

Project

PPT-ASPIRe

Progressive Performance of Teachers to
Augment and Support Programs for Intervention in Reading

**CONTEXTUALIZED AND LOCALIZED
LEARNING MATERIALS FOR
READING INTERVENTION**



**STEP 5:
READING WORD
FAMILIES**



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READING WORD FAMILIES



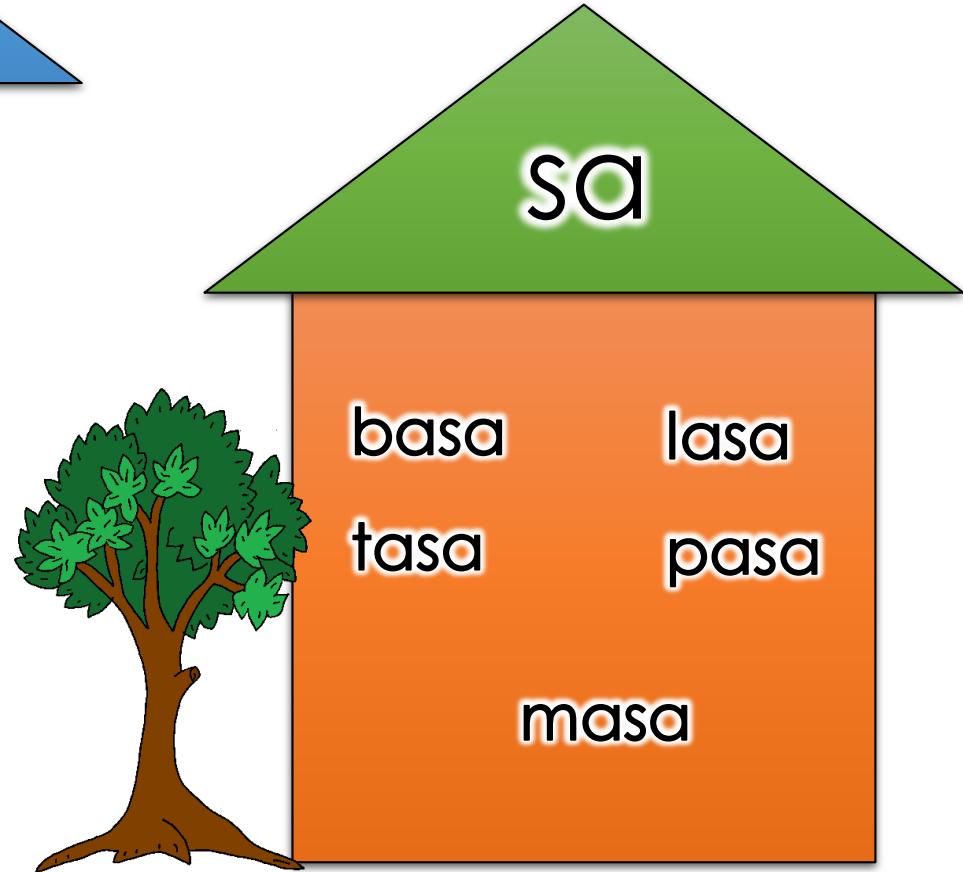
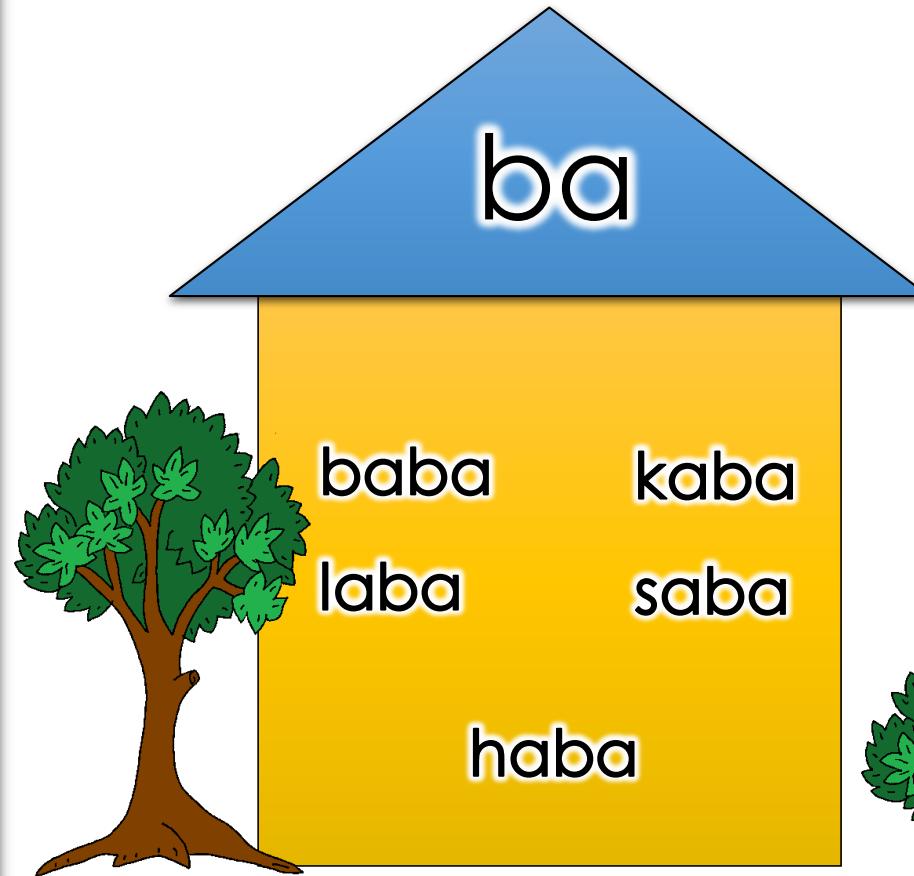
Reading Word Families

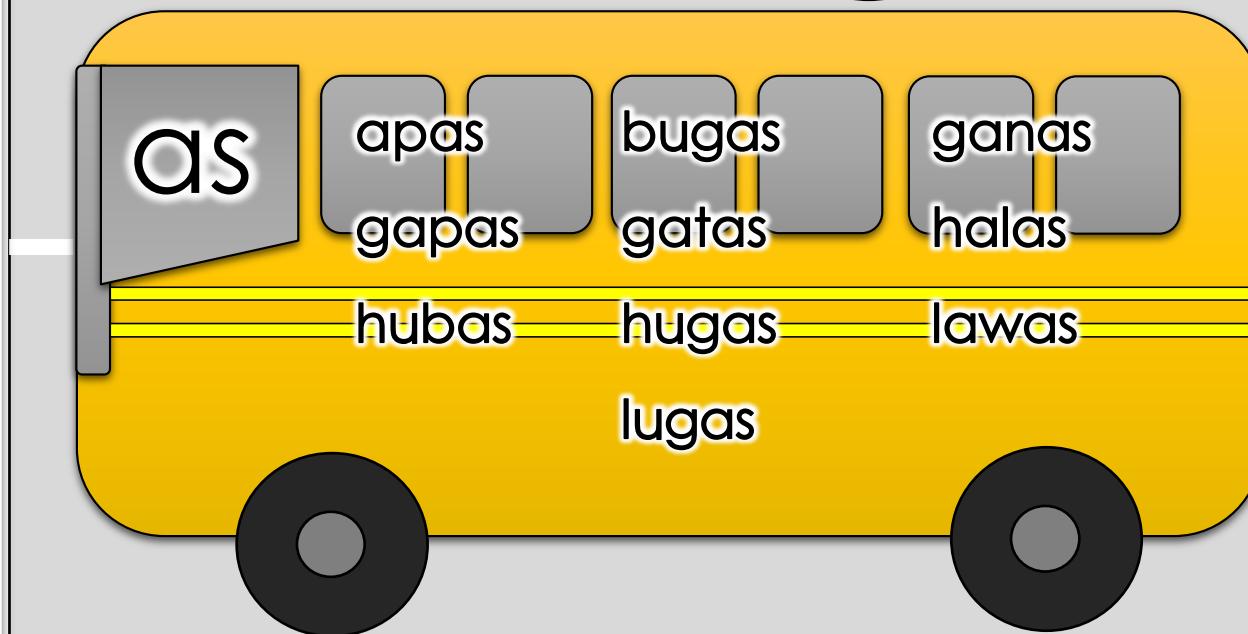
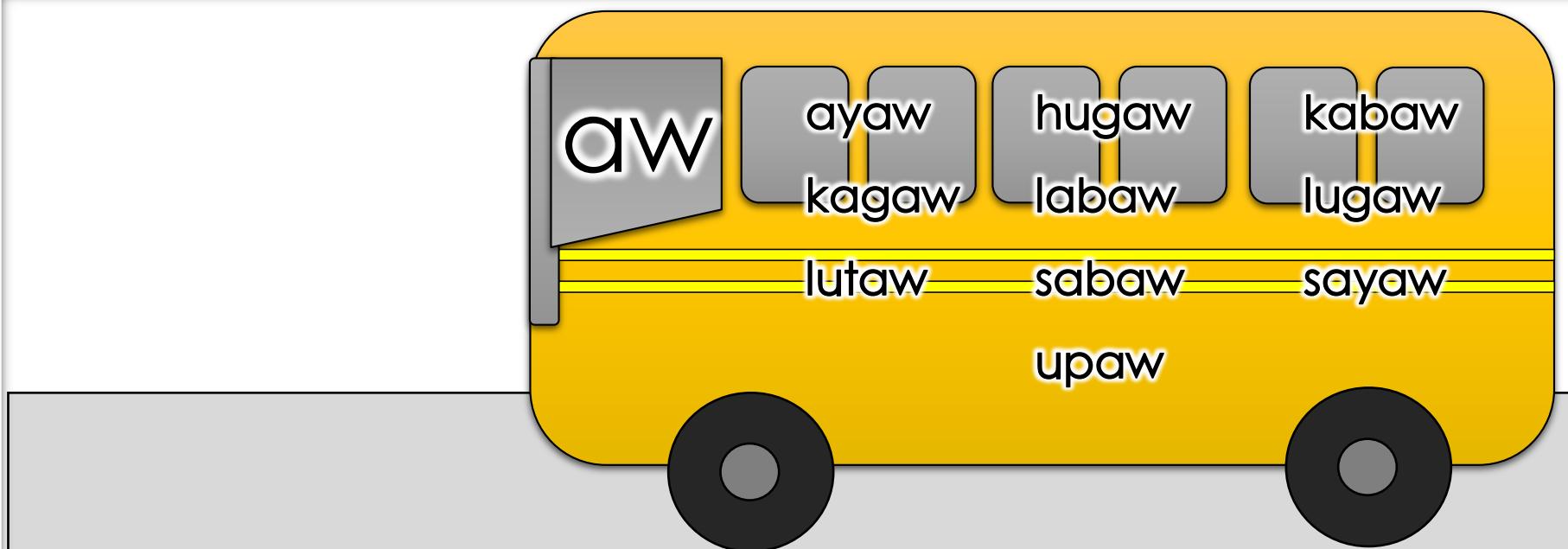
Objectives: <i>Mga Tumong.</i>	1. Read the word families correctly. <i>Makabasa og husto sa "word families".</i>
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Guide

Giya unsaon paggamit:

1. The teacher/parent will explain to the child the purpose of this reading material.
Ang magtutudlo/ginikanan mopasabot ngadto sa bata sa tumong niining manwal.
2. Have the child read the word families correctly.
Ipabasa sa bata ang sakto nga mga pulong.
3. The teacher/parent will help and guide the child in doing the reading activity.
Tabangan ug giyahan sa magtutudlo / ginikanan ang bata sa pagbuhat sa maong "reading activity".
4. If the child can read the word families correctly, continue with the following task which is "Phonics Pattern (letter blends, digraphs, and glued sounds) .
Kung husto na ang pagbasa sa bata ipadayon sa mosunod nga buluhaton mao ang "Phonics Pattern (letter blends, digraphs, and glued sounds).
5. If the child still cannot read the word families correctly, repeat the reading activity until it is correct.
Kung dili gihapon makabasa ang bata og tarong, balikon ang maong buluhaton hangtod makabasa ang bata.









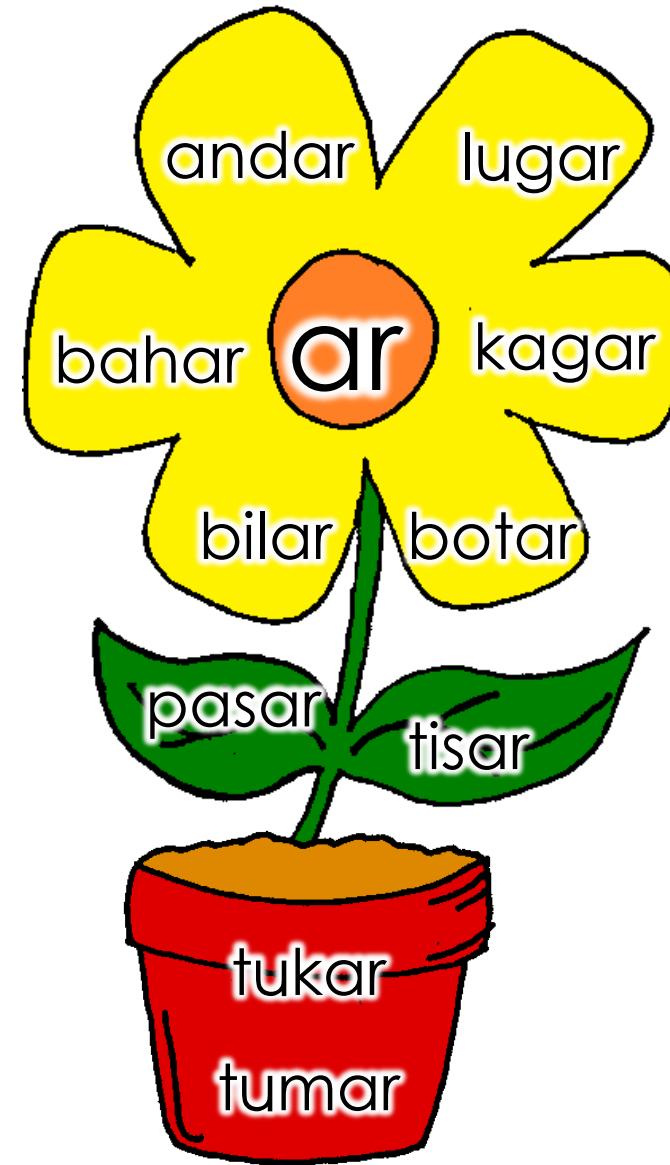
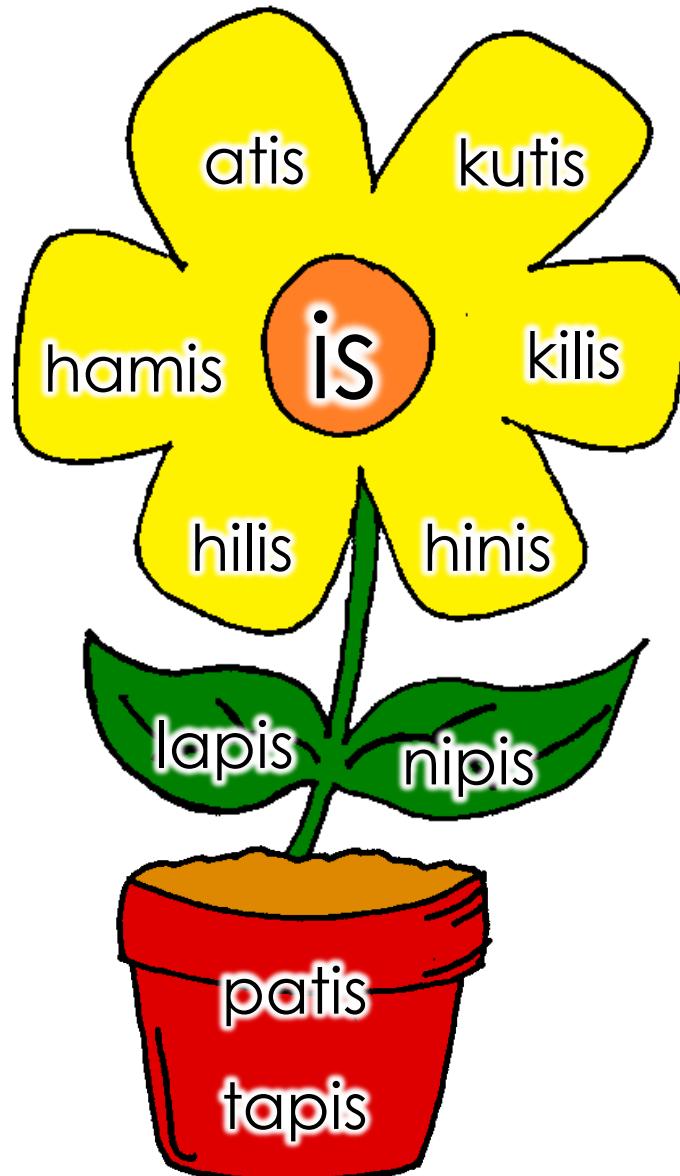
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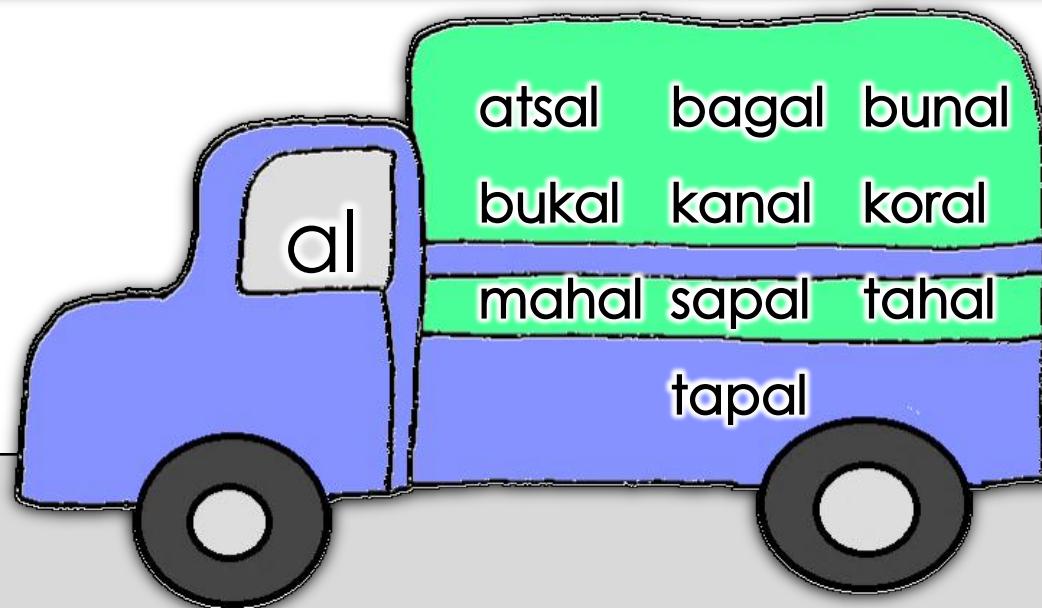
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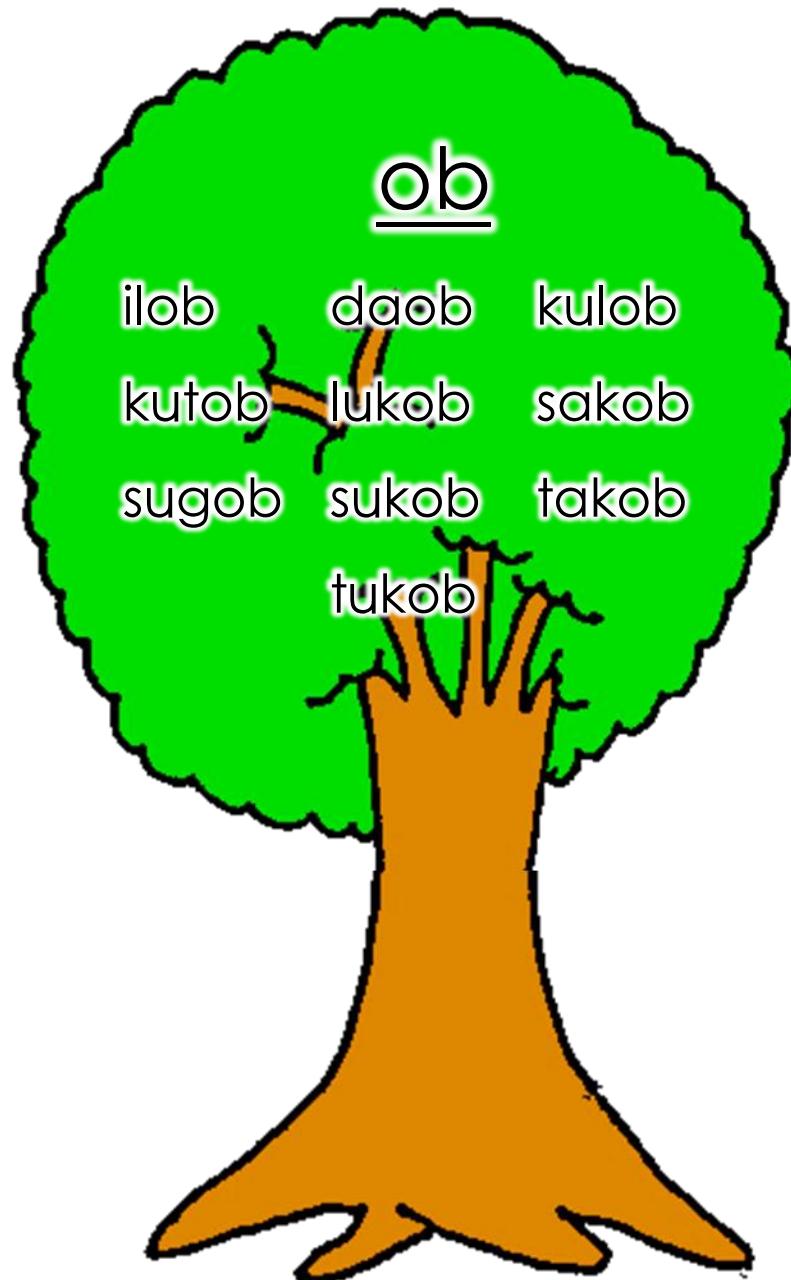
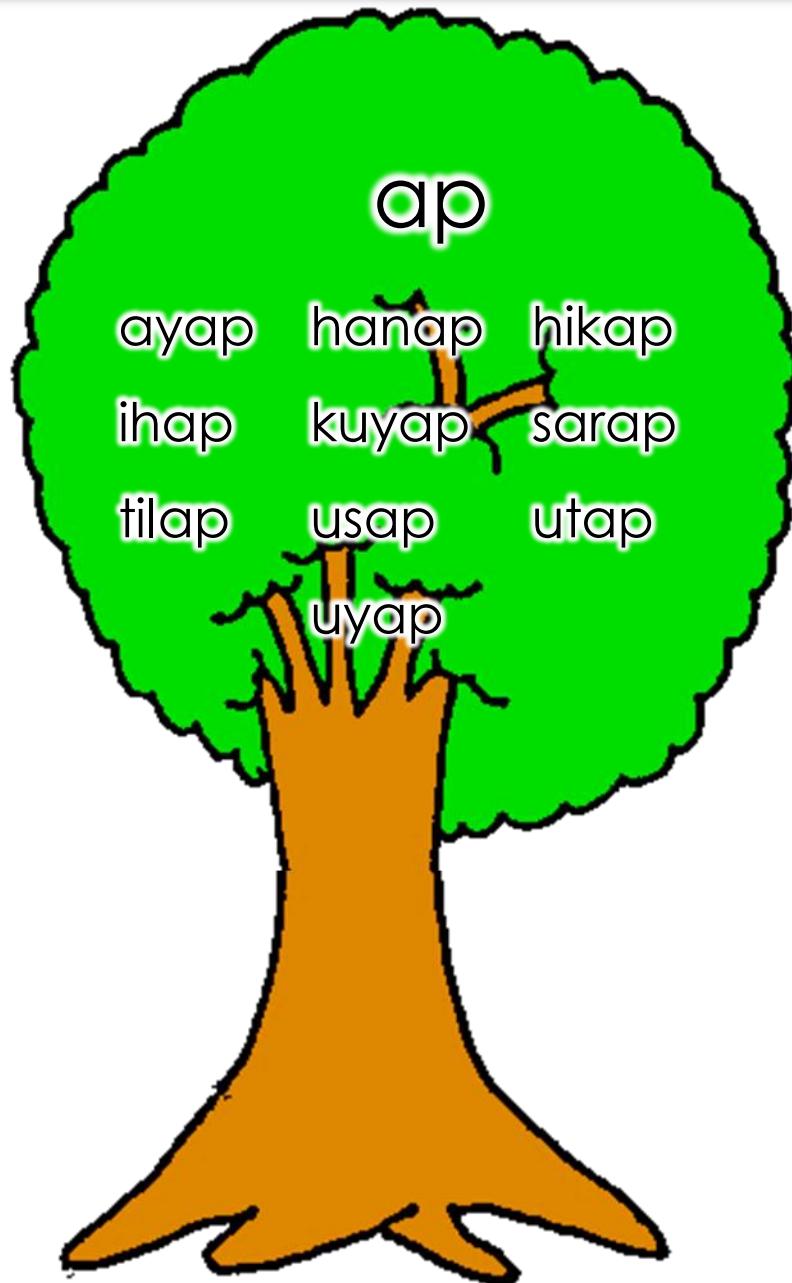


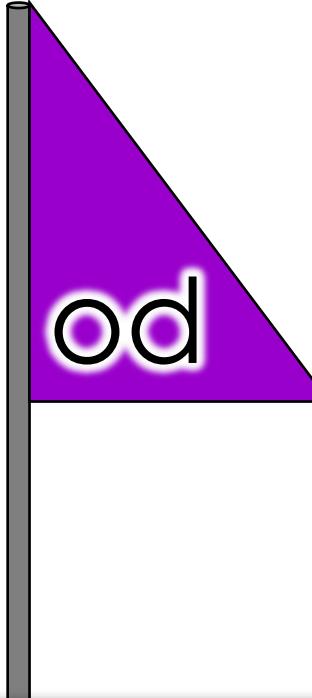
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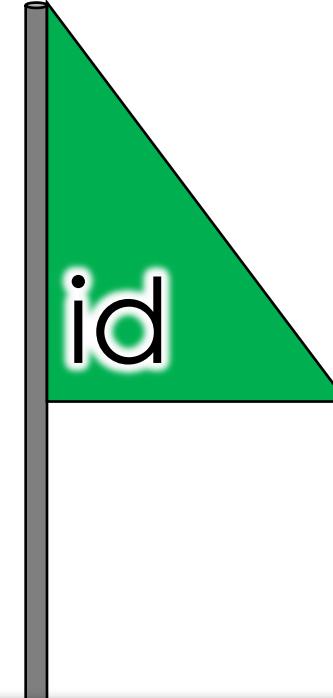




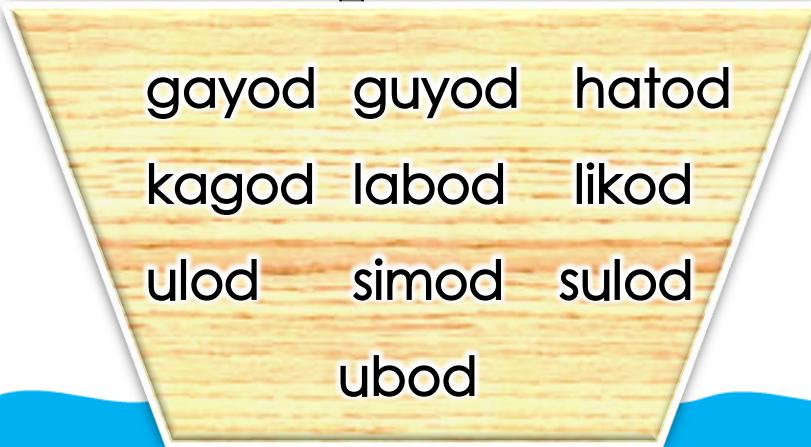




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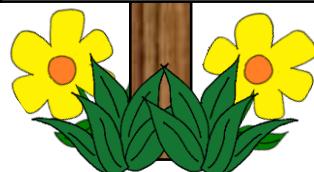


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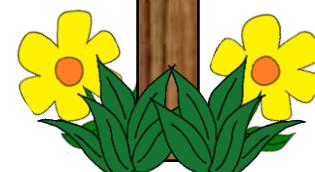
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- ❖ basa
- ❖ duha
- ❖ goma
- ❖ lima
- ❖ mama
- ❖ nipa
- ❖ pula
- ❖ sala
- ❖ tasa
- ❖ wala



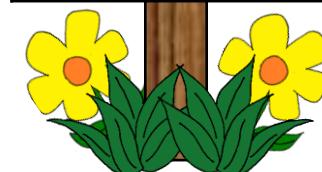
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- ❖ baki
- ❖ dili
- ❖ gisi
- ❖ liki
- ❖ mani
- ❖ Pisi
- ❖ sili
- ❖ susi
- ❖ tiki
- ❖ wati

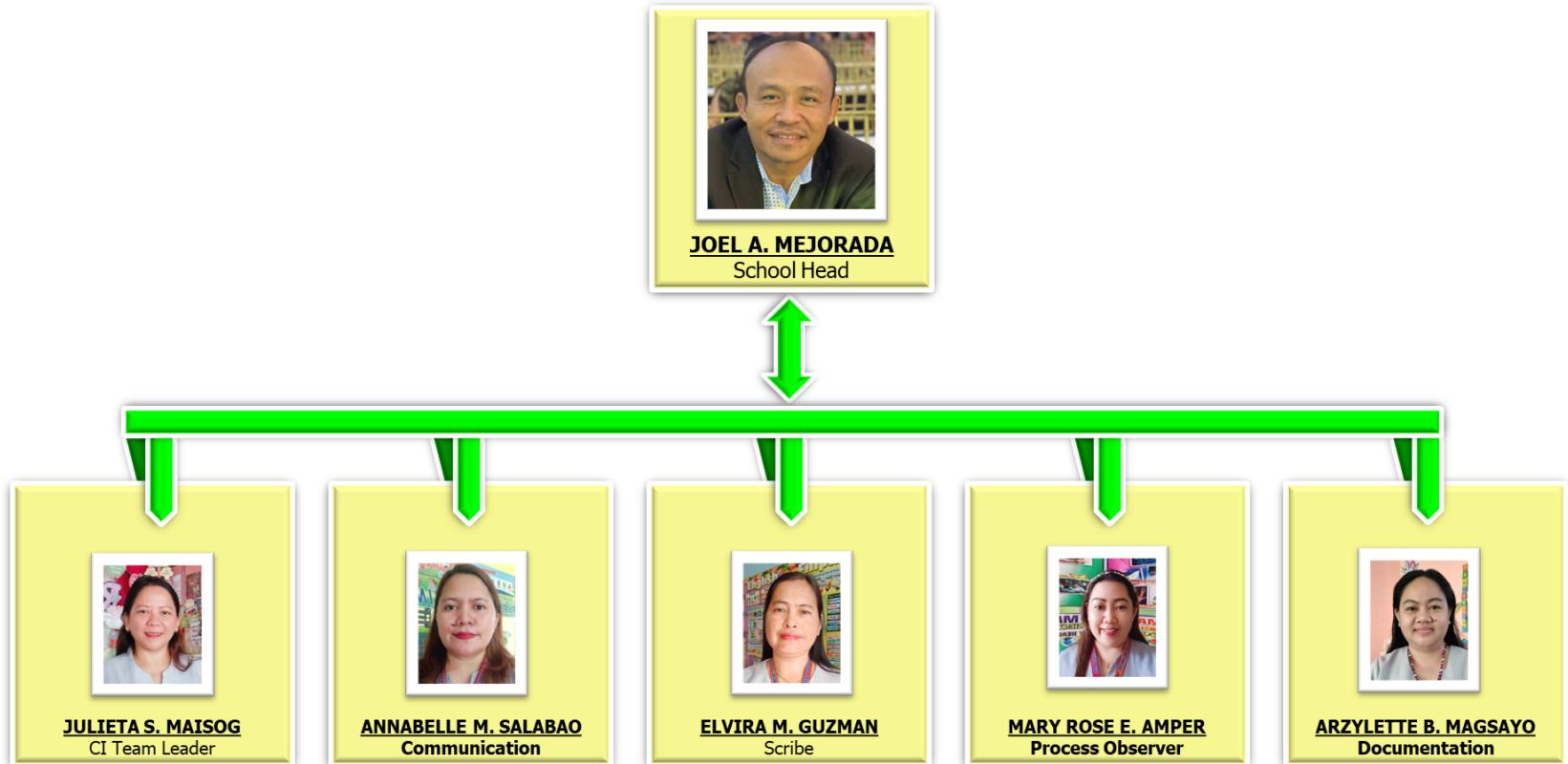


o

- ❖ baso
- ❖ dako
- ❖ hago
- ❖ kalo
- ❖ luto
- ❖ piso
- ❖ pito
- ❖ relo
- ❖ salo
- ❖ tulo



ABDIS CI Team



**CI BATCH 2 – PROJECT PPT-ASPIRE
ALFONSO B. DAGANI INTEGRATED SCHOOL
SY 2023-2024**