# Generalized Linear Model & Logistic Regression

Fundamental Techniques in Data Science



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#### Outline

Generalized Linear Model

Logistic Regression

Classification

**Evaluating Classification Performance** 



#### General Linear Model

So far, we've been discussing models with this form:

$$Y = \beta_0 + \sum_{p=1}^{p} \beta_p X_p + \varepsilon$$

This type of model is known as the general linear model.

- All flavors of linear regression are general linear models.
  - ANOVA
  - ANCOVA
  - Multilevel linear regression models



# Components of the General Linear Model

We can break our model into pieces:

$$\eta = \beta_0 + \sum_{p=1}^{P} \beta_p X_p$$
$$Y = \eta + \varepsilon$$

Because  $\varepsilon \sim N(0, \sigma^2)$ , we can also write:

$$Y \sim N(\eta, \sigma^2)$$

In this representation:

- $\eta$  is the *systematic component* of the model
- The normal distribution,  $N(\cdot, \cdot)$ , is the model's random component.

#### Components of the General Linear Model

The purpose of general linear modeling (i.e., regression modeling) is to build a model of the outcome's mean,  $\mu_V$ .

- In this case,  $\mu_Y = \eta$ .
- The systematic component defines the mean of Y.

The random component quantifies variability (i.e., error variance) around  $\mu_Y$ .

- In the general linear model, we assume that this error variance follows a normal distribution.
- Hence the normal random component.

# GENERALIZED LINEAR MODEL



#### Extending the General Linear Model

We can generalize the models we've been using in two important ways:

- 1. Allow for random components other than the normal distribution.
- 2. Allow for more complicated relations between  $\mu_{\rm Y}$  and  $\eta$ .
  - Allow:  $g(\mu_Y) = \eta$

These extensions lead to the class of generalized linear models (GLMs).



#### Components of the Generalized Linear Model

The random component in a GLM can be any distribution from the so-called *exponential family*.

- The exponential family contains many popular distributions:
  - Normal
  - Binomial
  - Poisson
  - Many others...

The systematic component of a GLM is exactly the same as it is in general linear models:

$$\eta = \beta_0 + \sum_{p=1}^{p} \beta_p X_p$$



#### **Link Functions**

In GLMs,  $\eta$  does not directly describe  $\mu_Y$ .

- We first transform  $\mu_Y$  via a *link function*.
- $g(\mu_{\rm Y}) = \eta$

The link function allows GLMs for outcomes with restricted ranges without requiring any restrictions on the range of the  $\{X_p\}$ .

• For strictly positive Y, we can use a *log link*:

$$ln(\mu_{V}) = \eta.$$

• The general linear model employs the identity link:

$$\mu_{V} = \eta$$
.



#### Components of the Generalized Linear Model

#### Every GLM is built from three components:

- 1. The systematic component,  $\eta$ .
  - A linear function of the predictors,  $\{X_D\}$ .
  - Describes the association between **X** and **Y**.
- 2. The link function,  $g(\mu_Y)$ .
  - Transforms  $\mu_{\rm Y}$  so that it can take any value on the real line.
- 3. The random component,  $P(Y|g^{-1}(\eta))$ 
  - The distribution of the observed Y.
  - Quantifies the error variance around  $\eta$ .



# General Linear Model ⊂ Generalized Linear Model

The general linear model is a special case of GLM.

1. Systematic component:

$$\eta = \beta_0 + \sum_{p=1}^{P} \beta_p X_p$$

2. Link function:

$$\mu_{\rm Y} = \eta$$

3. Random component:

$$Y \sim N(\eta, \sigma^2)$$



# LOGISTIC REGRESSION



#### Logistic Regression

So why do we care about the GLM when linear regression models have worked thus far?

In a word: Classification.

In the classification task, we have a discrete, qualitative outcome.

- We will begin with the situation of two-level outcomes.
  - Alive or Dead
  - Pass or Fail
  - Pay or Default

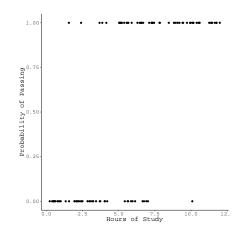
We want to build a model that predicts class membership based on some set of interesting features.

To do so, we will use a very useful type of GLM: logistic regression.

#### Classification Example

Suppose we want to know the effect of study time on the probability of passing an exam.

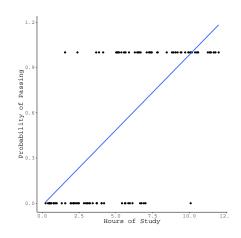
- The probability of passing must be between 0 and 1.
- We care about the probability of passing, but we only observe absolute success or failure.
  - $Y \in \{1, 0\}$



#### Linear Regression for Binary Outcomes?

What happens if we try to model these data with linear regression?

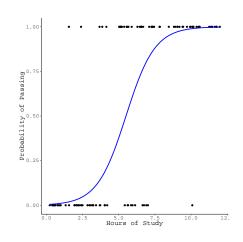
Hmm...notice any problems?



#### Logistic Regression Visualized

We get a much better model using logistic regression.

- The link function ensures legal predicted values.
- The sigmoidal curve implies fluctuation in the effectiveness of extra study time.
  - More study time is most beneficial for students with around 5.5 hours of study.



# Defining the Logistic Regression Model

In logistic regression problems, we are modeling binary data:

• Usual coding:  $Y \in \{1 = \text{``Success''}, 0 = \text{``Failure''}\}.$ 

The Binomial distribution is a good way to represent this kind of data.

 The systematic component in our logistic regression model will be the binomial distribution.

The mean of the binomial distribution (with N=1) is the "success" probability,  $\pi=P(Y=1)$ .

• We are interested in modeling  $\mu_Y = \pi$ :

$$g(\pi) = \beta_0 + \sum_{p=1}^p \beta_p X_p$$



#### Link Function for Logistic Regression

Because  $\pi$  is bounded by 0 and 1, we cannot model it directly—we must apply an appropriate link function.

- · Logistic regression uses the logit link.
- Given  $\pi$ , we can define the *odds* of success as:

$$O_{S} = \frac{\pi}{1-\pi}$$

- Because  $\pi \in [0,1]$ , we know that  $O_s \ge 0$ .
- We take the natural log of the odds as the last step to fully map  $\pi$  to the real line.

$$logit(\pi) = ln\left(\frac{\pi}{1-\pi}\right)$$

# Fully Specified Logistic Regression Model

Our final logistic regression model is:

$$Y \sim Bin(\pi, 1)$$

$$logit(\pi) = \beta_0 + \sum_{p=1}^{p} \beta_p X_p$$

The fitted model can be represented as:

$$\operatorname{logit}(\hat{\pi}) = \hat{\beta}_0 + \sum_{p=1}^{p} \hat{\beta}_p X_p$$

The fitted coefficients,  $\{\hat{\beta}_0, \hat{\beta}_p\}$ , are interpreted in units of  $log\ odds$ .

# Logistic Regression Example

If we fit a logistic regression model to the test-passing data plotted above, we get:

$$\operatorname{logit}(\hat{\pi}_{pass}) = -3.414 + 0.683 X_{study}$$

- A student who does not study at all has -3.414 log odds of passing the exam.
- For each additional hour of study, a student's log odds of passing increase by 0.683 units.

Log odds do not lend themselves to interpretation.

- We can convert the effects back to an odds scale by exponentiation.
- $\hat{\beta}$  has log odds units, but  $e^{\hat{\beta}}$  has odds units.

#### Interpretations

Exponentiating the coefficients also converts the additive effects to multiplicative effects.

- ln(AB) = ln(A) + ln(B)
- We can interpret  $\hat{\beta}$  as we would in linear regression:
  - A unit change in  $X_D$  produces an expected change of  $\hat{\beta}_D$  units in  $logit(\pi)$ .
- After exponentiation, however, unit changes in  $X_p$  imply multiplicative changes in  $O_S = \pi/(1-\pi)$ .
  - o A unit change in  $X_p$  results in multiplying  $O_{ extsf{S}}$  by  $e^{\hat{eta}_p}$ .



#### Interpretations

Exponentiating the coefficients in our toy test-passing example produces the following interpretations:

- A student who does not study is expected to pass the exam with odds of 0.033.
- For each additional hour a student studies, their odds of passing increase by 1.98 times.
  - Odds of passing are *multiplied* by 1.98 for each extra hour of study.



#### Interpretations

Exponentiating the coefficients in our toy test-passing example produces the following interpretations:

- A student who does not study is expected to pass the exam with odds of 0.033.
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  - Odds of passing are *multiplied* by 1.98 for each extra hour of study.

Due to the confusing interpretations of the coefficients, we often focus on the valance of the effects:

- Additional study time is associated with increased odds of passing.
- $\hat{\beta}_p > 0$  = "Increased Success",  $e^{\hat{\beta}_p} > 1$  = "Increased Success"

#### Multiple Logistic Regression

The preceding example was a simple logistic regression.

- Including multiple predictor variables in the systematic component leads to *multiple logistic regression*.
- The relative differences between simple logistic regression and multiple logistic regression are the same as those between simple linear regression and multiple linear regression.
  - The only important complication is that the regression coefficients become partial effects.

# Multiple Logistic Regression Example

Suppose we want to predict the probability of a patient having "high" blood glucose from their age, BMI, and average blood pressure.

• We could do so with the following model:

$$\mbox{logit}(\pi_{hi.gluc}) = \beta_0 + \beta_1 X_{age.40} + \beta_2 X_{BMI.25} + \beta_3 X_{BP.100}$$

• By fitting this model to our usual "diabetes" data we get:

$$logit(\hat{\pi}_{hi.qluc}) = -0.155 + 0.035X_{age.40} + 0.107X_{BMI.25} + 0.023X_{BP.100}$$

• Exponentiating the coefficients produces:

$$\frac{\hat{\pi}_{hi.gluc}}{1 - \hat{\pi}_{hi.gluc}} = 0.857 \times 1.035^{X_{age.40}} \times 1.113^{X_{BMI.25}} \times 1.023^{X_{BP.100}}$$

#### **Exponentiating the Systematic Component**

$$\begin{aligned} logit(\hat{\pi}_{hi.gluc}) &= -0.155 + 0.035 X_{age.40} + 0.107 X_{BMI.25} + 0.023 X_{BP.100} \\ e^{logit(\hat{\pi}_{hi.gluc})} &= e^{\left(-0.155 + 0.035 X_{age.40} + 0.107 X_{BMI.25} + 0.023 X_{BP.100}\right)} \\ &\frac{\hat{\pi}_{hi.gluc}}{1 - \hat{\pi}_{hi.gluc}} &= e^{-0.155} \times e^{0.035 X_{age.40}} \times e^{0.107 X_{BMI.25}} \times e^{0.023 X_{BP.100}} \\ &= \left(e^{-0.155}\right) \times \left(e^{0.035}\right)^{X_{age.40}} \times \left(e^{0.107}\right)^{X_{BMI.25}} \times \left(e^{0.023}\right)^{X_{BP.100}} \\ &= 0.857 \times 1.035^{X_{age.40}} \times 1.113^{X_{BMI.25}} \times 1.023^{X_{BP.100}} \end{aligned}$$

# **CLASSIFICATION**



#### **Predictions from Logistic Regression**

Given a fitted logistic regression model, we can get predictions for new observations of  $\{X_p\}$ ,  $\{X_p'\}$ .

• Directly applying  $\{\hat{\beta}_0,\hat{\beta}_p\}$  to  $\{X_p'\}$  will produce predictions on the scale of  $\eta$ :

$$\hat{\eta}' = \hat{\beta}_0 + \sum_{p=1}^P \hat{\beta}_p X_p'$$

• By applying the inverse link function,  $g^{-1}(\cdot)$ , to  $\hat{\eta}'$ , we get predicted success probabilities:

$$\hat{\pi}' = g^{-1}(\hat{\eta}')$$



#### **Predictions from Logistic Regression**

In logistic regression, the inverse link function,  $g^{-1}(\cdot)$ , is the *logistic function*:

$$logistic(X) = \frac{e^X}{1 + e^X}$$

So, we convert  $\hat{\eta}'$  to  $\hat{\pi}'$  by:

$$\hat{\pi}' = \frac{e^{\hat{\eta}'}}{1 + e^{\hat{\eta}'}} = \frac{\exp\left(\hat{\beta}_0 + \sum_{p=1}^P \hat{\beta}_p X_p'\right)}{1 + \exp\left(\hat{\beta}_0 + \sum_{p=1}^P \hat{\beta}_p X_p'\right)}$$



#### Classification with Logistic Regression

Once we have computed the predicted success probabilities,  $\hat{\pi}'$ , we can use them to classify new observations.

• By choosing a threshold on  $\hat{\pi}'$ , say  $\hat{\pi}' = t$ , we can classify the new observations as "Successes" or "Failures":

$$\hat{\mathbf{Y}}' = \left\{ \begin{array}{ll} 1 & \text{if} & \hat{\pi}' \ge t \\ 0 & \text{if} & \hat{\pi}' < t \end{array} \right.$$



#### Classification Example

Say we want to classify a new patient into either the "high glucose" group or the "not high glucose" group using the model fit above.

- Assume this patient has the following characteristics:
  - They are 57 years old
  - Their BMI is 28
  - Their average blood pressure is 92

First we plug their predictor data into the fitted model to get their model-implied  $\eta$ :

$$\hat{\eta} = -0.155 + 0.035(57 - 40) + 0.107(28 - 25) + 0.023(92 - 100)$$
$$= 0.572$$

#### Classification Example

Next we convert the predicted  $\eta$  value into a model-implied success probability by applying the logistic function:

$$\frac{e^{0.572}}{1 + e^{0.572}} = 0.639$$

Finally, to make the classification, assume a threshold of  $\hat{\pi}' = 0.5$  as the decision boundary.

 Because 0.639 > 0.5 we would classify this patient into the "high glucose" group.

# EVALUATING CLASSIFICATION PERFORMANCE



#### **Confusion Matrix**

One of the most direct ways to evaluate classification performance is to tabulate the true and predicted classes.

• Such a cross-tabulation is called a *confusion matrix*.

	Predicted	
True	Low	High
Low	123	82
High	62	175

Confusion Matrix of Blood Glucose Level



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	Predicted	
True	Low	High
Low	123	82
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Confusion Matrix of Blood Glucose Level

We can summarize the confusion matrix in many ways.

 Different summaries highlight different aspects of the classifier's performance.

#### Summarizing the Confusion Matrix

Sensitivity (Recall, Hit Rate, True-Positive Rate):

$$Sensitivity = \frac{True\ Postives}{True\ Positives + False\ Negatives} = \frac{True\ Postives}{Total\ Positives}$$

Specificity (Selectivity, True-Negative Rate):

$$Specificity = \frac{True\ Negatives}{True\ Negatives + False\ Positives} = \frac{True\ Negatives}{Total\ Negatives}$$

# Summarizing the Confusion Matrix

#### Accuracy:

$$Accuracy = \frac{True \; Positives + True \; Negatives}{TP + TN + FP + FN} = \frac{Correct \; Classifications}{Total \; Cases}$$

Error Rate:

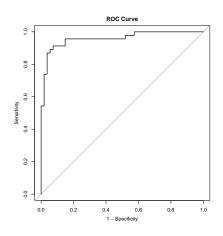
$$Error\ Rate = \frac{False\ Positives + False\ Negatives}{TP + TN + FP + FN} = \frac{Incorrect\ Classifications}{Total\ Cases}$$



#### **ROC Curve**

We can visualize a classifier's performance via a *Receiver Operating Characteristic* Curve.

- Y-Axis: True-Positive Rate
  - Sensitivity
- X-Axis: False-Positive Rate
  - 1 Specificity
- Area Under the ROC Curve (AUC) summarizes the classifier's discrimination



#### Example

Sensitivity = 
$$\frac{175}{175 + 62}$$
 = 0.738

*Specificity* = 
$$\frac{123}{123 + 82}$$
 = 0.6

$$Accuracy = \frac{175 + 123}{175 + 123 + 62 + 82} = 0.674$$

Error Rate = 
$$\frac{62 + 82}{175 + 123 + 62 + 82} = 0.326$$

$$AUC = 0.725$$

