## Statistics II

Week 2: Causes & Effects

### Content for Today

- 1. Review of core concepts from lecture
- 2. Calculating NATE and ATE
- 3. Creating plots with ggplot2
- 4. Creating and plotting simulated data
- 5. Plotting DAGs with ggdag

### But first - some note on the assignments

- 1. Please do not move the assignments in the cloned folder
  - a. I.e., no sub-folders
- 2. When you're doing the peer reviews, the content for the header should:
  - a. Use periods to denote decimals (not commas)
  - b. Only contain a number (no brackets, etc.)
  - Only use the original number of question bullets (if there are three, there should only be three
    in the assignment please don't add more)

### Like this:

```
title: "Reviewer Feedback Form, Assignment 1"
output: github_document
params:
    q1_score: 3
    q2_score: 3
    q3_score: 4.5
```

### But first - some note on the assignments

- 3. Don't forget that you need to clone the assignment solutions repo on GitHub, and view the HTML on your machine in order to see the <u>full solutions</u>.
- 4. What matters is the final answer your classmates get not how they coded it.
  - a. There are tons of ways to code in R some are better than others, but not necessarily right or wrong.
  - b. Though do feel free to suggest improvements in the feedback.
- 5. The output of the code must be visible in the HTML document! Without this, the submission is only worth half points (as described in the README).

Lecture Review

### Potential Outcomes Framework

**Key concept:** Every individual in a sample could *theoretically* be exposed to two states with different potential outcomes. However, we can only ever observe one state. The other will always be a counterfactual, meaning we cannot observe causal effects at the individual level.

Therefore, we look at averages:

**ATE:** Expected mean value for those in the treatment group minus the expected mean value for those same individuals, had they not been treated.

**NATE:** The difference in the sample means on the observed outcome variable Y for the observed treatment and control groups.

### **Estimating Bias**

We can define the ATE as a weighted average of the ATT and ATC:

**ATT:** The expected mean for those in the treatment group *with* treatment, minus the expected mean of those in the treatment group *without* treatment.

**ATC:** The expected mean for those in the control group *with* treatment, minus the expected mean of those in the control group *without* treatment.

ATE = 
$$\pi$$
ATT +  $(1 - \pi)$ ATC

Where  $\pi$  is the proportion of subjects under treatment

### **Estimating Bias**

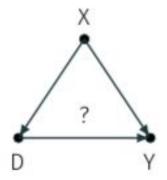
**Total bias of NATE** as an estimate of ATE is simply NATE – ATE

It is made up of the **baseline bias** (difference in average outcome without treatment for the treatment and control groups) and **differential treatment effect bias** (the difference in the average treatment effect between the treatment and control groups, weighted by the proportion of the population in the control group).

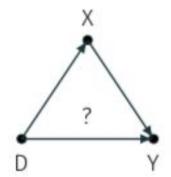
### Causal Graphs/DAGs

### Basic causal patterns

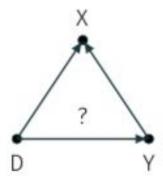
X is confounder.



X is mediator.



X is collider.



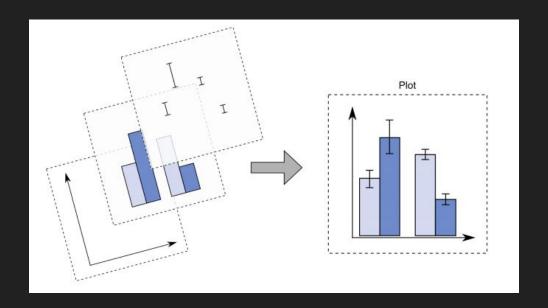
### Randomized Experiments

- In randomized experiments, assignment to the treatment or control groups only depends on randomization.
- We know that causal effects are identified if if potential outcomes are independent of the treatment assignment process (i.e. no self-selection bias - satisfaction of the independence/ignorability assumption).
  - o Independence/ignorability assumption: The expected outcome of treatment for those treated would be the same for those in treatment or control group, and vice versa. Basically, the fact that you get treatment or not does not affect your potential outcomes.
- Therefore, if treatment is randomly assigned, the expected difference in Y between treatment and control is just the average of the above differences, and NATE = ATE.

# Questions?

### Plotting with ggplot2

In ggplot2, a graph is made up of a series of layers



Download the cheat sheet: <a href="https://tinyurl.com/h5o9tfq">https://tinyurl.com/h5o9tfq</a>

Describes all the non-data ink

Plotting space for the data

Statistical models & summaries

Rows and columns of sub-plots

Shapes used to represent the data

Scales onto which data is mapped

The actual variables to be plotted

Theme Coordinates **Statistics Facets** Geometries **Aesthetics** Data

Geometric objects are the visual elements such as bars and points: geom ()

 There are many kinds of geoms, such as scatterplots (geom\_point) or barplots (geom\_bar)

The appearance and location of these geoms (such as size and color) are controlled by the **aesthetics properties**: aes ()

The variables you want to plot are are referred to here.

### **Types of Geoms:**

Scatterplot: geom\_point()

Histogram: geom\_histogram()

Barplot: geom bar()

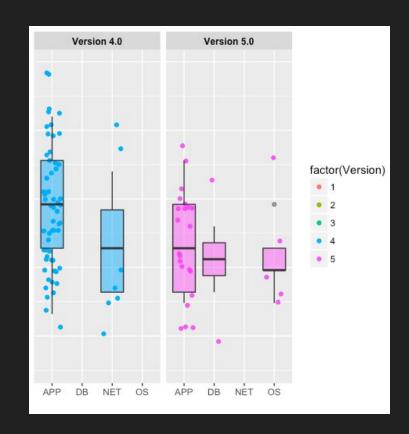
Boxplot: geom\_boxplot()

Density: geom density()

Adding a "linear regression" line:

 $geom\_smooth(model = lm)$ 

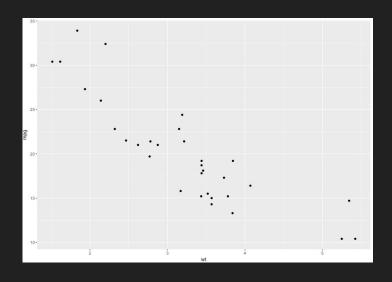
Or a combination of multiple.



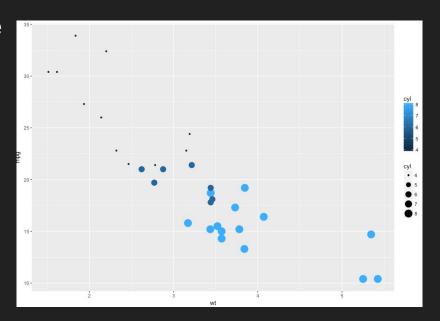
Using the build-in mtcars data frame, we can plot a basic scatterplot:

```
scatterplot <- ggplot(
    data = mtcars,
    aes(x = wt, y = mpg)) +
    geom_point()

print(scatterplot)</pre>
```



From here we can add extra design elements, like changing the color and size of the points based on cylinder size:



There are lots of other things we can do, too!

Change the transparency using alpha and a number from 0-1: ex. alpha = 0.6

Add a theme: ex. geom bar() + theme bw()

Add labels and titles: ex. + xlab('X label') + ylab('Y label') + ggtitle(' Title')

Change the size and shape of lines, points, etc.

Zoom in on a certain part of a graph

And more:)