

The following are the key points and remarks made by the principals

1. **Temporary Accommodation and Infrastructure Issues:**
 - Institution is running in a temporary High School campus with new buildings still under construction.
 - Laboratories have not been established yet, leading to exemption from conducting Add-on courses.
2. **Low Enrollment and Lack of Interest:**
 - Minimal student enrollment or no students enrolled for the courses.
 - Students are unwilling to join or pay the course fees.
 - The timing of the courses (4:45 PM to 6:45 PM) is inconvenient for students due to transportation issues.
3. **Faculty and Resource Constraints:**
 - Some faculty members trained in specific courses (e.g., IoT) have been deputed elsewhere or are on medical leave.
 - No faculty members trained in certain courses like IoT or PLC.
 - Proposal sent for funding to establish an IoT lab.
4. **Overlap with Regular Curriculum:**
 - Certain courses, like Electrical CAD, are already part of the regular curriculum, making the Add-on courses redundant.
 - Final-year students are unavailable due to industrial training.
5. **Logistical and Financial Barriers:**
 - Students find the course fee of Rs. 1500/- unaffordable.
 - Advertisement for enrollment was given, but no students enrolled.
 - The computer systems in the CAD/CAM lab require upgrades to support certain software.
6. **Miscellaneous Reasons:**
 - NBA visit scheduled, leading to the postponement of certain programs.
 - The institution's remote location makes it difficult to attract students from outside the college premises.

These points underscore a variety of challenges—such as infrastructural, financial, logistical, and motivational issues—that are hindering the successful implementation of add-on courses in the institutions.