

# The homeworkassignment\*class<sup>†</sup>

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\*The name was changed with version v3.0, to become compatible with CTANs guidelines and to maintain a degree of backwards compatibility. The class was called `HomeworkAssignment` prior to v3.0

<sup>†</sup>This document corresponds to `homeworkassignment` v3.1a, dated 2018/11/29.

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## 1 Abstract

This class provides a relative simple document-type for homework, mainly created for assignments at the University This class is inherited from `article`, it is not perfect, but I am trying my very best.

## 2 Dependencies

### 2.1 Mandatory Dependencies

This class is build uppon article, so of course the first dependency is:

`article` 1992 LESLIE LAMPORT, 1994-97 FRANK MITTELBACH JOHANNES BRAAMS, THE L<sup>A</sup>T<sub>E</sub>X-TEAM, <https://www.ctan.org/pkg/kvoptions>,

Because I am very lazy, the `homeworkassignment` is “a little bit” bloated. These are all required packages:

`kvoptions` HEIKO OBERDIEK, <https://www.ctan.org/pkg/kvoptions>,  
for key=value-style options

`suffix` DAVID KASTRUP, <https://www.ctan.org/pkg/suffix>,  
Makes it easy to define `\macro*` commands

`xifthen` JOSSELIN NOIREL, <https://www.ctan.org/pkg/xifthen>,  
For if-else-structures

`translations` CLEMENS NIEDERBERGER, <https://www.ctan.org/pkg/translations>,  
Implements an easy method of translations.

`amsmath` THE L<sup>A</sup>T<sub>E</sub>X-TEAM, FRANK MITTELBACH RAINER SCHÖPF, ET AL.,  
<https://www.ctan.org/pkg/amsmath>,  
For better math-typesetting

`amssymb` AMERICAN MATHEMATICAL SOCIETY, [mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf](https://mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf),  
For more mathematical symbols

`etoolbox` PHILIPP LEHMAN (INACTIVE), JOSEPH WRIGHT, <https://www.ctan.org/pkg/etoolbox>,  
The package is a toolbox of programming facilities geared primarily towards  $\text{\LaTeX}$ class and package authors

`array` FRANK MITTELBAACH, DAVID CARLISLE, THE  $\text{\LaTeX}$ -TEAM, <https://www.ctan.org/pkg/array>,  
A new implementations for tables and arrays

`xparse` FRANK MITTELBAACH, CHRIS ROWLEY, DAVID CARLISLE, THE  $\text{\LaTeX}$ 3 PROJECT, <https://ctan.org/pkg/xparse>,  
The package provides a high-level interface for producing documentlevel commands. In that way, it offers a replacement for  $\text{\LaTeX}$  2 $\epsilon$ 's `\newcommand` macro, with significantly improved functionality.

`gillius` BOB TENNENT, <https://ctan.org/pkg/gillius>,  
A Gillian Sans inspired font, used for all sans serifs fonts

`hyperref` [HTTPS://CTAN.ORG/PKG/HYPERREF](https://CTAN.ORG/PKG/HYPERREF), SebastianRahtz, HeikoOberdiek,  
For hyperrefs, obviously

## 2.2 Recommended Dependencies

These are not loaded automatically, but require a switch as option (see section 3). The switch is typically the name of the package.

`tikz` TILL TANTAU, MARK WIBROW, CHRISTIAN FEUERSÄNGER ET AL., <https://www.ctan.org/pkg/pgf>,  
An incredible powerfull image tool. When loading TikZ, the homeworkassignment automatically loads a shipload of TikZ-libraris and own styles. See section 3 for more informations

`listings` CARSTEN HEINZ, BROOKS MOSES, JOBST HOFFMANN, <https://www.ctan.org/pkg/listings>,  
For source-code. Sourcecode in the homeworkassignment is automatically framed, printed in `scriptsize`, and linebeals will be introduced

Loads required Packages

```
1 \RequirePackage{suffix}
2 \RequirePackage{fancyhdr}
3 \RequirePackage{xifthen}
4 \RequirePackage{translations}
5 \PassOptionsToPackage{fleqn}{amsmath}
6 \RequirePackage{amsmath}
7 \RequirePackage{amssymb}
```

array possibly can be removed

I intend to move these styles to a own package, so that they are usable without the homeworkassignment

```

8 \RequirePackage{etoolbox}
9 \RequirePackage{array}
10 \RequirePackage{xparse}
11 \RequirePackage{ifxetex}
12
13 \RequirePackage{wasysym}
14 \RequirePackage{adjustbox}
15
16 \RequirePackage{eso-pic}
17 \RequirePackage{hyperref}

```

### 3 Options

KV-Options is essential for this.

```

18 \RequirePackage{kvoptions}
19 \SetupKeyvalOptions{ family=hwa,
20   prefix=hwa@ }
21 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}

```

`problemstyle=<1>` These options allow the customization of the displayed numbers. For Example, if  
`subproblemstyle=<1>` `problemstyle=Roman`, `subproblemstyle=arabic`, `subsubproblemstyle=roman`  
`subsubproblemstyle=<1>` is passed, The first subsubproblem of the first subproblem of the first problem  
would be labeled as **i**) of **Problem I.1**.

Available options are `arabic`, `Alph`, `alph`, `Roman`, and `roman`. Standard values are:  
`problemstyle=arabic`, `subproblemstyle=alph`, `subsubproblemstyle=roman`.

```

22 \DeclareStringOption[arabic]{problemsty}
23 \DeclareStringOption[alph]{subproblemsty}
24 \DeclareStringOption[roman]{subsubproblemsty}

```

**tikz** Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science  
and mathematics. See 3 for more informations

```

25 \DeclareBoolOption[false]{tikz}

```

**listings** Loads Listings Package and sets listing-layout to use a small fontsize. Adds  
indication for linebreaks.

```

26 \DeclareBoolOption[false]{listings}

```

**oneside, twoside** Changes layout. `oneside` is the complementary option to `twoside`  
Standard layout is `twopaged`.

```

27 \DeclareBoolOption[true]{twoside}
28 \DeclareComplementaryOption{oneside}{twoside}

```

**onecolumn, twocolumn** Changes layout. `onecolumn` is the complementary option to `twocolumn`.  
Standard Layout has two columns

```

29 \DeclareBoolOption[true]{twocolumn}
30 \DeclareComplementaryOption{onecolumn}{twocolumn}

```

**punchmark** Adds a mark for an hole puncher. Standard Layout has no marking.

```

31 \DeclareBoolOption[false]{punchmark}

```

`hlines=<1>` Key-Value-option. Takes the level of hlines. Available are `all`, `decreased`, `header`, `none`, with decreasing number of lines; `none` displays none, `header` only the one under headers and `decreased` adds the big line in the title, while `all` displays all.

```
32 \DeclareStringOption[all]{hlines}
```

`unicode-math` Loads the `unicode-math`-package and overwrites the damn `\QED`-Command `unicode-math` introduces, that creates a filled out box and only works in `math`-mode, but not telling you that it only works in `math`-mode or overwrites an already existing command. For a reason, that currently (06<sup>th</sup> of December 2018) slips my mind completely, `unicode-math` needs to be loaded after `article`, because it needs to be defined

ATTENTION: Please do never, never, never, never, never ever load `unicode-math` your self, because this breaks **everything**<sup>1</sup>

```
\end{rant}
```

If XeTeX is used, the default option for this is `true`, otherwise it is false.  
For the handling of the option, see 5.4.1

```
33 \ifxetex
34 \DeclareBoolOption[true]{unicodemath}
35 \else
36 \DeclareBoolOption[false]{unicodemath}
37 \fi
```

Loads `article` and processes the options

```
38 \ProcessKeyvalOptions*
39 \ifhwa@twoside
40 \PassOptionsToClass{twoside}{article}
41 \else
42 \PassOptionsToClass{oneside}{article}
43 \fi
44 \ifhwa@twocolumn
45 \PassOptionsToClass{twocolumn}{article}
46 \else
47 \PassOptionsToClass{onecolumn}{article}
48 \fi
49 \LoadClass{article}
50
```

Loads listings, if wanted

```
51 \ifhwa@listings
52 \RequirePackage{listings}
53 \lstset{
54   frame = single,
55   breaklines = true,
56   postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow}\space}},
```

```

57  basicstyle=\scriptsize
58 }
59 \else
60 \empty
61 \fi

```

`\hwa@hline@L...` Defines new commands to output desired lines and change the constant `\hwa@headrulewidth`

ATTENTION: `\hwa@hline@LONE` breaks the line automatically, in opposite to `\hwa@hline@LTWO`

```

62
63 \newcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
64  \vspace{.25cm}}
65 \newcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
66 \newcommand{\hwa@headrulewidth}{.7pt}
67 \ifthenelse{\equal{\hwa@hlines}{all}}{
68  \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
69   \vspace{.25cm}}
70  \renewcommand{\hwa@headrulewidth}{.7pt}
71  \renewcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
72 }{
73  \ifthenelse{\equal{\hwa@hlines}{decreased}}{
74   \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
75    \vspace{.25cm}}
76   \renewcommand{\hwa@headrulewidth}{.7pt}
77 }{\ifthenelse{\equal{\hwa@hlines}{header}}{
78  \renewcommand{\hwa@headrulewidth}{.7pt}
79 }{\ifthenelse{\equal{\hwa@hlines}{none}}{
80  \renewcommand{\hwa@headrulewidth}{0pt}
81 }{
82  \ClassError{homeworkassignment}{Value '\hwa@hlines' for key 'hlines'
83   is not known}{The option hlines takes an argument to set which
84   hlines are drawn. Possible values are 'all','decreased' , 'header', and
85   'none'. 'all' is standard.}
86 }
87 }
88 \renewcommand{\hwa@hline@LONE}{~\vspace{.5cm}}
89 }
90 \renewcommand{\hwa@hline@LTWO}{\vspace{.75cm}}
91 }

```

If tikz is Wanted, load Usefull Styles

```

92 \ifhwa@tikz
93 \RequirePackage{tikz}
94 \usetikzlibrary{shapes,arrows,positioning,decorations,
95  automata,backgrounds,petri,bending,

```

```

96 shapes.multipart}
97 \tikzset{
98   treenode/.style = {shape=circle, rounded corners,
99     draw, align=center},
100   graynode/.style = {fill=gray},
101   normalnode/.style = {treenode, font=\Large, bottom color=white},
102   array/.style = {rectangle split,
103     rectangle split horizontal,
104     rectangle split,
105     draw}
106 }
107 \fi

Make sure that this is the last Package loaded

108 \RequirePackage{geometry}
109 \ifhwa@twocolumn
110 \geometry{top=2cm, bottom=2cm, left=2cm,
111   headsep=14pt,hmarginratio={1:1}}
112 \else
113 \geometry{top=2cm, bottom=2cm, width=35em,
114   headsep=14pt,hmarginratio={4:3}}
115 \fi

```

## 4 Layout

Initially, the homeworkassignment had a verry *special* appereance, which became much more customizable with version 3.0, see ?? if you want to know how.

### 4.1 Headers & Footers

Sets the page-headers.

All headers are cleared before they get any Text — just to be sure.

The headers have the date on the subject and the author on the right side, the tutorial, sheat-title and deadline on the left side, the pagenumber is displayed in the right footer.

If the document is twopaged, the informations in the headers are splittet, so that author and subject are displayed only on odd pages and the title on even, the pagenumber is displayed on the right side on odd pages and on the left side on even pages.

On the first page, only the date and tutorial will be displayed in the header, the rest of infomration should be in the title.

```

116 \fancypagestyle{firstpage}{
117   %
118   \fancyhf{}
119   % clear all six fields
120   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
121   \renewcommand{\footrulewidth}{0pt}

```

```

122 \fancyfoot[R]{\thepage}
123 \fancyhead[L]{\hwa@tutorium}
124 \fancyhead[R]{\@date } }
125 \fancypagestyle{followingpage}{
126 \fancyhf{}
127 \ifhwa@twoside % IF
128 \fancyhead[RO]{\@author}
129 \fancyhead[LO]{\hwa@kurs\
130 \hwa@tutorium}
131 \fancyhead[LE]{
132 \ifthenelse{equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\\}
133 \GetTranslation{abgabe}: \hwa@abgabe
134 }
135 \fancyfoot[RO,LE]{\thepage}
136
137 \else %ELSE
138
139 \fancyhead[R]{\hwa@kurs\
140 \@author}
141 \fancyhead[L]{\hwa@tutorium\
142 \ifthenelse{equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\\}
143 \GetTranslation{abgabe}: \hwa@abgabe}
144 \fancyfoot[R]{\thepage}
145 \fi %ENDIF
146 \renewcommand{\headrulewidth}{\hwa@headrulewidth}
147 \renewcommand{\footrulewidth}{0pt}
148 }
149 \pagestyle{followingpage}

```

## 4.2 Enhance Mathenvironments

A couple of thigns, to make math-environments more beautifull and compact.

`\theequation` Displays equation-numbers as upper-case roman numbers.  
150 `\renewcommand{\theequation}{\Roman{equation}}`

`\allowdisplaybreaks` Allow pagebreaks in Mathmode  
151 `\allowdisplaybreaks`

## 4.3 fonts

I fancy the Gillius-Font-Family, so that is the default Sans-Serif font, when using XeTeX, The template does default to Gillius ADF, which is available for free, licensed under the GNU License.

```

152
153 \ifthenelse{\boolean{xetex}}{
154 \RequirePackage{fontspec}
155 \setsansfont{Gillius ADF}
156 }{

```



```
157 \RequirePackage{gillius2}
158 }
```

## 5 Commands

### 5.1 Constants

Defines some constants

`\hwa@pointboxsize` Explains it self.  

```
159 \newcommand{\hwa@pointboxsize}{3em}
```

### 5.2 Document Informations

`\subject, \kurs` Sets the subject of the document. Takes the subject as argument. Standard Value is “Kein Kurs”  
`\kurs` is deprecated.

```
160 \newcommand{\hwa@kurs}{?\GetTranslation{subject}??} % To store the value
161 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
162 \newcommand{\kurs}[1]{\subject{#1}}
```

`\tutorial, \tutorium` Sets the tutorial of the author. Takes it as an argument. Standard Value is empty, so that this command can be omitted.  
`\tutorium` is deprecated.

```
163 \newcommand{\hwa@tutorium}{?\GetTranslation{uebungsgruppe}??} % To store the value
164 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorium}{#1}}
165 \newcommand{\tutorium}[1]{\tutorial{#1}}
```

`\deadline, \abgabe` Sets the deadline of the document. Takes it as an argument. Standard value is `\today`.  
`\abgabe` is deprecated

```
166 \newcommand{\hwa@abgabe}{\today} % To store the value
167 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
168 \newcommand{\abgabe}[1]{\deadline{#1}}
```

`\sheetTitle` Sets a descriptonal Title of the Sheet, will be written in the header of every page.  

```
169 \newcommand{\hwa@sheetTitle}{}
170 \newcommand{\sheetTitle}[1]{\def\hwa@sheetTitle{#1}}
```

#### 5.2.1 Inherited from article

`\author` Sets the author of the document.  
`\date` Sets the date of the document.

## 5.3 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

### 5.3.1 ‘plain’ Sectioning

<code>\problem</code>	
<code>\subproblem</code>	These commands work like their counterpart in article, except that there will be
<code>\subsubproblem</code>	no number, nor will they increase a counter. Nevertheless, they will be shown in the table of contents.

```
171 \DeclareDocumentCommand\problem{m o}{\@startsection{problem}%Name
172   {1}%Level
173   {\z@}%indent
174   {-2em \@plus -1em \@minus -1em}%beforeskip
175   {1ex \@plus .5ex}%afterskip
176   {\normalfont\Large\sffamily\bfseries}%style
177   *{#1
178     \IfNoValueF{#2}{
179       \hfill
180       \frame{\framebox[\hwa@pointboxsize]{
181         \hfill \normalfont{\large/\small{#2}}}}
182     }
183   }
184   \addcontentsline{toc}{section}{#1}
185 }
186
187 \DeclareDocumentCommand\subproblem{m o}{\@startsection{subproblem}%Name
188   {2}%Level
189   {\z@}%indent
190   {-1em \@plus -.5em \@minus -.5em}%beforeskip
191   {.5ex \@plus .5ex}%afterskip
192   {\normalfont\large\sffamily\bfseries}%style
193   *{#1
194     \IfNoValueF{#2}{
195       \hfill \framebox[\hwa@pointboxsize]{
196         \hfill \normalfont\large/\small{#2}}
197     }
198   }
199   \addcontentsline{toc}{subsection}{#1}
200 }
201
202 \DeclareDocumentCommand\subsubproblem{m o}{\@startsection{subsubproblem}%Name
203   {3}%Level
204   {\z@}%indent
205   {-.5em}%beforeskip
206   {.5em}%afterskip
207   {\normalfont\sffamily\bfseries}%style
```

```

208 *{#1
209   \IfNoValueF{#2}{
210     \hfill \framebox[\hwa@pointboxsize]{
211       \hfill\normalfont\large/\scriptsize{#2}}
212   }
213 }
214 }
215

```

`\keyword` Creates a new Paragraph ,which will start with the Argument in Bold, followed by two non-breaking spaces.

```

216 \newcommand{\keyword}[1]{\@startsection{keyword}%Name
217   {4}%Level
218   {\parindent}%indent
219   {- .1em}%beforeskip
220   {\z@}%afterskip
221   {\normalfont \sffamily\bfseries}%style
222   *{#1~~}
223 }

```

The following Macros make use of `\keyword`, so it is suggested to use them instead.

```

\solution      They work like \keyword, but take only an optional Argument print out “Solu-
\proof         tion”, “Proof” “Given”, “To show”, “Assumption”, and “Suppose that”, respectively
\given         2, via \keyword. If an argument is passed, they print out this argument after the
\toShow        keyword. They are not mentioned in the table of contents.
\toDisprove    224 \newcommand{\solution}[1] [] {\keyword{\GetTranslation{loesung}\ifstrempy{#1}{~#1:}}}
\assumption     225 \newcommand{\toShow}[1] [] {\keyword{\GetTranslation{zuZeigen}\ifstrempy{#1}{~#1:}}}
\supposeThat   226 \newcommand{\toDisprove}[1] [] {
                227   \keyword{\GetTranslation{zuWiderlegen}\ifstrempy{#1}{~#1:}}
                228 \newcommand{\given}[1] [] {\keyword{\GetTranslation{gegeben}\ifstrempy{#1}{~#1:}}}
                229 \newcommand{\assumption}[1] [] {\keyword{\GetTranslation{Annahme}\ifstrempy{#1}{~#1:}}}
                230 \newcommand{\supposeThat}[1] [] {\keyword{\GetTranslation{Angenommen-dass}\ifstrempy{#1}{~#1:}}}

```

### 5.3.2 ‘better’ Sectioning

The following commands are an augmented version of the “plain” commands.

```

\newproblem
\newproblem*   These commands require no argument, and automatically create a numbered ti-
\newsproblem  title. They have two optional arguments: \newproblem[#1]{#2} where #1 is the
\newsproblem  (sub(sub))problem-number and #2 are the points. If there is a number of Points
\newsproblem  assigned to a (sub(sub))problem, then the command will generate a box to write

```

---

<sup>2</sup>As of v1.6, Translations are added, depending on the choosen Language, there may be an other Text displayed.  
See section 9 for all Translations

the reched number of points down next to it.

Normally, `\newproblem` adds the new Created Problem to the grading-table (see subsection 5.5), `\newproblem*` does not do this.

They use coutners, of course:

```

231 \newcounter{problem} \setcounter{problem}{0}
232 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
233 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
234
235 \DeclareDocumentCommand\newproblem{0{ } g}{
236   \stepcounter{problem}% to reset the lower counters
237   \ifthenelse{\equal{#1}{}}{
238     % empty
239   }{
240     \setcounter{problem}{#1}
241   }
242
243   \IfNoValueTF{#2}{
244     \problem{\GetTranslation{aufgabe} \hwa@problemno}
245     \addToGradingTable{\# \hwa@problemno}
246   }{
247     \problem{\GetTranslation{aufgabe} \hwa@problemno}[#2]
248     \addToGradingTable{\# \hwa@problemno}{/#2}
249   }
250 }
251
252 \WithSuffix\newcommand\newproblem*[1] [] {\stepcounter{problem}
253   \ifthenelse{\equal{#1}{}}{ } { {
254     \stepcounter{problem}% to reset the lower counters
255     \setcounter{problem}{#1}}
256   \problem{\GetTranslation{aufgabe} \hwa@problemno}
257 }
258
259 \DeclareDocumentCommand\newsubproblem{0{ } g}{
260   \stepcounter{subproblem}
261   \ifthenelse{\equal{#1}{}}{ } { {
262     \setcounter{subproblem}{#1}}
263   \IfNoValueTF{#2}{
264     \subproblem{\GetTranslation{aufgabe}
265       \hwa@problemno{ }.\hwa@subproblemno}
266   }
267   {
268     \subproblem{\GetTranslation{aufgabe}
269       \hwa@problemno{ }.\hwa@subproblemno}[#2]
270   }
271 }
272
273 \DeclareDocumentCommand\newsbsubproblem{0{ } g}{

```

```

274 \stepcounter{subsubproblem}
275 \ifthenelse{\equal{#1}{}}{ } {\setcounter{subsubproblem}{#1}}
276 \IfNoValueTF{#2}{
277   \subsubproblem{\hwa@subsubproblemno}}
278 }
279 {
280   \subsubproblem{\hwa@subsubproblemno)}[#2]
281 }
282 }
283

```

## 5.4 Useful Macros

### 5.4.1 QUOD ERAT DEMUNSTRANDUM, End of Proof

`\QED`  
`\EOP` Display a flushed-right *QED*,  $\square$ , or  $\blacksquare$ , respectively. `\qed` is not implemented, to  
`\eop` keep compatibility to several Math-packages, which define the later.

```

284 \newcommand{\hwa@QED}{\begin{flushright}
285   \textsc{Qed}
286 \end{flushright}}
287 }
288 \newcommand{\QED}{\hwa@QED}
289
290 \ifhwa@unicodemath
291 \RequirePackage{unicode-math}
292 \AtBeginDocument{\let\QEDSymbol\QED}
293 \renewcommand{\QED}{\hwa@QED}
294 }
295 \fi
296
297 \newcommand{\EOP}{\begin{flushright}
298   \(\square\)
299 \end{flushright}}
300 }
301 \newcommand{\eop}{\hfill\(\blacksquare\)}

```

### 5.4.2 QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST

`\QNED`  
`\qned` Display a flushed-right *triangle*. `\QNED` displays it in a new line, `\qned` at the end  
of the same line.

In Mathematical proofs this symbol is used to mark things, which we did not intend  
to proof, but are interesting anyway or things wich are not proofed mathematically,  
but are explained in a ay, whcih lets no doubt on their correctness.

```

302 \newcommand{\QNED}{\begin{flushright} \(\triangle\)
303 \end{flushright}}
304 }
305 \newcommand{\qned}{\hfill\(\triangle\)}

```

### 5.4.3 Stolen Goods

»Das ist alles nur geklaut«

~Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey's<sup>3</sup> `amath-Class`<sup>4</sup>

<code>\N</code>			
<code>\Z</code>	Defines a set of mathematical sets, which are very usefull (see Table 1)		
<code>\R</code>			
<code>\Q</code>	Command	Output	Description
<code>\C</code>	<code>\N</code>	$\mathbb{N}$	Natural Numbers
<code>\F</code>	<code>\Z</code>	$\mathbb{Z}$	Whole Numbers
<code>\Primes</code>	<code>\Q</code>	$\mathbb{Q}$	Rational Numbers
	<code>\R</code>	$\mathbb{R}$	Real Numbers
	<code>\C</code>	$\mathbb{C}$	Complex Numbers
	<code>\F_n</code>	$\mathbb{F}_n$	Prime Field to base $n$
	<code>\Primes</code> <sup>5</sup>	$\mathbb{P}$	Set of all Primes

Table 1: Field-Commands

```

306 \newcommand{\N}{\ensuremath{\mathbb{N}}}
307 \newcommand{\Z}{\ensuremath{\mathbb{Z}}}
308 \newcommand{\R}{\ensuremath{\mathbb{R}}}
309 \newcommand{\Q}{\ensuremath{\mathbb{Q}}}
310 \newcommand{\C}{\ensuremath{\mathbb{C}}}
311 \newcommand{\F}{\ensuremath{\mathbb{F}}}
312 % The last one is mine
313 \newcommand{\Primes}{\ensuremath{\mathbb{P}}}
```

<code>\GL</code>			
<code>\id</code>	Output usefull Plaintext-Operators and Functions. See table 2. Require		
<code>\Var</code>	Mathmode		
<code>\Perm</code>			
<code>\MComb</code>			
<code>\Comb</code>	Command	Output	
<code>\Pot</code>	<code>\GL</code>	$\mathbb{G}$	
<code>\Map</code>	<code>\id</code>	$\text{id}$	
<code>\Hom</code>	<code>\Var</code>	$\text{Var}$	
<code>\Ker</code>	<code>\Perm</code>	$\text{Perm}$	
<code>\Intpol</code>	<code>\Comb</code>	$\text{Comb}$	
<code>\Pol</code>	<sup>3</sup> "Occloxiium" on GitHub: <a href="https://github.com/occloxiium">https://github.com/occloxiium</a>		
<code>\Sol</code>	<sup>4</sup> <code>amath.sty</code> is part of Alexander Bartolomey's Alphabet Classes: <a href="https://github.com/occloxiium/AlphabetClasses">https://github.com/occloxiium/AlphabetClasses</a>		
<code>\Bin</code>	<sup>5</sup> Has to be <code>\Primes</code> , because <code>\P</code> is already in use		
<code>\charakteristik</code>			
<code>\fo</code>			
<code>\first</code>			
<code>\la</code>			
<code>\diff</code>			
<code>\partdiff</code>			
<code>\dx</code>			
<code>\divides</code>			
<code>\property</code>			
<code>\dim</code>			
<code>\Im</code>			

<code>\MComb</code>	MComb
<code>\Pot</code>	Pot
<code>\Map</code>	Map
<code>\Hom</code>	Hom
<code>\Intpol</code>	Intpol
<code>\Pol</code>	Pol
<code>\Sol</code>	Sol
<code>\Bin</code>	Bin
<code>\charakteristik</code>	char
<code>\diff{&lt;1&gt;}</code>	$\frac{d}{d<1>}$
<code>\partdiff{&lt;1&gt;}</code>	$\frac{\partial}{\partial<1>}$
<code>\divides and property</code>	Prints a vertical line
<code>\dx</code>	$dx$
<code>\excup</code>	$\cup$
<code>\fo</code>	fo
<code>\first</code>	fi
<code>\la</code>	la

Table 2: Common Functions

`\falls` prints out »falls«<sup>6</sup>

```

314 \DeclareMathOperator{\GL}{GL}
315 \DeclareMathOperator{\id}{id}
316 \DeclareMathOperator{\Var}{Var}
317 \DeclareMathOperator{\Perm}{Perm}
318 \DeclareMathOperator{\MComb}{MComb}
319 \DeclareMathOperator{\Comb}{Comb}
320 \DeclareMathOperator{\Pot}{Pot}
321 \DeclareMathOperator{\Map}{Map}
322 \DeclareMathOperator{\Hom}{Hom}
323 \DeclareMathOperator{\Ker}{Ker}
324 \DeclareMathOperator{\Intpol}{Intpol}
325 \DeclareMathOperator{\Pol}{Pol}
326 \DeclareMathOperator{\Sol}{Sol}
327 \DeclareMathOperator{\Bin}{Bin}
328 \DeclareMathOperator{\charakteristik}{char}
329 \DeclareMathOperator{\fo}{fo}
330 \DeclareMathOperator{\first}{fi}
331 \DeclareMathOperator{\la}{la}
332
333 \newcommand{\diff}[1]{\ensuremath{\frac{d}{d#1}}}
334 \newcommand{\partdiff}[1]{\ensuremath{\frac{\partial}{\partial#1}}}
335 \newcommand{\dx}{\mathit{dx}}
336 \newcommand{\divides}{\ensuremath{\mid}}
337 \newcommand{\property}{\ensuremath{\mid}}
338

```

---

<sup>6</sup>In German, actual Translation may differ

```

339 \renewcommand{\dim}[1][\]{\ensuremath{\text{dim}_{#1}\ }}
340 \renewcommand{\Im}{\ensuremath{\text{Im}\ }}
341
342 \newcommand{\excup}{\ensuremath{\stackrel{\cdot}{\cup}}}
343 \newcommand{\falls}{\text{\ \GetTranslation{falls}}\ }

```

#### 5.4.4 Rounding

Require Mathmode

Command	Output	Meaning
<code>\floor{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	floor <1>
<code>\ceil{&lt;1&gt;}</code>	$\lceil <1> \rceil$	ceil <1>
<code>\roundHU{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	Round <1> “half up” ( $\lfloor <1> + \frac{1}{2} \rfloor$ )
<code>\roundHD{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	Round <1> “half down” ( $-\lfloor <1> - \frac{1}{2} \rfloor$ )

Table 3: Rounding Functions

```

344 \newcommand{\floor}[1]{\ensuremath{\left\lfloor\right. #1 \left.\right\rfloor}}
345 \newcommand{\ceil}[1]{\ensuremath{\left\lceil\right. #1 \left.\right\rceil}}
346 \newcommand{\roundHU}[1]{\ensuremath{\left\lfloor\right. #1 \left.\right\rfloor}}
347 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor\right. #1 \left.\right\rfloor}}

```

`\bigforall`

`\bigexists` Redefines big versions of quantors, adds an h-skip to normal version.

```

348 \let\forall\forall
349 \let\exists\exists
350 \renewcommand{\forall}{\hspace{2pt}\forall\hspace{2pt}}
351 \renewcommand{\exists}{\hspace{2pt}\exists\hspace{2pt}}
352 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}{\Large $\mathsurround{4pt}\forall$}}}
353 \newcommand{\bigexists}{\mbox{\raisebox{-2pt}{\Large $\mathsurround{4pt}\exists$}}}

```

#### 5.4.5 ToDos

Utility for the Documentation of ToDos

`\todo` Creates a todo at the location of the command, highlighted in red. The ToDos will be listed after maketitle, unless the option `todos=nolist` or `todos=none` is specified.

### 5.5 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn't it?

`\addToGradingTable` Adds the given parameter as an exercise to the Grading-Table. All Problems, created with `\newproblem` are added automatically.



```

354 \DeclareDocumentCommand\addToGradingTable{m g}{
355   \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{\hwa@pointboxsize}}
356   \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne{#1} &}
357   \IfNoValueTF{#2}{
358     \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo &}
359   }{
360     \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo\vfill\hfill
361       {\string\small #2} &}
362   }
363 }

```

**\makeGradingTable** Outputs a table to fill in the reached Points. Only shows Problems created by **\newproblem**.  
 Displays the according number of maximum points for each problem, if specified.  
 Displays the total number of maximum Problems, if given by Argument Like **\tableofcontent**, it needs a second run of L<sup>A</sup>T<sub>E</sub>X, until all are added.  
 It will never overflow the Line-Width, thanks to an **adjustbox**. [**#1**]: *Optional*.  
 The total number of points reachable.

```

364 \DeclareDocumentCommand\makeGradingTable{o}{
365   \begin{table}[hb]
366     \centering
367     \large
368     \begin{adjustbox}{max width=\linewidth}
369       \expandafter\table\expandafter{\hwa@gradingtbl@defs ||p{\hwa@pointboxsize}||}\hline
370       \hwa@gradingtbl@lineOne \(\Sigma\) \\\hline\small
371       \hwa@gradingtbl@lineTwo \IfNoValueTF{#1}{~}{\vfill\hfill/#1}\vspace{.15cm}\\\hline
372     \end{table}
373   \end{adjustbox}
374   \end{table}
375 }

```

See example documents fot output

### 5.5.1 Internal commands

**\hwa@gradingtbl@...** Defines macros whose contents will be written to the AUX-File and read in the next run, and the usable commands. The later will contain the information, but have to be defined (incase the aux-file does not exist)

```

376 \edef\hwa@gradingtbl@aux@defs{}
377 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
378 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
379
380 \edef\hwa@gradingtbl@defs{}
381 \newcommand{\hwa@gradingtbl@lineOne}{}
382 \newcommand{\hwa@gradingtbl@lineTwo}{}

```

**\write\@auxout** Write to aux

```

383 \AtEndDocument{%
384   \immediate\write\@auxout{%

```

```

385 \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
386 }
387 \immediate\write\@auxout{%
388 \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%
389 }
390 \immediate\write\@auxout{%
391 \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
392 }
393 }

```

## 5.6 Title

`\maketitle` Overrides maketitle.

```

394 \renewcommand{\maketitle} {
395 \thispagestyle{firstpage}
396 \ifhwa@twocolumn{
397 \twocolumn[{
398 \hwa@maketitletext
399 }]
400 } \else{
401 \hwa@maketitletext
402 } \fi
403 }

```

`\hwa@maketitletext` Prints out the title with author etc. Used to reduce code duplication for two- and onecolumn styles

```

404 \newcommand{\hwa@maketitletext}{
405 \begin{centering}
406 \huge{\textsf{\textbf{\hwa@kurs}}}\hwa@hline@LONE \large
407 \ifthenelse{\equal{\hwa@sheetTitle}{}}{\textsf{\hwa@sheetTitle}}{\}
408 \GetTranslation{abgabe}: \hwa@abgabe\
409 \hwa@hline@LTWO
410 \normalsize{\@author}\
411 \hwa@hline@LTWO \normalsize
412 \end{centering}
413 }
414 \ifthenelse{\boolean{\hwa@punchmark}}{
415 \newcommand{\hwa@punchmarkRad}{3mm}
416 \newcommand{\hwa@punchmarkDistanceX}{12mm}
417 \newcommand{\hwa@punchmarkDistanceY}{40mm}
418 \AtBeginDocument{
419 % Where will the punch be?
420 \AddToShipoutPictureBG*{\AtPageUpperLeft{
421 \put(\LenToUnit{\hwa@punchmarkDistanceX-\hwa@punchmarkRad*2},\LenToUnit{-.5\paperheight-\hwa@punchmarkRad*2}){\tikz{\draw (0,0) -- (5mm,0);}}}
422 \put(\LenToUnit{\hwa@punchmarkDistanceX-\hwa@punchmarkRad*2},\LenToUnit{-.5\paperheight+\hwa@punchmarkRad*2}){\tikz{\draw (0,0) -- (5mm,0);}}}
423 % Punch-Positioningmark
424 \AddToShipoutPictureBG*{\AtPageUpperLeft{
425 \put(\LenToUnit{5mm},\LenToUnit{-.5\paperheight}){\tikz{\draw (0,0) -- (5mm,0);}}}
426 }

```

```

427 }{
428 }

```

## 5.7 Counters

The actual counters are defined in subsubsection 5.3.2.

**Counter-Commands** These are used to output the Exercise numbers in the desired style

```

429 \newcommand{\hwa@problemno}{\arabic{problem}}
430 \newcommand{\hwa@subproblemno}{\alph{subproblem}}
431 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}

```

**\hwa@parseCounterStyle** This takes a style-input (#1), one of the three previous defined commands (#2) and the corresponding counter (#3) to redefine #1, so that it corresponds to #2. See ?? for example usement.

```

432 \newcommand{\hwa@parseCounterStyle}[3]{
433   \ifthenelse{\equal{#1}{arabic}}{ \renewcommand{#2}{\arabic{#3}} }{
434     \ifthenelse{\equal{#1}{roman}}{ \renewcommand{#2}{\roman{#3}} }{
435       \ifthenelse{\equal{#1}{alph}}{ \renewcommand{#2}{\alph{#3}} }{
436         \ifthenelse{\equal{#1}{Alph}}{ \renewcommand{#2}{\Alph{#3}} }{
437           \ifthenelse{\equal{#1}{Roman}}{
438             \renewcommand{#2}{\Roman{#3}} }{
439             \ClassError{homeworkassignment}{Invalid Value #1 for
440               option Counter-Styling}{Possible Values are alph,
441               arabic, Arabic, roman or Roman.} } } } } }

```

Redefines the three counter-commands:

```

442 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
443 \hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}
444 \hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}

```

## 6 Environments

### 6.1 Proof

Used for proofes. Starts bth proof and ends with a End-Of-Proof symbol.

```

445 \NewDocumentEnvironment{proof}{G{\GetTranslation{beweis}} O{\QED}}
446 {
447   \keyword{#1:~~}
448 }
449 {
450   #2
451 }

```

## 6.2 Proof by contradiction

Used for proofes. Starts bth proof and ends with a End-Of-Proof symbol.

```
452 \NewDocumentEnvironment{contradiction}{}  
453 {  
454   \begin{proof}{\GetTranslation{beweis}~\GetTranslation{per}~\GetTranslation{Widerspruch}}[\hfi  
455 }  
456 {  
457   \end{proof}  
458 }
```

## 7 Development and support

The package is developed at *GitHub*:

<https://github.com/ACHinrichs/LaTeX-templates>

Please refer to that site for any bug report or development information.

## 8 Changelog

**v1.0 - 2016/10/23** Initial

**v1.1 - 2016/11/02** ...

**v1.2 - 2016/11/03** ...

**v1.3 - 2016/12/01** • Provide the Class as .dtx file and more

**v1.4 - 2017/04/29** • “Minor” bugfixes

**v1.5 - 2017/04/29** • Problems are displayed in the table of contents. Type of numeration is now configurable.

**v1.5.1 - 2017/04/29** • Bugfix

**v1.5.2 - 2017/04/29** • Add version-number

**v1.6 - 2017/05/02** • Add Translations (German and English)

- Add `\given` and `\toShow`

- Add `\QED`, `\EOP`, and `\eop`

**v1.6.3 - 2017/05/05** • Bugfixes

**v1.6.4 - 2017/05/09** • Change `\eop` to be in the same line

**v1.7 - 2017/05/09** • Add `\QED`

**v2.0 - 2017/05/23** “Layout 2.0”

- Change Margins

- Add Option to select older Page-Style

- Change `standardlayout` to `twocolumn` and `twoside`

- Steal Use Macros by Alexander Bartolomey (See 5.4.3)

- Add some TikZ-Styles

- Add round functions

**v2.2 - 2017/06/17** • Add Grading-table

- Add `\keyword`, `\assumption`, and `\supposeThat`

- Add `\newproblem*`
  - Add `\sheetTitle`
  - Change equation-numbering to uppercase roman
- v2.2.1 - 2017/06/20**    • Fix error with commands like `\solution` and `\keyword`.
- v2.4 - 2017/04/07**    • Fix math alignment
- Add option for flushed left equations
  - Update amath port to use
- v3.0 - 2017/12/26** “WS 2017”
- Rename to `homeworkassignment`
  - Add Environment for various proofs
  - Add points for exercises and a place to fill them in
  - Add option to remove or decrease or remove the hlines
  - Remove legacy styles
  - Rework the documentation
  - Beautify Maths
  - Fix OneColumn-Maktitle-Bug
  - Fix Subproblem-Counter not beeing reset
  - Merry Christmas!
- v3.2 - pending**    • Make XeLaTeX-Compatible
- Fix `\newproblem` requiring a Problem-Number
  - Add `\toDisprove` macro similar to the `\toShow` macro

## 8.1 Version–Scheme

Since Version 2.0 the following version–scheme applies:

**Major Version** has to be increased, if

- there are changes, which create visible changes in the output of existing documents (except for bugfixes), or
- a command is removed or changed in a way, that existing documents do not compile with the new version.

**Minor Version** has to be increased, if

- new backwards compatible commands are introduced
  - Bugfixes may be introduced too.

The minor version of stable releases is always even, the minor version of development versions is always odd. (0 counts as even).

**Patches** May be introduced on Stable Branch. With every non-document-breaking bugfix, the patch-number has to be incremented. Because Fixing Bugs is a part of development, development-versions do not have numeric patch-numbers, but alphabetic identifiers, directly after the minor-version.

## 9 Translations

Homeworkassignment currently supports English and German, fallback language is German. Unfortunately these two are the only Languages I am capable of translating reliable, so if you want to use an other language, I would be very happy if you would help me to translate homeworkassignment! Please open an issue, author a pull-request or send me an e-mail.

```
459 \DeclareTranslationFallback{aufgabe}{Aufgabe}
460 \DeclareTranslationFallback{loesung}{L\"osung}
461 \DeclareTranslationFallback{beweis}{Beweis}
462 \DeclareTranslationFallback{uebungsgruppe}{\"Ubungsgruppe}
463 \DeclareTranslationFallback{abgabe}{Abgabe}
464 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
465 \DeclareTranslationFallback{zuWiderlegen}{Zu widerlegen}
466 \DeclareTranslationFallback{gegeben}{Gegeben}
467 \DeclareTranslationFallback{falls}{falls}
468 \DeclareTranslationFallback{Annahme}{Annahme}
469 \DeclareTranslationFallback{Angenommen-dass}{Angenommen, dass}
470 \DeclareTranslationFallback{per}{per}
471 \DeclareTranslationFallback{Widerspruch}{Widerspruch}
472
473 \DeclareTranslation{German}{aufgabe}{Aufgabe}
474 \DeclareTranslation{German}{loesung}{L\"osung}
475 \DeclareTranslation{German}{beweis}{Beweis}
476 \DeclareTranslation{German}{uebungsgruppe}{\"Ubungsgruppe}
477 \DeclareTranslation{German}{abgabe}{Abgabe}
478 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
479 \DeclareTranslation{German}{zuWiderlegen}{Zu widerlegen}
480 \DeclareTranslation{German}{gegeben}{Gegeben}
481 \DeclareTranslation{German}{falls}{falls}
482 \DeclareTranslation{German}{Falls}{Falls}
483 \DeclareTranslation{German}{Annahme}{Annahme}
484 \DeclareTranslation{German}{Angenommen-dass}{Angenommen, dass}
485 \DeclareTranslation{German}{per}{per}
486 \DeclareTranslation{German}{Widerspruch}{Widerspruch}
487
488 \DeclareTranslation{English}{aufgabe}{Problem}
489 \DeclareTranslation{English}{loesung}{Solution}
490 \DeclareTranslation{English}{beweis}{Proof}
491 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
492 \DeclareTranslation{English}{abgabe}{Deadline}
493 \DeclareTranslation{English}{zuZeigen}{To show}
494 \DeclareTranslation{English}{zuWiderlegen}{To disprove}
495 \DeclareTranslation{English}{gegeben}{Given}
496 \DeclareTranslation{English}{falls}{if}
497 \DeclareTranslation{English}{Falls}{If}
498 \DeclareTranslation{English}{Annahme}{Assumption}
499 \DeclareTranslation{English}{Angenommen-dass}{Suppose that}
500 \DeclareTranslation{English}{per}{by}
```



501 \DeclareTranslation{English}{Widerspruch}{contradiction}

**End**

*The End*

502 \endinput