

Statistics for the SDGs - indicators for national priorities



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| Name of the indicator | 4.4.a Early leavers from education and training |
| Sustainable Development Goal | Goal 4. Quality education |
| Priority | Creation of conditions for adults' greater engagement in broadening and upgrading their skills |
| Definition | Percentage of the number of persons aged 18-24, having completed at most lower secondary school, and who do not participate in the education and training, in the total number population in this age group. |
| Unit | percent [%] |
| Available dimensions | total |
| Methodological explanations | <p>Data come from a sample survey: Labour Force Survey (LFS). The survey is conducted on a quarterly basis. The survey is conducted as continuous observation (movable survey week) what allows presenting the situation on the labour market during a whole quarter. The survey covers persons aged 15 and more who are members of households in dwellings selected on a random basis.</p> <p>In the context of economic activity - work is the main criterion in dividing the population, i.e. performing, holding or seeking work. According to the international standards, the three main categories are distinguished: employed, unemployed and economically inactive persons. The employed, unemployed are the economically active population.</p> <p>Lower secondary school educates the youth (aged 13-16) in a three-year cycle programme. Lower secondary education is compulsory. The formal requirement for admission to a lower secondary school is graduation from a primary school.</p> |
| Data source | Eurostat |
| Data availability | Annual data; since 2010 |
| Notes | |

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