

# The homeworkassignment\*class<sup>†</sup>

Adrian C Hinrichs  
adrian.hinrichs@rwth-aachen.de

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\*The name was changed with version v3.0, to become compatible with CTANs guidelines and to maintain a degree of backwards compatibility. The class was called `HomeworkAssignment` prior to v3.0

<sup>†</sup>This document corresponds to `homeworkassignment` v2.5e, dated 2017/11/17.

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# 1 Abstract

This class provides a relative simple document-type for homework, mainly created for assignments at the University This class is inherited from `article`, it is not perfect, but I am trying my very best.

# 2 Dependencies

## 2.1 Mandatory Dependencies

This class is build uppon article, so of course the first dependency is:

`article` 1992 LESLIE LAMPORT, 1994-97 FRANK MITTELBACH JOHANNES  
BRAAMS, THE L<sup>A</sup>T<sub>E</sub>X-TEAM, <https://www.ctan.org/pkg/kvoptions>,

Because I am very lazy, the `homeworkassignment` is “a little bit” bloated. These are all required packages:

`kvoptions` HEIKO OBERDIEK, <https://www.ctan.org/pkg/kvoptions>,  
for `key=value`-style options

`suffix` DAVID KASTRUP, <https://www.ctan.org/pkg/suffix>,  
Makes it easy to define `\macro*` commands

`xifthen` JOSSELIN NOIREL, <https://www.ctan.org/pkg/xifthen>,  
For if-else-structures

`translations` CLEMENS NIEDERBERGER, <https://www.ctan.org/pkg/translations>,  
Implements an easy method of translations.

**amsmath** THE L<sup>A</sup>T<sub>E</sub>X-TEAM, FRANK MITTELBACH RAINER SCHÖPF, ET AL.,  
<https://www.ctan.org/pkg/amsmath>,  
 For better math-typesetting

**amssymb** AMERICAN MATHEMATICAL SOCIETY, [mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf](https://mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf),  
 For more mathematical symbols

**etoolbox** PHILIPP LEHMAN (INACTIVE), JOSEPH WRIGHT, <https://www.ctan.org/pkg/etoolbox>,  
 The package is a toolbox of programming facilities geared primarily towards L<sup>A</sup>T<sub>E</sub>Xclass and package authors

**array** FRANK MITTELBACH, DAVID CARLISLE, THE L<sup>A</sup>T<sub>E</sub>X-TEAM, <https://www.ctan.org/pkg/array>,  
 A new implementations for tables and arrays

**xparse** FRANK MITTELBACH, CHRIS ROWLEY, DAVID CARLISLE, THE L<sup>A</sup>T<sub>E</sub>X3 PROJECT, <https://ctan.org/pkg/xparse>,  
 The package provides a high-level interface for producing documentlevel commands. In that way, it offers a replacement for L<sup>A</sup>T<sub>E</sub>X2<sub>ε</sub>'s `\newcommand` macro, with significantly improved functionality.

**gillius** BOB TENNENT, <https://ctan.org/pkg/gillius>,  
 A Gillian Sans inspired font, used for all sans serifs fonts

array possibly can be removed

## 2.2 Recommended Dependencies

These are not loaded automatically, but require a switch as option (see section 3). The switch is typically the name of the package.

**tikz** TILL TANTAU, MARK WIBROW, CHRISTIAN FEUERSÄNGER ET AL., <https://www.ctan.org/pkg/pgf>,  
 An incredible powerfull image tool. When loading TikZ, the homeworkassignment automatically loads a shipload of TikZ-librarys and own styles. See subsection 8.2 for more informations

**listings** CARSTEN HEINZ, BROOKS MOSES, JOBST HOFFMANN, <https://www.ctan.org/pkg/listings>,  
 For source-code. Sourcecode in the homeworkassignment is automatically framed, printed in `scriptsize`, and linebeals will be introduced

I intend to move these styles to a own package, so that they are usable without the homeworkassignment

Loads required Packages

```
1 \RequirePackage{suffix}
2 \RequirePackage{fancyhdr}
3 \RequirePackage{xifthen}
4 \RequirePackage{translations}
5 \PassOptionsToPackage{fleqn}{amsmath}
6 \RequirePackage{amsmath}
```

```

7 \RequirePackage{amssymb}
8 \RequirePackage{etoolbox}
9 \RequirePackage{array}
10 \RequirePackage{xparse}
11 \RequirePackage{gillius2}

```

### 3 Options

KV-Options is essential for this.

```

12 \RequirePackage{kvoptions}
13 \SetupKeyvalOptions{ family=hwa,
14   prefix=hwa@ }
15 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}

```

`problemstyle=<1>` These options allow the customization of the displayed numbers. For Example, if  
`subproblemstyle=<1>` `problemstyle=Roman`, `subproblemstyle=arabic`, `subsubproblemstyle=roman`  
`subsubproblemstyle=<1>` is passed, The first subsubproblem of the first subproblem of the first problem  
would be labeled as **i**) of **Problem I.1**.

Available options are `arabic`, `Alph`, `alph`, `Roman`, and `roman`. Standard values are:  
`problemstyle=arabic`, `subproblemstyle=alph`, `subsubproblemstyle=roman`.

```

16 \DeclareStringOption[arabic]{problemsty}
17 \DeclareStringOption[alph]{subproblemsty}
18 \DeclareStringOption[roman]{subsubproblemsty}

```

`tikz` Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science  
and mathematics. See 8.2 for more informations

```

19 \DeclareBoolOption[false]{tikz}

```

`listings` Loads Listings Package and sets listing-layout to use a small fontsize. Adds  
indication for linebreaks.

```

20 \DeclareBoolOption[false]{listings}

```

`oneside, twoside` Changes layout. `oneside` is the complementary option to `twoside`  
Standard layout is twopaged.

```

21 \DeclareBoolOption[true]{twoside}
22 \DeclareComplementaryOption{oneside}{twoside}

```

`onecolumn, twocolumn` Changes layout. `onecolumn` is the complementary option to `twocolumn`.  
Standard Layout has two columns

```

23 \DeclareBoolOption[true]{twocolumn}
24 \DeclareComplementaryOption{onecolumn}{twocolumn}

```

`hlines=<1>` Key-Value-option. Takes the level of hlines. Available are `all`, `decreased`, `header`,  
`none`, with decreasing number of lines; `none` displays none, `header` only the one  
under headers and `decreased` adds the big line in the title, while `all` displays all.

```

25 \DeclareStringOption[all]{hlines}

```

Loads article and processes the options

```

26 \ProcessKeyvalOptions*
27 \ifhwa@twoside

```

```

28 \PassOptionsToClass{twoside}{article}
29 \else
30 \PassOptionsToClass{oneside}{article}
31 \fi
32 \ifhwa@twocolumn
33 \PassOptionsToClass{twocolumn}{article}
34 \else
35 \PassOptionsToClass{onecolumn}{article}
36 \fi
37 \ifhwa@listings
38 \RequirePackage{listings}
39 \lstset{
40   frame = single,
41   breaklines = true,
42   postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow\space}},
43   basicstyle=\scriptsize
44 }
45 \else
46 \empty
47 \fi
48 \LoadClass{article}

```

## 4 Commands

### 4.1 Document Informations

<code>\subject</code>	Sets the subject of the document. Takes the subject as argument. Standard Value
<code>\kurs</code>	is “Kein Kurs” <code>\kurs</code> is deprecated.
<code>\tutorial</code>	Sets the tutorial of the author. Takes it as an argument. Standard Value is
<code>\tutorium</code>	empty, so that this command can be omitted. <code>\tutorium</code> is deprecated.
<code>\deadline</code>	Sets the deadline of the document. Takes it as an argument. Standard value
<code>\abgabe</code>	is <code>\today</code> . <code>\abgabe</code> is deprecated
<code>\sheetTitle</code>	Sets a descriptonal Title of the Sheet, will be written in the header of every page.

#### 4.1.1 Inherited from article

<code>\author</code>	Sets the author of the document.
<code>\date</code>	Sets the date of the document.

## 4.2 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

### 4.2.1 ‘plain’ Sectioning

`\problem` `\subproblem` `\subsubproblem` These commands work like their counterpart in article, except that there will be no number, nor will they increase a counter. Nevertheless, they will be shown in the table of contents.

`\keyword{#1}` Creates a new Paragraph, which will start with the Argument in Bold, followed by two non-breaking spaces.  
The following Macros make use of `\keyword`, so it is suggested to use them instead.

`\solution` `\proof` `\given` `\toShow` `\assumption` `\supposeThat` They work like `\keyword`, but take only an optional Argument print out “Solution”, “Proof”, “Given”, “To show”, “Assumption”, and “Suppose that”, respectively<sup>1</sup>, via `\keyword`. If an argument is passed, they print out this argument after the keyword. They are not mentioned in the table of contents.

### 4.2.2 ‘better’ Sectioning

The following commands are an augmented version of the “plain” commands.

`\newproblem` `\newproblem*` `\newsproblem` `\newsproblem*` These commands require no argument, and automatically create a numbered title. The optional Argument is the new value for the corresponding counter.  
Normally, `\newproblem` adds the new Created Problem to the grading-table (see 4.4), `\newproblem*` does not do this.

## 4.3 Useful Macros

### 4.3.1 QUOD ERAT DEMUNSTARNDUM, End of Proof

`\QED` `\EOP` `\eop` Display a flushed-right *QED*,  $\square$ , or  $\blacksquare$ , respectively. `\qed` is not implemented, to keep compatibility to several Math-packages, which define the later.

### 4.3.2 QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST

`\QNED` `\qned` Display a flushed-right  $\triangle$ . `\QNED` displays it in a new line, `\qned` at the end of the same line.

In Mathematical proofs this symbol is used to mark things, which we did not intend to proof, but are interesting anyway.

---

<sup>1</sup>As of v1.6, Translations are added, depending on the chosen Language, there may be an other Text displayed.  
See 8.5 for all Translations

### 4.3.3 Stolen Goods

»Das ist alles nur geklaut«

~Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey's<sup>2</sup> `amath-Class`<sup>3</sup>

<code>\N</code>	Defines a set of mathematical sets, which are very usefull (see Table 1)		
<code>\Z</code>			
<code>\R</code>	Command	Output	Description
<code>\Q</code>	<code>\N</code>	$\mathbb{N}$	Natural Numbers
<code>\C</code>	<code>\Z</code>	$\mathbb{Z}$	Whole Numbers
<code>\F</code>	<code>\Q</code>	$\mathbb{Q}$	Rational Numbers
<code>\Primes</code>	<code>\R</code>	$\mathbb{R}$	Real Numbers
	<code>\C</code>	$\mathbb{C}$	Complex Numbers
	<code>\F_n</code>	$\mathbb{F}_n$	Prime Field to base $n$
	<code>\Primes</code> <sup>4</sup>	$\mathbb{P}$	Set of all Primes

Table 1: Field-Commands

**Functions and Operators**      Output usefull Plaintext-Operators and Functions. See table 2. Require `Math-mode`

	Command	Output
<code>\divides</code>	and <code>property</code>	Prints a vertical Bar
	<code>\Var</code>	Var
	<code>\Perm</code>	Perm
	<code>\Comb</code>	Comb
	<code>\MComb</code>	MComb
	<code>\Pot</code>	Pot
	<code>\Map</code>	Map
	<code>\Bin</code>	Bin
	<code>\GL</code>	GL
	<code>\id</code>	id
	<code>\dx</code>	$dx$
	<code>\excup</code>	$\dot{\cup}$
	<code>\diff{&lt;1&gt;}</code>	$\frac{d}{d<1>}$

Table 2: Text-like Functions

`\falls` prints out »falls«<sup>5</sup>

<sup>2</sup>“Occloxiium” on GitHub:<https://github.com/occloxiium>

<sup>3</sup>`amath.sty` is part of Alexander Bartolomey's Alphabet Classes: <https://github.com/occloxiium/AlphabetClasses>

<sup>4</sup>Has to be `\Primes`, because `\P` is already in use

<sup>5</sup>In German, actual Translation may differ

### 4.3.4 Rounding

Require Mathmode

Command	Output	Meaning
<code>\floor{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	floor $<1>$
<code>\ceil{&lt;1&gt;}</code>	$\lceil <1> \rceil$	ceil $<1>$
<code>\roundHU{&lt;1&gt;}</code>	$\lceil <1> \rceil$	Round $<1>$ “half up” ( $\lfloor <1> + \frac{1}{2} \rfloor$ )
<code>\roundHD{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	Round $<1>$ “half down” ( $-\lfloor <1> - \frac{1}{2} \rfloor$ )

Table 3: Rounding Functions

## 4.4 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn’t it?

<code>\addToGradingTable</code>	Adds the given parameter as an exercise to the Grading-Table. All Problems, created with <code>\newproblem</code> are added automatically.
<code>\makeGradingTable</code>	Prints out the Table containig all Defined exercises ( $\neq$ Problems). Like <code>\tableofcontent</code> , it needs a second run of L <sup>A</sup> T <sub>E</sub> X, until all are added. See example documents fot output



## 5 Development and support

The package is developed at *GitHub*:

<https://github.com/ACHinrichs/LaTeX-templates>

Please refer to that site for any bug report or development information.

## 6 Changelog

**v1.0 - 2016/10/23** Initial

**v1.1 - 2016/11/02** ...

**v1.2 - 2016/11/03** ...

**v1.3 - 2016/12/01**    • Provide the Class as .dtx file and more

**v1.4 - 2017/04/29**    • “Minor” bugfixes

**v1.5 - 2017/04/29**    • Problems are displayed in the table of contents. Type of numeration is now configurable.

**v1.5.1 - 2017/04/29**    • Bugfix

**v1.5.2 - 2017/04/29**    • Add version-number

**v1.6 - 2017/05/02**    • Add Translations (German and English)

    • Add `\given` and `\toShow`

    • Add `\QED`, `\EOP`, and `\eop`

**v1.6.3 - 2017/05/05**    • Bugfixes

**v1.6.4 - 2017/05/09**    • Change `\eop` to be in the same line

**v1.7 - 2017/05/09**    • Add `\QED`

**v2.0 - 2017/05/23** “Layout 2.0”

    • Change Margins

    • Add Option to select older Page-Style

    • Change `standardlayout` to `twocolumn` and `twoside`

    • Steal Use Macros by Alexander Bartolomey (See 4.3.3)

    • Add some TikZ-Styles

    • Add round functions

**v2.2 - 2017/06/17**    • Add Grading-table

    • Add `\keyword`, `\assumption`, and `\supposeThat`

- Add `\newproblem*`
  - Add `\sheetTitle`
  - Change equation-numbering to uppercase roman
- v2.2.1 - 2017/06/20**    • Fix error with commands like `\solution` and `\keyword`.
- v2.4 - 2017/04/07**    • Fix math alignment
- Add option for flushed left equations
  - Update amath port to use
- v3.0 - pending** “WS 2017”
- Rename to `homeworkassignment`
  - Add Environment for various proofs
  - Add points for exercises and a place to fill them in
  - Add option to remove or decrease the hlines

## 6.1 Version–Scheme

Since Version 2.0 the following version–scheme applies:

**Major Version** has to be increased, if

- there are changes, which create visible changes in the output of existing documents (except for bugfixes), or
- a command is removed or changed in a way, that existing documents do not compile with the new version.

**Minor Version** has to be increased, if

- new backwards compatible commands are introduced
- Bugfixes may be introduced too.

The minor version of stable releases is always even, the minor version of development versions is always odd. (0 counts as even).

**Patches** May be introduced on Stable Branch. With every non-document-breaking bugfix, the patch–number has to be incremented.

Because Fixing Bugs is a part of development, development–versions do not have numeric patch–numbers, but alphabetic identifiers, directly after the minor–version.

## 7 Examples

For examples, please see the Git-Repo at <https://github.com/ACHinrichs/LaTeX-templates>

## 8 Implementation

The following part is very boring, but I have not found a solution to create a .cls-file without including the implementation into the document. Loads L<sup>A</sup>T<sub>E</sub>X<sub>2</sub>ε and sets the Version Loads the `article`, which is the base-class.

### 8.1 Packages & Options

`\hwa@hline@L...` Defines new commands to output desired lines and change the constant `\hwa@headrulewidth`

ATTENTION: `\hwa@hline@LONE` breaks the line automatically, in opposite to `\hwa@hline@LTWO`

```
49
50 \newcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
51   \vspace{.25cm}}
52 \newcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
53 \newcommand{\hwa@headrulewidth}{.7pt}
54 \ifthenelse{\equal{\hwa@hlines}{all}}{
55   \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
56     \vspace{.25cm}}
57   \renewcommand{\hwa@headrulewidth}{.7pt}
58   \renewcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
59 }{
60   \ifthenelse{\equal{\hwa@hlines}{decreased}}{
61     \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
62       \vspace{.25cm}}
63     \renewcommand{\hwa@headrulewidth}{.7pt}
64   }{\ifthenelse{\equal{\hwa@hlines}{header}}{
65     \renewcommand{\hwa@headrulewidth}{.7pt}
66     }{\ifthenelse{\equal{\hwa@hlines}{none}}{
67       \renewcommand{\hwa@headrulewidth}{0pt}
68     }{
69       \ClassError{homeworkassignment}{Value '\hwa@hlines' for key 'hlines'
70         is not known}{The option hlines takes an argument to set which
71         hlines are drawn. Possible values are 'all','decreased' , 'header', and
72         'none'. 'all' is standard.}
73     }
74   }
75   \renewcommand{\hwa@hline@LONE}{~\\vspace{.5cm}}
76 }
```

```

77 \renewcommand{\hwa@hline@LTW0}{\vspace{.75cm}}
78 }

```

## 8.2 TikZ-Styles

If tikz is Wanted, load Usefull Styles

```

79 \ifhwa@tikz
80 \RequirePackage{tikz}
81 \usetikzlibrary{shapes,arrows,positioning,decorations,
82   automata,backgrounds,petri,bending,
83   shapes.multipart}
84 \tikzset{
85   treenode/.style = {shape=circle, rounded corners,
86     draw, align=center},
87   graynode/.style = {fill=gray},
88   normalnode/.style = {treenode, font=\Large, bottom color=white},
89   array/.style = {rectangle split,
90     rectangle split horizontal,
91     rectangle split,
92     draw}
93 }
94 \fi

```

## 8.3 Constants

Defines some constants

```

95 \newcommand{\hwa@pointboxsize}{3em}

```

## 8.4 Geometry

Make sure that this is the last Package loaded

```

96 \RequirePackage{geometry}
97 \ifhwa@twocolumn
98 \geometry{top=2cm, bottom=2cm, left=2cm,
99   headsep=14pt,hmarginratio={1:1}}
100 \else
101 \geometry{top=2cm, bottom=2cm, width=35em,
102   headsep=14pt,hmarginratio={4:3}}
103 \fi
104

```

## 8.5 Translations

Load translations, currently supports English and German, Fallback is German

```

105 \DeclareTranslationFallback{aufgabe}{Aufgabe}
106 \DeclareTranslationFallback{loesung}{L\ "osung}
107 \DeclareTranslationFallback{beweis}{Beweis}
108 \DeclareTranslationFallback{uebungsgruppe}{\ "Ubungsgruppe}

```

```

109 \DeclareTranslationFallback{abgabe}{Abgabe}
110 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
111 \DeclareTranslationFallback{gegeben}{Gegeben}
112 \DeclareTranslationFallback{falls}{falls}
113 \DeclareTranslationFallback{Annahme}{Annahme}
114 \DeclareTranslationFallback{Angenommen-dass}{Angenommen, dass}
115
116 \DeclareTranslation{German}{aufgabe}{Aufgabe}
117 \DeclareTranslation{German}{loesung}{L\ "osung}
118 \DeclareTranslation{German}{beweis}{Beweis}
119 \DeclareTranslation{German}{uebungsgruppe}{\ "Ubungsgruppe}
120 \DeclareTranslation{German}{abgabe}{Abgabe}
121 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
122 \DeclareTranslation{German}{gegeben}{Gegeben}
123 \DeclareTranslation{German}{falls}{falls}
124 \DeclareTranslation{German}{Falls}{Falls}
125 \DeclareTranslation{German}{Annahme}{Annahme}
126 \DeclareTranslation{German}{Angenommen-dass}{Angenommen, dass}
127
128 \DeclareTranslation{English}{aufgabe}{Problem}
129 \DeclareTranslation{English}{loesung}{Solution}
130 \DeclareTranslation{English}{beweis}{Proof}
131 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
132 \DeclareTranslation{English}{abgabe}{Deadline}
133 \DeclareTranslation{English}{zuZeigen}{To show}
134 \DeclareTranslation{English}{gegeben}{Given}
135 \DeclareTranslation{English}{falls}{if}
136 \DeclareTranslation{English}{Falls}{If}
137 \DeclareTranslation{English}{Annahme}{Assumption}
138 \DeclareTranslation{English}{Angenommen-dass}{Suppose that}

```

## 8.6 Headers & Footers

Sets the page-headers.

All headers are cleared before they get any Text — just to be sure.

The headers look like specified above (??). Also inserts the Titlepage.

```

139 \fancypagestyle{firstpage}{
140   %
141   \fancyhf{}
142   % clear all six fields
143   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
144   \renewcommand{\footrulewidth}{0pt}
145   \fancyfoot[R]{\thepage}
146   \fancyhead[L]{\hwa@tutorium}
147   \fancyhead[R]{\@date } }
148 \fancypagestyle{followingpage}{
149   \fancyhf{}
150   \ifhwa@twoside % IF
151   \fancyhead[R0]{\@author}

```

```

152 \fancyhead[L0]{\hwa@kurs\
153 \hwa@tutorium}
154 \fancyhead[LE]{
155 \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
156 \GetTranslation{abgabe}: \hwa@abgabe
157 }
158 \fancyfoot[R0,LE]{\thepage}
159
160 \else %ELSE
161
162 \fancyhead[R]{\hwa@kurs\
163 \@author}
164 \fancyhead[L]{\hwa@tutorium\
165 \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
166 \GetTranslation{abgabe}: \hwa@abgabe}
167 \fancyfoot[R]{\thepage}
168 \fi %ENDIF
169 \renewcommand{\headrulewidth}{\hwa@headrulewidth}
170 \renewcommand{\footrulewidth}{0pt}
171 }
172 \pagestyle{followingpage}

```

## 8.7 Enhance Mathenvironments

D isplays equation-numbers as upper-case roman numbers.

```
173 \renewcommand{\theequation}{\Roman{equation}}
```

A llow pagebreaks in Mathmode

```
174 \allowdisplaybreaks
```

## 8.8 Internal commands

`\hwa@maketitletext` Prints out the title with author etc. Used to reduce code duplication for two- and onecolumn styles

```

175 \newcommand{\hwa@maketitletext}{
176 \begin{centering}
177 \huge{\textsf{\textbf{\hwa@kurs}}}\hwa@hline@LONE \large
178 \ifthenelse{\equal{\hwa@sheetTitle}{}}{\textsf{\hwa@sheetTitle}\}
179 \GetTranslation{abgabe}: \hwa@abgabe\
180 \hwa@hline@LTWO
181 \normalsize{\@author}\
182 \hwa@hline@LTWO \normalsize
183 \end{centering}
184 }

```

### 8.8.1 Counter-Commands

`Counter-Commands` These are used to output the Exercise numbers in the desired style

```

185 \newcommand{\hwa@problemno}{\arabic{problem}}
186 \newcommand{\hwa@subproblemno}{\alph{subproblem}}
187 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}

```

### 8.8.2 Counter-Style Parser

**Counter-Style Parser** This takes a style-input (#1), one of the three previous defined commands (#2) and the corresponding counter (#3) to redefine #1, so that it corresponds to #2. See 8.8.3 for example usement.

```

188 \newcommand{\hwa@parseCounterStyle}[3]{
189   \ifthenelse{equal{#1}{arabic}}{\renewcommand{#2}{\arabic{#3}} }{
190     \ifthenelse{equal{#1}{roman}}{\renewcommand{#2}{\roman{#3}} }{
191       \ifthenelse{equal{#1}{alph}}{\renewcommand{#2}{\alph{#3}} }{
192         \ifthenelse{equal{#1}{Alph}}{\renewcommand{#2}{\Alph{#3}} }{
193           \ifthenelse{equal{#1}{Roman}}{
194             \renewcommand{#2}{\Roman{#3}} }{
195             \ClassError{homeworkassignment}{Invalid Value #1 for
196               option Counter-Styling}{Possible Values are alph,
197               arabic, Arabic, roman or Roman.} } } } } }

```

### 8.8.3 Counter-Commands II

**Counter-Style ParserCommands II** Redefines the three counter-commands

```

198 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
199 \hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}
200 \hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}

```

### 8.8.4 Grading-table

**\hwa@gradingtbl@...** Defines macros whose contents will be written to the AUX-File and read in the next run, and the usable commands. The later will contain the information, but have to be defined (incase the aux-file does not exist)

```

201 \edef\hwa@gradingtbl@aux@defs{}
202 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
203 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
204
205 \edef\hwa@gradingtbl@defs{}
206 \newcommand{\hwa@gradingtbl@lineOne}{}
207 \newcommand{\hwa@gradingtbl@lineTwo}{}

```

**\addToGradingTable**

```

208 \DeclareDocumentCommand\addToGradingTable{m g}{
209   \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{\hwa@pointboxsize}}
210   \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne{#1} &}
211   \IfNoValueTF{#2}{
212     \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo &}
213   }{
214     \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo\vfill\hfill

```

```

215         {\string\small #2} &}
216     }
217 }

W   rite to aux
218 \AtEndDocument{%
219     \immediate\write\@auxout{%
220         \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
221     }
222     \immediate\write\@auxout{%
223         \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%
224     }
225     \immediate\write\@auxout{%
226         \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
227     }
228 }

```

**\makeGradingTable** Outputs a table to fill in the reached Points. Only shows Problems created by `\newproblem`.  
Displays the according number of maximum points for each problem, if specified.  
Displays the total number of maximum Problems, if given by Argument

**Arguments** [ $\#1$ ]: *Optional*. The total number of points reachable.

```

229 \DeclareDocumentCommand\makeGradingTable{o}{
230     \begin{table}[hb]
231         \centering
232         \large
233         \expandafter\table\expandafter{\hwa@gradingtbl@defs || p{\hwa@pointboxsize}||}\hline
234         \hwa@gradingtbl@lineOne    $\Sigma$          \\\hline\small
235         \hwa@gradingtbl@lineTwo    \IfNoValueTF{#1}{~}{\vfill\hfill/#1}\vspace{.15cm}\\\hline
236         \end{table}
237     \end{table}
238 }

```

## 8.9 Commands

**\subject** Defines `\kurs`. `\subject` equals `\kurs`

```

239 \newcommand{\hwa@kurs}{?\GetTranslation{subject}??}
240 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
241 \newcommand{\kurs}[1]{\subject{#1}}

```

**\tutorial** Defines `\tutorial`. `\tutorial` equals `\tutorial`

```

242 \newcommand{\hwa@tutorial}{?\GetTranslation{uebungsgruppe}??}
243 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorial}{#1}}
244 \newcommand{\tutorial}[1]{\tutorial{#1}}

```

**\sheetTitle** Defines `\sheetTitle`.

```

245 \newcommand{\hwa@sheetTitle}{}
246 \newcommand{\sheetTitle}[1]{\def\hwa@sheetTitle{#1}}

```



```

\deadline Defines \deadline. \abgabe equals \deadline
247 \newcommand{\hwa@abgabe}{\today}
248 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
249 \newcommand{\abgabe}[1]{\deadline{#1}}

\maketitle Overrides maketitle.
250
251 \renewcommand{\maketitle} {
252   \thispagestyle{firstpage}
253   \ifhwa@twocolumn{
254     \twocolumn[{
255       \hwa@maketitletext
256     }]
257   }\else{
258     \hwa@maketitletext
259   }\fi
260 }

Defines and initialize all counters.
261 \newcounter{problem} \setcounter{problem}{0}
262 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
263 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
264

Defines ‘plain’ sectioning-commands. See 4.2 for more informations.
265 \DeclareDocumentCommand\problem{m o}{\@startsection{problem}%Name
266   {1}%Level
267   {\z@}%indent
268   {-2em \@plus -1em \@minus -1em}%beforeskip
269   {1ex \@plus .5ex}%afterskip
270   {\normalfont\Large\sffamily\bfseries}%style
271   *{#1
272     \IfNoValueF{#2}{
273       \hfill
274       \frame{\framebox[\hwa@pointboxsize]{
275         \hfill \normalfont{\large/\small{#2}}}}
276     }
277   }
278   \addcontentsline{toc}{section}{#1}
279 }
280
281 \DeclareDocumentCommand\subproblem{m o}{\@startsection{subproblem}%Name
282   {2}%Level
283   {\z@}%indent
284   {-1em \@plus -.5em \@minus -.5em}%beforeskip
285   {.5ex \@plus .5ex}%afterskip
286   {\normalfont\large\sffamily\bfseries}%style
287   *{#1
288     \IfNoValueF{#2}{
289       \hfill \framebox[\hwa@pointboxsize]{

```

```

290         \hfill\normalfont\large/\small{#2}}
291     }
292 }
293 \addcontentsline{toc}{subsection}{#1}
294 }
295
296 \DeclareDocumentCommand\subsubproblem{m o}{\@startsection{subsubproblem}%Name
297     {3}%Level
298     {\z@}%indent
299     {-.5em}%beforeskip
300     {.5em}%afterskip
301     {\normalfont \sffamily\bfseries}%style
302     *{#1
303         \IfNoValueF{#2}{
304             \hfill \framebox[\hwa@pointboxsize]{
305                 \hfill\normalfont\large/\scriptsize{#2}}
306         }
307     }
308 }
309
310 \newcommand{\keyword}[1]{\@startsection{keyword}%Name
311     {4}%Level
312     {\parindent}%indent
313     {-.1em}%beforeskip
314     {\z@}%afterskip
315     {\normalfont \sffamily\bfseries}%style
316     *{#1~~}
317 }
318
319 \newcommand{\solution}[1][\keyword{\GetTranslation{loesung}}\ifstrempy{#1}{~{#1}:}}
320
321 \newcommand{\proof}[1][\keyword{\GetTranslation{beweis}}\ifstrempy{#1}{~{#1}:}}
322
323 \newcommand{\toShow}[1][\keyword{\GetTranslation{zuZeigen}}\ifstrempy{#1}{~{#1}:}}
324
325 \newcommand{\given}[1][\keyword{\GetTranslation{gegeben}}\ifstrempy{#1}{~{#1}:}}
326
327 \newcommand{\assumption}[1][\keyword{\GetTranslation{Annahme}}\ifstrempy{#1}{~{#1}:}}
328
329 \newcommand{\supposeThat}[1][\keyword{\GetTranslation{Angenommen-dass}}\ifstrempy{#1}{~{#1}:}}
330
331
332     Defines ‘better’ sectioning commands. See 4.2 and 4.2.2 for more informations.
333 \DeclareDocumentCommand\newproblem{0{ } g}{
334     \IfNoValueTF{#2}{
335         \newproblem*{#1}
336         \addToGradingTable{\# \hwa@problemno}
337     }{
338         \IfNoValueF{#1}{

```

```

338     \setcounter{problem}{#1}
339   }
340   %\newproblem*{#1}
341   \problem{\GetTranslation{aufgabe} \hwa@problemno}{#2}
342   \addToGradingTable{\# \hwa@problemno}{/#2}
343 }
344 }
345
346 \WithSuffix\newcommand\newproblem*[1][\stepcounter{problem}
347 \ifthenelse{\equal{#1}{}}{ } {\setcounter{problem}{#1}}
348 \problem{\GetTranslation{aufgabe} \hwa@problemno}
349 }
350
351 \DeclareDocumentCommand\newsubproblem{0}{ g}{
352   \stepcounter{subproblem}
353   \ifthenelse{\equal{#1}{}}{ } {\setcounter{subproblem}{#1}}
354   \IfNoValueTF{#2}{
355     \subproblem{\GetTranslation{aufgabe}
356       \hwa@problemno}{.\hwa@subproblemno}
357   }
358   {
359     \subproblem{\GetTranslation{aufgabe}
360       \hwa@problemno}{.\hwa@subproblemno}{#2}
361   }
362 }
363
364 \DeclareDocumentCommand\newsbsubproblem{0}{ g}{
365   \stepcounter{subsubproblem}
366   \ifthenelse{\equal{#1}{}}{ } {\setcounter{subsubproblem}{#1}}
367   \IfNoValueTF{#2}{
368     \subsubproblem{\hwa@subsubproblemno}}
369   }
370   {
371     \subsubproblem{\hwa@subsubproblemno}{#2}
372   }
373 }
374

```

End of Proof

```

375 \newcommand{\QED}{\begin{flushright}
376   \textsc{Qed}
377 \end{flushright}
378 }
379 \newcommand{\EOP}{\begin{flushright}
380   $\square$
381 \end{flushright}
382 }
383 \newcommand{\eop}{\hfill$\blacksquare$}

```

t demonstrandum at iucundum est

```

384 \newcommand{\QNEd}{\begin{flushright}
385     $\triangle$
386 \end{flushright}}
387 }
388 \newcommand{\qned}{\hfill$\triangle$}

```

## Rounding brackets

### Round brackets

```

389 \newcommand{\floor}[1]{\ensuremath{\left\lfloor #1 \right\rfloor}}
390 \newcommand{\ceil}[1]{\ensuremath{\left\lceil #1 \right\rceil}}
391 \newcommand{\roundHU}[1]{\ensuremath{\left\lceil #1 \right\rfloor}}
392 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor #1 \right\rceil}}

```

The following Macros are all stolen (and adapted) from occloxiun (see 4.3.3)

### Math Common Set Symbols

```

393 \newcommand{\N}{\ensuremath{\mathbb{N}}}
394 \newcommand{\Z}{\ensuremath{\mathbb{Z}}}
395 \newcommand{\R}{\ensuremath{\mathbb{R}}}
396 \newcommand{\Q}{\ensuremath{\mathbb{Q}}}
397 \newcommand{\C}{\ensuremath{\mathbb{C}}}
398 \newcommand{\F}{\ensuremath{\mathbb{F}}}
399 % The last one is mine
400 \newcommand{\Primes}{\ensuremath{\mathbb{P}}}

```

### Mathematical Functions

```

401 \DeclareMathOperator{\GL}{GL}
402 \DeclareMathOperator{\id}{id}
403 \DeclareMathOperator{\Var}{Var}
404 \DeclareMathOperator{\Perm}{Perm}
405 \DeclareMathOperator{\MComb}{MComb}
406 \DeclareMathOperator{\Comb}{Comb}
407 \DeclareMathOperator{\Pot}{Pot}
408 \DeclareMathOperator{\Map}{Map}
409 \DeclareMathOperator{\Hom}{Hom}
410 \DeclareMathOperator{\Ker}{Ker}
411 \DeclareMathOperator{\Intpol}{Intpol}
412 \DeclareMathOperator{\Pol}{Pol}
413 \DeclareMathOperator{\Sol}{Sol}
414 \DeclareMathOperator{\Bin}{Bin}
415 \DeclareMathOperator{\charakteristik}{char}
416 \newcommand{\diff}[1]{\ensuremath{\frac{d}{d#1}}}
417 \newcommand{\dx}{\:dx}
418
419 \newcommand{\divides}{\ensuremath{\mid}}
420 \newcommand{\property}{\ensuremath{\parallel}}
421
422 \renewcommand{\dim}[1][1]{\ensuremath{\text{dim}_{#1}}}
423 \renewcommand{\Im}{\ensuremath{\text{Im}}}

```

```

424
425 \newcommand{\excup}{\ensuremath{\stackrel{\cdot}{\cup}}}
426
427 \newcommand{\falls}{\text{\ \GetTranslation{falls}}\ }

```

#### Math Big Quantors

```

428 \let\oforall\forall
429 \let\oexists\exists
430 \renewcommand{\forall}{\ensuremath{\hspace{2pt}\forall\hspace{2pt}}}
431 \renewcommand{\exists}{\ensuremath{\hspace{2pt}\exists\hspace{2pt}}}
432 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}{\height}[depth]{\Large $\mathsurround{4pt}\forall$}}}
433 \newcommand{\bigexists}{\mbox{\raisebox{-2pt}{\height}[depth]{\Large $\mathsurround{4pt}\exists$}}}

```

*The End*

```

434 \endinput

```