# A1-Assisted Programming

Live Coding - number guessing

## Al Assisted - Number Guessing (2 rounds)

2675

I generated a random 4-digit string. You have 20 guesses to guess the secrete string. Enter a 4-digit number with no repeated digits: 0123 Attempt-1: Correct-0, Misplaced-1 Enter a 4-digit number with no repeated digits: 4567 Attempt-2: Correct-0, Misplaced-3 Enter a 4-digit number with no repeated digits: 9045 Attempt-3: Correct-1, Misplaced-0 Enter a 4-digit number with no repeated digits: 9048 Attempt-4: Correct-0, Misplaced-0 Enter a 4-digit number with no repeated digits: 1290 Attempt-5: Correct-0, Misplaced-1 Enter a 4-digit number with no repeated digits: 6715 Attempt-6: Correct-1, Misplaced-2 Enter a 4-digit number with no repeated digits: 2675 Congratulations! You have guessed the number in 7 attempt(s) kinleylam@Kinleys-MacBook-Air 2024-Copilot %

Guess	Misplaced	Correct
0123	1	0
4567	3	0
9045	0	1
9048	0	0
1290	1	0
6715	2	1
2675	0	4

1st Round
Live Coding,
Problem
Decomposition,
Design

2nd Round
Live Coding
using Al assisted tool

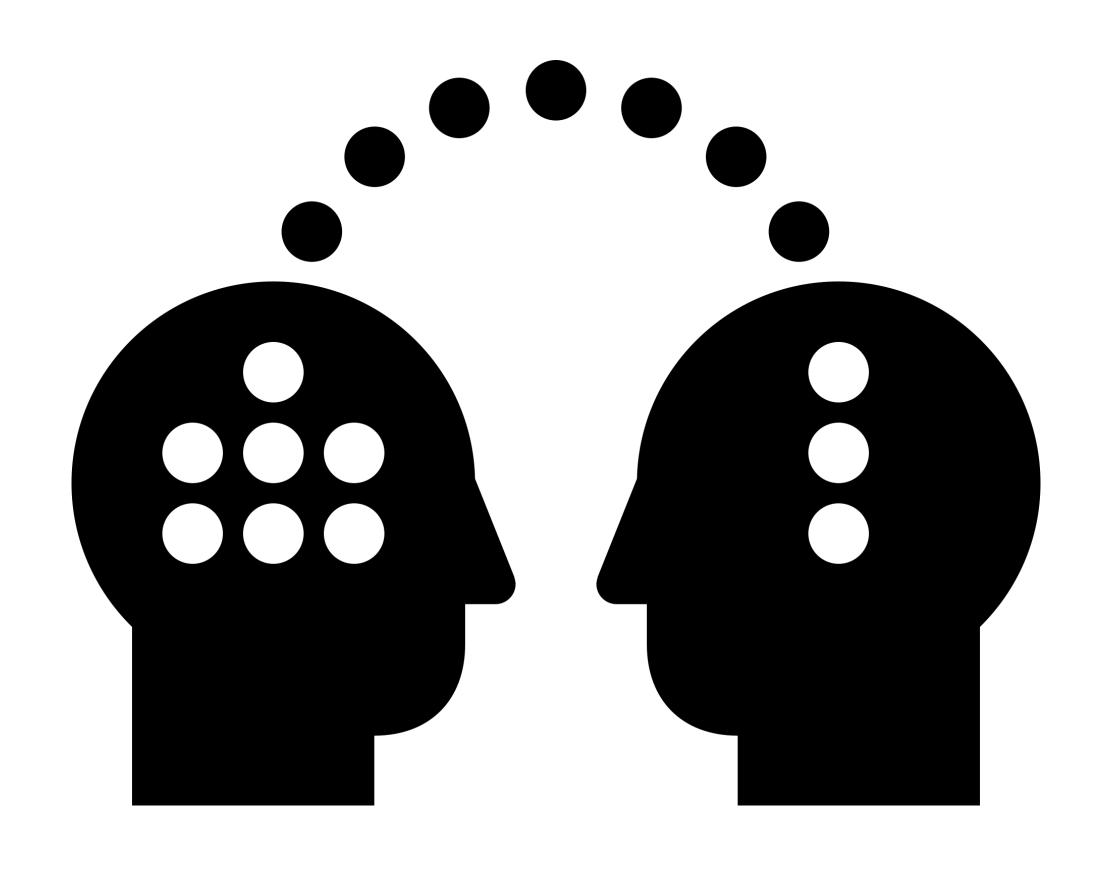
#### Game Program - Number Guessing

#### 2-player game

- One player (A) picks a secret number and let the other player (B) to guess. Player B has 20 attempts to guess. The game ends when either a correct guess is made or the number of attempts reaches 20.
- The secret number is a 4-digit number, with no repeated digits, leading zero is fine.
  - For examples: 1345, 0913 and 3491 are valid numbers, while 0232 is not.
- As each guess is made, player B will receive two additional pieces of information: correct count and misplaced count.
  - Correct count is the number of digits that appear both in the guess and in the secret number AND in the same position.
  - Misplaced count is the number of digits that appear both in the guess and in the secret number BUT in different positions.
- Examples: secret-number=1357, guess=9371
  - correct count=1 (digit 3), misplaced count=2 (digits 1 and 7)

## Volunteers: Player A & Player B

## Goal #3 - Knowledge Transfer



# 1st Round - Player A Role Secret Number

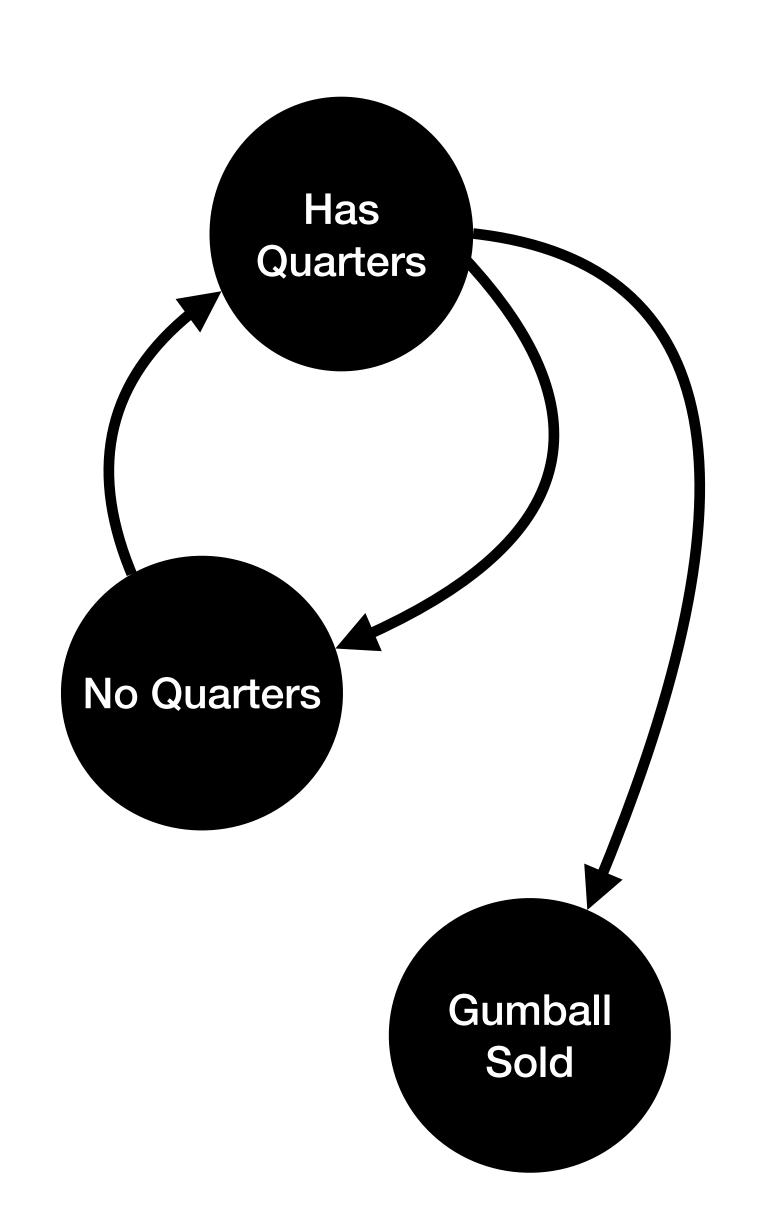
- Live Coding
- Top-Down Design
- Problem Decomposition
- Clean Code

Where to Start

Where to start ?????



Out of Gumballs



Begin with bubble diagrams

Try organizing bubbles

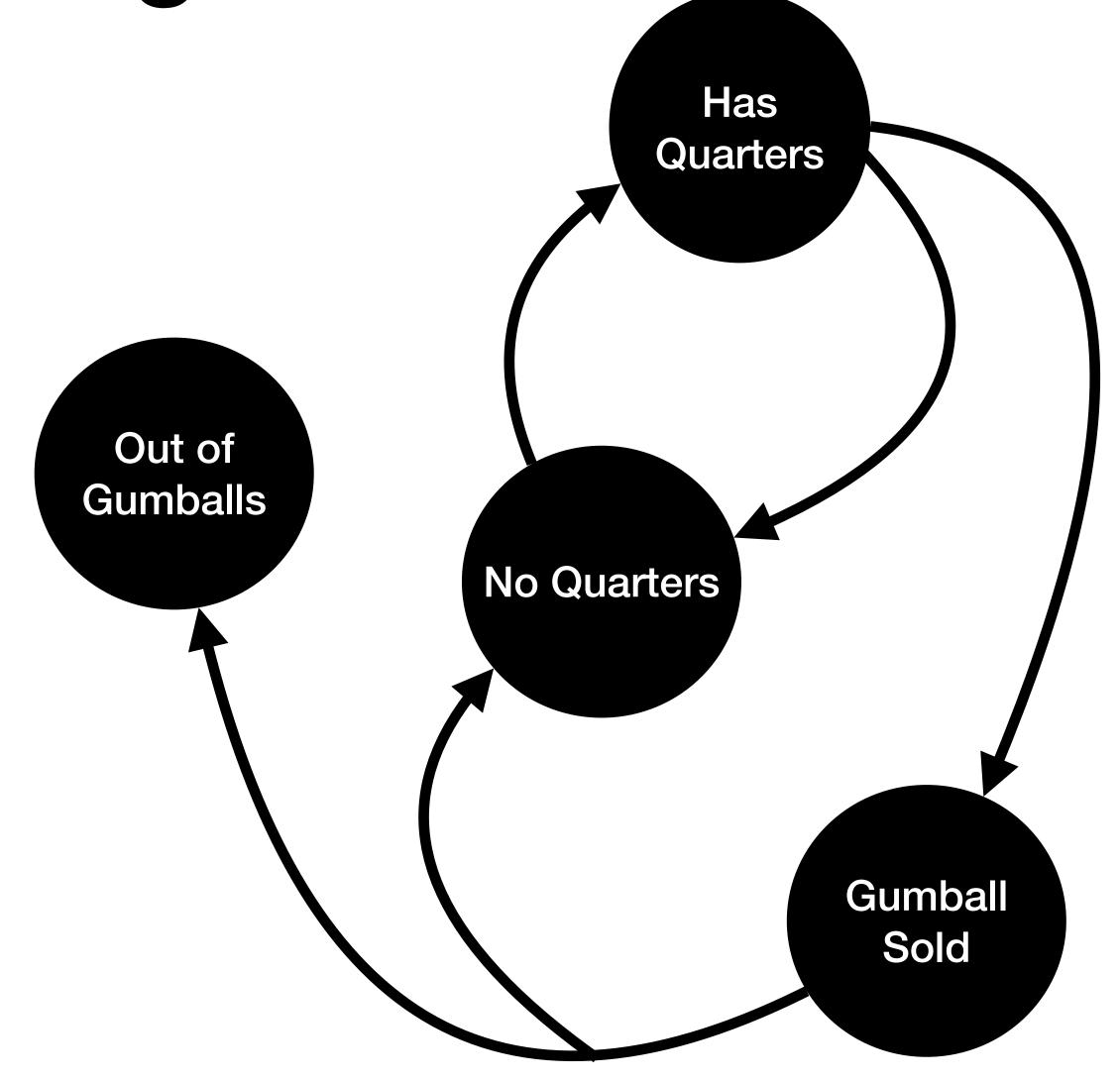
Try connecting bubbles

Try Labelling lines

Where to Start

Where to start ?????





Begin with bubble diagrams

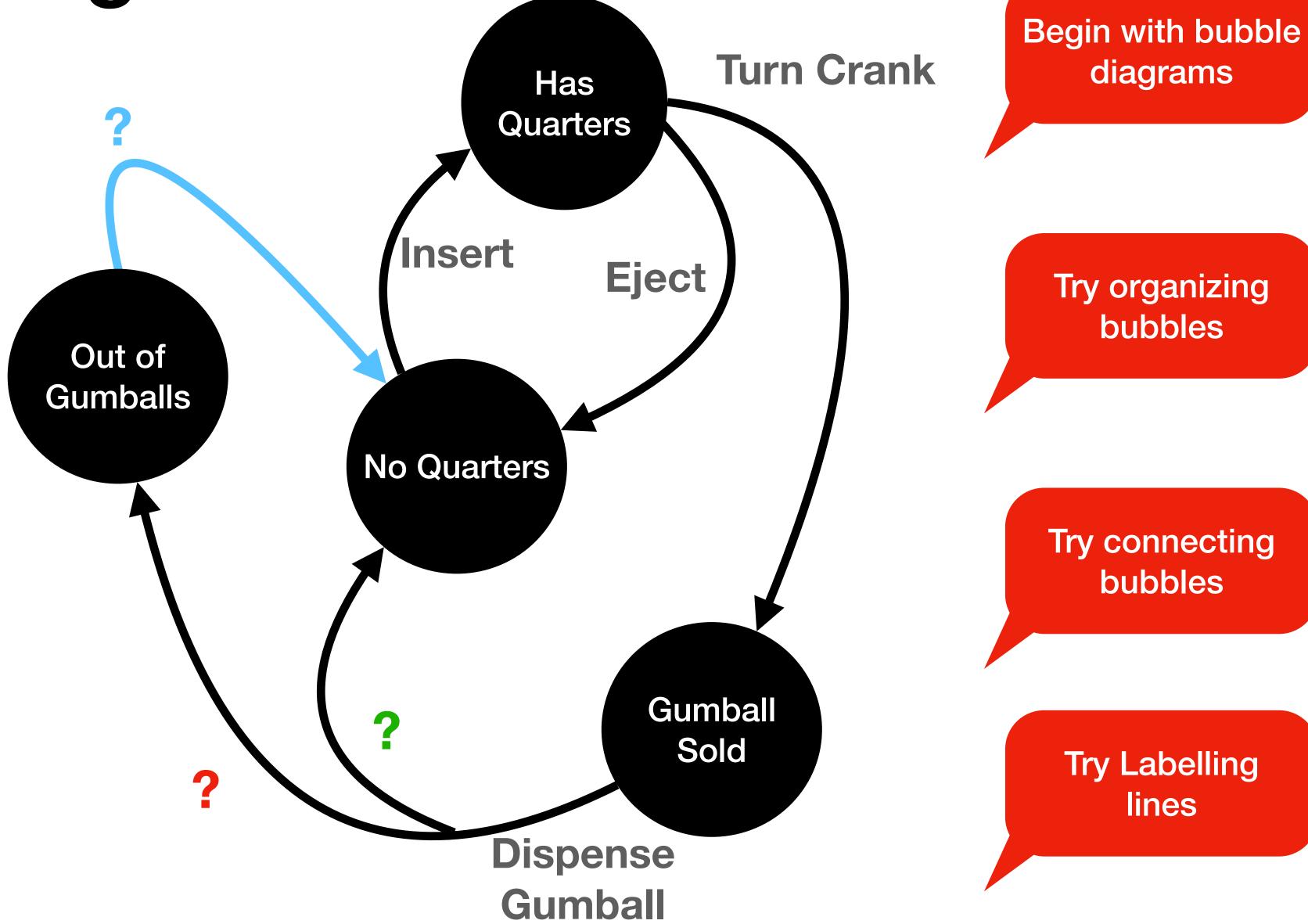
Try organizing bubbles

Try connecting bubbles

Try Labelling lines

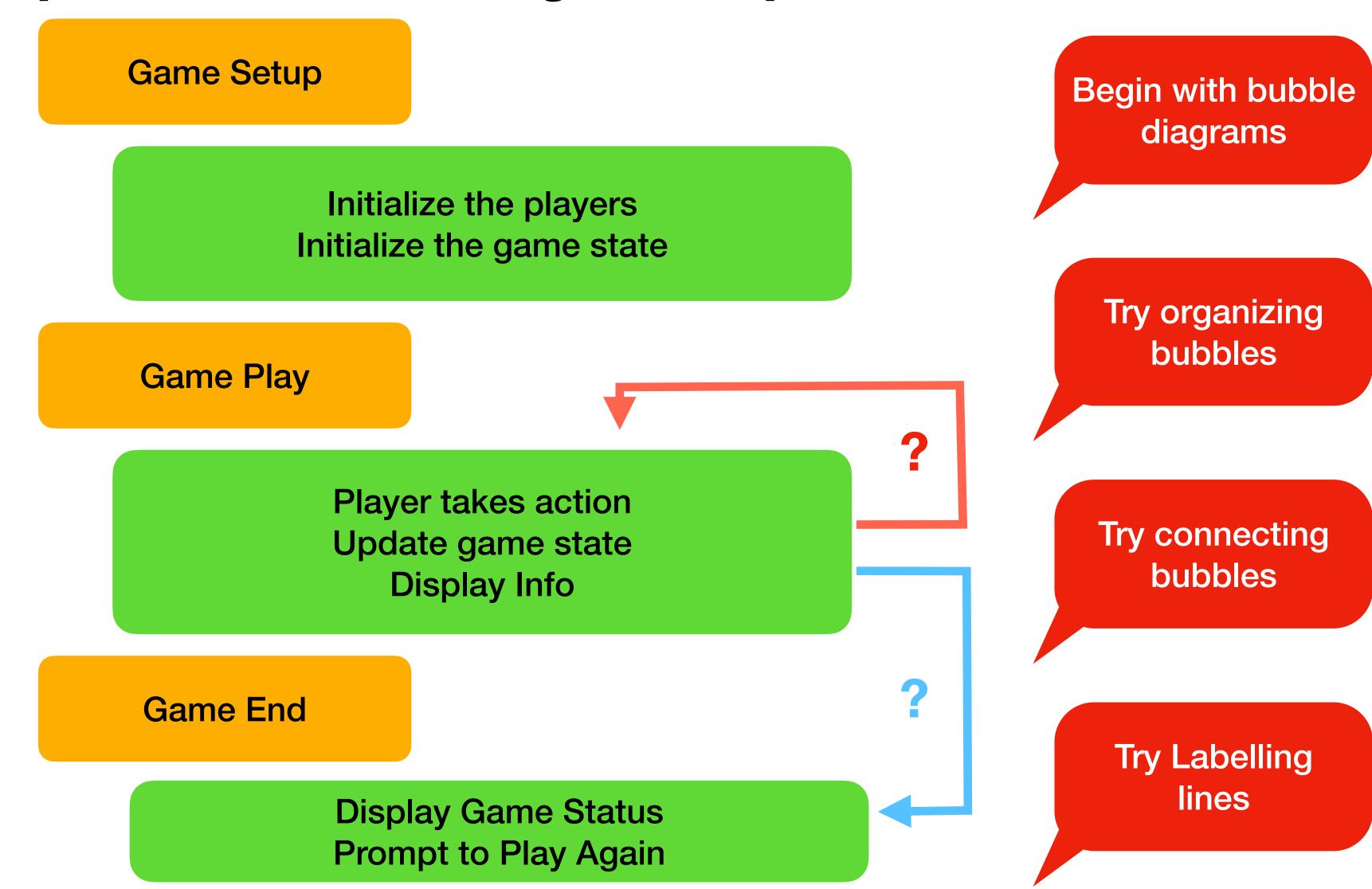
Where to Start

Where to start ?????



Where to start ?????

Problem Decomposition - from original requirements

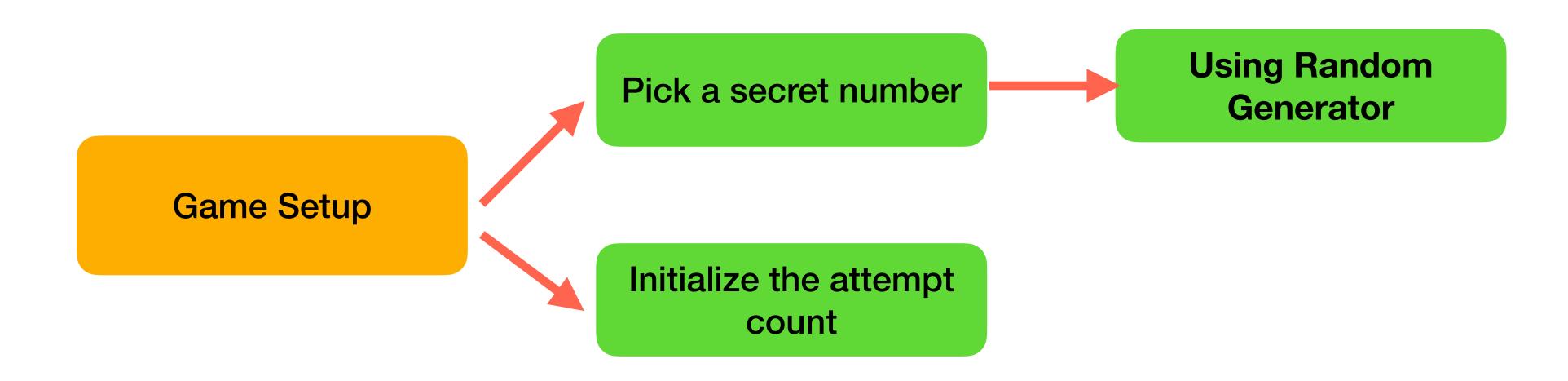


#### Problem Decomposition (breakdown problem into sub-problems)

- Game Setup
  - pick a secret number (random, 4-digit, unique)
  - Initialize the attempt count
- Game Play
  - Prompt Player B to make a guess
  - Validate the guess input (4-digit, unique)
  - Check if the guess matches the secret number
    - Terminate game if correct guess is entered
  - Display correct count and misplaced count
  - Update number of attempts made
    - Terminate game number of attempts made reaches the limit

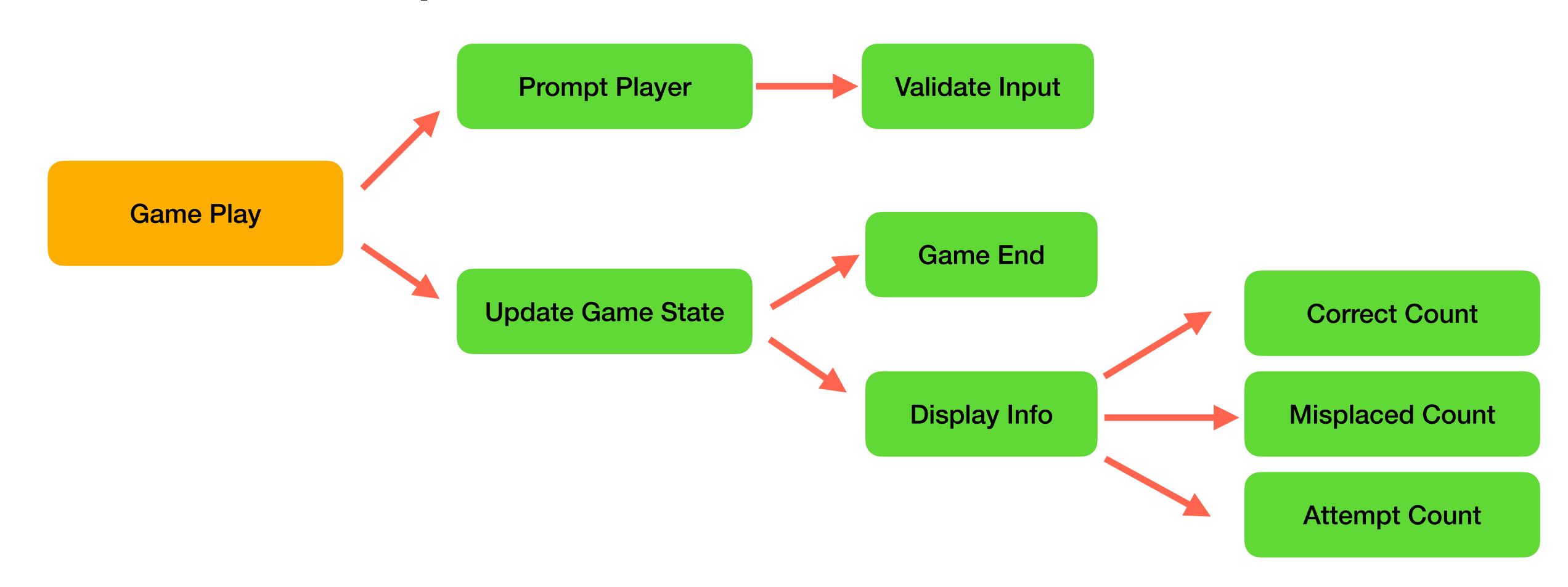
## Top-Down Design - Game Setup

**Problem Decomposition** 



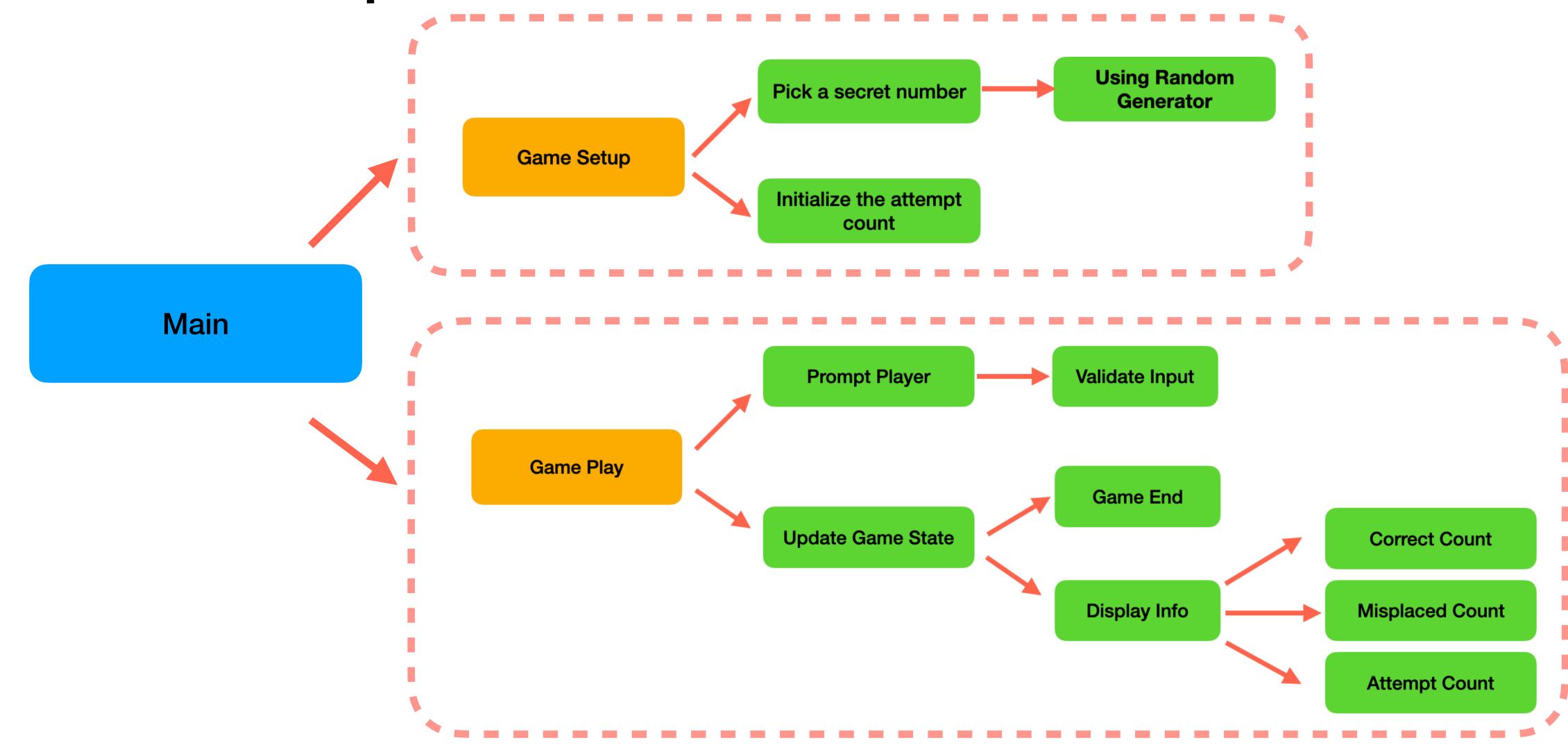
#### Top-Down Design - Game Play

**Problem Decomposition** 

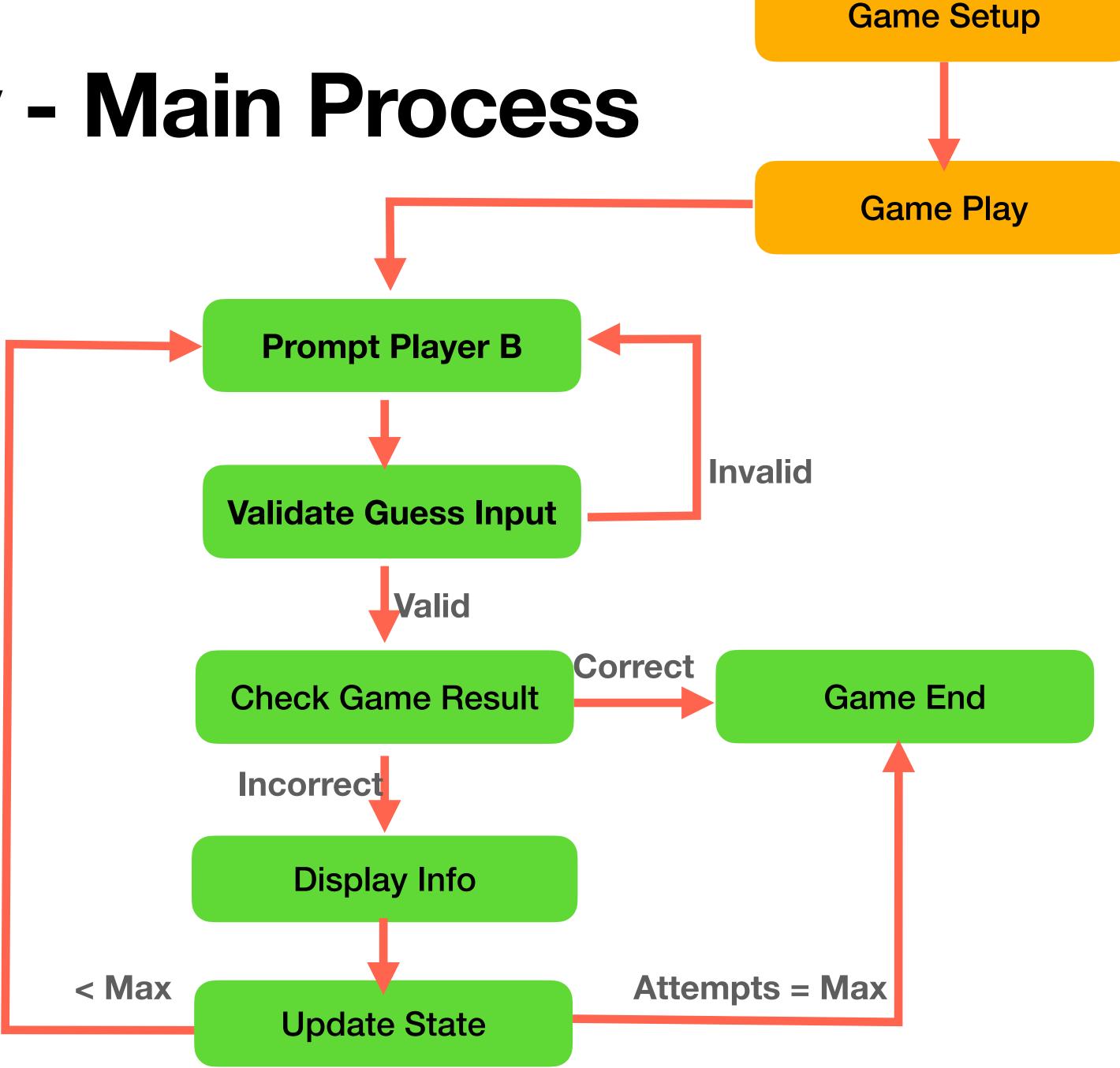


## Top-Down Design - Main Process (Flow)

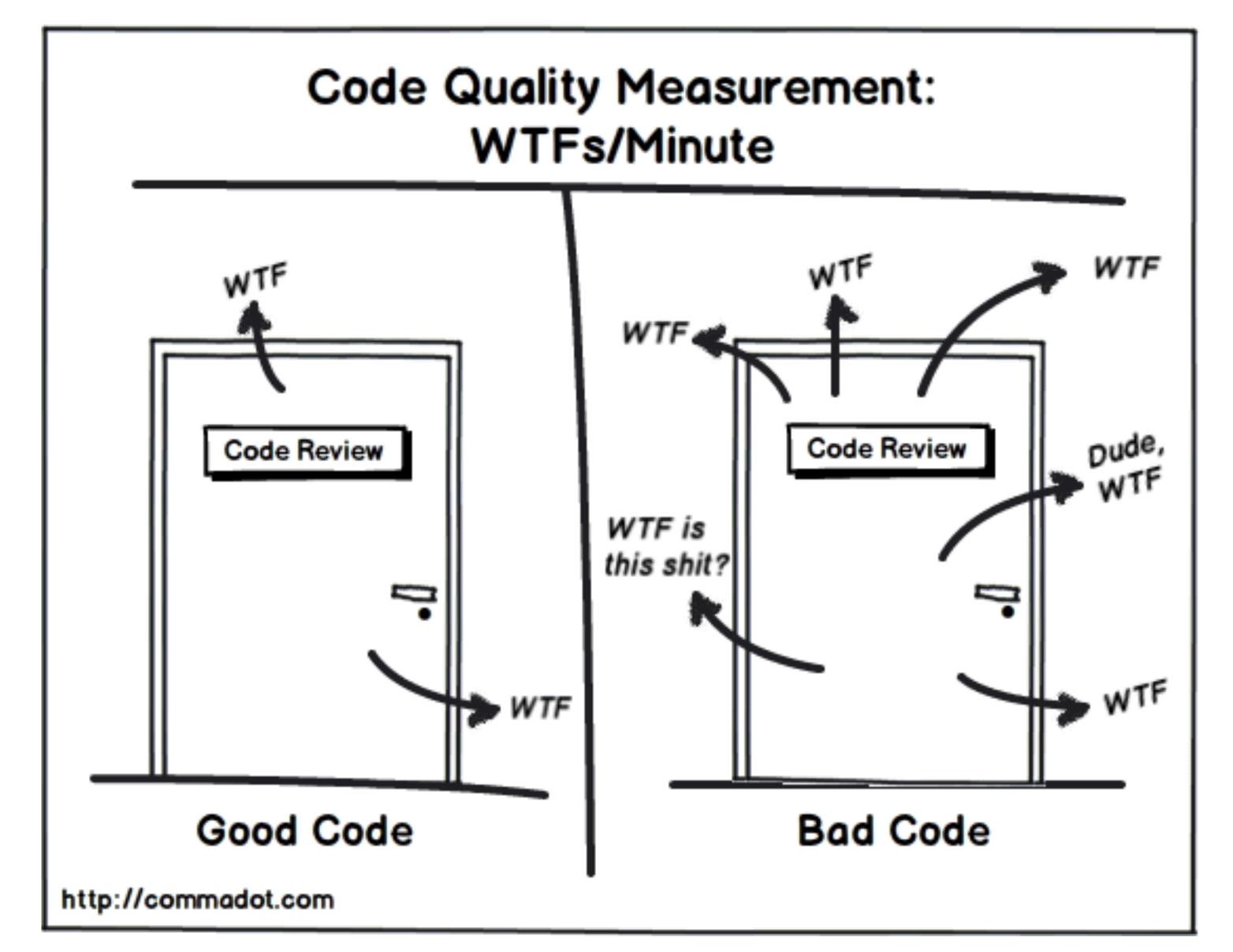
**Problem Decomposition** 



## Game Play - Main Process



#### Goal #2 - Clean Code



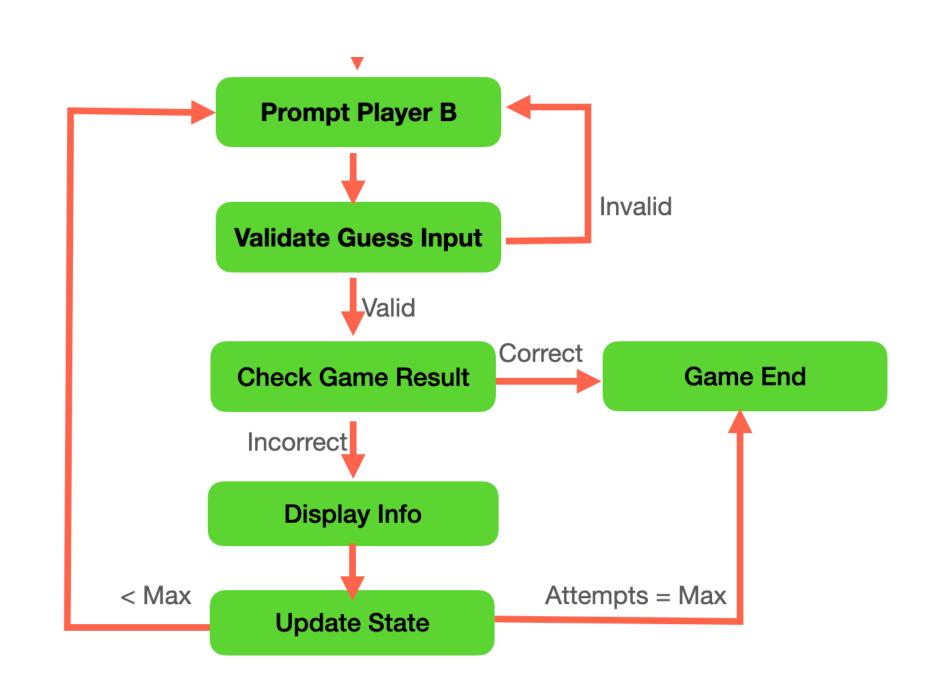
#### Design Decision To Make

- Internal Representation of the Secret Number
  - Four Seperate Variables: d1, d2, d3, d4
  - Dictionary: {'d1':1, 'd2':3, 'd3':4, 'd4':8}
  - String: "1348"
  - List or Tuple of Digits: [1, 3, 4, 8]
  - List of Tuple of Digits as Characters: ('1','3','4','8')
- Note: A design is an on-going decision-making process (remember CHANGES), there is NO
  one absolute design that works forever in all situations, a trade-off in one direction or another to
  reach a best solution that satisfies current needs. Designers make the decisions to balance
  among various factors.

# Main Process - Play() program to interfaces, not implementation

- play(secret: str, max\_attempt: int) -> None
  - prompt\_guess(length: int) -> str
  - display\_hints(secret: str, guess: str, attempt: int) -> None

```
def play(secret, max_attempt):
63
          attempt = 0
64
65
          while attempt < max_attempt:</pre>
              guess = prompt_guess(len(secret))
66
67
              if guess == secret:
                  print('Winner!')
68
69
                  return
70
              display_hints(secret, guess, attempt)
              attempt += 1
71
          print('Game Over!!')
72
```



Think of function as partiocular behaviour interface

#### Program to interfaces (behaviours)

```
pick_a_number(length: int) -> str:
    return '1234'
def get_correct_cnt(secret:str, guess:str) -> int:
    return 0
def get_misplaced_cnt(secret:str, guess:str) -> int:
    return 0
def prompt_guess(length:int) -> str:
   guess = input('Enter your guess >')
   # validate input
    return guess
```

```
def main():
    length = 4
    max_attempt = 20
    secret = pick_a_number(length)
    print(f'secret number is {secret}')
    play(secret, max_attempt)
```

```
def display_hints(secret, guess, attempt) -> None:
    correct = get_correct_cnt(secret, guess)
    misplaced = get_misplaced_cnt(secret, guess)
    print(f"Attempt-{attempt} Correct-{correct} Misplaced-{misplaced}")
```

#### **Test Main Process**

```
secret number is 1234
Enter your guess >2134
Attempt-0 Correct-0 Misplaced-0
Enter your guess >5678
Attempt-1 Correct-0 Misplaced-0
Enter your guess >84556
Attempt-2 Correct-0 Misplaced-0
Enter your guess >1234
Winner!
```

#### Function Design

#### Parameters (Input) and Return (Output)

Single Responsibilty

- pick\_a\_number(length: int) -> str
- get\_correct\_count(secret: str, guess: str) -> int
- get\_misplaced\_count(secret: str, guess: str) -> int
- prompt\_guess(length: int) -> str
- display\_hints(secret: str, guess: str, attempt: int) -> None
- play(secret: str, max\_attempt: int) -> None
- main(\*\*argv)
  - secret, max\_attempt
  - default: call pick\_a\_number() to generate the secret number

Encapsulate What Varies

Decoupling

#### Goals of Function

- Low Cognitive
- Reduce Repetitive Logic
- Improve Testing
- Improve Overall Code Readability
- Improve Productivity Scalability

# Live Coding - Implementation

# Python Review Random, List, Typing

- random.randint(start,end) -> int
- random.shuffle(sequence) -> None
  - in-place shuffle, sequence must be mutable
- random.sample(sequence, cnt) -> list
- Convert List to string
  - ''.join(['9','1','4','3']) -> '9143'
- Enumerate over list
  - for index, value in enumerate(['a', 'b', 'c', 'd'])
- Typing Hint:
  - def foo(secret: str, guess: str) -> str

randint

shuffle

```
>>> x = [0,1,2,3,4,6]
>>> random.shuffle(x)
>>> x
[3, 6, 2, 1, 4, 0]
>>> random.shuffle(x)
>>> x
[4, 3, 1, 0, 2, 6]
```

```
>>> x = [0,1,2,3,4,6]

>>> random.sample(x, 4)

[0, 3, 2, 1]

>>> random.sample(x, 3)

[2, 4, 0]

>>> random.sample(x, 4)

[2, 3, 1, 4]

>>> random.sample(x, 4)

[3, 6, 4, 1]
```

sample

# Highlights

#### Design Process - Architecture

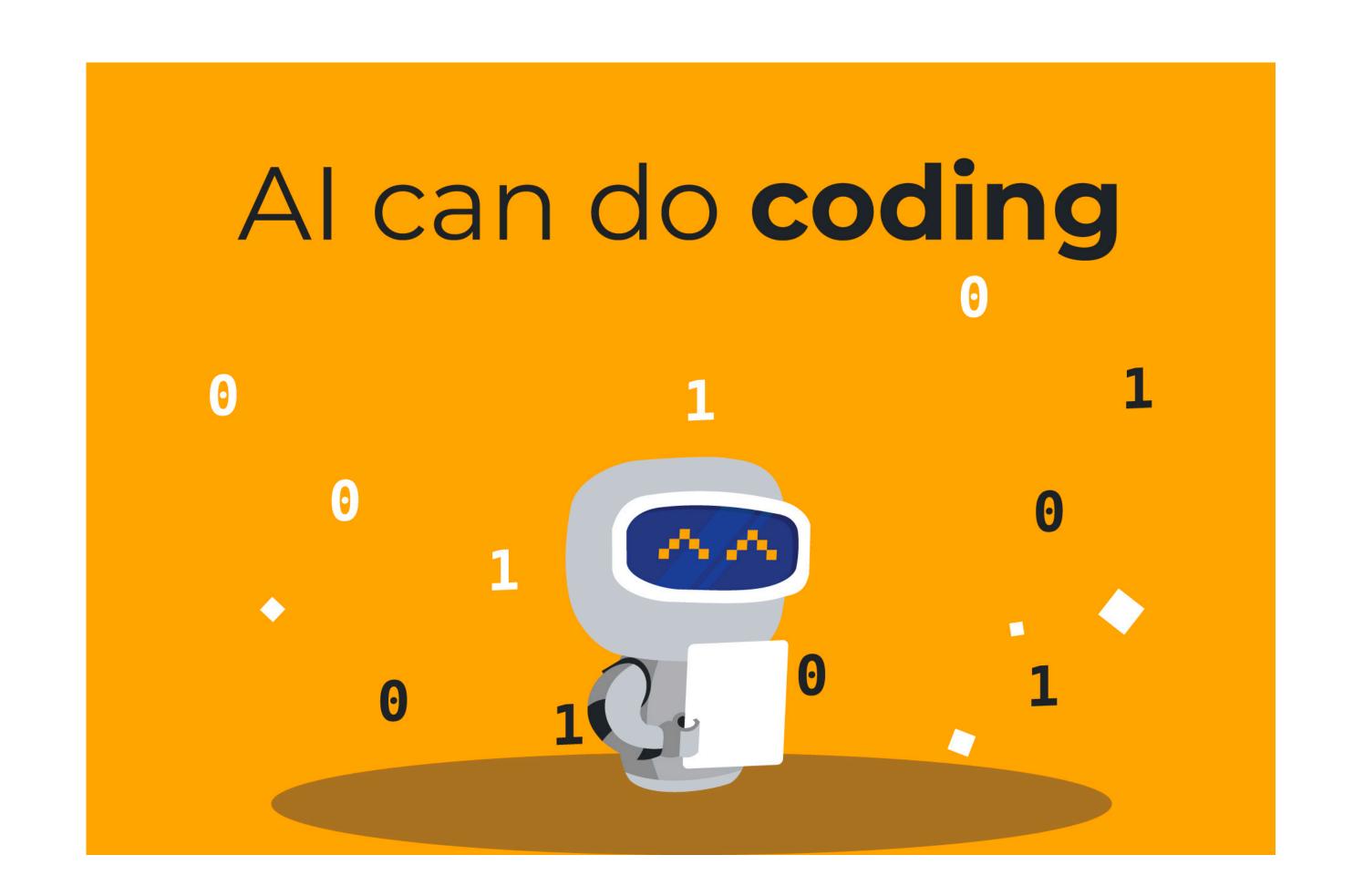
#### **Design Principles**

- Design is On-going Process, a decision-making process to finding a Trade-off between technical and bussiness decisions (performance, throughput, time, resource, skills, opportunity cost, market timing, ...etc)
- A few design principles
  - Seperate what varies from what static (Decoupling)
    - Identify the aspects of your application that vary and separate them from what stays the same.
  - Program to interfaces, not implementation
  - Single Responsibility
    - seperate or combine: get\_correct\_cnt(), get\_misplaced\_cnt()

# Home Work (1) Insert general description as docstring to all functions (2) Design game program for Player B

## Goal #1 - Al Assisted Coding





#### Future Programming - Al as Programming Copilot

- When first learning to program, learners often dedicated a significant amount of time working with the syntax and fundamental structure of programs.
- As Al technology advances, the focus for learners will shift towards design, coding structure and testing.
- In today's lecture, we will introduce students to the use of Open AI technology as a programming copilot to aid in the development of a game program called Number Guessing.
- Through guided interaction called prompt, we will demonstrate how the Al Assistant facilitates the completion of coding in each function based on the descirbed behavior from the prompt, plus the following common tasks:
  - inserting inline comments, generating test cases, asserting input parameters, and adding function descriptions.
- By the end of the lecture, students will have gained a good understanding of how AI technology is reshaping the future of programming development, including how to integrate AI technology as a programming helper and how to leverage the AI Assistant to bootstrap software development.
- Additionally, we will present instances where the Al Assistant falls short.

## Al-Assisted Programming Flow

