## The Homework Assignment ${\rm class}^*$

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<sup>\*</sup>This document corresponds to Homework Assignment v2.2,<br/>dated  $\ 2017/06/17.$ 

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## 1 Abstract

This class provides a relative simple document—type for homework, mainly created for assignments at the University This class is inherited from article, it is not perfect, but I am trying my verry best.

## 2 Options

problemstyle=<1>
subproblemstyle=<1>
subsubproblemstyle=<1>

These options allow the customizatuion of the displayed numbers. For Example, if problemstyle=Roman, subproblemstyle=arabic, subsubproblemstyle=roman is passed, The first subsubproblem of the first subproblem of the first problem would be labled as i) of **Problem I.1**.

Available options are arabic, Alph, alph, Roman, and roman. Standard values are: problemstyle=arabic, subproblemstyle=alph, subsubproblemstyle=roman.

design=<1>

Allows the User to select an older page-style, for backwards compatibility.

Recognized values are v1 and v2. Everytime a version Changes the default look, a new possible value will be added.

Only set this if you really need to get an old look, older styles are not going to be maintained!

tikz

Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science and ;athematics. See 7.2 for more informations

## 2.1 Inherited options

Because the class is inherited by article, every Option that can be passed to article, will be passed to article.

## 3 Commands

## 3.1 Document Informations

\subject \kurs

Sets the subject of the document. Takes the subject as argument. Standard Value is "Kein Kurs"

\kurs is deprecated.

\tutorial \tutorium

Sets the tutorial of the author. Takes it as an argument. Stamdard Value is

empty, so that this command can be omitted. \tutorium is deprecated.

\deadline \abgabe Sets the deadline of the document. Takes it as an argument. Standard value is \today.

\abgabe is deprecated

\sheetTitle

Sets a descriptional Title of the Sheet, will be written in the header of every page.

### 3.1.1 Inherited from article

\author \date Sets the author of the document. Sets the date of the document.

## 3.2 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

## 3.2.1 'plain' Sectioning

\problem \subproblem \subsubproblem

These commands work like theyr counterpart in article, except that there will be no number, nor will they increase a counter. Nevertheless, hey will be shown in the table of contents.

\keyword{#1}

Creates a new Paragraph , which will start with the Argument in Bold, followed by two non-breaking spaces.

The following Macros make use of \keyword, so it is suggested to use them instead.

\solution
\proof
\given
\toShow
\assumption
\supposeThat

They work like \keyword, but take only an optional Argument print out "Solution", "Proof" "Given", "To show", "Assumption", and "Suppose that", respectively <sup>1</sup>, via \keyword. If an argument is passed, they print out this argument after the keyword. They are not mentioned in the table of contents.

## 3.2.2 'better' Sectioning

\newproblem\*
\newsubproblem
\newsubsubproblem

The following commands are an augmented version of the "plain" commands.

These commands require no argument, and automatically create a numbered title. The optional Argument is the new value for the coresponding counter. Normally, \newproblem adds the new Created Problem to the grading—table (see 3.4), \newproblem\* does not do this.

 $<sup>^1\</sup>mathrm{As}$  of v1.6, Translations are added, depending on the choosen Language, there may be an other Text displayed.

See 7.4 for all Translations

#### **Useful Macros** 3.3

#### 3.3.1 Quod Erat Demunstarndum, End of Proof

Display a flushed-right QED,  $\square$ , or  $\blacksquare$ , respectively. \qed is not implemented, to \QED \EOP keep compatibility to several Math-packages, which define the later. \eop

### 3.3.2 Quod Non Erat Demunstarndum at iucundum est

\QNED Display a flushed-right  $\triangle$ . \QNED displays it in a new line, \quad at the end of the same line. \qned

In Mathematical proofs this symbol is used to mark things, which we did not intend to proof, but are interesting anyway.

## 3.3.3 Stolen Goods

»Das ist alles nur geklaut«

 $\sim$ Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey's<sup>2</sup> amath-Class<sup>3</sup>

Defines a set of mathematical sets, which are verry usefull (see Table 1)

\Z			
•	Command	Output	Description
\R			1
<b>\</b> Q	\N	$\mathbb{N}$	Natural Numbers
\C	\Z	$\mathbb Z$	Whole? Numbers
\F	<b>\</b> Q	$\mathbb{Q}$	Rational Numbers
\Primes	\R	$\mathbb{R}$	Real Numbers
	\C	$\mathbb{C}$	Complex Numbers
	\F	$\mathbb{F}$	Prime-Fieled?
	$\Primes^4$	$\mathbb{P}$	Set of all Primes

Table 1: Field-Commands

## Functions and Operators

\N

Output usefull Plaintext-Operators and Functions. See table 2. Require Mathmode

Command	Output
\divides and property	Prints a vertical Bar
\Var	Var
\Perm	Perm
\Comb	Comb
\MComb	MComb

<sup>&</sup>lt;sup>2</sup> "Occloxium" on GitHub:https://github.com/occloxium

<sup>&</sup>lt;sup>3</sup>Amath.sty is part of Alexander Bartolomey's Alphabet Classes: https://github.com/ occloxium/AlphabetClasses  $^4{\rm Has}$  to be  $\P$  is already in use

```
\Im
                     \operatorname{Im}
            \Pot
                     Pot
            \Map
                     Map
                     Bin
            \Bin
              \GL
                      GL
              \id
                     id
              \dx
                      dx
         \excup
     \dim[<1>]
                      \dim_{<1>}
                      \frac{d}{d < 1 >}
   \left\{ <1>\right\}
Table 2: Text-like Functions
```

\falls prints out  $*falls*^5$ 

## 3.3.4 Rounding

Require Mathmode

```
Command
                        Output
                                       Meaning
   \floor{<1>}
                        |<1>|
                                      floor < 1 >
                        \lceil \langle 1 \rangle \rceil
                                       ceil < 1>
    \ceil{<1>}
                                      Round <1> "half up" (\lfloor <1>+\frac{1}{2}\rfloor)
Round <1> "half down" (-\lfloor <1>-\frac{1}{2}\rfloor)
\roundHU{<1>}
                         |<1>|
\roundHD{<1>}
                        |<1>|
                          Table 3: Rounding Functions
```

#### 3.4 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn't it?

\addToGradingTable

Adds the given parameter as an excercise to the Grading-Table. All Problems, created with \newproblem are added automatically.

\makeGradingTable

Prints out the Table containing all Defined exercises (≠Problems). \tableofcontent, it needs a second run of IATEX, until all are added. See example documents fot output

<sup>&</sup>lt;sup>5</sup>In German, actual Translation may differ

## 4 Development and support

The package is developed at *github*:

https://github.com/ACHinrichs/LaTeX-templates

Please refer to that site for any bug report or development information.

## 5 Changelog

v1.0 - 2016/10/23 Initial

v1.1 - 2016/11/02 ...

v1.2 - 2016/11/03 ...

v1.3 - 2016/12/01 Provide the Class as .dtx file and more

v1.4 - 2017/04/29 "Minor" bugfixes

v1.5 - 2017/04/29 Problems are displayed in the table of contents. Type of numeration is now configurable.

v1.5.1 - 2017/04/29 Bugfix

v1.5.2 - 2017/04/29 Add version-number

v1.6 - 2017/05/02 Add Translations (German and English)

Add \given and \toShow

Add \QED, \EOP, and \eop

v1.6.3 - 2017/05/05 Bugfixes

v1.6.4 - 2017/05/09 Change \eop to be in the same line

v1.7 - 2017/05/09 Add \QNED

v2.0 - 2017/05/23 Change Margins,

Add Option to select older Page-Style,

Change standardlayout to twocolumn and twoside

Steal Use Macros by Alexander Bartolomey (See 3.3.3)

Add some TikZ-Styles

Add round functions

## v2.2 - 2017/06/17 Add Grading-table

 $\operatorname{Add} \$  assumption, and supposeThat

Add \newproblem\*

Add \sheetTitle

Change equation-numbering to uppercase roman

**Note:** Since Version 2.0 the minor version of releases is always even, the minor version of unstable versions is always odd. There are no unstable patch–versions, instead unstable versions get an alphabetical suffix.

## 6 Examples

For examples, pleas see the Git-Repo at https://github.com/ACHinrichs/LaTeX-templates

## 7 Implementation

The following part is verry boring, but I have not found a solution to create a .cls-file without including the implementation into the document. Loads LATEX2e and sets the Version Loads the article, which is the base-class.

## 7.1 Packages & Options

```
1 \RequirePackage{kvoptions}
2 \SetupKeyvalOptions{ family=hwa,
    prefix=hwa@ }
4 \DeclareStringOption[arabic]{problemsty}
5 \DeclareStringOption[alph]{subproblemsty}
6 \DeclareStringOption[roman] {subsubproblemsty}
7 \DeclareBoolOption[false]{listings}
8 \DeclareStringOption[v2] {design}
9 \DeclareBoolOption[true] {twoside}
10 \DeclareComplementaryOption{oneside}{twoside}
11 \DeclareBoolOption[true] {twocolumn}
12 \DeclareComplementaryOption{onecolumn}{twocolumn}
13 \DeclareBoolOption[false] {tikz}
14 % Redefine the article-options
       \begin{macrocode}
16 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}
   Processes the Options and loades article
17 \ProcessKeyvalOptions*
18 \ifhwa@twoside
19 \PassOptionsToClass{twoside}{article}
21 \PassOptionsToClass{oneside}{article}
22 \fi
23 \ifhwa@twocolumn
24 \PassOptionsToClass{twocolumn}{article}
26 \PassOptionsToClass{onecolumn}{article}
27 \fi
28 \LoadClass{article}
   Loads required Packages
29 \RequirePackage{suffix}
30 \RequirePackage{fancyhdr}
31 \RequirePackage{ifthen}
32 \RequirePackage{translations}
```

```
33 \PassOptionsToPackage{fleqn}{amsmath}
34 \RequirePackage{amsmath}
35 \RequirePackage{amssymb}
36 \ifhwa@listings
37 \RequirePackage{listings}
38 \lstset{
   frame = single,
    breaklines = true,
    postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow\space}},
    basicstyle=\scriptsize
42
43 }
44 \else
45 \empty
46 \fi
47 \RequirePackage{etoolbox}
48 \RequirePackage{array}
7.2
      TikZ-Styles
If tikz is Wanted, load Usefull Styles
49 \ifhwa@tikz
50 \RequirePackage{tikz}
51 \slashed{usetikzlibrary{shapes,arrows,positioning,decorations,}}
    automata, backgrounds, petri, bending,
    shapes.multipart}
53
54 \tikzset{
   treenode/.style = {shape=circle, rounded corners,
      draw, align=center},
56
    graynode/.style = {fill=gray},
57
                           = {treenode, font=\Large, bottom color=white},
   normalnode/.style
58
    array/.style = {rectangle split,
59
      rectangle split horizontal,
60
61
      rectangle split,
      draw}
62
63 }
64\fi
7.3
       Geometry
Make sure that this is the last Package loaded
65 % Make sure that this is the last Package loaded
66 \label{lem:condition} 66 \label{lem:condition} $$ 66 \left( \frac{\addentified}{\addentified} \right) $$
    \RequirePackage{geometry}
67
    68
69
    \geometry{top=2cm, bottom=2cm, left=2cm,
70
      headsep=14pt,hmarginratio={1:1}}
71
72
    \geometry{top=2cm, bottom=2cm, width=35em,
      headsep=14pt,hmarginratio={4:3}}
73
```

74

\fi

```
75 }{
   76
     \empty
77
   }{
78
     \ClassError{HomeworkAssignment}{Value '\hwa@design' for key 'design'
79
80
     is not known}{The option design takes an argument to set the
81
     Pagestyle to the one of a previous version. Acceptable values are
82
     'v1', or 'v2'}
   }
83
84 }
```

## 7.4 Translations

Load translations, currently supports English and German, Fallback is German

```
85 \DeclareTranslationFallback{aufgabe}{Aufgabe}
  86 \DeclareTranslationFallback{loesung}{L\"osung}
  87 \label{lem:beta:beweis} \\ \{Beweis\} \\ \{B
  88 \DeclareTranslationFallback{uebungsgruppe}{\"Ubungsgruppe}
  89 \DeclareTranslationFallback{abgabe}{Abgabe}
  90 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
  91 \DeclareTranslationFallback{gegeben}{Gegeben}
  92 \DeclareTranslationFallback{falls}{falls}
  93 \DeclareTranslationFallback{Annahme}{Annahme}
  94 \DeclareTranslationFallback{Angenommen-dass}{Anngenommen, dass}
  96 \DeclareTranslation{German}{aufgabe}{Aufgabe}
  97 \DeclareTranslation{German}{loesung}{L\"osung}
  98 \DeclareTranslation{German}{beweis}{Beweis}
  99 \DeclareTranslation{German}{uebungsgruppe}{\"Ubungsgruppe}
100 \DeclareTranslation{German}{abgabe}{Abgabe}
101 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
102 \DeclareTranslation{German}{gegeben}{Gegeben}
103 \DeclareTranslation{German}{falls}{falls}
104 \DeclareTranslation{German}{Falls}{Falls}
105 \DeclareTranslation{German}{Annahme}{Annahme}
106 \label{localized-local} Angenommen-dass \} \{Anngenommen, \ dass \} \\
107
108 \DeclareTranslation{English}{aufgabe}{Problem}
109 \DeclareTranslation{English}{loesung}{Solution}
110 \DeclareTranslation{English}{beweis}{Proof}
111 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
112 \DeclareTranslation{English}{abgabe}{Deadline}
113 \DeclareTranslation{English}{zuZeigen}{To show}
114 \DeclareTranslation{English}{gegeben}{Given}
115 \DeclareTranslation{English}{falls}{if}
116 \DeclareTranslation{English}{Falls}{If}
117 \DeclareTranslation{English}{Annahme}{Assumption}
118 \DeclareTranslation{English}{Angenommen-dass}{Suppose that}
```

## 7.5 Headers & Footers

Sets the page-headers.

All headers are cleread before they get any Text — just to be sure. The headers look like specified above (??). Also inserts the Titlepage.

```
119 \fancypagestyle{firstpage}{
120
    %
     \fancyhf{}
121
    % clear all six fields
122
123
     \renewcommand{\headrulewidth}{.7pt}
124
     \renewcommand{\footrulewidth}{Opt}
     \fancyfoot[R]{\thepage}
125
     \fancyhead[L]{\hwa@tutorium}
126
     \fancyhead[R]{\@date } }
127
128 \fancypagestyle{followingpage}{
129
    %
    \fancyhf{}
130
131
     132
       \ifhwa@twoside % IF
133
134
       \footnote{Mondown} \footnote{Mondown} \
135
136
       \fancyhead[L0]{\hwa@kurs}\
137
         \hwa@tutorium}
       \fancyhead[LE]{
138
         \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\\}
139
         \GetTranslation{abgabe}: \hwa@abgabe
140
      }
141
       \fancyfoot[RO,LE]{\thepage}
142
143
       \else %ELSE
144
145
       \fill

146
         \@author}
147
       \fancyhead[L]{\hwa@tutorium\\
148
149
         150
         \GetTranslation{abgabe}: \hwa@abgabe}
       \fancyfoot[R]{\thepage}
151
       \fi %ENDIF
152
    }{
153
      %==== LEGACY CODE; DO NOT CHANGE ============
154
       \left( \frac{\ensuremath{\text{hwa@design}}}{v1} \right) 
155
         \fancyhead[RE,L0]{\@author}
156
         \fancyhead[LE,RO]{\hwa@kurs\\
157
           \GetTranslation{abgabe}: \hwa@abgabe}
158
         \fancyfoot[RE,L0]{\thepage}
159
      }{
160
         \ClassError{HomeworkAssignment}{Value '\hwa@design' for key 'design'
161
162
           is not known}{The option design takes an argument to set the
163
          Pagestyle to the one of a previous version. Acceptable values are
```

## 8 Redefinition of existing Commands

D isplays equation-numbers as upper-case roman numbers.
172 \renewcommand{\theequation}{\Roman{equation}}

## 8.1 Internal commands

## 8.1.1 Counter-Commands

Counter--Commands

These are used to output the Exercise numbers in the desired style

```
173 \newcommand{\hwa@problemno}{\arabic{problem}}
```

174 \newcommand{\hwa@subproblemno}{\alph{subproblem}}

175 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}

### 8.1.2 Counter-Style Parser

Counter--Style Parser

This takes a style-input (#1), one of the three previous defined commands (#2) and the coresponding counter (#3) to redefine #1, so that it corresponds to #2. See 8.1.3 for example usement.

```
176 \newcommand{\hwa@parseCounterStyle}[3]{
     \left( \frac{\#1}{\arabic} \right) {\command{\#2}{\arabic{\#3}} }
177
       \ifthenelse{\equal{#1}{roman}}{ \renewcommand{#2}{\roman{#3}} }{
178
         \left\{ \frac{\#1}{alph} \right\} 
179
           \ifthenelse{\equal{#1}{Alph}}{\renewcommand{#2}{\Alph{#3}}}}
180
             \ifthenelse{\equal{#1}{Roman}}{
181
               \mbox{renewcommand{#2}{\Omegaman{#3}} }{
182
183
               \ClassError{HomeworkAssignment}{Invalid Value #1 for
                option Counter-Styling}{Possible Values are alph,
184
                 arabic, Arabic, roman or Roman.} } } } } }
185
```

### 8.1.3 Counter-Commands II

ounter--Style ParserCommands II Redefines the three counter-commands

```
186 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
```

 $<sup>187 \</sup>verb|\hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}| \\$ 

<sup>188 \</sup>hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}

## 8.1.4 Grading-table

```
Defines macros, which contents will be written to the AUX-File and read in the
\hwa@gradingtbl@...
                     next run, and the usable commands. The later will contain the information, but
                     have to be defined incase the aux-file does not exist
                    189 \edef\hwa@gradingtbl@aux@defs{}
                    190 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
                    191 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
                    193 \edef\hwa@gradingtbl@defs{}
                    194 \newcommand{\hwa@gradingtbl@lineOne}{}
                    195 \newcommand{\hwa@gradingtbl@lineTwo}{}
\addToGradingTable
                    196 \newcommand{\addToGradingTable}[1]{
                         \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{1cm}}
                    197
                         \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne#1 &}
                    198
                         \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo
                    199
                    200 }
                  W rite to aux
                    201 \AtEndDocument{%
                    202
                         \immediate\write\@auxout{%
                    203
                           \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
                    204
                         7
                         \immediate\write\@auxout{%
                    205
                    206
                           \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%
                    207
                    208
                         \immediate\write\@auxout{%
                           \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
                    209
                    210
                         }
                    211 }
 \makeGradingTable
                    213
                         \begin{table}[hb]
                           \centering
                    214
                    215
                           \large
                           \expandafter\tabular\expandafter{\hwa@gradingtbl@defs |p{1cm}|}\hline
                    216
                           \hwa@gradingtbl@lineOne $\Sigma$
                                                                 \\\hline
                    217
                           \hwa@gradingtbl@lineTwo \vspace{.15cm}~\\hline
                    218
                    219
                           \endtabular
                    220
                         \end{table}
                    221
                         }
```

## 8.2 Commands

```
\subject Defines \kurs. \subject equals \kurs
222 \newcommand{\hwa@kurs}{?\GetTranslation{subject}?}
```

```
223 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
            224 \newcommand{\kurs}[1]{\subject{#1}}
  \tutorial Defines \tutorial. \tutorium equals \tutorial
            225 \newcommand{\hwa@tutorium}{?\GetTranslation{uebungsgruppe}?}
            226 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorium}{#1}}
            227 \newcommand{\tutorium}[1]{\tutorial{#1}}
\sheetTitle Defines \sheetTitle.
            228 \newcommand{\hwa@sheetTitle}{}
            229 \newcommand{\sheetTitle}[1]{\def\hwa@sheetTitle{#1}}
  \deadline Defines \deadline. \abgabe equals \deadline
            230 \newcommand{\hwa@abgabe}{\today}
            231 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
            232 \newcommand{\abgabe}[1]{\deadline{#1}}
\maketitle Overrides maketitle.
            233
            234 \renewcommand{\maketitle} {
            235
                 \thispagestyle{firstpage}
            236
                 \setlength{\headheight}{25pt}
                 \twocolumn[{%
            237
                   \begin{centering}
            238
                     \huge{\textbf{\hwa@kurs}} \vspace{.25cm} {\hrule height 2pt}
            239
            240
                     \vspace{.25cm} \large
                     \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\\}
            241
                     \GetTranslation{abgabe}: \hwa@abgabe\\
            242
                     \vspace{.5cm} \hrule \vspace{.25cm}
            243
                     \normalsize{\@author}\\
            244
                     \vspace{.25cm} \hrule \vspace{.25cm} \normalsize
            245
            246
                    \end{centering}
            247
                 }]
            248 }
             Defines and initialize all counters.
            249 \newcounter{problem} \setcounter{problem}{0}
            250 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
            251 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
            252
                Defines 'plain' sectioning-commands. See 3.2 for more informations.
            253 \newcommand{\problem}[1]{\@startsection{problem}%Name
            254 {1}%Level
            255 {\z0}\%indent
            256 {-2em \@plus -1em \@minus -1em}%beforeskip
            257 {lex \@plus .5ex}%afterskip
            258 {\normalfont\Large\bfseries}%style
                *{#1} \addcontentsline{toc}{section}{#1}
            259
```

```
260 }
261
262 \newcommand{\subproblem}[1]{\@startsection{subproblem}%Name
          {2}%Level
263
          {\z0}%indent
264
          {-1em \@plus -.5em \@minus -.5em}%beforeskip
265
266
          {.5ex \@plus .5ex}%afterskip
267
          {\normalfont\large\bfseries}%style
          *{#1} \addcontentsline{toc}{subsection}{#1} }
268
269
270 \mbox{$\artsection{subsubproblem} [1] {\artsection{subsubproblem} \nbelow{mand} } \mbox{$\artsection{subsubproblem} \nbelow{mand} } \mbox{$\
271
          {3}%Level
          {\z_0}\%indent
272
          {-.5em}%beforeskip
273
          {.5em}%afterskip
274
          {\normalfont\bfseries}%style
275
          *{#1} }
276
277
278 \newcommand{\keyword}[1]{\@startsection{#1}%Name
279
          {4}%Level
          {\parindent}%indent
280
          {-.1em}%beforeskip
281
          {\z@}%afterskip
282
           {\normalfont\bfseries}%style
283
           {#1:~~}
284
285 }
286
287 \end{solution}[1][]{\end{GetTranslation{loesung}}} if the nelse{\equal{#1} {} } {} {} 
288
289 \newcommand{\proof}[1][]{\keyword{\GetTranslation{beweis}}} if the nelse{\equal{#1} {} } } {} {} {} 
290
291
      292
       293
294
       295
296
297 \newcommand \suppose That \[1] [] \keyword \Get Translation \Angenommen-dass \} \if the nelse \equal \#1 \]
298
299
        Defines 'better' sectioning commands. See 3.2 and 3.2.2 for more informations.
300
301 \newcommand{\newproblem}[1][]{
           \newproblem*[#1]
302
           \addToGradingTable{\# \hwa@problemno}
303
304 }
305
306 \WithSuffix\newcommand\newproblem*[1][]{\stepcounter{problem}}
          \ifthenelse{\equal{#1}{}} { } {\setcounter{problem}{#1}}
```

```
309 }
                                310
                                311 \newcommand{\newsubproblem}[1][]{\stepcounter{subproblem}
                                     \ifthenelse{\equal{#1}{}} { } {\setcounter{subproblem}{#1}}
                                313
                                     \subproblem(\GetTranslation(aufgabe) \hwa@problemno().\hwa@subproblemno) }
                                314
                                315 \newcommand{\newsubsubproblem}[1][]{\stepcounter{subsubproblem}
                                     \ifthenelse{\equal{#1}{}} { } {\setcounter{subsubproblem}{#1}}
                                316
                                     \subsubproblem{\hwa@subsubproblemno)} }
                                317
                                318
                  End of Proof
                                319 \newcommand{\QED}{\begin{flushright}
                                       \textit{QED}
                                321
                                     \end{flushright}
                                322 }
                                323 \newcommand{\EOP}{\begin{flushright}
                                       $\square$
                                324
                                     \end{flushright}
                                325
                                326 }
                                327 \newcommand{\eop}{\hfill$\blacksquare$}
demonstrandum at iucundum est
                                328 \newcommand{\QNED}{\begin{flushright}
                                329
                                       $\triangle$
                                330
                                     \end{flushright}
                                331 }
                                332 \newcommand{\qned}{\hfill$\triangle$}
                                 Rounding brakets
                 Round brakets
                                333 \newcommand{\floor}[1]{\ensuremath{\left\lfloor #1 \right\rfloor}}
                                334 \newcommand{\ceil}[1]{\ensuremath{\left\lceil #1 \right\rceil}}
                                335 \newcommand{\roundHU}[1]{\ensuremath{\left\lceil #1 \right\rfloor}}
                                336 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor #1 \right\rceil}}
                                 The following Macros are all stolen (and adapted) from occloxium (see 3.3.3)
       Math Common Set Symbols
                                337 \mbox{ } {\mbox{newcommand}{N}} 
                                338 \mbox{newcommand}(\Z){\mbox{mathbb}{Z}}
                                339 \mbox{\newcommand}(R){\newcommand}(R)}
                                340 \newcommand{\Q}{\newcommand{\Q}}}
                                341 \mode \C}{\mode \mode \C}}
                                342 \mbox{ newcommand} \F}{\mbox{ ensuremath}\mbox{mathbb}{F}}
                                343 % The last one is mine
                                344 \mod{\Pr} (\ensuremath(\mathbb{P}))
```

\problem{\GetTranslation{aufgabe} \hwa@problemno}

308

### Mathematical Functions

```
345 \mbox{ }\mbox{GL}{\mbox{cnsuremath}{\text{CL}}}
                   346 \mbox{ } {\mbox{ensuremath}{\text{id}}}
                   347 \mbox{ } \{dff\}[1]{\mbox{drac}\{d\}\{d\#1\}}\}
                   348 \newcommand{\dx}{\:dx}
                   350 \mbox{ } {\mbox{\command} {\divides}{\mbox{\command} {\ } }}
                   351 \newcommand{\property}{\ensuremath{\ |\ }}
                   352
                   353 \newcommand{\Var}{\ensuremath{\text{Var}}}
                   354 \newcommand{\Perm}{\ensuremath{\text{Perm}}}
                   355 \newcommand{\MComb}{\ensuremath{\text{MComb}}}}
                   356 \newcommand{\Comb}{\ensuremath{\text{Comb}}}}
                   357
                   358 \renewcommand{\dim}[1][]{\ensuremath{\text{dim}_{#1}\}}
                   359 \renewcommand{\Im}{\ensuremath{\text{Im}\\}}
                   361 \ensuremath{\texttt{Pot}}}
                   362 \newcommand{\Map}{\ensuremath{\text{Map}}}}
                   363
                   364 \newcommand{\excup}{\ensuremath{\stackrel{.}{\cup}}}
                   365
                   366 \mbox{\command{\falls}{\text{\ \GetTranslation{falls}}} \ \}
                   367
                   368 \newcommand{\Bin}{\ensuremath{\text{Bin}\}}
Math Big Quantors
                   369 \let\oforall\forall
                   370 \let\oexists\exists
                   371 \renewcommand{\forall}{\ensuremath{\hskip 2pt \oforall \hskip 2pt}}
                   372 \renewcommand{\exists}{\ensuremath{\hskip 2pt \oexists \hskip 2pt}}
                   373 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}[\height][\depth]{\Large $\mathsurround4pt\forall$
                   374 \newcommand{\bigexists}{\mbox{-2pt}[\height][\depth]{\Large $\mathbb{T}$ (and the surround 4pt exists)}} \\
                    The End
                   375 \endinput
```