

# Matheus Diesel Werberich

Graduate Program in Philosophy,  
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## Education

### *Federal University of Santa Maria*

Master's degree in Philosophy 2022 - Current  
Expected graduation in July 2023. Funded by CAPES.

Licenciante's degree in Philosophy 2017 - 2022  
Average score of 9.35/10, equivalent to a 3.8/4.0 GPA.

## Publications

### *Refereed articles*

- \* Werberich, M. D. (2020a) A metacognitive approach to memory markers. *Aporia*, 20, pp. 19-30. [url](#)
- \* Werberich, M. D. (2020b) Como ensinar filosofia em uma educação maior: uma análise bourdieuana do sistema de ensino. *Revista Digital de Ensino de Filosofia*, 6, pp. 1-12. [doi:10.5902/2448065739401](#)
- \* Werberich, M. D. (2019) O dilema presentista. *Em curso*, 6, pp. 105-114. [doi:10.37038/006011](#)

### *Articles under peer review*

- \* Werberich, M. D. Are episodic memory and imagination the same natural kind? *Under review at Philosophy and the Mind Sciences*.

### *Abstracts in conference proceedings*

- \* Werberich, M. D. (2022) (Dis)continuism and causation. *VII Conference of SBFA Abstracts book*.
- \* Werberich, M. D. (2020) Metacognitive feelings and concepts. *VI Conference of SBFA Abstracts book*.

## Conferences & Workshops

### *Refereed talks*

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| (Dis)continuism and causation. <i>VII Conference of SBFA</i> , PUC-RJ.<br>Organized by the Brazilian Society for Analytical Philosophy (SBFA).                          | 2022 |
| A defense of causalist continuism. <i>Issues in Philosophy of Memory 3</i> , Duke University.<br>Organized by Sarah Robins and Felipe De Brigard.                       | 2022 |
| (Dis)continuism and mechanisms. <i>Issues in Philosophy of Memory 2.5</i> , Online event.<br>Organized by Christopher McCarroll, Marya Schechtman and Vilius Dranseika. | 2021 |
| Metacognitive feelings and concepts. <i>VI Conference of SBFA</i> , Online event.<br>Organized by the Brazilian Society for Analytical Philosophy (SBFA).               | 2020 |
| O dilema presentista. <i>34<sup>o</sup> Encontro Nacional dos Estudantes de Filosofia</i> , UFSM.<br>Organized by UFSM's Body of Philosophy Students.                   | 2018 |

## Organization

- Introduction to cognitive neuroscience for teaching philosophy*, Online event. 2020  
Organized with the Pedagogical Residency project and Graduate Program in Philosophy (UFSM).
- Santa Maria-Grenoble Memory Workshop*, UFSM. 2019  
Organized with the Philosophy of Memory Lab (Mem-Lab).

## Research projects

- Philosophy of Memory Lab* 2019 - Current  
Research participant and organizer of internal and external events.  
Supervised by professor César Schirmer dos Santos.
- Academic League of Neurosciences* 2022 - Current  
Research participant, conducting research on Alzheimer's disease and memory impairments.
- Speech therapy, clowning and embodied cognition* 2022 - Current  
Investigating embodied approaches to language processing and communication.  
Supervised by professor Lenisa Brandão.
- Metaontology, metaphysical grounding, and time* 2017 - 2018  
Participant of research project on metaontology, truthmakers and metaphysics of time.  
Supervised by professor César Schirmer dos Santos.  
Funded by "Fundo de incentivo à pesquisa" (FIPE - CCSH/UFSM).

## Teaching

- State Highschool Coronel Pilar* 2021 - 2022  
Courses taught: Introduction to logic; Philosophy of science; Free will & determinism;
- Pedagogical Residency* 2020 - 2022  
Participant of UFSM's education project for teaching at public highschools.  
Supervised by professor Mitieli Seixas da Silva. Funded by CAPES.

## Other services

- Voluntas: International Journal of Philosophy* 2019 - 2020  
Editorial assistant and copy-editor.

## Languages

- \* *Portuguese* Native speaker
- \* *English* Fluent in Reading, Listening, Writing, and Speaking
- \* *German* Advanced in Reading and Writing. Intermediate in Listening and Speaking
- \* *French* Beginner in Reading, Listening, Writing, and Speaking