

TeachOpenCADD

Teaching Platform for Computer-Aided Drug Design Using Open Source Packages and Data

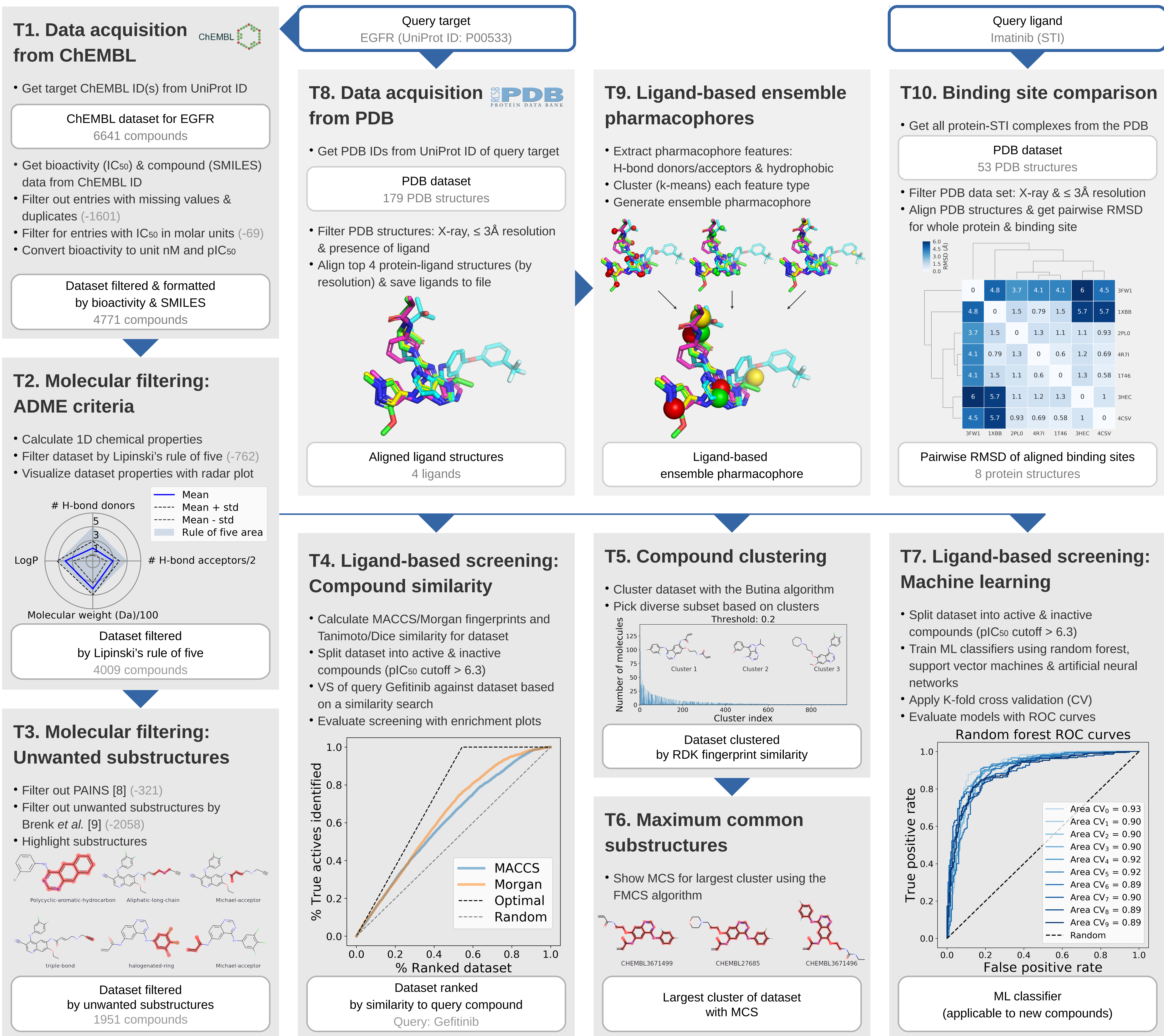
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Introduction

Open source programming packages for cheminformatics and structural bioinformatics are powerful tools to build modular, reproducible, and easy-to-share pipelines for computer-aided drug design (CADD). While documentation for such tools is available, only few freely accessible examples teach underlying concepts focused on CADD usage, such as the TDT initiative [1], addressing especially users new to the field. Here, we present TeachOpenCADD, a CADD teaching platform developed from students for students, using ChEMBL [6] and the PDB [7] as well as python tools such as RDKit [2], PyPDB [3], and PyMol [4]. Interactive Jupyter notebooks [5] were developed for central topics, integrating theoretical background and practical code, and are freely available on GitHub: <https://github.com/volkamerlab/TeachOpenCADD>.

Topics

Illustrated with the example of the epidermal growth factor receptor (EGFR) kinase, we discuss how to acquire data from ChEMBL (T1), filter compounds for drug-likeness (T2), and identify unwanted substructures (T3). Furthermore, we introduce measures for compound similarity, applied for virtual screening (VS) of Gefitinib based on a similarity search (T4) and for compound clustering (T5), including the use of maximum common substructures (MCS) (T6). We also employ machine learning (ML) approaches to build models for predicting active compounds (T7). Lastly, structures are fetched from the PDB (T8), used to generate ligand-based ensemble pharmacophores (T9) and to conduct RMSD-based binding site comparison of Imatinib-binding proteins for off-target prediction (T10).



Conclusion

With this platform, we aim at introducing interested researches and students to the ease and benefit of using open source cheminformatics tools. Topics will be continuously expanded and are open for contributions from the community. Beyond their teaching purpose, the notebooks can serve as starting point for users' project-directed modifications and extensions.

References

- [1] S. Riniker *et al.*, F1000Research, 2017, 6, 1136. [2] <http://www.rdkit.org>. [3] W. Gilpin, Bioinformatics, 2016, 32, 156-60. [4] The PyMOL Molecular Graphics System, Version 1.8. [5] T. Kluyver *et al.*, IOS Press, 2016, 87-90. [6] A. Gaulton *et al.*, Nucleic Acid Res., 2017, 40, D1100-7. [7] H. Berman *et al.*, Nucleic Acid Res., 2000, 28, 235-42. [8] Brenk *et al.*, Chem. Med. Chem., 2008, 3, 435-44. [9] Baell *et al.*, J. Med. Chem., 2010, 53, 2719-40.