

# Alexander Olson

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(303) 621-6548

## Education

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**New Mexico State University, Las Cruces, New Mexico**

Masters of Arts in Experimental Psychology, Expected 2026

Advisor: *Melissa Guynn, PhD*

**Colorado Mesa University, Grand Junction, Colorado**

Bachelor of Arts in Psychology, May of 2024

3.75 GPA

## Lab Involvement

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Melissa Guynn's Memory Lab: 2024-Present

## Academic Appointments and Relevant Work Experience

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New Mexico State University

- *Teaching Assistant*
  - *Experimental Methods, Spring 2025*
  - *Memory, Fall 2024*
  - *Evolutionary Psychology, Fall 2024*

## Research & Presentations

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*Examining the Associations Among Relationship Obsessive-Compulsive Tendencies, Extreme Love Beliefs, and Big Five Personality Traits in a Non-Clinical American Sample, 2025*

- I provided theoretical direction, literary analysis, and editing to this paper, work which merited authorship. ***This research has been accepted for publication in the Psi Chi Journal of Psychological Research.***

*The Effect of Cognitive Offloading via Reminders on Prospective Memory Interference in a Lexical Decision Task, 2025*

- I conducted data collection and statistical analysis for this study. ***This research was presented at the Rocky Mountain Psychological Association 2025 conference.***

*The Impact of Physical Activity on Symptoms of Depression & Anxiety, 2023*

- I led a group conducting research into the impacts of exercise habits on the severity of symptoms of depression and anxiety in young adults. *This research was presented at the Rocky Mountain Psychological Association 2024 conference.*

### **Associations**

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Psi Chi Honor Society, 2023 to present

### **Additional Experience**

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- Proficient in statistical analysis using *R*
- Proficient in coding experiments in *PsychoPy*
- Proficient in IBM's SPSS Statistics program
- Proficient in Qualtrics survey management software
- Experienced with academic research & analysis
- Proficient with Microsoft Office

### **Other Accomplishments**

- Presented first-year project at departmental forum – 5/9/2025