

Pupil Premium Grant Annual Report 2015/16

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| **Pupil Premium Grant (PPG)** |
| **Allocation of PPG**  To ensure that children regardless of need make good progress and achieve their full potential  To identify and deliver appropriate interventions  To source and utilise resources that enhance the children’s learning |

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| **Overview of Academic Year 2015 16** | |
| Number on Roll | 39 |
| Number of pupils eligible for PPG funding | 8 |
| Funding Amount | £5460 |

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| **Summary of Spend 2015/16** | | |
| **Item/Project** | **Impact** | **Cost** |
| Provide smaller teaching groups for English and Maths including specialist support | 1:1 and small group sessions run to meet the need of identified pupils.  End of Y6 results show:  100% of children in receipt of PPG achieving ARE in Reading  100% of children in receipt of PPG achieving ARE in Writing  0% of children in receipt of PPG achieving ARE in Maths | £2242 |
| Provide additional targeted Teaching Assistant support | £ 2414.40  (8 hrs PW 30 Wks) |
| Purchase of new fiction & non-fiction resources for all reading levels | Increased range of books available for all to read. Children’s enthusiasm and want to read increased. | £568 |
| To provide financial support to enable eligible pupils to access extra-curricular activities. | Ensure children didn’t miss out on extended school opportunities and play a full role in wider school life. | £236 |

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| **Outcomes to date:**  2015 Data shows PPG children in KS2 ( 1 ) achieve  100 % of children in receipt of PPG achieving Level 4 or above in Reading  100 % of children in receipt of PPG achieving level 4 or above in Writing  100 % of children in receipt of PPG achieving level 4 or above in Maths |

**Planned Overview for 2016/17**

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| **Focus** | **Support** | **Impact** |
| To raise the profile of support for disadvantaged pupils and provide an effective Pupil Premium programme  (School Pupil Tracker) | Provide an excellent provision for disadvantaged pupils across the school.  Track progress, analysing, evaluating and arranging a programme of support.  Ensure staff development is reviewed to cover particular needs. | All staff are aware of the school’s ethos and aim to provide high quality provision to all pupils including those considered disadvantaged.  This provision is carefully monitored and evaluated. |
| To target children needing additional support particularly in Mathematics and English. | Individualised learning support for particular children throughout the school identified as requiring additional input. Booster sessions from teachers and teaching assistants. | All targeted PP pupils supported to maintain or exceed expected levels by the end of the school year. |
| Ensure specific needs are identified and met enabling all children to achieve targets | Use additional expert support for individuals and or small groups from external agencies as appropriate | Where needed -  All targeted PP pupils supported to maintain or exceed expected levels by the end of the school year. |
| To continue staff development and training, including SEN. | To support pupils to the best ability of the school. | Assists staff understanding and delivery of greater depth learning opportunities. |

Additional:

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| **Focus** | **Support** | **Impact** |
| Swimming | To assist all parents with the financial costs of swimming. | To ensure all KS2 pupils are given the opportunity to swim and receive high quality teaching. |
| Transport charges | To assist all parents with the financial costs of transporting children to additional curriculum activities by partner schools minibus. | Saving to all parents on school mini bus charges which are currently covered by partner school, ensuring that all children are given the opportunity to take part and reducing the trip charges to parents. |