

Quiz 8

Nov 8th, 2024

Time: 15 minutes

Max marks = 5

Name: _____ Roll no.: _____ Group: _____

Instructions: Notes, books, computers, cell phones and other electronic devices are not allowed.

Problem 1. (a) Find the matrix of the linear operator $T : \mathbb{R}^3 \longrightarrow \mathbb{R}^3$, where $T(x, y, z) = (3x + 2y - 3z, -2x + y + z, x + 2y + z)$ with respect to the standard basis.

(b) Find the matrix of T with regard to the basis $\beta = \{(1, 2, 4), (0, -1, 1), (2, 3, 8)\}$

(c) Find $[Tv]_\beta$ where $v = (1, 2, 3)$.

① (a) $T: \mathbb{R}^3 \longrightarrow \mathbb{R}^3$ where

$$T(x, y, z) = (3x + 2y - 3z, -2x + y + z, x + 2y + z)$$

Let $\alpha = \{e_1 = (1, 0, 0), e_2 = (0, 1, 0) \text{ and } e_3 = (0, 0, 1)\}$
be the standard basis of \mathbb{R}^3

$$Te_1 = (3, -2, 1) = 3e_1 - 2e_2 + e_3$$

$$Te_2 = (2, 1, 2) = 2e_1 + 1e_2 + 2e_3$$

$$Te_3 = (-3, 1, 1) = -3e_1 + 1e_2 + 1e_3$$

Hence $[T]_{\alpha} = \begin{bmatrix} 3 & 2 & -3 \\ -2 & 1 & 1 \\ 1 & 2 & 1 \end{bmatrix}$

+0.5

+1

+0.5

① (b) Let $\beta = \{(1, 2, 4), (0, -1, 1), (2, 3, 8)\}$

Then $[T]_{\beta} = P [T]_{\alpha} P^{-1}$

where $P = P_{\alpha \rightarrow \beta} = Q^{-1}$

where $Q = \begin{bmatrix} 1 & 0 & 2 \\ 2 & -1 & 3 \\ 4 & 1 & 8 \end{bmatrix}$

+0.5

They can write ~~as~~ ~~the~~ ~~formula~~ ~~has~~ ~~5~~ marks
here or later

+0.5

Now we calculate P

(2)

$$\left[\begin{array}{ccc|ccc} 1 & 0 & 2 & 1 & 0 & 0 \\ 2 & -1 & 3 & 0 & 1 & 0 \\ 4 & 1 & 8 & 0 & 0 & 1 \end{array} \right] \xrightarrow{\substack{R_2 \rightarrow R_2 - 2R_1 \\ R_3 \rightarrow R_3 - 4R_1}} \left[\begin{array}{ccc|ccc} 1 & 0 & 2 & 1 & 0 & 0 \\ 0 & -1 & -1 & -2 & 1 & 0 \\ 0 & 1 & 0 & -4 & 0 & 1 \end{array} \right]$$

$$\downarrow R_2 \rightarrow (-1)R_2$$

$$\left[\begin{array}{ccc|ccc} 1 & 0 & 2 & 1 & 0 & 0 \\ 0 & 1 & 1 & 2 & -1 & 0 \\ 0 & 0 & -1 & -6 & 1 & 1 \end{array} \right] \xleftarrow{R_3 \rightarrow R_3 - R_2} \left[\begin{array}{ccc|ccc} 1 & 0 & 2 & 1 & 0 & 0 \\ 0 & 1 & 1 & 2 & -1 & 0 \\ 0 & 1 & 0 & -4 & 0 & 1 \end{array} \right]$$

$$\downarrow R_3 \rightarrow (-1)R_3$$

$$\left[\begin{array}{ccc|ccc} 1 & 0 & 2 & 1 & 0 & 0 \\ 0 & 1 & 1 & 2 & -1 & 0 \\ 0 & 0 & 1 & 6 & -1 & -1 \end{array} \right] \xrightarrow{\substack{R_2 \rightarrow R_2 - R_3 \\ R_1 \rightarrow R_1 - 2R_3}} \left[\begin{array}{ccc|ccc} 1 & 0 & 0 & -11 & 2 & 2 \\ 0 & 1 & 0 & -4 & 0 & 1 \\ 0 & 0 & 1 & 6 & -1 & -1 \end{array} \right]$$

So,

$$P = \begin{bmatrix} -11 & 2 & 2 \\ -4 & 0 & 1 \\ 6 & -1 & -1 \end{bmatrix}$$

+1

Note: They can use any other method to compute Q^{-1} to get P.

As long as the expression of Q and P are correct and their work is correct, it will be acceptable.

Therefore $\rightarrow = P^{-1} [T]_{\alpha} P^{-1}$ (They can write the formula here ~~also~~ instead of at the beginning & it has .5 marks)

$$[T]_{\beta} = \begin{bmatrix} -11 & 2 & 2 \\ -4 & 0 & 1 \\ 6 & -1 & -1 \end{bmatrix} \begin{bmatrix} 3 & 2 & -3 \\ -2 & 1 & 1 \\ 1 & 2 & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 & 2 \\ 2 & -1 & 3 \\ 4 & 1 & 8 \end{bmatrix}$$

$$= \begin{bmatrix} -35 & -16 & 37 \\ -11 & -6 & 13 \\ 19 & 9 & -20 \end{bmatrix} \begin{bmatrix} 1 & 0 & 2 \\ 2 & -1 & 3 \\ 4 & 1 & 8 \end{bmatrix}$$

$$= \boxed{\begin{bmatrix} 84 & 53 & 178 \\ 29 & 19 & 64 \\ -43 & -29 & -95 \end{bmatrix}}$$

Note: They can multiply in different order and so they don't need to show the intermediate matrices as long as the expression for $[T]_{\beta}$ (The last matrix) is correct.

② $\mathcal{L} = (1, 2, 3)$

④

+5

$$[Tv]_{\alpha} = T \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} = \begin{pmatrix} 3 \times 1 + 2 \times 2 - 3 \times 3 \\ -2 \times 1 + 2 + 3 \\ 1 + 4 + 3 \end{pmatrix} = \begin{bmatrix} -2 \\ 3 \\ 8 \end{bmatrix}_{\alpha}$$

Then

$$[Tv]_{\beta} = P [Tv]_{\alpha} = \begin{bmatrix} -11 & 2 & 2 \\ -4 & 0 & 1 \\ 6 & -1 & -1 \end{bmatrix} \begin{bmatrix} -2 \\ 3 \\ 8 \end{bmatrix}$$

+5

$$= \begin{bmatrix} 22 + 6 + 16 \\ 8 + 0 + 8 \\ -12 + 3 - 8 \end{bmatrix}_{\beta} = \begin{bmatrix} 44 \\ 16 \\ -23 \end{bmatrix}_{\beta}$$

Another way:

$$[Tv]_{\beta} = [T]_{\beta} [v]_{\beta}$$

Now

$$[v]_{\beta} = P [v]_{\alpha} = \begin{bmatrix} -11 & 2 & 2 \\ -4 & 0 & 1 \\ 6 & -1 & -1 \end{bmatrix} \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$

+5

$$= \begin{bmatrix} -11 + 4 + 6 \\ -4 + 0 + 3 \\ 6 - 2 - 3 \end{bmatrix} = \begin{bmatrix} -1 \\ -1 \\ 1 \end{bmatrix}_{\beta}$$

+5

$$\text{Then } [Tv]_{\beta} = \begin{bmatrix} 81 & 53 & 178 \\ 29 & 19 & 64 \\ -43 & -29 & -95 \end{bmatrix} \begin{bmatrix} -1 \\ -1 \\ 1 \end{bmatrix} = \begin{bmatrix} -81 - 53 + 178 \\ -29 - 19 + 64 \\ 43 + 29 - 95 \end{bmatrix} = \begin{bmatrix} 44 \\ 16 \\ -23 \end{bmatrix}_{\beta}$$

Note: ① In all parts, if they make calculation mistake but their method is correct, give proportional marks.

② In (b), some students may try to find $T(1, 2, 4)$, $T(0, -1, 1)$ and $T(2, 3, 8)$ and write them as a linear combination of $(1, 2, 4)$, $(0, -1, 1)$ and $(2, 3, 8)$.

① This way, they can calculate $[T]_{\beta}$ but ~~however~~ the calculation is not easy.

If however, some of the students get the ~~correct~~ correct matrix, they get full credit & in case proportional marks is justified, please award proportional marks.

③ In part (c) also, without explicitly using P they can calculate the coordinate $[T]_{\beta}$ by solving system of equations. If their method & answer is correct, they get full credit.

For correct method ~~but~~ but calculation mistake, they should get ² proportional credit.