Subsurface Data Analytics in Python



Overview

Lecture outline . . .

- Motivation / Goals
- Class Description / Objectives
- Summary
- Open Source
- Other Resources

Introduction

Data Analytics

Inferential Methods

Predictive Methods

Advanced Methods

Conclusions

Instructor: Michael Pyrcz, the University of Texas at Austin

Who Am I?





Spring 2018 Class of Introduction to Geostatistics

Oil and Gas University, Florence, Italy



1. Pyrcz: is pronounced "perch"



Anadarko, Midland, TX

- 2. I'm New: new to UT PGE, started August, 2017. Everything is new!
- **3. I have practical experience**: over 17 years of experience in consulting, teaching and industrial R&D in statistical modeling, reservoir modeling and uncertainty characterization.

Who Am I?





Fall 2018 Class of Introduction to Geostatistics

Michael Pyrcz

- **4. Flexible**: got ideas, feedback to improve the learning opportunities. Let's work together to reach our learning objective.
- **5. Available**: I have an open door policy. Drop by my office. Drop a line anytime.
- **6. An Engineer, but**: My B.Sc. was Mining Engineering, my M.Sc. started as Geotechnical Engineering (then skipped to Ph.D.) and my Ph.D. was in Quantitative Geology. I spent 13 years in Earth Science R&D working with geological and geophysical reservoir modeling. I speak geo.

Who Am I?







AAPG SEPM Panel Discussion on Modeling

CPGE Webinar on Big Data

Michael Pyrcz

8. Active in Outreach, Social Media and Professional Organizations

- associate editor with Computers and Geosciences, editorial board of Mathematical Geosciences for the International Association of Mathematical Geosciences
- program chair for SPE Data Analytics Technical Section
- associate editor with Computers and Geosciences
- author of the textbook "Geostatistical Reservoir Modeling"
- board member for Mathematical Geosciences
- GeostatsGuy on Twitter, GitHub, GeostatsGuy Lectures on YouTube

I'm committed to supporting / partnering for development opportunities of working professionals



Introductions

Short Introductions:

Name

Role

Expectations from this Class



The Goal:

- Awareness
- Survey of the opportunities in
 - Data Analytics
 - Machine Learning

My Agenda:

- Some will be inspired to start using new tools
- Impact your capabilities

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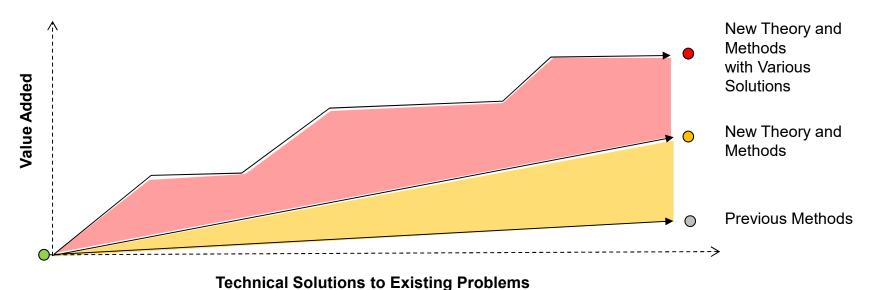
Conclusions



This time is an investment in learning

- Build operational capability
- Provide incremental value.

Multivariate, Spatial Uncertainty Methods





Reaching our Goal

Today we will:

- Build up from zero
- Provide an overview of the methods
- Demonstrate well-documented, practical workflows

Of course, full workflow development would require time to investigate the problem and available data.

I have a lot of content for more advanced topics.

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"If I haved erred it is on the side of simplicity."



There is Much More! – the building blocks can be reimplemented and expanded to address various other problems, opportunities.

There is much more that we could cover.

- Theory
- Hands-on / Experiential
- Workflow development
- Basics of Python / R
- Model QC
- Methods to integrate more geoscience and engineering

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How Will You Learn All of That?



Here's the Plan:

- 1. Interactive lectures / discussion to cover the basic concepts
- 2. Live demonstrations and walk throughs in Python



This is an ambitious schedule.

We will adjust for success:

- Let me know if you are lost, stuck, something is not working or you aren't learning!
- We may adjust

Feedback welcome as we proceed.

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"Let's make sure we have 45 mins to 1 hour to cover advanced methods."

Why Python?



Python:

- Is very powerful, the most resources and assistance
- Packages allow us to put together workflows with limited old-fashioned 'coding'
- Leverage the world's brilliance

'Certainly there's a phenomenon around open source. You know free software will be a vibrant area. 'There will be a lot of neat things that get done there.'

- Bill Gates

'20 years with C++ and FORTRAN, but with Python I code less, but get more done.'

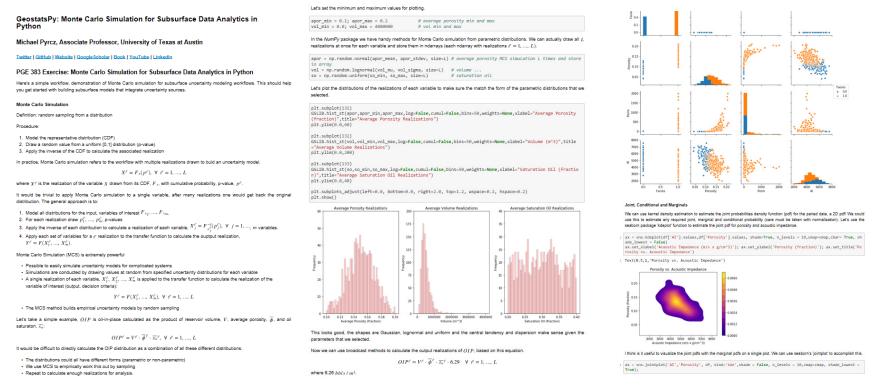
- Michael Pyrcz

Jupyter Notebooks?



Python with Jupyter Notebooks

Workflows that integrate blocks of code, documentation, results



- Work with a variety of kernels (Python, R, C, JavaScript, etc.)
- Make and deploy professional workflows with Markdown docs
- Use containers and run online (e.g. Docker)

GeostatsPy?



GeostatsPy

- Set of Functions in Python
 - GeostatsPy is a set of Python functions for most of the required workflow steps
 - Much is reimplemented in Python.
 - Package written by myself, we will tailor, augment to support training.
 - I welcome feedback.
 - Open Source anyone can use it
 - Free for any use
 - Download it from PyPi with:

'pip install geostatspy'

Project description



GeostatsPy Package

The GeostatsPy Package brings GSLIB: Geostatistical Library (Deutsch and Journel, 1998) functions to Python. GSLIB is extrememly robust and practical code for building spatial modeling workflows. I specifically wanted it in Python to support my students in my Data Analytics, Geostatistics and Machine Learning courses. I find my students benefit from hands-on opportunities, infact it is hard to imagine teaching these topics without providing the opportunity to handle the numerical methods and build workflows.

This package includes 2 parts:

- geostatspy.gslib includes low tech wrappers of GSLIB functionality (note: some functions require access
 to GSLIB executables)
- 2. geostatspy.geostats includes GSLIB functions rewritten in Python.

Package Inventory

Here's a list and some details on each of the functions available.

geostatspy.gslib Functions

Utilities to support moving between Python DataFrames and ndarrays, and Data Tables, Gridded Data and Models in Geo-EAS file format (standard to GSLIB):

- ndarray2GSLIB utility to convert 1D or 2D numpy ndarray to a GSLIB Geo-EAS file for use with GSLIB
 methods
- GSLIB2ndarray utility to convert GSLIB Geo-EAS files to a 1D or 2D numpy ndarray for use with Python
 methods

More on Coding



More on Software / Coding:

Coding:

- This is not a coding / software workshop.
- I can't teach Python in ½ day.
- I have partnered with a tech company to provide data analytics / coding training for oil and gas professionals.

https://daytum.org/

First data science bootcamp this summer.

Expectations:

- Appreciation for what can be done
- I will show some code to demonstrate how easy it is to get things done

Reasons to Learn Some Coding

Transparency – *no compiler accepts hand waiving!* Coding forces your logic to be uncovered for any other scientist or engineer to review.

Reproducibility – run it, get an answer, hand it over, run it, get the same answer. This is a main principle of the scientific method.

Quantification – programs need numbers. Feed the program and discover new ways to look at the world.

Open-source – *leverage a world of brilliance.* Check out packages, snippets and be amazed with what great minds have freely shared.

Break Down Barriers – *don't throw it over the fence*. Sit at the table with the developers and share more of your subject matter expertise for a better product.

Deployment – *share it with others and multiply the impact*. Performance metrics or altruism, your good work benefits many others.

Efficiency – *minimize the boring parts of the job*. Build a suite of scripts for automation of common tasks and spend more time doing science and engineering!

Always Time to Do it Again! – how many times did you only do it once? It probably takes 2-4 times as long to script and automate a workflow. Usually worth it.

Be Like Us – *it will change you*. Users feel limited, programmers truly harness the power of their applications and hardware.

Reasons to Learn Coding



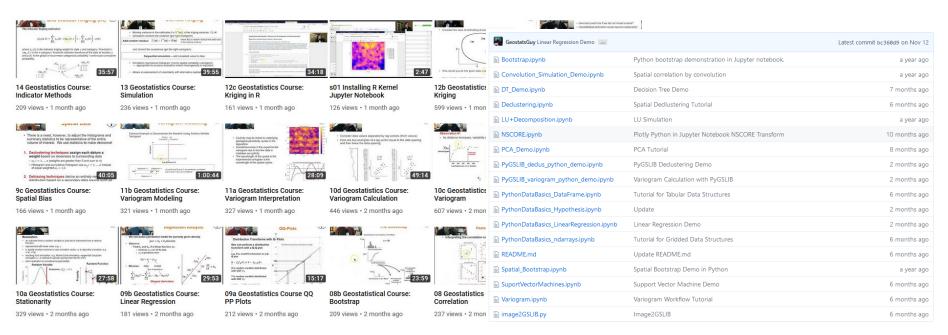
Caveats for the previous reasons for coding:

- 1. Any type of coding, scripting, workflow automation matched to your working environment is great. We don't all need to be C++ experts.
- 2. I respect the experience component of geoscience and engineering expertise. This is beyond coding and is essential to workflow logic development, best use of data etc.
- 3. Some expert judgement will remain subjective and not completely reproducible. I'm not advocating for the geoscientist or engineer being replaced by a computer.

Resources Outside this Short Course

Resources During and After the Workshop

- 1. Lecture material in .pdf format.
- 2. All lectures, demos and workflows from the undergraduate class are available to you (YouTube and GitHub).
- 3. I'm always happy to discuss.



Data Analytics, Geostatistics and Machine Learning

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The Plan

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Data Preparation

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