

# The homeworkassignment\*class<sup>†</sup>

Adrian C Hinrichs  
adrian.hinrichs@rwth-aachen.de

November 7, 2017

## Contents

<b>1</b>	<b>Abstract</b>	<b>2</b>
<b>2</b>	<b>Options</b>	<b>2</b>
2.1	Inherited options . . . . .	2
<b>3</b>	<b>Commands</b>	<b>3</b>
3.1	Document Informations . . . . .	3
3.1.1	Inherited from <code>article</code> . . . . .	3
3.2	Sectioning . . . . .	3
3.2.1	‘plain’ Sectioning . . . . .	3
3.2.2	‘better’ Sectioning . . . . .	4
3.3	Useful Macros . . . . .	4
3.3.1	QUOD ERAT DEMUNSTARNDUM, End of Proof . . . . .	4
3.3.2	QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST . . . . .	4
3.3.3	Stolen Goods . . . . .	4
3.3.4	Rounding . . . . .	5
3.4	Grading Table . . . . .	5
<b>4</b>	<b>Dependencies</b>	<b>6</b>
4.1	Mandatory Dependencies . . . . .	6
4.2	Recommended Dependencies . . . . .	7
<b>5</b>	<b>Development and support</b>	<b>8</b>
<b>6</b>	<b>Changelog</b>	<b>8</b>
6.1	Version-Scheme . . . . .	9

---

\*The name was changed with version v3.0, to become compatible with CTANs guidelines and to maintain a degree of backwards compatibility. The class was called `HomeworkAssignment` prior to v3.0

<sup>†</sup>This document corresponds to `homeworkassignment` v2.5c, dated 2017/11/07.

<b>7</b>	<b>Examples</b>	<b>10</b>
<b>8</b>	<b>Implementation</b>	<b>10</b>
8.1	Packages & Options . . . . .	10
8.2	TikZ-Styles . . . . .	12
8.3	Constants . . . . .	12
8.4	Geometry . . . . .	12
8.5	Translations . . . . .	12
8.6	Headers & Footers . . . . .	13
8.7	Enhance Mathenvironments . . . . .	14
8.8	Internal commands . . . . .	14
8.8.1	Counter-Commands . . . . .	15
8.8.2	Counter-Style Parser . . . . .	15
8.8.3	Counter-Commands II . . . . .	15
8.8.4	Grading-table . . . . .	15
8.9	Commands . . . . .	16

# 1 Abstract

This class provides a relative simple document-type for homework, mainly created for assignments at the University This class is inherited from `article`, it is not perfect, but I am trying my very best.

# 2 Options

<code>problemstyle=&lt;1&gt;</code>	These options allow the customizatuion of the displayed numbers. For Example, if
<code>subproblemstyle=&lt;1&gt;</code>	<code>problemstyle=Roman</code> , <code>subproblemstyle=arabic</code> , <code>subsubproblemstyle=roman</code>
<code>subsubproblemstyle=&lt;1&gt;</code>	is passed, The first subsubproblem of the first subproblem of the first problem would be labeled as <b>i</b> ) of <b>Problem I.1</b> .
	Available options are <code>arabic</code> , <code>Alph</code> , <code>alph</code> , <code>Roman</code> , and <code>roman</code> . Standard values are: <code>problemstyle=arabic</code> , <code>subproblemstyle=alph</code> , <code>subsubproblemstyle=roman</code> .
<code>design=&lt;1&gt;</code>	Allows the User to select an older page-style, for backwards compatibility. Recognized values are <code>v1</code> and <code>v2</code> . Everytime a version Changes the default look, a new possible value will be added.
	Only set this if you really need to get an old look, <i>older styles are not going to be maintained!</i>
<code>tikz</code>	Loads TikZ-Package and a couple of Styles, usefull for Papers in Computer-Science and ;athematics. See 8.2 for more informations
<code>fleqn</code>	Passes <code>fleqn</code> to <code>amsmath</code>

## 2.1 Inherited options

Because the class is inherited by `article`, every Option that can be passed to `article`, will be passed to `article`.

## 3 Commands

### 3.1 Document Informations

<code>\subject</code>	Sets the subject of the document. Takes the subject as argument. Standard Value
<code>\kurs</code>	is “Kein Kurs” <code>\kurs</code> is deprecated.
<code>\tutorial</code>	Sets the tutorial of the author. Takes it as an argument. Standard Value is
<code>\tutorium</code>	empty, so that this command can be omitted. <code>\tutorium</code> is deprecated.
<code>\deadline</code>	Sets the deadline of the document. Takes it as an argument. Standard value
<code>\abgabe</code>	is <code>\today</code> . <code>\abgabe</code> is deprecated
<code>\sheetTitle</code>	Sets a descriptonal Title of the Sheet, will be written in the header of every page.

#### 3.1.1 Inherited from article

<code>\author</code>	Sets the author of the document.
<code>\date</code>	Sets the date of the document.

### 3.2 Sectioning

Because the class is designed for Assignments, the sectioning-commands are different from Article

#### 3.2.1 ‘plain’ Sectioning

<code>\problem</code>	These commands work like theyr counterpart in article, except that there will be no number, nor will they increase a counter. Nevertheless, hey will be shown in the table of contents.
<code>\subproblem</code>	
<code>\subsubproblem</code>	

`\keyword{#1}` Creates a new Paragraph ,which will start with the Argument in Bold, followed by two non-breaking spaces.  
The following Macros make use of `\keyword`, so it is suggested to use them instead.

<code>\solution</code>	They work like <code>\keyword</code> , but take only an optional Argument print out “Solution”, “Proof” “Given”, “To show”, “Assumption”, and “Suppose that”, respectively <sup>1</sup> , via <code>\keyword</code> . If an argument is passed, they print out this argument after the
<code>\proof</code>	
<code>\given</code>	
<code>\toShow</code>	
<code>\assumption</code>	<sup>1</sup> As of v1.6, Translations are added, depending on the choosen Language, there may be an other Text displayed. See 8.5 for all Translations
<code>\supposeThat</code>	

keyword. They are not mentioned in the table of contents.

### 3.2.2 ‘better’ Sectioning

The following commands are an augmented version of the “plain” commands.

<code>\newproblem</code>	These commands require no argument, and automatically create a numbered
<code>\newproblem*</code>	title. The optional Argument is the new value for the corresponding counter.
<code>\newsproblem</code>	Normally, <code>\newproblem</code> adds the new Created Problem to the grading-table (see
<code>\newsproblem*</code>	3.4), <code>\newproblem*</code> does not do this.

## 3.3 Useful Macros

### 3.3.1 QUOD ERAT DEMUNSTARNDUM, End of Proof

<code>\QED</code>	Display a flushed-right <i>QED</i> , $\square$ , or $\blacksquare$ , respectively. <code>\qed</code> is not implemented, to
<code>\EOP</code>	keep compatibility to several Math-packages, which define the later.
<code>\eop</code>	

### 3.3.2 QUOD NON ERAT DEMUNSTARNDUM AT IUCUNDUM EST

<code>\QNED</code>	Display a flushed-right $\triangle$ . <code>\QNED</code> displays it in a new line, <code>\qned</code> at the end of
<code>\qned</code>	the same line.

In Mathematical proofs this symbol is used to mark things, which we did not intend to proof, but are interesting anyway.

### 3.3.3 Stolen Goods

»Das ist alles nur geklaut«

~Tobias Künzel

These Commands are not mine, they are all stolen from Alexander Bartolomey’s<sup>2</sup> `amath-Class`<sup>3</sup>

<code>\N</code>	Defines a set of mathematical sets, which are verry usefull (see Table 1)		
<code>\Z</code>			
<code>\R</code>	Command	Output	Description
<code>\Q</code>	<code>\N</code>	$\mathbb{N}$	Natural Numbers
<code>\C</code>	<code>\Z</code>	$\mathbb{Z}$	Whole Numbers
<code>\F</code>	<code>\Q</code>	$\mathbb{Q}$	Rational Numbers
<code>\Primes</code>	<code>\R</code>	$\mathbb{R}$	Real Numbers
	<code>\C</code>	$\mathbb{C}$	Complex Numbers
	<code>\F_n</code>	$\mathbb{F}_n$	Prime Field to base $n$
	<code>\Primes</code> <sup>4</sup>	$\mathbb{P}$	Set of all Primes

Table 1: Field-Commands

<sup>2</sup>“Occloxiium” on GitHub:<https://github.com/occloxiium>

<sup>3</sup>`amath.sty` is part of Alexander Bartolomey’s Alphabet Classes: <https://github.com/occloxiium/AlphabetClasses>

**Functions and Operators**      Output usefull Plaintext-Operators and Functions. See table 2. Require Math-mode

Command	Output
<code>\divides and property</code>	Prints a vertical Bar
<code>\Var</code>	Var
<code>\Perm</code>	Perm
<code>\Comb</code>	Comb
<code>\MComb</code>	MComb
<code>\Pot</code>	Pot
<code>\Map</code>	Map
<code>\Bin</code>	Bin
<code>\GL</code>	GL
<code>\id</code>	id
<code>\dx</code>	$dx$
<code>\excup</code>	$\dot{\cup}$
<code>\diff{&lt;1&gt;}</code>	$\frac{d}{d<1>}$

Table 2: Text-like Functions

`\falls` prints out »falls«<sup>5</sup>

### 3.3.4 Rounding

Require Mathmode

Command	Output	Meaning
<code>\floor{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	floor <1>
<code>\ceil{&lt;1&gt;}</code>	$\lceil <1> \rceil$	ceil <1>
<code>\roundHU{&lt;1&gt;}</code>	$\lceil <1> \rceil$	Round <1> “half up” ( $\lfloor <1> + \frac{1}{2} \rfloor$ )
<code>\roundHD{&lt;1&gt;}</code>	$\lfloor <1> \rfloor$	Round <1> “half down” ( $-\lfloor <1> - \frac{1}{2} \rfloor$ )

Table 3: Rounding Functions

## 3.4 Grading Table

This Document-Class is still mainly designed for Homework, so it would be nice, if there was a table to write Grades into, wouldn’t it?

<code>\addToGradingTable</code>	Adds the given parameter as an exercise to the Grading-Table. All Problems, created with <code>\newproblem</code> are added automatically.
<code>\makeGradingTable</code>	Prints out the Table containig all Defined exercises ( $\neq$ Problems). Like

<sup>4</sup>Has to be `\Primes`, because `\P` is already in use

<sup>5</sup>In German, actual Translation may differ

`\tableofcontent`, it needs a second run of `LATEX`, until all are added.  
See example documents for output

## 4 Dependencies

### 4.1 Mandatory Dependencies

This class is built upon `article`, so of course the first dependency is:

`article` 1992 LESLIE LAMPORT, 1994-97 FRANK MITTELBACH JOHANNES  
BRAAMS, THE `LATEX`-TEAM, <https://www.ctan.org/pkg/kvoptions>,

Because I am very lazy, the `homeworkassignment` is “a little bit” bloated. These  
are all required packages:

`kvoptions` HEIKO OBERDIEK, <https://www.ctan.org/pkg/kvoptions>,  
for `key=value`-style options

`suffix` DAVID KASTRUP, <https://www.ctan.org/pkg/suffix>,  
Makes it easy to define `\macro*` commands

`xifthen` JOSSELIN NOIREL, <https://www.ctan.org/pkg/xifthen>,  
For `if-else`-structures

`translations` CLEMENS NIEDERBERGER, <https://www.ctan.org/pkg/translations>,  
Implements an easy method of translations.

`amsmath` THE `LATEX`-TEAM, FRANK MITTELBACH RAINER SCHÖPF, ET AL.,  
<https://www.ctan.org/pkg/amsmath>,  
For better math-typesetting

`amssymb` AMERICAN MATHEMATICAL SOCIETY, [mirror.ctan.org/fonts/amsfonts/  
doc/amssymb.pdf](https://mirror.ctan.org/fonts/amsfonts/doc/amssymb.pdf),  
For more mathematical symbols

`etoolbox` PHILIPP LEHMAN (INACTIVE), JOSEPH WRIGHT, <https://www.ctan.org/pkg/etoolbox>,  
The package is a toolbox of programming facilities geared primarily towards  
`LATEX`class and package authors

`array` FRANK MITTELBACH, DAVID CARLISLE, THE `LATEX`-TEAM, [https://  
www.ctan.org/pkg/array](https://www.ctan.org/pkg/array),  
A new implementations for tables and arrays

`xparse` FRANK MITTELBACH, CHRIS ROWLEY, DAVID CARLISLE, THE `LATEX`3  
PROJECT, <https://ctan.org/pkg/xparse>,  
The package provides a high-level interface for producing documentlevel  
commands. In that way, it offers a replacement for `LATEX 2ε`'s `\newcommand`  
macro, with significantly improved functionality.

array possibly can be re-  
moved

## 4.2 Recommended Dependencies

These are not loaded automatically, but require a switch as option (see section 2). The switch is typically the name of the package.

**tikz** TILL TANTAU, MARK WIBROW, CHRISTIAN FEUERSÄNGER ET AL., <https://www.ctan.org/pkg/pgf>,

An incredible powerfull image tool. When loading TikZ, the homeworkassignment automatically loads a shipload of TikZ-librarys and own styles. See subsection 8.2 for more informations

**listings** CARSTEN HEINZ, BROOKS MOSES, JOBST HOFFMANN, <https://www.ctan.org/pkg/listings>,

For source-code. Sourcecode in the homeworkassignment is automatically framed, printed in **scriptsize**, and linebeals will be introduced

I intend to move these styles to a own package, so that they are usable without the homeworkassignment

## 5 Development and support

The package is developed at *GitHub*:

<https://github.com/ACHinrichs/LaTeX-templates>

Please refer to that site for any bug report or development information.

## 6 Changelog

**v1.0 - 2016/10/23** Initial

**v1.1 - 2016/11/02** ...

**v1.2 - 2016/11/03** ...

**v1.3 - 2016/12/01**    • Provide the Class as .dtx file and more

**v1.4 - 2017/04/29**    • “Minor” bugfixes

**v1.5 - 2017/04/29**    • Problems are displayed in the table of contents. Type of numeration is now configurable.

**v1.5.1 - 2017/04/29**    • Bugfix

**v1.5.2 - 2017/04/29**    • Add version-number

**v1.6 - 2017/05/02**    • Add Translations (German and English)

    • Add `\given` and `\toShow`

    • Add `\QED`, `\EOP`, and `\eop`

**v1.6.3 - 2017/05/05**    • Bugfixes

**v1.6.4 - 2017/05/09**    • Change `\eop` to be in the same line

**v1.7 - 2017/05/09**    • Add `\QED`

**v2.0 - 2017/05/23** “Layout 2.0”

    • Change Margins

    • Add Option to select older Page-Style

    • Change `standardlayout` to `twocolumn` and `twoside`

    • Steal Use Macros by Alexander Bartolomey (See 3.3.3)

    • Add some TikZ-Styles

    • Add round functions

**v2.2 - 2017/06/17**    • Add Grading-table

    • Add `\keyword`, `\assumption`, and `\supposeThat`



- Add `\newproblem*`
  - Add `\sheetTitle`
  - Change equation-numbering to uppercase roman
- v2.2.1 - 2017/06/20**    • Fix error with commands like `\solution` and `\keyword`.
- v2.4 - 2017/04/07**    • Fix math alignment
- Add option for flushed left equations
  - Update amath port to use
- v3.0 - pending** “WS 2017”
- Rename to `homeworkassignment`
  - Add Environment for various proofs
  - Add points for exercises and a place to fill them in
  - Add option to remove or decrease the hlines

## 6.1 Version–Scheme

Since Version 2.0 the following version–scheme applies:

**Major Version** has to be increased, if

- there are changes, which create visible changes in the output of existing documents (except for bugfixes), or
- a command is removed or changed in a way, that existing documents do not compile with the new version.

**Minor Version** has to be increased, if

- new backwards compatible commands are introduced
- Bugfixes may be introduced too.

The minor version of stable releases is always even, the minor version of development versions is always odd. (0 counts as even).

**Patches** May be introduced on Stable Branch. With every non-document-breaking bugfix, the patch–number has to be incremented.

Because Fixing Bugs is a part of development, development–versions do not have numeric patch–numbers, but alphabetic identifiers, directly after the minor–version.

## 7 Examples

For examples, please see the Git-Repo at <https://github.com/ACHinrichs/LaTeX-templates>

## 8 Implementation

The following part is very boring, but I have not found a solution to create a .cls-file without including the implementation into the document. Loads L<sup>A</sup>T<sub>E</sub>X2<sub>ε</sub> and sets the Version Loads the article, which is the base-class.

### 8.1 Packages & Options

```
1 \RequirePackage{kvoptions}
2 \SetupKeyvalOptions{ family=hwa,
3   prefix=hwa@ }
4 \DeclareStringOption[arabic]{problemsty}
5 \DeclareStringOption[alph]{subproblemsty}
6 \DeclareStringOption[roman]{subsubproblemsty}
7 \DeclareBoolOption[false]{listings}
8 \DeclareBoolOption[true]{twoside}
9 \DeclareComplementaryOption{oneside}{twoside}
10 \DeclareBoolOption[true]{twocolumn}
11 \DeclareComplementaryOption{onecolumn}{twocolumn}
12 \DeclareBoolOption[false]{tikz}
13 \DeclareStringOption[all]{hlines}
14 % Redefine the article-options
15 %   \begin{macrocode}
16 \DeclareDefaultOption{\PassOptionsToClass{\CurrentOptionKey}{article}}

    Processes the Options and loads article
17 \ProcessKeyvalOptions*
18 \ifhwa@twoside
19 \PassOptionsToClass{twoside}{article}
20 \else
21 \PassOptionsToClass{oneside}{article}
22 \fi
23 \ifhwa@twocolumn
24 \PassOptionsToClass{twocolumn}{article}
25 \else
26 \PassOptionsToClass{onecolumn}{article}
27 \fi
28 \LoadClass{article}

    Loads required Packages
29 \RequirePackage{suffix}
30 \RequirePackage{fancyhdr}
31 \RequirePackage{xifthen}
32 \RequirePackage{translations}
```

```

33 \PassOptionsToPackage{fleqn}{amsmath}
34 \RequirePackage{amsmath}
35 \RequirePackage{amssymb}
36 \ifhwa@listings
37 \RequirePackage{listings}
38 \lstset{
39   frame = single,
40   breaklines = true,
41   postbreak=\raisebox{0ex}[0ex][0ex]{\ensuremath{\hookrightarrow\space}},
42   basicstyle=\scriptsize
43 }
44 \else
45 \empty
46 \fi
47 \RequirePackage{etoolbox}
48 \RequirePackage{array}
49 \RequirePackage{xparse}
50

```

`\hwa@hline@L...` Defines new commands to output desired lines and change the constant `\hwa@headrulewidth`

ATTENTION: `\hwa@hline@LONE` breaks the line automatically, in opposite to `\hwa@hline@LTWO`

```

51
52 \newcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
53   \vspace{.25cm}}
54 \newcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
55 \newcommand{\hwa@headrulewidth}{.7pt}
56 \ifthenelse{\equal{\hwa@hlines}{all}}{
57   \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
58     \vspace{.25cm}}
59   \renewcommand{\hwa@headrulewidth}{.7pt}
60   \renewcommand{\hwa@hline@LTWO}{\vspace{.5cm} \hrule \vspace{.25cm}}
61 }{
62   \ifthenelse{\equal{\hwa@hlines}{decreased}}{
63     \renewcommand{\hwa@hline@LONE}{\vspace{.25cm} {\hrule height 2pt}
64       \vspace{.25cm}}
65     \renewcommand{\hwa@headrulewidth}{.7pt}
66   }{\ifthenelse{\equal{\hwa@hlines}{header}}{
67     \renewcommand{\hwa@headrulewidth}{.7pt}
68   }{\ifthenelse{\equal{\hwa@hlines}{none}}{
69     \renewcommand{\hwa@headrulewidth}{0pt}
70   }}
71   \ClassError{homeworkassignment}{Value '\hwa@lines' for key 'hlines'
72     is not known}{The option hlines takes an argument to set which
73     hlines are drawn. Possible values are 'all','decreased' , 'header', and
74     'none'. 'all' is standard.}

```

```

75     }
76   }
77   \renewcommand{\hwa@hline@LONE}{~\\vspace{.5cm}}
78 }
79 \renewcommand{\hwa@hline@LTWO}{\vspace{.75cm}}
80 }

```

## 8.2 TikZ-Styles

If tikz is Wanted, load Usefull Styles

```

81 \ifhwa@tikz
82 \RequirePackage{tikz}
83 \usetikzlibrary{shapes,arrows,positioning,decorations,
84   automata,backgrounds,petri,bending,
85   shapes.multipart}
86 \tikzset{
87   treenode/.style = {shape=circle, rounded corners,
88     draw, align=center},
89   graynode/.style = {fill=gray},
90   normalnode/.style = {treenode, font=\Large, bottom color=white},
91   array/.style = {rectangle split,
92     rectangle split horizontal,
93     rectangle split,
94     draw}
95 }
96 \fi

```

## 8.3 Constants

Defines some constants

```

97 \newcommand{\hwa@pointboxsize}{3em}

```

## 8.4 Geometry

Make sure that this is the last Package loaded

```

98 \RequirePackage{geometry}
99 \ifhwa@twocolumn{
100   \geometry{top=2cm, bottom=2cm, left=2cm,
101     headsep=14pt,hmarginratio={1:1}}
102 } \else{
103   \geometry{top=2cm, bottom=2cm, width=35em,
104     headsep=14pt,hmarginratio={4:3}}
105 } \fi
106

```

## 8.5 Translations

Load translations, currently supports English and German, Fallback is German

```

107 \DeclareTranslationFallback{aufgabe}{Aufgabe}
108 \DeclareTranslationFallback{loesung}{L\ "osung}
109 \DeclareTranslationFallback{beweis}{Beweis}
110 \DeclareTranslationFallback{uebungsgruppe}{\ "Ubungsgruppe}
111 \DeclareTranslationFallback{abgabe}{Abgabe}
112 \DeclareTranslationFallback{zuZeigen}{Zu zeigen}
113 \DeclareTranslationFallback{gegeben}{Gegeben}
114 \DeclareTranslationFallback{falls}{falls}
115 \DeclareTranslationFallback{Annahme}{Annahme}
116 \DeclareTranslationFallback{Angenommen-dass}{Anngenommen, dass}
117
118 \DeclareTranslation{German}{aufgabe}{Aufgabe}
119 \DeclareTranslation{German}{loesung}{L\ "osung}
120 \DeclareTranslation{German}{beweis}{Beweis}
121 \DeclareTranslation{German}{uebungsgruppe}{\ "Ubungsgruppe}
122 \DeclareTranslation{German}{abgabe}{Abgabe}
123 \DeclareTranslation{German}{zuZeigen}{Zu zeigen}
124 \DeclareTranslation{German}{gegeben}{Gegeben}
125 \DeclareTranslation{German}{falls}{falls}
126 \DeclareTranslation{German}{Falls}{Falls}
127 \DeclareTranslation{German}{Annahme}{Annahme}
128 \DeclareTranslation{German}{Angenommen-dass}{Anngenommen, dass}
129
130 \DeclareTranslation{English}{aufgabe}{Problem}
131 \DeclareTranslation{English}{loesung}{Solution}
132 \DeclareTranslation{English}{beweis}{Proof}
133 \DeclareTranslation{English}{uebungsgruppe}{Tutorial}
134 \DeclareTranslation{English}{abgabe}{Deadline}
135 \DeclareTranslation{English}{zuZeigen}{To show}
136 \DeclareTranslation{English}{gegeben}{Given}
137 \DeclareTranslation{English}{falls}{if}
138 \DeclareTranslation{English}{Falls}{If}
139 \DeclareTranslation{English}{Annahme}{Assumption}
140 \DeclareTranslation{English}{Angenommen-dass}{Suppose that}

```

## 8.6 Headers & Footers

Sets the page-headers.

All headers are cleared before they get any Text — just to be sure.

The headers look like specified above (??). Also inserts the Titlepage.

```

141 \fancypagestyle{firstpage}{
142   %
143   \fancyhf{}
144   % clear all six fields
145   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
146   \renewcommand{\footrulewidth}{0pt}
147   \fancyfoot[R]{\thepage}
148   \fancyhead[L]{\hwa@tutorium}
149   \fancyhead[R]{\@date } }

```

```

150 \fancypagestyle{followingpage}{
151   \fancyhf{}
152   \ifhwa@twoside{ % IF
153
154     \fancyhead[R0]{\@author}
155     \fancyhead[L0]{\hwa@kurs\
156       \hwa@tutorium}
157     \fancyhead[LE]{
158       \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
159       \GetTranslation{abgabe}: \hwa@abgabe
160     }
161     \fancyfoot[R0,LE]{\thepage}
162
163   }\else{ %ELSE
164
165     \fancyhead[R]{\hwa@kurs\
166       \@author}
167     \fancyhead[L]{\hwa@tutorium\
168       \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
169       \GetTranslation{abgabe}: \hwa@abgabe}
170     \fancyfoot[R]{\thepage}
171   }\fi %ENDIF
172   \renewcommand{\headrulewidth}{\hwa@headrulewidth}
173   \renewcommand{\footrulewidth}{\hwa@footrulewidth}
174 }
175 \pagestyle{followingpage}

```

## 8.7 Enhance Mathenviroments

D isplays equation-numbers as upper-case roman numbers.

```
176 \renewcommand{\theequation}{\Roman{equation}}
```

A llow pagebreaks in Mathmode

```
177 \allowdisplaybreaks
```

## 8.8 Internal commands

`\hwa@maketitletext` Prints out the title with author etc. Used to reduce code duplication for two- and onecolumn styles

```

178 \newcommand{\hwa@maketitletext}{
179   \begin{centering}
180     \huge{\textbf{\hwa@kurs}}\hwa@hline@LONE \large
181     \ifthenelse{\equal{\hwa@sheetTitle}{}}{\hwa@sheetTitle\}
182     \GetTranslation{abgabe}: \hwa@abgabe\
183     \hwa@hline@LTWO
184     \normalsize{\@author}\
185     \hwa@hline@LTWO \normalsize
186   \end{centering}
187 }

```

### 8.8.1 Counter-Commands

Counter-Commands These are used to output the Exercise numbers in the desired style

```
188 \newcommand{\hwa@problemno}{\arabic{problem}}
189 \newcommand{\hwa@subproblemno}{\alph{subproblem}}
190 \newcommand{\hwa@subsubproblemno}{\roman{subsubproblem}}
```

### 8.8.2 Counter-Style Parser

Counter-Style Parser This takes a style-input (#1), one of the three previous defined commands (#2) and the corresponding counter (#3) to redefine #1, so that it corresponds to #2. See 8.8.3 for example usement.

```
191 \newcommand{\hwa@parseCounterStyle}[3]{
192   \ifthenelse{\equal{#1}{arabic}}{\renewcommand{#2}{\arabic{#3}}}
193   \ifthenelse{\equal{#1}{roman}}{\renewcommand{#2}{\roman{#3}}}
194   \ifthenelse{\equal{#1}{alph}}{\renewcommand{#2}{\alph{#3}}}
195   \ifthenelse{\equal{#1}{Alph}}{\renewcommand{#2}{\Alph{#3}}}
196   \ifthenelse{\equal{#1}{Roman}}{\renewcommand{#2}{\Roman{#3}}}
197   \renewcommand{#2}{\Roman{#3}}
198   \ClassError{homeworkassignment}{Invalid Value #1 for
199     option Counter-Styling}{Possible Values are alph,
200     arabic, Arabic, roman or Roman.}
}
```

### 8.8.3 Counter-Commands II

Counter-Style ParserCommands II Redefines the three counter-commands

```
201 \hwa@parseCounterStyle{\hwa@problemsty}{\hwa@problemno}{problem}
202 \hwa@parseCounterStyle{\hwa@subproblemsty}{\hwa@subproblemno}{subproblem}
203 \hwa@parseCounterStyle{\hwa@subsubproblemsty}{\hwa@subsubproblemno}{subsubproblem}
```

### 8.8.4 Grading-table

\hwa@gradingtbl@... Defines macros whose contents will be written to the AUX-File and read in the next run, and the usable commands. The later will contain the information, but have to be defined (incase the aux-file does not exist)

```
204 \edef\hwa@gradingtbl@aux@defs{}
205 \newcommand{\hwa@gradingtbl@aux@lineOne}{}
206 \newcommand{\hwa@gradingtbl@aux@lineTwo}{}
207
208 \edef\hwa@gradingtbl@defs{}
209 \newcommand{\hwa@gradingtbl@lineOne}{}
210 \newcommand{\hwa@gradingtbl@lineTwo}{}

```

\addToGradingTable

```
211 \DeclareDocumentCommand\addToGradingTable{m g}{
212   \edef\hwa@gradingtbl@aux@defs{\hwa@gradingtbl@aux@defs|p{\hwa@pointboxsize}}
213   \edef\hwa@gradingtbl@aux@lineOne{\hwa@gradingtbl@aux@lineOne{#1} &}
214   \IfNoValueTF{#2}{
```

```

215 \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo &}
216 }{
217 \edef\hwa@gradingtbl@aux@lineTwo{\hwa@gradingtbl@aux@lineTwo\vfill\hfill
218 {\string\small #2} &}
219 }
220 }

```

Write to aux

```

221 \AtEndDocument{%
222 \immediate\write\@auxout{%
223 \gdef\string\hwa@gradingtbl@defs{\hwa@gradingtbl@aux@defs}
224 }
225 \immediate\write\@auxout{%
226 \gdef\string\hwa@gradingtbl@lineOne{\hwa@gradingtbl@aux@lineOne}%
227 }
228 \immediate\write\@auxout{%
229 \gdef\string\hwa@gradingtbl@lineTwo{\hwa@gradingtbl@aux@lineTwo}%
230 }
231 }

```

**\makeGradingTable** Outputs a table to fill in the reached Points. Only shows Problems created by `\newproblem`.  
 Displays the according number of maximum points for each problem, if specified.  
 Displays the total number of maximum Problems, if given by Argument

**Arguments** [#1]: *Optional*. The total number of points reachable.

```

232 \DeclareDocumentCommand\makeGradingTable{o}{
233 \begin{table}[hb]
234 \centering
235 \large
236 \expandafter\table\expandafter{\hwa@gradingtbl@defs | p{\hwa@pointboxsize}}\hline
237 \hwa@gradingtbl@lineOne $\Sigma$ \\\hline\small
238 \hwa@gradingtbl@lineTwo \IfNoValueTF{#1}{~}{\vfill\hfill/#1}\vspace{.15cm}\\\hline
239 \end{table}
240 \end{table}
241 }

```

## 8.9 Commands

**\subject** Defines `\kurs`. `\subject` equals `\kurs`

```

242 \newcommand{\hwa@kurs}{?\GetTranslation{subject}??}
243 \newcommand{\subject}[1]{\renewcommand{\hwa@kurs}{#1}}
244 \newcommand{\kurs}[1]{\subject{#1}}

```

**\tutorial** Defines `\tutorium`. `\tutorium` equals `\tutorial`

```

245 \newcommand{\hwa@tutorium}{?\GetTranslation{uebungsgruppe}??}
246 \newcommand{\tutorial}[1]{\renewcommand{\hwa@tutorium}{#1}}
247 \newcommand{\tutorium}[1]{\tutorial{#1}}

```



```

\sheetTitle  Defines \sheetTitle.
248 \newcommand{\hwa@sheetTitle}{}
249 \newcommand{\sheetTitle}[1]{\def\hwa@sheetTitle{#1}}

\deadline  Defines \deadline. \abgabe equals \deadline
250 \newcommand{\hwa@abgabe}{\today}
251 \newcommand{\deadline}[1]{\def\hwa@abgabe{#1}}
252 \newcommand{\abgabe}[1]{\deadline{#1}}

\maketitle  Overrides maketitle.
253
254 \renewcommand{\maketitle} {
255   \thispagestyle{firstpage}
256   \ifhwa@twocolumn{
257     \twocolumn[{
258       \hwa@maketitletext
259     }]
260   }\else{
261     \hwa@maketitletext
262   }\fi
263 }

  Defines and initialize all counters.
264 \newcounter{problem} \setcounter{problem}{0}
265 \newcounter{subproblem}[problem] \setcounter{subproblem}{0}
266 \newcounter{subsubproblem}[subproblem] \setcounter{subsubproblem}{0}
267

  Defines ‘plain’ sectioning-commands. See 3.2 for more informations.
268 \DeclareDocumentCommand\problem{m o}{\@startsection{problem}%Name
269   {1}%Level
270   {\z@}%indent
271   {-2em \@plus -1em \@minus -1em}%beforeskip
272   {1ex \@plus .5ex}%afterskip
273   {\normalfont\Large\bfseries}%style
274   *{#1
275     \IfNoValueF{#2}{
276       \hfill
277       \frame{\framebox[\hwa@pointboxsize]{
278         \hfill \normalfont{\large/\small{#2}}}}
279     }
280   }
281   \addcontentsline{toc}{section}{#1}
282 }
283
284 \DeclareDocumentCommand\subproblem{m o}{\@startsection{subproblem}%Name
285   {2}%Level
286   {\z@}%indent
287   {-1em \@plus -.5em \@minus -.5em}%beforeskip
288   {.5ex \@plus .5ex}%afterskip

```

```

289 {\normalfont\large\bfseries}%style
290 *{#1
291   \IfNoValueF{#2}{
292     \hfill \framebox[\hwa@pointboxsize]{
293       \hfill\normalfont\large/\small{#2}}
294   }
295 }
296 \addcontentsline{toc}{subsection}{#1}
297 }
298
299 \DeclareDocumentCommand\subsubproblem{m o}{\@startsection{subsubproblem}%Name
300   {3}%Level
301   {\z@}%indent
302   {- .5em}%beforeskip
303   {.5em}%afterskip
304   {\normalfont\bfseries}%style
305   *{#1
306     \IfNoValueF{#2}{
307       \hfill \framebox[\hwa@pointboxsize]{
308         \hfill\normalfont\large/\scriptsize{#2}}
309     }
310   }
311 }
312
313 \newcommand{\keyword}[1]{\@startsection{keyword}%Name
314   {4}%Level
315   {\parindent}%indent
316   {- .1em}%beforeskip
317   {\z@}%afterskip
318   {\normalfont\bfseries}%style
319   *{#1~~}
320 }
321
322 \newcommand{\solution}[1][\keyword{\GetTranslation{loesung}\ifstrempy{#1}{\sim#1}:}}
323
324 \newcommand{\proof}[1][\keyword{\GetTranslation{beweis}\ifstrempy{#1}{\sim#1}:}}
325
326 \newcommand{\toShow}[1][\keyword{\GetTranslation{zuZeigen}\ifstrempy{#1}{\sim#1}:}}
327
328 \newcommand{\given}[1][\keyword{\GetTranslation{gegeben}\ifstrempy{#1}{\sim#1}:}}
329
330 \newcommand{\assumption}[1][\keyword{\GetTranslation{Annahme}\ifstrempy{#1}{\sim#1}:}}
331
332 \newcommand{\supposeThat}[1][\keyword{\GetTranslation{Angenommen-dass}\ifstrempy{#1}{\sim#1}:}}
333
334
335   Defines ‘better’ sectioning commands. See 3.2 and 3.2.2 for more informations.
336 \DeclareDocumentCommand\newproblem{0{ } g}{
337   \IfNoValueTF{#2}{

```

```

337     \newproblem* [#1]
338     \addToGradingTable{\# \hwa@problemno}
339   }{
340     \IfNoValueF{#1}{
341       \setcounter{problem}{#1}
342     }
343     %\newproblem* [#1]
344     \problem{\GetTranslation{aufgabe} \hwa@problemno}[#2]
345     \addToGradingTable{\# \hwa@problemno}{/#2}
346   }
347 }
348
349 \WithSuffix\newcommand\newproblem*[1][\stepcounter{problem}
350 \ifthenelse{equal{#1}{}}{ } {\setcounter{problem}{#1}}
351 \problem{\GetTranslation{aufgabe} \hwa@problemno}
352 }
353
354 \DeclareDocumentCommand\newsubproblem{0{} g}{
355   \stepcounter{subproblem}
356   \ifthenelse{equal{#1}{}}{ } {\setcounter{subproblem}{#1}}
357   \IfNoValueTF{#2}{
358     \subproblem{\GetTranslation{aufgabe}
359       \hwa@problemno}{.\hwa@subproblemno}
360   }
361   {
362     \subproblem{\GetTranslation{aufgabe}
363       \hwa@problemno}{.\hwa@subproblemno}[#2]
364   }
365 }
366
367 \DeclareDocumentCommand\newsbsubproblem{0{} g}{
368   \stepcounter{subsubproblem}
369   \ifthenelse{equal{#1}{}}{ } {\setcounter{subsubproblem}{#1}}
370   \IfNoValueTF{#2}{
371     \subsubproblem{\hwa@subsubproblemno}
372   }
373   {
374     \subsubproblem{\hwa@subsubproblemno}[#2]
375   }
376 }
377

```

End of Proof

```

378 \newcommand{\QED}{\begin{flushright}
379   \textsc{Qed}
380 \end{flushright}
381 }
382 \newcommand{\EOP}{\begin{flushright}
383   $\square$
384 \end{flushright}

```

```

385 }
386 \newcommand{\eop}{\hfill$\blacksquare$}

```

t demonstrandum at iucundum est

```

387 \newcommand{\QED}{\begin{flushright}
388   $\triangle$
389 \end{flushright}}
390 }
391 \newcommand{\qed}{\hfill$\triangle$}

```

## Rounding brackets

### Round brackets

```

392 \newcommand{\floor}[1]{\ensuremath{\left\lfloor #1 \right\rfloor}}
393 \newcommand{\ceil}[1]{\ensuremath{\left\lceil #1 \right\rceil}}
394 \newcommand{\roundHU}[1]{\ensuremath{\left\lceil #1 \right\rfloor}}
395 \newcommand{\roundHD}[1]{\ensuremath{\left\lfloor #1 \right\rceil}}

```

The following Macros are all stolen (and adapted) from occloxiom (see 3.3.3)

### Math Common Set Symbols

```

396 \newcommand{\N}{\ensuremath{\mathbb{N}}}
397 \newcommand{\Z}{\ensuremath{\mathbb{Z}}}
398 \newcommand{\R}{\ensuremath{\mathbb{R}}}
399 \newcommand{\Q}{\ensuremath{\mathbb{Q}}}
400 \newcommand{\C}{\ensuremath{\mathbb{C}}}
401 \newcommand{\F}{\ensuremath{\mathbb{F}}}
402 % The last one is mine
403 \newcommand{\Primes}{\ensuremath{\mathbb{P}}}

```

### Mathematical Functions

```

404 \DeclareMathOperator{\GL}{GL}
405 \DeclareMathOperator{\id}{id}
406 \DeclareMathOperator{\Var}{Var}
407 \DeclareMathOperator{\Perm}{Perm}
408 \DeclareMathOperator{\MComb}{MComb}
409 \DeclareMathOperator{\Comb}{Comb}
410 \DeclareMathOperator{\Pot}{Pot}
411 \DeclareMathOperator{\Map}{Map}
412 \DeclareMathOperator{\Hom}{Hom}
413 \DeclareMathOperator{\Ker}{Ker}
414 \DeclareMathOperator{\Intpol}{Intpol}
415 \DeclareMathOperator{\Pol}{Pol}
416 \DeclareMathOperator{\Sol}{Sol}
417 \DeclareMathOperator{\Bin}{Bin}
418 \DeclareMathOperator{\charakteristik}{char}
419 \newcommand{\diff}[1]{\ensuremath{\frac{d}{d#1}}}
420 \newcommand{\dx}{\mathrm{d}x}
421
422 \newcommand{\divides}{\ensuremath{\mid}}

```

```

423 \newcommand{\property}{\ensuremath{\ \ |\ \ }}
424
425 \renewcommand{\dim}[1][\]{\ensuremath{\text{dim}_{\#1}\ }}
426 \renewcommand{\Im}{\ensuremath{\text{Im}\ }}
427
428 \newcommand{\excup}{\ensuremath{\stackrel{.}{\cup}}}
429
430 \newcommand{\falls}{\text{\ \GetTranslation{falls}}\ }

```

#### Math Big Quantors

```

431 \let\oforall\forall
432 \let\oexists\exists
433 \renewcommand{\forall}{\ensuremath{\hspace{2pt} \forall \hspace{2pt}}}
434 \renewcommand{\exists}{\ensuremath{\hspace{2pt} \exists \hspace{2pt}}}
435 \newcommand{\bigforall}{\mbox{\raisebox{-2pt}[\height][\depth]{\Large $\mathsurround{4pt}\forall$}}}
436 \newcommand{\bigexists}{\mbox{\raisebox{-2pt}[\height][\depth]{\Large $\mathsurround{4pt}\exists$}}}

The End
437 \endinput

```