

Design and Analysis of Algorithms

| SYLLABUS FOR DESIGN AND ANALYSIS OF ALGORITHMS (CSci 174) | |
|---|-------------------------------------|
| Fall 2017 | California State University, Fresno |
| Course Information | Dr. David Ruby, PhD |
| Units : 3 | Office Number : Sci II 273 |
| Time : 10:00 – 10:50MWF | E-Mail : druby@csufresno.edu |
| Location: McKee Fisk 208 | Telephone : 278-4312 |
| Website | Office Hours |

This syllabus and schedule are subject to change in the event of extenuating circumstances. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

Prerequisites

CSci 115, and CSci 119

Required Textbooks and Materials

Introduction to Algorithms, Third Edition

by Cormen, Leiserson, Rivest, & Stein, from MIT Press & McGraw-Hill

Web Resources (Freely Available):

www.codeeval.com

Grading

There are a total of 1000 points available for the class. Final letter grades will be assigned based on the points earned and the standard grade scale listed below, with adjustments to this scale made as needed based on the final distribution of points earned by the class:

- A: 900-1000
- B: 800-899
- C: 700-799
- D: 600-699
- F: < 600

Course Goals and Primary Learning Outcomes

Course Goals:

1. Provide deeper understanding of key algorithms & data structures of computer science.
2. Provide opportunities to solve computational problems w/ key algorithms and data structures.

Primary Learning Outcomes:

- Understand complexity classes P/NP and their classic problems.
- Understand key algorithm design methods Divide-and-Conquer, Greedy, Dynamic Programming w/ classic problems and analysis.
- Understand key analysis techniques of Recurrences, Probabilistic Analysis, Amortized Analysis.
- Understand Trees & Graphs together w/ key algorithms & classic problems.
 - Maximum Flow
 - Minimum-Spanning Trees
- Understand advanced algorithms:
 - Computational Geometry

| Date | Assignment/Examination/Presentation | Points |
|-------------|---|---------------|
| Various | In-Class | 100 |
| | Computational Geometry/Bay Bridges https://www.codeeval.com/open_challenges/109/ | 100 |
| | Recurrence Relations w/ Master Method | 100 |
| | Graphs: BFS, DFS | 200 |
| | Midterm | 200 |
| | Final | 300 |

Tentative Course Schedule

Fall 2017

(Monday, Wednesday, Friday Courses)

| | Date | Topic | Reading Assignment |
|----|---------------|--|---------------------------|
| 1 | Wed., Aug 23 | Class Introduction | |
| 2 | Fri., Aug 25 | Algorithms Introduction | Chapter 1 |
| 3 | Mon., Aug 28 | Asymptotic Notation Review | Chapter 2, 3 |
| 4 | Wed., Aug 30 | Computational Geometry | Chapter 33 |
| 5 | Fri., Sept 1 | Computational Geometry | Chapter 33 |
| | Mon., Sept 4 | HOLIDAY – Labor Day | |
| 6 | Wed., Sept 6 | Divide & Conquer | Chapter 4 |
| 7 | Fri., Sept 8 | Recurrence Relations/Master Method | Chapter 4 |
| 8 | Mon., Sept 11 | Probabilistic Analysis | Chapter 5 |
| 9 | Wed., Sept 13 | Randomized Algorithms | Chapter 5 |
| 10 | Fri., Sept 15 | Data Structures | Chapter 10 |
| 11 | Mon., Sept 18 | Hashing | Chapter 11 |
| 12 | Wed., Sept 20 | Hashing | Chapter 11 |
| 13 | Fri., Sept 22 | Binary Search Trees | Chapter 12 |
| 14 | Mon., Sept 25 | Balanced Binary Search Trees | Chapter 13 |
| 15 | Wed., Sept 27 | Balanced Binary Search Trees/Red-Black | Chapter 13 |
| 16 | Fri., Sept 29 | | |
| 17 | Mon., Oct 2 | | |
| 18 | Wed., Oct 4 | | |
| 19 | Fri., Oct 6 | | |
| 20 | Mon., Oct 9 | Review | |
| 21 | Wed., Oct 11 | Review | |
| 22 | Fri., Oct 13 | Midterm | |
| 23 | Mon., Oct 16 | 22: Graphs | Chapter 22 |

| | | | |
|---|--------------|---|-------------|
| 24 | Wed., Oct 18 | BFS | |
| 25 | Fri., Oct 20 | DFS/Topological Sort/ Strongly Connected Components | |
| 26 | Mon., Oct 23 | Minimum Spanning Tree | Chapter 23 |
| 27 | Wed., Oct 25 | Kruskal | |
| 28 | Fri., Oct 27 | Primm | |
| 29 | Mon., Oct 30 | Shortest Path | Chapter 24 |
| 30 | Wed., Nov 1 | Bellmann-Ford | |
| 31 | Fri., Nov 3 | Dijkstra | |
| 32 | Mon., Nov 6 | All-Pairs Shortest Paths | Chapter 25 |
| 33 | Wed., Nov 8 | Floyd-Warshall/Johnson | |
| | Fri., Nov 10 | HOLIDAY – Veteran’s Day | |
| 34 | Mon., Nov 13 | Maximum Flow | Chapter 26 |
| 35 | Wed., Nov 15 | | |
| 36 | Fri., Nov 17 | | |
| 37 | Mon., Nov 20 | | |
| | Wed., Nov 22 | HOLIDAY – Thanksgiving Break | |
| | Fri., Nov 24 | HOLIDAY – Thanksgiving Break | |
| 38 | Mon., Nov 27 | | |
| 39 | Wed., Nov 29 | | |
| 40 | Fri., Dec 1 | | |
| 41 | Mon., Dec 4 | | |
| 42 | Wed., Dec 6 | Last Day of Instruction | |
| Finals week | | | Days |
| Final Exam Preparation & Faculty Consultation Days: | | | Dec 7 & 8 |
| Final Semester Examinations | | | Dec 11 – 14 |
| Final Exam in this course | | | |

University Policies

(http://www.csufresno.edu/academics/documents/RequiredSyllabusPolicyStatements_001.doc)

Students with Disabilities:

Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the Henry Madden Library, Room 1202 (278-2811).

Honor Code:

“Members of the Fresno State academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.” You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Instructors may require students to sign a statement at the end of all exams and assignments that “I have done my own work and have neither given nor received unauthorized assistance on this work.” If you are going to use this statement, include it here.

Cheating and Plagiarism:

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Computers:

"At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services or the [University Bookstore](http://www.kennelbookstore.com) (<http://www.kennelbookstore.com>). In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

Disruptive Classroom Behavior:

"The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

Copyright Policy:

Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of this work is responsible for adhering to copyright law of the U.S. (Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its [Copyright Web Page](http://libguides.csufresno.edu/copyright) (<http://libguides.csufresno.edu/copyright>).

Technology Innovations for Learning & Teaching (TILT) course web sites contain material protected by copyrights held by the instructor, other individuals or institutions. Such material is used for educational purposes in accord with copyright law and/or with permission given by the owners of the original material. You may download one copy of the materials on any single computer for non-commercial, personal, or educational purposes only, provided that you (1) do not modify it, (2) use it only for the duration of this course, and (3) include both this notice and any copyright notice originally included with the material. Beyond this use, no material from the course web site may be copied, reproduced, re-published, uploaded, posted, transmitted, or distributed in any way without the permission of the original copyright holder. The instructor assumes no responsibility for individuals who improperly use copyrighted material placed on the web site.