



#### MACS 30111

List, Tuples, and Strings

# Misc: Assignment deadlines

- **SE2** due FRIDAY 10/11
- **PA1** due 10/18
  - ► START NOW!!!! Work on it in chunks!!
- ► PA1 REFLECTION due 10/21
  - ▶ Grading about whether you critically engaged with where you are / the assignment
  - NO: 'it went ok'
  - ➤ Yes: it was OK but I struggled with part 3 because *reason*



# **KWL**

Know	Want to know	Learned
(learned from	(questions you	(leave blank for
readings)	have)	now)

### Topics:

- Pythonic
- Introduction
- List creation and basic usage
- List iteration
- Adding, removing elements from a list
- List slicing
- Lists of lists
- Tuples
- Strings
- List Comprehensions
- Lists in Memory (Probably Thursday)

#### Pythonic: what does it mean?

- Clean
- Beautiful
- Correct

• Alternative: brute force

### Lists, Tuples, and Strings

Basic data types: integers, floats, strings, and booleans.

With these data types, a variable only contains a single value.

```
In [1]: n = 5
In [2]: n
Out[2]: 5
```

### Lists, Tuples, and Strings

Construct more complex data structures from basic data types.

```
numbers = [1, 4, 8, 9, 11]
```

Variable *numbers* contains a list of five integers.

### Topics:

- Introduction
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# Quiz

Which of the following is NOT a valid way to create a list?

- 。 lst = []
- $_{\circ}$  lst = [1, 2, 3, 4]
- $_{\circ}$  lst = 1 + 2 + 3 + 4
- $_{\circ}$  lst = [0, 1] \* 10

True/False: In Python, all the elements of a list must be of the same type?

### **Creating Lists**

```
lang = ["C", "C++", "Python", "Java"]
```

- Creating a literal list
- Creating an empty list
- Creation by concatenation
- Creation by multiplication

Coding practice: 2.1.1

A pair of square brackets
Values separated by
comma

### **Creating Lists**

- ► How are the following different, if at all?
  - ► lst = [0, 1] \* 10
  - $\blacktriangleright$  lst = [0] \* 10 + [1] \* 10
  - $\blacktriangleright$  lst = [0, 1, 0, 1, 0, 1, 0, 1, 0, 1]

### Basic Usage: code used

```
lang = ["C", "C++", "Python", "Java"]
```

- List length
- Accessing elements in a list
- Assigning a value to an element of the list
- Negative indices

### Basic Usage: code used

```
lang = ["C", "C++", "Python", "Java"]
```

- ► List length: len(lang)
- Accessing elements in a list: lang[0]
- Assigning a value to an element of the list: lang[0] = "perl"
- ► Negative indices lang[-1]

#### Code snippet

```
lang = ['C', 'C++', 'Python 3', 'Java']
len(lang)
lang[2]
lang[5]    Throws an error! But why?
lang[0] = "perl"
lang[-1]
```

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## Quiz

How do I iterate over the values in a list?

- Using a "foreach" loop
- Using a "for" loop
- Using the built-in iterate() function

Which of the following loops is unpythonic?

- o for i in range(len(lst)):
- for x in lst:
- for i, x in enumerate(lst):

### List Iteration

iterate through the list and perform an action for each element in the list

```
In [1]: for n in [1, 4, 8, 9, 11]:
    ...: print(n)
    ...:
1
4
8
9
11
```

### enumerate()

Iterate the list over the indices unpythonic

```
for i in range(len(prices)):
    print("Item", i, "costs", prices[i], "dollars")
```

**Python** provides a way to iterate the list over the indices and values directly with the built-in enumerate function:

```
for i, p in enumerate(prices): unpack as (index, value) tuples
    print("Item", i, "costs", p, "dollars")
```

### Applied practice

- Create a list counting by three starting at 0 and going to 60 (inclusive)
  - nums = list(range(0,61, 3))

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# Quiz

#### Does append() return a new list?

- No, it modifies the list in-place
- Yes, it leaves the list intact, and returns a new list with the appended value.

Which of the following functions will remove an element from a list?

- extract
- o pop
- excise

### Adding elements to a list

- append()
- extend()
- ▶ The + operator
- ▶ insert()
- In-place vs returning a new list (id())

### Removing elements from a list

- pop() (remove by position)
- remove() (remove by value)
- Built-in operator del

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List comprehensions are more compact ways to generate a list

```
<list name> = [ <transformation expression> for
<variable name> in <list expression> ]
```

Note: for this, you can add conditionals but the formatting gets a little weird:

```
<list name> = [ <transformation expression> for <variable name> in
<list expression> if <condition>]
```

#### **BUT**

```
<list name> = [ <transformation expression> if <condition> else
<transformation expression> for <variable name> in <list expression>]
```

Given a list of integers, create a *new* list with those same numbers multiplied by 2.

```
lst = [1,2,3,4]
new_lst = []
for x in lst:
new_val = x*2
new_lst.append(new_val)
new_lst
```

A compact syntax using list comprehensions:

```
lst = [1,2,3,4]
new_lst2 =[x*2 for x in lst]
```



Given a list of integers, create a *new* list with those same numbers multiplied by 2.

New List

Variable

**Existing List** 

Expression

List comprehensions are more compact ways to generate a list

```
<list name> = [ <transformation expression> for
<variable name> in <list expression> ]
```

Note: for this, you can add conditionals but the formatting gets a little weird:

```
<list name> = [ <transformation expression> for <variable name> in
tist expression> if <condition>]
```

#### **BUT**

```
<list name> = [ <transformation expression> if <condition> else
<transformation expression> for <variable name> in <list expression>]
```

Create a new list from an existing list, but filtering elements based on some condition. For example:

```
Ist = [1,2,3,4]

new_lst = []
for x in lst:
if x % 2 == 0:
new_lst.append(x)

new_lst
```

#### We can use a **list comprehension** for this too:

```
new_lst = [x for x in lst if x% 2 == 0]
new_lst
```

[ <transformation expression> for <variable name> in <list expression> if <boolean expression> ]

#### Applied practice

- Create a list counting by three starting at 0 and going to 60 (inclusive)
- Create a new list using this original list: square even numbers and make odd numbers negative
  - One partner does it the 'long' way and one try it with a list comprehension

### Topics:

- Introduction
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### List slicing

Use the brackets operator to access individual elements of a list:

```
In [1]: lang = ['C', 'C++', 'Python', 'Java']
In [2]: lang[2]
Out[2]: 'Python'
```

### List slicing

Specify a range of positions: specifying two indexes separated by a colon:

```
In [1]: lang = ['C', 'C++', 'Python', 'Java']
In [2]: lang[1:3]
Out[2]: ['C++', 'Python 3']
```

- o A slice is a copy that doesn't refer back to the original list
- Omitting slice operands
- [:] as a way to copy lists
- Step through the list

### Other operations

[::] to pull out based on index patterns

```
new_list = [x**2 for x in range(0,30)]
[0, 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225, 256, 289, 324, 361, 400, 441, 484, 529, 576, 625, 676, 729, 784, 841]
```

```
new_list[::2]
[0, 4, 16, 36, 64, 100, 144, 196, 256, 324, 400, 484, 576, 676, 784]
```

```
new_list[1::2]
[1, 9, 25, 49, 81, 121, 169, 225, 289, 361, 441, 529, 625, 729, 841]
```

# **KWL**

Know	Want to know	Learned
(learned from	(questions you	(fill in now)
readings)	have)	

### Topics:

- Introduction
- List creation and basic usage
- List iteration
- Adding, removing elements from a list
- List Comprehensions
- List Operations
- Lists of lists
- Tuples
- Strings
- Lists in Memory



#### Misc

- Workshop: Will try to end by 10:45
- Ed: Good use!
- Check in: How comfortable do you feel with the following:
  - pytest
  - Calling your code in an interpreter
  - Testing out code snippets
  - How often do you \*\*actually\*\*
    do testing, etc (be honest!)

# Quiz

Which of the following specifies a slice of a list?

- 。 lst[4-7]
- 。 lst[4..7]
- 。 lst[4:7]

If I create a slice of a list, and then modify a value in the slice...

- The contents of the original list are unaffected
- The contents of the original list are changed as well

## Other operations

- f min()
- max()
- sum()
- count()
- in
- reverse()
- sort() VS sorted()

#### Operator comparison

- Start with a list: 0-100 by 5s.
- Provide the following:
  - Write two ways to find out if 15 is in the list
  - Write two ways to remove the number 10
  - Write two ways to reverse the list

# Topics:

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# Quiz

True/False: A list can contain other lists, but I need to specify the sub-lists with curly braces (e.g., m = [ {1,2,3}, {4,5,6} ])

If I want to treat a list of lists like a matrix...

- It is up to me to ensure it is a valid matrix. Python won't enforce matrix semantics.
- Python will enforce matrix semantics, as long as the variable name starts with the letter "m"
- Python will enforce matrix semantics automatically if all the lists are of the same length, and if they all contain a numeric type (integer or float)

#### Lists of lists

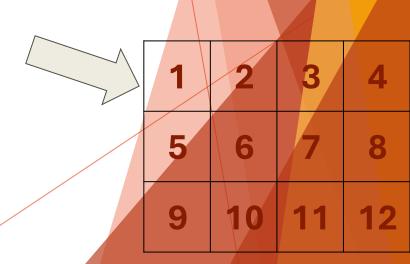
So far, we have seen lists containing simple values:

$$lst = [1, 2, 3, 4]$$

However, lists can also contain other lists:

$$m = [[1,2,3,4], [5,6,7,8], [9,10,11,12]]$$

This is a common way of representing matrix-like data.



#### Lists of lists

- access individual elements: use square brackets twice
- assign individual elements
- list-of-lists-of-lists

1	2	3	4
5	6	7	8
9	10	11	12

#### Matrix party

- ▶ Import random and set your seed to 4: random.seed(4)
- ► Create a matrix: 3 x 3 matrix full of random odd integers that range from 0 to 11 (inclusive)
- ► What is the middle row?
- ► Check that the second element of the middle row is >5
- ► Replace \*\*in place\*\* all 5s with 7s

#### Lists: HELP!

Help me determine what is wrong here:

```
m = [[3, 3, 7], [7, 11, 11], [7, 1, 9]]

n = []

for i in m:
    print(m)
    if m[i] == 3:
    n[i] = 6
```

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# Quiz

True/False: Tuples and lists are interchangeable types and behave exactly the same way. The only difference is we use parentheses instead of brackets.

## Tuple

A tuple is very similar to a list, except it uses *parentheses* and is *immutable*. Once I create a tuple, I cannot change the values contained in the tuple.

```
tpl = (1, 2, 3, 4)
```

When iterating over a list of tuples, we can have a for loop automatically *unpack* the tuples

print(name, "is the", position)

```
employees = [ ("Sam", "CEO"), ("Alex", "CTO"), ("Pat", "VP") ]
for name, position in employees:
```

Coding practice: 2.1.12

# Tuple

- Can you tell by looking at something if it's a tuple?
- Why / when might we use them over lists?

# Topics:

- Introduction
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# Quiz

True/False: After I create a string, I can use the brackets operator to change individual characters (e.g., s[1] = "X")

Which of the following is a valid example of string formatting in Python? (assuming that x contains an integer value)

- "The number is \$x"
- "The number is <int>".format(x)
- "The number is {}".format(x)

## Strings

```
msg = "Hello, world!"
```

- Store text values
- A list of individual characters, most list operations are also available on strings.
- . Methods we can invoke: in, find, lower, upper, capitalize, replace, split, join
- Python mechanisms for formatting strings

Coding practice: 2.1.13

#### Strings: checking it out

- You can do a lot of the same operations on a string that you can with list (not totally, but a lot of similar ones!)
- Start with a string and try the following:
  - upper()
  - lower()
  - \_ +=
  - print("{} is my favorite".format(var))

#### Strings: intermediate

Advice on what to do?

s = "WhEn I wAlk in tHE roOm I cAn stILl mAke the wHOle PLace SHIMMER."

#### Strings: advanced (good OH question!)

Consider the following:

```
s= [["Baby love, I think I've been a little too. Kind"], ["Didn't notice you walkin' all over my peace of mind"], ["In the shoes I gave you as a present"]]
```

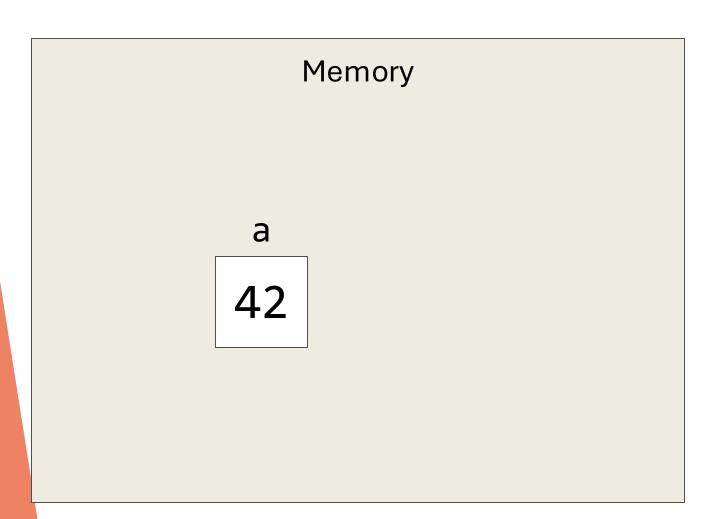
How can we clean this up?

# Topics:

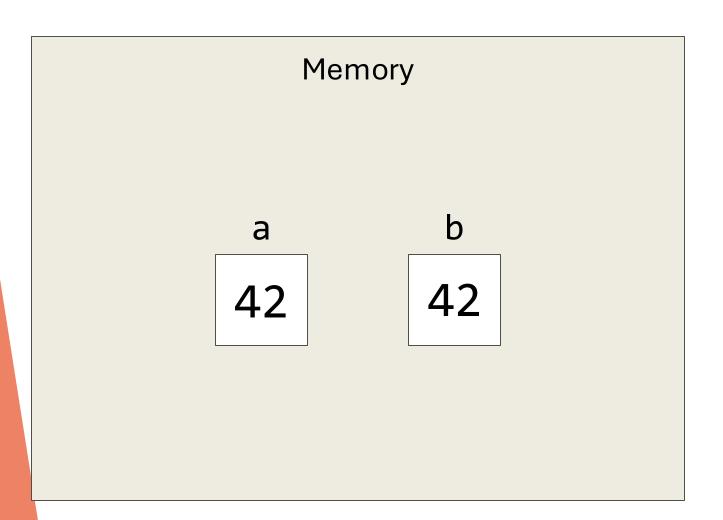
- Introduction
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#### **MEMORY!**

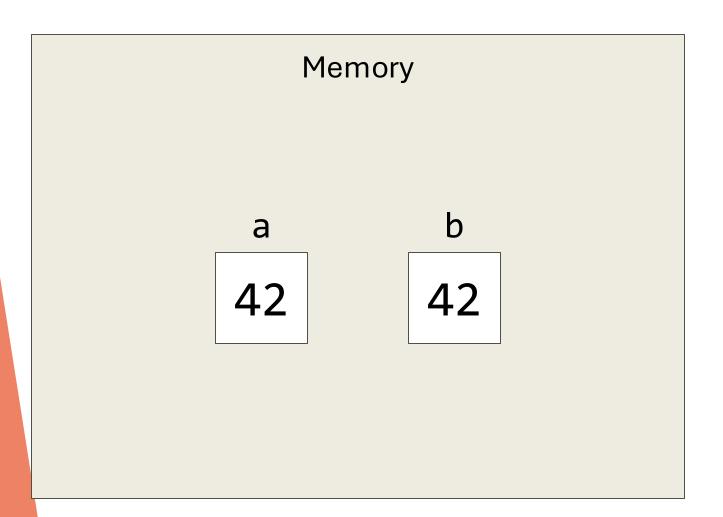
Think about how things are stored – are they made somewhat easily accessible or are they harder to access?



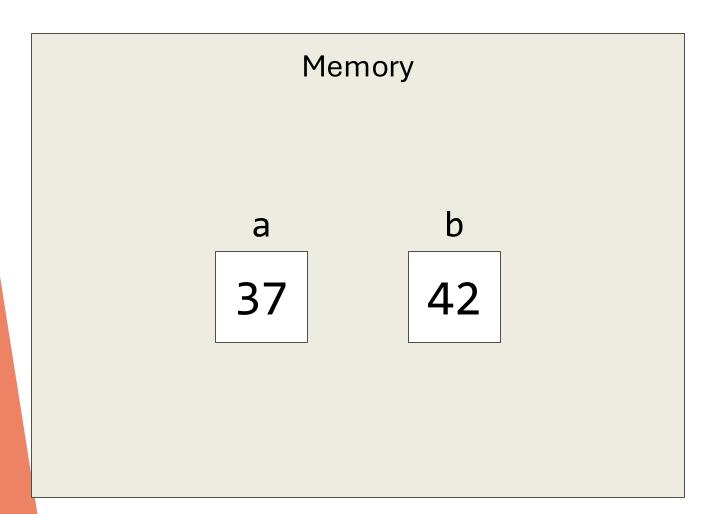
```
In [1]: a = 42
```



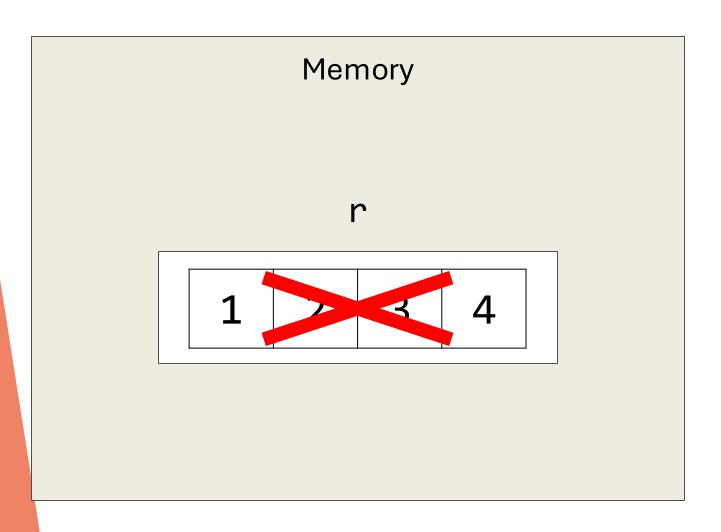
```
In [1]: a = 42
In [2]: b = a
```



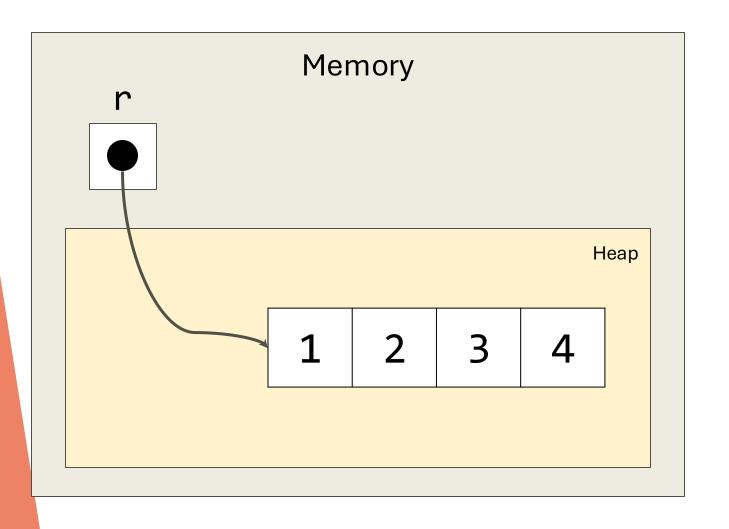
```
In [1]: a = 42
In [2]: b = a
In [3]: a = 37
```



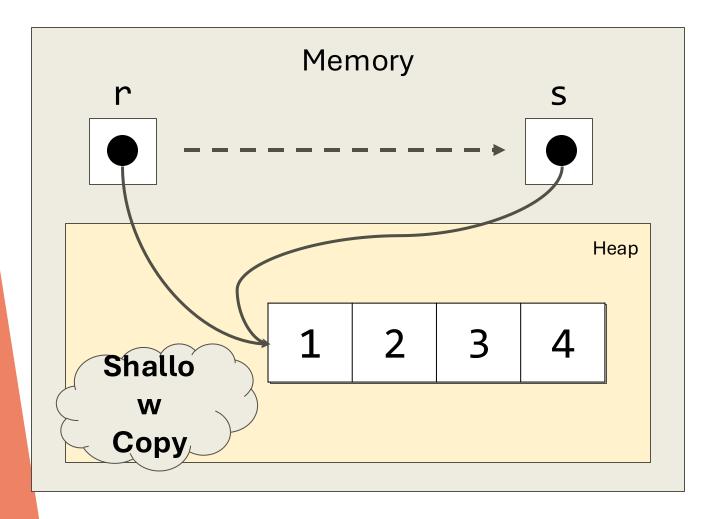
```
In [1]: a = 42
In [2]: b = a
In [3]: a = 37
```



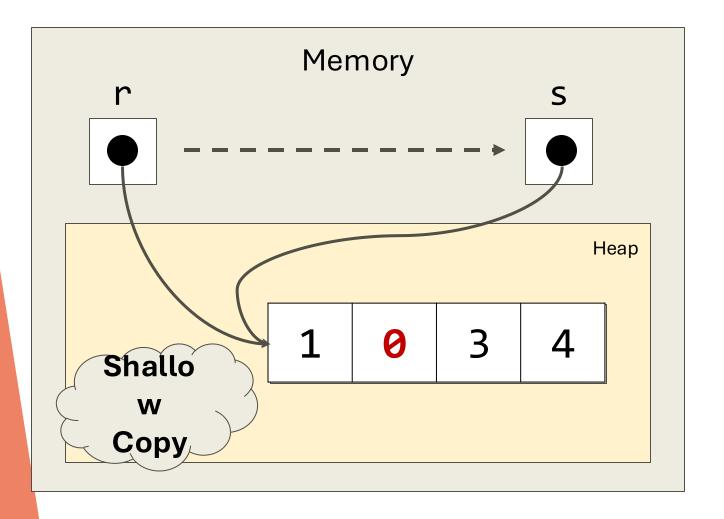
```
In [1]: r = [1, 2, 3, 4]
```



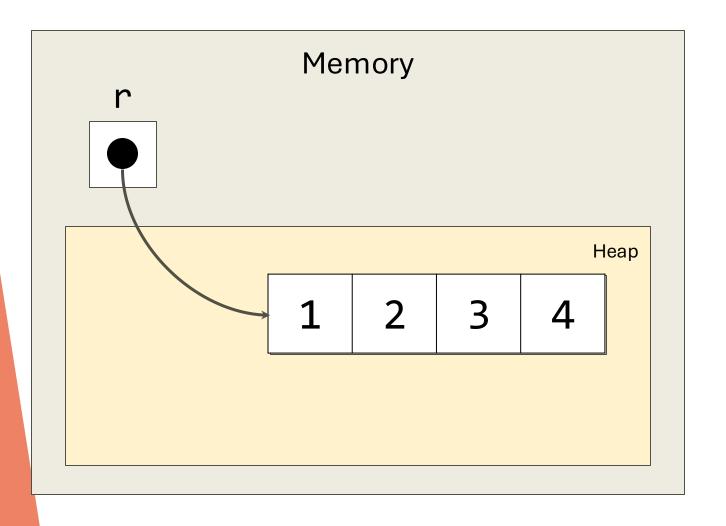
```
In [1]: r = [1, 2, 3, 4]
```



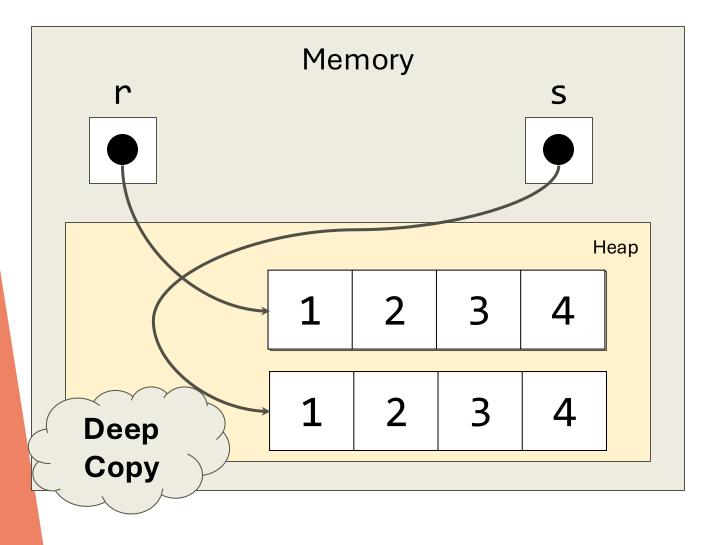
```
In [1]: r = [1, 2, 3, 4]
In [2]: s = r
```



```
In [1]: r = [1, 2, 3, 4]
In [2]: s = r
r[1] = 0
              [1, 0, 3, 4]
              [1, 0, 3, 4]
```

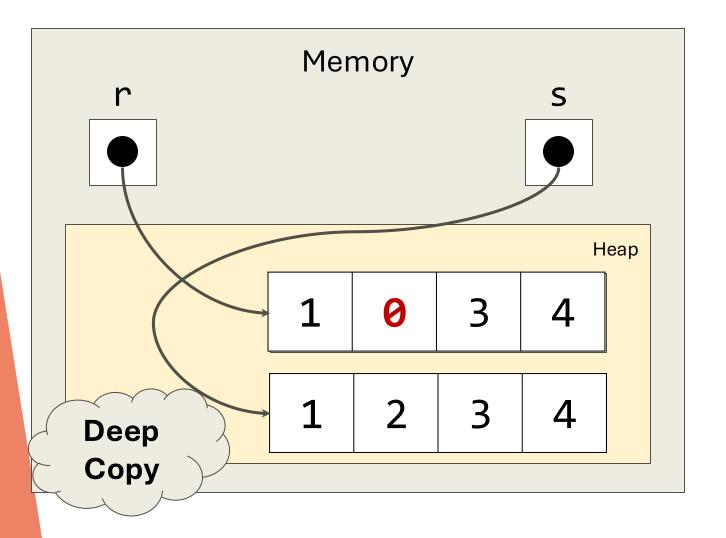


```
In [1]: r = [1, 2, 3, 4]
```



```
In [1]: r = [1, 2, 3, 4]
In [2]: s = r[:]
```

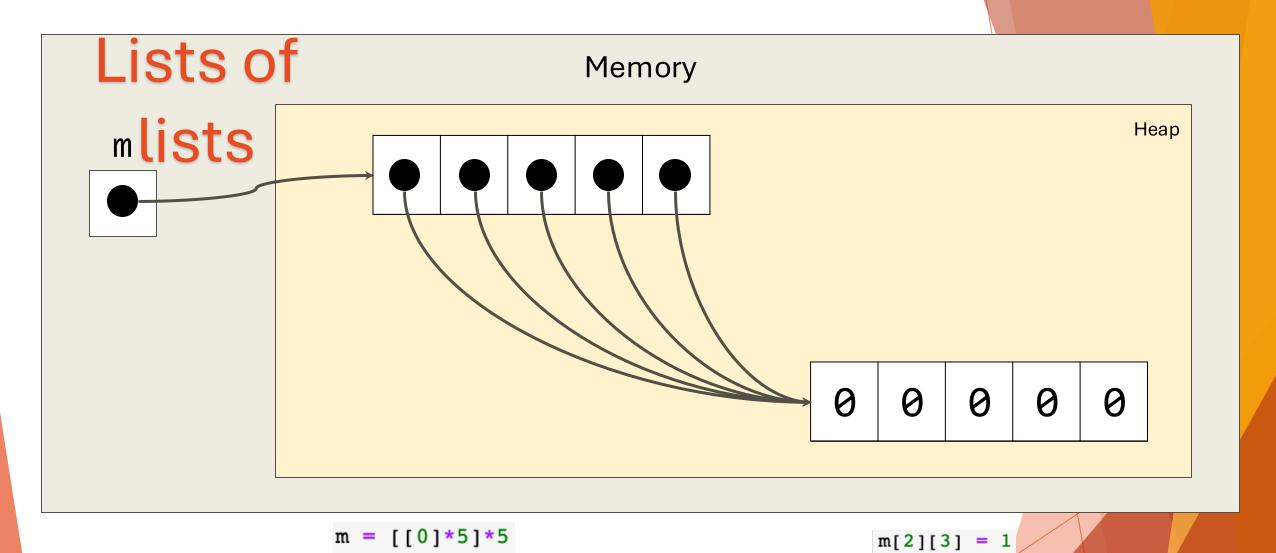
Can think of this as a 'clone' if that's helpful!



```
In [1]: r = [1, 2, 3, 4]
In [2]: s = r[:]
r[1] = 0
                [1, 0, 3, 4]
                [1, 2, 3, 4]
```

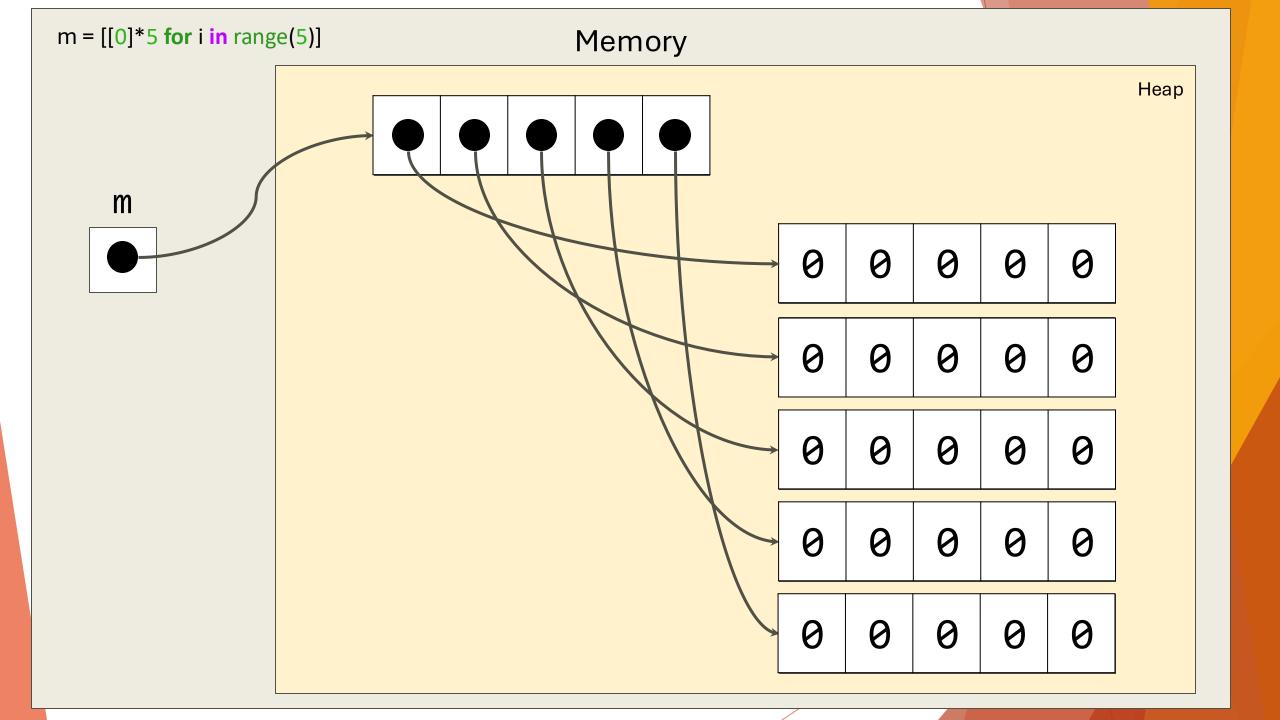
#### Lists of lists: where it gets weird

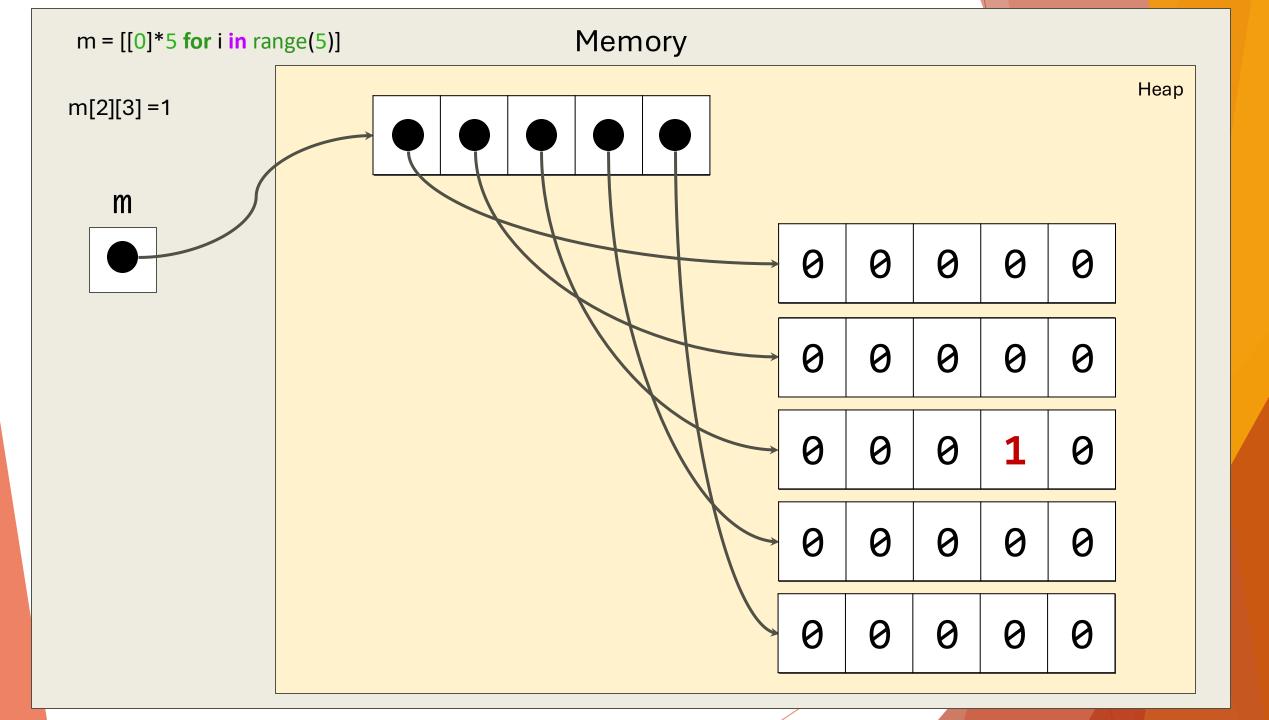
- Test out the following:
  - m = [[0]\*5]\*5
  - m1 = [[0]\*5 **for** i **in** range(5)]
- Now, try: m1[2][3] = 1 vs m[2][3] = 1

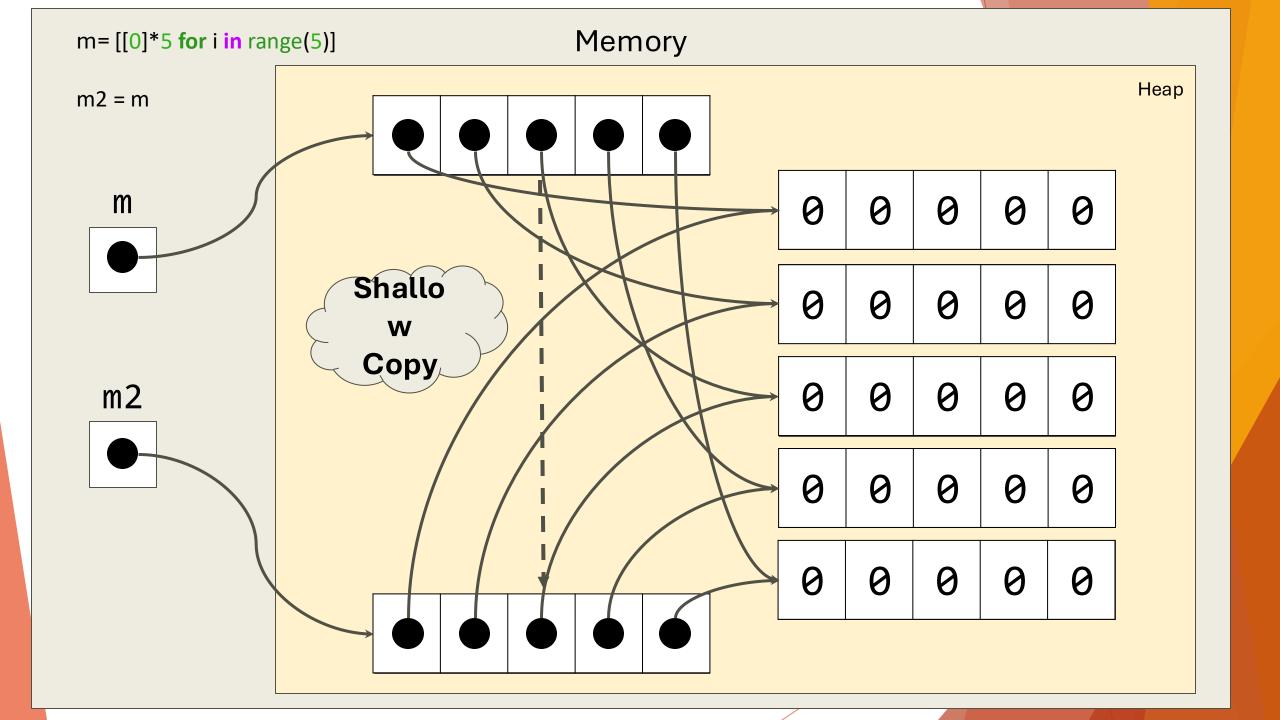


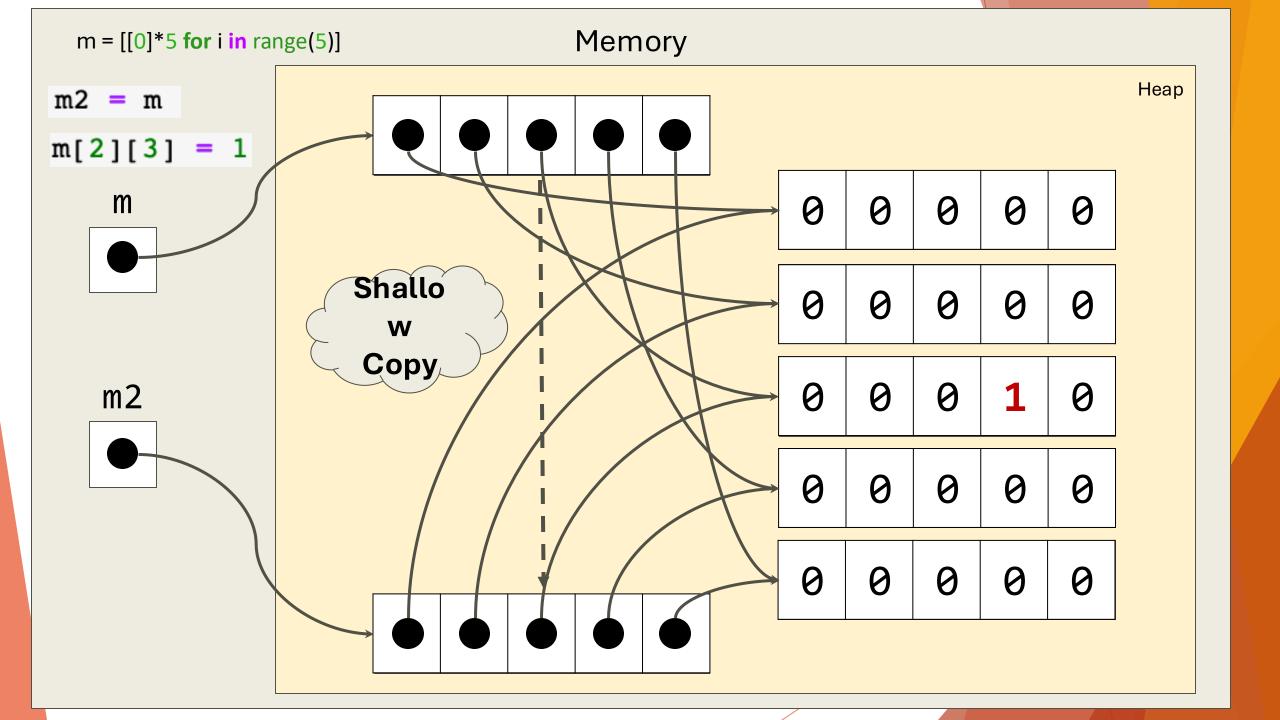
```
[[0, 0, 0, 0, 0],
[0, 0, 0, 0, 0],
[0, 0, 0, 0, 0],
[0, 0, 0, 0, 0],
[0, 0, 0, 0, 0]]
```

[[0, 0, 0, 1, 0], [0, 0, 0, 1, 0], [0, 0, 0, 1, 0], [0, 0, 0, 1, 0], [0, 0, 0, 1, 0]]









### Memory: TL;DR

- SHALLOW VS DEEP
- Modify with new vs in-place

Challenge q: can I use m[:] to make a deep copy of m?

#### TT2: anatomy of a project

- Good to start working through TT to see what questions are coming up
- Items:
  - TT files (linked on Canvas)
    - geometry
    - list\_exercises
    - min\_max
  - Walkthrough (on course page):
     <a href="https://classes.ssd.uchicago.edu/macss/macs301">https://classes.ssd.uchicago.edu/macss/macs301</a>
     <a href="t/tt2.html">t/tt2.html</a>

#### TT2: anatomy of a project

- Suggested workflow:
  - Follow along with page
  - Try it all on your own (pretend solutions do not exist! Resist temptation!)
  - Read through and compare your solution to the published solution how are they different? What does that mean about your code?

## Example function

keyword name parameters

```
def multiply(a, b):
    I I I
    Compute the product of two values.
    Inputs:
      a, b: the values to be multiplied.
    Returns: the product of the inputs
    111
    n = a * b
    return n
```

Function header

docstring

body

Coding practice: 1.4.1

#### Function Call Control Flow

Calling a function alters the control flow of a program.

```
def multiply(a, b):
        print("Start of multiply(a, b) function")
        rv = a * b
        print("End of multiply(a, b) function")
 5
        return rv
                      return: specify the value to be returned to the
                      caller and to transfer control back to the call
 6
                      site.
    def main():
        x = 5
        y = 4
        print("calling multiply(x, y)...")
        z = multiply(x, y)
        print("Returned from multiply(x, y)")
12
        print("The value of z is", z)
13
```

#### PA 1: IT'S COMING!!!

- MULTIPLE STEPS
- TIME CONSUMING
- NEED GOOD WORKFLOW
- START NOW!!!
  - I suggest doing the first four tasks in groups of two
  - Task 5 will likely take awhile to go back and ensure everything comes together

## Looking ahead: next class / deadlines

- 10/11 Friday: SE 2
- 10/18 Friday PA 1
- 10/21 Monday PA 1 reflection

Content: Read up on functions Ch 1.4