

The homeworkassignment*class[†]

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*The name was changed with version v3.0, to become compatible with CTANs guidelines and to maintain a degree of backwards compatibility. The class was called `HomeworkAssignment` prior to v3.0

[†]This document corresponds to `homeworkassignment` v2.5f, dated 2017/11/18.

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1 Abstract

This class provides a relative simple document-type for homework, mainly created for assignments at the University This class is inherited from `article`, it is not perfect, but I am trying my very best.

2 Dependencies

2.1 Mandatory Dependencies

This class is build uppon article, so of course the first dependency is:

`article` 1992 LESLIE LAMPORT, 1994-97 FRANK MITTELBACH JOHANNES
BRAAMS, THE L^AT_EX-TEAM, <https://www.ctan.org/pkg/kvoptions>,

Because I am very lazy, the `homeworkassignment` is “a little bit” bloated. These are all required packages:

`kvoptions` HEIKO OBERDIEK, <https://www.ctan.org/pkg/kvoptions>,
for `key=value-style` options

`suffix` DAVID KASTRUP, <https://www.ctan.org/pkg/suffix>,
Makes it easy to define `\macro*` commands

`xifthen` JOSSELIN NOIREL, <https://www.ctan.org/pkg/xifthen>,
For if-else-structures

translations CLEMENS NIEDERBERGER, <https://www.ctan.org/pkg/translations>,
Implements an easy method of translations.

amsmath THE L^AT_EX–TEAM, FRANK MITTELBACH RAINER SCHÖPF, ET AL.,
<https://www.ctan.org/pkg/amsmath>,
For better math-typesetting

amssymb AMERICAN MATHEMATICAL SOCIETY, [mirror.ctan.org/fonts/amsfonts/
doc/amssymb.pdf](https://mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf),
For more mathematical symbols

etoolbox PHILIPP LEHMAN (INACTIVE), JOSEPH WRIGHT, <https://www.ctan.org/pkg/etoolbox>,
The package is a toolbox of programming facilities geared primarily towards L^AT_EXclass and package authors

array FRANK MITTELBACH, DAVID CARLISLE, THE L^AT_EX–TEAM, [https://
www.ctan.org/pkg/array](https://www.ctan.org/pkg/array),
A new implementations for tables and arrays

xparse FRANK MITTELBACH, CHRIS ROWLEY, DAVID CARLISLE, THE L^AT_EX3
PROJECT, <https://ctan.org/pkg/xparse>,
The package provides a high-level interface for producing documentlevel
commands. In that way, it offers a replacement for L^AT_EX 2_ε's `\newcommand`
macro, with significantly improved functionality.

gillius BOB TENNENT, <https://ctan.org/pkg/gillius>,
A Gillian Sans inspired font, used for all sans serifs fonts

2.2 Recommended Dependencies

These are not loaded automatically, but require a switch as option (see section 3).
The switch is typically the name of the package.

tikz TILL TANTAU, MARK WIBROW, CHRISTIAN FEUERSÄNGER ET AL., [https://
www.ctan.org/pkg/pgf](https://www.ctan.org/pkg/pgf),
An incredible powerfull image tool. When loading TikZ, the homeworkas-
signment automatically loads a shipload of TikZ–librarys and own styles.
See section 3 for more informations

listings CARSTEN HEINZ, BROOKS MOSES, JOBST HOFFMANN, [https://www.
ctan.org/pkg/listings](https://www.ctan.org/pkg/listings),
For source–code. Sourcecode in the homeworkassignment is automatically
framed, printed in `scriptsize`, and linebeals will be introduced

Loads required Packages

```
1 \RequirePackage{suffix}  
2 \RequirePackage{fancyhdr}  
3 \RequirePackage{xifthen}
```

array possibly can be re-
moved

I intend to move these
styles to a own package,
so that they are usable
without the homeworkas-
signment

```

4 \RequirePackage{translations}
5 \PassOptionsToPackage{fleqn}{amsmath}
6 \RequirePackage{amsmath}
7 \RequirePackage{amssymb}
8 \RequirePackage{etoolbox}
9 \RequirePackage{array}
10 \RequirePackage{xparse}
11 \RequirePackage{gillius2}

```

3 Options

KV-Options is essential for this.

```

12 \RequirePackage{kvoptions}
13 \SetupKeyvalOptions{ family=hwa,
14   prefix=hwa@ }
15 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}

```

`problemstyle=<1>` These options allow the customization of the displayed numbers. For Example, if `problemstyle=Roman`, `subproblemstyle=arabic`, `subsubproblemstyle=roman` is passed, The first subsubproblem of the first subproblem of the first problem would be labeled as **i)** of **Problem I.1**.

Available options are `arabic`, `Alph`, `alph`, `Roman`, and `roman`. Standard values are: `problemstyle=arabic`, `subproblemstyle=alph`, `subsubproblemstyle=roman`.

```

16 \DeclareStringOption[arabic]{problemsty}
17 \DeclareStringOption[alph]{subproblemsty}
18 \DeclareStringOption[roman]{subsubproblemsty}

```

`tikz` Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science and mathematics. See 3 for more informations

```

19 \DeclareBoolOption[false]{tikz}

```

`listings` Loads Listings Package and sets listing-layout to use a small fontsize. Adds indication for linebreaks.

```

20 \DeclareBoolOption[false]{listings}

```

`oneside, twoside` Changes layout. `oneside` is the complementary option to `twoside`. Standard layout is `twopaged`.

```

21 \DeclareBoolOption[true]{twoside}
22 \DeclareComplementaryOption{oneside}{twoside}

```

`onecolumn, twocolumn` Changes layout. `onecolumn` is the complementary option to `twocolumn`. Standard Layout has two columns

```

23 \DeclareBoolOption[true]{twocolumn}
24 \DeclareComplementaryOption{onecolumn}{twocolumn}

```

`hlines=<1>` Key-Value-option. Takes the level of `hlines`. Available are `all`, `decreased`, `header`, `none`, with decreasing number of lines; `none` displays none, `header` only the one under headers and `decreased` adds the big line in the title, while `all` displays all.

```

25 \DeclareStringOption[all]{hlines}

```

Loads article and processes the options

```

26 \ProcessKeyvalOptions*
27 \ifhwa@twoside
28 \PassOptionsToClass{twoside}{article}
29 \else
30 \PassOptionsToClass{oneside}{article}
31 \fi
32 \ifhwa@twocolumn
33 \PassOptionsToClass{twocolumn}{article}
34 \else
35 \PassOptionsToClass{onecolumn}{article}
36 \fi
37 \ifhwa@listings
38 \RequirePackage{listings}
39 \lstset{
40   frame = single,
41   breaklines = true,
42   postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow}\space}},
43   basicstyle=\scriptsize
44 }
45 \else
46 \empty
47 \fi
48 \LoadClass{article}

```

`\hwa@hline@L...` Defines new commands to output desired lines and change the constant `\hwa@headrulewidth`

ATTENTION: `\hwa@hline@LONE` breaks the line automatically, in opposite to `\hwa@hline@LTWO`

```

49
50 \newcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
51   \vspace{.25cm}}
52 \newcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
53 \newcommand{\hwa@headrulewidth}{.7pt}
54 \ifthenelse{equal{\hwa@hlines}{all}}{
55   \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
56     \vspace{.25cm}}
57   \renewcommand{\hwa@headrulewidth}{.7pt}
58   \renewcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
59 }{
60   \ifthenelse{equal{\hwa@hlines}{decreased}}{
61     \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
62       \vspace{.25cm}}
63     \renewcommand{\hwa@headrulewidth}{.7pt}
64   }{\ifthenelse{equal{\hwa@hlines}{header}}{
65     \renewcommand{\hwa@headrulewidth}{.7pt}

```

```

66     }\ifthenelse{\equal{\hwa@hlines}{none}}{
67         \renewcommand{\hwa@headrulewidth}{0pt}
68     }{
69         \ClassError{homeworkassignment}{Value '\hwa@lines' for key 'hlines'
70             is not known}{The option hlines takes an argument to set which
71             hlines are drawn. Possible values are 'all','decreased' , 'header', and
72             'none'. 'all' is standard.}
73     }
74 }
75 \renewcommand{\hwa@hline@LONE}{~\\vspace{.5cm}}
76 }
77 \renewcommand{\hwa@hline@LTWO}{\vspace{.75cm}}
78 }

```

If tikz is Wanted, load Usefull Styles

```

79 \ifhwa@tikz
80 \RequirePackage{tikz}
81 \usetikzlibrary{shapes,arrows,positioning,decorations,
82     automata,backgrounds,petri,bending,
83     shapes.multipart}
84 \tikzset{
85     treenode/.style = {shape=circle, rounded corners,
86         draw, align=center},
87     graynode/.style = {fill=gray},
88     normalnode/.style = {treenode, font=\Large, bottom color=white},
89     array/.style = {rectangle split,
90         rectangle split horizontal,
91         rectangle split,
92         draw}
93 }
94 \fi

```

Make sure that this is the last Package loaded

```

95 \RequirePackage{geometry}
96 \ifhwa@twocolumn
97 \geometry{top=2cm, bottom=2cm, left=2cm,
98     headsep=14pt,hmarginratio={1:1}}
99 \else
100 \geometry{top=2cm, bottom=2cm, width=35em,
101     headsep=14pt,hmarginratio={4:3}}
102 \fi

```

4 Page-Layout

Initially, the homeworkassignment had a verry *special* appereance, which became much mor customizable with version 3.0, see ?? if you want to know how.

4.1 Headers & Footers

Sets the page-headers.

All headers are cleared before they get any Text — just to be sure.

The headers have the date on the subject and the author on the right side, the tutorial, sheet-title and deadline on the left side, the pagenumber is displayed in the right footer.

If the document is twopaged, the informations in the headers are splittet, so that author and subject are displayed only on odd pages and the title on even, the pagenumber is displayed on the right side on odd pages and on the left side on even pages.

On the first page, only the date and tutorial will be displayed in the header, the rest of infomration should be in the title.

```
103 \fancypagestyle{firstpage}{
104   %
105   \fancyhf{}
106   % clear all six fields
107   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
108   \renewcommand{\footrulewidth}{0pt}
109   \fancyfoot[R]{\thepage}
110   \fancyhead[L]{\hwa@tutorial}
111   \fancyhead[R]{\@date } }
112 \fancypagestyle{followingpage}{
113   \fancyhf{}
114   \ifhwa@twoside % IF
115   \fancyhead[R0]{\@author}
116   \fancyhead[L0]{\hwa@kurs\
117     \hwa@tutorial}
118   \fancyhead[LE]{
119     \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
120     \GetTranslation{abgabe}: \hwa@abgabe
121   }
122   \fancyfoot[R0,LE]{\thepage}
123
124   \else %ELSE
125
126   \fancyhead[R]{\hwa@kurs\
127     \@author}
128   \fancyhead[L]{\hwa@tutorial\
129     \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
130     \GetTranslation{abgabe}: \hwa@abgabe}
131   \fancyfoot[R]{\thepage}
132   \fi %ENDIF
133   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
134   \renewcommand{\footrulewidth}{0pt}
135 }
136 \pagestyle{followingpage}
```

5 Commands

5.1 Constants

Defines some constants

`\hwa@pointboxsize` Explains it self.
137 `\newcommand{\hwa@pointboxsize}{3em}`

5.2 Document Informations

`\subject` Sets the subject of the document. Takes the subject as argument. Standard Value is "Kein Kurs"
`\kurs` `\kurs` is deprecated.

`\tutorial` Sets the tutorial of the author. Takes it as an argument. Standard Value is empty, so that this command can be omitted.
`\tutorium` `\tutorium` is deprecated.

`\deadline` Sets the deadline of the document. Takes it as an argument. Standard value is `\today`.
`\abgabe` `\abgabe` is deprecated

`\sheetTitle` Sets a descriptive Title of the Sheet, will be written in the header of every page.

5.2.1 Inherited from article

`\author` Sets the author of the document.
`\date` Sets the date of the document.

5.3 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

5.3.1 'plain' Sectioning

`\problem` These commands work like their counterpart in article, except that there will be no number, nor will they increase a counter. Nevertheless, they will be shown in the table of contents.
`\subproblem`
`\subsubproblem`

`\keyword{#1}` Creates a new Paragraph, which will start with the Argument in Bold, followed by two non-breaking spaces.

The following Macros make use of `\keyword`, so it is suggested to use them instead.

`\solution` They work like `\keyword`, but take only an optional Argument print out “Solution”, “Proof” “Given”, “To show”, “Assumption”, and “Suppose that”, respectively
`\proof` ¹, via `\keyword`. If an argument is passed, they print out this argument after the
`\given` keyword. They are not mentioned in the table of contents.
`\toShow`
`\assumption`
`\supposeThat`

5.3.2 ‘better’ Sectioning

The following commands are an augmented version of the “plain” commands.

`\newproblem` These commands require no argument, and automatically create a numbered
`\newproblem*` title. The optional Argument is the new value for the corresponding counter.
`\newsproblem` Normally, `\newproblem` adds the new Created Problem to the grading-table (see
`\newsproblem*` 5.5), `\newproblem*` does not do this.

5.4 Useful Macros

5.4.1 QUOD ERAT DEMUNSTARNDUM, End of Proof

`\QED` Display a flushed-right *QED*, \square , or \blacksquare , respectively. `\qed` is not implemented, to
`\EOP` keep compatibility to several Math-packages, which define the later.
`\eop`

5.4.2 QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST

`\QNED` Display a flushed-right \triangle . `\QNED` displays it in a new line, `\qned` at the end of
`\qned` the same line.
 In Mathematical proofs this symbol is used to mark things, which we did not intend to proof, but are interesting anyway.

5.4.3 Stolen Goods

»Das ist alles nur geklaut«

~Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey’s²
`amath-Class`³

`\N` Defines a set of mathematical sets, which are very usefull (see Table 1)

`\Z`

`\R`

`\Q`

`\C`

`\F`

`\Primes`

Command	Output	Description
<code>\N</code>	\mathbb{N}	Natural Numbers
<code>\Z</code>	\mathbb{Z}	Whole Numbers

¹As of v1.6, Translations are added, depending on the choosen Language, there may be an other Text displayed.

See 9 for all Translations

²“Occloxiun” on GitHub:<https://github.com/occloxiun>

³`amath.sty` is part of Alexander Bartolomey’s Alphabet Classes: <https://github.com/occloxiun/AlphabetClasses>

<code>\Q</code>	\mathbb{Q}	Rational Numbers
<code>\R</code>	\mathbb{R}	Real Numbers
<code>\C</code>	\mathbb{C}	Complex Numbers
<code>\F_n</code>	\mathbb{F}_n	Prime Field to base n
<code>\Primes</code> ⁴	\mathbb{P}	Set of all Primes

Table 1: Field-Commands

Functions and Operators Output usefull Plaintext-Operators and Functions. See table 2. Require Mathmode

Command	Output
<code>\divides</code> and <code>property</code>	Prints a vertical Bar
<code>\Var</code>	Var
<code>\Perm</code>	Perm
<code>\Comb</code>	Comb
<code>\MComb</code>	MComb
<code>\Pot</code>	Pot
<code>\Map</code>	Map
<code>\Bin</code>	Bin
<code>\GL</code>	GL
<code>\id</code>	id
<code>\dx</code>	dx
<code>\excup</code>	$\dot{\cup}$
<code>\diff{<1>}</code>	$\frac{d}{d<1>}$

Table 2: Text-like Functions

`\falls` prints out »falls«⁵

5.4.4 Rounding

Require Mathmode

Command	Output	Meaning
<code>\floor{<1>}</code>	$\lfloor <1> \rfloor$	floor $<1>$
<code>\ceil{<1>}</code>	$\lceil <1> \rceil$	ceil $<1>$
<code>\roundHU{<1>}</code>	$\lfloor <1> \rfloor$	Round $<1>$ “half up” ($\lfloor <1> + \frac{1}{2} \rfloor$)
<code>\roundHD{<1>}</code>	$\lfloor <1> \rfloor$	Round $<1>$ “half down” ($-\lfloor <1> - \frac{1}{2} \rfloor$)

Table 3: Rounding Functions

⁴Has to be `\Primes`, because `\P` is already in use

⁵In German, actual Translation may differ

5.5 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn't it?

`\addToGradingTable` Adds the given parameter as an exercise to the Grading-Table. All Problems, created with `\newproblem` are added automatically.

`\makeGradingTable` Prints out the Table containig all Defined exercises (\neq Problems). Like `\tableofcontent`, it needs a second run of L^AT_EX, until all are added. See example documents fot output

6 Development and support

The package is developed at *GitHub*:

<https://github.com/ACHinrichs/LaTeX-templates>

Please refer to that site for any bug report or development information.

7 Changelog

v1.0 - 2016/10/23 Initial

v1.1 - 2016/11/02 ...

v1.2 - 2016/11/03 ...

v1.3 - 2016/12/01 • Provide the Class as .dtx file and more

v1.4 - 2017/04/29 • “Minor” bugfixes

v1.5 - 2017/04/29 • Problems are displayed in the table of contents. Type of numeration is now configurable.

v1.5.1 - 2017/04/29 • Bugfix

v1.5.2 - 2017/04/29 • Add version-number

v1.6 - 2017/05/02 • Add Translations (German and English)

 • Add `\given` and `\toShow`

 • Add `\QED`, `\EOP`, and `\eop`

v1.6.3 - 2017/05/05 • Bugfixes

v1.6.4 - 2017/05/09 • Change `\eop` to be in the same line

v1.7 - 2017/05/09 • Add `\QED`

v2.0 - 2017/05/23 “Layout 2.0”

 • Change Margins

 • Add Option to select older Page-Style

 • Change `standardlayout` to `twocolumn` and `twoside`

 • Steal Use Macros by Alexander Bartolomey (See 5.4.3)

 • Add some TikZ-Styles

 • Add round functions

v2.2 - 2017/06/17 • Add Grading-table

 • Add `\keyword`, `\assumption`, and `\supposeThat`

- Add `\newproblem*`
 - Add `\sheetTitle`
 - Change equation-numbering to uppercase roman
- v2.2.1 - 2017/06/20** • Fix error with commands like `\solution` and `\keyword`.
- v2.4 - 2017/04/07** • Fix math alignment
- Add option for flushed left equations
 - Update amath port to use
- v3.0 - pending** “WS 2017”
- Rename to `homeworkassignment`
 - Add Environment for various proofs
 - Add points for exercises and a place to fill them in
 - Add option to remove or decrease the hlines

7.1 Version–Scheme

Since Version 2.0 the following version–scheme applies:

Major Version has to be increased, if

- there are changes, which create visible changes in the output of existing documents (except for bugfixes), or
- a command is removed or changed in a way, that existing documents do not compile with the new version.

Minor Version has to be increased, if

- new backwards compatible commands are introduced
- Bugfixes may be introduced too.

The minor version of stable releases is always even, the minor version of development versions is always odd. (0 counts as even).

Patches May be introduced on Stable Branch. With every non-document-breaking bugfix, the patch–number has to be incremented.

Because Fixing Bugs is a part of development, development–versions do not have numeric patch–numbers, but alphabetic identifiers, directly after the minor–version.

8 Examples

For examples, please see the Git-Repo at <https://github.com/ACHinrichs/LaTeX-templates>

9 Translations

Homeworkassignment currently supports English and German, fallback language is German. Unfortunately these two are the only Languages I am capable of translating reliably, so if you want to use an other language, I would be very happy if you would help me to translate homeworkassignment! Please open an issue, author a pull-request or send me an e-mail.

```
138 \DeclareTranslationFallback{aufgabe}{Aufgabe}
139 \DeclareTranslationFallback{loesung}{L\"osung}
140 \DeclareTranslationFallback{beweis}{Beweis}
141 \DeclareTranslationFallback{uebungsgruppe}{\"Ubungsgruppe}
142 \DeclareTranslationFallback{abgabe}{Abgabe}
143 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
144 \DeclareTranslationFallback{gegeben}{Gegeben}
145 \DeclareTranslationFallback{falls}{falls}
146 \DeclareTranslationFallback{Annahme}{Annahme}
147 \DeclareTranslationFallback{Angenommen-dass}{Angenommen, dass}
148
149 \DeclareTranslation{German}{aufgabe}{Aufgabe}
150 \DeclareTranslation{German}{loesung}{L\"osung}
151 \DeclareTranslation{German}{beweis}{Beweis}
152 \DeclareTranslation{German}{uebungsgruppe}{\"Ubungsgruppe}
153 \DeclareTranslation{German}{abgabe}{Abgabe}
154 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
155 \DeclareTranslation{German}{gegeben}{Gegeben}
156 \DeclareTranslation{German}{falls}{falls}
157 \DeclareTranslation{German}{Falls}{Falls}
158 \DeclareTranslation{German}{Annahme}{Annahme}
159 \DeclareTranslation{German}{Angenommen-dass}{Angenommen, dass}
160
161 \DeclareTranslation{English}{aufgabe}{Problem}
162 \DeclareTranslation{English}{loesung}{Solution}
163 \DeclareTranslation{English}{beweis}{Proof}
164 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
165 \DeclareTranslation{English}{abgabe}{Deadline}
166 \DeclareTranslation{English}{zuZeigen}{To show}
167 \DeclareTranslation{English}{gegeben}{Given}
168 \DeclareTranslation{English}{falls}{if}
169 \DeclareTranslation{English}{Falls}{If}
170 \DeclareTranslation{English}{Annahme}{Assumption}
171 \DeclareTranslation{English}{Angenommen-dass}{Suppose that}
```

10 Implementation

The following part is very boring, but I have not found a solution to create a .cls-file without including the implementation into the document. Loads L^AT_EX2e and sets the Version Loads the `article`, which is the base-class.

10.1 Packages & Options

10.2 TikZ-Styles

10.3 Geometry

10.4 Enhance Mathenvironments

D isplays equation-numbers as upper-case roman numbers.

```
172 \renewcommand{\theequation}{\Roman{equation}}
```

A llow pagebreaks in Mathmode

```
173 \allowdisplaybreaks
```

10.5 Internal commands

`\hwa@maketitletext` Prints out the title with author etc. Used to reduce code duplication for two- and onecolumn styles

```
174 \newcommand{\hwa@maketitletext}{
175   \begin{centering}
176     \huge{\textsf{\textbf{\hwa@kurs}}}\hwa@hline@LONE \large
177     \ifthenelse{\equal{\hwa@sheetTitle}{}}{\textsf{\hwa@sheetTitle}}{\}
178     \GetTranslation{abgabe}: \hwa@abgabe\
179     \hwa@hline@LTW0
180     \normalsize{\@author}\
181     \hwa@hline@LTW0 \normalsize
182   \end{centering}
183 }
```

10.5.1 Counter-Commands

`Counter-Commands` These are used to output the Exercise numbers in the desired style

```
184 \newcommand{\hwa@problemno}{\arabic{problem}}
185 \newcommand{\hwa@subproblemno}{\alph{subproblem}}
186 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}
```

10.5.2 Counter-Style Parser

`Counter-Style Parser` This takes a style-input (#1), one of the three previous defined commands (#2) and the corresponding counter (#3) to redefine #1, so that it corresponds to #2. See 10.5.3 for example usement.

```
187 \newcommand{\hwa@parseCounterStyle}[3]{
```

```

188 \ifthenelse{\equal{#1}{arabic}}{ \renewcommand{#2}{\arabic{#3}} }{
189 \ifthenelse{\equal{#1}{roman}}{ \renewcommand{#2}{\roman{#3}} }{
190 \ifthenelse{\equal{#1}{alph}}{ \renewcommand{#2}{\alph{#3}} }{
191 \ifthenelse{\equal{#1}{Alph}}{ \renewcommand{#2}{\Alph{#3}} }{
192 \ifthenelse{\equal{#1}{Roman}}{
193 \renewcommand{#2}{\Roman{#3}} }{
194 \ClassError{homeworkassignment}{Invalid Value #1 for
195 option Counter-Styling}{Possible Values are alph,
196 arabic, Arabic, roman or Roman.} } } } } }

```

10.5.3 Counter-Commands II

Counter-Style ParserCommands II Redefines the three counter-commands

```

197 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
198 \hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}
199 \hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}

```

10.5.4 Grading-table

`\hwa@gradingtbl@...` Defines macros whose contents will be written to the AUX-File and read in the next run, and the usable commands. The later will contain the information, but have to be defined (incase the aux-file does not exist)

```

200 \edef\hwa@gradingtbl@aux@defs{}
201 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
202 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
203
204 \edef\hwa@gradingtbl@defs{}
205 \newcommand{\hwa@gradingtbl@lineOne}{}
206 \newcommand{\hwa@gradingtbl@lineTwo}{}

\addToGradingTable
207 \DeclareDocumentCommand\addToGradingTable{m g}{
208 \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{\hwa@pointboxsize}}
209 \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne{#1} &}
210 \IfNoValueTF{#2}{
211 \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo &}
212 }{
213 \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo\vfill\hfill
214 {\string\small #2} &}
215 }
216 }

```

W rite to aux

```

217 \AtEndDocument{%
218 \immediate\write\@auxout{%
219 \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
220 }
221 \immediate\write\@auxout{%
222 \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%

```



```

223 }
224 \immediate\write\@auxout{%
225   \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
226 }
227 }

```

\makeGradingTable Outputs a table to fill in the reached Points. Only shows Problems created by **\newproblem**.

Displays the according number of maximum points for each problem, if specified.

Displays the total number of maximum Problems, if given by Argument

Arguments [#1]: *Optional*. The total number of points reachable.

```

228 \DeclareDocumentCommand\makeGradingTable{o}{
229   \begin{table}[hb]
230     \centering
231     \large
232     \expandafter\tabular\expandafter{\hwa@gradingtbl@defs ||p{\hwa@pointboxsize}}\hline
233     \hwa@gradingtbl@lineOne   $\Sigma$          \\\hline\small
234     \hwa@gradingtbl@lineTwo   \IfNoValueTF{#1}{~}{\vfill\hfill/#1}\vspace{.15cm}\\\hline
235     \endtabular
236   \end{table}
237 }

```

10.6 Commands

\subject Defines **\kurs**. **\subject** equals **\kurs**

```

238 \newcommand{\hwa@kurs}{?\GetTranslation{subject}??}
239 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
240 \newcommand{\kurs}[1]{\subject{#1}}

```

\tutorial Defines **\tutorial**. **\tutorial** equals **\tutorial**

```

241 \newcommand{\hwa@tutorial}{?\GetTranslation{uebungsgruppe}??}
242 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorial}{#1}}
243 \newcommand{\tutorial}[1]{\tutorial{#1}}

```

\sheetTitle Defines **\sheetTitle**.

```

244 \newcommand{\hwa@sheetTitle}{}
245 \newcommand{\sheetTitle}[1]{\def\hwa@sheetTitle{#1}}

```

\deadline Defines **\deadline**. **\abgabe** equals **\deadline**

```

246 \newcommand{\hwa@abgabe}{\today}
247 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
248 \newcommand{\abgabe}[1]{\deadline{#1}}

```

\maketitle Overrides maketitle.

```

249
250 \renewcommand{\maketitle} {
251   \thispagestyle{firstpage}

```

```

252 \ifhwa@twocolumn{
253   \twocolumn[{
254     \hwa@maketitletext
255   }]
256 }\else{
257   \hwa@maketitletext
258 }\fi
259 }

```

Defines and initialize all counters.

```

260 \newcounter{problem} \setcounter{problem}{0}
261 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
262 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
263

```

Defines ‘plain’ sectioning-commands. See 5.3 for more informations.

```

264 \DeclareDocumentCommand\problem{m o}{\@startsection{problem}%Name
265   {1}%Level
266   {\z@}%indent
267   {-2em \@plus -1em \@minus -1em}%beforeskip
268   {1ex \@plus .5ex}%afterskip
269   {\normalfont\Large\sffamily\bfseries}%style
270   *{#1
271     \IfNoValueF{#2}{
272       \hfill
273       \frame{\framebox[\hwa@pointboxsize]{
274         \hfill \normalfont{\large/\small{#2}}}}
275     }
276   }
277   \addcontentsline{toc}{section}{#1}
278 }
279
280 \DeclareDocumentCommand\subproblem{m o}{\@startsection{subproblem}%Name
281   {2}%Level
282   {\z@}%indent
283   {-1em \@plus -.5em \@minus -.5em}%beforeskip
284   {.5ex \@plus .5ex}%afterskip
285   {\normalfont\large\sffamily\bfseries}%style
286   *{#1
287     \IfNoValueF{#2}{
288       \hfill \framebox[\hwa@pointboxsize]{
289         \hfill \normalfont\large/\small{#2}}
290     }
291   }
292   \addcontentsline{toc}{subsection}{#1}
293 }
294
295 \DeclareDocumentCommand\subsubproblem{m o}{\@startsection{subsubproblem}%Name
296   {3}%Level
297   {\z@}%indent

```

```

298 {- .5em}%beforeskip
299 {.5em}%afterskip
300 {\normalfont \sffamily\bfseries}%style
301 *{#1
302   \IfNoValueF{#2}{
303     \hfill \framebox[\hwa@pointboxsize]{
304       \hfill\normalfont\large/\scriptsize{#2}}
305   }
306 }
307 }
308
309 \newcommand{\keyword}[1]{\@startsection{keyword}%Name
310   {4}%Level
311   {\parindent}%indent
312   {- .1em}%beforeskip
313   {\z@}%afterskip
314   {\normalfont \sffamily\bfseries}%style
315   *{#1~}}
316 }
317
318 \newcommand{\solution}[1][\keyword{\GetTranslation{loesung}\ifstrempy{#1}{\{~#1:}}}]
319
320 \newcommand{\proof}[1][\keyword{\GetTranslation{beweis}\ifstrempy{#1}{\{~#1:}}}]
321
322 \newcommand{\toShow}[1][\keyword{\GetTranslation{zuZeigen}\ifstrempy{#1}{\{~#1:}}}]
323
324 \newcommand{\given}[1][\keyword{\GetTranslation{gegeben}\ifstrempy{#1}{\{~#1:}}}]
325
326 \newcommand{\assumption}[1][\keyword{\GetTranslation{Annahme}\ifstrempy{#1}{\{~#1:}}}]
327
328 \newcommand{\supposeThat}[1][\keyword{\GetTranslation{Angenommen-dass}\ifstrempy{#1}{\{~#1:}}}]
329
330

```

Defines ‘better’ sectioning commands. See 5.3 and 5.3.2 for more informations.

```

331 \DeclareDocumentCommand\newproblem{0}{ g}{
332   \IfNoValueTF{#2}{
333     \newproblem*{#1}
334     \addToGradingTable{\# \hwa@problemno}
335   }{
336     \IfNoValueF{#1}{
337       \setcounter{problem}{#1}
338     }
339     %\newproblem*{#1}
340     \problem{\GetTranslation{aufgabe} \hwa@problemno}[#2]
341     \addToGradingTable{\# \hwa@problemno}{/#2}
342   }
343 }
344
345 \WithSuffix\newcommand\newproblem*[1][\stepcounter{problem}

```

```

346 \ifthenelse{\equal{#1}{}} { } {\setcounter{problem}{#1}}
347 \problem{\GetTranslation{aufgabe} \hwa@problemno}
348 }
349
350 \DeclareDocumentCommand\newsubproblem{0}{ g}{
351 \stepcounter{subproblem}
352 \ifthenelse{\equal{#1}{}} { } {\setcounter{subproblem}{#1}}
353 \IfNoValueTF{#2}{
354 \subproblem{\GetTranslation{aufgabe}
355 \hwa@problemno}{.\hwa@subproblemno}
356 }
357 {
358 \subproblem{\GetTranslation{aufgabe}
359 \hwa@problemno}{.\hwa@subproblemno}[#2]
360 }
361 }
362
363 \DeclareDocumentCommand\newsubsubproblem{0}{ g}{
364 \stepcounter{subsubproblem}
365 \ifthenelse{\equal{#1}{}} { } {\setcounter{subsubproblem}{#1}}
366 \IfNoValueTF{#2}{
367 \subsubproblem{\hwa@subsubproblemno}}
368 }
369 {
370 \subsubproblem{\hwa@subsubproblemno}[#2]
371 }
372 }
373

```

End of Proof

```

374 \newcommand{\QED}{\begin{flushright}
375 \textsc{Qed}
376 \end{flushright}
377 }
378 \newcommand{\EOP}{\begin{flushright}
379 $\square$
380 \end{flushright}
381 }
382 \newcommand{\eop}{\hfill$\blacksquare$}

```

t demonstrandum at iucundum est

```

383 \newcommand{\QNE}{\begin{flushright}
384 $\triangle$
385 \end{flushright}
386 }
387 \newcommand{\qne}{\hfill$\triangle$}

```

Rounding brackets

Round brackets

```

388 \newcommand{\floor}[1]{\ensuremath{\left\lfloor #1 \right\rfloor}}
389 \newcommand{\ceil}[1]{\ensuremath{\left\lceil #1 \right\rceil}}
390 \newcommand{\roundHU}[1]{\ensuremath{\left\lceil #1 \right\rfloor}}
391 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor #1 \right\rceil}}

```

The following Macros are all stolen (and adapted) from occloxiom (see 5.4.3)

Math Common Set Symbols

```

392 \newcommand{\N}{\ensuremath{\mathbb{N}}}
393 \newcommand{\Z}{\ensuremath{\mathbb{Z}}}
394 \newcommand{\R}{\ensuremath{\mathbb{R}}}
395 \newcommand{\Q}{\ensuremath{\mathbb{Q}}}
396 \newcommand{\C}{\ensuremath{\mathbb{C}}}
397 \newcommand{\F}{\ensuremath{\mathbb{F}}}
398 % The last one is mine
399 \newcommand{\Primes}{\ensuremath{\mathbb{P}}}

```

Mathematical Functions

```

400 \DeclareMathOperator{\GL}{GL}
401 \DeclareMathOperator{\id}{id}
402 \DeclareMathOperator{\Var}{Var}
403 \DeclareMathOperator{\Perm}{Perm}
404 \DeclareMathOperator{\MComb}{MComb}
405 \DeclareMathOperator{\Comb}{Comb}
406 \DeclareMathOperator{\Pot}{Pot}
407 \DeclareMathOperator{\Map}{Map}
408 \DeclareMathOperator{\Hom}{Hom}
409 \DeclareMathOperator{\Ker}{Ker}
410 \DeclareMathOperator{\Intpol}{Intpol}
411 \DeclareMathOperator{\Pol}{Pol}
412 \DeclareMathOperator{\Sol}{Sol}
413 \DeclareMathOperator{\Bin}{Bin}
414 \DeclareMathOperator{\charakteristik}{char}
415 \newcommand{\diff}[1]{\ensuremath{\frac{d}{d#1}}}
416 \newcommand{\dx}{\mathrm{d}x}
417
418 \newcommand{\divides}{\ensuremath{\mid}}
419 \newcommand{\property}{\ensuremath{\mid}}
420
421 \renewcommand{\dim}[1][\mathrm{dim}_\#1]{}
422 \renewcommand{\Im}{\mathrm{Im}}
423
424 \newcommand{\excup}{\stackrel{\cdot}{\cup}}
425
426 \newcommand{\falls}{\text{\ \GetTranslation{falls}}\ }

```

Math Big Quantors

```

427 \let\forall\forall
428 \let\exists\exists
429 \renewcommand{\forall}{\hspace{2pt} \forall \hspace{2pt}}

```

```

430 \renewcommand{\exists}{\ensuremath{\hskip 2pt \oexists \hskip 2pt}}
431 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}{\height}{\Large $\mathsurround4pt\forall$}}}
432 \newcommand{\bigexists}{\mbox{\raisebox{-2pt}{\height}{\Large $\mathsurround4pt\exists$}}}

The End
433 \endinput

```