

Lecture Notes for **Machine Learning in Python**

Professor Eric Larson
Final Lecture: Case Study in Ethics

Lecture Agenda

- Logistics
 - RNNs due **Last Day of Finals**
- Agenda
 - Finish CNN Demo
 - Ethical Case Study
 - Town Hall
 - Retrospective and Evaluations

Last Time

- LSTM prototype

Selectivity controls (**gates, 0 or 1**)

$$o_t = \sigma(W_o s_{t-1} + U_o x_t + b_o)$$

$$i_t = \sigma(W_i s_{t-1} + U_i x_t + b_i)$$

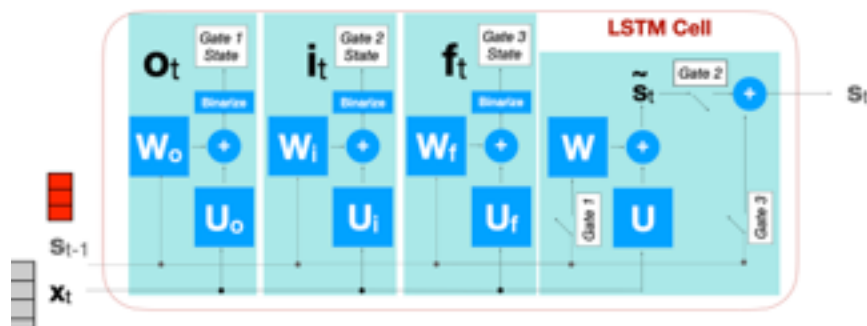
$$f_t = \sigma(W_f s_{t-1} + U_f x_t + b_f)$$

$$\tilde{s}_t = \phi(W(o_t \odot s_{t-1}) + Ux_t + b)$$

selectively remember past with influence

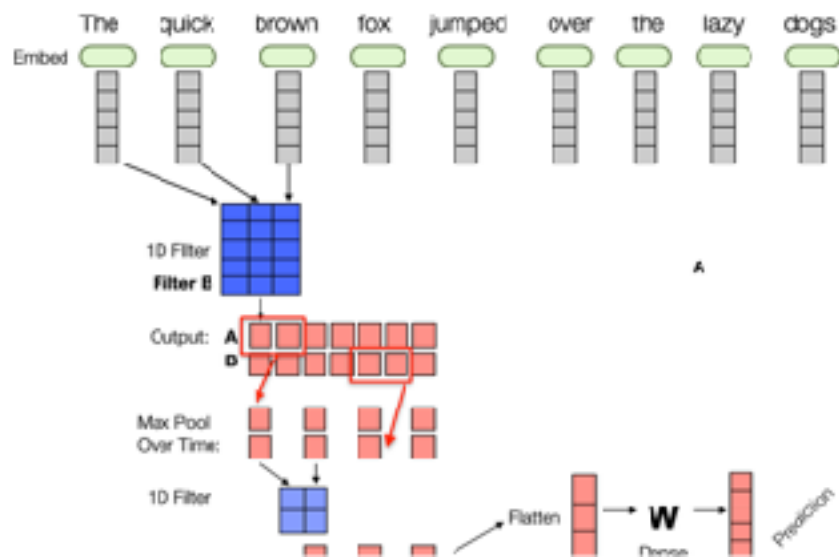
$$s_t = f_t \odot s_{t-1} + i_t \odot \tilde{s}_t$$

selectively remember past with past weighted influence



Visualization

GloVe produces word vectors with a marked banded structure that is evident upon visualization:



CNNs for Sequences



Element-wise
multiplication

Hadamard
product

5 Best Programming Languages for Kids

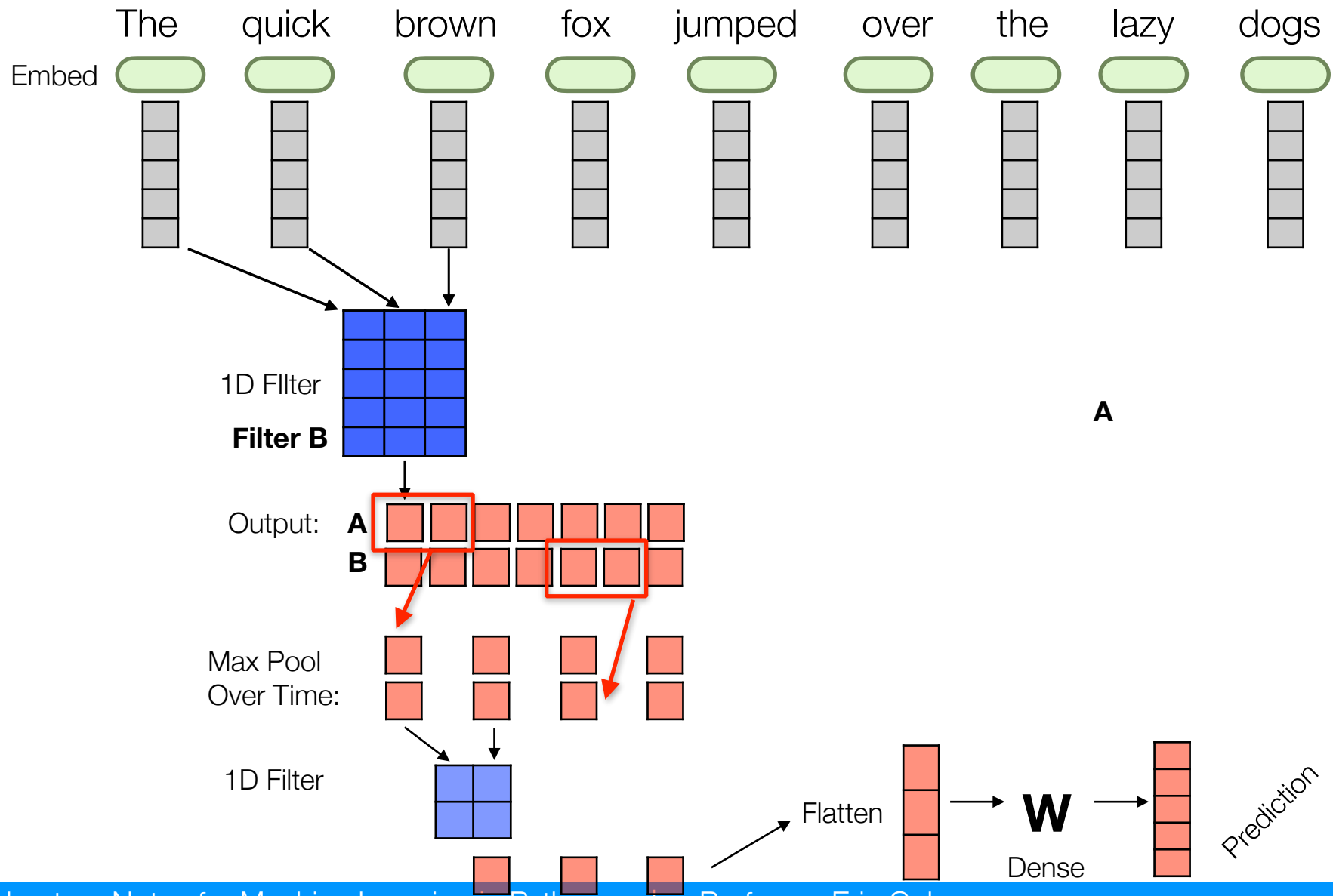


1. Python. Python is a programming language that reads like normal speech. ...
2. Ruby. Ruby has the most readable syntax for beginner programmers. ...
3. Java. ...
4. C++ ...
5. Scratch.

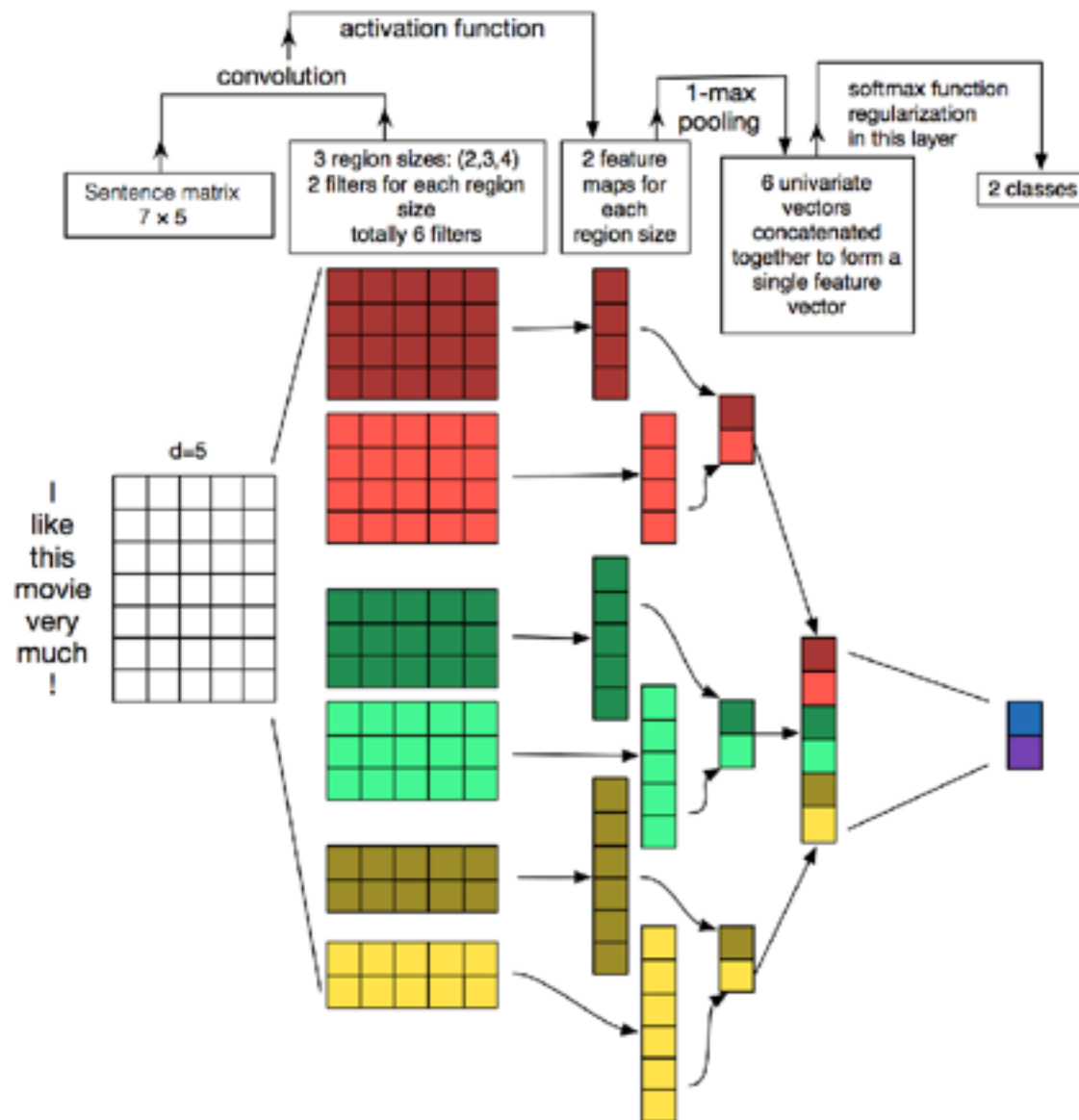
WTF!

|| [gocoderz.com > blog > 5-best-progr...](#)

5 Best Programming Languages for
Kids - CoderZ



CNNs with Multiple Region Sizes



Back to the CNN



More examples:

<http://www.wildml.com/2015/11/understanding-convolutional-neural-networks-for-nlp/>

Seq2Seq:

https://github.com/tensorflow/tensorflow/blob/r0.11/tensorflow/examples/skflow/neural_translation_word.py

Ethics and Bias Case Study in NLP



Janelle Shane @JanelleCShane · 1d
Predictive policing algorithms don't predict who commits crime. They predict who the police will arrest.

So of course the algorithm points toward people that are already overpoliced - it's trying to predict racism. Don't explicitly tell it race & it will just use other proxies.



Timnit Gebru ✓
@timnitGebru

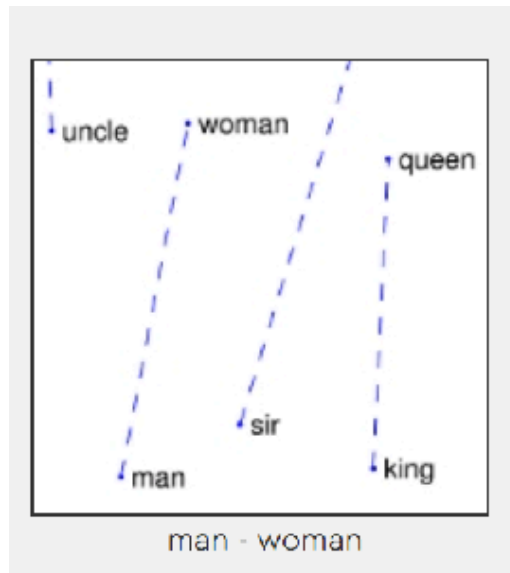
I'm sick of this framing. Tired of it. Many people have tried to explain, many scholars. Listen to us. You can't just reduce harms caused by ML to dataset bias.



Yann LeCun @ylecun · 19h

ML systems are biased when data is biased. This face upsampling system makes everyone look white because the network was pretrained on FlickrFaceHQ, which mainly contains white people pics....

Back to RNNs: Word Embedding Analogy



Trained on
New York Times



$$W(\text{"woman"}) - W(\text{"man"}) \simeq W(\text{"aunt"}) - W(\text{"uncle"})$$

$$W(\text{"woman"}) - W(\text{"man"}) \simeq W(\text{"queen"}) - W(\text{"king"})$$

$$\vec{\text{man}} - \vec{\text{woman}} \approx \vec{\text{computer programmer}} - \vec{\text{homemaker}}$$

Extreme *she* occupations

- | | | |
|-----------------|-----------------------|------------------------|
| 1. homemaker | 2. nurse | 3. receptionist |
| 4. librarian | 5. socialite | 6. hairdresser |
| 7. nanny | 8. bookkeeper | 9. stylist |
| 10. housekeeper | 11. interior designer | 12. guidance counselor |

Extreme *he* occupations

- | | | |
|----------------|-------------------|----------------|
| 1. maestro | 2. skipper | 3. protege |
| 4. philosopher | 5. captain | 6. architect |
| 7. financier | 8. warrior | 9. broadcaster |
| 10. magician | 11. fighter pilot | 12. boss |

Bolukbasi et al., NeurIPS 2016

<https://arxiv.org/pdf/1607.06520.pdf>

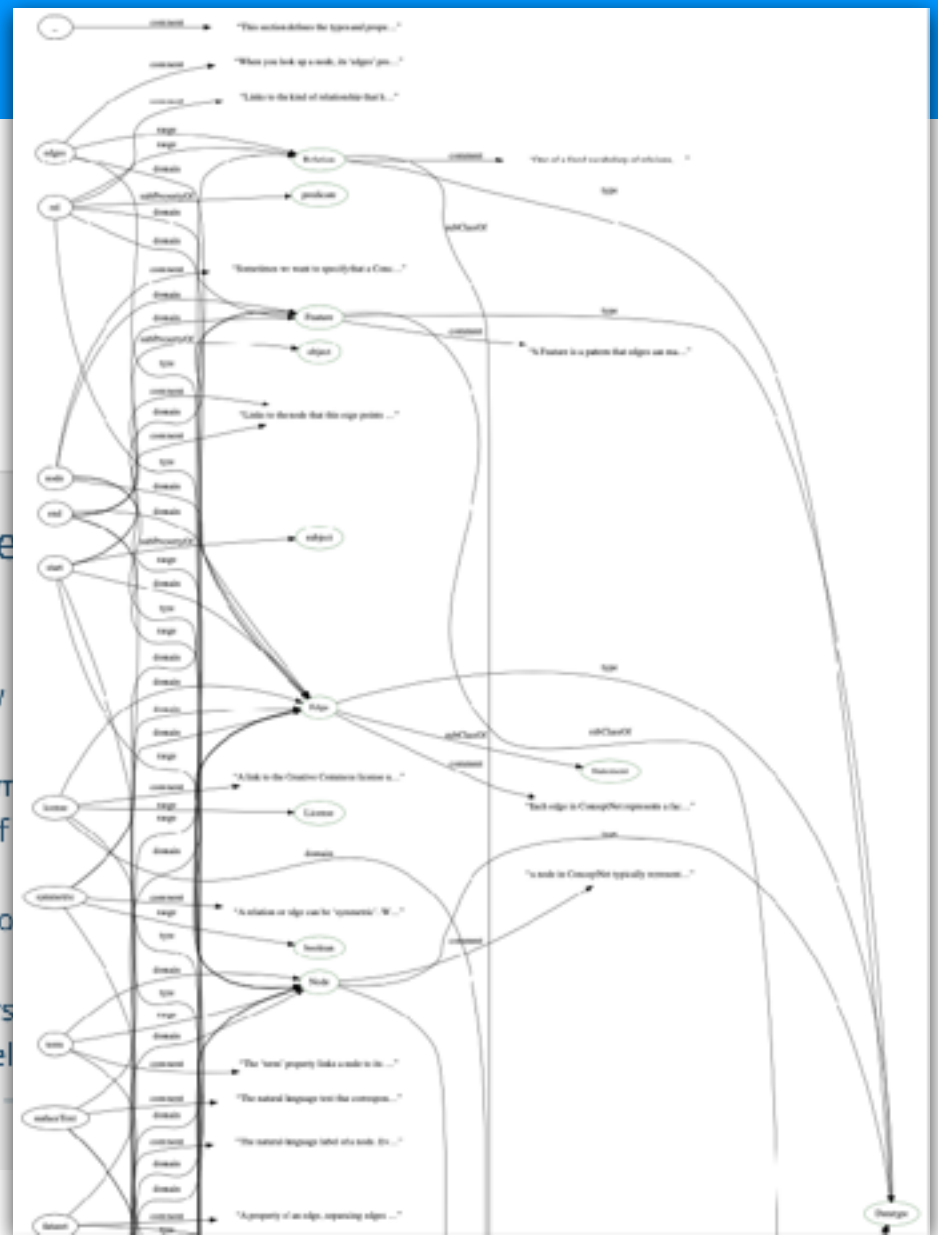
<https://nlp.stanford.edu/projects/glove/>

en cooking dinner

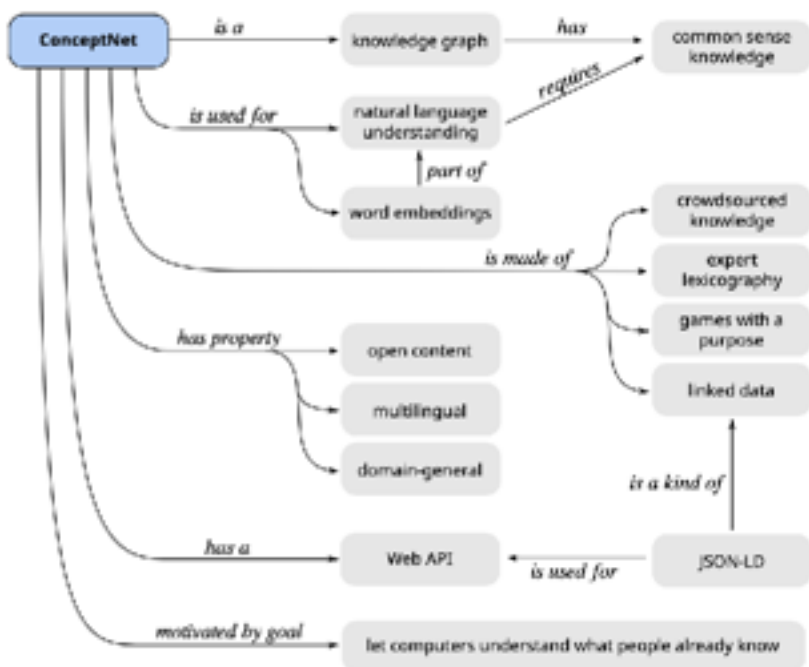
Source: Open Mind Common Sense contributors
View this term in the API

cooking dinner
for...

- ☒ feeding a family
- ☒ TO EAT →
- ☒ entertaining com
- ☒ feeding yourself
- ☒ anyone →
- ☒ avoiding fast foo
- ☒ being a cook →
- ☒ caring for others
- ☒ cheering yourself
- ☒ creative people -
- ☒ eating →



ConceptNet Numberbatch



- Create with a Knowledge Graph (from multiple sources with relations like *UsedFor*, *PartOf*, etc.)
- Based on this KG, perturb existing embeddings (like GloVe) to optimize:

$$\Psi(Q) = \sum_{i=1}^n \left[\alpha_i \|q_i - \hat{q}_i\|^2 + \sum_{(i,j) \in E} \beta_{ij} \|q_i - q_j\|^2 \right]$$

\uparrow new embed \uparrow old embed \nwarrow neighbors from KG

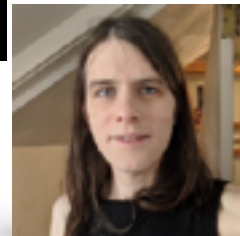
(keep similar to original) (make similar according to other knowledge)

- Easy to optimize the objective by averaging neighbors in the ConceptNet KG
- Multiple embeddings achieved by merging through “retrofitting” which projects onto a shared matrix space (with SVD)

ConceptNet 5.5: An Open Multilingual Graph of General Knowledge, Speer et al., 2017



How to Make a Racist AI without Really Trying



Robyn Speer, 2017

<http://blog.conceptnet.io/posts/2017/how-to-make-a-racist-ai-without-really-trying/>

Debiasing: Man is to Computer Programmer as Woman is to Homemaker? De-biasing Word Embeddings

Bolukbasi et al., NeurIPS 2016

<https://arxiv.org/pdf/1607.06520.pdf>

ConceptNet 5.5: An Open Multilingual Graph of General Knowledge

Speer et al., AAAI 2017

<https://arxiv.org/pdf/1612.03975.pdf>



Rachael Tatman @rctatman · 18h

I first got interested in ethics in NLP/ML because I was asking "does this system work well for everyone". It's a good question, but there's a more important one:

Who is being harmed and who is benefiting from this system existing in the first place?



François Chollet  @fchollet · 11h

When faced with tech ethics problems, you can either ask hard questions, seek solutions, and take responsibility, or you can lazily jump on the nearest intellectual shortcut that looks like it will save you

Town Hall

Timnit Gebru

A lot of times, people are talking about bias in the sense of equalizing performance across groups. They're not thinking about the underlying foundation, whether a task should exist in the first place, who creates it, who will deploy it on which population, who owns the data, and how is it used?

The root of these problems is not only technological. It's social.

Using technology with this underlying social foundation often advances the worst possible things that are happening. In order for technology not to do that, you have to work on the underlying foundation as well. You can't just close your eyes and say: "Oh, whatever, the foundation, I'm a scientist. All I'm going to do is math."

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Course Retrospective

- AI winters exist (machine learning repeat)
- Formal methods
- At the end of the road
- Open source and community-driven advancement

- <http://www.jmlr.org>

Leading ML researchers issue statement of support for JMLR

From: Michael Jordan [mailto:jordan@CS.Berkeley.EDU]
Sent: Monday, October 08, 2001 5:33 PM
Subject: letter of resignation from Machine Learning journal

Dear colleagues in machine learning,

The forty people whose names appear below have resigned from the Editorial Board of the Machine Learning Journal (MLJ). We would like to make our resignations public, to explain the rationale for our action, and to indicate some of the implications that we see for members of the machine learning community worldwide.

The machine learning community has come of age during a period of enormous change in the way that research publications are circulated. Fifteen years ago research papers did not circulate easily, and as with other research communities we were fortunate that a viable commercial publishing model was in place so that the fledgling MLJ could begin to circulate. The needs of the community, principally those of seeing our published papers circulate as widely and rapidly as possible, and the business model of commercial publishers were in harmony.

Times have changed. Articles now circulate easily via the Internet, but unfortunately MLJ publications are under restricted access. Universities and research centers can pay a yearly fee of \$1050 US to obtain unrestricted access to MLJ articles (and individuals can pay \$120 US). While these fees provide access for institutions and individuals who can afford them, we feel that they also have the effect of limiting contact between the current machine learning community and the potentially much larger community of researchers worldwide whose participation in our field should be the fruit of the modern Internet.

None of the revenue stream from the journal makes its way back to authors, and in this context authors should expect a particularly favorable return on their intellectual contribution---they should expect a service that maximizes the distribution of their work. We see little benefit accruing to our community from a mechanism that ensures revenue for a third party by restricting the communication channel between authors and readers.

Sincerely yours,

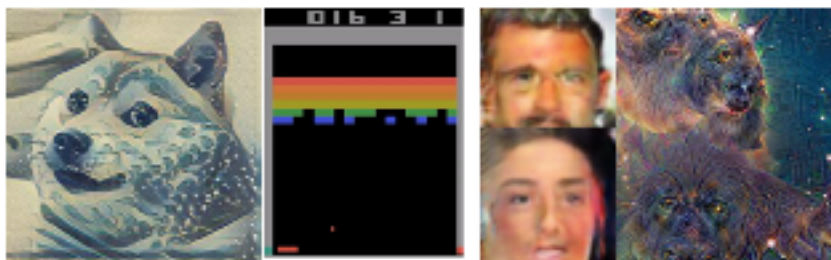
Chris Atkeson
Peter Bartlett
Andrew Barto
Jonathan Baxter
Yoshua Bengio
Kristin Bennett
Chris Bishop
Justin Boyan
Carla Brodley
Claire Cardie
William Cohen
Peter Dayan
Tom Dietterich
Jerome Friedman
Nir Friedman
Zoubin Ghahramani
David Heckerman
Geoffrey Hinton
Haym Hirsh
Tommi Jaakkola
Michael Jordan
Leslie Kaelbling
Daphne Koller
John Lafferty
Bridhar Mahadevan
Marina Meila
Andrew McCallum
Tom Mitchell
Stuart Russell
Lawrence Saul
Bernhard Schölkopf
John Shawe-Taylor
Yoram Singer
Satinder Singh
Padhraic Smyth
Richard Sutton
Sebastian Thrun
Manfred Warmuth
Chris Williams
Robert Williamson

Topics review

- Data **munging** in pandas and numpy
- Data **visualization** in jupyter with matplotlib, pandas, seaborn, and plotly
- Data preprocessing: **dim reduction**, images, text, categorical features, **embeddings**
- **Linear models**: linear regression, logistic regression, simple neural networks
- **Optimization** strategies: Gradient ascent, Quasi-Newton
- **Back propagation** in MLP (from scratch)
- Tensorflow/Keras for **wide and deep networks**
- **Convolutional** neural networks
- **Recurrent** neural networks

Topics Not Covered

- Visualizing Deep Convolutional Networks
- Fully Convolutional Networks
- Transfer/Multi-Task Learning
- Style Transfer
- Generative Adversarial Networks
- (*partial*) Reinforcement Learning



Syllabus for CSE8321: Machine Learning and Neural Networks

Course Schedule

Week	Lecture A	Lecture B	Lecture C
1	Lecture: Course Introduction and Syllabus	Lecture: Basics of Neural Networks	
2	Student Presentation: Overview of Deep Learning, Chollet 2017 Lecture: Deep Learning: Basics, 180 Lecture: CNN Visualization Overview	Lecture: CNN Visualization: Metrics Reading: Chapter 5, Section 4	
3	Lecture: Basics of CNNs	Lecture: Image Style Transfer Overview Reading: Chapter 5, Section 2 and 3	Student: CNN Visualizations
4	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	
5	Lecture: Basics of Image Style Transfer in PyTorch	Lecture: Transfer Learning in PyTorch Reading: Chapter 5, Section 2 and 3	Student: Style Transfer
6	Lecture: Basics of Reinforcement Learning	Lecture: Multi-Modal Learning Overview	
7	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	
8	Lecture: Generative Adversarial Networks: Overview Reading: Chapter 5, Section 1, 4, and 5	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	Student: Multi-Modal Learning
9	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	Lecture: Basics of Reinforcement Learning	Student: Multi-Modal Learning
10	Lecture: Deep Reinforcement Learning Overview	Lecture: Reinforcement Learning	Student: Multi-Modal Learning
11	Lecture: Reinforcement Learning: Policy Optimization	Lecture: Reinforcement Learning: Policy Optimization	
12	Student Presentation: Visualizing a Deep Convolutional Neural Network Lecture: Generative Adversarial Networks	Lecture: Reinforcement Learning: Policy Optimization	

Syllabus for CSE8321: Machine Learning and Neural Networks

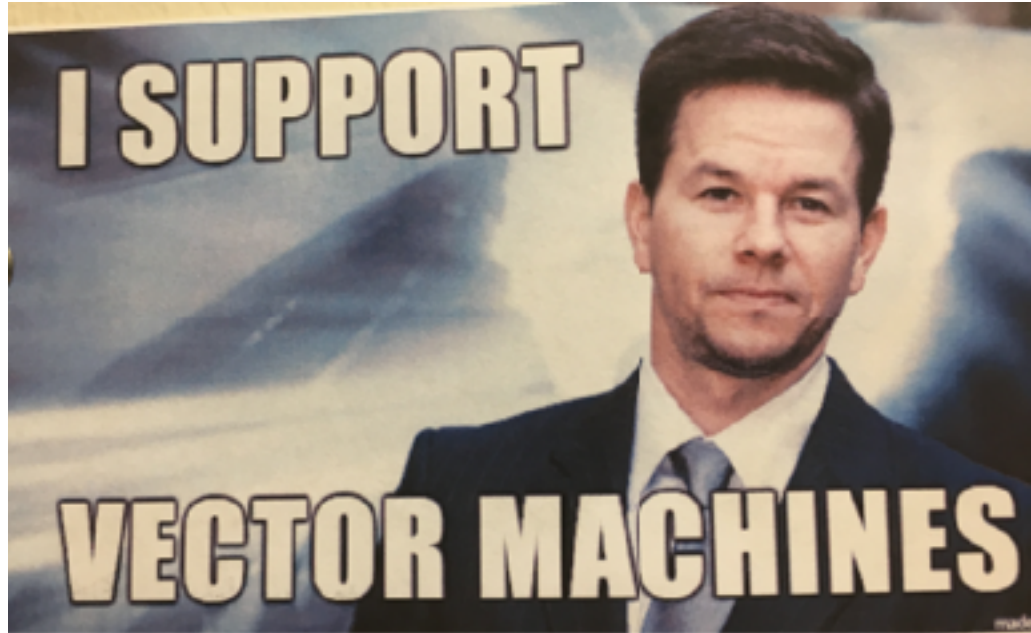
Overview

This course extends basic knowledge of the use of Neural Networks in machine learning beyond simple prediction, especially targeted outputs that are generation or alteration of images, text, and audio. This course emphasizes topics of neural networks in the "deep learning" subdomain. This course will survey of important topics and current areas of research, including transfer learning, multi-task and multimodal learning, image style transfer, neural network visualization, deep convolutional generative adversarial networks, and deep reinforcement learning. For grading, students are expected to complete smaller team-based projects throughout the semester, present one research paper in a 15-20 minute group presentation (covering topics in the course), and complete a comprehensive final project that involves a number of different deep learning architectures.

Thank you for a great semester!

- but it could **have been better** somehow, right?
 - how could you learn better?
 - what should **not be cut** or **changed**?
 - Already cut: SVMs, Ensembles, Transformers,
 - More RNNs? Less RNNs?
 - More convolutional approaches/depth?
 - More APIs? Turi / PyTorch?

Thank You for an Excellent Semester!



Courtesy of Omar Roa

Please fill out the course evaluations!!!!