Use this document as a template

Example and documentation of the kaobook class

Customise this page according to your needs

Federico Marotta *

April 28, 2019

An Awesome Publisher

The kaobook class

Disclaimer

You can edit this page to suit your needs. For instance, here we have a no copyright statement, a colophon and some other information. This page is based on the corresponding page of Ken Arroyo Ohori's thesis, with minimal changes.

No copyright

⊚ This book is released into the public domain using the CC0 code. To the extent possible under law, I waive all copyright and related or neighbouring rights to this work.

To view a copy of the CC0 code, visit:

http://creativecommons.org/publicdomain/zero/1.0/

Colophon

This document was typeset with the help of KOMA-Script and LATEX using the kaobook class.

The source code of this book is available at:

https://github.com/fmarotta/kaobook/tree/master/example

(You are welcome to contribute!)

Publisher

First printed in Jan 2019 by An Awesome Publisher

The harmony of the world is made manifest in Form and Number, and the heart and soul and all the poetry of Natural Philosophy are embodied in the concept of mathematical beauty.

– D'Arcy Wentworth Thompson

Preface

I am of the opinion that every LATEX geek, at least once during his life, feels the need to create his or her own class: this is what happened to me and here is the result, which, however, should be seen as a work still in progress. Actually, this class is not completely original, but it is a blend of all the best ideas that I have found in a number of guides, tutorials, blogs and tex.stackexchange.com posts. In particular, the main ideas come from two sources:

- ► Ken Arroyo Ohori's Doctoral Thesis, which served, with the author's permission, as a backbone for the implementation of this class;
- ▶ The Tufte-Latex Class, which was a model for the style.

The first chapter of this book is introductive and covers the most essential features of the class. Next, there is a bunch of chapters devoted to all the commands and environments that you may use in writing a book; in particular, it will be explained how to add notes, figures and tables, and references. The second part deals with the page layout and design, as well as additional features like coloured boxes and theorem environments.

I started writing this class as an experiment, and as such it should be regarded. Since it has always been indended for my personal use, it may not be perfect but I find it quite satisfactory for the use I want to make of it. I share this work in the hope that someone might find here the inspiration for writing his or her own class.

Federico Marotta

Detailed Contents

Pr	face	V11
De	railed Contents	viii
1	Introduction 1.1 The main ideas	1
C	ASS OPTIONS, COMMANDS AND ENVIRONMENTS	4
2	Class Options	5
	2.1 K0MA options	5 6
3	Margin stuff	7
	3.1 Sidenotes	7 8
4	Figures and Tables	9
*	4.1 Normal figures and tables	9
5	References	13
	5.1 Citations	13
D	SIGN AND ADDITIONAL FEATURES	16
6	Page Design	17
	6.1 Headings 6.2 Headers & Footers 6.3 Table of Contents 6.4 Page Layout 6.5 Numbers & Counters 6.6 White Space	17 18 18 19
7	Mathematics and Boxes 7.1 Theorems	21 21

	7.2	Boxes & Environments	22
	7.3	Experiments	23
A	PPEN	NDIX	24
A	Hea	ding on Level 0 (chapter)	25
	A.1	Heading on Level 1 (section)	25
		Heading on Level 2 (subsection)	25
	A.2	Lists	26
		Example for list (itemize)	26
		Example for list (enumerate)	26
		Example for list (description)	27
Bi	bliog	raphy	28
No	otatio	n	29
Li	st of t	eerms	30
Al	phab	etical Index	31

Figures

1.1	The Mona Lisa
	Mona Lisa, again
Tá	ables
	A useless table
6.1	Commands to add a particular entry to the table of contents

Introduction 1

1.1 The main ideas

Many modern printed textbooks have adopted a layout with prominent margins where small figures, tables, remarks and just about everything else can be displayed. Arguably, this layout helps to organise the discussion by separating the main text from the ancillary material, which at the same time is very close to the point in the text where it is referenced.

This document does not aim to be an apology of wide margins, for there are many better suited authors for this task; the purpose of all these words is just to fill the space so that the reader can see how a book written with the kaobook class looks like. Meanwhile, I shall also try to illustrate the features of the class.

The main ideas behind kaobook come from this blog post, and actually the name of the class is dedicated to the author of the post, Ken Arroyo Ohori, which has kindly allowed me to create a class based on his thesis. Therefore, if you want to know more reasons to prefer a 1.5-column layout for your books, be sure to read his blog post.

Another source of inspiration, as you may have noticed, is the Tufte-Latex Class. The fact that the design is similar is due to the fact that it is very difficult to improve something wich is already so good. However, I like to think that this class is more flexible than Tufte-Latex. For instance, I have tried to use only standard packages and to implement as little as possible from scratch; therefore, it should be pretty easy to customise anything, provided that you read the documentation of the package that provides that feature.

In this book I shall illustrate the main features of the class and provide information about how to use and change things. Let us get started.

1.2 What this class does

The kaobook class focuses more about the document structure than about the style. Indeed, it is a well-known LATEX principle that structure and style should be separated as much as possible (see also Section 1.3 on the following page). This means that this class will only provide commands, environments and in general, the opportunity to do things, which the user may or may not use. Actually, some stylistic matters are embedded in the class, but the user is able to customise them with ease.

The main features are the following:

1.1 The main ideas 11.2 What this class does 11.3 What this class does not . . . 2

1: This also means that understanding and contributing to the class development is made easier. Indeed, many things still need to be improved, so if you are interested, check out the repository on github!

- **Page Layout** The text width is reduced to improve readability and make space for the margins, where any sort of elements can be displayed.
- **Chapter Headings** As opposed to Tufte-Latex, we provide a variety of chapter headings among which to choose; examples will be seen in later chapters.
- Page Headers They span the whole page, margins included, and, in twoside mode, display alternatively the chapter and the section name.²
 2: This is another departure from Tufte's
- Matters The commands \frontmatter, \mathbb{matter} and \backmatter have been redefined in order to have automatically wide margins in the main matter, and narrow margins in the front and back matters. However, the page style can be changed at any moment, even in the middle of the document.
- Margin text We provide commands \sidenote and \marginnote to put text in the margins.³ 3: Sidenotes (like this!) are numbered
- Margin figs/tabs A couple of useful enwhilemargints was marginfigure and margintable, which, not surprisingly, allow you to put figures and tables in the margins (cfr. Figure 1.1).
- Margin toc Finally, since we have wide margins, why don't add a little table of contents in them? See \margintoc for that.
- Hyperref hyperref is loaded and by default we try to add bookmarks in a sensible way; in particular, the bookmarks levels are automatically reset at \appendix and \backmatter. Moreover, we also provide a small package to ease the hyperreferencing of other parts of the text.
- **Bibliography** We want the reader to be able to know what has been cited without having to go to the end of the document every time, so citations go in the margins as well as at the end, as in Tufte-Latex. Unlike that class, however, you are free to customise the citations as you wish.

The order of the title pages, table of contents and preface can be easily changed, as in aly LATEX document. In addition, the class is based on KOMA-Script's scrbook, therefore it inherits all the goodies of that.

1.3 What this class does not

As anticipated, further customisation of the book is left to the user. Indeed, every book may have sidenotes, margin figures and so on, but each book will have its own fonts, toc style, special environments and so on. For this reason, in addition to the class, we provide only sensible defaults, but if these features are not nedded, they can be left out. These special packages are located in the style directory, which is organised as follows:

- **style.sty** This package contains the specifications of page layout, headers and footers, chapter headings, and the fonts used throughout the document.
- **packages.sty** Loads additional packages to decorate the writing with special contents (for instance, the listing package is loaded here



Figure 1.1: The Mona Lisa. https://commons.wikimedia.org/ wiki/File:Mona_Lisa,_by_Leonardo_ da_Vinci,_from_C2RMF_retouched.jpg

as it is not required in every book). There are also defined some useful commands to print the same words always in the same way, *e.g.* latin words in italics or packages in verbatim.

- **references.sty** Some useful commands to manage labeling and referencing, again to ensure that the same elements are referenced always in a consistent way.
- **environments.sty** Provides special environments, like boxes. Both simple and complex environments are available; by complex we mean that they are endowed with a counter, floating and can be put in a special table of contents.⁴
- **theorems.sty** The style of mathematical environments. Acutally, there are two such packages: one is for plain theorems, *i.e.* the theorems are printed in plain text; the other uses mdframed to draw a box around theorems. You can plug the most appropriate style into its document.

In the rest of the book, I shall assume that the reader is not a novice in the use of LATEX, and refer to the documentation of the packages used in this class for things that are already explained there. Moreover, I assume that the reader is willing to make minor edits to the provided packages for styles, environments and commands, if he or she does not like the default settings.

4: See Chapter 7 on page 21 for some examples.

The audacious users might feel tempted to edit some of these packages. I'd be immensely happy if they sent me examples of what they have been able to do!

CLASS OPTIONS, COMMANDS AND ENVIRONMENTS

In this chapter I will describe the most common options used, both the ones inherited from scrbook and the kao-specific ones. Options passed to the class modifies its default behaviour; beware though that some options may lead to unexpected results...

2.1	KOMA options	5
2.2	kao options	5
2.3	Other things worth knowing	6
2.4	Document Structure	6

2.1 KOMA options

The kaobook class is based on scrbook, therefore it understands all of the options you would normally pass to that class. If you have a lot of patience, you can read the KOMA-Script guide.⁵ Actually, the reading of such guide is suggested as it is very instructive.

Every KOMA-Script option you pass to the class when you load it is automatically activated. In addition, in kaobook some options have modified default values. For instance, the font size is 9.5pt and the paragraphs are separated by space⁶, not marked by indentation.

- 5: The guide can be downloaded from https://ctan.org/pkg/koma-script? lang=en.
- 6: To be precise, they are separated by half a line worth of space: the parskip value is 'half'.

2.2 kao options

In the future I plan to add more options to set the paragraph formatting (justified or ragged) and the position of the margins (inner or outer in twoside mode, left or right in oneside mode).⁷

I take this opportunity to renew the call for help: everyone is encouraged to add features or reimplement existing ones, and to send me the results. You can find the github repository at https://github.com/fmarotta/kaobook.

7: As of now, paragraphs are justified, formatted with \singlespacing (from the setspace package) and \frenchspacing.

To Do

Implement the justified and margin options. To be consistent with the KOMA-Script style, they should accept a simple switch as a parameter, where the simple switch should be true or false, or one of the other standard values for simple switches supported by KOMA-Script. See the KOMA-Script documentation for further information.

The above box is an example of a kaobox, which will be discussed more thoroughly in Chapter 7 (Mathematics and Boxes) on page 21. Throughout the book I shall use these boxes to remarks what still needs to be done.

2.3 Other things worth knowing

A bunch of packages are already loaded in the class because they are needed for the implementation. These include:

- ► etoolbox
- ▶ calc
- ▶ xifthen
- ▶ xkeyval
- ▶ xparse
- ▶ xstring

Many more packages are loaded, but they will be discussed in due time. Here, we will mention only one more set of packages, needed to change the paragraph formatting (recall that in the future there will be options to change this). In particular, the packages we load are:

- ▶ ragged2e
- ▶ setspace
- ▶ hyphenat
- ▶ microtype
- needspace
- ▶ xspace
- ▶ xcolor (with options usenames, dvipsnames)

Some of the above packages do not concern paragraph formatting, but we nevertheless grouped them with the others. By default, the main text is justified and formatted with singlespacing and frenchspacing; the margin text is the same, except that the font is a bit smaller.

2.4 Document Structure

We provide optional arguments to the \ta:t\le and\tathbis commandsant so that you can insert short, plain text veisions of this fieles; where one can be used, typically in the half-title or somewhere else in the front metadata will be altered so that they matter, through the commands \@plaintitle and \mathrale plainaut half of you spectively. The PDF properties pdftitle and plaintitle and interest to the normal values. 8

9: Layout and styles will be discussed in There are defined two page layouts, margintand [Middle ease) two page For styles, plain and fancy. The layout basically efficient the wideless with the margins, while the style refers to headers and footer.

With the wide layout the margins are ab-

The commands \frontmatter, \mainmatert rin and in pages the headers and been redefined in order to automatically change page the layent and style for these sections of the book. The front matter uses the margin layout and the plain page style. In the mainmatter the margins are wide and the headings are fancy. In the appendix the style and the layout do not change; however we use \bookmarksetup{startatroot} so that the bookmarks of the chapters are on the root level (without this, they would be under the preceding part). In the backmatter the margins shrink again and we also reset the bookmarks root.

Margin stuff 3

Sidenotes are a distinctive feature of all 1.5-column-layout books. Indeed, having wide margins means that some material can be displayed there. We use margins for all kind of stuff: sidenotes, marginnotes, small tables of contents, citations, and, why not?, special boxes and environments.

3.1	Sidenotes .	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	7
3.2	Marginnotes												7
3.3	Footnotes .												8
3.4	Margintoc .												8

3.1 Sidenotes

Sidenotes are like footnotes, except that they go in the margin, where they are more readable. To insert a sidenote, just use the command \sidenote{Text} of the note}. You can specify a $mark^O$ with $\sidenote[mark]{Text}$, but you can also specify an offset, which moves the sidenote upwards or downwards, like so:

\sidenote[offset][mark]{Text}. You always have to add the brackets for the mark, but they can be empty. The format of the actual sidenote can be changed with the command \setsidenotes, which allows you to modify, for instance, the format of the markers and the separator between the marker and the text of the sidenote.

There was an alternative package, sidenotes, which we could have used. In the end we went for snotez because it was the one used in Ken Ohori's thesis, which inspired this class. The features are very similar, but one additional thing offered by snotez is that the offset can be specified as a multiple of \baselineskip. For example, if you want to enter a sidenote with the normal mark and move it upwards one line, type:

\sidenote[*-1][]{Text of the sidenote.}

Sidenotes are handled through the snotez package, which in turn relies on the marginnote package.

3.2 Marginnotes

This command is very similar to the previous one. You can create a marginnote with \marginnote[offset]{Text}, where the offset argument can be left out, or it can be a multiple of \baselineskip, *e.g.*

 $\label{lem:marginnote} $$\max_{-12pt}{Text} \ or \ \marginnote[*-3]{Text}.$

To Do

A small thing that needs to be done is to renew the \sidenote command so that it takes only one optional argument, the offset.

O: This sidenote has a special mark, a big O!

10: If you want to know more about the usage of the \sidenote command, read the documentation of the snotez package.

While the command for margin notes comes from the marginnote package, it has been redefined in order to change the position of the optional offset argument, which now precedes the text of the note, whereas in the original version it was at the end. We have also added the possibility to use a multiple of \baselineskip as offset. These things were made only to make everything more consistent, so that you have to remember less things!

The special mark argument can go somewhere else. In other words, we want the syntax of \sidenote to resemble that of \marginnote.

We load the packages marginnote, marginfix and placeins. Since snotez uses marginnote, what we said for marginnotes is also valid for sidenotes. Side- and margin- notes are shifted slightly upwards (\renewcommand{\marginnotevadjust}{3pt}) in order to allineate them to the bottom of the line of text where the note is issued.

3.3 Footnotes

Even though they are not displayed in the margin, we will discuss about footnotes here, since sidenotes are mainly intended to be a replacement of them. Footnotes force the reader to constantly move from one area of the page to the other. Arguably, marginnotes solve this issue, so you should not use footnotes. Nevertheless, for completeness, we have left the standard command \footnote, just in case you want to put a footnote once in a while.*

3.4 Margintoc

Since we are talking about margins, we introduce here the \margintoc command, which allows one to put small table of contents in the margin. Like other commands we have discussed, \margintoc accepts a parameter for the vertical offset, like so: \margintoc[offset].

The command can be used in any point of the document, but we think it makes sense to use it just at the beginning of chapters or parts. In this document I make use of a KOMA-Script feature and put it in the chapter preamble, with the following code:

```
\setchapterpreamble[u]{\margintoc} the sin \chapter{Chapter title}
```

Not only textual stuff can be displayed in the first also figures. Those will be the focus of the next chapter.

^{*} And this is how they look like. Notice that in the PDF file there is a back reference to the text; pretty cool, uh?



4.1 Normal figures and tables

Figures and tables can be inserted just like in any standard LATEX document. The graphicx package is already loaded and configured in such a way that the figure width is equal to the textwidth and the height is adjusted in order to maintaini the original aspect ratio. As you may have imagined, the captions will be positioned...well, in the margins. This is achieved with the help of the floatrow package.

Here is a picture of Mona Lisa (Figure 4.1), as an example. The captions are formatted as the margin- and the side-notes; If you want to change something about captions you can use the command \captsetup from the caption package. Remember that if you want to reference a figure, the label must come *after* the caption!

Figure 4.1: It's Mona Lisa again. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift - not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should

match the language.

4.1 Normal figures and tables . . 9

4.2 Margin figures and tables . 104.3 Wide figures and tables . . . 11

The credits for the image above the chapter title go to: Bushra Feroz — Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=68724647

While the format of the caption is managed by caption, its position is handled by the floatrow package. Achieving this result has been quite hard, but now I am pretty satisfied. In two-side mode, the captions are printed in the correct margin.

Tables can be inserted just as easily as figures, as exemplified by the following code:

```
\begin{table}
  \begin{tabular}{ c c c c }
     \toprule
3
     col1 & col2 & col3 & col 4 \\
     \midrule
     \mbox{multirow{3}{4em}{Multiple row} \& cell2 \& cell3 \& cell4\\ \&
     cell5 & cell6 & cell7 \\ &
     cell8 & cell9 & cell10 \\
8
     cell5 & cell6 & cell7 \\ &
10
11
     cell8 & cell9 & cell10 \\
12
     \bottomrule
13 \end{tabular}
14 \end{table}
```

which results in the useless Table 4.1.

col1	col2	col3	col 4
Multiple	cell2	cell3	cell4
-	cell5	cell6	cell7
row	cell8	cell9	cell10
Multiple	cell2	cell3	cell4
Multiple	cell5	cell6	cell7
row	cell8	cell9	cell10

Table 4.1: A useless table.

I don't have much else to say, so I will just insert some blind text. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

4.2 Margin figures and tables

Marginfigures can be inserted with the environment marginfigure. In this case, the whole picture is confined to the margin and the caption is below it. Figure 1.1 is obtained with something like this:

```
1 \begin{marginfigure}
2  \includegraphics{monalisa}
3  \caption[The Mona Lisa]{The Mona Lisa.}
4  \labfig{marginmonalisa}
5 \end{marginfigure}
```

There is also the margintable environment, of which Table 4.2 is an example. Notice how you can place the caption above the table by just placing the \caption command before beginning the tabular environment. Usually, figure captions are below, while table captions are above. This rule is also respected for normal figures and tables: the captions are always on the side, but for figure they are aligned to the bottom, while for tables to the top.

Marginfigures and tables can be positioned with an optional offset command, like so:

```
1 \begin{marginfigure}[offset]
2 \includegraphics{images/seaside}
3 \end{marginfigure}
```

Offset ca be either a measure or a multiple of \baselineskip, much like with \sidenote, \marginnote and \margintoc. If you are wondering how I inserted this orange bubble, have a look at the todo package.

Table 4.2: Another useless table.

col1	col2	col3
Multiple row	cell2	cell3
	cell5	cell6
	cell8	cell9

Improve this part.

4.3 Wide figures and tables



 $\textbf{Figure 4.2:} \ A \ wide \ seaside, \ and \ a \ wide \ caption. \ Credits: \ By \ Bushra \ Feroz \\ --Own \ work, \ CC \ BY-SA \ 4.0, \ \texttt{https://commons.wikimedia.org/w/index.php?curid=68724647}$

With the environments figure* and table* you can insert figures which span the whole page width. The caption will be positioned below or above, according to taste.

You may have noticed the full width image at the very beginning of this chapter: that, however, is set up in an entirely different way, which you'll read about in Chapter 6 on page 17. Now it is time to tackle hyperreferences.

References C

5.1 Citations

To cite someone [1, 2] is very simple: just use the \sidecite command. It does not have an offset argument yet, but it probably will in the future. This command supports multiple entries, as you can see, and by default it prints the reference on the margin as well as adding it to the bibliography at the end of the document. For this setup I used biblatex but I think that workarounds are possible.[2] Note that the citations have nothing to do with the text, they are completely random as they only serve the purpose to illustrate the feature.

To compile a document containing citations, you need to use an external tool, which for this class is biber. You need to run the following (assuming that your tex file is called main.text):

- \$ pdflatex main
- \$ biber main
- \$ pdflatex main

[1]: Visscher et al. (2008), 'Heritability in the genomics era–concepts and misconceptions.'

[2]: James et al. (2013), An Introduction to Statistical Learning

[2]: James et al. (2013), An Introduction to Statistical Learning

5.2 Glossaries and Indices

The kaobook class loads the packages glossaries and imakeidx, with which you can add glossaries and indices to your book. For instance, I previously defined some glossary entries and now I am going to use them, like this: computer. glossaries also allows you to use acronyms, like the following: this is the full version, Frame per Second (FPS), and this is the short one FPS. These entries will appear in the glossary in the backmatter.

Unless you use Overleaf or some other fancy IDE for LATEX, you need to run an external command from your terminal in order to compile a document with a glossary. In particular, the commands required are:¹¹

- \$ pdflatex main
- \$ makeglossaries main
- \$ pdflatex main

Note that you need not run makeglossaries every time you compile your document, but only when you change the glossary entries.

To create an index, you need to insert the command \index{subject} whenever you are talking about 'subject' in the text. For instance, at the start of this paragraph I would write index{index}, and an entry would be added to the Index in the backmatter. Check it out!

A nomenclature is just a special kind of index; you can find one at the end of this book. To insert a nomenclature, we use the package 11: These are the commands you would run in a UNIX system; I have no idea on how it works in Windows.

In theory, you would need to run an external command for the index as well, but luckily the package we suggested, imakeidx, can compile the index automatically. nomencl and add the terms with the command \nomenclature. We put then a \printnomenclature where we want it to appear.

Also with this package we need to run an external command to compile the document, otherwise the nomenclature will not appear:

- \$ pdflatex main
- \$ makeindex main.nlo -s nomencl.ist -o main.nls
- \$ pdflatex main

These packages are all loaded in packages.sty, one of the files that come with this class. However, the configuration of the elements is best done in the main.tex file, since each book will have different entries and styles.

Note that the nomencl package caused problems sedien the documents a was compiled, so, to make a long story short, that there-to load the hack-file for nomencl. When consult the documentation of the above package to gain a full Overleaf, however, this problem seem to wants hading of how they work.

5.3 Hyperreferences

In this class we provide a handy sub-package to help you referencing the same elements always in the same way, for consistency across the book. First, you can label each element with a specific command. For instance, should you want to label a chapter, you would put \labch{chapter-title} right after the \chapter directive. This is just a convienence, because \labch is actually just an alias to \label{ch:chapter-title}, so it spares you the writing of 'ch'. We defined similar commands for many typically labeled elements, including:

▶ Page: \labpage
▶ Part: \labpart
▶ Chapter: \labch
▶ Section: \labsec
▶ Figure: \labfig
▶ Table: \labtab
▶ Definition: \labdef

▶ Theorem: \labthm
 ▶ Proposition: \labprop
 ▶ Lemma: \lablemma
 ▶ Remark: \labremark
 ▶ Example: \labexample
 ▶ Exercise: \labexercise

Of course, we have similar commands for referencing those elements. However, since the style of the reference should depend on the context, we provide different commands to reference the same thing. For instance, in some occasions you may want to reference the chapter by name, but other times you want to reference it only by number. In general, there are four reference style, which we call plain, vario, name, and full.

The plain style references only by number. It is accessed, for chapters, with \refch{chapter-title} (for other elements, the syntax is analogous). Such a reference results in: Chapter 5.

The vario and name styles rest upon the varioref package. Their syntax is \vrefch{chapter-title} and \nrefch{chapter-title}, and they

result in: Chapter 5 on page 13, for the vario style, and: Chapter 5 (References), for the name style. As you can see, the page is referenced in varioref style.

The full style references everything. You can use it with \frefch{ chapter-title} and it looks like this: Chapter 5 (References) on page 13.

Of course, all the other elements have similar commands (e.g. for parts you would use \vrefpart{part-title} or something like that). However, not all elements implement all the four styles. The commands provided should be enough, but if you want to see what is available or to add the missing ones, have a look at the attached package.





6.1 Headings

So far, in this document I used two different styles for the chapter headings: one has the chapter name, a rule and, in the margin, the chapter number; the other has an image at the top of the page, and the chapter title is printed in a box (like for this chapter). There is one additional style, which I used only in the appendix (Page 25); there, the chapter title is enclosed in two horizontal rules, and the chapter number (or letter, in the case of the appendix) is above it.¹²

Every book is unique, so it makes sense to have different styles from which to choose. Actually, it would be awesome if whenever a kaouser designs a new heading style, he or she added it to the three styles already present, so that it will be available for new users and new books.

The choice of the style is made simple by the \setchapterstyle command. It accepts one option, the name of the style, which can be: 'plain', 'kao', or 'lines'. ¹³ If instead you want the image style, you have to use the command \setchapterimage, which accepts the path to the image as argument; you can also provide an optional parameter in square brackets to specify the height of the image.

Let us make some examples. In this book, I begin a normal chapter with the lines:

- 1 \setchapterstyle{kao}
- 2 \setchapterpreamble[u]{\margintoc}
- 3 \chapter{Title of the Chapter}
- 4 \labch{title}

In Line 1 I choose the style for the title to be 'kao'. Then, I specify that I want the margin toc. The rest is ordinary administration in LATEX, except that I use my own \label to label the chapter. Actually, the \setchapterpreamble is a standard KOMA-Script one, so I invide you to read about it in the KOMA documentation. Once the chapter style

- 6.3 Table of Contents 186.4 Page Layout 19
- 6.5 Numbers & Counters 19 6.6 White Space 20
- 12: To be honest, I do not think that mixing heading styles like this is a wise choice, but in this document I did only to show you how they look.
- 13: Plain is the default LATEX title style; the other ones are self explanatory.

is set, it holds until you change it. Whenevend want to start to characterised with an image, I simply write: at every chapter. Perhaps in the future this may change; it all depends on how $\ensuremath{\mbox{setchapterimage[7cm]{path/to/image.png}}} % Optionally specify the the height /ou \setchapterpreamble[u]{\margintoc} \character{Catchy Title} % No need to set a chapter style$

6.2 Headers & Footers

Headers and footers in KOMA-Script are handled by the scrlayer-scrpage package. There are two basic style: 'scrheadings' and 'plain.scrheadings'. The former is used for normal pages, whereas the latter is used in title pages (those where a new chapter starts, for instance) and, at least in this book, in the front matter. At any rate, the style can be changed with the \pagestyle command, e.g. \pagestyle {plain.scrheadings}.

In both stles, the footer is completely empty. In plain.scrheadings, also the header is absent (otherwise it wouldn't be so plain...), but in the normal style the design is reminescent of the 'kao' style for chapter titles.

To Do

The twoside class option is still unstable and. As always, any help will be greatly appreciated.

6.3 Table of Contents

Another important part of a book is the table of contents. By default, in kaobook there is an entry for everything: list of figures, list of tables, bibliographies, and even the table of contents itself. Not everybody might like this, so we will provide a description of the changes you need to do in order to enable or disable each of these entries. In the following Table 6.1, each item corresponds to a possible entry in the TOC, and its description is the command you need to provide to have such entry. These commands are specified in the attached style package, 15 so if you don't want the entries, justice magnification ose lines.

Of course, some packages, like those for glossaries and indices, will try to add their own entries. In such cases are osedian entoying instructions specific to that package. Here, since we want alketing bout onglossaries and notations in Chapter 5, we will biefly see how to configure them.

For the glossaries package, use the 'toc' option when you load it: \usepackage[toc]{glossaries}. For nomencl, pass the 'intoc' option at the moment of loading the package. Both glossaries and nomencl are loaded in the attached 'packages' package.

Entry	Command to Activate	Table 6.1: Commands to add a particular entry to the table of contents.
Table of Contents List of Figs and Tabs Bibliography	\setuptoc{toc}{totoc} \PassOptionsToClass{toc=listof}{\@baseclass} \PassOptionsToClass{toc=bibliography}{\@baseclass}	,

Additional configuration of the table of contents can be performed through the packages etoc, which is loaded because it is needed for the margintocs, or the more traditional tocbase. Read the respective documentations if you want to be able to change the default TOC style. ¹⁶

16: (And please, send me a copy of what you have done, I'm so curious!)

6.4 Page Layout

Besides the page style, you can also change the width of the content of a page. This is particularly useful for pages dedicated to part titles, where having the 1.5-column layout might be a little awkward, or for pages where you only put figures, where it is important to exploit all the available space.

In practice, there are two layouts: 'wide' and 'margin'. The former suppresses the margins and allocates the full page for contents, while the latter is the layout used in most of the pages of this book, including this one. The wide layout is also used automatically in the front and back matters.

To change page layout, use the \pagelayout command. For example, when I start a new part, I write:

- 1 \pagelayout{wide}
- 2 \addpart{Title of the New Part}
- 3 \pagelayout{margin}

6.5 Numbers & Counters

In this short section we shall see how dispositions, sidenotes and figures are numbered in the kaobook class.

By default, dispositions are numbered up to the section. This is achieved by setting: \setcounter{secnumdepth}{1}.

The sidenotes counter is the same across all the document, but if you want it to reset at each chapter, just uncomment the line

\counterwithin*{sidenote}{chapter}

in the styles/style.sty package provided by this class.

Figure and Table numbering is also per-chapter; to change that, use something like:

\renewcommand{\thefigure}{\arabic{section}.\arabic{figure}}

6.6 White Space

One of the things that I find most hard in LATEX is to finely tune the white space around objects. There are not fixed rules, each object needs its own adjustment. Here we shall see how some spaces are defined at the moment in this class.

Attention! This section may be incomplete.

Space around figures and tables

```
\renewcommand\FBaskip{.4\topskip}
\renewcommand\FBbskip{\FBaskip}
```

Space around captions

```
\captionsetup{
    aboveskip=6pt,
    belowskip=6pt
}
```

Space around displays (e.g. equations)

```
\setlength\abovedisplayskip{6pt plus 2pt minus 4pt}
\setlength\belowdisplayskip{6pt plus 2pt minus 4pt}
\abovedisplayskip 10\p@ \@plus2\p@ \@minus5\p@
\abovedisplayshortskip \z@ \@plus3\p@
\belowdisplayskip \abovedisplayskip
\belowdisplayshortskip 6\p@ \@plus3\p@ \@minus3\p@
```

Mathematics and Boxes

7

7.1 Theorems

Despite most people complain at the sight of a book full of equations, mathematics is an important part of many books. Here, we shall illustrate some of the possibilities. We believe that theorems, definitions, remarks and examples should be emphasised with a shaded background; however, the colour should not be to heavy on the eyes, so we have chosen a sort of light yellow.¹⁷

Definition 7.1.1 *Let* (X, d) *be a metric space. A subset* $U \subset X$ *is an open set if, for any* $x \in U$ *there exists* r > 0 *such that* $B(x, r) \subset U$. *We call the topology associated to d the set* τ_d *of all the open subsets of* (X, d).

Definition 7.1.1 is very important. I am not joking, but I have inserted this phrase only to show how to reference definitions. The following statement is repeated over and over in different environments.

Theorem 7.1.1 *A finite intersection of open sets of* (X, d) *is an open set of* (X, d) *i.e* τ_d *is closed under finite intersections. Any union of open sets of* (X, d) *is an open set of* (X, d).

Proposition 7.1.2 A finite intersection of open sets of (X, d) is an open set of (X, d), i.e τ_d is closed under finite intersections. Any union of open sets of (X, d) is an open set of (X, d).

Lemma 7.1.3 *A finite intersection*^a *of open sets of* (X, d) *is an open set of* (X, d) *i.e* τ_d *is closed under finite intersections. Any union of open sets of* (X, d) *is an open set of* (X, d).

^a I'm a footnote

You can safely ignore the content of the theorems...I assume that if you are interested in having theorems in your book, you already know something about the classical way to add them. These example should just showcase all the things you can do within this class.

Corollary 7.1.4 (Finite Intersection, Countable Union) *A finite intersection of open sets of* (X, d) *is an open set of* (X, d), *i.e* τ_d *is closed under finite intersections. Any union of open sets of* (X, d) *is an open set of* (X, d).

Proof. The proof is left to the reader as a trivial exercise. Hint: Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference

7.1	Theorems	•		21
7.2	Boxes & Environments			22
7.3	Experiments			23

17: The boxes are all of the same colour here, because we did not want our document to look like Harlequin.

You can even insert footnotes inside the theorem environments; they will be displayed at the bottom of the box.

between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Definition 7.1.2 *Let* (X, d) *be a metric space. A subset* $U \subset X$ *is an open set if, for any* $x \in U$ *there exists* r > 0 *such that* $B(x, r) \subset U$. *We call the topology associated to d the set* τ_d *of all the open subsets of* (X, d).

Example 7.1.1 Let (X, d) be a metric space. A subset $U \subset X$ is an open set if, for any $x \in U$ there exists r > 0 such that $B(x, r) \subset U$. We call the topology associated to d the set τ_d of all the open subsets of (X, d).

Remark 7.1.1 Let (X, d) be a metric space. A subset $U \subset X$ is an open set if, for any $x \in U$ there exists r > 0 such that $B(x, r) \subset U$. We call the topology associated to d the set τ_d of all the open subsets of (X, d).

As you may have noticed, definitions, example and remarks have independent counters; theorems, propositions, lemmas and corollaries share the same counter.

Remark 7.1.2 Here is how an integral looks like inline: $\int_a^b x^2 dx$, and here is the same integral displayed in its own paragraph:

$$\int_{a}^{b} x^{2} dx$$

We provide two files for the theorem styles: plaintheorems.sty, which you should include if you do not want coloured boxes around theorems; and mdftheorems.sty, which is the one used for this document.

Of course, you will have to edit these files: arrounding to include actually it is exactly the same as this one, only without the yellow boxes.

7.2 Boxes & Custom Environments 19

Say you want to insert a special section and in the header, the name of this something you want to emphasise. We think that nothing works better section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of the header, the name of this section is Boxes of this section is Boxes of the name of the name of this section is the name of this section is section in the name of this section is section in the name of this section is the name of this section is the name of this section is section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of this section is not section in the name of the name of this section is not section in the name of the nam

Title of the box

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information?

Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

If you set up a counter, you can even create your own numbered environment.

Comment 7.2.1

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

7.3 Experiments

It is possible to wrap marginnotes inside boxes, too. Audacious readers are encouraged to try their own experiments and let me know the outcomes.

I believe that many other special things are possible with the kaobook class. During its development, I struggled to keep it as flexible as possible, so that new features could be added without too great an effort. Therefore, I hope that you can find the optimal way to express yourselves in writing a book, report or thesis with this class, and I am eager to see the outcomes of any experiment that you may try.

title of margin note

Margin note inside a kaobox. (Actually, kaobox inside a margin-note!)





Heading on Level 0 (chapter)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

A.1 Heading on Level 1 (section)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Heading on Level 2 (subsection)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Heading on Level 3 (subsubsection)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text,

you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Heading on Level 4 (paragraph) Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

A.2 Lists

Example for list (itemize)

- ▶ First item in a list
- ▶ Second item in a list
- ► Third item in a list
- ▶ Fourth item in a list
- ▶ Fifth item in a list

Example for list (4*itemize)

- ▶ First item in a list
 - First item in a list
 - * First item in a list
 - · First item in a list
 - · Second item in a list
 - * Second item in a list
 - Second item in a list
- ▶ Second item in a list

Example for list (enumerate)

- 1. First item in a list
- 2. Second item in a list
- 3. Third item in a list
- 4. Fourth item in a list
- 5. Fifth item in a list

Example for list (4*enumerate)

- 1. First item in a list
 - a) First item in a list
 - i. First item in a list
 - A. First item in a list
 - B. Second item in a list
 - ii. Second item in a list
 - b) Second item in a list
- 2. Second item in a list

Example for list (description)

First item in a list Second item in a list Third item in a list Fourth item in a list Fifth item in a list

Example for list (4*description)

First item in a list

First item in a list

First item in a list

First item in a list **Second** item in a list

Second item in a list

Second item in a list

Second item in a list

Bibliography

Here are the references in citation order.

- [1] Peter M Visscher, William G Hill, and Naomi R Wray. 'Heritability in the genomics era–concepts and misconceptions.' In: *Nat. Rev. Genet.* 9.4 (2008), pp. 255–266. DOI: 10.1038/nrg2322 (cited on page 13).
- [2] Gareth James et al. An Introduction to Statistical Learning. 2013 (cited on page 13).

Notation

The next list describes several symbols that will be later used within the body of the document.

- c Speed of light in a vacuum inertial frame
- *h* Planck constant

Greek letters with pronounciation

Character	Name	Character	Name
α	alpha <i>AL-fuh</i>	ν	nu <i>NEW</i>
β	beta BAY-tuh	ξ , Ξ	xi KSIGH
γ, Γ	gamma GAM-muh	O	omicron OM-uh-CRON
δ , Δ	delta DEL-tuh	π , Π	pi <i>PIE</i>
ϵ	epsilon EP-suh-lon	ho	rho ROW
ζ	zeta ZAY-tuh	σ, Σ	sigma SIG-muh
η	eta AY-tuh	au	tau TOW (as in cow)
θ , Θ	theta THAY-tuh	υ, Υ	upsilon OOP-suh-LON
ι	iota eye-OH-tuh	ϕ , Φ	phi FEE, or FI (as in hi)
K	kappa KAP-uh	Χ	chi KI (as in hi)
λ, Λ	lambda <i>LAM-duh</i>	ψ , Ψ	psi SIGH, or PSIGH
μ	mu MEW	ω, Ω	omega oh-MAY-guh

Capitals shown are the ones that differ from Roman capitals.

Special Terms

C

computer is a programmable machine that receives input, stores and manipulates data, and provides output in a useful format. 13

F

FPS Frame per Second. 13

T

TOC Table of Contents. 18, 19

Alphabetical Index

\sidecite, 13 glossary, 13 index, 13

citations, 13 hyperreferences, 14 nomenclature, 13