# Interim Report

# A Space Simulator Game for the Oculus Rift Virtual Reality Device

Author: Alex Flight (77525) Supervisor: Marco Gilardi 22/10/2013

22/10/13 Page 0 of 25

# TABLE OF CONTENTS

| Abstract                               | 2  |
|--|----|
| Introduction                           | 2  |
| Genre and Gameplay Description         | 3  |
| The Oculus Rift Virtual Reality Device | 4  |
| Project Objectives                     | 5  |
| Implementation details                 | 5  |
| Primary Objectives                     | 6  |
| Extensions                             | 7  |
| Professional Considerations            | 8  |
| Requirements Analysis                  | 9  |
| Customer Requirements                  | 9  |
| Functional Requirements                | 10 |
| Non-Functional Requirements            | 11 |
| UML Diagrams                           | 12 |
| Use Case Models                        | 12 |
| State Diagrams                         | 14 |
| Class Diagram                          | 15 |
| Class Diagram Continued                | 16 |
| Sequence Diagram                       | 17 |
| Project Plan                           | 18 |
| Log of Activities                      | 20 |
| Interim Log                            | 20 |
| Bibliography                           | 22 |
| Appendix                               | 25 |
| Proposal Document                      | 25 |

#### **ABSTRACT**

This project is undertaken with the intent to produce a fully interactive 'space simulator' game that the player will interact with using the mouse, keyboard and the Oculus Rift device [1], for which the game will specifically engineered and designed. The game will allow for the player to control a spacecraft in a space environment complete with various celestial bodies, semi-realistic controls allowing for 6 degrees of freedom in movement and various enemy targets that the player must seek out and destroy in order to progress within the game.

#### **INTRODUCTION**

It is widely regarded that the Oculus Rift Virtual Reality (VR) device<sup>1</sup> represents a clear advance over previous attempts to produce a truly effective immersive 3D headset for the average consumer of video games [2]. Along with the introduction of the Oculus Rift a rekindled interest in Virtual Reality (VR) has emerged amongst those that see and experience the device's potential for bringing a high quality VR experience to games in particular [3].

With access to an Oculus Development Kit, this project envisions to produce a game that takes full advantage of the features and capabilities of the Rift as the primary interface method. The Rift will all but replace a traditional monitor with fully immersive 3D and provide a natural head tracking method of control over the player's view within the game world. This project will explore the potential offered by the Rift in a 'space simulator' game that puts the player inside a cockpit of a spacecraft inside a fully realised space environment with which to explore and seek out various enemy targets to destroy using a sci-fi arsenal including weapons such as lasers, rail guns and missiles.

Throughout this project the game itself will be described, designed and engineered into a final playable form that provides a player with an engrossing, immersive experience that seeks demonstrate the capabilities of the Oculus itself as a potential method of future of video game interaction. To this end the capabilities of the Rift will be explored in order to provide an encompassing look at challenges of engineering and designing a game specifically for the device, before looking at the potential future applications of the Oculus and other VR solutions in future games development.

Upon completion of the engineering of the game, this report will then explore the successes and failures of the project as a whole, focusing on critically analysing the various stages of the software engineering process as well as the suitability of the final product to the intended goals. It will also analyse the effect that engineering a game for the Rift has on development as well as the considerations that have to be made in order to integrate the device into the development process at a fundamental level instead of considering it as an 'add-on' to an existing product.

26/10/13 Page 2 of 25

-

<sup>&</sup>lt;sup>1</sup> Within this report the Oculus Rift VR headset device will be referred to as simply 'the Oculus' or 'the Rift' for succinctness.

# GENRE AND GAMEPLAY DESCRIPTION

When considering a choice of game to produce for the Rift the device lends itself naturally to the player having a first person perspective on the game world. Traditional first person games can be divided into two broad categories: First Person Shooters (FPS), or those games which utilise a perspective of the player directly controlling an in-game body from the head; and simulator games where again the player is typically located in the perspective of a head (disembodied or otherwise), yet this time affixed in the control seat of some vehicle which they occupy.

Author: Alex Flight (77525) - Supervisor: Marco Gilardi

It is this type of simulator game that this project seeks to create, giving the player a seat inside the cockpit of a spacecraft and providing them with a feeling of presence within the game world. Within this environment the player is free to look around their surroundings freely from within their seat, with a feeling that they are truly inside a cockpit and directly controlling the actions of their spacecraft. Initial experiments with the Rift as well as the opinions concluded by others currently tend to favour the use of such a fixed perspective, which remains consistent throughout gameplay in order to minimise the onset of motion sickness encountered by many when using a Rift in an FPS-style game [4].

Space simulator games typically entail the use of a player controlled spacecraft equipped with the ability to navigate around a space setting involving various celestial objects such as asteroids, nebulae, planets and moons. Typically level design in such a game is very non-linear and has a large area in which the player may explore freely in contrast to more rigidly designed levels in genres like the First-Person Shooter (FPS).

Within the described setting the player is typically equipped with a weapon system mounted to their spacecraft that allows them to engage various other targets that include but are not limited to: enemy ships, asteroids, debris and various space stations or artificial satellites. The players' progress in destroying their targets is recorded in some manner until the overall objective of the scenario is met and the player advances to complete their 'mission' or objectives for the game. Excellent examples of such gameplay mechanics are demonstrated in games such as the X-Wing/Tie Fighter series [5] and FreeSpace 1 & 2 [6] in the 1990's and more recently Strike Suit Zero in 2013 [7], although the genre has stagnated in recent history.

Similar to the 'space combat simulator' genre of games exists a sub-genre that gives the player the ability to freely choose what activities they want to pursue, sometimes labelled as a 'sandbox' or 'free-form' game. In such a game the player controls one or more ships that they may upgrade, purchase and sell and can also engage in trading, exploring and building an 'empire' of property and manufacturing, in addition to typical space combat. Examples of free-form space games include the classic Elite series [8], first produced in 1984 and more recently the X Series [9], famed for its relentless complexity.

In recent months the genre has seen a resurgence of interest [10] after a period of relative inactivity with many projects rebooting old franchises on their way to developments through crowd-funded efforts from their fan-base and renowned pioneers of the genre such as Chris Roberts [11] with 'Star Citizen' [12] and David Braben with 'Elite: Dangerous' [13]

26/10/13 Page 3 of 25

# THE OCULUS RIFT VIRTUAL REALITY DEVICE

The Oculus Rift itself is best described as a 'virtual reality 3D headset interface device', meaning that the device is worn on the head in order for the user to become full immersed inside a fully 3D virtual environment. At its very essence of functionality it is both an input and output device for a computer system, acting as both a full head orientation tracking device and a stereoscopic 3D output for the images rendered by the computer to be projected to fill a large portion of the wearers field of view.

Author: Alex Flight (77525) - Supervisor: Marco Gilardi

With these two elements combined the Oculus Rift is able to provide a fully realised implementation of a long sought-after virtual reality headset device that has been the goal of many since the very introduction of computer graphics over 50 years ago [14] [15]. Given Virtual Reality's comparatively long history, various implementations have been seen over the years from training devices [16] [17] to entertainment products [18]. With the introduction of the Oculus Rift expressly designed for video games, resurgence in interest in the field of VR has remerged in a resounding atmosphere of excitement and anticipation of 'the next big thing' for games technology and interaction.

#### **SENSORS AND INPUT**

Whilst it is beyond the scope of this report to analyse the engineering and functions of the Oculus Rift at a detailed level, a simple description of the various parts of the device is necessary in order to understand the programming and implementation challenges and requirements imposed through the use of the Oculus Rift as an interface device. At the core of head tracking functionality of the Rift are a suite of three different sensors running at an incredibly high frequency of 1000Hz allowing for incredibly accurate interpretation of orientation in three dimensions into raw digital values. These sensors consist of a combination of solid state gyroscopes, accelerometers and magnetometers that act together to record movement, angular velocities and 'drift' of the headset to produce discreet measurements of rotation and acceleration in the cardinal x, y and z axes of motion; commonly referred to as pitch, roll and yaw [19]. For more information in the technical aspects and challenges faced by the Oculus Rift, many articles are available on the Oculus VR company website [20] [21].

#### DISPLAY AND OUTPUT

In recent years the popularity of and other portable electronics devices has led to a massive leap forward in the technologies behind small displays in terms of overall quality and, most importantly, value for money. These displays offered an ideal candidate for the Oculus Rift as a head-mounted device, with the need for a compact screen in order to make the device light and wearable without discomfort. It is through the use of lenses in front of such a display that the Oculus Rift offers the wearer a truly wide field of view that encompasses the majority of their vision.

With this physical system in place the challenge for integrating the Oculus Rift into games is to produce an output that projects two discrete images (facilitating a stereoscopic 3D image) that are offset by a small amount and then warped using a barrel distortion projection in order to compensate for the 'pincushion' applied by the lenses in front of the display. When implemented successfully the image viewed through the Oculus is one of almost total immersion encompassing a large portion of an individual's field of view and hence leading to a feeling from the wearer that they are really 'inside' the game in question [22] [23].

26/10/13 Page 4 of 25

#### **PROJECT OBJECTIVES**

This project aims to produce a 3D space simulator game where the player is present within the cockpit of their own personal spacecraft and is tasked with navigating a convincing space environment in order to attack and destroy several enemy targets. Within this game the player will utilise the features of the Oculus Rift to be provided with a full stereoscopic 3D view of the game environment around the majority of their field of vision with head tracking providing direct orientation of the player's camera, or head, within the game.

To this end the player will be represented within the game world as a pilot of a spacecraft located within a 3D cockpit complete with various displays detailing statistics relevant to their spacecraft and will have full control of their craft through the use of the mouse, keyboard and possibly a game controller, allowing them to move and steer in any direction they wish.

#### **IMPLEMENTATION DETAILS**

The various underlying components of the game will be programmed in the C++ programming language using the Visual Studio 2012 IDE (vc110 compiler) and make extensive use of the open source *OGRE 3D* rendering engine to provide a high-level object-oriented interface to the computer's underlying graphics APIs [24]. On top of the OGRE engine a suitable physics engine such as *Bullet Physics* will be used to provide various physics-related features such as collision detection [25]. In addition various other libraries including *libnoise* and *Boost* will be utilised to provide coherent noise generation algorithms and various utility classes and features respectively [26] [27]. Alongside these libraries perhaps the most important library that will be used in this project is the Oculus SDK and associated *LibOVR* library used to integrate the Oculus Rift into the game [28].

In addition the following libraries will be considered and may be integrated into the project in order to facilitate a feature-complete game engine:

- OpenAL Soft- Audio library (<a href="http://www.openal-soft.org/">http://www.openal-soft.org/</a>)
- FMOD Another alternative audio library (<a href="http://www.fmod.org/">http://www.fmod.org/</a>)
- SFML Another alternative audio, input and multimedia library (http://sfml-dev.org/)
- SDL Input library (<a href="http://www.libsdl.org/">http://www.libsdl.org/</a>)
- OIS Input library integrated into OGRE (<a href="http://sourceforge.net/projects/wgois/">http://sourceforge.net/projects/wgois/</a>)
- CEGUI GUI system (<a href="http://cegui.org.uk/wiki/Main Page">http://cegui.org.uk/wiki/Main Page</a>)
- MYGUI Another GUI system for OGRE (<a href="http://www.ogre3d.org/tikiwiki/tiki-index.php?page=MyGUI">http://www.ogre3d.org/tikiwiki/tiki-index.php?page=MyGUI</a>)

These libraries and systems will be evaluated and considered during the development process and the complete game will likely include one audio library, one GUI library and one Input library that best fit the development goals and process.

26/10/13 Page 5 of 25

#### **PRIMARY OBJECTIVES**

- P 1. Implement a simple space shooter/simulator game using an appropriate game engine to allow for the player to control a spacecraft with independent head tracking provided by the Oculus Rift.
- P 2. Include 'enemy' targets that the player must locate & navigate to then shoot and destroy in order to complete the game/level.
- P 3. Provide a method of maintaining a 'score' or objectives for the player to complete through destruction of targets. Upon destruction of targets the player will be closer to completing their objectives.
- P 4. Produce a space environment consisting of a star field skybox and other celestial bodies such as a nearby planet, asteroids, nebulae etc. in which gameplay will take place. Procedural generation of these assets will be considered where possible and appropriate.
- P 5. Produce a working cockpit-based camera that takes direct input from the Oculus Rift motion tracking sensors to allow for orientation of the head to look around in every direction. A simple 3D model of the cockpit interior is needed for the basic functionality to make sense and immerse the player.
- P 6. Integrate a solution that allows for output to an Oculus Rift display either through custom integration of the Oculus Rift API or an existing method within the chosen engine.
- P 7. Implement/include a control scheme for the spacecraft based on a simple physics model of simplified flight-controls allowing for pitch, roll and yaw. In addition allow for translation along x, y and z axes which will allow for 6 degrees of freedom.
- P 8. Produce a simple user-interface that is designed to be read from the various consoles and features of the cockpit itself much like a modern military fighter plane. This could include display monitors and a HUD like interface projected in front of the player. Traditional UI elements tend to be outside the OR's Field of View at the edge of the screen after barrel distortion has been applied.
- P 9. Implement a weapons system that allows the player to shoot at various targets within the environment in order to destroy them to meet a specified objective (e.g. destroy x numbers of targets in y time)

26/10/13 Page 6 of 25

#### **EXTENSIONS**

- E 1. Implementation of basic enemy AI that allows for the player to dogfight with enemy ships in a simple manner. This could be expanded to increase difficulty and the sophistication of the AI as time allows.
- E 2. Design of a fully immersive UI that integrates well with the Oculus Rift as a believable interface directly tied to the spacecraft itself.
- E 3. Implementation of advanced graphics and lighting techniques to take advantage of modern graphics hardware where appropriate.
- E 4. Expansion of control and physics to incorporate a fun representation of Newtonian flight through space (e.g. turning to face the enemy while conservation of momentum/inertia allows movement along current movement vector)
- E 5. Investigate use of procedural generation of meshes and textures to generate realistic asteroids and planetary bodies.
- E 6. Exploration of shaders and current graphics trends to enhance visual experience as well as explore what works well with the Oculus Rift.
- E 7. Expansion of core gameplay to include scripted scenarios and missions as time allows.
- E 8. Include varied environments in which to fly in.
- E 9. Enhance the experience of the player in the cockpit with various effects such as g-forces pulling the head around, vibrations, creating a sense of acceleration and speed.
- E 10. A missile system that allows the player to lock a target by looking at them from any direction within the cockpit making full use of the Oculus Rift as a targeting device while the player continues to track a target regardless of the spacecraft's facing.
- E 11. A menu and interface implementation.
- E 12. Adjustable difficulties.
- E 13. Looking at tessellation to enhance detailed asteroid and terrain meshes produced on the GPU.
- E 14. Gameplay & visual enhancements where appropriate to allow for a more immersive product.
- E 15. Inclusion of more advanced shaders etc.

26/10/13 Page 7 of 25

# **PROFESSIONAL CONSIDERATIONS**

Throughout this project various considerations will be made in order to ensure that the project meets ethical standards and guidelines as defined by the Code of Conduct and Code of Practice of the British Computing Society [29] [30]. Such considerations included the decision to ensure the project itself is technically achievable and challenging in terms of a BSc final year project and dissertation through the inclusion of various technical and engineering challenges that have to be overcome in order to develop a good game implementation. These can be seen during the software engineering approach to the analysis, design, and implementation and testing of the project as well as the use of new and current techniques and technologies in order to develop the systems in use by the game itself.

Author: Alex Flight (77525) - Supervisor: Marco Gilardi

The ethical considerations of the development of the game in terms of game content are also applicable to the project as a whole. These considerations include that the theme, story, background and core gameplay are not in any way culturally insensitive or intended to cause offense or harm to an individual, group or society. In addition the use of the Oculus Rift device will also be considered during the development cycle and therefore attention will be paid to ensuring the user will not experience any adverse reactions or effects during gameplay due to the effects of the hardware and in particular the images projected to it. For example it is possible to cause the images projected to the Oculus Rift to be misaligned or offset to too great a degree and intentionally cause discomfort and nausea to the user and therefore steps must be taken in order to minimise or remove this effect completely during development [31].

Additionally considering the nature of the Oculus Rift as a development kit that has not undergone serious health and safety studies at this time, cautions should be provided to the user to ensure that they take regular rest periods when using the device and discontinue usage if they experience any adverse health effects or discomfort such as motion sickness, vertigo or dizziness.

26/10/13 Page 8 of 25

# **REQUIREMENTS ANALYSIS**

Before a large software project is undertaken a detailed analysis of the various requirements of the system must first be undertaken, with this project being no exception. Such requirements identified during this project could be classified into several categories: customer requirements, functional requirements and non-functional requirements.

Author: Alex Flight (77525) – Supervisor: Marco Gilardi

#### **CUSTOMER REQUIREMENTS**

In the case of games development the customer may be more helpfully labelled as a 'player' or 'user', yet they are still a customer for all intents and purposes. In terms of this project the customer was considered as a typical player of the game that would be interested in using the system purely for entertainment and immersion in 'another world'.

- The game should be enjoyable and fun The absolute goal of the project should be to produce a game that the player will enjoy playing.
- A challenge should be presented to the player The game should be challenging in some aspects of the gameplay and should ensure that the player has a goal which is not trivial to reach.
- The game should be easy to understand Controls, general gameplay and objectives should be straightforward and easy for a player to understand.
- *Prompts and instructions should be provided to the player* In order to instruct the player on the use of the game appropriate instructions should be accessible to the player.
- The player's health and wellbeing should be considered Particularly true in the case of the use of the head-mounted Oculus Rift, the game should not cause intentional harm or ill-effects to the player.

26/10/13 Page 9 of 25

#### **FUNCTIONAL REQUIREMENTS**

When undergoing testing the functional requirements are considered the goals which the system must reach in order to be considered successful.

- A game world must be rendered in 3D representing a space scene in which the player experiences the game Implementation of a playable 3D space scene should be created within the game including necessary entities befitting to such an environment. This environment should then be the level upon which the gameplay itself is built. Such assets included in the game world must be created either through the importing of pre-built meshes and textures or utilising the CPU and GPU to generate the various game entities procedurally where possible. Objectives P1, P4, E3, E5, E6, E7, E8 and E14
- The player should have control of a spacecraft vehicle within the game world The player should be represented within the game world as a spacecraft entity that is directly controllable through the interface of their choosing. At a minimum basic keyboard controls should be provided to the player allowing them to maneuverer their craft and fire at enemy targets in order to destroy them. Objectives P1, P2, P7 and E4.
- The player camera should be set up to accommodate the Oculus Rift VR interface device —The main player camera in the world should be located within the cockpit of the player spacecraft and should offer the player the sense that they are surrounded by the environment using the unique features offered by the Rift. Display output to the Oculus Rift should accommodate the barrel distortion of two discrete images to the left and right eyes of the Oculus Rift using a 'side-by-side' stereoscopic rendering technique with appropriate offset for two eyes to create an effective 3D image. Objectives P5, P6, E9, E10 and E11.
- The player should be able to orient their camera through use of the head tracking capabilities of the Oculus Rift Orientation of the player camera within the cockpit should allow for the player to pitch, yaw and roll their whole head in order to look around their surroundings with as close to a 1:1 input response as possible using the input from the Rift. Objectives P1, P5, E9 and E10.
- Basic 'space physics' should be implemented in the game Simplified Newtonian physics should be implemented into the game engine to allow for relatively realistic movement according to laws of motion and conservation of momentum where thrust, mass and acceleration are all taken into account in order to modify the relative velocities of the objects within the game. As such the player should be allowed 6 degrees of freedom in the movement of their spacecraft, allowing them to pitch, roll, yaw, accelerate, decelerate and translate their craft in the along the cardinal x, y and z axes. This should be expanded where time and features allow. Objectives P1, P7, E4 and E9.
- A sci-fi weapon system (lasers/railguns/missiles) should be controllable by the player in the game A weapon system suited to a sci-fi spacecraft should be represented in some way by the game and allow for damage and destruction of eligible player targets in the game. Objectives **P1**, **P9** and **E10**.
- Enemy spacecraft, target drones and other entities should exist within the game world for the player to destroy Enemy entities such as other spacecraft or target drones should exist in the game world and be able to be destroyed through the interaction with the player's weapons systems. Objectives P1, P2, P3, P9, E1, E7, E8, E10 and E12.
- A UI display recording the score of the player should be implemented and notified to the player Upon
  destruction of enemy targets the player's 'score' should increase in some way either through
  allocation of points or the progression towards the completion of some defined goal of destroying n
  specific enemies before the player's mission is complete. Objectives P3, P8, P9, E2 and E10.
- Various visual and audible effects should be considered to enhance gameplay The inclusion of various graphical and audio effects and elements should be included in order to produce an effective and believable space combat simulator environment. Such effects could include post-processing to enhance the graphical fidelity of the scene, ship, weapons and engine sounds etc. Objectives P1, P4, E3, E5, E6, E7, E8, E9, E11, E13, E14 and E15.

26/10/13 Page 10 of 25

#### Non-Functional Requirements

Alongside the functional requirements that are necessary for the game to make sense and be playable, non-functional requirements must also be considered in order for the experience of the game to be successful and enjoyable.

- The game should run at a good frame rate
- The game should have fast load times
- The game should comply with modest system requirements in order to facilitate play across a moderate range of computer specifications
- Text and user interface elements should be readable and easily interpreted
- The system requires an Oculus Rift device in order to be playable
- The player should be using an appropriately supported operating system and architecture

26/10/13 Page 11 of 25

#### **UML DIAGRAMS**

#### **USE CASE MODELS**

Use case models offer an overview of the system with regards to the users and how they interact with it. In the case of this project a typical user is a 'Player' and they are interacting with the game in order to play it for personal enjoyment.

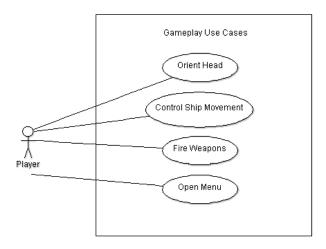


FIGURE 1 - GENERAL GAMEPLAY USE CASE

Figure 1 illustrates the 'general gameplay' use cases that a player will undertake within their interaction with the game. These are broadly characterised into the capabilities of the player to orient their head with the Oculus Rift and thus cause their perspective to change in the game, to use input devices to control their ship's movement and fire their weapons, and open the game's menu system.

These core uses of the system will exist throughout gameplay and are accessible at any time whilst the game is in a 'gameplay' state.

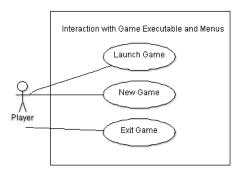


FIGURE 2 - MENUS USE CASE

Figure 2 illustrates the basic facilities the game executable and menus will provide within the game. At the most basic level this implies that the user may launch the game executable, start a new game from the main menu, or choose to exit the game executable entirely.

26/10/13 Page 12 of 25

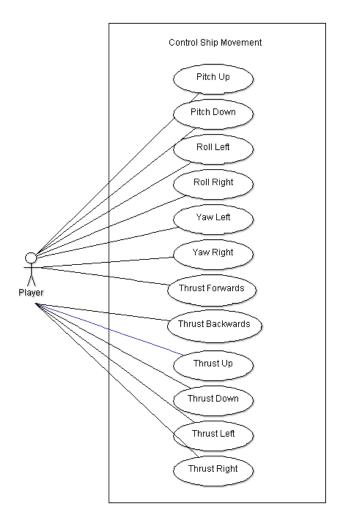


FIGURE 3 - PLAYER CONTROL USE CASE

Figure 3 expands upon the 'Control Ship Movement' use case within Figure 1 and represents the various controls that the player may use in order to cause their spacecraft to change positions within the game world.

The controls themselves will be accessible through keys presses on the keyboard or other interface device and are best described with the diagram in Figure 4.

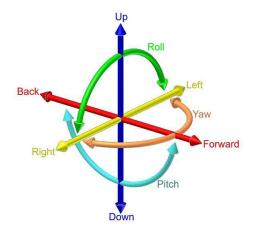


FIGURE 4 - 6 DEGREES OF FREEDOM [32]

26/10/13 Page 13 of 25

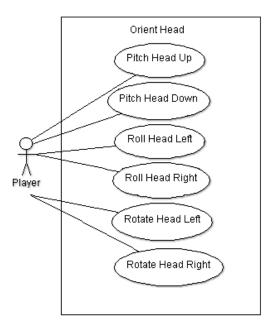


FIGURE 5 - ORIENT HEAD/CAMERA USE CASE USING THE OCULUS RIFT

Figure 5 represents the player's interaction with the game using the tracking features of the Rift; this includes the player moving their head from left to right (yaw), up and down (pitch) and side-to-side (roll). These actions will then be directly translated to equivalent movements of the player's head in the cockpit of their spacecraft utilising the Oculus libraries and camera integration.

#### STATE DIAGRAMS

Accompanying the use case diagrams is an overall state diagram which represents the various states the game is within when it is running from initialisation through to termination of the program.

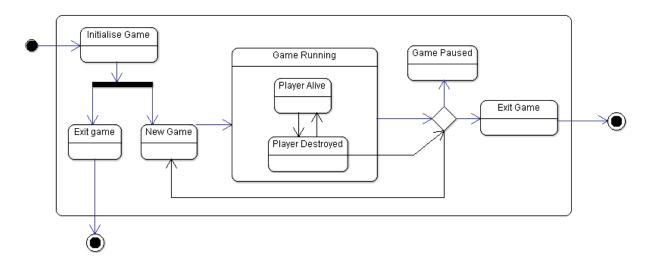


FIGURE 6 - STATE DIAGRAM OF THE SPACE GAME

Represented in figure 6 are the various states in which the game exists. These include the main menu of the game which is the first state of the game upon execution, from which the player may begin a new game or exit the application entirely. From within the 'Game Running' state the player may be either dead or alive with the ability to transition to a 'Pause' state at their will or if they are destroyed. From this pause state the player may choose to begin a new game or exit the game entirely, terminating the program.

26/10/13 Page 14 of 25

#### **CLASS DIAGRAM**

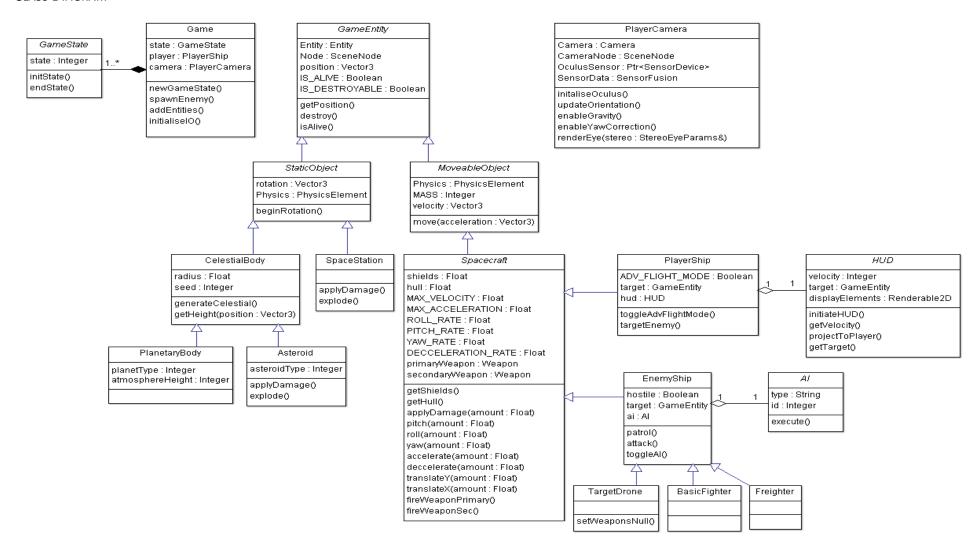


FIGURE 7 - OVERALL CLASS DIAGRAM IDENTIFYING VARIOUS COMPONENTS OF THE GAME

22/10/13 Page 15 of 25

#### **CLASS DIAGRAM CONTINUED**

Figure 7 represents the initial class diagram developed during the initial design and analysis stages of the game's development. This diagram shows a very typical Object-Oriented approach to modelling the core features of the game into component systems and parent-child object hierarchies. Abstract classes are represented within the diagram in *italics*. As can be observed in the majority of the diagram, all game objects including the Player, Enemies, Planets and Asteroids inherit properties from a 'GameEntity' abstract class which in turn is inherited by 'Moveable' and 'Static' objects which in effect divide entities in the game world into those objects which move during the course of gameplay and those which do not.

The main 'Spacecraft' abstract class defines the properties and functions which all spacecraft objects in the game world inherit, and is common to both 'EnemyShip' classes and the 'PlayerShip'. However it is here that the differences in the implementations of the various spacecraft in the game are defined with the PlayerShip receiving input from the Player themselves and may include a HUD object through Aggregation (a 'has-a' relationship). The 'EnemyShip' instances may include a reference to an Al object (again through aggregation) that controls the behaviour of their ship. Additionally there exist various subclasses of the EnemyShip class that define different behaviours, meshes and capabilities.

Looking at the *StaticObject* abstract class it can be seen that this type divides into two discrete subclasses that include 'CelesitalBody' classes representing naturally occurring bodies, and 'SpaceStation' objects representing artificial objects that behave like static bodies. This separation allows for the implementation of potential procedural generation of the meshes and appearance of the 'CelestialBody' types.

Also represented within Figure 7 is the definition of the *GameState* abstract class which represents various states that the main 'Game' class, which represents and initialises the game itself, must contain (a composition relationship, meaning the Game *must* be in a *GameState* of some kind at all times).

The final class represented in the class diagram in Figure 7 is the 'PlayerCamera' class which represents the integration of the Oculus Rift into the game as well as the placement of the physical game camera node within the game environment inside the Player's cockpit. When programming the game the class diagram will prove as a template for the design of the classes within the game and provide guidelines as to class interactions, composition and features.

26/10/13 Page 16 of 25

#### SEQUENCE DIAGRAM

Within the game the player will often engage in a sequence of events that represent the typical 'flow' of gameplay. Figure 8 shows how this typical gameplay flow will progress as the player interacts with the game. From the diagram it can be seen that first the game is initialised, and exists until termination as represented by the leftmost 'Game' object. Whilst the game is running it is possible to initialise a new 'GameState' object by creating a new game, this in turn initialises a 'Gameplay' object that contains the gameplay elements (world, meshes, interface, entities etc.).

Upon initialisation of the 'Gameplay' the 'Player' object is created as well as various 'Enemies'. The Player may damage enemies which record their health until they reach zero in which case they are destroyed and removed from the Gameplay. The same situation may befall the Player where they are destroyed and thus Gameplay itself must end. Here the sequence collapses back until only the 'Game' state remains and may begin once again, or exit entirely.

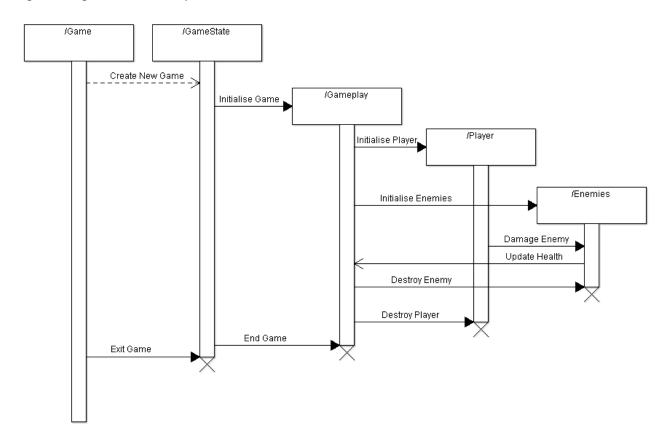


FIGURE 8 - SEQUENCE DIAGRAM OF GAME EVENTS

26/10/13 Page 17 of 25

#### **PROJECT PLAN**

The overall project plan is best represented in a Gantt chart as included in the proposal document; it is reproduced here for convenience.

To this date the project is on schedule according to the Gantt chart and all tasks as indicated have been completed up to week 7. Not included on the chart is the research and prototyping that has been completed up until this point, this includes:

- Research into background material for the Oculus Rift itself; this includes technical specifications and background of the technologies and engineering involved in the device, implementations of the Oculus Rift in various demos and engines and experimentation with integration of the Oculus Rift to the Ogre, Unity, Unreal and CryEngine game/rendering engines.
- Research of and experimentation with procedural algorithms for planet generation both using CPU and GPU techniques.
- Research and prototyping of gameplay mechanics in various engines including Unity, Ogre and CryEngine.
- Development of this interim report document including the introduction, objectives, professional considerations, requirements analysis, plan, log and bibliography.

Overall structure of the project can be loosely broken down into several discrete phases of work:

**Phase 1: Proposal/Research Phase** – The project was researched, chosen and the proposal document presented for review. **Complete.** 

**Phase 2: Software Engineering Phase** – The project was developed and designed from the requirements obtained through analysis of the proposal document and research into similar projects. The outcomes and objectives of the project as a whole were defined and the game was designed to meet these features and requirements. This phase culminates in this interim report.

**Phase 3: Implementation Phase** – Programming of the game will be begun with the primary objectives in mind and will aim to produce incomplete versions as time progresses with increasing amounts of features:

*Initial Version* – The first iteration of the project should include the primary elements of the game including a player ship, controls and Oculus Rift head tracking and output.

Version Revision 2 – The second iteration of the project should expand upon the first and bring weapons, enemies and a basic UI system into the game.

*Version Revision 3* – The third version of the project should include development of the environment/level to create a believable and interesting space scene as well as integrate the remaining gameplay systems.

Feature-Complete Version – All primary objectives should be met within this version of the game and it should be considered complete minus the extensions and graphical enhancements.

Extensions, Bugfixing and Polish – The final phase of development will focus on enhancing all gameplay elements and including as many extension features as possible. This phase will also concentrate on visuals, the user's experience within the game and additional embellishments and features.

**Phase 4: Testing, Evaluation and Report Phase** – The final phase will test and evaluate the project and involve completion of the final dissertation document.

26/10/13 Page 18 of 25

| Final Project Gantt Chart                                   |                          |                          |                    |   |   | Week Number  Term 1 Xmas Exam Term 2 |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
|---|--------------------------|--------------------------|--------------------|---|---|--------------------------------------|-----|-----|---|---|-----|----------|----|----|----|----|----|----|----|-----|------|----|----|-----------|----|----|----|----|------|-----|------|
| Milestone   |                          |                          |                    |   |   | Term 1 Xmas Exam Ter                 |     |     |   |   |     |          |    |    |    |    |    |    |    | err | rm 2 |    |    |           |    |    |    |    |      |     |      |
|   | Start Date               | End Date                 | Duration           | 0 | 1 | 2                                    | 3 4 | 4 5 | 5 | 6 | 7 8 | 3 9      | 10 | 11 | 12 | 13 | 14 | 15 | 16 |     | 19   | 20 | 21 | 22        | 24 | 24 | 25 | 26 | 27 2 | 8 2 | 9 30 |
| Complete Project & Meetings                                 | 09/09/2013               | 10/04/2014               | 30 Weeks           |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
|   |                          |                          |                    |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Initial Research  | 09/09/2013               | 03/10/2013               | 4 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Preliminary Research  | 09/09/2013               | 03/10/2013               | 4 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Proposal Draft  | 16/09/2013               | 23/09/2013               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Final Proposal  | 23/09/2013               | 03/10/2013               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | _    |
| Software Engineering  | 03/10/2013               | 31/10/2013               | 5 Weeks            |   |   |                                      |     |     | _ |   |     |          |    |    |    |    |    |    |    |     |      |    |    | +         |    |    | +  | +  |      |     | +    |
| Interim Report  | 03/10/2013               | 31/10/2013               | 5 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | +    |
| Project Plan  | 03/10/2013               | 08/10/2013               | 1 Week             |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Project Background and Introduction                         | 03/10/2013               | 14/10/2013               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | +    |
| Professional Considerations                                 | 07/10/2013               | 14/10/2013               | 1 Week             |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | +    |
| Requirements Analysis                                       | 07/10/2013               | 21/10/2013               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | +    |
| UML & Game Design Document                                  | 14/10/2013               | 31/10/2013               | 3 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    | $\neg$    |    |    |    |    |      |     | +    |
| Civil a dame pesign pedament                                | 1 1/ 10/ 1010            | 31, 10, 2013             | 3 11 2 2 13        |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     | +    |
| Implementation  | 31/10/2013               | 10/04/2014               | 23 Weeks           |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Initial Version   | 31/10/2013               | 25/11/2013               | 3 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Version Revision  | 25/11/2013               | 16/12/2013               | 3 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Version Revision  | 16/12/2013               | 06/01/2014               | 3 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Completed Version   | 06/01/2014               | 27/01/2014               | 3 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Extensions  | 27/01/2014               | 13/03/2014               | 8 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Bugfixing   | 24/02/2014               | 13/03/2014               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Polish and Refinement                                       | 24/02/2014               | 13/03/2014               | 2 Weeks            |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Day was and   |                          |                          |                    |   |   | _                                    |     | _   | - | - | -   |          |    |    |    |    |    | _  |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Report  | 27/04/2044               | 42/02/2044               | 0.14/              |   |   | -                                    |     | -   | - | - | -   |          | -  |    |    |    |    | -  |    |     |      |    |    |           |    |    |    |    |      |     |      |
| Draft Report Section 1 - Intro/Aims/Research                | 27/01/2014<br>27/01/2014 | 13/03/2014<br>03/02/2014 | 8 Weeks<br>2 Weeks |   |   | -                                    |     | -   |   | - |     |          | -  |    |    |    |    | -  |    |     |      |    |    |           |    |    |    |    | -    |     | +-   |
|   |                          |                          |                    |   |   | -                                    |     | +   | + | + | -   |          | -  |    |    |    | -  | -  |    |     |      |    |    |           |    |    | -  | +  | -    | +   | +-   |
| Section 2 - Implementation Section 3 - Evaluation & Testing | 03/02/2014<br>17/02/2014 | 17/02/2014<br>03/03/2014 | 2 Weeks<br>2 Weeks |   |   | -                                    |     | -   |   | - |     |          | -  |    |    |    |    | -  |    |     |      |    |    |           |    |    | -  | -  | -    |     | +-   |
| Section 4 - Confusion & Future Work                         | 03/03/2014               | 13/03/2014               | 2 Weeks            |   |   | -                                    |     | -   |   | - |     |          | -  |    |    |    |    | -  |    |     |      |    |    |           |    |    |    |    | -    |     | +-   |
| Appendices & Misc   | 10/03/2014               | 13/03/2014               | 1 Week             |   |   | -                                    |     | -   |   | - |     |          | -  |    |    |    |    | -  |    |     |      |    |    | -         |    |    |    | -  | -    |     | +-   |
|   |                          |                          |                    |   |   | -                                    |     | -   |   | - |     |          | -  |    |    |    |    | -  |    |     |      |    |    | -         |    |    |    |    |      |     |      |
| Final Revision  | 13/03/2014               | 10/04/2014               | 4 Weeks            |   |   | -                                    |     | +   | + | + |     |          |    |    |    |    | -  | -  |    |     |      |    |    | -         |    |    | -  |    |      |     |      |
| Key:  | Colour                   |                          |                    |   |   | +                                    |     | +   |   |   |     | $\vdash$ |    |    |    |    | +  |    |    |     |      |    |    | $\dashv$  |    |    | +  | +  |      |     | +    |
| Period of Work  |                          |                          |                    |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    | $\exists$ |    |    |    |    |      |     |      |
| Final Deadlines   |                          |                          |                    |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    | $\exists$ |    |    |    |    |      |     |      |
| Completed Version Revision                                  |                          |                          |                    |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    | $\exists$ |    |    |    |    |      |     |      |
| Project Meetings  |                          |                          |                    |   |   |                                      |     |     |   |   |     |          |    |    |    |    |    |    |    |     |      |    |    |           |    |    |    |    |      |     |      |

FIGURE 9 - GANTT CHART OF PROJECT TIMELINE SHOWING PROJECT WORK, DEADLINES AND EXPECTED TIME ALLOCATED TO EACH AND EVERY TASK

26/10/13 Page 19 of 25

#### LOG OF ACTIVITIES

#### INTERIM LOG

Week 0 - 09/09/2013 - 15/09/2013

- Had initial meeting with project supervisor, discussed project goals and outline as a whole. (30 minutes)
- Began investigating Oculus Rift itself and existing games that utilise the device already. (10 hours)

#### Week 1 – 16/09/2013 – 22/09/2013

- Began initial draft of project proposal. (2 hours)
- Investigated engines for use with Oculus Rift. (8 hours)
- Explored forums, articles and blogs online for impressions in implementing the OR with various games and engines. (6-8 hours)
- Gathered information on matching genres and gameplay types that worked well with the Oculus Rift based on reviews and opinions. (4 hours)
- Experimented with Oculus Rift in CryENGINE 3 SDK, UDK, Torque 3D and Irrlicht Engine. (2 hours)
- Began development of 'space shooter/simulator' idea for project proposal taking into account impressions and experiences with the OR. (2 hours)
- Continued research (approx. 15 hours)

#### Week 2 - 23/09/2013 - 29/09/2013

- Had second meeting with project supervisor, looked at current proposal documents and discussed possible engine usage, as well as refinements to the proposal document itself. (25 minutes)
- Investigated Ogre 3D engine usage with the Oculus Rift. (2 hours)
- Developed a small prototype in Unity, could not get Oculus Rift to work without Pro version and the integration it provides. (2 hours)
- Wrote official project proposal document. (2 hours)
- Developed project Gantt chart, considered layout not well formed for Agile-style development of game product opposed to waterfall project structure, but broad statement of time allocation conveyed in an effective manner. (1 hour)
- Continued research into extensive amount of forums and websites detailing Oculus Rift use, implementation, and similar games in various engines etc. (approx. 20 hours)
- Read chapters 1-10 of Game Engine Architecture by Jason Gregory. (approx. 12 hours) [33]

#### Week 3 - 30/09/2013 - 06/10/2013

- Began researching past examples of similar projects and games. Analysed the upcoming releases and noted the recent resurgence of popularity in the space combat simulator genre with examples such as Star Citizen and Elite: Dangerous (4 hours)
- Located various resources on the Ogre forums devoted to similar projects including space environments and space combat simulator gameplay. (4 hours)
- Read more of 'Game Engine Architecture' by Jason Gregory. (10 hours)
- Began refreshing knowledge of C++ (4 hours)
- Researched procedural methods of terrain and planet generation in great detail, implemented a shader-based procedural generator in Unity using a cube-mapped sphere. (20+ hours)

26/10/13 Page 20 of 25

• Explored existing examples of procedural planet generation in Ogre, paid particular attention to previously mentioned cube-mapped spheres as the most suitable method for generating procedural spherical bodies. (10+ hours)

#### Week 4 - 07/10/2013 - 13/10/2013

- Continued to look at extensive procedural planet generation resources. (15 hours)
- Compiled Interim Report template document ready for addition of sections. (1 hour)
- Collated various bibliographical sources using Bib.me web service to aid in management of bibliography which was growing significantly large. (1 hour)
- Remainder of time spent on two other assignments as deadline approached. Limited time available.

## Week 5 - 14/10/2013 - 20/10/2013

- Initial period of week spent on other projects for deadlines limited time available.
- Continued research into procedural generation. (10 hours)
- Produced introductory section for Interim Report. (4 hours)
- Professional considerations section. (1 hour)
- Requirements analysis section. (5 hours)
- Remaining sections of Interim Report. (5 hours)
- Continued background reading and miscellaneous research. (10 hours)

#### Week 6 – 21/10/2013 – 27/10/2013

- Interim report initial draft reviewed and expanded upon to include suggested enhancements and incomplete features/sections. (2 hours)
- · Work on interim report and design continued and expanded upon until complete. (5 hours)
- Read Evolving Patch-based Terrains for use in Video Games [34], Progressive Meshes [35] (4 hours)
- Read more of *Game Engine Architecture, Real-Time Rendering* [36] and *Effective C++, Third Edition* [37] (10 hours)

#### Week 7 - 28/10/2013 - 3/10/2013

- Interim report submitted (Total editing time 20.45 hours)
- Initial work on project implementation prepared for and begun.

26/10/13 Page 21 of 25

#### **BIBLIOGRAPHY**

- [1] Oculus Rift Virtual Reality Headset for 3D Gaming | Oculus VR [Online] oculusvr.com, Oculus VR, 2013. Available from: <a href="http://www.oculusvr.com/">http://www.oculusvr.com/</a> (Accessed October 2013)
- [2] Early Oculus Rift Reviews from Two Experts [Online] Road To VR, Lang, B., 2013. Available from: <a href="http://www.roadtovr.com/early-expert-oculus-rift-review-dev-kit/">http://www.roadtovr.com/early-expert-oculus-rift-review-dev-kit/</a> (Accessed October 2013)
- [3] Firth, N. First wave of virtual reality games will let you live the dream, New Scientist 218(2922), pp 19-20 2013
- [4] Motion Sickness Causes and Possible Solutions [Online] Oculus Developer Forums, Oculus VR Developers, 2013. Available from: <a href="https://developer.oculusvr.com/forums/viewtopic.php?f=20&t=804">https://developer.oculusvr.com/forums/viewtopic.php?f=20&t=804</a> (Accessed October 2013)
- [5] The Internet Sucks: Or, What I Learned Coding X-Wing vs. TIE Fighter [Online] Gamasutra, Lincroft, P., 1999. Available from:
  <a href="http://www.gamasutra.com/view/feature/131781/the\_internet\_sucks\_or\_what\_i.php">http://www.gamasutra.com/view/feature/131781/the\_internet\_sucks\_or\_what\_i.php</a> (Accessed October 2013)
- [6] Reinstall: FreeSpace 2 [Online] PC Gamer, Mahood, A., 2012. Available from: http://www.pcgamer.com/2012/12/22/reinstall-freespace-2/ (Accessed October 2013)
- [7] Strike Suit Zero [Online] Strike Suit Zero, Born Ready Games, 2013. Available from: <a href="http://strikesuitzero.com/">http://strikesuitzero.com/</a> (Accessed October 2013)
- [8] The Making Of: Elite [Online] Edge Online, Edge Staff, 2012. Available from: <a href="http://www.edge-online.com/features/making-elite/">http://www.edge-online.com/features/making-elite/</a> (Accessed October 2013)
- [9] X3: Albion Prelude Info [Online] EGOSOFT, EGOSOFT, 2013. Available from: <a href="http://www.egosoft.com/games/x3ap/info\_en.php">http://www.egosoft.com/games/x3ap/info\_en.php</a> (Accessed October 2013)
- [10] 14 Space games you should be excited about right now [Online] PC Gamer, Schilling, C., 2013. Available from: <a href="http://www.pcgamer.com/gallery/14-space-games-you-should-be-excited-about-right-now/">http://www.pcgamer.com/gallery/14-space-games-you-should-be-excited-about-right-now/</a> (Accessed October 2013)
- [11] MobyGames Chris Roberts [Online] MobyGames, MobyGames, 2013. Available from: http://www.mobygames.com/developer/sheet/view/developerId,6555/ (Accessed October 2013)
- [12] Star Citizen by Cloud Imperium Games Corporation Kickstarter [Online] Kickstarter, Cloud Imperium Games Corporation, 2012. Available from: <a href="http://www.kickstarter.com/projects/cig/star-citizen">http://www.kickstarter.com/projects/cig/star-citizen</a> (Accessed October 2013)
- [13] *Elite: Dangerous by Frontier Developments Kickstarter* [Online] Kickstarter, Frontier Developments, 2012. Available from: <a href="http://www.kickstarter.com/projects/1461411552/elite-dangerous">http://www.kickstarter.com/projects/1461411552/elite-dangerous</a> (Accessed 2013 2013)
- [14] Heaven, D. Virtual reality rises again, New Scientist 218(2922), pp 20 2013

26/10/13 Page 22 of 25

- Author: Alex Flight (77525) Supervisor: Marco Gilardi
- [15] A Critical History of Computer Graphics and Animation [Online] Wayne Carlson Personal Website Ohio State University, Carlson, W., 2006. Available from: <a href="http://design.osu.edu/carlson/history/lesson17.html">http://design.osu.edu/carlson/history/lesson17.html</a> (Accessed October 2013)
- [16] Seymour, N., Gallagher, A., Roman, S., O'Brien, M., Bansal, V., Andersen, D., Satava, R. *Annals of Surgery Virtual Reality Training Improves Operating Room Performance*, pp 458–464 2002
- [17] NATO Defense Research Group Virtual Reality, Virtual Reality, Training's Future? Perspectives on Virtual Reality and Related Emerging Technologies, 1st edn, New York, Plenum Press, (1997)
- [18] Zagal, M. Challenges for success in stereo gaming: a Virtual Boy case study, In: ACE '09, New York pp.99-106, (2009)
- [19] Sensor Fusion: Keeping It Simple [Online] Oculus VR, LaValle:, S., 2013. Available from: <a href="http://www.oculusvr.com/blog/sensor-fusion-keeping-it-simple/">http://www.oculusvr.com/blog/sensor-fusion-keeping-it-simple/</a> (Accessed October 2013)
- [20] *The Latent Power of Prediction* [Online] Oculus VR, LaValle, S., 2013. Available from: <a href="http://www.oculusvr.com/blog/the-latent-power-of-prediction/">http://www.oculusvr.com/blog/the-latent-power-of-prediction/</a> (Accessed October 2013)
- [21] Building a Sensor for Low Latency VR [Online] Oculus VR, Oculus VR, 2013. Available from: <a href="http://www.oculusvr.com/blog/building-a-sensor-for-low-latency-vr/">http://www.oculusvr.com/blog/building-a-sensor-for-low-latency-vr/</a> (Accessed October 2013)
- [22] What Does It Look Like In the Oculus Rift? [Online] Road To VR, Lang, B., 2013. Available from: <a href="http://www.roadtovr.com/what-does-it-look-like-in-the-oculus-rift/">http://www.roadtovr.com/what-does-it-look-like-in-the-oculus-rift/</a> (Accessed October 2013)
- [23] *Digital Foundary: Hands-on with Oculus Rift* [Online] Eurogamer.net, Leadbetter, R., 2013. Available from: <a href="http://www.eurogamer.net/articles/digitalfoundry-hands-on-with-oculus-rift">http://www.eurogamer.net/articles/digitalfoundry-hands-on-with-oculus-rift</a> (Accessed October 2013)
- [24] About OGRE Open Source 3D Graphics Engine [Online] OGRE 3D, Torus Knot Software Ltd, 2013. Available from: http://www.ogre3d.org/about (Accessed October 2013)
- [25] *Game Physics Simulation* [Online] bulletphysics.org, Game Physics Simulation, 2013. Available from: <a href="http://bulletphysics.org/wordpress/">http://bulletphysics.org/wordpress/</a> (Accessed October 2013)
- [26] *libnoise: a portable, open-source, coherent noise-generating library for C++* [Online] libnoise, Bevins, J., 2007. Available from: <a href="http://libnoise.sourceforge.net/">http://libnoise.sourceforge.net/</a> (Accessed October 2013)
- [27] Boost C++ Libraries [Online] Boost C++ Libraries, Dawes, B., Abrahams, D., 2007. Available from: <a href="http://www.boost.org/">http://www.boost.org/</a> (Accessed October 2013)
- [28] *Oculus Rift SDK* [Online] Oculus VR Developer Center, Oculus VR, Inc, 2013. Available from: <a href="https://developer.oculusvr.com/?action=dl&p=sdk&v=8">https://developer.oculusvr.com/?action=dl&p=sdk&v=8</a> (Accessed October 2013)
- [29] BCS Code of Practice [Online] British Computer Society, British Computer Society, 2004. Available from: <a href="http://bcs.org/upload/pdf/cop.pdf">http://bcs.org/upload/pdf/cop.pdf</a> (Accessed October 2013)
- [30] Code of Conduct for BCS Members [Online] British Computer Society, British Computer Society, 2011. Available from: <a href="http://www.bcs.org/upload/pdf/conduct.pdf">http://www.bcs.org/upload/pdf/conduct.pdf</a> (Accessed October 2013)

26/10/13 Page 23 of 25

- Author: Alex Flight (77525) Supervisor: Marco Gilardi
- [31] *Designing around motion sickness* [Online] Oculus Developer Forums, Oculus Developer Forums, 2013. Available from: <a href="https://developer.oculusvr.com/forums/viewtopic.php?f=32&t=15">https://developer.oculusvr.com/forums/viewtopic.php?f=32&t=15</a> (Accessed October 2013)
- [32] 6DOF [Online] Wikimedia.org, Ionescu, H., 2010. Available from: http://upload.wikimedia.org/wikipedia/commons/f/fa/6DOF\_en.jpg (Accessed October 2013)
- [33] Gregory, J. Game Engine Architecture, 1st edn, Natick, Ma, USA, A K Peters, Ltd., (2009)
- [34] Raffe, W., Zambetta, F., Li, X. *Evolving Patch-based Terrains for use in Video Games*, In: GECCO '11, Proceedings of the 13th annual conference on Genetic and evolutionary computation pp.363-370, (2011)
- [35] Hoppe, H. *Progressive meshes*, In: SIGGRAPH '96 Proceedings of the 23rd annual conference on Computer graphics and interactive technique, New Orleans, USA, vol. 23, pp.99-108, (1996)
- [36] Möller, T., Haines, E. Real-time rendering, 2nd edn, Natick, Mass, AK Peters, (2002)
- [37] Meyers, S. Effective C++, Third Edition, 55 Specific Ways to Improve Yout Programs and Designs, 3rd edn, Westford, Mass, Pearson Education, (2005)

26/10/13 Page 24 of 25

# **APPENDIX**

# PROPOSAL DOCUMENT

Please find the complete Proposal document attached at the end of this report.

26/10/13 Page 25 of 25