## **Unit IV**

# **Directing & Communication**

## **Directing**

## **Concept of Directing**

Directing is a managerial function that involves guiding, supervising, motivating, and leading employees to achieve organizational goals. It ensures that the employees work effectively and efficiently towards the desired objectives.

## **Nature of Directing**

- 1. **Continuous Function**: Directing is an ongoing process throughout the lifecycle of an organization.
- 2. **Pervasive Function**: It is required at all managerial levels and across all organizational activities.
- 3. Action-Oriented: Focuses on converting plans into performance through actions.
- 4. Human-Centric: Deals with the behavior and attitudes of employees.

## Scope of Directing

- 1. **Leadership**: Influencing and inspiring employees to work towards common goals.
- 2. **Motivation**: Encouraging employees by fulfilling their needs and providing incentives.
- 3. **Supervision**: Monitoring and ensuring employees perform their duties correctly.
- 4. **Communication**: Sharing information and instructions effectively.

## **Principles of Directing**

- 1. Clarity of Instructions: Clear and concise directives must be given.
- 2. Harmony of Objectives: Align organizational goals with individual objectives.
- 3. **Motivation**: Encourage employee performance by fulfilling their needs.
- 4. Effective Leadership: Leaders must guide and inspire their teams effectively.
- 5. **Follow-Up**: Regular monitoring and feedback on performance.

#### **Techniques of Directing**

- 1. Autocratic Direction: Leader exercises full control and makes all decisions.
- 2. **Democratic Direction**: Employees are encouraged to participate in decision-making.
- 3. **Free-Rein Direction**: Employees are given autonomy to make decisions within set limits.

## Communication

## **Concept of Communication**

Communication is the process of exchanging information, ideas, or messages between individuals or groups to achieve mutual understanding.

#### **Nature of Communication**

- 1. **Two-Way Process**: Involves both sending and receiving messages.
- 2. **Dynamic Process**: Continuous exchange of information and feedback.
- 3. Universal Activity: Occurs in every organization and aspect of life.
- 4. **Foundation of Management**: Essential for planning, organizing, and decision-making.

#### **Process of Communication**

- 1. **Sender**: Initiates the message.
- 2. **Encoding**: The sender converts thoughts into a message.
- 3. Channel/Media: The medium used to transmit the message (e.g., email, verbal).
- 4. **Receiver**: The individual or group for whom the message is intended.
- 5. **Decoding**: The receiver interprets the message.
- 6. **Feedback**: The response from the receiver back to the sender.

## **Channels/Media of Communication**

- 1. Formal Communication:
  - Follow official channels.
  - o Examples: Memos, emails, reports.
- 2. Informal Communication (Grapevine):
  - Arises from personal or social relations.
  - Examples: Gossip, casual talks.
- 3. Verbal Communication:
  - Oral or written communication.
  - Examples: Meetings, presentations.

#### 4. Non-Verbal Communication:

o Body language, gestures, tone.

#### **Barriers to Effective Communication**

- 1. **Physical Barriers**: Noise, distance, or faulty equipment.
- 2. **Semantic Barriers**: Misinterpretation of words, jargon.
- 3. Psychological Barriers: Stress, emotions, or attitudes.
- 4. **Organizational Barriers**: Complex hierarchy, rigid rules.
- 5. **Cultural Barriers**: Differences in language, values, or beliefs.

# Controlling

## **Concept of Controlling**

Controlling is a managerial function that involves monitoring and evaluating whether organizational activities are being performed as planned, and taking corrective actions when necessary.

## **Objectives of Controlling**

- 1. **Ensures Goal Achievement**: Aligns actual performance with organizational goals.
- 2. **Efficient Resource Utilization**: Prevents wastage and ensures optimum use of resources.
- 3. Corrective Action: Identifies deviations and takes necessary actions.
- 4. Improves Employee Performance: Monitors and motivates employees.

### **Process of Controlling**

- 1. **Setting Standards**: Define performance benchmarks.
- 2. **Measuring Performance**: Compare actual performance against standards.
- 3. **Identifying Deviations**: Analyze discrepancies between actual and planned outcomes.
- 4. **Taking Corrective Actions**: Address deviations to improve performance.

## **Principles of Controlling**

Alignment with Objectives: Control measures should support organizational goals.

- 2. Focus on Key Areas: Prioritize critical activities for monitoring.
- 3. Timeliness: Control systems should provide feedback promptly.
- 4. **Flexibility**: Adapt to changes in the organizational environment.
- 5. **Economy**: Ensure control measures are cost-effective.

## **Control Techniques**

- 1. **Budgetary Control**: Using budgets as a tool for planning and monitoring.
- 2. **Standard Costing**: Comparing standard costs with actual costs.
- 3. Break-Even Analysis: Determining the profitability point of operations.
- 4. Internal Audits: Regular review of financial and operational processes.
- 5. **Performance Appraisal**: Evaluating employee performance against standards.
- 6. Statistical Tools: Using charts, graphs, and reports for data analysis.