



## Week 1 Quiz

TOTAL POINTS 10

1.

1 point

Feedback in this course is:

- ☐ The screeching sound an amplifier makes when not properly connected.
- ☒ The information people receive about their performance.
- ☐ A mathematical term.
- ☐ When you argue with your co-workers.

2. Positive feedback is:

1 point

- ☐ Spoken, to suggest improvement.
- ☐ Spoken, to acknowledge but not reward good behavior.
- ☒ Spoken, as a reward for good behavior.
- ☐ Posted publicly, as a good example for other employees.

3. In the Rosenthal and Jacobson study, the children they identified as "Intellectual Bloomers" to teachers were:

1 point

- ☒ In actuality no different from their peers.
- ☐ Children who scored much higher on IQ tests than their peers.
- ☐ Children that Rosenthal and Jacobsen liked better than their peers.
- ☐ The wealthiest children

4. Which of the following is most likely to have a positive effect?

1 point

- ☐ Meeting someone and acting positive, but not actually having any expectations of them, so they don't feel pressured.
- ☐ Meeting someone with no preconceived notions of them, so you can accurately assess their personalities.
- ☒ Meeting someone with positive expectations of them, so they can live up to your expectations.
- ☐ Meeting someone with negative expectations of them, so they can only improve.

5. After learning about the Rosenthal and Jacobson study, what might you conclude are likely unintentional ways that teachers encouraged success in the "intellectual bloomers"? CHOOSE ALL THAT APPLY

1 point

- ☒ When asking questions, the teacher gave the "intellectual bloomers" more and longer opportunities to find correct answers.
- ☒ The teacher was more likely to call on the "intellectual bloomers" when asking questions.
- ☐ The teacher tended to ask the "intellectual bloomers" slightly easier questions.
- ☒ The teacher spent more time working through difficult problems with the "intellectual bloomers."
- ☐ The teacher gave "intellectual bloomers" access to teacher's manuals so that they could more easily complete homework.

6. The teachers' positive expectations of the Intellectual Bloomers:

1 point

- ☐ Made them treat all their students equally, as they were trained to do.
- ☐ Made them treat the other students more positively to help them catch up to the Intellectual Bloomers.

- ☐ Did not effect their behavior towards their students.
- ☒ Made them treat the Intellectual Bloomers more positively because they believed they were more capable.

7. Barbara Fredrickson suggested that:

1 point

- ☐ Positivity heals us.
- ☐ Positivity strengthens us.
- ☐ Positivity closes us.
- ☒ Positivity opens us.

8. You would be better able to see the bigger picture of a situation right after:

1 point

- ☒ Playing with an adorable puppy.
- ☐ Receiving bad news from a family member.
- ☐ A long, difficult, stressful day at work.
- ☐ Your mood has no effect on your ability to see the bigger picture.

9. Why does feedback matter?

1 point

- ☐ It motivates us to do better for fear of reprimand.
- ☒ It reveals both our strengths and our weaknesses.
- ☐ It makes us question ourselves.
- ☐ It enforces the divide between supervisor and employee.

10. How did Steve Kaufman improve his own feedback as CEO of Arrow Electronics?

1 point

- ☐ He accepted feedback only from employees who performed the most basic jobs.
- ☒ He accepted feedback based on four financial metrics of interest, and prioritized it over improving decision-making or strategy.
- ☐ He had a group of his executives give him specific and behavioral feedback.
- ☐ He decided to not accept feedback, and instead to write a diary and analyze it.

☒ I, **Aditi Jayant Khedkar**, understand that submitting another's work as my own can result in zero credit for this assignment. Repeated violations of the Coursera Honor Code may result in removal from this course or deactivation of my Coursera account.

[Learn more about Coursera's Honor Code](#)



Save

Submit