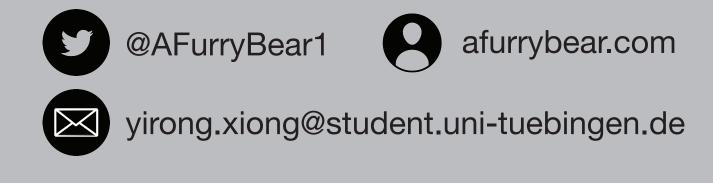
Selective memory for reward-relevant dimensions is modulated by expertise during reward learning

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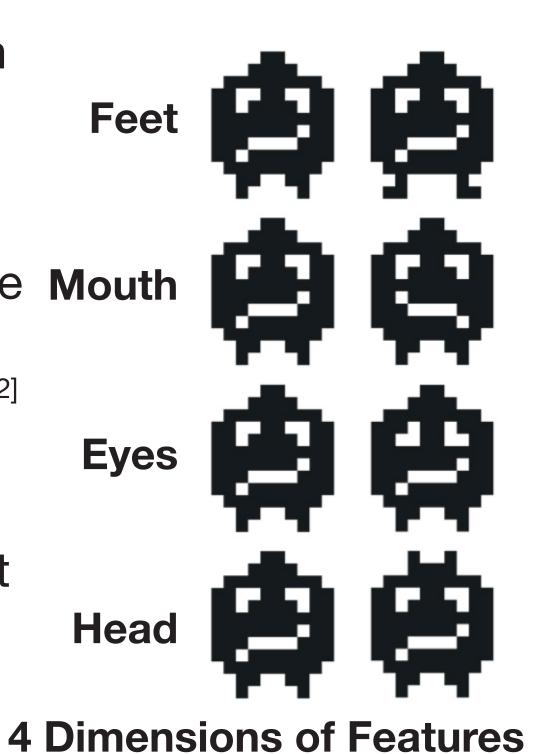
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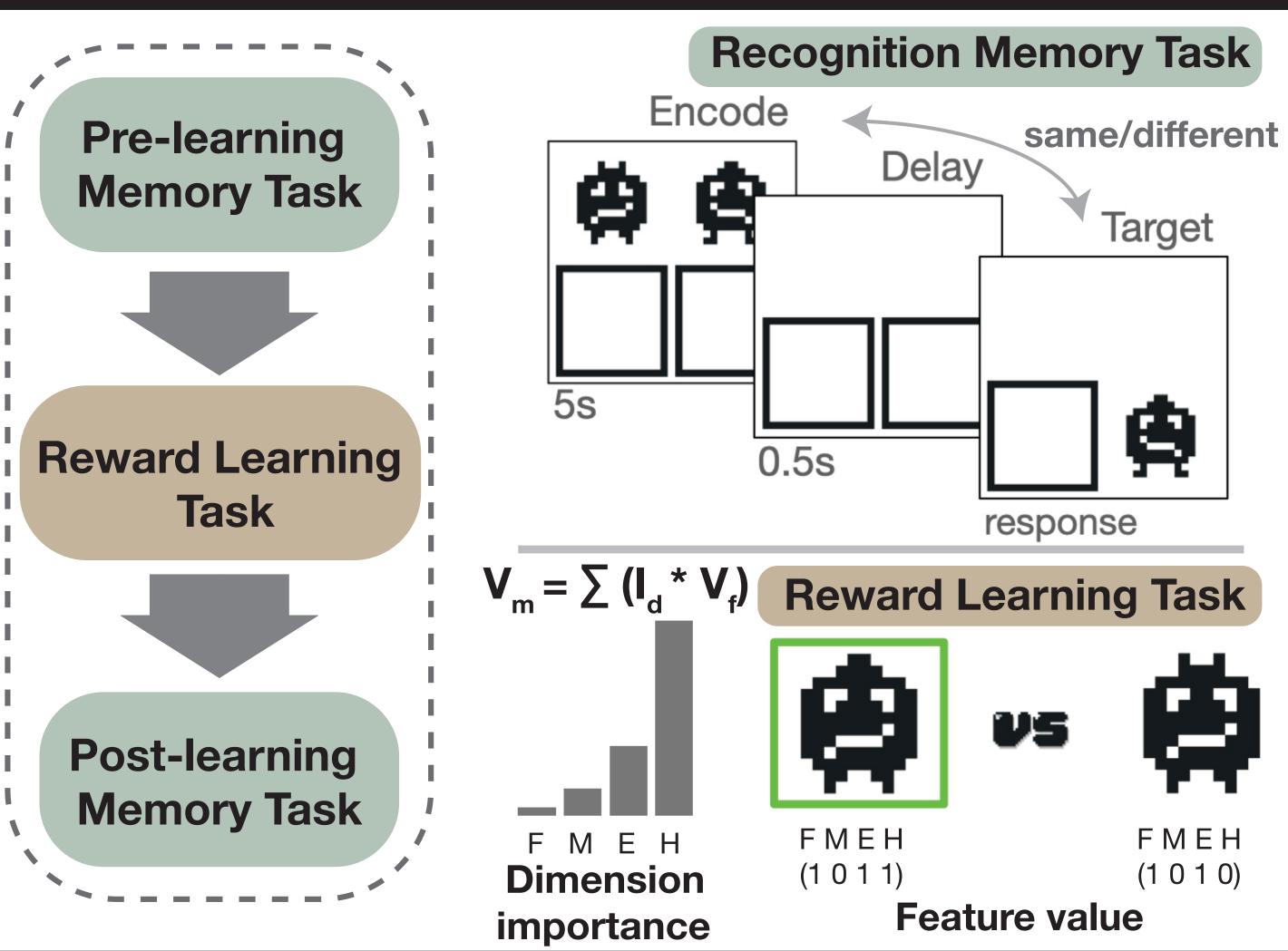
Introduction

- Efficiently prioritizing important information is crucial for human memory function. [1]
- Previous studies have demonstrated that the value of stimuli can selectively influence Mouth memory, with humans selectively remembering reward-relevant information.[2]
- Here, we add to this understanding by decomposing reward-relevance to different compositional features, which collectively define the value of a stimulus with differing dimension importance.



Is selective memory of stimuli influenced by dimension importance?

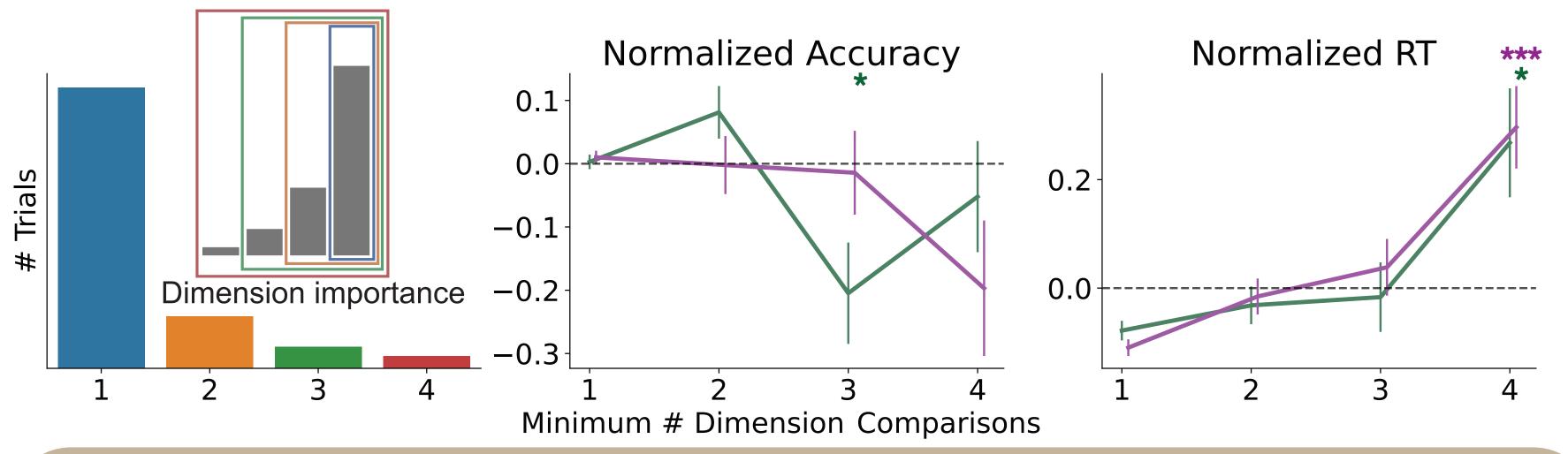
Tasks



Results

high performance (N=50) low performance (N=50) Learning performance 1.00^{-1} 0.75 Accuracy 0 (right) # trial 0.25 $R^2 = 0.62$ $R^2 = 0.83$ 0.00 ΔV*group 200 100 80 -15# Trials Coeffient ~ RT $\Delta V(V_R - V_L)$

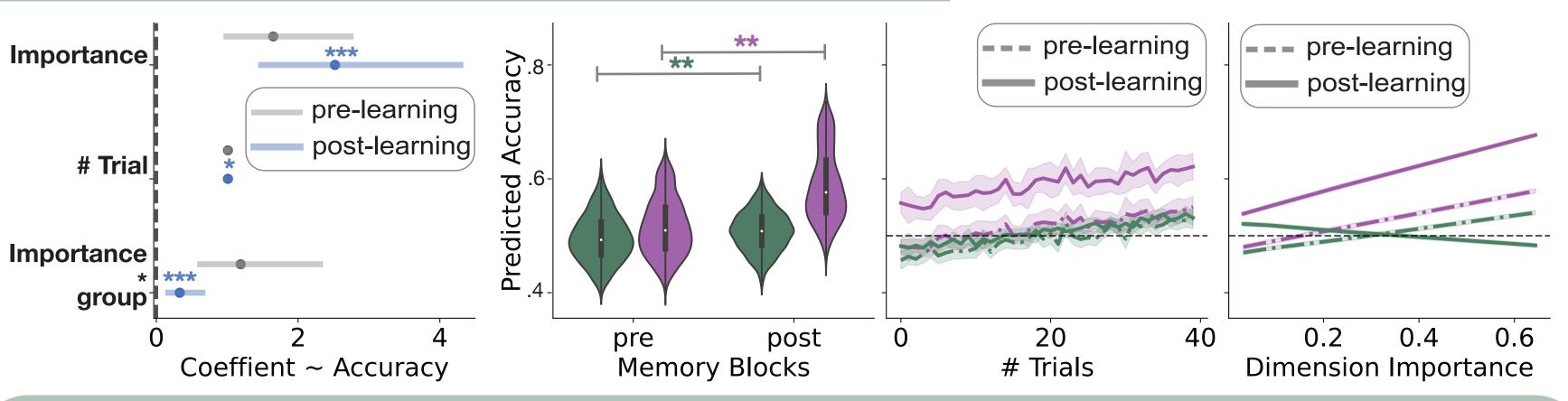
Dimension comparisons ~ Accuracy/RT



Reward Learning Task

- 1. Learning accuracy increased over trials for both groups.
- 2. High performance group was more sensitive to value differences.
- 3. RTs for both groups was influenced by the minimum number of dimension comparison.

Dimension importance ~ memory performance



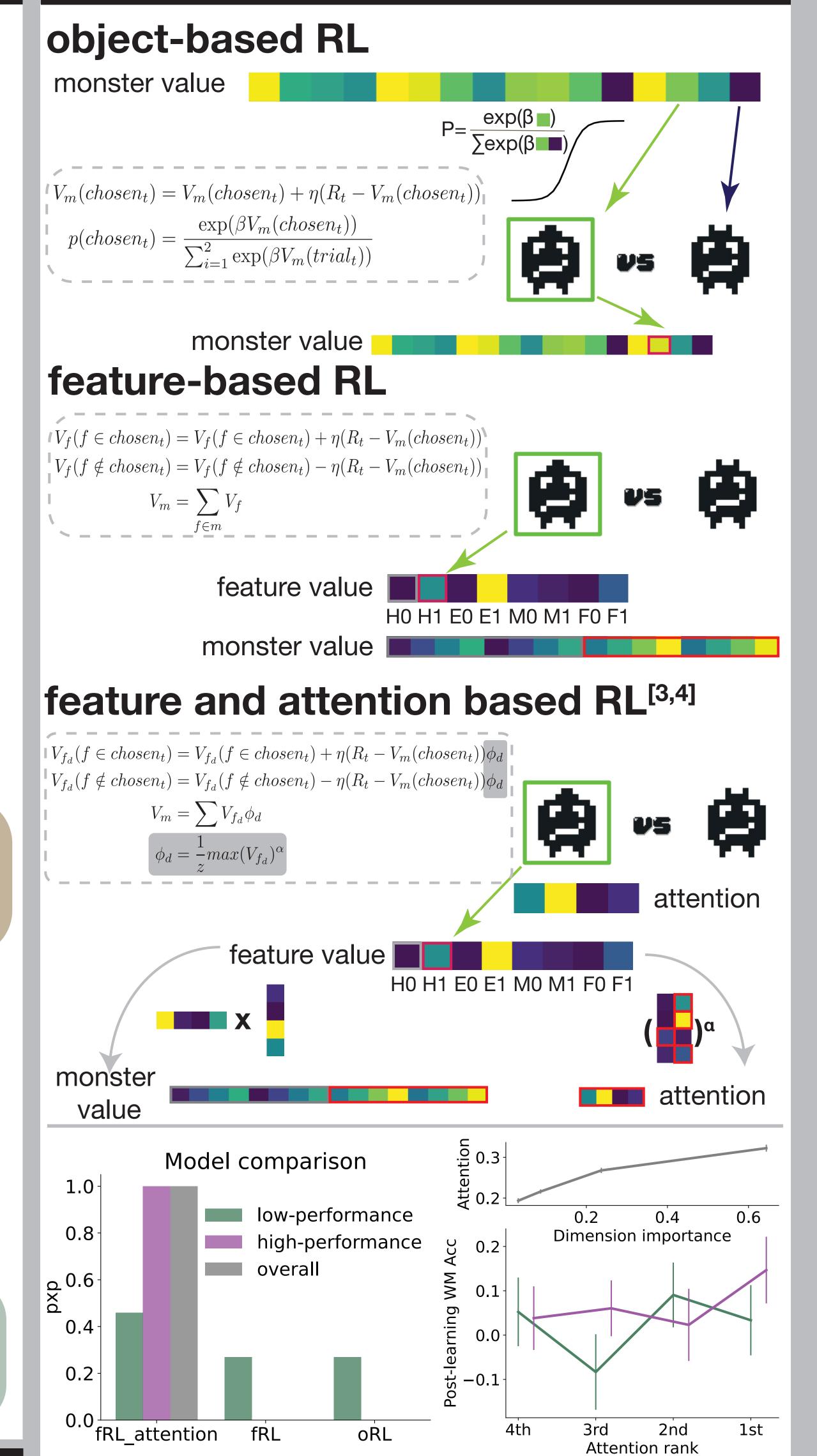
Recognition Memory Task

- 1. Recognition performance was improved after learning task for both groups.
- 2. Recognition accuracy increased over trials for both group in post-learning block.
- 3. The high performance group selectively remembered the important dimensions more.

Take-home message

- Selective memory for reward-relevant dimensions is modulated by expertise during reward learning.
- Dimension importance influenced attention allocation during learning.
- The impact of attention allocation during learning on working memory is modulated by expertise.

Models



- 1. fRL_attention > fRL and oRL models.
- 2. Dimension importance influenced attention allocation.

Attention rank

3. The high-performance group exhibited a tendency to outperform in the dimension with the highest attendance.

Reference:

[1] Cowan 2000 [2] Knowlton and Castel 2022

[3] Niv et al. 2015 [4] Radulescu, Niv, and Ballard 2019