

*Project*

# PPT-ASPIRe

Progressive Performance of Teachers to  
Augment and Support Programs for Intervention in Reading

**CONTEXTUALIZED AND LOCALIZED  
LEARNING MATERIALS FOR  
READING INTERVENTION**



**STEP 1:  
PRE-READING**



---

DEVELOPMENT TEAM

---

Writers: Meriam P. Juguilon  
Verna N. Magsigay  
Virgelyn O. Paez  
Marites A. Salabsab  
Mary Jean Gladys S. Pereyra  
Annabelle M. Salabao  
Mary Rose E. Amper  
Elvira M. Guzman  
Arzylette B. Magsayo  
Julieta S. Maisog

Illustrator: Arzylette B. Magsayo

Layout Artist: Arzylette B. Magsayo

Learning Resource Manager: (School LR Manager) Ailyn T. Estorba  
(School Principal) Joel A. Mejorada

# **PRE-READING**



# Awareness of Print



## Awareness of Print

<b>Objectives:</b> <i>Mga Tumong.</i>	1. Identify the given picture <i>Makaila sa gipakita nga hulagway</i> 2. Tell the name of the given picture <i>Masulti ang ngalan sa gipakita nga hulagway</i>
--	---

### Guide

#### *Giya unsaon paggamit:*

1. The teacher/parent will explain to the child the purpose of this reading material.

*Ang magtutudlo/ginikanan mopasabot ngadto sa bata sa tumong niining manwal.*

2. Show the child the printed picture.

*Ipakita sa bata ang giimprinta nga hulagway.*

3. Have the child tell the correct name of the printed picture.

*Ipasulti sa bata ang hustong ngalan sa giimprinta nga hulagway.*

4. The teacher/parent will write the name of the picture that the child did not pronounce correctly.

*Isulat sa magtutudlo/ ginikanan ang ngalan sa hulagway nga wala matarong paglitok sa bata.*

5. The teacher/parent will say the correct pronunciation of the picture's name that is not pronounced correctly by the child.

*Ang magtutudlo/ginikanan mosulti sa saktong paglitok sa ngalan sa hulagway nga dili husto ang paglitok sa bata.*

6. Have the child repronounce the correct name of the picture that he did not pronounce correctly.

*Ipautro og litok sa bata ang hustong ngalan sa maong hulagway nga wala niya malitok og tarong.*

7. The teacher/parent will check if the child's pronunciation of that picture's name is already correct.

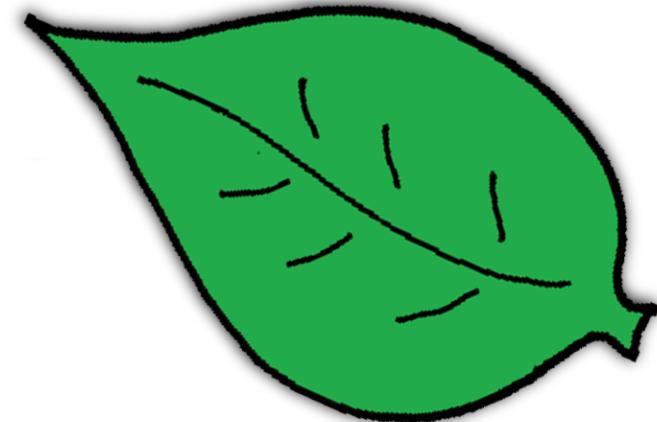
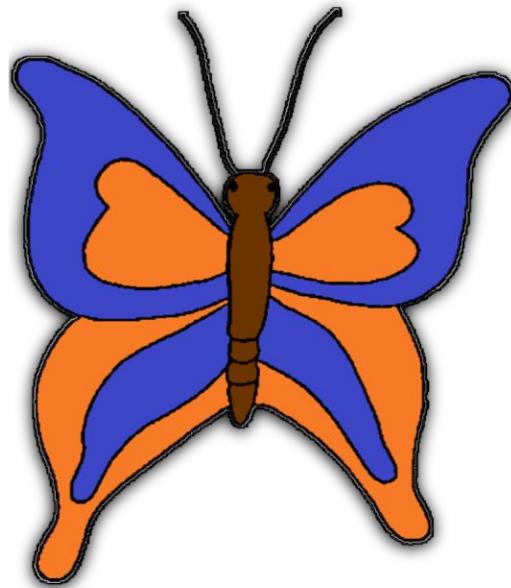
*Susihon sa magtutudlo/ginikanan kon husto na ba ang paglitok sa bata sa ngalan sa maong hulagway.*

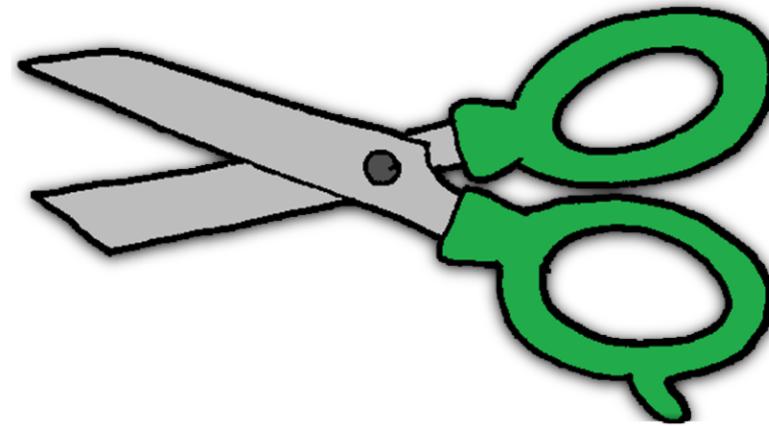
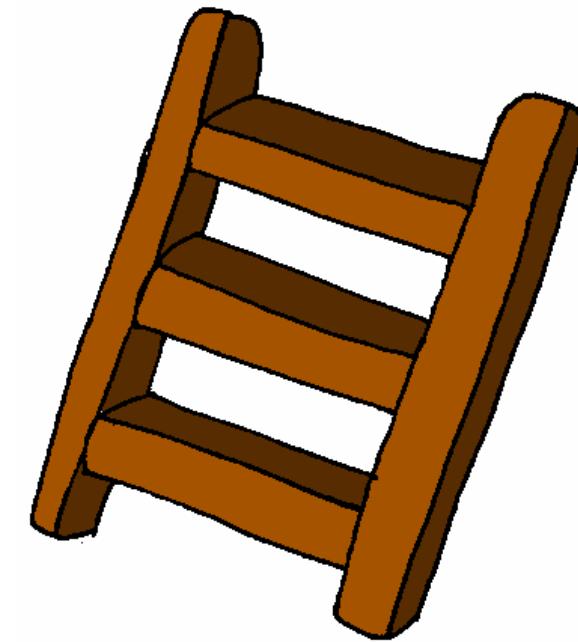
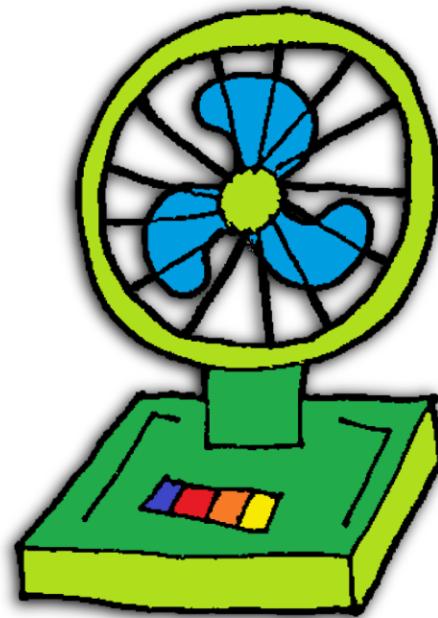
8. If the child's pronunciation is correct, continue with the following task which is Sound Discrimination.

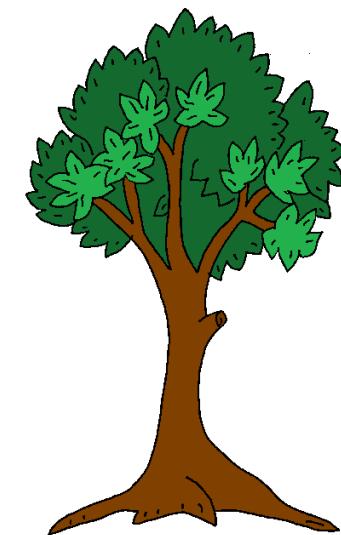
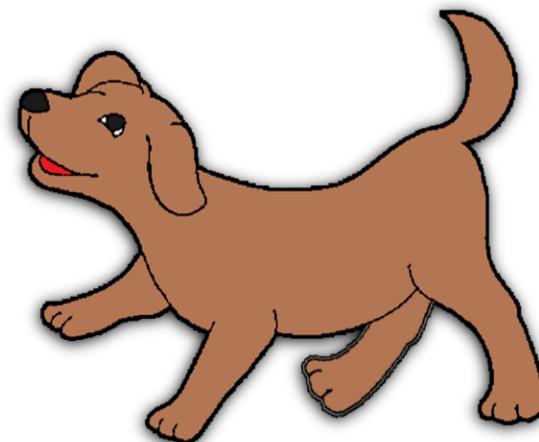
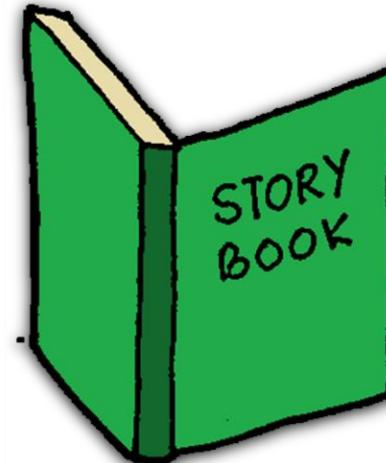
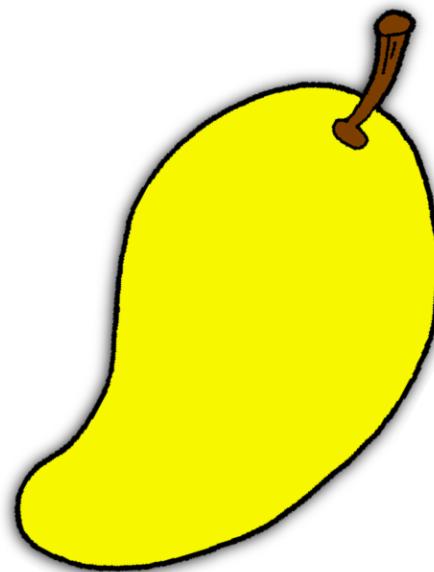
*Kung husto na ang paglitok sa bata ipadayon sa mosunod nga buluhaton mao ang Sound Discrimination.*

9. If the child still could not pronounce the name correctly, repeat the name until it is correct.

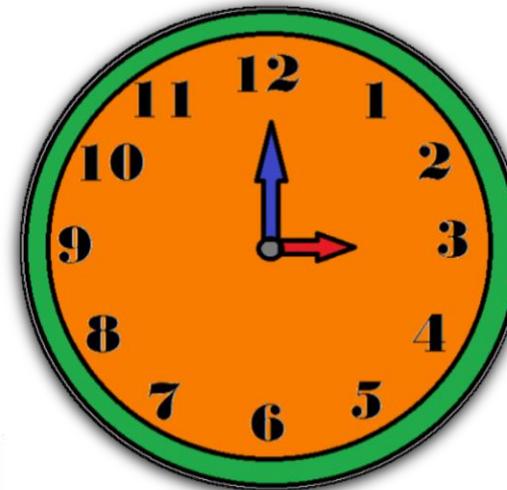
*Kung dili gihapon malitok sa bata og tarong, balikon paglitok ang maong ngalan hangtod masakto na kini.*

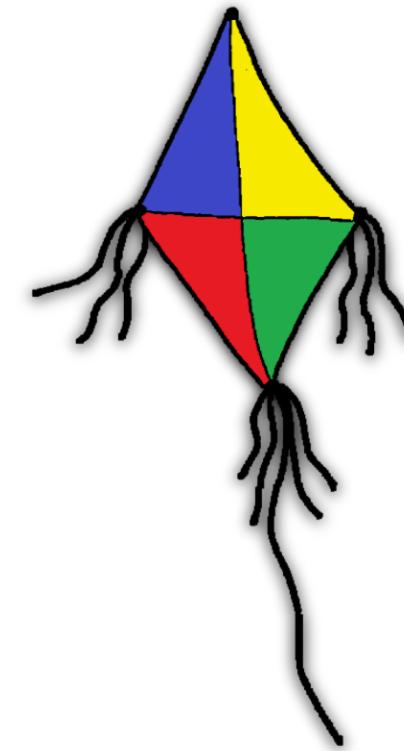
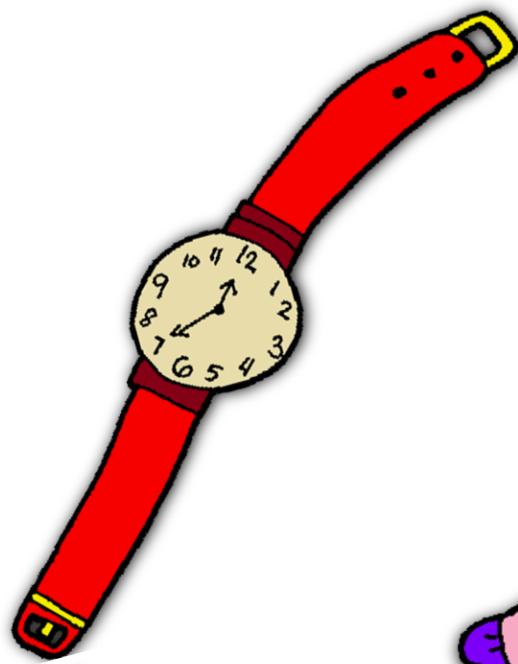


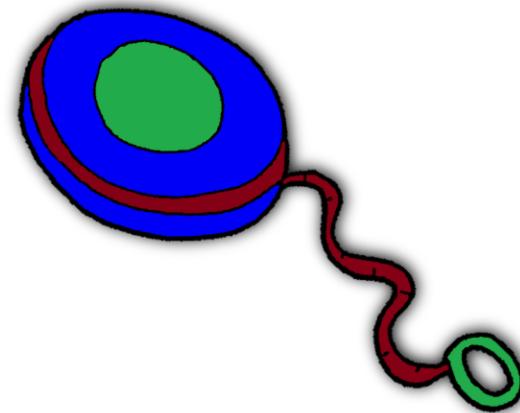
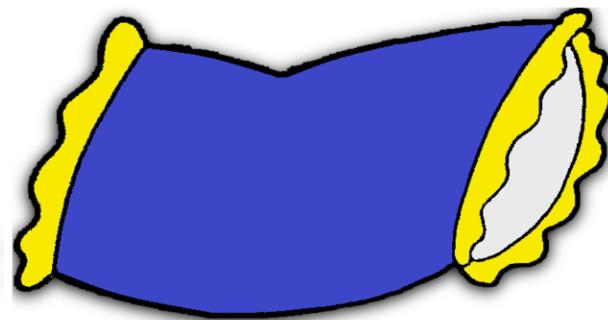




# 10







8



# Sound Discrimination



## Sound Discrimination

<b>Objectives :</b> <i>Mga Tumong:</i>	1. Recognize the printed image <i>Makaila sa nakaimprinta nga hulagway</i> 2. Identify the beginning sound of the name in the given picture <i>Iiha ang sinugdanan nga tingog sa ngalan sa gihatag nga hulagway.</i>
---	---

### Guide:

#### *Giya unsaon paggamit:*

1. The teacher/parent will explain to the child the purpose of this reading material.

*Ang magtutudlo/ginikanan mopasabot ngadto sa bata sa tumong niining manwal.*

2. Show the child the printed picture.

*Ipakita sa bata ang giimprinta nga hulagway.*

3. Have the child tell the correct name of the printed picture.

*Ipasulti sa bata ang hustong ngalan sa giimprinta nga hulagway.*

4. Have the child say the first sound of the name of the picture.

*Ipalitok sa bata ang unang tingog sa ngalan sa hulagway.*

5. The teacher/parent writes the name of the picture with the beginning sound that the child does not recognize.

*Isulat sa magtutudlo/ ginikanan ang ngalan sa hulagway nga adunay sidugdanang tingog nga wala naila sa bata.*

6. The teacher/parent will say the correct beginning sound of the name of the picture.

*Ang magtutudlo/ ginikanan mosulti sa hustong sinugdananang tingog sa ngalan sa hulagway.*

7. Have the child pronounce the correct beginning sound of the picture's name that he/she did not pronounce correctly.

*Ipalitok sa bata ang hustong sinugdanan nga tingog sa ngalan sa hulagway nga wala niya gilitok sa husto.*

8. The teacher/parent will check if the child has pronounced the first sound of the name of the picture correctly.

*Susihon sa magtutudlo/ginikanan kon husto na ba ang paglitok sa bata sa sidugdanang tingog sa ngalan sa maong hulagway.*

9. If the child's pronunciation is correct, continue with the following task which is Letter Sound Manipulation.

*Kung husto na ang paglitok sa bata ipadayon sa mosunod nga buluhaton mao ang Letter Sound Manipulation.*

10. If the child still could not pronounce the name correctly, repeat the name until it is correct.

*Kung dili gihapon malitok sa bata og tarong, balikon paglitok ang maong ngalan hangtod masakto na kini.*

# Numbers

1

4

9

8

7

5

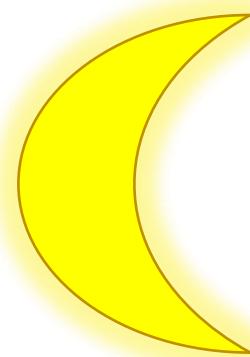
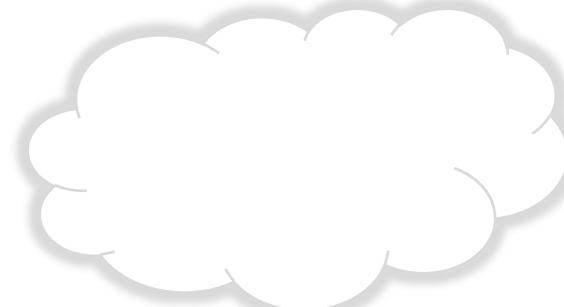
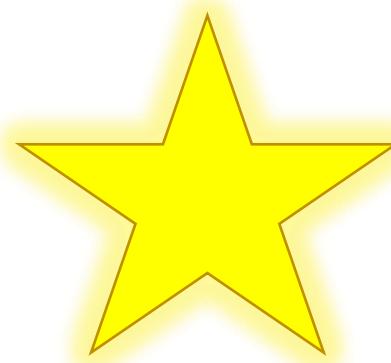
3

2

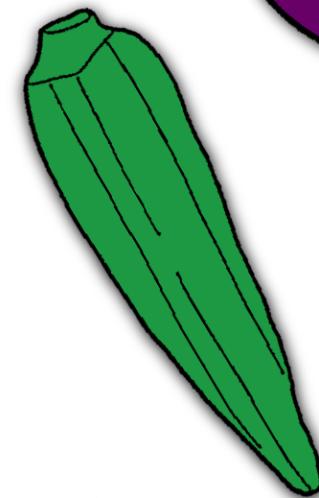
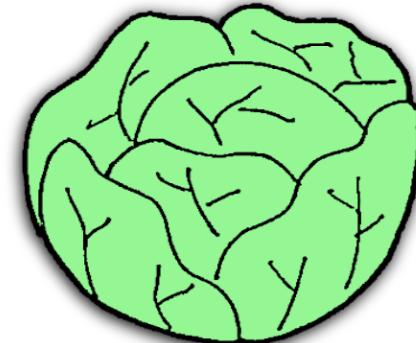
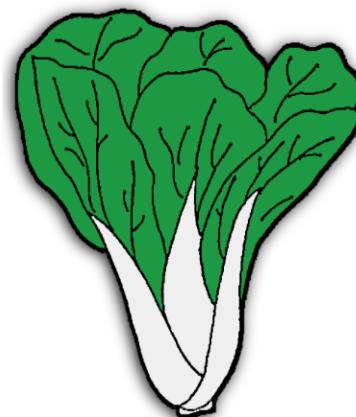
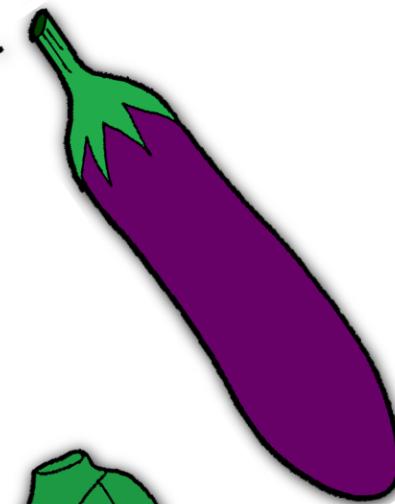
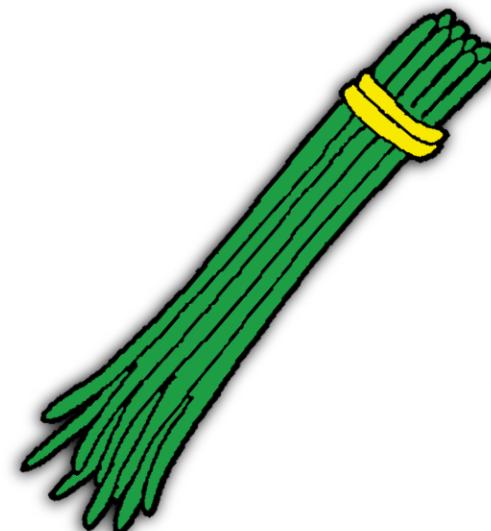
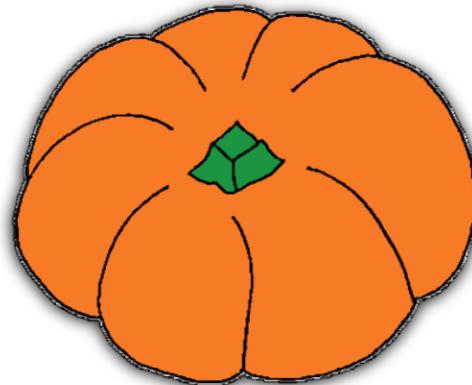
6

10

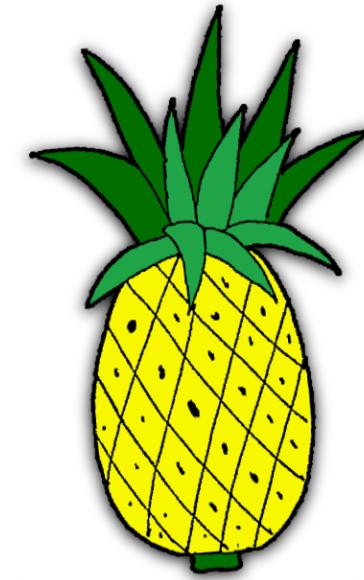
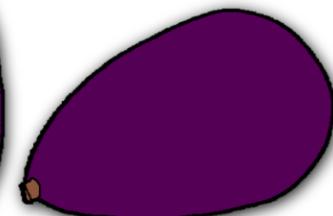
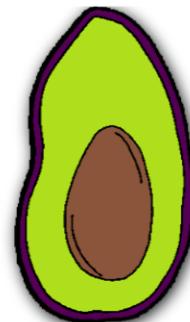
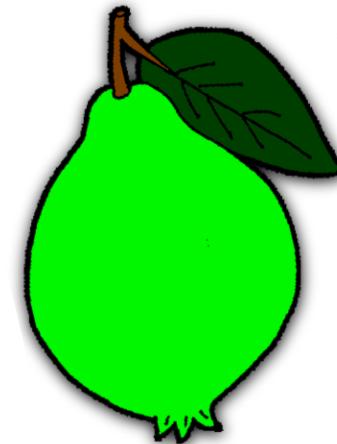
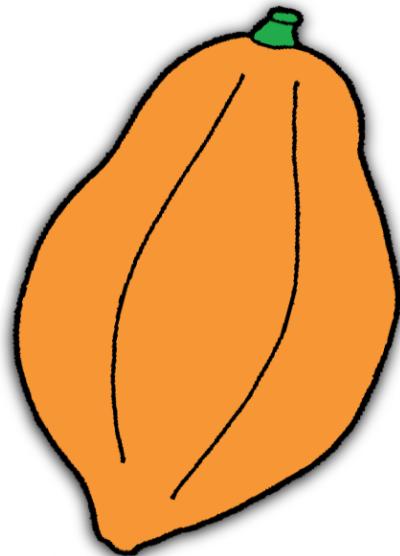
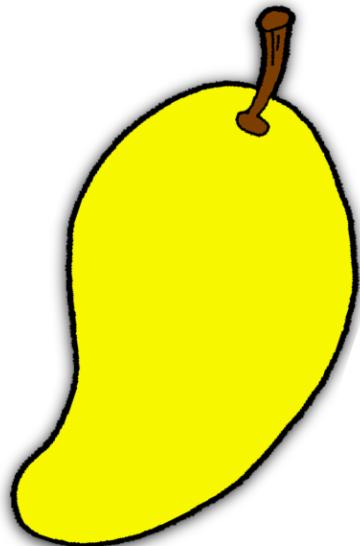
# Things in the Sky



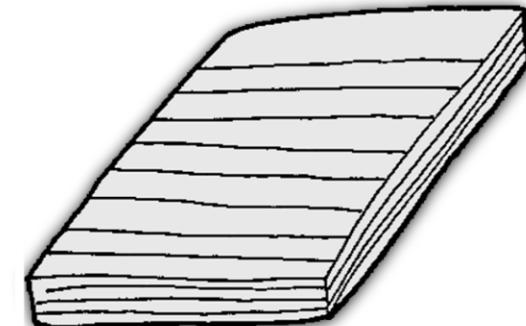
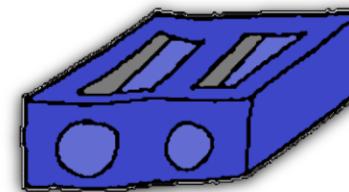
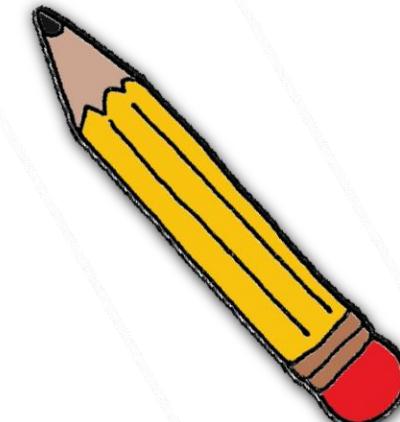
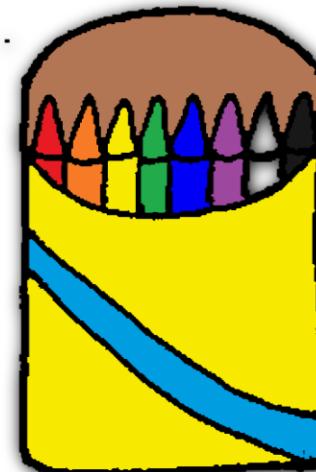
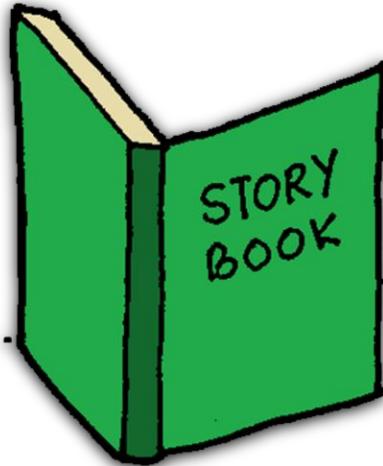
# Vegetables



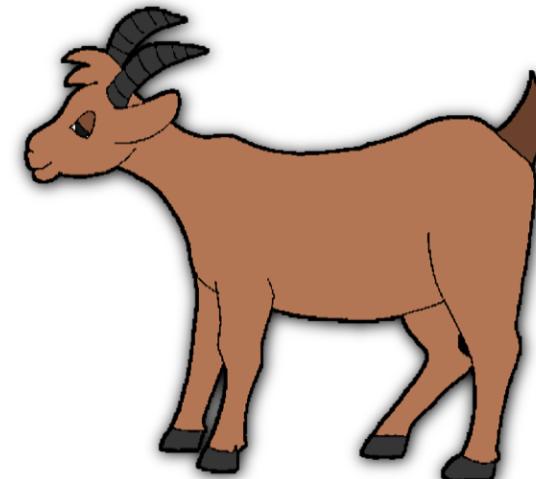
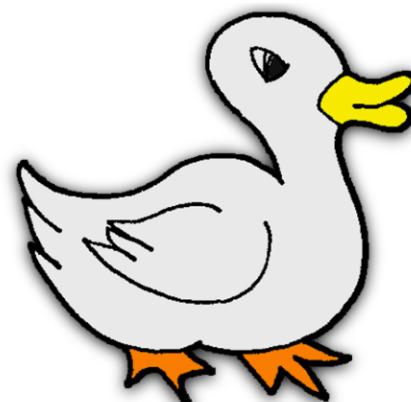
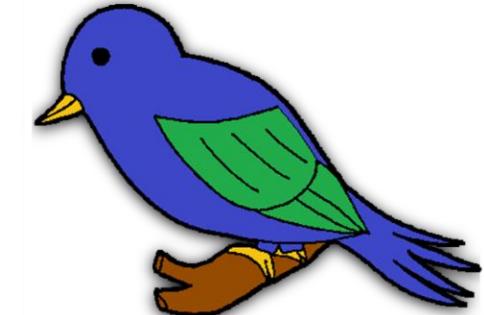
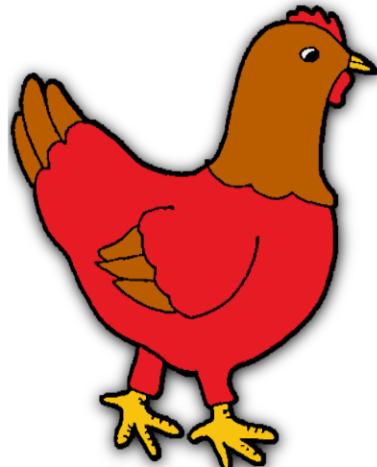
# Fruits



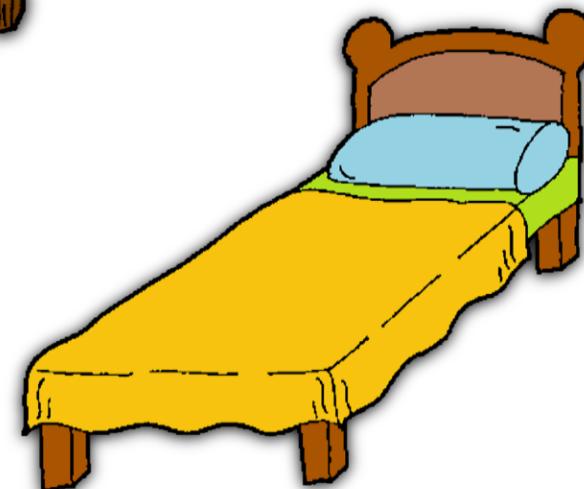
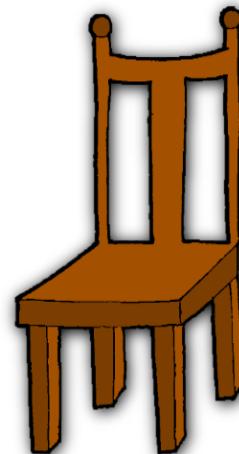
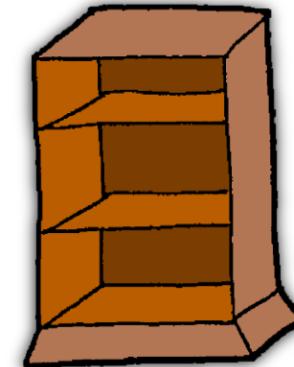
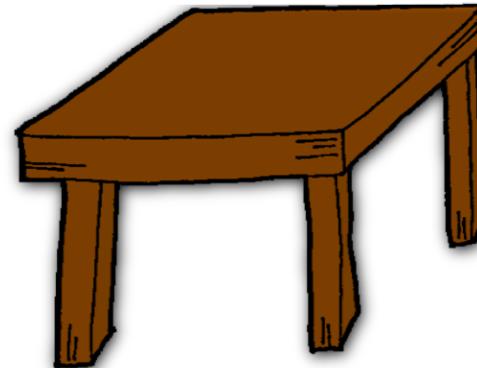
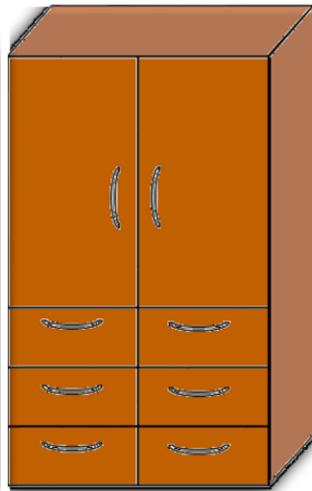
# Things in School



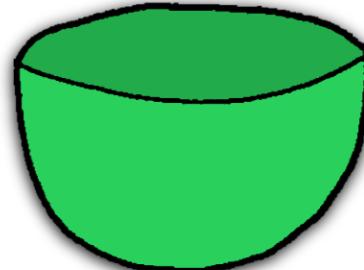
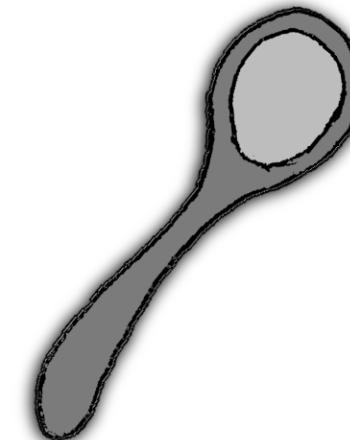
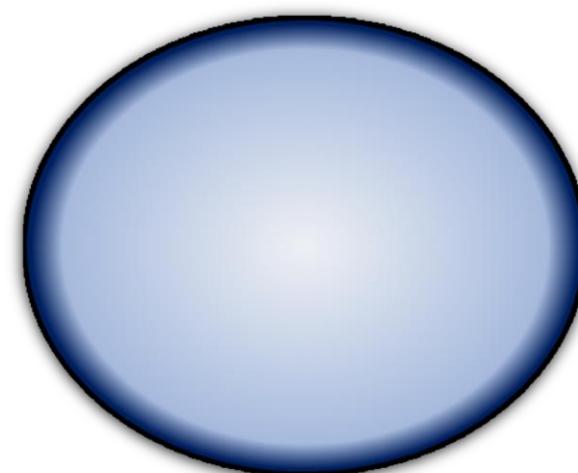
# Animals Around Us



# Things at Home



# Eating Utensils



**Step 1: A**

# Sound Manipulation



## Sound Manipulation

Objectives :  
*Mga Tumong:*

1. Identify the beginning sound of the name of a given picture

*Iilha ang sinugdanan nga tingog sa ngalan sa gihatag nga hulagway*

2. Match the pictures with the same beginning sound

*Ipares ang hulagaway nga adunay pareho og sidugdanang tingog sa ngalan*

Guide:

*Giya unsaon paggamit:*

1. The teacher/parent will explain to the child the purpose of this reading material.

*Ang magtutudlo/ginikanan mopasabot ngadto sa bata sa tumong niining manwal.*

2. Show the child the printed picture.

*Ipakita sa bata ang giimprinta nga hulagway.*

3. Have the child tell the correct name of the printed picture.

*Ipasulti sa bata ang hustong ngalan sa giimprinta nga hulagway.*

4. Have the child say the beginning sound of the name of the picture.

*Ipalitok sa bata ang unang tingog sa ngalan sa hulagway.*

5. Have the child match the pictures that have the same initial sound of their name.

*Ipapares sa bata ang mga hulagway nga parehas ang sinugdanang tingog sa ilang ngalan.*

6. The teacher/parent will check if the child matched the pictures correctly.

*Susihon sa magtutudlo/ginikanan kon husto ba ang pagpares sa bata sa mga hulagway.*

7. If the child matched the pictures correctly, continue the following process which is Step 2: Learning Letters

*Kung husto na ang pagpares sa bata sa mga hulagway ipadayon ang mosunod nga proseso mao ang Step 2 : Learning Letters.*

8. If the child did not match the pictures correctly, repeat the task again until it is correct.

*Kung dili sakto ang pagpares sa bata sa mga hulagway, balikon pag-usab ang maong buluhaton hangtod masakto na kini.*

Directions:

1. Identify the name of the pictures printed in flowers and pots.
2. Match the flower and pot that have the same beginning sound of their pictures' name.

Mga Direksyon:

- 1. Ilha ang ngalan sa mga hulagway nga giimprinta sa mga buwak ug mga kaang.*
- 2. Ipares ang bulak ug kaang nga adunay parehas nga tingog sa sinugdanan sa ilang ngalan sa hulagway*

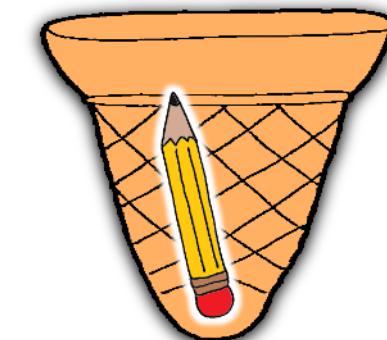
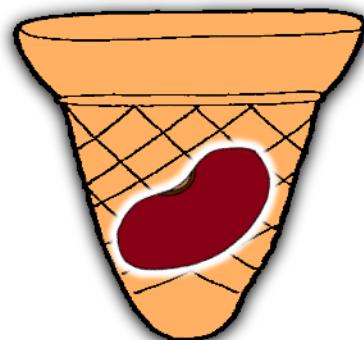
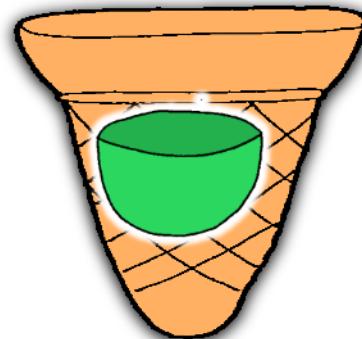
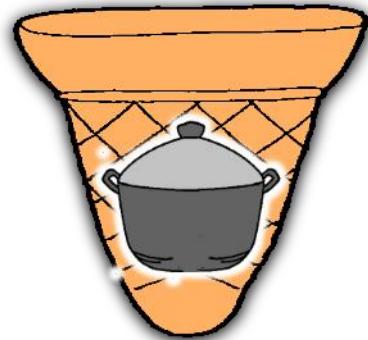


Directions:

1. Identify the name of the pictures printed in the ice cream and cone.
2. Match the ice cream and cone that have the same beginning sound of their picture's name.

Mga Direksyon:

- 1. Ilha ang ngalan sa mga hulagway nga giimprinta sa "ice cream" ug apa.*
- 2. Ipares ang "ice cream" ug apa nga adunay parehas nga tingog sa sinugdanan sa ilang ngalan sa hulagway.*



Directions:

1. Identify the name of the pictures printed in the shapes.
2. Match the wall and roof that have the same beginning sound of their pictures' name to form a house.

Mga Direksyon:

- 1. Ilha ang ngalan sa mga hulagway nga giimprinta sa mga porma.*
- 2. Ipares ang dingiding ug atop nga adunay parehas nga tingog sa sinugdanan sa ilang ngalan sa hulagway aron maporma ang balay.*

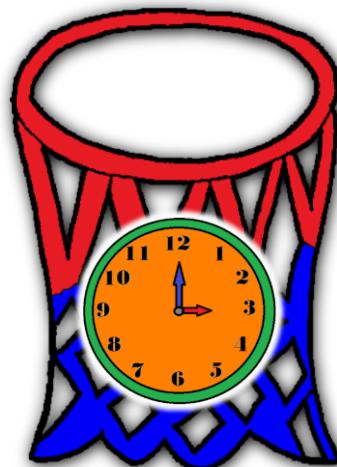
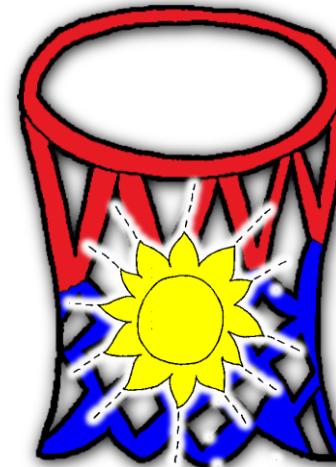
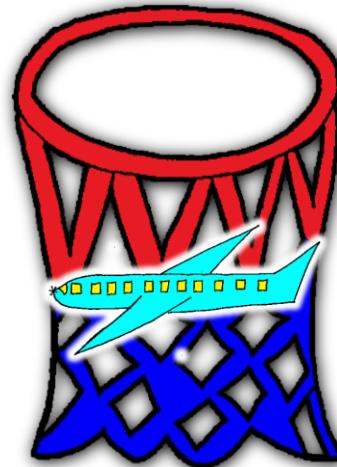


Directions:

1. Identify the name of the pictures printed in the basketball.
2. Shoot the ball in the ring that have the same beginning sound of their pictures' name.

Mga Direksyon:

1. *Ilha ang ngalan sa mga hulagway nga giimprinta sa mga bola.*
2. *Ipares ang bola ug ring nga adunay parehas nga tingog sa sinugdanan sa ilang ngalan sa hulagway.*

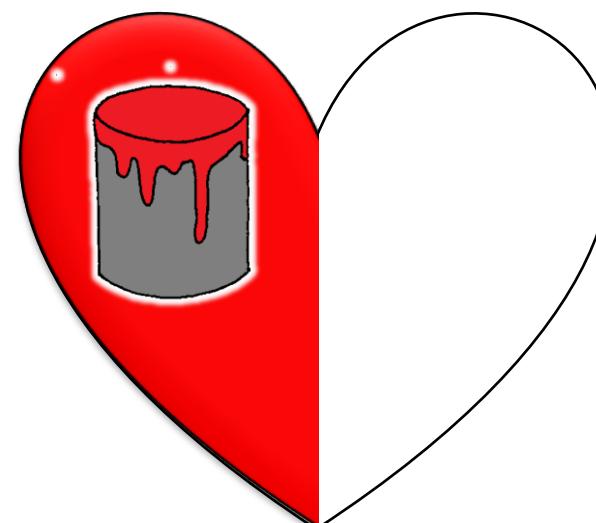
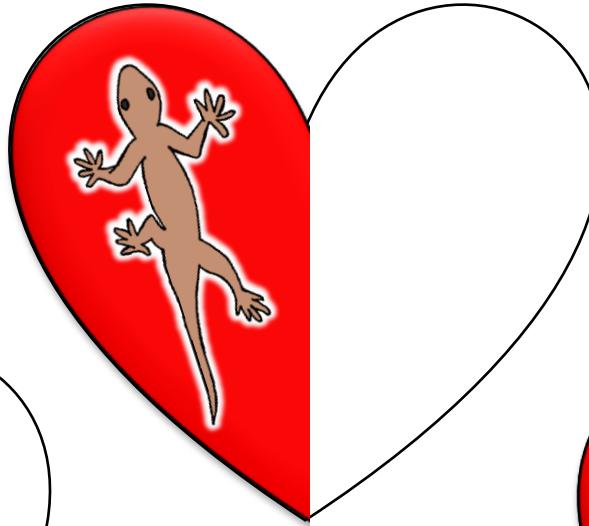
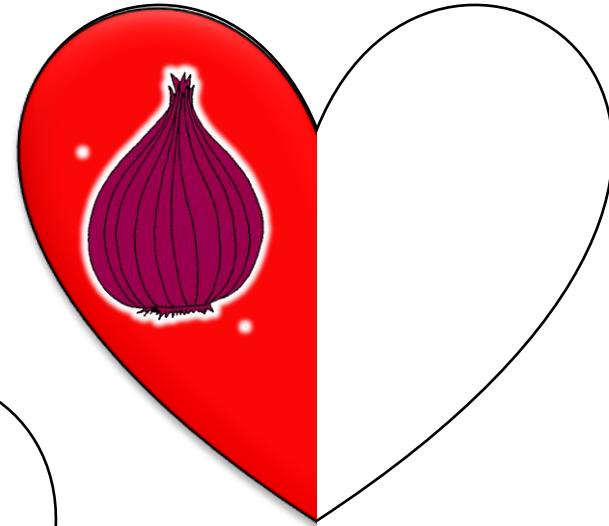


Directions:

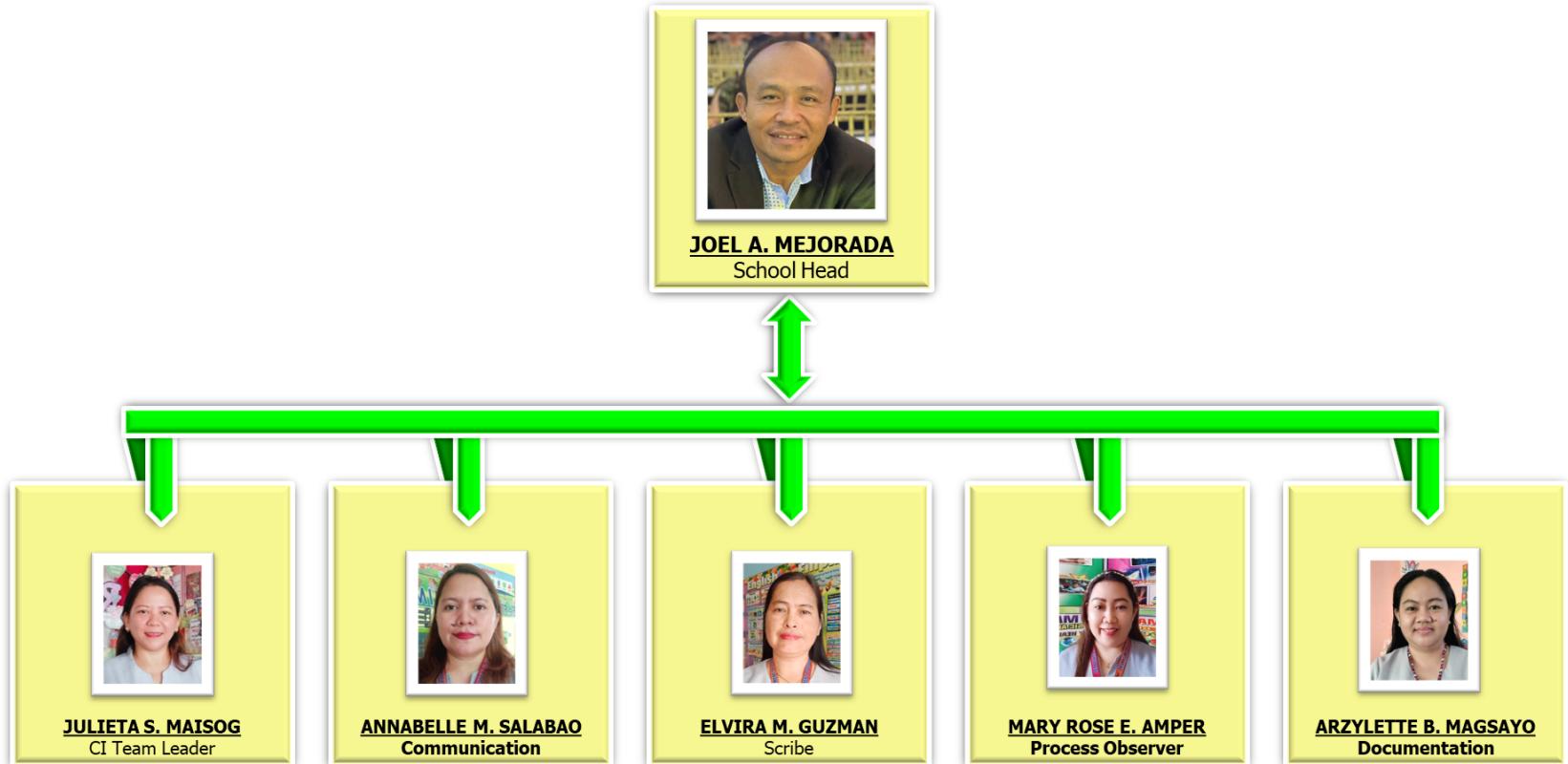
1. Identify the name of the pictures printed in the shape.
2. Match the shapes that have the same beginning sound of their pictures' name to form a heart.

Mga Direksyon:

- 1. Ilha ang ngalan sa mga hulagway nga giimprinta sa mga porma.*
- 2. Ipares ang duha ka porma nga adunay parehas nga tingog sa sinugdanan sa ilang ngalan sa hulagway aron maporma ang "heart".*



# ABDIS CI Team



**CI BATCH 2 – PROJECT PPT-ASPIRE  
ALFONSO B. DAGANI INTEGRATED SCHOOL  
SY 2023-2024**