Full Stack Web development

Lecture 3: CSS Introduction & Page Layout

Today:

Revisit the HTML element:

```
<div>

<header>
<footer>
```

- Learn
 - Cascading Style Sheets (CSS)
 - Browser Compatibility
 - Responsive Web Design
 - [~] CSS3

The <DIV> HTML Element

 The most powerful layout element in current web development.

So powerful that special <DIV> elements,
 <HEADER>, <FOOTER>, and <SECTION> were created.

Review of how it works.

What are Cascading Style Sheets? Support for advanced styling and building complex layouts in HTML.

- Advantages
 - Enables complex layouts
 - Adds better support for mobile and web layouts
 - Better support for disabled web browsers
 - Easier to read code.

- Disadvantages
 - Very complex
 - Browser compatibility issues
 - Can be difficult to debug.

CSS attributes

Id="x"

Should apply to a single element

Accessed by "#"

Class="y"

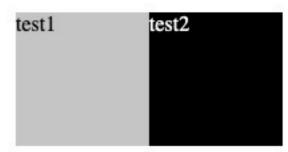
Should apply to a group of elements

Accessed by "."

A Basic Example

```
<style>
.testing { float:left; height:100px; width:100px }
#test1 { background-color:#ccccc }
#test2 { color:#ffffff; background-color:#000000 }
</style>
<div id=test1 class=testing>test1</div>
<div id=test2 class=testing>test2</div>
```

Output:



Anatomy of a CSS declaration

```
<STYLE TYPE="TEXT/CSS">
SELECTOR {
    PROPERTY: VALUE;
    PROPERTY: VALUE;
}
<STYLE>
```

- **Selector**: The HTML Element, Class, ID, or nested combination to identify a specific element or groups of elements.
- <u>Property</u>: A list of allowed properties for a given element. https://www.w3schools.com/cssref/default.asp
- **Value**: A list of allowed values for a specific property.

CSS Selectors

- Select a single ID of any element type #id1
- Select a single ID of a <u>div</u> element div#id1 notice the div?
- Select a single Class .class1 Notice the .
- Select all elements *
- Select all tags inside a specific div class div.class1 p
- Select all div and p elements div, p
- Select all links with a href to "https://disney.com
- [href="https://disney.com"]

Common CSS Properties

- align
- background
- border
- color
- display
- box-sizing
- visibility
- float
- font
- padding
- margin

- color
- position
- z-index
- width
- height
- list-style
- opacity
- text-decoration
- text-align
- transform

Embed CSS Three Ways

Directly write CSS into an HTML element. INLINE

Write CSS in the HTML page using a <style> tag.
 INTERNAL

```
<style> p { text-align:center} </style>
```

Embed a separate CSS file into your webpage.
 EXTERNAL

```
<link rel="stylesheet" href="style.css">
```

 The advantage of this approach is that you can have one style.css file that is shared across your entire website.

CSS Specificity

- In general (higher priority first)
 - !important css declaration
 - Direct style="" attributes on an HTML element
 - targeting an element directly p { color: red; }
 - targeting an id
 - targeting a class
 - Universal selector *

Further Reading:

https://developer.mozilla.org/en-US/docs/Web/CSS/Specificity

https://specifishity.com/

https://www.w3schools.com/css/css_specificity.asp

CSS Specificity

 OMG!! There are so many different ways to write CSS!!! What takes precedence?!?

Consider:

CSS Media Queries

Media queries allow you to tailor your CSS to different media types, like printing and mobile devices, in addition to web browser screens.

Example:

```
@media screen and (max-width: 350px) {
  body { background-color: orange }
}
@media print {
  body { background-color:white }
}
```

We will revisit in the advanced CSS and UI/UX areas of this course.

Let's Build another Page

- Open your about me page
- Add some identifiers (id, name, class, etc)
- Build out some styles
- Don't forget to use W3Schools CSS reference!!

Project 1 – Due 2/15

- Come up with a concept company (or a real one) that you want to build a website for. Build a 5-page (minimum) website for the company, homepage, 2 content pages, offer/sale page (with a list of said offers), and a sign-up or contact form.
- The design should be of professional quality and should mimic some other website you have found online (cite source(s)).
- As you are developing the website, create a list of things you would like to do, but cannot with the things you have learned so far.