

Name of the indicator	4.5.1 Gender parity indexes in education
Sustainable Development Goal	Goal 4. Quality education
Target	4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
Definition	The ratio of the selected indicators value from education area for women to the value of these indicators for men.
Unit	-
Available dimensions	-
Methodological explanations	<p>Parity - principle of equality of proportion of two or more factors.</p> <p>The parity indices require data for specific groups and represent the ratio of the indicator value for one group to that of the other. Typically, likely more disadvantaged group is placed in the numerator. A value of exactly 1 indicates parity between two groups. The further from 1 the parity index lies, the greater the disparity between the two groups of interest.</p> <p>Gender parity index is the ratio of the value of a given indicator for women to its value for men.</p> <p>The base indices used to calculate gender parities in education (including methodological explanations) are available in the Sustainable Development Indicators Application (indicators 4.2.2 and 4.4.1).</p>
Source of data	Statistics Poland / Ministry of National Education
Data availability	<p>Annual data; since 2010 - for children participation in pre-primary education</p> <p>Data every few years; since 2009 - for achievements in reading and writing children at the end of lower secondary school</p>
Notes	In the case of achievements in reading and writing children at the end of lower secondary school, the value of the indicator in 2010 is for 2009.