

The HomeworkAssignment class*

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Contents

1	Abstract	2
2	Options	2
2.1	Inherited options	2
3	Commands	3
3.1	Document Informations	3
3.1.1	Inherited from <code>article</code>	3
3.2	Sectioning	3
3.2.1	‘plain’ Sectioning	3
3.2.2	‘better’ Sectioning	3
3.3	Useful Macros	4
3.3.1	QUOD ERAT DEMUNSTARNDUM, End of Proof	4
3.3.2	QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST	4
3.3.3	Stolen Goods	4
3.3.4	Rounding	5
3.4	Grading Table	5
4	Pagestyle	6
4.1	Headers	6
5	Development and support	7
6	Changelog	7
7	Examples	8

*This document corresponds to HomeworkAssignment v2.1a,dated 2017/05/30.

8	Implementation	8
8.1	Packages & Options	8
8.2	TikZ-Styles	9
8.3	Geometry	9
8.4	Translations	10
8.5	Headers & Footers	10
8.6	Internal commands	12
8.6.1	Counter-Commands	12
8.6.2	Counter-Style Parser	12
8.6.3	Counter-Commands II	12
8.6.4	Grading-table	12
8.7	Commands	13

1 Abstract

This class provides a relative simple document-type for homework, mainly created for assignments at the University This class is inherited from `article`, it is not perfect, but I am trying my very best.

2 Options

<code>problemstyle=<1></code>	These options allow the customizatuion of the displayed numbers. For Example, if
<code>subproblemstyle=<1></code>	<code>problemstyle=Roman</code> , <code>subproblemstyle=arabic</code> , <code>subsubproblemstyle=roman</code>
<code>subsubproblemstyle=<1></code>	is passed, The first subsubproblem of the first subproblem of the first problem would be labeled as i) of Problem I.1 . Available options are <code>arabic</code> , <code>Alph</code> , <code>alph</code> , <code>Roman</code> , and <code>roman</code> . Standard values are: <code>problemstyle=arabic</code> , <code>subproblemstyle=alph</code> , <code>subsubproblemstyle=roman</code> .
<code>design=<1></code>	Allows the User to select an older page-style, for backwards compatibility. Recognized values are <code>v1</code> and <code>v2</code> . Everytime a version Changes the default look, a new possible value will be added. Only set this if you really need to get an old look, <i>older styles are not going to be maintained!</i>
<code>tikz</code>	Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science and ;athematics. See 8.2 for more informations

2.1 Inherited options

Because the class is inherited by `article`, every Option that can be passed to `article`, will be passed to `article`.

3 Commands

3.1 Document Informations

`\subject` Sets the subject of the document. Takes the subject as argument. Standard Value is “Kein Kurs”
`\kurs` `\kurs` is deprecated.

`\tutorial` Sets the tutorial of the author. Takes it as an argument. Standard Value is empty, so that this command can be omitted.
`\tutorium` `\tutorium` is deprecated.

`\deadline` Sets the deadline of the document. Takes it as an argument. Standard value is `\today`.
`\abgabe` `\abgabe` is deprecated

3.1.1 Inherited from article

`\author` Sets the author of the document.
`\date` Sets the date of the document.

3.2 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

3.2.1 ‘plain’ Sectioning

`\problem` These commands work like their counterpart in article, except that there will be no number, nor will they increase a counter. Nevertheless, they will be shown in the table of contents.
`\subproblem`
`\subsubproblem`

`\solution` They work like Paragraph, but do not take an argument, instead they print out “Lösung”, “Beweis” “Gegeben”, and “Zu zeigen”, respectively¹. They are not mentioned in the table of contents.
`\proof`
`\given`
`\toShow`

3.2.2 ‘better’ Sectioning

The following commands are an augmented version of the “plain” commands.

`\newproblem` These commands require no argument, and automatically create a numbered title. The optional Argument is the new value for the corresponding counter.
`\newproblem*`
`\newsproblem`
`\newsproblem*`

¹As of v1.6, Translations are added, depending on the chosen Language, there may be an other Text displayed.
See 8.4 for all Translations

Normally, `\newproblem` adds the new Created Problem to the grading-table (see 3.4), `\newproblem*` does not do this.

3.3 Useful Macros

3.3.1 Quod Erat Demunstarndum, End of Proof

`\QED` Display a flushed-right *QED*, \square , or \blacksquare , respectively. `\qed` is not implemented, to keep compatibility to several Math-packages, which define the later.
`\EOP`
`\eop`

3.3.2 Quod Non Erat Demunstarndum at iucundum est

`\QNEd` Display a flushed-right \triangle . `\QNEd` displays it in a new line, `\qned` at the end of the same line.
 In Mathematical proofs this symbol is used to mark things, which we did not intend to proof, but are interesting anyway.

3.3.3 Stolen Goods

»Das ist alles nur geklaut«

~Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey's² `amath-Class`³

<code>\N</code>	Defines a set of mathematical sets, which are ververy usefull (see Table 1)		
<code>\Z</code>			
<code>\R</code>	Command	Output	Description
<code>\Q</code>	<code>\N</code>	\mathbb{N}	Natural Numbers
<code>\C</code>	<code>\Z</code>	\mathbb{Z}	Whole? Numbers
<code>\F</code>	<code>\Q</code>	\mathbb{Q}	Rational Numbers
<code>\Primes</code>	<code>\R</code>	\mathbb{R}	Real Numbers
	<code>\C</code>	\mathbb{C}	Complex Numbers
	<code>\F</code>	\mathbb{F}	Prime-Fieled?
	<code>\Primes</code> ⁴	\mathbb{P}	Set of all Primes

Table 1: Field-Commands

Functions and Operators Output usefull Plaintext-Operators and Functions. See table 2. Require Math-mode

	Command	Output
	<code>\divides</code> and <code>property</code>	Prints a vertical Bar

²“Occloxiium” on GitHub:<https://github.com/occloxiium>

³`Amath.sty` is part of Alexander Bartolomey's Alphabet Classes: <https://github.com/occloxiium/AlphabetClasses>

⁴Has to be `\Primes`, because `\P` is already in use

<code>\Var</code>	Var
<code>\Perm</code>	Perm
<code>\Comb</code>	Comb
<code>\MComb</code>	MComb
<code>\Im</code>	Im
<code>\Pot</code>	Pot
<code>\Map</code>	Map
<code>\Bin</code>	Bin
<code>\GL</code>	GL
<code>\id</code>	id
<code>\dx</code>	dx
<code>\excup</code>	$\dot{\cup}$
<code>\dim[<1>]</code>	$\dim_{<1>}$
<code>\diff{<1>}</code>	$\frac{d}{d<1>}$

Table 2: Text-like Functions

`\falls` prints out $\ggfalls\ll$ ⁵

3.3.4 Rounding

Require Mathmode

Command	Output	Meaning
<code>\floor{<1>}</code>	$\lfloor <1> \rfloor$	floor $<1>$
<code>\ceil{<1>}</code>	$\lceil <1> \rceil$	ceil $<1>$
<code>\roundHU{<1>}</code>	$\lceil <1> \rceil$	Round $<1>$ “half up” ($\lfloor <1> + \frac{1}{2} \rfloor$)
<code>\roundHD{<1>}</code>	$\lfloor <1> \rfloor$	Round $<1>$ “half down” ($-\lfloor <1> - \frac{1}{2} \rfloor$)

Table 3: Rounding Functions

3.4 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn’t it?

<code>\addToGradingTable</code>	Adds the given parameter as an exercise to the Grading-Table. All Problems, created with <code>\newproblem</code> are added automatically.
<code>\makeGradingTable</code>	Prints out the Table containig all Defined exercises (\neq Problems). Like <code>\tableofcontent</code> , it needs a second run of L ^A T _E X, until all are added. See example documents fot output

⁵In German, actual Translation may differ

4 Pagestyle

4.1 Headers

To do

5 Development and support

The package is developed at *github*:

<https://github.com/ACHinrichs/LaTeX-templates>

Please refer to that site for any bug report or development information.

6 Changelog

v1.0 - 2016/10/23 Initial

v1.1 - 2016/11/02 ...

v1.2 - 2016/11/03 ...

v1.3 - 2016/12/01 Provide the Class as .dtx file and more

v1.4 - 2017/04/29 “Minor” bugfixes

v1.5 - 2017/04/29 Problems are displayed in the table of contents. Type of
numeration is now configurable.

v1.5.1 - 2017/04/29 Bugfix

v1.5.2 - 2017/04/29 Add version-number

v1.6 - 2017/05/02 Add Translations (German and English)
Add `\given` and `\toShow`
Add `\QED`, `\EOP`, and `\eop`

v1.6.3 - 2017/05/05 Bugfixes

v1.6.4 - 2017/05/09 Change `\eop` to be in the same line

v1.7 - 2017/05/09 Add `\QNED`

v2.0 - 2017/05/23 Change Margins,
Add Option to select older Page-Style,
Change standardlayout to twocolumn and twoside
~~Steal~~ Use Macros by Alexander Bartolomey (See 3.3.3)
Add some TikZ-Styles
Add round functions

v2.1 - 2017/05/30 Add Grading-table
Add `\newproblem*`

7 Examples

For examples, please see the Git-Repo at <https://github.com/ACHinrichs/LaTeX-templates>

8 Implementation

The following part is very boring, but I have not found a solution to create a .cls-file without including the implementation into the document. Loads L^AT_EX2e and sets the Version Loads the `article`, which is the base-class.

8.1 Packages & Options

```
1 \RequirePackage{kvoptions}
2 \SetupKeyvalOptions{ family=hwa,
3   prefix=hwa@ }
4 \DeclareStringOption[arabic]{problemsty}
5 \DeclareStringOption[alph]{subproblemsty}
6 \DeclareStringOption[roman]{subsubproblemsty}
7 \DeclareBoolOption[false]{listings}
8 \DeclareStringOption[v2]{design}
9 \DeclareBoolOption[true]{twoside}
10 \DeclareComplementaryOption{oneside}{twoside}
11 \DeclareBoolOption[true]{twocolumn}
12 \DeclareComplementaryOption{onecolumn}{twocolumn}
13 \DeclareBoolOption[false]{tikz}
14 % Redefine the article-options
15 %   \begin{macrocode}
16 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}

    Processes the Options and loads article
17 \ProcessKeyvalOptions*
18 \ifhwa@twoside
19 \PassOptionsToClass{twoside}{article}
20 \else
21 \PassOptionsToClass{oneside}{article}
22 \fi
23 \ifhwa@twocolumn
24 \PassOptionsToClass{twocolumn}{article}
25 \else
26 \PassOptionsToClass{onecolumn}{article}
27 \fi
28 \LoadClass{article}

    Loads required Packages
29 \RequirePackage{suffix}
30 \RequirePackage{fancyhdr}
31 \RequirePackage{ifthen}
32 \RequirePackage{translations}
```



```

33 \PassOptionsToPackage{fleqn}{amsmath}
34 \RequirePackage{amsmath}
35 \RequirePackage{amssymb}
36 \ifhwa@listings
37 \RequirePackage{listings}
38 \lstset{
39   frame = single,
40   breaklines = true,
41   postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow\space}},
42   basicstyle=\scriptsize
43 }
44 \else
45 \empty
46 \fi
47 \RequirePackage{etoolbox}
48 \RequirePackage{array}

```

8.2 TikZ-Styles

If tikz is Wanted, load Usefull Styles

```

49 \ifhwa@tikz
50 \RequirePackage{tikz}
51 \usetikzlibrary{shapes,arrows,positioning,decorations,
52   automata,backgrounds,petri,bending,
53   shapes.multipart}
54 \tikzset{
55   treenode/.style = {shape=circle, rounded corners,
56     draw, align=center},
57   graynode/.style = {fill=gray},
58   normalnode/.style = {treenode, font=\Large, bottom color=white},
59   array/.style = {rectangle split,
60     rectangle split horizontal,
61     rectangle split,
62     draw}
63 }
64 \fi

```

8.3 Geometry

Make sure that this is the last Package loaded

```

65 % Make sure that this is the last Package loaded
66 \ifthenelse{\equal{\hwa@design}{v2}}{
67   \RequirePackage{geometry}
68   \ifhwa@twocolumn
69     \geometry{top=2cm, bottom=2cm, left=2cm,
70       headsep=14pt,hmarginratio={1:1}}
71   \else
72     \geometry{top=2cm, bottom=2cm, width=35em,
73       headsep=14pt,hmarginratio={4:3}}
74   \fi

```

```

75 }{
76   \ifthenelse{\equal{\hwa@design}{v1}}{
77     \empty
78   }{
79     \ClassError{HomeworkAssignment}{Value '\hwa@design' for key 'design'
80       is not known}{The option design takes an argument to set the
81       Pagestyle to the one of a previous version. Acceptable values are
82       'v1', or 'v2'}
83   }
84 }

```

8.4 Translations

Load translations, currently supports English and German, Fallback is German

```

85 \DeclareTranslationFallback{aufgabe}{Aufgabe}
86 \DeclareTranslationFallback{loesung}{L"osung}
87 \DeclareTranslationFallback{beweis}{Beweis}
88 \DeclareTranslationFallback{uebungsgruppe}{\ "Ubungsgruppe}
89 \DeclareTranslationFallback{abgabe}{Abgabe}
90 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
91 \DeclareTranslationFallback{gegeben}{Gegeben}
92 \DeclareTranslationFallback{falls}{falls}
93 \DeclareTranslationFallback{Falls}{Falls}
94
95 \DeclareTranslation{German}{aufgabe}{Aufgabe}
96 \DeclareTranslation{German}{loesung}{L"osung}
97 \DeclareTranslation{German}{beweis}{Beweis}
98 \DeclareTranslation{German}{uebungsgruppe}{\ "Ubungsgruppe}
99 \DeclareTranslation{German}{abgabe}{Abgabe}
100 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
101 \DeclareTranslation{German}{gegeben}{Gegeben}
102 \DeclareTranslation{German}{falls}{falls}
103 \DeclareTranslation{German}{Falls}{Falls}
104
105 \DeclareTranslation{English}{aufgabe}{Problem}
106 \DeclareTranslation{English}{loesung}{Solution}
107 \DeclareTranslation{English}{beweis}{Proof}
108 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
109 \DeclareTranslation{English}{abgabe}{Deadline}
110 \DeclareTranslation{English}{zuZeigen}{To show}
111 \DeclareTranslation{English}{gegeben}{Given}
112 \DeclareTranslation{English}{falls}{if}
113 \DeclareTranslation{English}{Falls}{If}

```

8.5 Headers & Footers

Sets the page-headers.

All headers are cleread before they get any Text — just to be sure.

The headers look like specified above (4.1). Also inserts the Titlepage.

```

114 \fancypagestyle{firstpage}{
115   %
116   \fancyhf{}
117   % clear all six fields
118   \renewcommand{\headrulewidth}{.7pt}
119   \renewcommand{\footrulewidth}{0pt}
120   \fancyfoot[R]{\thepage}
121   \fancyhead[L]{\hwa@tutorium}
122   \fancyhead[R]{\@date } }
123 \fancypagestyle{followingpage}{
124   %
125   \fancyhf{}
126
127   \ifthenelse{\equal{\hwa@design}{v2}}{
128     \ifhwa@twoside % IF
129
130     \fancyhead[RO]{\@author}
131     \fancyhead[LO]{\hwa@kurs\
132       \hwa@tutorium}
133     \fancyhead[LE]{\GetTranslation{abgabe}: \hwa@abgabe}
134     \fancyfoot[RO,LE]{\thepage}
135
136     \else %ELSE
137
138     \fancyhead[R]{\hwa@kurs\
139       \@author}
140     \fancyhead[L]{\hwa@tutorium\
141       \GetTranslation{abgabe}: \hwa@abgabe}
142     \fancyfoot[R]{\thepage}
143     \fi %ENDIF
144   }{
145     \ifthenelse{\equal{\hwa@design}{v1}}{
146       \fancyhead[RE,LO]{\@author}
147       \fancyhead[LE,RO]{\hwa@kurs\
148         \GetTranslation{abgabe}: \hwa@abgabe}
149       \fancyfoot[RE,LO]{\thepage}
150     }{
151       \ClassError{HomeworkAssignment}{Value '\hwa@design' for key 'design'
152         is not known}{The option design takes an argument to set the
153         Pagestyle to the one of a previous version. Acceptable values are
154         'v1', or 'v2'}
155     }
156   }
157
158
159   \renewcommand{\headrulewidth}{0.7pt}
160   \renewcommand{\footrulewidth}{0pt} } \pagestyle{followingpage}

```

8.6 Internal commands

8.6.1 Counter-Commands

Counter--Commands These are used to output the Exercise numbers in the desired style

```
161 \newcommand{\hwa@problemno}{\arabic{problem}}
162 \newcommand{\hwa@subproblemno}{\alph{subproblem}}
163 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}
```

8.6.2 Counter-Style Parser

Counter--Style Parser This takes a style-input (#1), one of the three previous defined commands (#2) and the corresponding counter (#3) to redefine #1, so that it corresponds to #2. See 8.6.3 for example usement.

```
164 \newcommand{\hwa@parseCounterStyle}[3]{
165   \ifthenelse{\equal{#1}{arabic}}{\renewcommand{#2}{\arabic{#3}} }{
166     \ifthenelse{\equal{#1}{roman}}{\renewcommand{#2}{\roman{#3}} }{
167       \ifthenelse{\equal{#1}{alph}}{\renewcommand{#2}{\alph{#3}} }{
168         \ifthenelse{\equal{#1}{Alph}}{\renewcommand{#2}{\Alph{#3}} }{
169           \ifthenelse{\equal{#1}{Roman}}{
170             \renewcommand{#2}{\Roman{#3}} }{
171             \ClassError{HomeworkAssignment}{Invalid Value #1 for
172               option Counter-Styling}{Possible Values are alph,
173               arabic, Arabic, roman or Roman.} } } } } }
```

8.6.3 Counter-Commands II

Counter--Style ParserCommands II Redefines the three counter-commands

```
174 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
175 \hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}
176 \hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}
```

8.6.4 Grading-table

\hwa@gradingtbl@... Defines macros, which contents will be written to the AUX-File and read in the next run, and the usable commands. The later will contain the information, but have to be defined incase the aux-file does not exist

```
177 \edef\hwa@gradingtbl@aux@defs{}
178 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
179 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
180
181 \edef\hwa@gradingtbl@defs{}
182 \newcommand{\hwa@gradingtbl@lineOne}{}
183 \newcommand{\hwa@gradingtbl@lineTwo}{}

```

\addToGradingTbl

```
184 \newcommand{\addToGradingTbl}[1]{
185   \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{1cm}}
```

```

186 \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne#1 &}
187 \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo &}
188 }

```

W rite to aux

```

189 \AtEndDocument{%
190 \immediate\write\@auxout{%
191 \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
192 }
193 \immediate\write\@auxout{%
194 \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%
195 }
196 \immediate\write\@auxout{%
197 \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
198 }
199 }

```

\makeGradingTbl

```

200 \newcommand{\makeGradingTbl}{
201 \begin{table}[hb]
202 \centering
203 \Large
204 \expandafter\table\expandafter{\hwa@gradingtbl@defs |p{1cm}|}\hline
205 \hwa@gradingtbl@lineOne $\Sigma$\\\hline
206 \hwa@gradingtbl@lineTwo \\\hline
207 \end{table}
208 \end{table}
209 }

```

8.7 Commands

\subject Defines \kurs. \subject equals \kurs

```

210 \newcommand{\hwa@kurs}{?\GetTranslation{subject}??}
211 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
212 \newcommand{\kurs}[1]{\subject{#1}}

```

\tutorial Defines \tutorial. \tutorial equals \tutorial

```

213 \newcommand{\hwa@tutorial}{?\GetTranslation{uebungsgruppe}??}
214 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorial}{#1}}
215 \newcommand{\tutorial}[1]{\tutorial{#1}}

```

\deadline Defines \deadline. \abgabe equals \deadline

```

216 \newcommand{\hwa@abgabe}{\today}
217 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
218 \newcommand{\abgabe}[1]{\deadline{#1}}

```

\maketitle Overrides maketitle.

```

219
220 \renewcommand{\maketitle} {

```

```

221 \thispagestyle{firstpage}
222 \setlength{\headheight}{25pt}
223 \twocolumn[{\%
224   \begin{centering}
225     \huge{\textbf{\hwa@kurs}} \vspace{.25cm} {\hrule height 2pt}
226     \vspace{.25cm} \large
227     \GetTranslation{abgabe}: \hwa@abgabe\\
228     \vspace{.5cm} \hrule \vspace{.25cm}
229     \normalsize{\@author}\\
230     \vspace{.25cm} \hrule \vspace{.25cm} \normalsize
231   \end{centering}
232   }]
233 }

Defines and initialize all counters.
234 \newcounter{problem} \setcounter{problem}{0}
235 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
236 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
237

Defines 'plain' sectioning-commands. See 3.2 for more informations.
238 \newcommand{\problem}[1]{\@startsection{problem}%Name
239   {1}%Level
240   {\z@}%indent
241   {-2em \@plus -1em \@minus -1em}%beforeskip
242   {1ex \@plus .5ex}%afterskip
243   {\normalfont\Large\bfseries}%style
244   *{#1} \addcontentsline{toc}{section}{#1}
245 }
246
247 \newcommand{\subproblem}[1]{\@startsection{subproblem}%Name
248   {2}%Level
249   {\z@}%indent
250   {-1em \@plus -.5em \@minus -.5em}%beforeskip
251   {.5ex \@plus .5ex}%afterskip
252   {\normalfont\large\bfseries}%style
253   *{#1} \addcontentsline{toc}{subsection}{#1} }
254
255 \newcommand{\subsubproblem}[1]{\@startsection{subsubproblem}%Name
256   {3}%Level
257   {\z@}%indent
258   {-.5em}%beforeskip
259   {.5em}%afterskip
260   {\normalfont\bfseries}%style
261   *{#1} }
262
263 \newcommand{\solution}[1][\@startsection{solution}%Name
264   {4}%Level
265   {\parindent}%indent
266   {-.1em}%beforeskip

```

```

267 {\z@}%afterskip
268 {\normalfont\bfseries}%style
269 *{\GetTranslation{loesung}\ifthenelse{\equal{#1}{}} {} { #1}:~~ } }
270
271 \newcommand{\proof}[1] [] {\@startsection{proof}%Name
272 {4}%Level
273 {\parindent}%indent
274 {- .1em}%beforeskip
275 {\z@}%afterskip
276 {\normalfont\bfseries}%style
277 *{\GetTranslation{beweis}\ifthenelse{\equal{#1} {} } {} { #1}:~~ } }
278
279 \newcommand{\toShow}[1] [] {\@startsection{to show}%Name
280 {4}%Level
281 {\parindent}%indent
282 {- .1em}%beforeskip
283 {\z@}%afterskip
284 {\normalfont\bfseries}%style
285 *{\GetTranslation{zuZeigen}\ifthenelse{\equal{#1} {} } {} { #1}:~~ } }
286
287 \newcommand{\given}[1] [] {\@startsection{given}%Name
288 {4}%Level
289 {\parindent}%indent
290 {- .1em}%beforeskip
291 {\z@}%afterskip
292 {\normalfont\bfseries}%style
293 *{\GetTranslation{gegeben}\ifthenelse{\equal{#1} {} } {} { #1}:~~ } }
294
295
296 Defines ‘better’ sectioning commands. See 3.2 and 3.2.2 for more informations.
297
298 \newcommand{\newproblem}[1] [] {\stepcounter{problem}
299 \newproblem*{#1}
300 \addToGradingTbl{\# \hwa@problemno}
301 }
302
303 \WithSuffix\newcommand\newproblem*[1] [] {\stepcounter{problem}
304 \ifthenelse{\equal{#1}{}} {} {} {\setcounter{problem}{#1}}
305 \problem{\GetTranslation{aufgabe} \hwa@problemno}
306 }
307
308 \newcommand{\newsubproblem}[1] [] {\stepcounter{subproblem}
309 \ifthenelse{\equal{#1}{}} {} {} {\setcounter{subproblem}{#1}}
310 \subproblem{\GetTranslation{aufgabe} \hwa@problemno}.\hwa@subproblemno }
311
312 \newcommand{\newsbsubproblem}[1] [] {\stepcounter{subsubproblem}
313 \ifthenelse{\equal{#1}{}} {} {} {\setcounter{subsubproblem}{#1}}
314 \subsubproblem{\hwa@subsubproblemno} }

```

End of Proof

```

314 \newcommand{\QED}{\begin{flushright}
315   \textit{QED}
316 \end{flushright}
317 }
318 \newcommand{\EOP}{\begin{flushright}
319   $\square$
320 \end{flushright}
321 }
322 \newcommand{\eop}{\hfill$\blacksquare$}

```

c demonstrandum at iucundum est

```

323 \newcommand{\QED}{\begin{flushright}
324   $\triangle$
325 \end{flushright}
326 }
327 \newcommand{\qed}{\hfill$\triangle$}

```

Rounding brackets

Round brackets

```

328 \newcommand{\floor}[1]{\ensuremath{\left\lfloor #1 \right\rfloor}}
329 \newcommand{\ceil}[1]{\ensuremath{\left\lceil #1 \right\rceil}}
330 \newcommand{\roundHU}[1]{\ensuremath{\left\lceil #1 \right\rfloor}}
331 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor #1 \right\rceil}}

```

The following Macros are all stolen (and adapted) from occloxiun (see 3.3.3)

Math Common Set Symbols

```

332 \newcommand{\N}{\ensuremath{\mathbb{N}}}
333 \newcommand{\Z}{\ensuremath{\mathbb{Z}}}
334 \newcommand{\R}{\ensuremath{\mathbb{R}}}
335 \newcommand{\Q}{\ensuremath{\mathbb{Q}}}
336 \newcommand{\C}{\ensuremath{\mathbb{C}}}
337 \newcommand{\F}{\ensuremath{\mathbb{F}}}
338 % The last one is mine
339 \newcommand{\Primes}{\ensuremath{\mathbb{P}}}

```

Mathematical Functions

```

340 \newcommand{\GL}{\ensuremath{\text{GL}}}
341 \newcommand{\id}{\ensuremath{\text{id}}}
342 \newcommand{\diff}[1]{\ensuremath{\frac{d}{d#1}}}
343 \newcommand{\dx}{\text{:}dx}
344
345 \newcommand{\divides}{\ensuremath{\mid}}
346 \newcommand{\property}{\ensuremath{\mid}}
347
348 \newcommand{\Var}{\ensuremath{\text{Var}}}
349 \newcommand{\Perm}{\ensuremath{\text{Perm}}}
350 \newcommand{\MComb}{\ensuremath{\text{MComb}}}

```



```

351 \newcommand{\Comb}{\ensuremath{\text{Comb}}}
352
353 \renewcommand{\dim}[1][\ ]{\ensuremath{\text{dim}_{\text{\scriptsize #1}}}}
354 \renewcommand{\Im}{\ensuremath{\text{Im}}}
355
356 \newcommand{\Pot}{\ensuremath{\text{Pot}}}
357 \newcommand{\Map}{\ensuremath{\text{Map}}}
358
359 \newcommand{\excup}{\ensuremath{\stackrel{\text{\scriptsize .}}{\cup}}}
360
361 \newcommand{\falls}{\text{\ \GetTranslation{falls}}\ }
362
363 \newcommand{\Bin}{\ensuremath{\text{Bin}}}

```

Math Big Quantors

```

364 \let\forall\forall
365 \let\exists\exists
366 \renewcommand{\forall}{\hspace{2pt}\forall\hspace{2pt}}
367 \renewcommand{\exists}{\hspace{2pt}\exists\hspace{2pt}}
368 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}{\Large $\mathsurround{4pt}\forall$}}}
369 \newcommand{\bigexists}{\mbox{\raisebox{-2pt}{\Large $\mathsurround{4pt}\exists$}}}

```

The End

```

370 \endinput

```