



**MANIPAL SCHOOL OF INFORMATION SCIENCES**

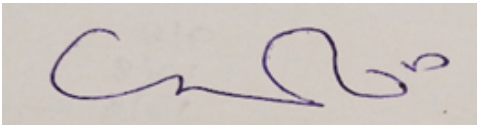

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## **Master of Engineering - ME (Embedded Systems)**

### **Course File**

|  |   |                          |
|--|---|--------------------------|
| <b>Course Name</b>                     | : | Embedded Software Design |
| <b>Course Code</b>                     | : | ESD 5203                 |
| <b>Academic Year</b>                   | : | 2024 – 25                |
| <b>Semester</b>                        | : | II                       |
| <b>Name of the Course Coordinator</b>  | : | Dr. SATHYENDRANATH MALLI |
| <b>Name of the Program Coordinator</b> | : | Dr. DINESH RAO           |

|   |   |
|---|---|
|  |  |
| <b>Signature of Program Coordinator<br/>with Date</b>                               | <b>Signature of Course Coordinator<br/>with Date</b>                                  |



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## Program Education Objectives (PEOs)

The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for **ME (Embedded Systems)**, program are as follows.

| PEO No.      | Education Objective   |
|--------------|---|
| <b>PEO 1</b> | Enable to draw upon fundamental and advanced knowledge to apply analytical and computational approaches to solve technological problems in embedded systems.. |
| <b>PEO 2</b> | Introduce state of art technologies in the area of embedded systems and inculcate ethical practices to make industry-ready professionals.                     |
| <b>PEO 3</b> | Promote scientific and societal advancement through research and entrepreneurship.  |



## Program Outcomes (POs)

By the end of the postgraduate program in **ME (Embedded Systems)**, graduates will be able to:

|            |   |
|------------|---|
| <b>PO1</b> | An ability to independently carry out research /investigation and development work to solve practical problems.   |
| <b>PO2</b> | An ability to write and present a substantial technical report/document.  |
| <b>PO3</b> | Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program. |
| <b>PO4</b> | Ability to develop and implement embedded systems requirements based on theoretical principles and practical knowledge.   |
| <b>PO5</b> | Ability to demonstrate knowledge of the underlying principles and evaluation methods for analyzing and decision-making.   |



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## 1. Course Plan

### 1.1 Primary Information

|                      |   |                                     |
|----------------------|---|-------------------------------------|
| <b>Course Name</b>   | : | Embedded Software Design [ESD 5203] |
| <b>L-T-P-C</b>       | : | 3-0-0-3                             |
| <b>Contact Hours</b> | : | 36 Hours                            |
| <b>Pre-requisite</b> | : | Basic Knowledge on OOP's and Java   |
| <b>Core/ PE/OE</b>   | : | Core                                |



## 1.2 Course Outcomes (COs)

| CO  | At the end of this course, the student should be able to:                                    | No. of Contact Hours | Program Outcomes (PO's) | BL |
|-----|--|----------------------|-------------------------|----|
| CO1 | Analyze the OOP concepts for the embedded system applications                                | 6                    | P3, P4                  | 3  |
| CO2 | Evaluate the applications using JAVA constructs for the general purpose and embedded systems | 14                   | P3                      | 4  |
| CO3 | Analyze the models for an embedded application using the concept of UML                      | 8                    | P4, P5                  | 3  |
| CO4 | Interpret embedded application model using suitable diagrams using UML tool                  | 8                    | P5                      | 3  |



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## 1.3 Assessment Plan

| Components                       | Internal Test 1   | Internal Test 2   | Flexible Assessments<br>(2 – 3 in number)                             | End semester/ Makeup<br>examination   |
|----------------------------------|---|---|---|---|
| <b>Duration</b>                  | 90 minutes  | 90 minutes  | To be decided by the faculty.   | 180 minutes   |
| <b>Weightage</b>                 | 20%   | 20%   | 10%   | 50%   |
| <b>Typology of<br/>questions</b> | Applying;<br>Analyzing.   | Applying;<br>Evaluating.  | Applying; Analyzing.<br>Evaluating.                                   | Applying; Analyzing;<br>Evaluating.   |
| <b>Pattern</b>                   | Answer all 5<br>questions of 10<br>marks each. Each<br>question may have<br>2 to 3 parts of<br>3/4/5/6/7 marks. | Answer all 5<br>questions of 10<br>marks each. Each<br>question may have<br>2 to 3 parts of<br>3/4/5/6/7 marks. |   | Answer all 10 full questions of<br>10 marks each. Each question<br>may have 2 to 3 parts of<br>3/4/5/6/7 marks. |
| <b>Schedule</b>                  | As per academic<br>calendar.  | As per academic<br>calendar.  | <b>Assignment 1:</b> February 2024<br><b>Assignment 2:</b> March 2024 | As per academic calendar.   |



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|                       |  |   |  |   |
|-----------------------|--|---|--|---|
| <b>Topics covered</b> | OOPs concepts,<br>Java Constructs,<br>Specification of<br>object-oriented<br>systems | Modelling object-<br>oriented systems,<br>UML |  | Comprehensive examination<br>covering the full syllabus.<br>Students are expected to<br>answer all questions. |
|-----------------------|--|---|--|---|





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## 1.4 Lesson Plan

| L. No. | TOPICS  | Course Outcome Addressed |
|--------|---|--------------------------|
| L0     | Course delivery plan, Course assessment plan, Course outcomes, Program outcomes, CO-PO mapping, reference books | ---                      |
| L1     | Introduction to ESD   | CO1                      |
| L2     | Discussion on OOP's concepts  | CO1                      |
| L3     | Developing object-oriented systems in Java: Classes, methods  | CO2                      |
| L4     | Developing object-oriented systems in Java: Classes, methods  | CO2                      |
| L5     | Developing object-oriented systems in Java: Interfaces  | CO2                      |
| L6     | Generics Scope rules and access control   | CO2                      |
| L7     | Developing object-oriented systems in Java: Inner classes   | CO2                      |
| L8     | Functional programming constructs – lambdas   | CO2                      |
| L9     | Functional programming constructs – lambdas   | CO2                      |
| L10    | Threads, concurrency control and timers   | CO2                      |
| L11    | Threads, concurrency control and timers   | CO2                      |
| L12    | Threads, concurrency control and timers   | CO2                      |
| L13    | Developing object-oriented systems in Java: I/O Streams   | CO2                      |



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|     |  |           |
|-----|--|-----------|
| L14 | Developing object-oriented systems in Java: Network I/O Security and Cryptography                        | CO2       |
| IT1 |  | CO1 & CO2 |
| L15 | Object-oriented principles of composition: Aggregation – Inheritance                                     | CO1       |
| L16 | Object-oriented principles of composition: Aggregation – containment                                     | CO1       |
| L17 | Object-oriented principles of composition: Delegation - Structural design patterns for composing objects | CO1       |
| L18 | Specification of object-oriented systems: UML for specifying functional requirements                     | CO3       |
| L19 | Use cases and Scenarios  | CO3       |
| L20 | Subsystems, packages and deployment - Assigning responsibilities to objects in UML                       | CO3       |
| L21 | Specifying quality attributes: Performance- Security – Privacy- Safety                                   | CO3       |
| L22 | UML for modelling object-oriented systems - Class diagrams   | CO3       |
| L23 | UML for modelling object-oriented systems - Class diagrams   | CO3       |
| L24 | UML for modelling object-oriented systems - Collaboration Diagrams                                       | CO3       |
| L25 | UML for modelling object-oriented systems - Collaboration Diagrams                                       | CO3       |
| L26 | UML for modelling object-oriented systems - Sequence diagrams  | CO3       |
| L27 | UML for modelling object-oriented systems - State diagrams   | CO3       |
| L28 | Modelling real-time embedded systems behaviors: UML real-time profile                                    | CO4       |
| L29 | Modelling real-time embedded systems behaviors: UML real-time profile                                    | CO4       |
| L30 | Testing Java programs: Challenges in testing object-oriented Program-Functional testing                  | CO4       |
| L31 | Testing Java programs: Challenges in testing object-oriented Program-Functional testing                  | CO4       |



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| IT2 |   | CO3 & CO4 |
|-----|---|-----------|
| L32 | Testing quality properties of the system- Java SE Embedded  | CO4       |
| L33 | Compact Profile: Overview and technical details-Compact1, Compact2, and Compact3 profiles and their capabilities            | CO4       |
| L34 | Designing systems using embedded profile  | CO4       |
| L35 | Realtime and Embedded Specification for Java: Real-time threads – Asynchrony-Time   | CO4       |
| L36 | Clocks and Timers-System and Options – POSIX realtime signals - Examples of programs using realtime specifications for Java | CO4       |

## 1.5 References

1. UML Distilled: A Brief Guide to the Standard Object Modeling Language (3rd Edition), Addison-Wesley Professional. 2003.
2. The Java Programming Language. Ken Arnold, James Gosling and David Holmes. Addison-Wesley Professional; 4<sup>th</sup> edition (August 27, 2005)
3. <http://www.oracle.com/technetwork/java/embedded/resources/tech/compact-profiles-overview-2157132.html>
4. Realtime Specification for Java 2.0 <https://java.net/projects/rtspj-2/pages/Home> .

## 1.6 Other Resources (Online, Text, Multimedia, etc.)

1. Web Resources: Blog, Online tools and cloud resources.
2. Journal Articles.



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## 1.7 Course Timetable

|     | 9-10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 | 3-4 | 4-5 |
|-----|------|-------|-------|------|-----|-----|-----|-----|
| MON | ESD  |       |       |      |     |     |     |     |
| TUE |      |       |       |      |     |     |     |     |
| WED |      |       | ESD   |      |     |     |     |     |
| THU |      |       |       |      |     |     |     |     |
| FRI |      |       | ESD   |      |     |     |     |     |
| SAT |      |       |       |      |     |     |     |     |



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## 1.8 Assessment Plan

| Cos    |  | Marks & Weightage |                   |                         |                            |                      |
|--------|--|-------------------|-------------------|-------------------------|----------------------------|----------------------|
| CO No. | CO Name  | IT-1<br>(Max. 50) | IT-2<br>(Max. 50) | Assignment<br>(Max. 10) | End Semester<br>(Max. 100) | CO wise<br>Weightage |
| CO1    | Analyze the OOP concepts for the embedded system applications                                | 10                | -                 | 2                       | 10                         | <b>0.11</b>          |
| CO2    | Evaluate the applications using JAVA constructs for the general purpose and embedded systems | 40                | 10                | 4                       | 40                         | <b>0.44</b>          |
| CO3    | Analyze the models for an embedded application using the concept of UML                      | -                 | 30                | 2                       | 30                         | <b>0.29</b>          |
| CO4    | Interpret embedded application model using suitable diagrams using UML tool                  | -                 | 10                | 2                       | 20                         | <b>0.16</b>          |
|        | <b>Marks (weightage)</b>   | <b>0.2</b>        | <b>0.2</b>        | <b>0.1</b>              | <b>0.5</b>                 | <b>1.0</b>           |



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Note:

- In-semester Assessment is considered as the Internal Assessment (IA) in this course for 50 marks, which includes the performances in class participation, assignment work, class tests, mid-term tests, quizzes etc.
- End-semester examination (ESE) for this course is conducted for a maximum of 100 and the same will be scaled down to 50.
- End-semester marks for a maximum of 50 and IA marks for a maximum of 50 are added for a maximum of 100 marks to decide upon the grade in this course.

$$\begin{aligned}\text{Weightage for CO1} &= (\text{IT1 marks for CO1} / 2.5 + \text{IT2 marks for CO1} / 2.5 + \text{Assignment marks for CO1} + \text{ESE marks for CO1} / 2) / 100 \\ &= (10/2.5 + 0 + 2 + 10/2) / 100 = 0.11\end{aligned}$$



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## 1.9 Assessment Details

The assessment tools to be used for the Current Academic Year (CAY) are as follows:

| Sl. No. | Tools         | Weightage | Frequency | Details of Measurement (Weightage/Rubrics/Duration, etc.)  |
|---------|---------------|-----------|-----------|--|
| 1       | Internal Test | 0.4       | 2         | <ul style="list-style-type: none"><li>• Performance is measured using internal test attainment level.</li><li>• Reference: question paper and answer scheme.</li><li>• Each internal test is assessed for a maximum of 50 marks and scaled down to 40 marks.</li></ul> |
| 2       | Assignments   | 0.1       | 1         | <ul style="list-style-type: none"><li>• Performance is measured using assignments/quiz attainment level.</li><li>• Assignments/quiz are evaluated for a maximum of 10 marks.</li></ul>   |
| 3       | ESE           | 0.5       | 1         | <ul style="list-style-type: none"><li>• Performance is measured using ESE attainment level.</li><li>• Reference: question paper and answer scheme.</li><li>• ESE is assessed for a maximum of 100 marks and scaled down to 50 marks.</li></ul>                         |



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## 1.10 Course Articulation Matrix

| CO                         | PO1 | PO2 | PO3 | PO4 | PO5 |
|----------------------------|-----|-----|-----|-----|-----|
| CO1                        |     |     | Y   | Y   |     |
| CO2                        |     |     |     | Y   |     |
| CO3                        |     |     |     | Y   | Y   |
| CO4                        |     |     |     |     | Y   |
| Average Articulation Level |     |     | *   | *   | *   |