

Instructor: César Salinas
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Office: Wylie Hall (WY) 244
Class hours: T R 1:10pm-2:25pm, Sycamore Hall (SY) 0008
Office hours: T R 10am-11:30am or by appointment

Prerequisites:

E201, B251, E251, E202, B252, E252.

Required textbook and resources:

- Class Canvas Website: <https://iu.instructure.com/courses/1996804>
Canvas is the primary mode of communication for all class information, exams, assignments, etc. You will need to visit this site frequently throughout the semester and make sure you will receive messages sent through Canvas.
- Textbook: Cecchetti, S. and Schoenholtz, K. (2021), '*Money, Banking and Financial Markets*', 6th Ed., McGraw-Hill/Irwin. (5th edition is fine)
- Basic four-function calculator

Course Objectives:

1. Understand how money and financial intermediation shapes an economy.
2. Analyze and explain the basics of financial instruments, the role of banks, and monetary policy.
3. Calculate values of financial instruments using the concept of present value and use models of banking to explain business cycles and their mitigation.

Course Organization: This class meets In Person. Class presentations are not a substitute for reading all the required material and participating in in class. You are responsible for all material presented in the textbook as well as lectures for any assessment. A student should attend every scheduled class and is responsible for all work posted in Canvas and assigned readings. Redacted presentation slides and notes will be uploaded to Canvas. *Modification of policies may be required during the semester. The instructor will make explicit announcements pertaining to any such changes.*

Masks: All IU students, employees, and visitors—on all campuses—will need to wear a mask indoors in public spaces beginning on August 5. Therefore, if a student is present in class without a mask, the instructor will ask the student to put a mask on immediately (boxes of masks will be in all buildings) or leave the class. Any student who believes another person in a class is threatening the safety of the class by not wearing a mask or observing physical distancing requirements may leave the class without consequence. For more information please visit: <https://www.iu.edu/covid/faq/index.html> If you're experiencing COVID-19 symptoms, follow these steps to take care of yourself and avoid spreading the virus to others: <https://www.iu.edu/covid/testing/symptomatic-testing.html>

Exams: There are 3 virtual exams proctored in-person in the classroom. The exams will be either multiple choice, graphical/numerical problems, fill-in-the blank, short essay questions, data exploration or any combination of these five. There will be two in-class exams each worth 24% of the course grade. The exams are scheduled on the following days *during class time*:

EXAM 1: Thursday, September 23

EXAM 2: Thursday, November 04

FINAL EXAM: Thursday, December 16 (5:25-7:25 p.m. ET)

The final exam is worth 30% or 150 points of the course grade. Your schedule must permit you to be free to take the *final exam on Thursday, December 16 between the hours of 5:25-7:25 p.m. ET*. The final exam is cumulative, but exam 1 and exam 2 are not cumulative. There are no alternatives to taking the exams on these dates.

If you desire classroom/testing accommodations for a disability, contact your instructor outside of class to present the written supporting memorandum of accommodation from the Office of Disability Services for Students: <https://studentaffairs.indiana.edu/disability-services-students/>. Requests for accommodations for disability must be received and authorized by your instructor in written form no less than 1 week in advance of need, in order to allow adequate time to review and make appropriate arrangements. No accommodation should be assumed until authorized by your instructor.

Quizzes: There will be 12 weekly quizzes (due each Friday by 11:59pm) submitted online through Canvas worth 22% or 110 points of the course grade. Each assignment will be worth 10 points. The assignment with the lowest grade will be dropped. Late assignments will not be graded and receive a 0.

Grading dispute: All questions/problems/disputes regarding the grading of an assignment must be addressed *within 4 days* of the return of the assignment. I reserve the right to regrade the entire assignment, in which case your grade might be lowered/unchanged/raised.

Make Up Policy for Final Exam: You must be able to take the final exam in-person. Only under extraordinary circumstance such as a documented medical emergency will I grant you permission for a make-up final exam. If you miss the final exam without proper documentation or approval from me, you will generally not be allowed to take a make-up final. Under some circumstances, I may allow you to take a make-up final for non-document reasons. However, your make-up final will be worth only 90% of the available points allocated to your final exam, if the reason is not properly documented. If I give you permission for a make-up final exam, you will receive an incomplete for the course and a make-up final will be administered to you in the next semester (Spring 2022). You must contact me and sign (via email is fine) a removal of incomplete document to receive the incomplete or you will receive a zero on your final quiz.

If you do not take the final exam, you will receive a grade of zero for your final exam grade. It is university policy, generally, not to allow make-up finals unless there are extreme circumstances (oversleeping is not an extreme circumstance)—in other words **DO NOT** miss the final.

Make Up Policy for In-term Assignments/Exams: If you miss an exam due to a valid reason which is outside of your control (see section on valid excuses below), then you will take a make up exam on a later date. You must contact me (prior to the exam if possible) via e-mail or phone if you are unable to access your email. If you receive approval for a makeup in-term quiz/exam, you are required to complete the makeup exam within two weeks of date the exam was originally scheduled. It is your responsibility to make yourself available for the makeup quiz/exam. Coordinating details will be provided to you, when you receive approval from me.

No make-ups are provided for other assignments or quizzes. For extended University Approved absences, the missed points will be considered when calculating your final grade.

Valid excuses: During the course many possible events may occur that would result in your inability to attend class, attend exams, or perform at a minimally acceptable level during an examination. Illness or injuries, family emergencies, certain university-approved curricular and extra-curricular activities, and religious holidays can be legitimate reasons to miss a class or to be excused from a scheduled examination.

In the case of your own illness or injury, the student must notify the instructor within five days of the missed course event. In cases of illness or incapacity lasting longer than five days, students must provide a note from a physician, physician's assistant or nurse-practitioner, which clearly states that the student is unable to attend the missed course

event and it should specify the period of the student's inability to attend the course.

With regard to family emergencies, you must provide verifiable documentation of the emergency. Given the vast array of family emergencies the instructor will provide precise guidance as to what constitutes adequate documentation. Unless the emergency was critical you should notify the instructor in advance of your absence from the scheduled course event. In cases of critical emergencies, you must notify the instructor within one week of your absence.

For university-approved curricular and extra-curricular activities, verifiable documentation is also required. The student should obtain from the unit or department sponsoring the activity a letter (or class absence form) indicating the anticipated absence(s). The letter must be presented to the instructor at least one week prior to the first absence.

In case of religious holidays, the student should notify the instructor by the third week of the course of any potential conflicts. IU website: <https://enrollmentbulletin.indiana.edu/pages/relo.php>

Disruptive Students: Instructors are occasionally confronted by uncomfortable or even threatening behaviors from students or unwillingness to follow campus policies. An instructor's first obligation is to ensure the immediate safety of the classroom. When in doubt, your instructor may call IU Police at 9-911 from any campus phone or call (812) 855-4111 from off-campus for immediate or emergency situations. Your instructor may also contact the Dean of Students Office at (812) 855-8188. Guidelines: <https://ufc.iu.edu/doc/policies/disruptive-students.pdf>

Academic Integrity: Dishonesty of any kind is not tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with academic work of other students, or violating other course rules. Students who are found dishonest will receive the most severe academic sanction consistent with IU policies. A minimum penalty for any breach of academic integrity is a score of zero on the particular assignment and probably a grade of F for the course. Be sure to read the contents of the University of Indiana website: <https://studentcode.iu.edu/>.

University Note Selling Policy: Several commercial policies have approached students regarding selling class notes/study guides to their classmates. Selling the instructor's class notes/study guides in this course is not permitted. Violations of this policy will be reported to the Dean of Students as academic misconduct. Additionally, you should know that selling a faculty member's notes/study guides individually or on behalf of one of these services using IU email, or via Canvas may also constitute a violation of IU information technology and IU intellectual property policies.

Sexual Misconduct: One of my responsibilities is to create a positive learning environment for all students. Title IX and IU policy forbid sexual misconduct in any form. The university provides resources for any student that has experienced or knows of someone that has experienced sexual misconduct (<https://stopsexualviolence.iu.edu/>). Please note that Title IX and university policy require me to report any information regarding sexual misconduct to the Title IX office. In that event, the university will then strive to take appropriate measures with the utmost respect of student privacy.

Withdrawal: The last day to withdraw from the class and receive an automatic W is **Sunday, October 24, 2021**. This is also the last day to get a withdrawal slip signed without a special petition. After this date, you can obtain a late withdrawal from a course only by first receiving special permission from the dean of the college. Such permission is *very* difficult to get. University rules specify that permission for late withdrawals is "given only for urgent reasons relating to extended illness or equivalent distress" to a student who is "passing the course on the date of withdrawal".

Grading Scale: The final grade for the course is based on the percentage of the number of adjusted total points earned. Your course grade will depend on your performance in each of the following areas:

	Possible Points	% of Total
Quizzes	110	22
Exam 1	120	24
Exam 2	120	24
Final	150	30
Total	500	100%

Grade	Points	Percentage
A+	500-485	100-97%
A	484-460	<97-92
A-	459-440	<92-88
B+	439-425	<88-85
B	424-405	<85-81
B-	404-385	<81-77
C+	384-370	<77-74
C	369-350	<74-70
C-	349-335	<70-67
D+	334-320	<67-64
D	319-300	<64-60
D-	299-275	<60-55
F	274-0	<55-0

TENTATIVE SCHEDULE

Week	Date	Module	Chapter	Assignment
Week 1	24-Aug	Syllabus / Introduction	1	
	26-Aug	Intro to Money and the Financial System	1	
Week 2	31-Aug	Money and the Payments System	2	
	02-Sep	Financial Instruments, Markets, and Institutions	3	Q1
Week 3	07-Sep	Future Value, Present Value, and Interest Rates	4	
	09-Sep	Future Value, Present Value, and Interest Rates	4	Q2
Week 4	14-Sep	Understanding Risk	5	
	16-Sep	Understanding Risk	5	Q3
Week 5	21-Sep	Bonds, Bond Prices, and Interest Rates	6	
	23-Sep	EXAM 1		
Week 6	28-Sep	The Risk and Term Structure of Interest Rates	7	
	30-Sep	The Risk and Term Structure of Interest Rates	7	Q4
Week 7	05-Oct	Stocks, Stock Markets, and Market Efficiency	8	
	07-Oct	Stocks, Stock Markets, and Market Efficiency	8	Q5
Week 8	12-Oct	The Economics of Financial Intermediation	11	
	14-Oct	The Economics of Financial Intermediation	11	Q6
Week 9	19-Oct	Depository Institutions: Banks and Bank Management	12	
	21-Oct	Central Banks in the World Today	15	Q7
Week 10	26-Oct	The Structure of the Federal Reserve System	16	
	28-Oct	The Structure of the Federal Reserve System	16	Q8
Week 11	02-Nov	The Central Bank Balance Sheet and Money Supply	17	
	04-Nov	EXAM 2		
Week 12	09-Nov	Monetary Policy: Stabilizing the Economy	18	
	11-Nov	Monetary Policy: Stabilizing the Economy	18	Q9
Week 13	16-Nov	Monetary Growth and Money Demand	20	
	18-Nov	Monetary Growth and Money Demand	20	Q10
Week 14	23-Nov	Thanksgiving Break - No classes		
	25-Nov	Thanksgiving Break - No classes		
Week 15	30-Nov	Output, Inflation, and Monetary Policy	21	
	02-Dec	Output, Inflation, and Monetary Policy	21	Q11
Week 16	07-Dec	Understanding Business Cycle Fluctuations	22	
	09-Dec	Understanding Business Cycle Fluctuations	22	Q12
Week 17	16-Dec	FINAL EXAM		