Elementary Department

School Year 2020 – 2021

Course Syllabus

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Montessori de oro

Tiano – Echem Sts Cagayan de Oro City

Grade 1 – English

Content Standard

The learner listens for comprehension, speaks clearly and uses appropriate expressions in talking about oneself, family and other social context interactions.

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | Mastering the letters of the English Alphabet  Short and Long vowel sounds | * Read the alphabets of English * Identify words with short/long vowel sounds | * Show Alphabet Chart * Write uppercase and lower case * Writing the missing letter * Reading basic sight words | BOOK : Voyage 1 PLP 1  Page 15  PLP p.25 |
| Week 2 | Nouns | Identifying naming words | Show pictures of persons, place, things, animals and events | Voyage book p.42 |
| Week 3 | Common and Proper Nouns | Recognize common and proper nouns | Reading and Writing common and proper nouns correctly | Voyage book p. 43-47 |
| Week 4 | Singular and Plural Nouns | Change singular nouns to plural form by adding -s or -es | Reading and Writing |  |
| Week 5 | Following Directions | Follow simple instructions | * Singing * Do simple directions and commands * Coloring properly | PLP p.6 |
| Week 6 | Arranging words in Alphabetical order | Arrange words in ABC order | * Present pictures of an apple, baby and cat * Show an Alphabet chart | PLP p.20 |
| Week 7 | Rhyming Words | Identifying words that rhyme | Reading pairs of words | PLP p. 67-71 |

Grade 2 English

Course Description:

The learner listens critically to one-two paragraphs, use appropriate expressions in varied situations. Read texts, writes legibly simple sentences.

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | Alphabets associated to Phonemes | The learner will be able to associate alphabets in forming simple words | Reading words shown in powerpoint slides  Drill with correct pronunciation | PLP 2  Voyage 2  Google |
| Week 2 | Nouns | Identifying Nouns | Grouping words | PLP p.4-9 |
| Week 3 | Common Nouns and Proper Nouns | Recognizing Common and Proper nouns in simple sentences | * Grouping words * Capitalizing | Voyage p.-42-43 |
| Week 4 | Forms of Nouns | Changing singular nouns to plural form. | * Reading, speaking, listening to the words shown in the powerpoint slide. * Write simple sentences | Voyage p.53-54 |
| Week 5 | Using Context Clues | Use clues to pick out the correct word | Reading | PLP p.33 |
| Week 6 | Fact or Opinion | Distinguish a fact from an opinion | * Show real objects * Listen to a story | PLP p.42-43 |
| Week 7 | Noting Details | Note details from a story | Answering WH – questions | PLP p.46-47 |

Grade 3 English

Course Description:

The learner listens critically to get information from text heard, demonstrates independence in using the basic language structure in oral and written communication and reads with comprehension.

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | Words in CVC Pattern | Read and Write words with short e a i o u in CVC pattern | * Show chart/slide in a powerpoint * Reading and writing sentences | PLP 3 p.8-10  Voyage 3 |
| Week 2 | Nouns | Picking out nouns from a story or paragraph | Reading and listening | Voyage p. 30-33 |
| Week 3 | Common Nouns and Proper Nouns | Use Common and Proper nouns in a sentence. | Writing a Diary |  |
| Week 4 | Forms of Nouns | Changing singular nouns to plural form. | Sentence completion | Voyage p.-42-43 |
| Week 5 | Finding The Main Idea of a Story | Determine the main idea of a topic | * Reading a story * Writing | PLP p 25-27 |
| Week 6 | Noting Details | Answer WH – questions | Group interaction asking questions relating to self | PLP p.29-33 |
| Week 7 | Collective Nouns | Identify collective nouns | Writing sentences | Voyage p.44-45 |

Grade 1 Araling Panlipunan

Content Standard – the student will be able to understand the value of oneself, family and community.

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | I am a Filipino | Identify a Filipino | * Show pictures | BOOK :  Modern World p.2 |
| Week 2 | My Community | Enumerate the components of a community | * Pictures * Drawing * Research | Powerpoint/google |
| Week 3 | Our Barangay | Identify the responsibilities of barangay officials | * Research * Draw | Powerpoint/google |
| Week 4 | Landforms | List down the landforms | Show pictures | Powerpoint/google |
| Week 5 | Waterforms | Identify the uses or importance of Waterforms | * Draw * diorama | Powerpoint/google |
| Week 6 | Taking Care of our Natural Resources | Enumerate ways on how to take care of our natural resources | * show pictures of recycled materials * recycle a bottle of mineral water | Powerpoint/google |
| Week 7 | Basic needs | Identifying our basic needs | * Show pictures of food, clothing, shelter * Cut out pictures, paste in your notebook. | Powerpoint/google |

Grade 2 Araling Panlipunan

Content Standard - the learner understands and values the community where he/she belongs.

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | We are Filipinos | Identify a Filipino Citizen | * Show pictures * Drawing * Writing sentences about oneself | BOOK :  Filipino Odyssey p.2  Modern world powerpoint |
| Week 2 | My Community | Describe your own community | * Oral recitation * Pictures of a Community | Filipino Odyssey p.2-20 |
| Week 3 | Our Barangay | Identify what makes a barangay | Research the leaders of your barangay | p. 21-29 |
| Week 4 | Landforms | Describe the landforms | * Tell something about a particular landform. * Drawing/Diorama | p.36-44 |
| Week 5 | Waterforms | Identify the uses or importance of Waterforms | Research on how to save water | p.44-53 |
| Week 6 | The Map and it’s Legends | Determine the primary and secondary directions in a map | Reading and labelling | p.59-78 |
| Week 7 | Kinds/Types of Map | Identifying the types of maps. | Create a simple map | p.63-71 |

Grade 3 Araling Panlipunan

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| 1st Quarter | Content | Objectives | Strategies/Skills | References |
| Week 1 | Provinces in a Region | Identify a the name of their Region and cities that comprise it. | Show map of the Philippines and pictures. | BOOK :  Filipino Odyssey p.2 -26  Google |
| Week 2 | Parts of a Map | Identify the parts of a map | Draw a map | Filipino Odyssey Google |
| Week 3 | Kinds of Maps | Identify the different kinds of maps | Show the different kinds of map | p. 21-29 |
| Week 4-5 | Population in my city, province, region. | * Give details about the population * Compare the population of provinces and regions * Describe the distribution of population | Create a bar graph | Filipino Odyssey book p.27-46 |
| Week 6 | Landforms and Waterforms | Recognize the different landforms and waterforms in the country | * Research * Make a diorama out of clay or old newspaper | Filipino Odyssey book p.47-64  Google |
| Week 7 | Taking care of our natural resources (Landforms) | Discuss the proper ways of using our natural resources. | * Show a video * writing a journal * show pictures | Filipino Odyssey book p.83-96  Google |

Content Standard - the learner relates the community to the region where he/she belongs.