

*Project*

# PPT-ASPIRe

Progressive Performance of Teachers to  
Augment and Support Programs for Intervention in Reading

**CONTEXTUALIZED AND LOCALIZED  
LEARNING MATERIALS FOR  
READING INTERVENTION**



**STEP 3:  
INTRODUCING  
VC AND CV  
WORDS**



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DEVELOPMENT TEAM

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# **INTRODUCING VC AND CV WORDS**



## VC and CV Words

<b>Objectives:</b> <i>Mga Tumong:</i>	<ol style="list-style-type: none"><li>1. Can recognize VC and CV words <i>Makaila sa PK and KP nga mga pulong</i></li><li>2. Can read VC and CV words <i>Makabasa sa PK and KP nga mga pulong</i></li></ol>
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### Guide

#### *Giya unsaon paggamit:*

1. The teacher/parent will explain to the child the purpose of this reading material.

*Ang magtutudlo/ginikanan mopasabot ngadto sa bata sa tumong niining manwal.*

2. Show the child the printed picture.

*Ipakita sa bata ang giimprinta nga hulagway.*

3. Have the child tell the correct name of the printed picture.

*Ipasulti sa bata ang hustong ngalan sa giimprinta nga hulagway.*

4. Have the child tell the sound of the letter one by one.

*Ipasulti sa bata ang tingog sa letra sa tagsa-tagsa.*

5. Have the child connect the sound of the two letters to read the CV or VC words.

*Ipasumpay sa bata ang tingog sa duha ka letra aron mabasa ang CV o VC nga mga pulong..*

6. The teacher/parent will check if the child matches the pictures correctly.

*Susihon sa magtutudlo/ginikanan kon husto ba ang pagkonektar sa bata sa mga tingog sa mga letra.*

7. If the child reads the CV or VC correctly, continue the following process which is Step 4: Blending Letters

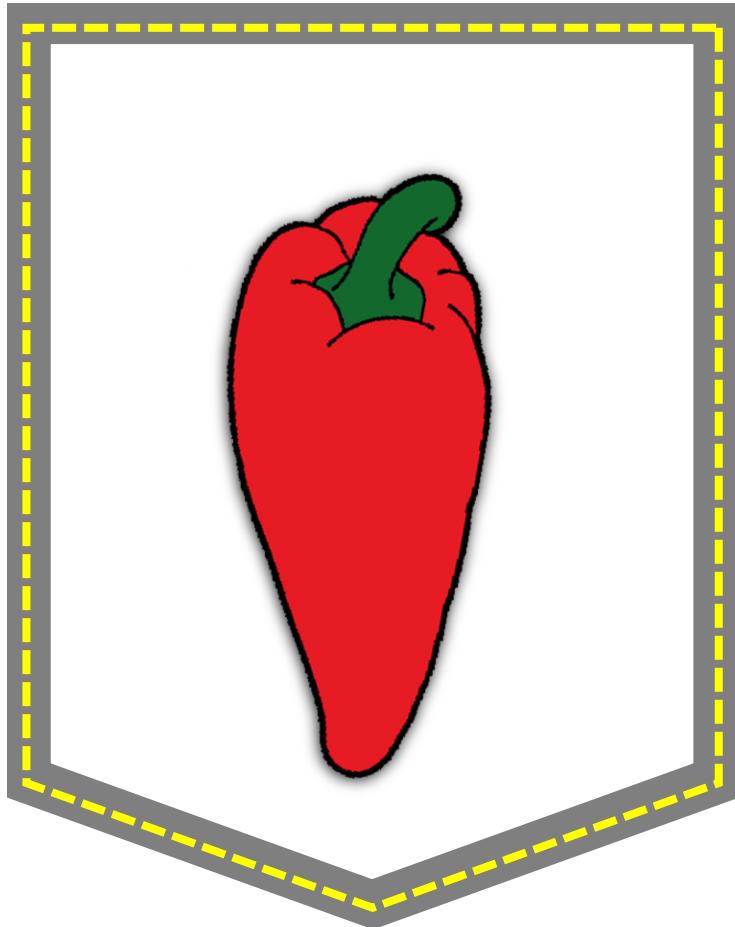
*Kung husto na ang pagpares sa bata sa mga hulagway ipadayon ang mosunod nga proseso mao ang Step 4 : Blending Letters.*

8. If the child does not match the pictures correctly, repeat the task again until it is correct.

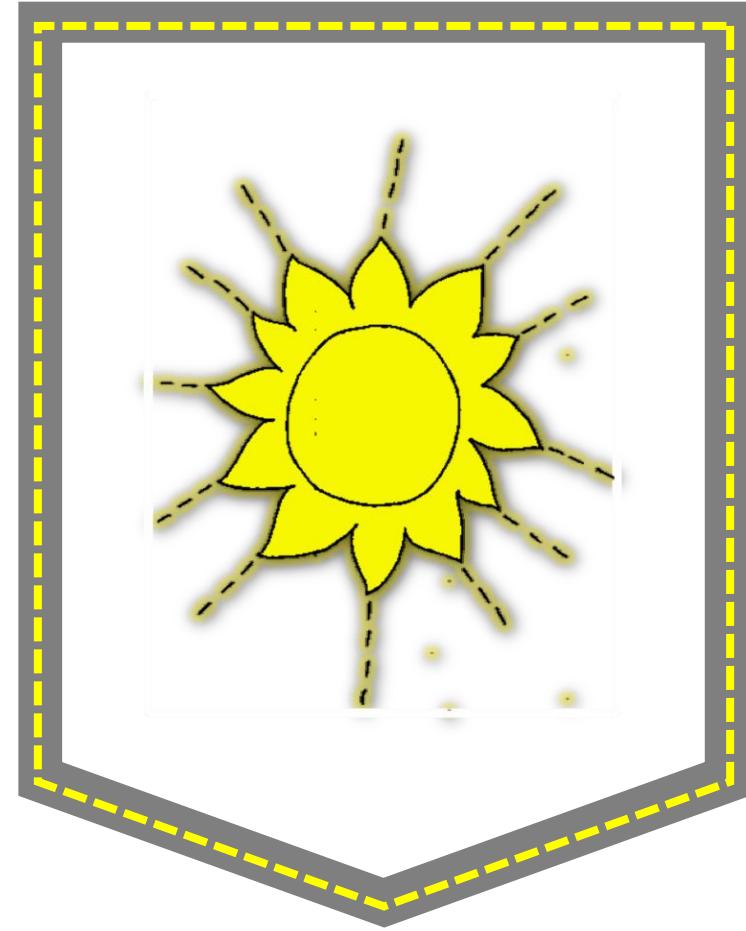
*Kung dili sakto ang pagpares sa bata sa mga hulagway, balikon pag-usab ang maong buluhaton hangtod masakto na kini.*

# **VC WORDS**

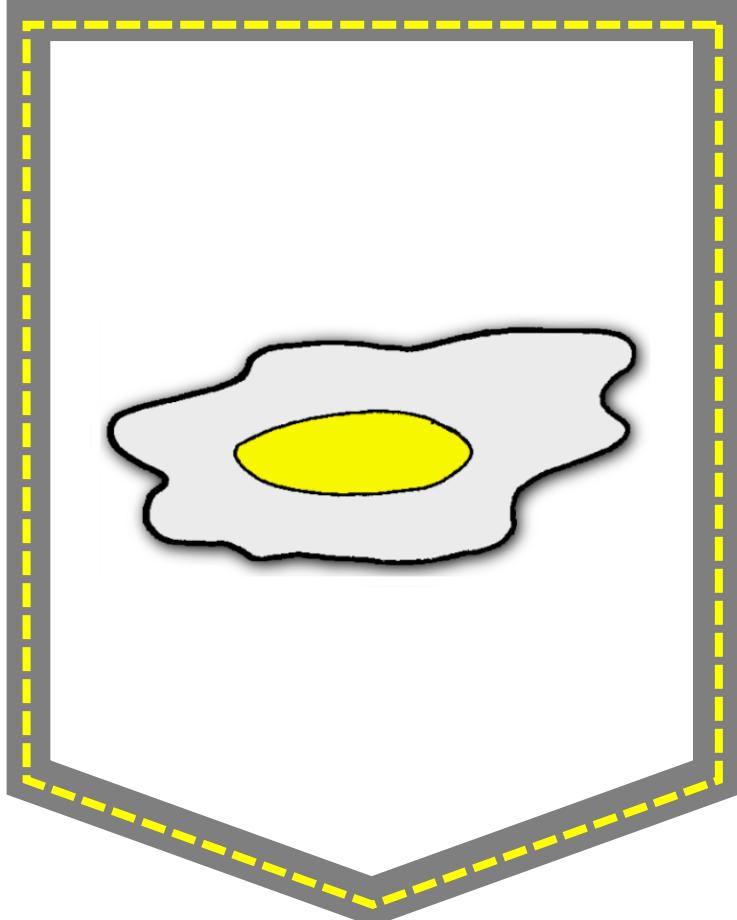




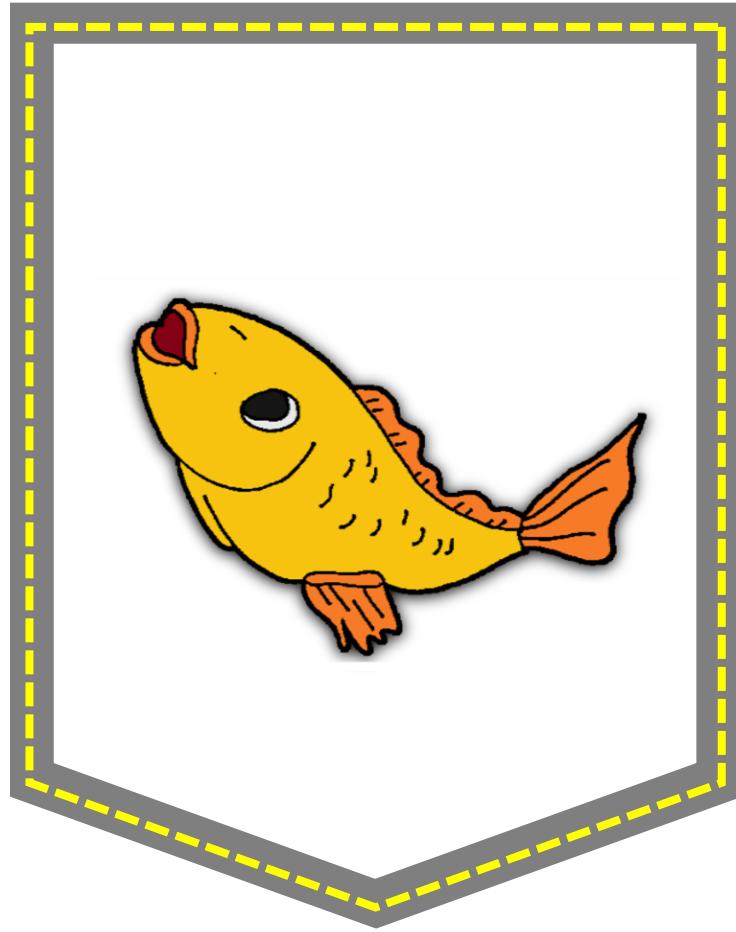
$$a + t = \underline{at}$$



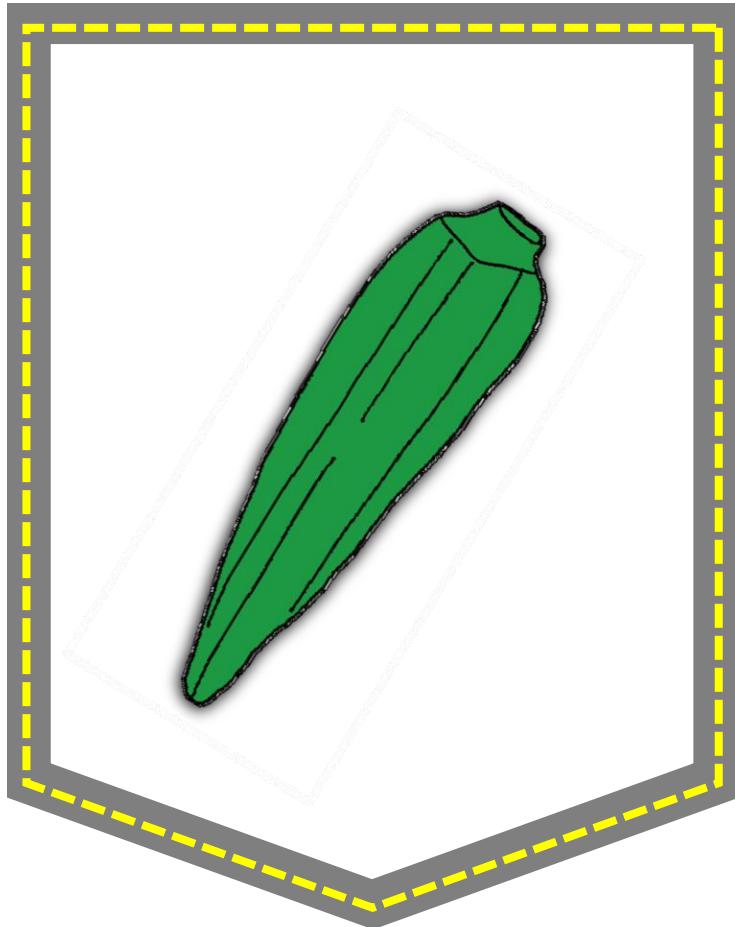
$$a + d = \underline{ad}$$



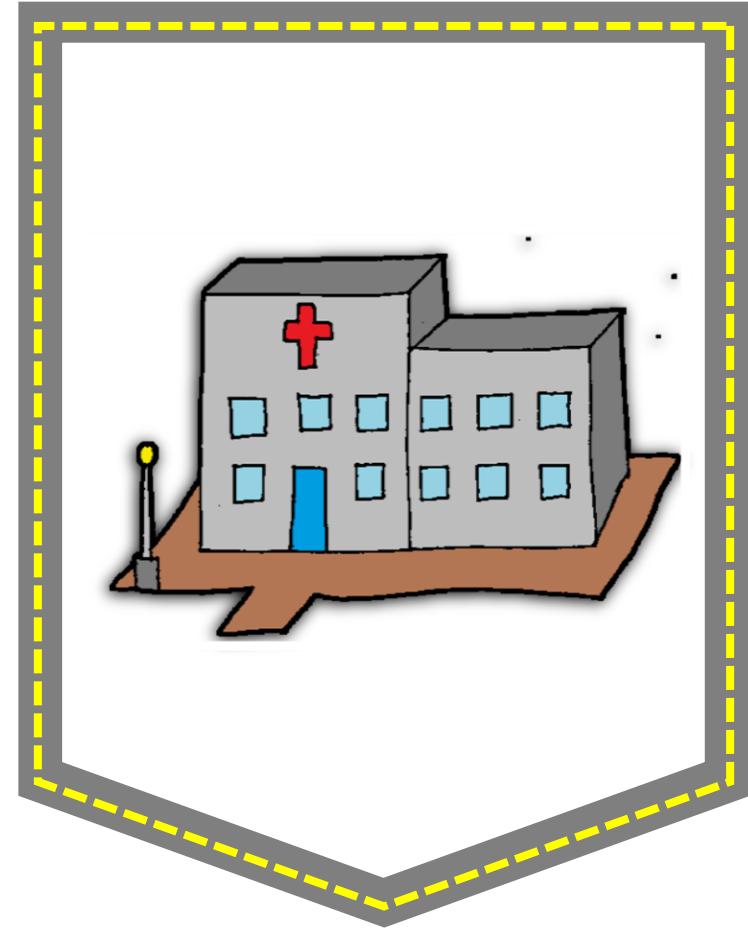
i + t = it



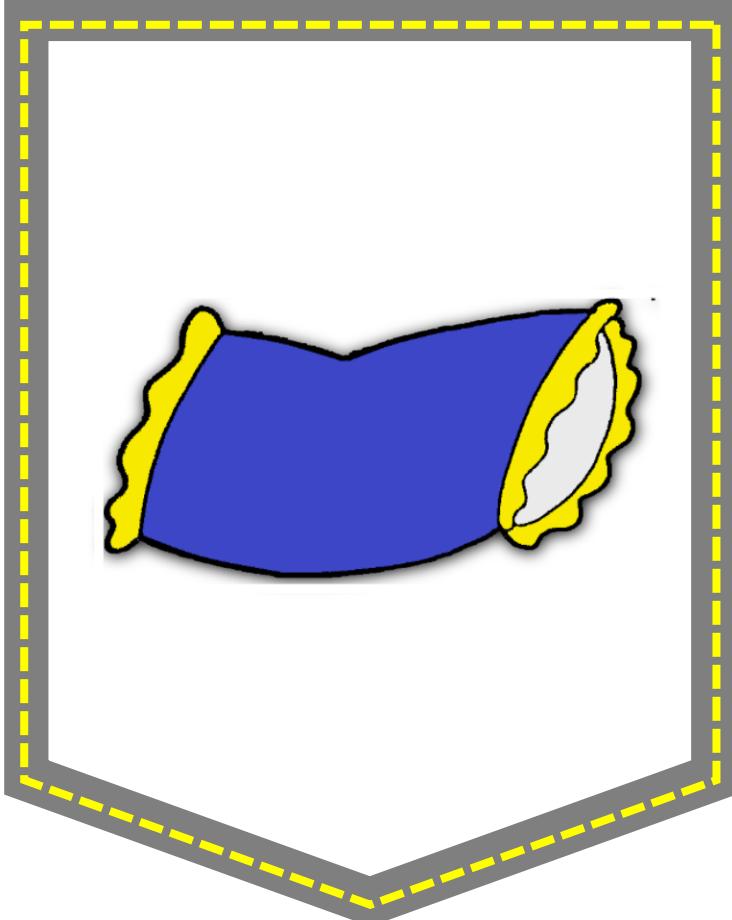
i + s = is



$$O + k = \underline{ok}$$



$$O + s = \underline{os}$$



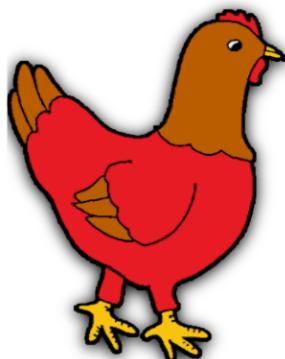
$$u + n = \underline{un}$$



$$e + s = \underline{es}$$

# **CV WORDS**

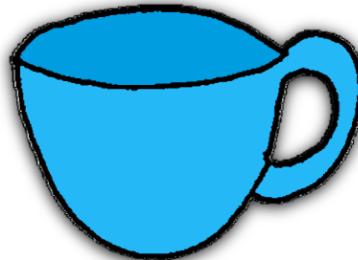




$$m + a = \underline{ma}$$



$$p + a = \underline{pa}$$



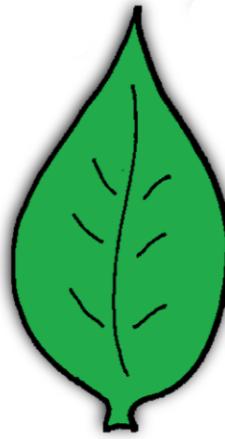
$$t + a = \underline{ta}$$

10

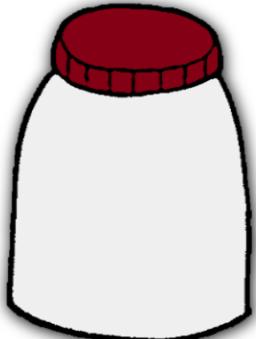
$$n + a = \underline{na}$$



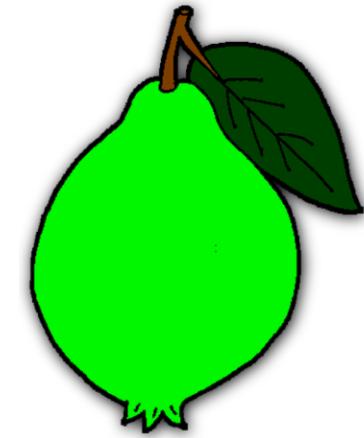
$$s + a = \underline{sa}$$



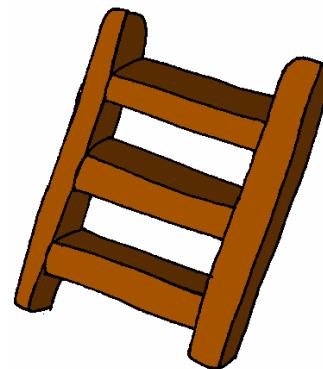
$$d + a = \underline{da}$$



$$g + a = \underline{ga}$$



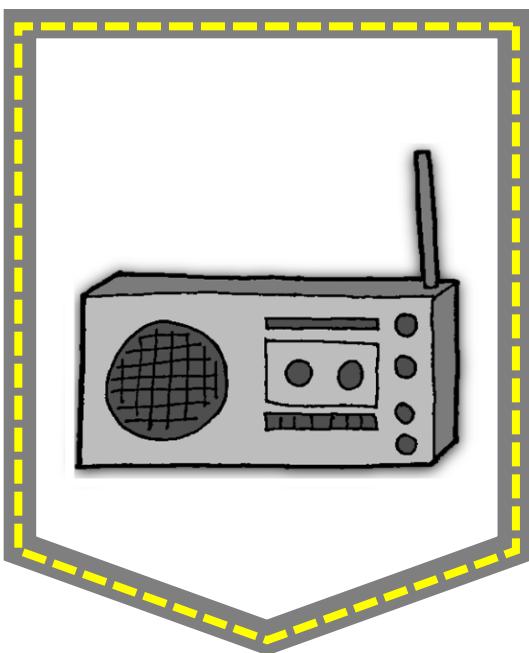
$$b + a = \underline{ba}$$



$$h + a = \underline{ha}$$



l + a = la



r + a = ra



w + a = wa



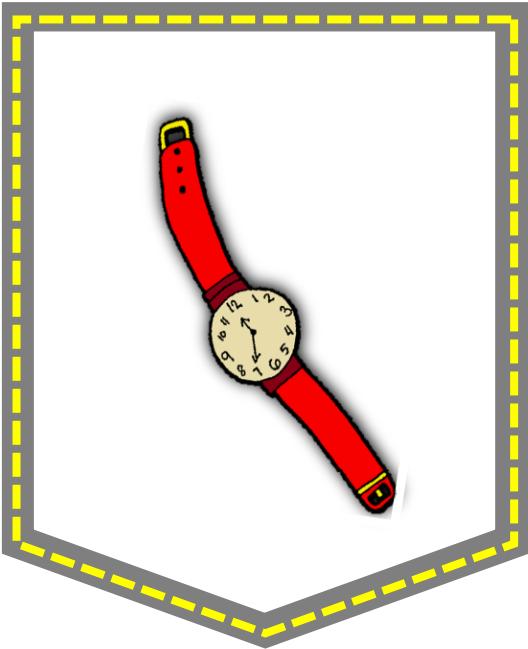
$$y + a = \underline{ya}$$



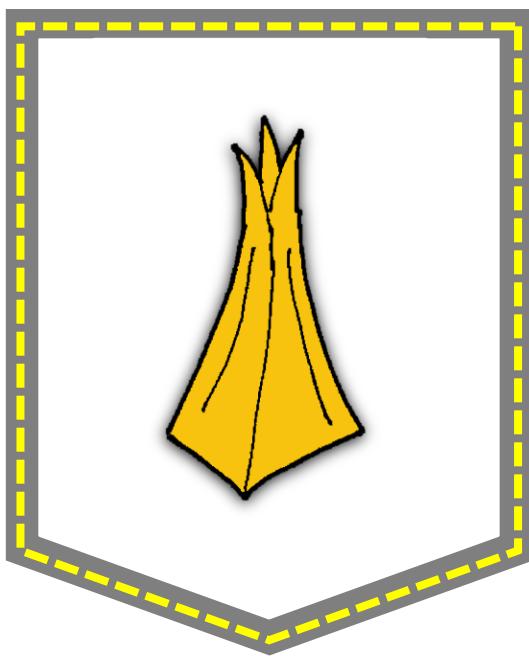
$$k + a = \underline{ka}$$



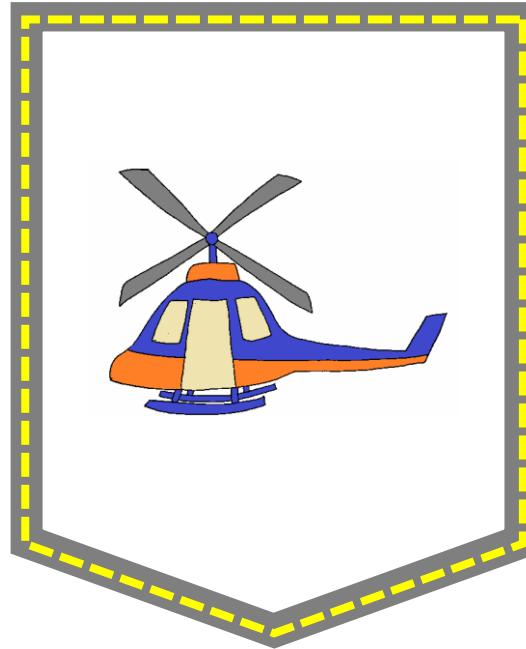
$$b + a = \underline{ba}$$



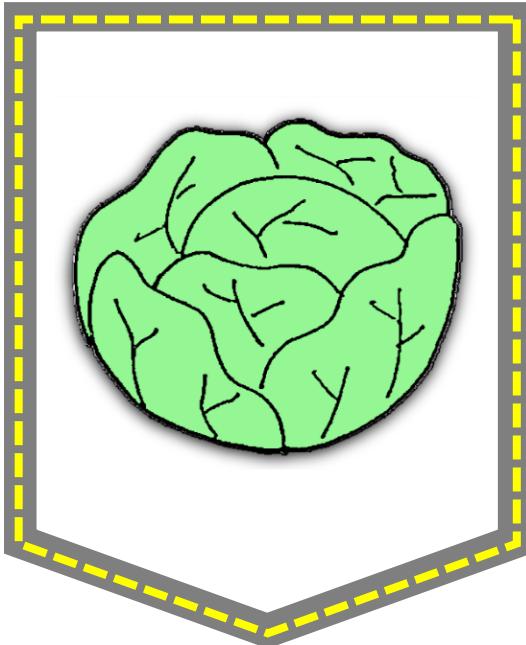
r + e = re



y + e = ye



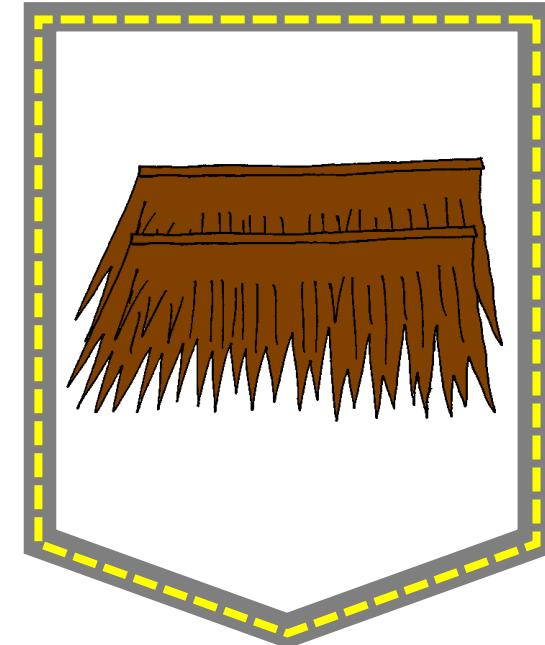
h + e = he



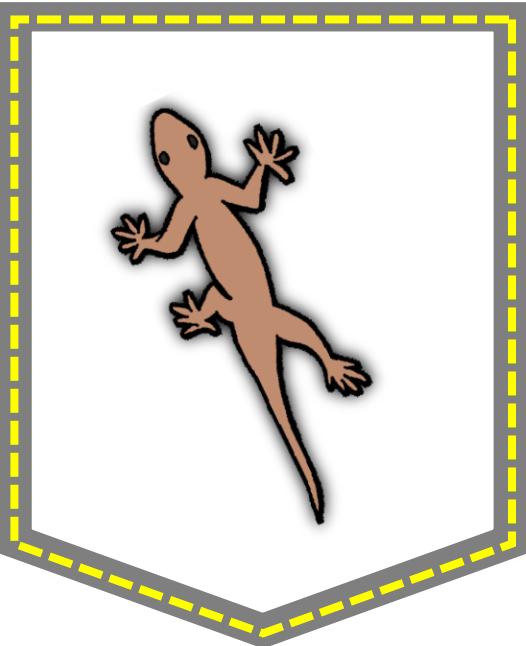
r + e = re



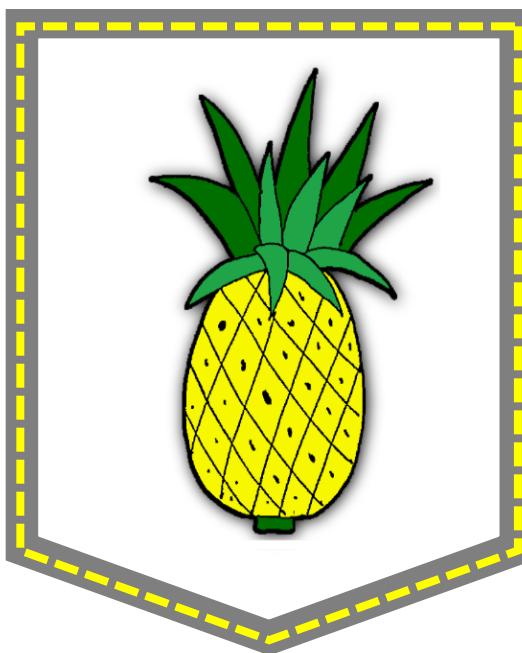
w + i = wi



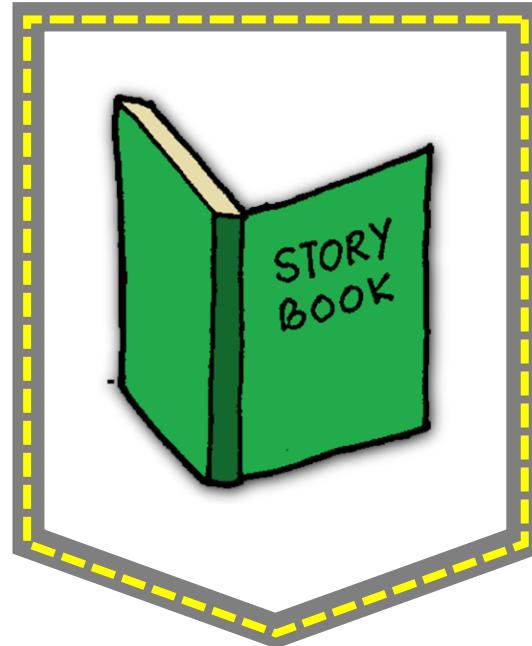
n + i = ni



t + i = ti



p + i = pi



l + i = li



$s + i = \underline{si}$



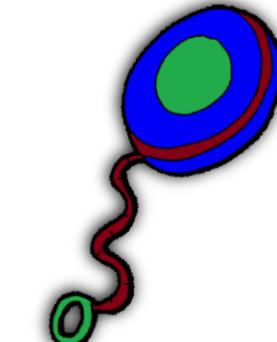
$g + i = \underline{gi}$



$d + i = \underline{di}$



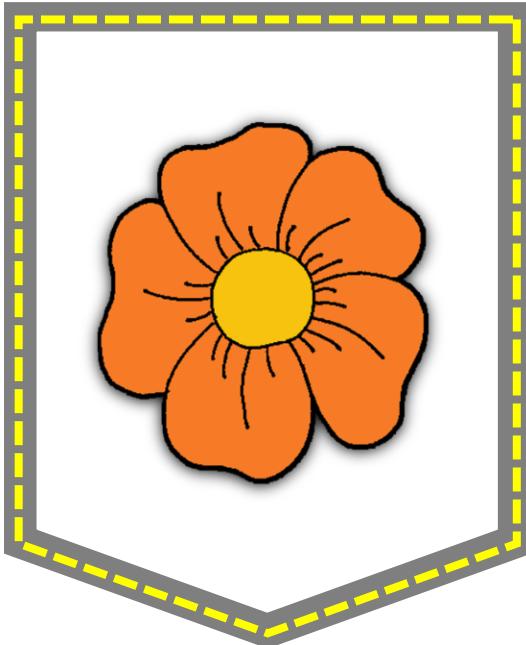
b + o = bo



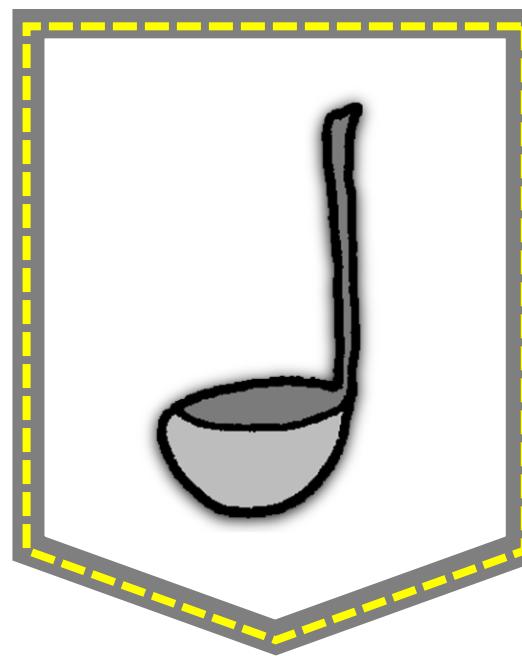
y + o = yo



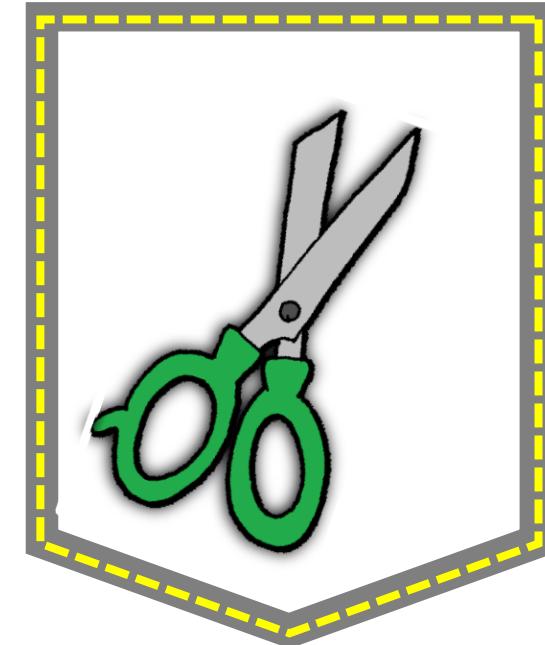
r + o = ro



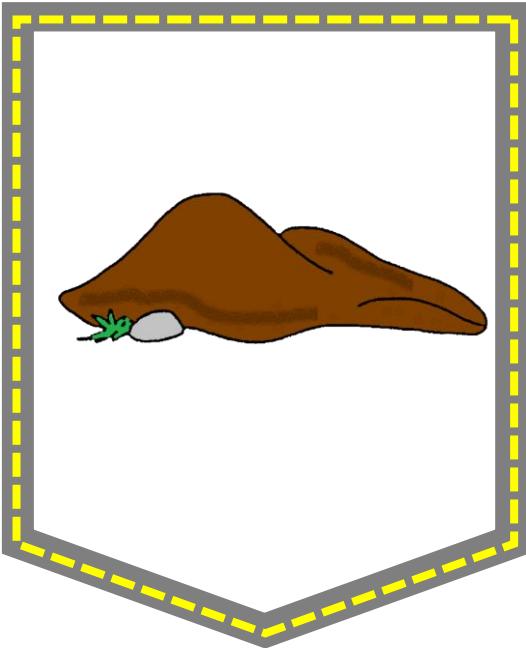
b + u = bu



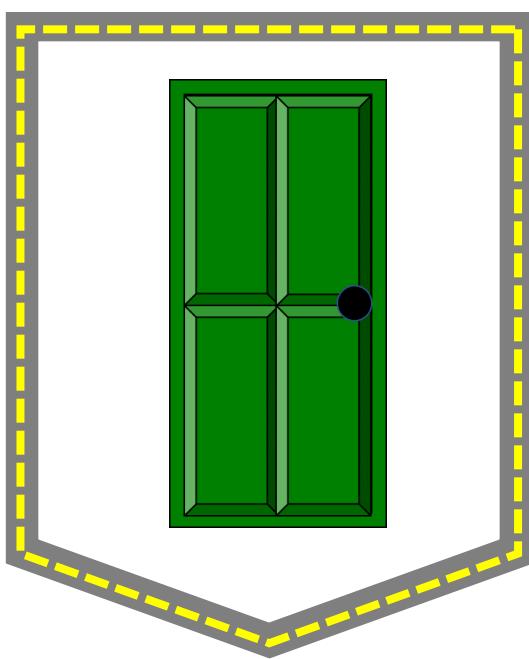
| + u = |u



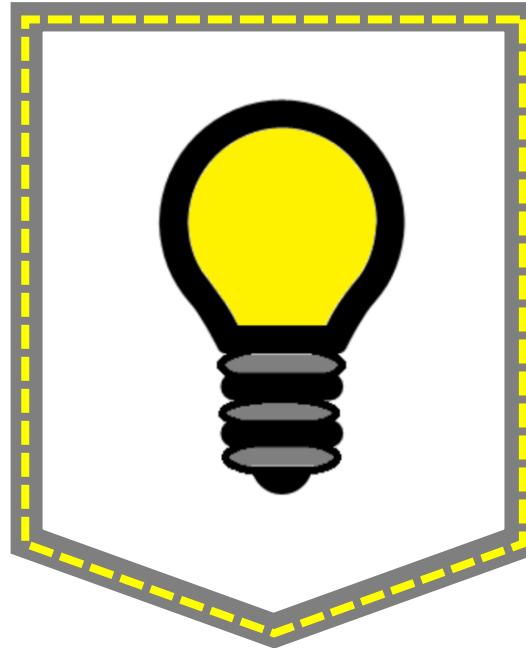
g+ u = gu



$$y + u = \underline{yu}$$



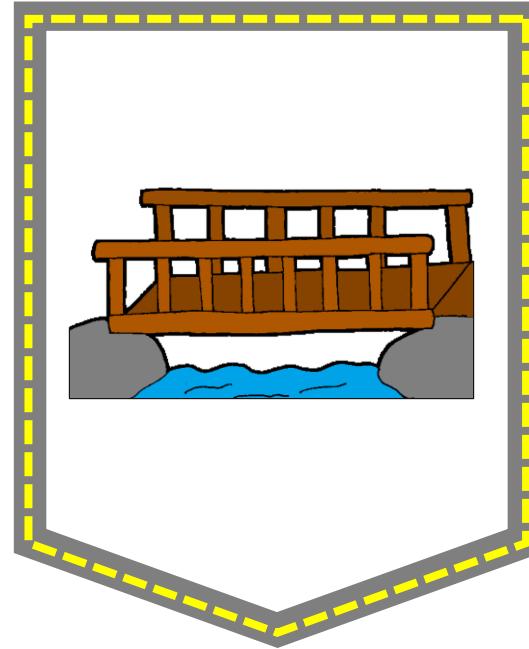
$$p + u = \underline{pu}$$



$$s + u = \underline{su}$$

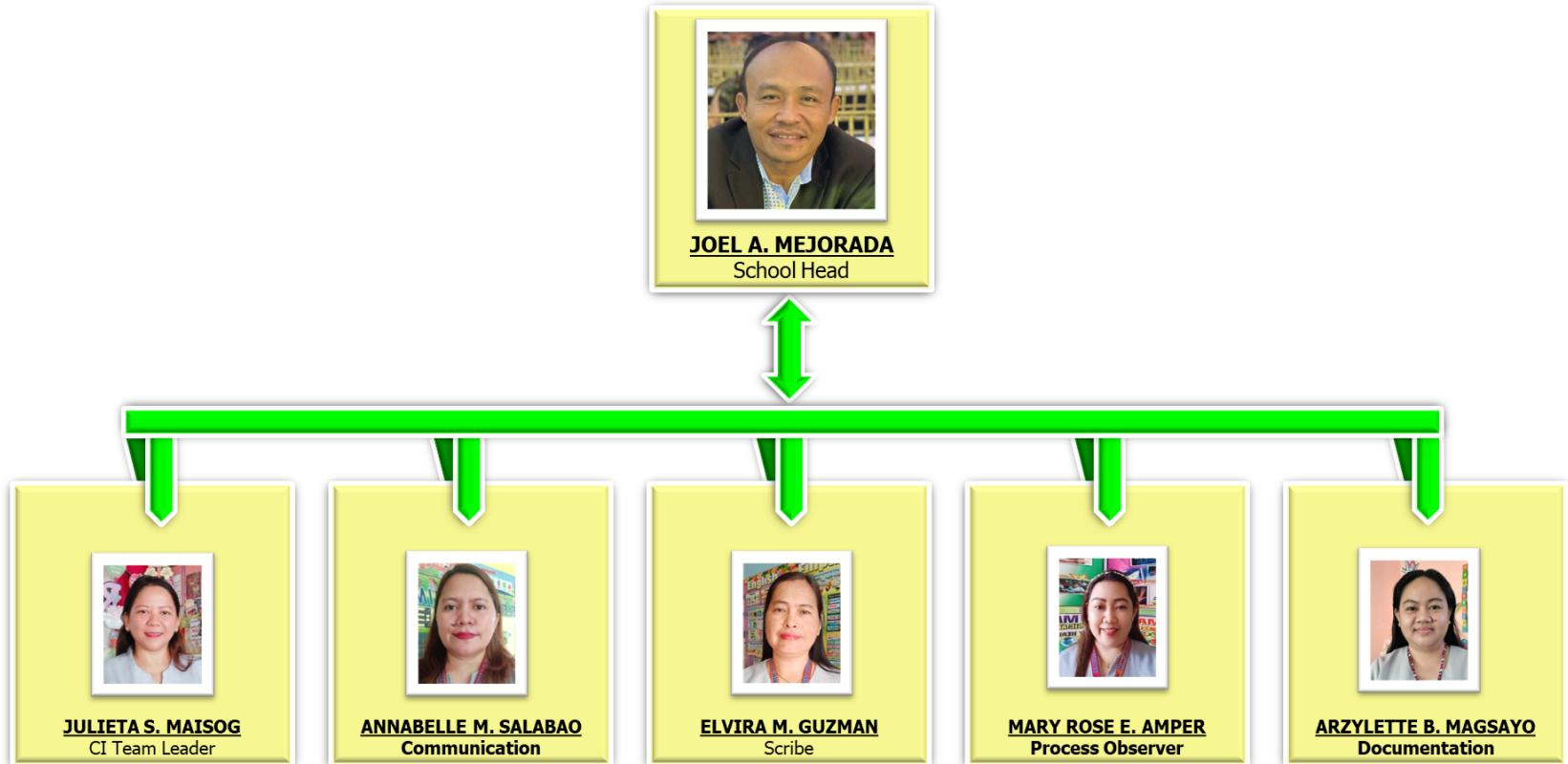


$$d + u = \underline{du}$$



$$t + u = \underline{tu}$$

# ABDIS CI Team



**CI BATCH 2 – PROJECT PPT-ASPIRE  
ALFONSO B. DAGANI INTEGRATED SCHOOL  
SY 2023-2024**