P.4 ENGLISH TOPICAL QUESTIONS

ıvar	Name: Stream				
	TOPIC: DESCRIBING PEOPLE AND OBJECTS				
	PUNCTUATION				
Punc	Punctuate these sentences correctly and then re-write them				
1.	we learn english every tuesday				
2.	justine is going to Mombasa				
3.	"i shall go to kampala tomorrow," said tom.				
4.	My sister goes to bweyogerere parent's school				
5.	What is your name				
6.	What a deadly snake a cobra is				
7.	Jose went to the market and bought fish beans rice and posho				
8.	The boy's shirts are dirty				
9.	"where is the teacher on duty?" asked the parent				
10.	How rich he is				

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Name:		stream		
		TOPIC:	NOUNS	
1.	Give any three examples	of proper nour	ıs	
	(i)			
	(ii)			
	(ii)			
2.	Give the plural forms of	the following w	vords	
	<u>Singular</u>		<u>Plural</u>	
	lady			
	mosquito			
	Z00			
	passer-by			
	fox	-		
	radio			
	sky	-		
	tooth			
	teacher-on-duty			
	money	-		
	chimney	-		
	woman-doctor	-		
3.	Re-write the following so	entences giving	the singular forms of the	
	underlined words			
	1. The monkeys ate all	the bananas.		
	2. The thieves stole my	goats.		
	3. He married wives.			

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Give	the opposit	tes of th	e following	words	
(a)	waiter	-			 _
(b)	ewe	-			_
(c)	witch	-			
(d)	dog	-			_
(e)	lion	_			

4. Our <u>oxen</u> are very strong.

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Nam	ne:	stream .		
	TOPIC: AI	BSTRACT NOUNS		
Comp	plete the sentences using the correct for	rms of the words given in th	ie	
brack	xets			
1.	The teacher's	is very clean. (sit)		
2.	Peter's	was good. (decide)		
3.	Busoga	_ is big. (king)		
4.	He gave a very long		_ (speak)	
5.	Our	is the best. (explain)		
6.	You have made a good		(choose)	
7.	Where did the	take place? (bury)		
8.	He is the	of the opposition.	(lead)	
9.	You must find the	of the rectangl	e. (wide)	
10.	Skil is better than	(strength)		
11.	What is the	of that wall? (high)		
12.	The boy wrote the best	yeste	rday. (compose)	
13.	We got a wrong	of that word.	(pronounce)	
14.	Parents have	in their children	. (proud)	
Comr	non nouns			
Write	e one word for the underlined group of	words.		
15.	I saw a group of sheep grazing.			
16.	The prison warden escorted a group	o of prisoners.		
17.	There were many people watching football at the stadium.			
18.	A group of bees attacked my animal	S		
19.	He belongs to that group of singers.			
20.	The eagle snatched the young hen.			

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Nan	ne: stream
	TOPIC: Describing people and objects
	Adjectives
Use 1	he correct form of the word given in brackets to complete the sentence.
1.	She has the handwriting. (good)
2.	Mary is beautiful than Malida. (much)
3.	Of the twins, Ketty is the (heavy)
4.	Brenda is the girl in her family. (pretty)
5.	She is the girl I have ever seen. (ugly)
6.	He is than this one. (handsome)
7.	Hellen is than Babirye. (thin)
8.	He was than his friend. (careful)
Rew	ite as instructed in brackets
9.	Kate is bright. Namuli is brighter. (begin: Of the two)
10.	Daddy is fat. Mummy is fatter. (Use: not asas)
11.	Girls are clever. Boys are clever. (Use:as)
12.	Oranges are sour. Lemons are sour. (Useasas)
13.	Goats are playful. Cows are not playful. (Useasas)
14.	Caves are scary. Forests are very scary. (Use than)
15.	Jane is pretty. Agnes is very pretty. (Use: than)