


**Topic:-** My Senses

**Grade:-**1

**Learning outcomes:-** Students will be able to differentiate among different sense organs and know their uses .

When we go for a walk in the garden we see different things, hear different things ,listen different voices, touch different things.Can you give the names for 5 things for each category?



S.No.	Methodology	Teacher's activity	Teaching aids
	Poem recitation	<p><b>Sing a Song of Senses</b></p> <p>We use our tongue to taste.          We use our tongue to taste.          We taste the flavours in our food.          We use our tongues to taste.</p> <p>We use our ears to hear.          We use our ears to hear.          We hear noises loud and soft,          We use our ears to hear.</p> <p>We use our eyes to see.          We use our eyes to see.          We see colours all around.          We use our eyes to see.          We use our noses to smell.          We use our noses to smell.          We smell flowers and perfume.          We use our noses to smell.</p> <p>We use our hands to touch.          We use our hands to touch.          We touch things both smooth and rough          We use our hands to touch.</p>	

	Questionnaire method	<p>a. We have _____ Sense organs.(five/ seven)</p> <p>b. We see with our_____.( ears/ eyes)</p> <p>c. Our _____ help us to hear.( skin/ ears)</p> <p>d. We can _____ ice cream with our tongues.( see/ taste)</p> <p>e. We can _____ with our nose.(smell/ hear)</p> <p>f. Our skin helps us to _____things. (see/ feel)</p> <p>g. We listen to music with our_____.( nose/ ears)</p>	




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### New words-

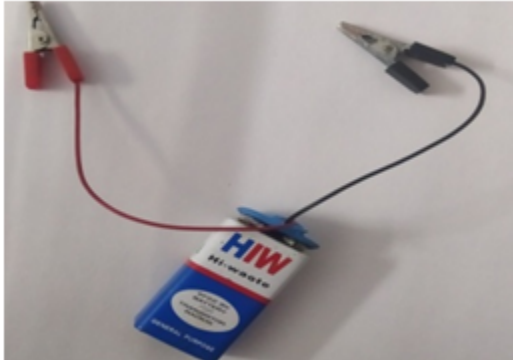
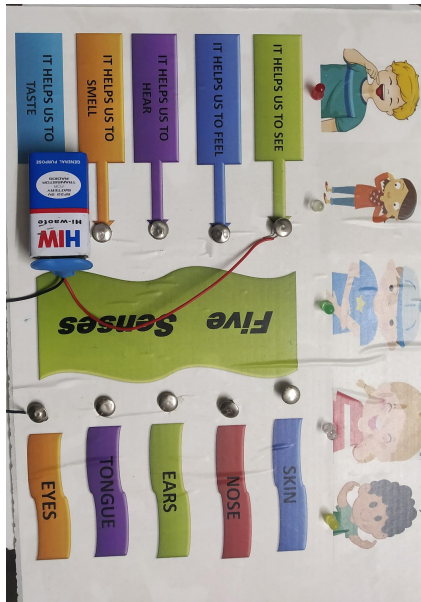
- Perfume
  - Rough
  - Food
  - Loud
  - Soft
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## Be a scientist:-

We will learn more about sense organs. We all will do the activity that is given below.

S.No.	Content of the kit	Image
1)	Electric puzzle -1	
2)	Battery -1	
3)	Battery connector-1	

## Conducting the activity:-





S.No.	To do	Images
1)	Connect the battery to the battery connector.	
2)	Match both the columns with the help of the free ends of wire as shown in the figure. If you match correctly, then the LED will glow.	


## To Think:-

- What body part is needed to hear the sound of a fan?
- What body part is used to see a pear?

## Evaluation:-

Match the sense organs with its functions:-

S.No.	Sense Organs	Functions
1.		The water is cold.
2.		The music is loud.
3.		The flowers smell good.
4.		The cake is sweet.

5.		The rose is red.
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### More to Explore:-

Ask the children to close their eyes. Make different sounds from various corners of the room. You can clap, tap a foot or strike a pencil or a duster on the table. Let the children identify the direction from where the sound is coming.