

## NARRATIVE WRITING

**DIRECTIONS:**

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

## NARRATIVE WRITING

**Write about patience.**

Being patient means that you are understanding and tolerant. A patient person experiences difficulties without complaining.

Do **only one** of the following:

write a story about a time when you were patient

**OR**

write a story about a time when someone you know was patient

**OR**

write a story in your own way about patience.

## CHECKLIST

**DIRECTIONS:** Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
- Did I organize the story so that it makes sense?
- Did I use a variety of words, phrases, and sentences?
- Did I spell, capitalize, and punctuate correctly?

**Analytic Rubric  
Narrative Writing  
Grades 4 and 7**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
<b>Organization</b>	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
<b>Conventions</b>	Ineffective use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits.

- A Off-topic
- B Illegible or written in a language other than English
- C Blank
- D Insufficient to rate

\* Standard English is the form of English most widely accepted for writing in schools.

You can be very successful if you are patient. You can very successful because you can do better on papers like if the teacher is giving directions don't go ahead or you will not get what to do. You have to be patient to do good on papers. That is why patience can contribute to success.

**ANCHOR PAPER 1****Score Point: 0**

This response mentions the topic of patience, but is written in the expository genre and the ideas are not focused on the task of narrative writing.

My cosine went and find out away to find out  
and it is a fourwheer. He had to went 4 monts  
for it. So he batd for a monts so he get it  
rvel.

**ANCHOR PAPER 2****Score Point: 0**

In this brief response, patience is expressed by waiting (he had to wait 4 months). However, the idea is undeveloped.

I was not patient when Jake would not give me back my Game boy when I asked for it. He said he would, but he didn't really mean it. I had been waiting for the next few hours until he gave it back to me. That was when I decided to never let Jake take any of my stuff and with or not my permission.

**ANCHOR PAPER 3****Score Point: 1**

Ideas in this brief response are minimally focused on patience and are developed with limited and general details.

Hellow my name is Phil and this  
is a story about my friend not being patient.  
It all stord two weeks a go I was baby Siting  
My bater and my Siter was at her Kogfow class and my dad  
was sleeping. Now my bater is prity macher, and he  
can usle do very thing him self, but he is big gofe ball,  
he is 11 yrs old and he is cool some times. My Siter is the  
bigst brat ever, she never goes what she told, she does  
not get her way she cry's and she touch's her shelf in  
her room, she talk's like she is two, me, my bater, and my dad  
said we can't under stand her, she has a highe schkey voice  
that sounds like rusty nailes on 3000 chake bord some times  
I scoop out eyes with a spoon, and cut off my eres with a  
kife, so don't have to see or here her. So any way I was siting  
in the coch whin I herd a knock of the door it was my friend  
Sam he is ok he want to play foot ball I said ok  
asked my dad and went in the back yared.  
The ball got stuck in the gaten I whint up  
and got it and trow it down on so let me get  
down he said ok I was about to get down then  
he rushad me off then side took to long I fell and  
brok my foot. Well that's my story see you next year.

## ANCHOR PAPER 4

Score Point: 1

In this lengthy response, the ideas are minimally focused on patience with few details; other information is irrelevant.

When my mom got really sick, she had to go to the doctors. We waited 3 hours for the doctor. But we sat down and were quiet. Me and my brother were playing my gameboy, but we had the volume turned all the way down. Then we finally got out of the doctors office and went to burger king. We were so hungry we ate 3 cheeseburgers in 2 minutes. We finally got home at 10:00pm and fell asleep.

We are also being patient with the Meap test right now. It takes me so long to do the MEAP test. But I'm quiet. I lay my head down and rest. I've been patient a lot of times in my life, and I'm gonna have to be sometimes, and I'm fine with that. I say this because without patience, I'd be really annoyed having to wait quietly.

So now I'm being really patient by waiting for a game to come out so I can play it. But even really patient people need a break every now and then. My mom and dad want me to rent the game first. They don't want

to get it right when it comes out. So I have to wait a little longer, but I can live with that. They say I'm a very patient person. I had to wait 2 years for my Xbox 360. So I think I can wait for this.

Besides, I had to wait anyways because I'm already playing a game I got a few weeks ago. This one time, we wanted to go on a ride in Michigan Adventure. It was called The Mad Mouse. We had to wait 2 hours. But it was so worth it. My mom was very scared. Then we had to stay in a hotel. But there was a very big line there too. But the room was very nice. Occasionally, we went swimming or went in the hot tub with bubbles.

#### ANCHOR PAPER 5

Score Point: 1

In this response, multiple examples of patience are given (waiting at the doctor's office, taking a test, waiting for a new video game, waiting in line) and each is developed with general details.

I can still remember wene I was  
pasht for the ferst time. it was a  
long timme a gowe wene I was lost  
in the Woods. At ferst I was vary  
scard and herd a lote of noyses  
but I stad callm and paishent. About  
an oher later I herd sumthing cuming  
throw the woods so I hid in the falls le-  
eves. But it ternd out to be my mom.  
She took me back to the house and  
I foold her about how I was pasht  
fly wating for her. And that was one  
time I was pasht

---

---

---

**ANCHOR PAPER 6****Score Point: 2**

This brief response has ideas that are somewhat focused on patience and includes a mix of general (I heard a lot of noises) and specific (I hid in the fall leaves) details.

A time when I was not patient was when me and my sister and mom went on my field trip. My sister is so annoying and she get on my nerves. Oh! So they was taking a long time to get on the bus so I was like move to my sister. She was like Stop!!! I was like no!! Then she got mad or whatever and she told my mom and I got in trouble for not being patience and I was mad at her and my mom. Then we got there we played or whatever. Then we was taking picture by the waterfall my sister got mad and said Let it be my turn I said no Be patience. Then she just walk away so I was like come on cause I felt bad for her.

That showed how both of us was not patient when we such have and that was a example of when we was not patience.

**ANCHOR PAPER 7****Score Point: 2**

Ideas in this response are somewhat focused on patience and include some specific details (it took a long time to get on the bus, we were taking a picture by the waterfall).

I'm not very good at being patient, but my mom is. Even if I'm mean to my brothers she stays patient with me, or if I eat too much food, or, never mind, but my mom always wonderfully patient.

My mom usually keeps a cool head if I do something wrong (the key word is usually), like if I hurt myself, can't choose anything to wear, things like that. Believe me, I've had my fair share of those actions. Once, I was running on the track at my elementary school, and I tripped over my humongous feet. I slammed into the cement and slid about two feet. By the time a teacher got over to me, I was bleeding and blubbering my head off. They fixed me up pretty good, but it was hard since both my hands, both my knees, and both my elbows were bleeding. The secretary called my mom and told her what happened. Sure my mom lost her head for a moment, but in the end, she was extremely patient when she had to change my band-aids, give me Benedryl, and all that good stuff.

There's been plenty of times my mom has been patient with me; like when I broke the VCR

player a little while ago. I really don't know how I did it, but I managed to get a VCR tape stuck in the player. Evidently, I somehow got the tape stuck in between something in the machine. It's really complicated, so I don't want to go into it. This time, both my mom and my dad had to be patient with me. My dad stopped being patient when he had to unplug the VCR player, take it apart, and pry the tape out. By the time all this was over, my parents had forgiven me, and the VCR player is still working.

I'm really glad my mom stayed patient with me through thick and thin. If she hadn't, I'd be a wreck right now. An orphan, crawling on the streets begging for a scrap of food, okay, that's a slight exaggeration, fine, a big one, but I'm still glad my mom stayed patient with me. That's why I love her so much.

---

#### ANCHOR PAPER 8

Score Point: 2

This longer response contains two stories that are somewhat focused on patience and are developed with some specific details (I tripped over my humongous feet, she had to change my band-aids, give me benadryl, pry the tape out).

Patient. What does it mean to be patient? Being patient means your willing to wait for something without complaining. You have to be understanding and tolerant. It's like when you wait in line to get into the movies, or something like that. I know you've done it before I remember when I was trying to be patient but, it was hard. I was at a Jonas Brothers concert.

You see I love the Jonas Brothers, so, of course I had to see them live! My two friends, Madison and Crystal and I were going to them perform. We got to the Fox Theater and we found our seats. There was a band playing and at first we thought it was them, but, after a while we realized it wasn't, it was there opening act, Rooney.

We thought they were only going to play one or two songs. So we sat down and waited. It seemed like they were going to play forever. I was trying to be patient and not start waving, but it was hard.

Finally they came on stage. The Jonas Brothers were Rockin out! Then I relized even though it took a long time for them to come it was worth waiting, and the concert was great.

I was patient and I know I will be again. Being patient is something we all do.

**ANCHOR PAPER 9****Score Point: 3**

This response tells a story with ideas that are clearly focused on patience (waiting for the concert to start) and is developed with specific, relevant details.

I don't have Patients at all. I can tell you how. It was a bright sunny day the sun was bright the grass was swaying back in forth with the wind in the feld. I was on my way to Melissa's house and I was waiting for my mom to bring me because I did not fell like walking. I got into the car, but my mom was still in the I mean go figure she slow than the titance at full speed! I was waiting Patiently but the clock keep ticking minute after minute. I said in my what was taking my mom so long? So since I dont have any Patients I got out of the slammed the door like I was throwing a tomatoe at my Sister, and stomed in side like a herd of animals! I Yelled

"What is taking you so long mom?" Come to find out she was talking on the phone to my Aunt Sue. I said to myself once again this is going to take forever I could have walked from Melissa's house

and back five times now!

While I was sitting on the couch waiting for my mom to get off the phone I turned on the t.v., but of course nothin good was on because we did not have HD or cable like my other friends did. So basicly I was slipping through the five same channels over and over again. I turn off the t.v. got up went back into the car turned on the radio and looked out the window STILL waiting for my mom. Man was I getting mad. So I honked the horn over and over again. Then finnly my mom got off her lay but Said good bye to Aunt Sue and came to the car. But it did not go any faster she drove twenty on a forty miles per hour road so it took us almost ten minutes to get there when orignaly it really takes five minuets.

When She finnley got to Melissa's house I ran out a Yelled....

"I'll call you when to Pick me up!" Then she said okay and drove off. Man was I glad not to be with her after that.

#### ANCHOR PAPER 10

Score Point: 3

Ideas in this longer response are clearly focused on patience (waiting for a ride to a friend's house) and thoroughly developed with specific, relevant details (I slammed the door, flipping through the same 5 channels, she drove 20 on a 40 mph road).

Anchor Paper 1	
Ideas	0
Organization	2
Style	1
Conventions	2

Anchor Paper 6	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 2	
Ideas	0
Organization	1
Style	0
Conventions	0

Anchor Paper 7	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 3	
Ideas	1
Organization	2
Style	1
Conventions	2

Anchor Paper 8	
Ideas	2
Organization	3
Style	3
Conventions	3

Anchor Paper 4	
Ideas	1
Organization	1
Style	1
Conventions	0

Anchor Paper 9	
Ideas	3
Organization	3
Style	2
Conventions	2

Anchor Paper 5	
Ideas	1
Organization	1
Style	2
Conventions	3

Anchor Paper 10	
Ideas	3
Organization	3
Style	2
Conventions	1

## NARRATIVE WRITING

**DIRECTIONS:**

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

## NARRATIVE WRITING

**Write about patience.**

Being patient means that you are understanding and tolerant. A patient person experiences difficulties without complaining.

Do **only one** of the following:

write a story about a time when you were patient

**OR**

write a story about a time when someone you know was patient

**OR**

write a story in your own way about patience.

## CHECKLIST

**DIRECTIONS:** Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
- Did I organize the story so that it makes sense?
- Did I use a variety of words, phrases, and sentences?
- Did I spell, capitalize, and punctuate correctly?

**Analytic Rubric  
Narrative Writing  
Grades 4 and 7**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
<b>Organization</b>	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
<b>Conventions</b>	Ineffective use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits.

- A Off-topic
- B Illegible or written in a language other than English
- C Blank
- D Insufficient to rate

\* Standard English is the form of English most widely accepted for writing in schools.

Patients is a key in everyone life. Without patients everyone would be demanding for things they don't have. Being patient would make problems in life go away. Patient will help you many things done like learning to play an instrument or learning to play a sport. Without patients many people have bad grades in school. Patients helps you focus not rush through many things. As you can see patients is a needed thing.

**ANCHOR PAPER 1****Score Point: 1**

In this brief response, the organization and connections between random ideas are weak.

I remember the time when I was not patient. It was early this month when I found out that we had the halloween dance coming up. So I spent a lot of time trying to find a costume for the dance. I went halloween crazy. I had lost my patience. My brain felt like it was running around screaming "AAAAAH, SOMEONE HELP ME!" My friend

Emily Smith

said

"you can't have a dance without a date". That's what my brain is freaked out about. A date to the dance. Right now, that's all I'm worried about. I had just got a costume last weekend, it's called a "punk witch". It is a sleeveless black dress, with a (attached) red skirt → ← on the dress is a skull and crossbones with a red bow and the picture. (the skull and crossbones) is made out of sequins. There is a

Cape a witch's hat and fishnet tights. So now, I don't have ANY patience left. Now that's only because I just can't wait until the dance but, I'm nervous.  
help me!

**ANCHOR PAPER 2****Score Point: 1**

The organization of the ideas in this response is weak and not logically sequenced (trying to find a costume for the dance, you can't have a dance without a date, I had just got a costume).

When my mom got really sick, she had to go to the doctors. We waited 3 hours for the doctor. But we sat down and were quiet. Me and my brother were playing my gameboy, but we had the volume turned all the way down. Then we finally got out of the doctors office and went to burger king. We were so hungry we ate 3 cheeseburgers in 2 minutes. We finally got home at 10:00pm and fell asleep.

We are also being patient with the Meap test right now. It takes me so long to do the MEAP test. But I'm quiet. I lay my head down and rest. I've been patient a lot of times in my life, and I'm gonna have to be sometimes, and I'm fine with that. I say this because without patience, I'd be really annoyed having to wait quietly.

So now I'm being really patient by waiting for a game to come out so I can play it. But even really patient people need a break every now and then. My mom and dad want me to rent the game first. They don't want

to get it right when it comes out. So I have to wait a little longer, but I can live with that. They say I'm a very patient person. I had to wait 2 years for my Xbox 360. So I think I can wait for this.

Besides, I had to wait anyways because I'm already playing a game I got a few weeks ago. This one time, we wanted to go on a ride in Michigan Adventure. It was called The Mad Mouse. We had to wait 2 hours. But it was so worth it. My mom was very scared. Then we had to stay in a hotel. But there was a very big line there too. But the room was very nice. Occasionally, we went swimming or went in the hot tub with bubbles.

### ANCHOR PAPER 3

Score Point: 1

This response contains multiple examples of patience. However, connections between the ideas are weak.

I can still remember wene I was  
pasht for the ferst time. it was a  
long timme a gowe wene I was lost  
in the Woods. At ferst I was vary  
scard and herd a lote of noyses  
but I stad callm and paishent. About  
an oher later I herd sumthing cuming  
throw the woods so I hid in the Falls le-  
eves. But it ternd out to be my mom.  
She took me back to the house and  
I foold her about how I was pasht  
tly wating for her. And that was one  
time I was pasht

**ANCHOR PAPER 4****Score Point: 2**

In this brief response, the organization of ideas is logically sequenced and connected with simple transitions.

One day my uncle Mike and I went out to the General motors power plant in milford and went fishing. They have a large lake. My uncle and I decided we would go to the back part of the lake. On the way there I saw a giant ecke and I tried to catch it, but it was no use the pike just wouldn't bite. When we got to the back of the lake it was about 7:15 am and we started to fish. Fishing can take a while so you need to have patients and my uncle and I did. After a while we ended up moving to another spot were I caught a small blue gill, and after we through it back we both caught some fish. On the next cast I ended up getting my pole tangled and boy was it stuck. After that we tried one more spot where I tried to

catch a turtle and i didn't  
catch it. Finally it was 11:00 AM  
and we paddled back and were done  
for the day.

**ANCHOR PAPER 5****Score Point: 2**

In this response, events are logically sequenced and connected with simple transitions (when, after awhile, finally).

It was a horrible, terrible, and devastating time of patience. Every bit of it was terror. When I was about nine I remember an accident in my life and remember it all too well. The day of my accident it was beautiful out and my brother and I decided to take our four wheelers out for a ride. That was the worst decision of my life. It caused too much pain and suffering.

My four wheeler accident was terrible as you know, but this is how it happened. I was riding on a beautiful day. I was heading down the road behind my brother on our four wheelers when it happened. My helmet fogged up and started to swerve back and forth, back and forth. I couldn't see, I had to lift the shield, but it was too late. I had been swerved into a ditch and my four wheeler's throttle had stuck. In all this

My right leg had been dragged up against a barbwire fence. Rusty old barbwire. It was shredding my leg every second. My scream was horrendous. Finally my four wheeler swerved off the road and did a wheelie and I had fallen off and gotten knocked out cold on the ground bleeding.

My dad picked me up and put me in his truck. Patience, was the theme at that point. An ambulance needs to come. Patience, patience, patience. All of the sudden I glanced down and saw white bone. I had a chill. Then an ambulance came around the corner and the wait was over. But when I got to the hospital my mother, my sweet loving mother was there in the waiting room. Patience, patience, patience. Two and a half hours later I went to my hospital room and my mom was waiting patiently.

Some might think this dread may never end, but in time everyone's problems fade . . . Slowly, slowly, slowly. Still the scars remain heart, soul, mind, and body.

**ANCHOR PAPER 6****Score Point: 2**

In this longer response, the organization of ideas and events is logically sequenced. However, the repetition of some ideas from the introduction (terrible accident, beautiful day, riding with my brother) prevents a higher score for this trait.

Patient. What does it mean to be patient? Being patient means your willing to wait for something without complaining. You have to be understanding and tolerant. It's like when you wait in line to get into the movies, or something like that. I know you've done it before I remember when I was trying to be patient but, it was hard. I was at a Jonas Brothers concert.

You see I love the Jonas Brothers, so, of course I had to see them live! My two friends, Madison and Crystal and I were going to them perform. We got to the Fox Theater and we found our seats. There was a band playing and at first we thought it was them, but, after a while we realized it wasn't, it was there opening act, Rooney.

We thought they were only going to play one or two songs. So we sat down and waited. It seemed like they were going to play forever. I was trying to be patient and not start waving, but it was hard.

Finally they came on stage. The Jonas Brothers were Rockin out! Then I relized even though it took a long time for them to come it was worth waiting, and the concert was great.

I was patient and I know I will be again. Being patient is something we all do.

**ANCHOR PAPER 7****Score Point: 3**

In this response, the organization and connections between the ideas and events are clear and logically sequenced. Transitions tie the ideas together and there is progression throughout the response.

There was a time when I was not patient. As sad as this is, it was on Christmas.

It all started a few Christmas ago. I am not sure how long ago it was, but I have to say it was a few years ago. You see, my family has this rule that we are not allowed to open presents til seven o'clock. This rule is easy to uphold, usually, though instead of waking up at my normal six-thirty, I woke up and it was four-fifteen!

Just like any little kid on Christmas, my first thought was to sneak down stairs and try to figure out what was in my presents. I knew better, though, I knew that if I was to sneak down to try to figure out my presents I would get in trouble. That was not how I wanted to spend my Christmas, so I decided to read, play with toys, and color to pass the time.

The minutes went by none too fast. Every minute felt like a hour, every hour felt like a decade! It reminded me of those movies where time would slow down and sometimes even stop.

As time wore on, the thought to sneak and

take a peek at my presents sounded ever more appealing. Several more minutes wore by...at that moment. I decided enough was enough! So, I did something that I would regret later. I snuck down stairs!

It was not hard. In seconds I was at the Christmas tree. I went to grab my first present when suddenly I accidentally hit a big present that made a loud noise! Immediately my mom awoke to find me red handed!

As a result to my actions, my family was not allowed to open presents til eight o'clock! It makes me now think that when someone is not patient, it is like they are acting selfish and only thinking about themselves.

Now I know it means to be patient. Thinking back makes me believe that if I would have been patient enough to wait til seven o'clock, I would have been able to open my Christmas presents faster.

#### ANCHOR PAPER 8

Score Point: 3

In this response, the connections between the ideas are clear and logically sequenced, consistently tied together by transitions that help the response progress throughout.

**Anchor Paper 1**

Ideas	0
Organization	1
Style	1
Conventions	1

**Anchor Paper 6**

Ideas	2
Organization	2
Style	3
Conventions	2

**Anchor Paper 2**

Ideas	2
Organization	1
Style	2
Conventions	3

**Anchor Paper 7**

Ideas	3
Organization	3
Style	2
Conventions	2

**Anchor Paper 3**

Ideas	1
Organization	1
Style	2
Conventions	3

**Anchor Paper 8**

Ideas	3
Organization	3
Style	3
Conventions	3

**Anchor Paper 4**

Ideas	2
Organization	2
Style	1
Conventions	1

**Anchor Paper 5**

Ideas	2
Organization	2
Style	2
Conventions	2

## NARRATIVE WRITING

**DIRECTIONS:**

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

## NARRATIVE WRITING

**Write about patience.**

Being patient means that you are understanding and tolerant. A patient person experiences difficulties without complaining.

Do **only one** of the following:

write a story about a time when you were patient

**OR**

write a story about a time when someone you know was patient

**OR**

write a story in your own way about patience.

## CHECKLIST

**DIRECTIONS:** Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
- Did I organize the story so that it makes sense?
- Did I use a variety of words, phrases, and sentences?
- Did I spell, capitalize, and punctuate correctly?

**Analytic Rubric  
Narrative Writing  
Grades 4 and 7**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
<b>Organization</b>	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
<b>Conventions</b>	Ineffective use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits.

- A Off-topic
- B Illegible or written in a language other than English
- C Blank
- D Insufficient to rate

My cosine went and find out away to find out  
and it is a fourwheer. He had to went 4 monts  
for it. So he batd for a monts so he get it  
ruel.

**ANCHOR PAPER 1****Score Point: 0**

This brief response contains ineffective use of language for the writer's purpose and audience.

My Upendix bursted. I waited for my mom to find  
the Keas to the car. There was a lots of peaple  
their saw we waited. We got enministrated  
for a munith I had to wate to play. Wright  
when I got out school started a weak later.  
I had to wait for Summer Vackshull to see my  
freand and to play.

**ANCHOR PAPER 2****Score Point: 1**

This response contains a lack of variety in sentence structure and word choice (I waited, we waited, I had to wait).demonstrating a limited use of language.

A time when I was not patient was when me and my sister and mom went on my field trip. My sister is so annoying and she get on my nerves. Oh! So they was taking a long time to get on the bus so I was like move to my sister. She was like Stop!!! I was like no!! Then she got mad or whatever and she told my mom and I got in trouble for not being patience and I was mad at her and my mom. Then we got there we played or whatever. Then we was taking picture by the waterfall my sister got mad and said Let it be my turn I said no be patience. Then she just walk away so I was like come on cause I felt bad for her.

That showed how both of us was not patient when we such have and that was a example of when we was not patience.

**ANCHOR PAPER 3****Score Point: 1**

This long response contains excessive repetition of words (so, like, whatever, then) and lack of sentence variety demonstrating a limited use of language.

I remember one time when I was not patient. It was when my brother was playing his play station, and I really wanted to watch tv. Now, in my house we have this thing that we do: If we have the tv first, then we get up to leave, we get to have the tv back when we return. So anyways, I left for about two minutes and he took the tv away from me. I got very unpatient and annoyed when he said he wouldn't give it back. So, I started hitting him and throwing stuff at him, thinking that would get him to let me have it. But, he didn't. He just started calling me names, so I ran upstairs to my mom and told her what happened. He was the one who ended up getting in trouble.

That was quite a while ago when it happened. So, I am much older now, and more patient with people. Oh yeah, and I don't throw tantrums either.

**ANCHOR PAPER 4****Score Point: 2**

This response contains clear sentences and variety in sentence structure, as well as effective word choice indicating an adequate command of language.

One day my uncle Mike and I went out to the General motors power plant in milford and went fishing. They have a large lake. My uncle and I decided we would go to the back part of the lake. On the way there I saw a giant ecke and I tried to catch it, but it was no use the pike just wouldn't bite. When we got to the back of the lake it was about 7:15 am and we started to fish. Fishing can take a while so you need to have patients and my uncle and I did. After a while we ended up moving to another spot were I caught a small blue gill, and after we through it back we both caught some fish. On the next cast I ended up getting my pole tangled and boy was it stuck. After that we tried one more spot where i tried to

catch a turtle and i didn't  
catch it. Finally it was 11:00 AM  
and we packed back and were done  
for the day.

**ANCHOR PAPER 5****Score Point: 2**

This response contains clear sentences, variety in sentence structure, as well as effective word choice, indicating an adequate command of language.

It was a horrible, terrible, and devastating time of patience. Every bit of it was terror. When I was about nine I remember an accident in my life and remember it all too well. The day of my accident it was beautiful out and my brother and I decided to take our four wheelers out for a ride. That was the worst decision of my life. It caused to much pain and suffering.

My four wheeler accident was terrible as you know, but this is how it happened. I was riding on a beautiful day. I was heading down the road behind my brother on our four wheelers when it happened. My helmet fogged up and started to swerve back and forth, back and forth. I couldn't see, I had to lift the shield, but it was too late. I had been swang in to a ditch and my four wheeler's throttle had stuck. In all this

My right leg had been dragged up against a barbwire fence. Rusty old barbwire. It was shredding my leg every second. My scream was horrendous. Finally my four wheeler swerved off the road and did a wheelie and I had fallen off and gotten knocked out cold on the ground bleeding.

My dad picked me up and put me in his truck. Patience, was the theme at that point. An ambulance needs to come. Patience, patience, patience. All of the sudden I glanced down and saw white bone. I had a chill. Then an ambulance came around the corner and the wait was over. But when I got to the hospital my mother, my sweet loving mother was there in the waiting room. Patience, patience, patience. Two and a half hours later I went to my hospital room and my mom was waiting patiently.

Some might think this dread may never end, but in time everyone's problems fade . . . Slowly, slowly, slowly. Still the scars remain heart, soul, mind, and body.

**ANCHOR PAPER 6****Score Point: 3**

This response uses compelling word choice (suffering, devastating, swerve, glanced), as well as varied sentence structure to clearly support the writer's purpose.

I can't Be patient! Well I mean I can But the exsitement is just to great for me to control my self. Okay Jeremy slowdown Breath ... Let me start from the Begining. This maddness all started when My Mom was driving me to my friend Will's house for band pratice. My mom Brought up the convesration about Christmas this year, She asked me if I still Believed in Santa Claus and I replied no. So then she go's on talking about this christmas is gonna Be diffrent for me this year.

I started thinking to my self and had remeberd what my Sister told me a few Year's ago. Se said that sence she was twelve Mom and Dad would start giving her something much More valuable than toy. Something we all need to survive, They started giving her money! Aproxemately \$100.00, Do you know what a twelve year old Boy of my caliber can do with a \$100.00? Oh, This christmas is gonna Be sweet.

I've got it all figured out. I was thinking so hard that my mom had to shake me violently to get me out of my money induced trance. Through out all of Band practice I was Thinking about what I was gonna spend my money on. Until Will told that his Birthday was coming up and He was gonna spend some of his money on his warhammer Army. And that's when it hit me.

"That's it Will " I yelled

Will had a confused look on his face and responded "What?"

That's the Answer to my problem, my Army. In the summer time my Father Bought me a Army Building Force from the game called Warhammer fourty thousand. I assembled all the pieces & forgot about it. When Will mentioned his army my mind suddenly Bursted open with Ideas or possibility's and a lot of other stuff. After Band practice I raced home and jumped onto my computer. I Looked up my army's product List and when I saw the Prices my mind raced. I narrowed the List to three Item's AB35 Broadside Mech, A Commander Shadow Sim Mech which was \$25, And a Sniper Drone squad which was \$30. Oh yes, I've got it all planned out, the falling is like going up the first hill on a roller coster that sense of anticipation it's hitting me hard. I can't wait for Christmas.

#### ANCHOR PAPER 7

Score Point: 3

This response combines compelling vocabulary (caliber, assembled, narrowed, money-induced trance) and voice (slow down, breathe; Christmas is going to be sweet) with varied sentence structure which clearly supports the writer's purpose.

**Anchor Paper 1**

Ideas	0
Organization	1
Style	0
Conventions	0

**Anchor Paper 6**

Ideas	2
Organization	2
Style	3
Conventions	2

**Anchor Paper 2**

Ideas	1
Organization	1
Style	1
Conventions	1

**Anchor Paper 7**

Ideas	3
Organization	3
Style	3
Conventions	2

**Anchor Paper 3**

Ideas	2
Organization	2
Style	1
Conventions	1

**Anchor Paper 4**

Ideas	2
Organization	3
Style	2
Conventions	3

**Anchor Paper 5**

Ideas	2
Organization	2
Style	2
Conventions	2

## NARRATIVE WRITING

**DIRECTIONS:**

In this part, you will be asked to write a story about a given topic. You may use examples from real life, from what you read or watch, or from your imagination. Your audience will be interested adults.

You must write your response on the lines in Day , Part of your **Answer Document** with a No. 2 pencil. If you erase, be sure to erase completely. You may underline, highlight or write in this booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

The Notes/Planning space may be used for planning and organizing your ideas. You may use the checklist on the next page to help you with your response.

You may **NOT** use any resource materials (such as dictionaries, grammar books, or spelling books) for this test.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part of the test **ONLY**. Do **NOT** look at any other part of the test.

Turn the page and follow along as I read the prompt and checklist to you.

## NARRATIVE WRITING

**Write about patience.**

Being patient means that you are understanding and tolerant. A patient person experiences difficulties without complaining.

Do **only one** of the following:

write a story about a time when you were patient

**OR**

write a story about a time when someone you know was patient

**OR**

write a story in your own way about patience.

## CHECKLIST

**DIRECTIONS:** Use this checklist after you have completed your response to revise and edit your writing.

- Did I write a story that is focused on the topic?
- Did I develop my ideas with details and examples?
- Did I organize the story so that it makes sense?
- Did I use a variety of words, phrases, and sentences?
- Did I spell, capitalize, and punctuate correctly?

**Analytic Rubric  
Narrative Writing  
Grades 4 and 7**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
<b>Organization</b>	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
<b>Conventions</b>	Ineffective use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English* for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits.

- A Off-topic
- B Illegible or written in a language other than English
- C Blank
- D Insufficient to rate

\* Standard English is the form of English most widely accepted for writing in schools.

Hellow my name is Phil and this  
is a story about my friend not being patient.  
It all stord two weeks a go I was baby Siting  
My bater and my Siter was at her Kogfow class and my dad  
was sleeping. Now my bater is prity macher, and he  
can usle do very thing him slet, but he is big gofe ball,  
he is 11 yrs old and he is cool some times. My Siter is the  
bigst brat ever, she never goes what she told, she does  
not get her way she cry's and she lauch's her shelf in  
her room, she talk's like she is two, me, my bater, and my dad  
said we can't under stand her, she has a highe schkey voice  
that sounds like rusty nailes on 3000 chake bord some times  
I scoop out eyes with a spoon, and cut off my eres with a  
kife, so don't have to see or here her. So any way I was siting  
in the coch whin I herd a knock of the door it was my friend  
Sam he is ok he want to play foot ball I said ok  
asked my dad and went in the back yared.  
The ball got stuck in the gaten I whint up  
and got it and trow it down on so let me get  
down he said ok I was about to get down then  
he rushad me off then side took to long I fell and  
broke my foot. Well that's my story see you next year.

## ANCHOR PAPER 1

Score Point: 0

This response contains ineffective use of conventions including multiple sentence-level errors (run-ons, comma-splice), many spelling errors, and missing words.

I can still remember wene I was  
pasht for the ferst time. it was a  
long timme a gowe wene I was lost  
in the Woods. At ferst I was vary  
scard and herd a lote of noyses  
but I stad callm and paishent. About  
an oher later I herd sumthing cuming  
throw the woods so I hid in the Falls le-  
eves. But it ternd out to be my mom.  
She took me back to the house and  
I foold her about how I was pasht  
tly wating for her. And that was one  
time I was pasht

---

---

---

**ANCHOR PAPER 2****Score Point: 1**

This brief response contains a high concentration of spelling errors, which prevents a higher score.

A time when I was not patient was when me and my sister and mom went on my field trip. My sister is so annoying and she get on my nerves. Oh! So they was taking a long time to get on the bus so I was like move to my sister. She was like Stop!!! I was like no!! Then she got mad or whatever and she told my mom and I got in trouble for not being patience and I was mad at her and my mom. Then we got there we played or whatever. Then we was taking picture by the waterfall my sister got mad and said Let it be my turn I said no be patience. Then she just walk away so I was like come on cause I felt bad for her.

That showed how both of us was not patient when we such have and that was a example of when we was not patience.

**ANCHOR PAPER 3****Score Point: 1**

This response contains limited use of conventions, including run-on sentences, incorrectly conjugated verbs (she get, they was, she walk), and spelling errors.

I don't have Patients at all. I can tell you how. It was a bright sunny day the sun was bright the grass was swaying back in forth with the wind in the feld. I was on my way to Melissa's house and I was waiting for my mom to bring me because I did not fell like walking. I got into the car, but my mom was still in the I mean go figure she slow than the titance at full speed! I was waiting Patiently but the clock keep ticking minute after minute. I said in my what was taking my mom so long? So since I dont have any Patients I got out of the slammed the door like I was throwing a tomatoe at my Sister, and stomed in side like a herd of animals! I Yelled

"What is taking you so long mom?" Come to find out she was talking on the phone to my Aunt Sue. I said to myself once again this is going to take forever I could have walked from Melissa's house

and back five times now!

While I was sitting on the couch waiting for my mom to get off the phone I turned on the t.v., but of course nothin good was on because we did not have HD or cable like my other friends did. So basicly I was slipping through the five same channels over and over again. I turn off the t.v. got up went back into the car turned on the radio and looked out the window STILL waiting for my mom. Man was I getting mad. So I honked the horn over and over again. Then finnly my mom got off her lay but Said good bye to Aunt Sue and came to the car. But it did not go any faster she drove twenty on a forty miles per hour road so it took us almost ten minutes to get there when orignaly it really takes five minuets. When She finnley got to Melissa's house I ran out a Yelled....

"I'll call you when to pick me up!" Then she said okay and drove off. Man was I glad not to be with her after that.

#### ANCHOR PAPER 4

Score Point: 1

This lengthy response contains multiple run-on sentences, incorrect verb tenses, missing words, and numerous spelling errors, indicating limited use of conventions for the grade level.

The one I am choose was how patience can effect the out come of a stuation. I t all Started at school. I got in troble for fighting, at first I wasn't in troble. When the teacher talked to me he said "you need to calm down". I yelled "I didn't do nothing, this fool did." he said "thats it go to the office". That how not being patient made the out come worst. Here is another one. After coming back to school from being suspended, I had a confrence. Before we got to the school my dad told me be patient. So, I did. And you know what I didn't talk not once. SO, for not talking and not defending my self I got a spanking when I got home form waiting my turn, and being patient. Now this time patience got me in troble.

---

**ANCHOR PAPER 5****Score Point: 2**

This response contains several different kinds of errors (one run-on sentence, a comma-splice sentence, an incorrect verb, and a few spelling errors); overall, however, there is adequate use of grade-level conventions for a Score Point 2.

One day my uncle Mike and I went out to the General motors power plant in milford and went fishing. They have a large lake. My uncle and I decided we would go to the back part of the lake. On the way there I saw a giant ecke and I tried to catch it, but it was no use the pike just wouldn't bite. When we got to the back of the lake it was about 7:15 am and we started to fish. Fishing can take a while so you need to have patients and my uncle and I did. After a while we ended up moving to another spot were I caught a small blue gill, and after we through it back we both caught some fish. On the next cast I ended up getting my pole tangled and boy was it stuck. After that we tried one more spot where I tried to

catch a turtle and i didn't  
catch it. Finally it was 11:00 AM  
and we paddled back and were done  
for the day.

**ANCHOR PAPER 6****Score Point: 2**

This response shows adequate use of conventions. However, the inconsistent capitalization of "I" as well as a run-on sentence and spelling errors prevent a higher score in this trait.

I can't Be patient! Well I mean I can But the exsitement is just to great for me to control my self. Okay Jeremy slowdown Breath ... Let me start from the Begining. This maddness all started when My Mom was driving me to my friend Will's house for band pratice. My mom Brought up the convesration about Christmas this year, She asked me if I still Believed in Santa Claus and I replied no. So then she go's on talking about this christmas is gonna Be diffrent for me this year.

I started thinking to my self and had remeberd what my Sister told me a few Year's ago. Se said that sence she was twelve Mom and Dad would start giving her something much More valuable than toy. Something we all need to survive, They started giving her money! Aproxemately \$100.00, Do you know what a twelve year old Boy of my caliber can do with a \$100.00? Oh, This christmas is gonna Be sweet.

I've got it all figured out. I was thinking so hard that my mom had to shake me violently to get me out of my money induced trance. Through out all of Band practice I was Thinking about what I was gonna spend my money on. Until Will told that his Birthday was coming up and He was gonna spend some of his money on his warhammer Army. And that's when it hit me.

"That's it Will " I yelled

Will had a confused look on his face and responded "What?"

That's the Answer to my problem, my Army. In the summer time my Father Bought me a Army Building Force from the game called Warhammer fourty thousand. I assembeld all the pieces & forgot about it. when Will menthead his army my mind suddenly Bursted open with Ideas' possibility's and a lot of other stuff. After Band practice I raced home and jumped onto my computer. I Looked up my army's product List and when I saw the Prices my mind raced. I narrowed the List to three Item's AB35 Broadside Mech, A Commander Shadow Sim Mech which was \$25, And a sniper Drone squad which was \$30. oh yes, I 've got it all planned out, the fealling is like going up the first hill on a roller coster that sence of antisipation it's hitting me hard. I can't wait for Christmas.

#### ANCHOR PAPER 7

Score Point: 2

In this long response, there are several sentence-level errors (comma-splice), but most sentences are correctly written. There are errors in spelling (to, sence, se) and apostrophe usage (year's, go's); overall, however, an adequate use of conventions is demonstrated for the grade level.

I remember one time when I was not patient. It was when my brother was playing his play station, and I really wanted to watch tv. Now, in my house we have this thing that we do: If we have the tv first, then we get up to leave, we get to have the tv back when we return. So anyways, I left for about two minutes and he took the tv away from me. I got very unpatient and annoyed when he said he wouldn't give it back. So, I started hitting him and throwing stuff at him, thinking that would get him to let me have it. But, he didn't. He just started calling me names, so I ran upstairs to my mom and told her what happened. He was the one who ended up getting in trouble.

That was quite a while ago when it happened. So, I am much older now, and more patient with people. Oh yeah, and I don't throw tantrums either.

**ANCHOR PAPER 8****Score Point: 3**

This response contains consistent, appropriate use of conventions for the grade level.

There was a time when I was not patient. As sad as this is, it was on Christmas.

It all started a few Christmas ago. I am not sure how long ago it was, but I have to say it was a few years ago. You see, my family has this rule that we are not allowed to open presents til seven o'clock. This rule is easy to uphold, usually, though instead of waking up at my normal six-thirty, I woke up and it was four-fifteen!

Just like any little kid on Christmas, my first thought was to sneak down stairs and try to figure out what was in my presents. I knew better, though, I knew that if I was to sneak down to try to figure out my presents I would get in trouble. That was not how I wanted to spend my Christmas, so I decided to read, play with toys, and color to pass the time.

The minutes went by none too fast. Every minute felt like a hour, every hour felt like a decade! It reminded me of those movies where time would slow down and sometimes even stop.

As time wore on, the thought to sneak and

take a peek at my presents sounded ever more appealing. Several more minutes wore by...at that moment. I decided enough was enough! So, I did something that I would regret later. I snuck down stairs!

It was not hard. In seconds I was at the Christmas tree. I went to grab my first present when suddenly I accidentally hit a big present that made a loud noise! Immediately my mom awoke to find me red handed!

As a result to my actions, my family was not allowed to open presents til eight o'clock! It makes me now think that when someone is not patient, it is like they are acting selfish and only thinking about themselves.

Now I know it means to be patient. Thinking back makes me believe that if I would have been patient enough to wait til seven o'clock, I would have been able to open my Christmas presents faster.

#### ANCHOR PAPER 9

Score Point: 3

This lengthy response contains one comma-splice error and a few minor spelling errors but otherwise demonstrates consistent, appropriate use of conventions for the grade level.

Anchor Paper 1	
Ideas	1
Organization	1
Style	1
Conventions	0

Anchor Paper 6	
Ideas	2
Organization	2
Style	2
Conventions	2

Anchor Paper 2	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 7	
Ideas	3
Organization	3
Style	3
Conventions	2

Anchor Paper 3	
Ideas	2
Organization	2
Style	1
Conventions	1

Anchor Paper 8	
Ideas	2
Organization	3
Style	2
Conventions	3

Anchor Paper 4	
Ideas	3
Organization	3
Style	2
Conventions	1

Anchor Paper 9	
Ideas	3
Organization	3
Style	3
Conventions	3

Anchor Paper 5	
Ideas	2
Organization	2
Style	2
Conventions	2