Associations between reading for pleasure and cortical surface area in the ABCD Study

Diana M. Smith^{1,2}, Ashley Becker^{1,2}, Anders M. Dale^{1,2}, Terry L. Jernigan^{1,2}

¹Center for Human Development and ²Center for Multimodal Imaging Genetics, University of California, San Diego

INTRODUCTION

- Reading skill is associated with white matter as part of a dynamic, experience-dependent system that changes over time (Roy et al.).
- Small studies have linked pleasure reading with reading skill (Cullinan), even after controlling for socioeconomic covariates (Schiefele et al.).
- However, to our knowledge, no large-scale studies assess the correlation between pleasure reading and brain structure.
- This study investigates the relationship between pleasure reading and cortical morphometry in the Adolescent Brain Cognitive Development³⁰ Study (ABCD Study®).

SAMPLE

· severe sensory, neurological, medical or

· inability to complete MRI scan at baseline.

[>=50K & <100K] [>=100K]

· ABCD Study® data release 4.0, baseline cohort

Total N = 6,861 adolescents, age 9-11

· lack of English proficiency

intellectual limitations

Exclusion criteria:

METHODS

Predictor of Interest: Weekly time spent reading for leisure Fixed Effect Covariates:

Age Race

Sex Household Income
MRI device Parental Education
MRI software NIH Toolbox Reading Skill

Random Effects: Family

Data Analysis: Fast Efficient Mixed Effects Analysis (Fan, 2021)

Model 1: $phenotype \sim read_{hours} + age + sex + scanner + software + (1|family)$

Cortical (vertexwise) phenotypes:

Cortical thickness

Sulcal depth

Cortical surface area

Model 2: $phenotype \sim read_{hours} + age + sex + scanner + software + race + income + (1|family)$

 $\textbf{Model 3:} \quad phenotype \sim read\ hours + age + sex + scanner + software + race + income + education + read_{skill} + (1|family)$

RESULTS

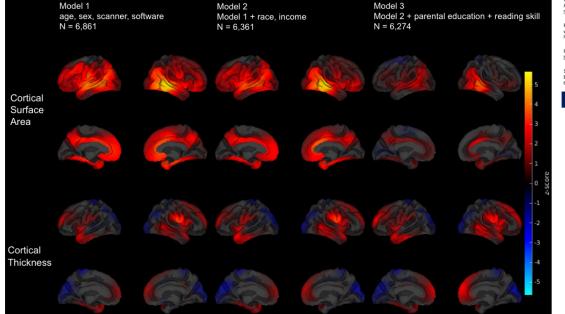


Figure 1. Demographic information in the sample used for



Figure 2. Results of linear mixed effects models of time spent reading for leisure on cortical morphometry.

- In reduced models of cortical surface area, pleasure reading was significantly associated with cortical surface area in the right lateral temporal cortex (maximum z-statistic 5.65).
- After adding race and parental income as fixed covariates, this relationship remained significant at the vertex-wise level (maximum z-statistic 5.48).
- Adding reading skill led to a decrease in observed associations (maximum z-statistic = 4.15), though visual
 inspection of cortical plots revealed a pattern of association in the same region of the right lateral temporal cortex.
- Models for cortical thickness did not achieve vertex-wide significance (all z-statistics < 4.0).

CONCLUSIONS

- Reading for pleasure was associated with cortical surface area in the right lateral temporal cortex
 - associated with language comprehension and visual processing
- Association held after adjusting for race and income
- Adjusting for reading skill attenuated relationship (but not completely)
- Next steps:
 - · Voxelwise analysis of diffusion MRI?
 - · Incorporation of multiple timepoints?

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ARCD Study® consortium investigation designed and implemented the study and/or provided data but dot not all necessarily participate in analysis or writing of this report. This poster reflects the views of the authors and many not reflect the opinions or views of the NIH or ARCD Study® consortium investigations. The ARCD Study® data repository grows and Changes over time.

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