

# Lam Research Challenge 2025

## Problem Statements (PS) - CSE & Allied Branches

### PS1: 100 Marks

**PS1:** Simulate a **Line Follower Robot** in **CoppeliaSim**, tailored to replicate a practical use case within a **semiconductor manufacturing environment**. While the base components (such as motors, wheels, and sensors) may be common across teams, your **robot design** and **arena layout** must be **uniquely conceptualized and implemented** to highlight your team's engineering creativity and problem-solving approach.

You are encouraged to collaborate closely with your **mechanical partner** to design the robot in a solid modelling software (e.g., SolidWorks, Fusion 360, FreeCAD) and import the model into **CoppeliaSim** for simulation.

The **arena** should be simple but industrially relevant—mirroring real-world manufacturing pathways such as those found in **Amazon warehouses** or **cleanroom semiconductor material transfer lines**. The simulation must clearly demonstrate the robot's functionality, path accuracy, adaptability, and real-world applicability.

| Week Number  | Tasks Number | Remarks  | Submissions                              | Date       |
|--|--------------|--|--|------------|
| W1   | T1-1         | 1. Setup & Initial Implementation of CoppeliaSim | 1. Video<br>2. PPT<br>3. Unique document | 19-07-2025 |
|  |              | 2. Robot Design                                  |  |            |
|  |              | 3. Design of the Arena                           |  |            |
| W2   | T1-2         | Programming, Testing & Refinement                |  |            |
| <b>The task descriptions and evaluation guidelines are provided in the following sections.</b> |              |  |  |            |

## **What is CoppeliaSim?**

CoppeliaSim is a powerful and versatile robot simulation software developed by Coppelia Robotics. It provides a comprehensive platform to design, simulate, and test robots or automated systems in a virtual 3D environment. It is widely used in academia, research, and industry for prototyping, validating algorithms, and teaching robotics concepts.

CoppeliaSim is known for its:

- Real-time physics simulation
- Multibody dynamics
- Support for various sensors and actuators
- Extensive plugin and scripting interfaces
- Compatibility with many programming languages (Python, Lua, C++, Java, etc.)

## **Key Features**

- 3D Simulation Environment: Create and manipulate robotic systems in a realistic 3D world.
- Integrated Physics Engines: ODE, Bullet, Vortex, and Newton for realistic motion and interactions.
- Built-in Models: Predefined robots, sensors, and actuators ready to use.
- Custom Robot Design: Build robots using primitives or import from CAD tools like SolidWorks.
- Remote API Access: Control simulations via Python, MATLAB, or ROS (Robot Operating System).
- Real-time Control and Feedback: Interact with sensors, actuators, and environments in real time.

## **Getting Started with CoppeliaSim**

### **1. Download and Installation**

- Visit: <https://www.coppeliarobotics.com>
- Download the free CoppeliaSim Edu version.
- Extract and run the application (no complex installation needed).

### **2. Explore the Interface**

- **Scene Hierarchy Tree:** View all objects in the scene.
- **Model Browser:** Drag-and-drop ready-to-use robots and components.
- **Simulation Buttons:** Start, pause, or stop the simulation.
- **Scripting Editor:** Modify or add Lua scripts to define behaviors.

### **3. Build or Import a Robot**

- Use basic shapes to build your own robot or
- Import models from CAD tools or the Model Browser.

### **4. Add Sensors and Logic**

- Add proximity sensors, vision cameras, encoders, etc.
- Write or edit Lua scripts or connect via Python API.

### **5. Run Simulation**

- Press the play button to see your robot in action.
- Observe sensor feedback and make adjustments.

### **6. External Control**

- Use Python, ROS, or MATLAB to send commands or receive data.
- Example: Use Python to implement a line-following algorithm remotely.

## **Additional Resources**

- Official Docs:  
<https://www.coppeliarobotics.com/helpFiles/en/index.html>
- GitHub: <https://github.com/CoppeliaRobotics>
- Tutorials: YouTube & online courses

## T1-1: Setup & Initial Implementation

### Step 1: Research and Planning

- Understand the working principles of a line follower robot.
- Study CoppeliaSim basics (if not already familiar).
- Review existing models and scripts for similar robots.

### Step 2: CoppeliaSim Environment Setup

- Install and configure CoppeliaSim on your system.
- Familiarize with object creation, simulation control, and scripting (Lua or Python via remote API).

### Step 3: Design the Arena

- Design a simple **2D track** consisting of a **black line on a white surface**. The evaluation will primarily focus on the **uniqueness and realism of your arena**. Your track should include a **straight segment**, at least **one curve**, and **additional elements** of your choice that reflect your creativity and problem-solving skills.
- To make your simulation more impactful, consider selecting a **real-world industrial scenario** and attempt to replicate **line-following paths** commonly used in such environments.
- Ensure proper scaling for robot sensor detection.

### Step 4: Robot Modelling

- Create or import a differential drive robot and take a help of your mechanical partner to make model of it.
- Add basic components:
  - Two wheels and one caster.
  - Two or more line sensors (IR or simulated vision sensors).
- Configure motor and sensor connections.

**T1-2 : Programming, Testing & Refinement:** The robot must be programmed to complete the entire path efficiently, with performance evaluated based on the minimum time taken to successfully navigate the full track.

**Step 1: Sensor Programming and Integration.**

- Write a script to read sensor data.
- Determine sensor logic for line detection (left, right, center).

**Step 2: Documentation and Video Capture**

- Record simulation video showing the robot completing the track.
- Main content/guide lines for your r Videos/PPT/Unique Document :
  - Arena description and its relevance to the industry
  - Robot design
  - Sensor logic
  - Control strategy
  - Challenges faced

## Guide lines for the Video and Evaluation Criterial

| <b>Stage</b>               | <b>Focus Area</b>                   | <b>Evaluation Criteria (What to Look For)</b>  | <b>Video (Time In Sec)</b> | <b>Marks</b> |
|----------------------------|-------------------------------------|--|----------------------------|--------------|
| Introduction               | Self & Problem Statement            | Concise introduction of the presenter and a clear articulation of the problem being addressed.                                       | 5                          | 5            |
| Practical Relevance        | Real-Life Correlation               | Problem is well-connected to a real-life example or relatable scenario.  | 10                         | 25           |
| Background Research        | Prior Work & References             | Includes references to previous work or studies; demonstrates awareness of existing efforts.   | 10                         | 10           |
| Solution Approach          | Problem-Solving Methodology         | Presents a unique, innovative, and logical solution approach; well explained.  | 15                         | 25           |
| Resource Utilization       | Use of Tools, Training, and Support | Effectively explains how self training and learning tools were used for your solution.   | 10                         | 15           |
| 6. Publication Readiness   | Documentation & Future Scope        | Mentions scope for documentation, proof of concept, and publication potential.   | 5                          | 5            |
| 7. Presentation & Delivery | Communication & Technical Quality   | Clear speaking, confident body language, good audio quality, fluency in English, and appropriate content density for the time limit. | 0                          | 10           |
| 8. Conclusion              | Learing Outcome from the PS         |  | 5                          | 5            |
|                            |                                     | <b>Total</b>   | 60                         | 100          |

## Guide lines for the PPT

| <b>Slide No</b> | <b>Slide Heading</b>               | <b>Focus Area</b>                     | <b>Evaluation Criteria (What to Look For)</b>  | <b>Marks</b> |
|-----------------|------------------------------------|---------------------------------------|--|--------------|
| 1               | Title & Introduction               | Problem Statement & Objective         | Clear title, presenter introduction, and well-defined problem statement.                                 | 10           |
| 2               | Background & Context               | Relevance & Motivation                | Explains why the problem is important and worth solving. Real-world connection or need is clearly shown. | 10           |
| 3               | Literature/Market Research         | Past Work/Current Landscape           | References existing solutions, research, or market gaps. Cited properly with insights.                   | 10           |
| 4               | Proposed Solution                  | Innovation & Uniqueness               | Clearly presents the core idea/solution with innovative value and originality.                           | 15           |
| 5               | Methodology/Design                 | Technical Approach                    | Shows how the solution works — workflow, algorithm, design flow, or process diagram.                     | 10           |
| 6               | Implementation                     | Prototype/Execution Plan              | Describes the actual development, tools used, and progress so far (or implementation plan).              | 10           |
| 7               | Resources Used                     | Tools, Technologies, Training         | Details the use of training, support, tools (e.g., AI, software), and how they added value.              | 5            |
| 8               | Results/Validation                 | Proof of Concept or Outcomes          | Presents results (if available) or expected outcomes. Includes visuals like charts/tables.               | 10           |
| 9               | Future Scope/Publication Potential | Scalability & Next Steps              | Mentions how the work could be scaled, documented, or published.   | 5            |
| 10              | Conclusion & Delivery              | Summary, Communication, Visual Appeal | Summarizes key points, good slide design, clarity of speech, confidence, and audience engagement.        | 15           |
|                 |                                    |                                       | <b>Total</b>   | 100          |

## **Unique document Template( A Two page document)**

### **Section 1: Understanding and Design Intent (150–200 words)**

Key Points to Include:

- Why did you choose this specific layout/design?
- How does this simulation help automate real-world factory tasks?
- What are the functional and technical outcomes expected?
- Collaborator input: Mention if a mechanical partner supported solid modelling.

### **Section 2: Engineering Physiochemistry Relevance (150–200 words)**

Highlight the link between the robot simulation and engineering chemistry/physics concepts (i.e., physiochemistry). Show your understanding of interdisciplinary learning.

Key Points to Include:

- Explain relevance of material properties (used in robot wheels/body) – friction, wear, conductivity.
- Sensor interaction with light and surface reflection (IR-based line following).
- Environmental considerations: Electrostatic Discharge (ESD) safe environments in semiconductor cleanrooms.
- Motion control and energy dissipation analysis using Newton's laws and thermodynamic principles.

### **Section 3: Uniqueness of the Line Follower Robot and Arena (*Open response*)**

Present the distinct aspects of your design that make it original.

Key Points to Include:

- What's different in your robot design (e.g., shape, size, configuration)?
- How is your arena different from typical straight tracks?
- Mention any additional complexity (e.g., junctions, conveyor-like curves, simulated elevation).

### **Section 4: Geo-tagged Selfie Evidence (Full Page)**

To verify physical participation and engagement with the team or lab environment.

Instructions:

- Include 2–3 geotagged selfies (with timestamp and location visible).
- Label each image with a small caption (what task, who is in photo, date).