are carried out in accordance with the basis of a curriculum controlled by Regulation of the Minister of National Education of 27 August 2012 on the core pre-school curriculum and general education curriculum in different types of schools (Journal of Laws: from 2014, item 977, from 2014, item 803, and from 2016, item 895).</p> <p>Starting with the school year 2017/2018, in primary schools and in 1-degree secondary schools will apply the curriculum governed by Regulation of the Minister of National Education of 14 February 2017 on the core pre-school curriculum and general education curriculum for primary education, including for students with intellectual disabilities in moderate or severe, general education for 1-degree trade school, general education for special school adoptive to work and education for post-secondary (Journal of Laws from 2017, item 356).</p>
Source of data	Ministry of National Education
Data availability	Annual data; since 2010.
Notes	<p>The existing legal curriculum (in force since 2009) takes into account the objectives of education and educational contents of sustainable development.</p> <p>The evolution of social and civic competences of students, with an emphasis on developing responsible citizenship and environmental education, including implementation issues of climate change, are carried out within the framework of the course: history, civics, nature, biology, chemistry, ethics.</p> <p>In the context of the reform of the education - starting with 2017 - it changes the structure of higher education, and as a consequence new curriculum is developed. New curricula for 8-year elementary school from the school year 2017/2018, indicates the objectives and educational content of social and civic education and environmental education. The document introduces students to the world of values (e.g., cooperation, solidarity, building social relationships), education of children and youth in a spirit of respect for another human being and the environment, including the dissemination of knowledge of the principles of sustainable development. The content will be extended accordingly in the educational contents for secondary school.</p>