EGR 141: An Introduction to MATLAB

Summary: The goal of this lab is to get introduced to the basic calculator-like functionality of MATLAB, learn how to created formatted output, and get used to getting input from the user.

- Create a script by clicking the New Script icon in the upper left corner of the MATLAB window.
- In the resulting editor window, click Save -> Save As... and save your file as Lab1 yourName.m
- Make the first line of your script: clear; close; clc;
- To run your script and verify your output is correct, click the Run button in the upper middle of the editor window
- Inside your script, solve each of the given problems. In between each problem, type *pause*; Clearly indicate where the code for each problem begins by using a comment block. Start each new problem with a *clear*.
- On this, and all labs, it is likely that you will have to look up some formulas or mathematics. I assure you that you have seen all of this math before, but it has probably been a while. You are welcome to look up mathematics formulas and problem-solving techniques, but make sure you do not look up code and violate the plagiarism policy.
- If my example output "lines up nicely" then your output should as well.
- All output statements should output variables, not pre-computed constants. For example, if I ask you to output r/2 when r=3, then you should set r to be three then output as fprintf(r/2 = %f', r/2); and not fprintf(r/2 = 1.5) or fprintf(r/2 = %f', 3/2).
- 1. There are many common formulas that approximate π . For example, $\frac{22}{7}$ is often used as a rational approximation. Find two formulas that approximate π to at least 4 decimal places but are not exactly equal to π . Each formula should have at least two of the following (and standard 4 math operations): a root, a log, an exponential, an integer power, or a factorial. Print your formulae as well as your approximations to the screen using 17 decimal places. Include a link in your comments showing where you found the formulas. Unfortunately, you cannot use the two formulas shown in example output.

2. Prompt the user to enter in an integer, n, then output the integer part of Stirling's approximation to n! (n factorial)

$$\sqrt{2\pi n} \left(\frac{n}{e}\right)^n \approx n!$$

as well as MATLAB's built in result. Output 30 digits, if needed.

Lab 1 - Stirling's Formula
Calculator for n!
Enter in an integer:4
Stirling's Approximation is 24
MATLAB's result is 24

- 3. Your grandmother gives you a \$100 savings bond when you turn 5. The bond grows at r% per year, compounded continuously. Set and output each of the following variables
 - (a) ten is the value of the bond when you are ten years old (output two decimal digits only)
 - (b) twenty is the value of the bond when you are twenty years old (output two decimal digits only)
 - (c) aqe339 is the age you'll be when the bond is worth \$339.88 (round down to nearest integer year)

Set r to be the one fifth the sum of the numbers corresponding to your first and last initials. For example, if my initials were JB, then J=10 and B=2 so my rate is $\frac{12}{5}\%=2.4\%$. Output all of your results nicely formatted to the screen.

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Lab 1 - Grandma's Savings Bond
Starting at $100.00 with a rate of 2.40%
When 10 years old: $112.59
When 20 years old: $142.72
You will have $339.88 when you are 56 years old
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- 4. Two sides of a triangle are a=8 in and b=9 in . The measure of the angle between the two sides is C. Ask the user to enter in the angle, C in degrees . Then set and output each of the following variables
 - (a) c is the length of the third side (in inches)
 - (b) B is the angle opposite side b (in degrees)
 - (c) A is the angle opposite side a (in degrees)
 - (d) area is the area of the triangle (in square inches)

Note that negative output is possible, as a user may enter in any angle. Use two decimal places for all output.

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Lab 1 - Triangle Calculator

What is the the angle (degrees) b/t sides a=8 and b=9? 33

c = 4.92 inches

B = 84.73 degrees

A = 62.27 degrees

area = 19.61 sq inches

What is the the angle (degrees) b/t sides a=8 and b=9? 188

c = 16.96 inches

B = 4.24 degrees

A = -12.24 degrees

area = -5.01 sq inches
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