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Preliminary Examination : 2021 - 22

DATE : 24.01.2022

Subject : English

STD : X

TIME : 3 hours

(PAGES - 09)

MARKS : 80

## Section 1 : LANGUAGE STUDY

**Q.1. A1. Do as directed (Any 4):**

**[04]**

**1. Identify whether the underlined word is a gerund or a participle.**

She had been so excited at seeing the announcement.

**2. Spot the error and rewrite the correct sentence.**

Take him home and give him the thing he like.

**3. Choose the verbs whose present participles are formed by doubling the last letter.**

kill, hit, put, see

**4. Arrange the words in alphabetical order.**

being, begin, beneath, bearded

**5. Identify the type of sentence.**

For the last time, I pray you to answer my questions, wise man.

**A2. Do as directed (Any 2):**

**[04]**

**1. Make two sentences of your own to show the difference in the word 'breath' and its homophone.**

**2. Rewrite the following sentence in Indirect Speech.**

"It would be nice to go to the concert. I don't know when we'll get another opportunity," she said to her mother.

**3. I must tell this man the truth. (Rewrite beginning 'This man...')**

**B. Do as directed (Any 1):**

**[02]**

**1. Identify the modal auxiliary and state its function.**

I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple.

**2. Change the degree of the following.**

The Nobel Prize is one of the greatest honours in the world.



**Section – II (Textual Passages)**  
**(Reading Skills, Vocabulary and Grammar)**

**Q.2. A. Read the following passage and do the activities.**

**[10]**

**A1. Rearrange the following incidents in the life of Steve Jobs in chronological order.**

**2**

- i. Jobs learned about serif and sans serif typefaces.
- ii. Jobs stayed as a drop-in for 18 months.
- iii. Jobs dropped out of Reed College.
- iv. Jobs used to sleep on the floor in his friend's house.

Today I want to tell you three stories from my life. That's it. Just three stories. The first story is about connecting the dots. I dropped out of Reed College after the first 6 months, but then stayed around as a drop-in for another 18 months before I really quit. Looking back, it was one of the best decisions I ever made. I could stop taking the required classes that didn't interest me, and begin dropping in on the ones that looked interesting.

I didn't have a dorm room, so I slept on the floor in friends' rooms. I returned Coke bottles for the 5 cent deposits to buy food with, and I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple. I loved it. And much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on. Here's one example: Reed College offered perhaps the best calligraphy instruction in the country. Because I had to take a calligraphy class, I learned about serif and san serif typefaces, about what makes great typography great.

Ten years later, when we were designing the first Macintosh computer, it all came back to me. And we designed it all into the Mac. If I had never dropped in on that course in college the Mac would have never had multiple typefaces or for that matter even proportionally spaced fonts.

**A2. Complete the following:**

**2**

**Hardships faced by Steve Jobs:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**A3. Find out two words from the extract that can be used as 'nouns' as well as 'verbs'.**

**2**

**A4. Do as directed.**

**2**

1. I didn't have a dorm room, so I slept on the floor in friends' rooms.  
(Identify and name the subordinate clause)
2. Mac would have never had multiple typefaces. (Add a question tag)

**A5. Personal Response.**

**2**

Write a brief character sketch of Steve Jobs based on the information given in the extract.



**B. Read the following passage and do the activities.**

**[10]**

**B1. Correct the following sentences using facts from the passage.**

**2**

1. Hemingway's style of writing does not unfold the hidden meaning.
2. The relationship between the old man and Manolin is coarse.

**Writing Style:**

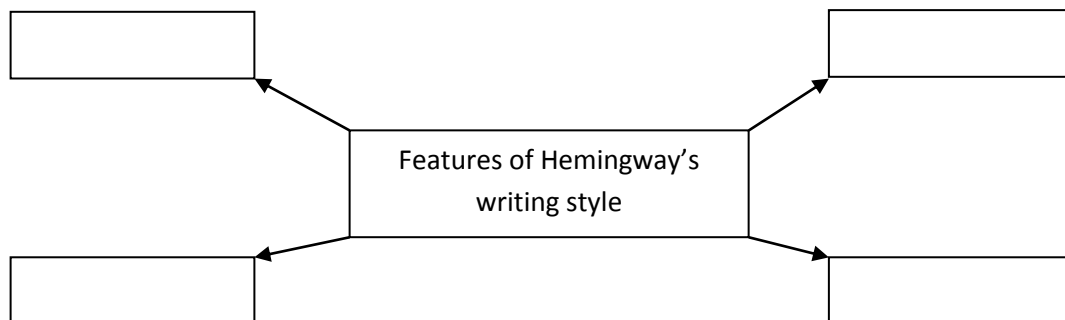
Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and again and find new layers of meaning every time.

**My Thoughts:**

I first read this novel years ago, when I did not understand it at all and was left unimpressed. In spite of this a vivid image remained with me – an old man holding on to his fishing line with the last of his strength. Recently I read this book again and was extremely moved. The formidable strength of the old man's character, the quiet devotion of the empathetic Manolin and the relationship between the two are heart-warming. Hemingway's descriptions of the sea and the creatures of the water are beautiful. The marlin fights for its life desperately and it's hard to know whether our sympathies should lie with the old man or with the marlin. But as the novel progresses the old man and the marlin are inseparably linked because both stand for the same ideal, that is, a noble struggle against destruction.

**B2. Complete the following web diagram.**

**2**



**B3. Find words from the passage which mean-**

**2**

1. full of vigour
2. clear and strong

**B4. Do As Directed.**

**2**

1. The marlin fights for its life desperately. (Change to exclamatory)
2. I read this book again and was extremely moved.  
(Rewrite the sentence with 'On reading...')

**B5. Personal Response.**

**2**

If you are asked to review a book which would it be? Why?



**SECTION III: POETRY**

**Q3. A. Read the following extract and do the given activities:**

**[05]**

**A1. State whether the following statements are true or false.**

**2**

1. The poet is critical of religion.
2. The style of writing adopted for this poem is narrative.
3. The father believed in reason and knowledge.
4. The poet's mother recovered from the wordless pain caused by the biting of the scorpion within twenty hours.

With candles and with lanterns  
throwing giant scorpion shadows  
on the mud-baked walls  
they searched for him: he was not found.  
They clicked their tongues.  
With every movement that the scorpion made his poison  
moved in Mother's blood, they said.

May he sit still, they said  
May the sins of your previous birth  
be burned away tonight, they said.  
May your suffering decrease  
the misfortunes of your next birth, they said.  
May the sum of all evil  
balanced in this unreal world  
against the sum of good  
become diminished by your pain.  
May the poison purify your flesh  
of desire, and your spirit of ambition,  
they said, and they sat around  
on the floor with my mother in the centre,  
the peace of understanding on each face.

More candles, more lanterns, more neighbours,  
more insects, and the endless rain.  
My mother twisted through and through,  
groaning on a mat.

My father, sceptic, rationalist,  
trying every curse and blessing,  
powder, mixture, herb and hybrid.  
He even poured a little paraffin  
upon the bitten toe and put a match to it.  
I watched the flame feeding on my mother.  
I watched the holy man perform his rites to tame the  
poison with an incantation.  
After twenty hours  
it lost its sting.



**A2. What were the reactions of the people when they knew that the mother was stung by the scorpion?** **2**

**A3. Pick out an example of Onomatopoeia from the given extract.** **1**

**Q3. B. Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:** **[05]**

Where the Mind is Without Fear...

Where the mind is without fear and the head is held high  
Where knowledge is free  
Where the world has not been broken up into fragments  
By narrow domestic walls  
Where words come out from the depth of truth  
Where tireless striving stretches its arms towards perfection  
Where the clear stream of reason has not lost its way  
Into the dreary desert sand of dead habit  
Where the mind is led forward by Thee  
Into ever-widening thought and action  
Into that heaven of freedom, my Father, let my country awake.  
- Rabindranath Tagore

**Points**

- i. The title and the poet of the poem
- ii. Rhyme scheme
- iii. Figures of speech
- iv. Central Idea /Theme

**Section IV: Non- Textual Passage**  
**(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4. A. Read the following passage and do the given activities:** **[10]**

**A1. Choose the right option:** **2**

1. The given passage later highlights contradictory qualities of
  - a. Voltaire
  - b. Frederick
  - c. Both
2. Voltaire worked superficially on subject/s like
  - a. journalism
  - b. science and philosophy
  - c. history



E.M.Forster is a well-known novelist, short story writer, biographer and a literary critic. The essay 'Voltaire and Frederick the Great' is taken from his 'Two Cheers for Democracy'. It presents two great personalities holding diametrically opposed points of view. Voltaire, a French Writer stands for truth, freedom and tolerance. But Frederick, the King of Prussia believes in force, fraud and cruelty.

Voltaire was the greatest man of his age. Indeed he was one of the greatest men whom European Civilization has produced. He was popular for his critical genius and humanity. If Shakespeare was a creative genius, Voltaire was a critical genius. Voltaire cared for truth and believed in tolerance. He pitied the oppressed. As he was a forceful character, he was able to influence people with his ideas. He hated injustice and worked for a better world. In short he was a complete Anti-Nazi.

Voltaire was a versatile writer who wrote short stories. The philosophical novel 'Candide' was his masterpiece. He was a journalist and a pamphleteer. He dabbled in science and philosophy. He was a popular historian and also compiled a dictionary. He wrote hundreds of letters to people all over Europe. He was witty and up to date. So, on the spot the kings and emperors were proud to get a letter from him. He was not a great creative artist but he was a great man with a powerful intellect and a warm heart. He was enlisted in the service of humanity. That is why he was ranked with Shakespeare as 'the Spiritual Spokesman of Europe'.

Though he was a great man, he was a bundle of contradictions and nerves. He loved truth but he often lied. In spite of his love for humanity, he was malicious. Though generous he was a money maker. He has neither beauty nor dignity. He overdressed like some little people. He wore a huge wig, which covered his face. Even in the times of difficulty, he used to evoke laughter. As Forster shared the positive ideals of Voltaire he found his voice in him. Thus Forster presents the two sides of the character of Voltaire.

**A2. The following two things prove that Voltaire and Shakespeare were at par:**

**2**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

**A3. Give adjective forms of:**

**2**

1. influence
2. tolerance



**A4. Do As Directed**

**2**

1. Frederick, the King of Prussia believes in force, fraud and cruelty.  
(Rewrite using 'not only...but also')
2. He was witty and up to date. (Frame a Wh-question to get the underlined part as your answer)

**A5. Personal Response:**

**2**

According to you who befits the title of 'the Spiritual Spokesman of India' - Justify.

**Summary Writing**

**Q 4. B. Write a short summary of the passage given in Q.No.4.A. and suggest a suitable title.**

**[05]**

**Section: V Writing Skill**

**Q.5. A.1 Letter writing:**

**[05]**

You are Neha/Neeraj from Hill View Apartments, V.P Road, Nashik-422 001. Attempt any one of the following letters with the help of the given leaflet.

**WHO creates Immunization Tracker App**

- *Parents can now use a mobile application to keep track of their children's immunization schedule.*
- *Developed by World Health Organization (WHO), the app aims to circumvent the problems of Indian children regularly missing immunization.*

<b>A1. Formal Letter</b>		<b>A2. Informal Letter</b>
Write a letter to the Office of the WHO Representative to India, 537, A Wing, Nirman Bhawan, Maulana Azad Road, New Delhi 110 011, India appreciating the kind of initiative taken by the Organization.	<b>OR</b>	Write a letter to your Uncle and Aunt, asking them to use the App for their little one.



**Q 6. A. Information Transfer:**

**[05]**

**A1. Verbal to Non-verbal:**

**Read the following extract and prepare a flow chart showing the important steps to make a decision:**

**The Decision Making Process**

You can adapt the following decision-making process to decide which program or service to assess:

Identifying/clarifying the decision to be made is very essential. If the decision has not yet been isolated, it should be the first thing to do.

Identifying possible decision options is the next step, which requires the decision maker to spell out, what the decision alternatives really are. For instance, if one were attempting to buy a bicycle, do the decision options only consist of the different types of bicycles, or is another option to refrain from buying a bicycle altogether?

Gathering/processing information. Next, the decision maker collects or processes information that can help guide the decision. If such information is already at hand, then it simply needs to be processed; that is, studied and understood by the decision maker. If there is no relevant information available, or if there is insufficient information, then such information must be collected so it can be processed. The more significant the decision, the more rigorous the information-gathering process.

Making/implementing the decision is the core of the process. After the information has been considered according to its relevance and significance, a decision based on that information should be made and, thereafter, implemented.

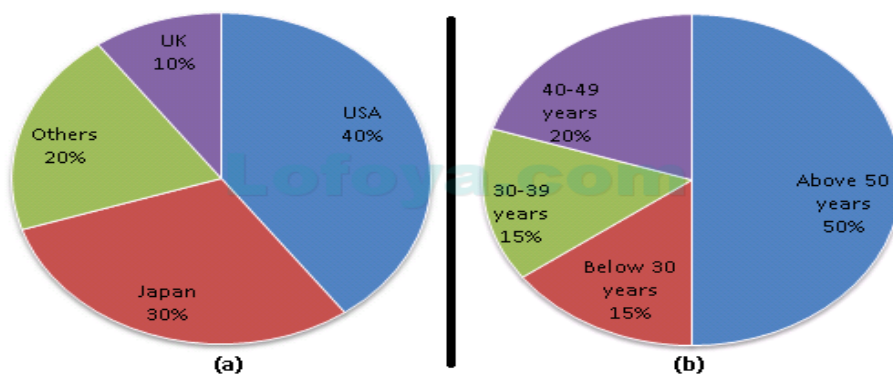
Evaluating the decision is the last of all - in recognition of the fact that not all of one's decisions are likely to be defensible, the final step in the decision making process is to determine whether the decision was appropriate. Ordinarily, this will be done by ascertaining the decision's consequences.

**OR**

**A2. Non-verbal to verbal:**

**Interpret the following pie diagram and write a paragraph describing the content appropriately.**

**Distribution of Overseas Tourist Traffic from India**







**Q6. B. Do any one of the following activities:**

**[05]**

**B1. Speech:**

Write a speech on 'Freedom of press- has it gone too far?'

*You may include the following points:*

- *Idea of democracy and freedom of expression.*
- *Private issues.*
- *Contribution to society.*
- *Tighter regulations?*

**OR**

**B2. VIEW – COUNTERVIEW**

The following points are the views against the restrictions on violent video games. Write a paragraph placing your counter views for the same.

- Video games an outlet for childhood aggression.
- There is no casual link between violent video games and aggressive behaviour.
- Restrictions would be ineffective.

**Section VI: Creative Writing**

**Q.7. A. Do any one of the following:**

**[05]**

**A1. Expand the theme:**

Expand the following idea.

'One man's trash is other man's treasure.'

**OR**

**A2. News Report: Prepare a news report based on the following headline:**

***Education System 2030***

**B. Developing a story/narrating experience:**

**[05]**

**B1. Develop a story in about 80-100 words with the following beginning:**

**Give a suitable title:**

*'I arrived at the dinner party...'*

**OR**

**B2. Narrate an experience in about 80-100 words with the following end:**

**Give a suitable title:**

*'...he was alone now, with nothing but his own thoughts.'*