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# Objective

To secure the Software Engineer Intern position at Dell Technologies, where I am eager to leverage my passion for software development and expand my technical skills through hands-on experience. I am excited to contribute to diverse projects, collaborate with dynamic engineering teams, and further develop my proficiency in cutting-edge technologies, while actively participating in the innovation and growth of Dell Technologies.

Education

* Expected Graduation: [2024]

**Reading for Computer Science at Nile University in Egypt**, El Sheikh Zayed, Giza, Egypt

 **Major**: Computer Science

 Cumulative GPA: 3.8 / 4.0 – Excellent

* 2015 – July 2021

# Victory College School (IGCSE)

Cairo, Egypt

# Employment

* 2020 - July 2023

# Teacher in Victory College School (IGCSE) for

# Computer Science & IT OL /AL Subject

# Extracurricular Activities Skills

* problem solving
* Communicate and handling

**Proficient:** C++, C, Java, Php

**Previous Experience:** Python, CSS, SQL

* **Team head of ICBC Nile University**

2021 – 2022

# Courses

**(Nile university) NU**

 Data Structure

 Algorithms

**(Information Technology Institute) ITI** 2022 / 2023

 Developing Web Applications (PHP, MySQL, Laravel)

Internship **(National Bank of Egypt) NBE** 2023 / 2024

 Software Engineer & Security of Networks and Communication

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Average | Needs improvement | Grade |
|  | **10-9** | **8-4** | **3-0** |  |
| **Content**  1 mark for each point | **• Relevance:**  **-** Resume includes all **relevant** sections.  - All listed information is **relevant** and **tailored** to the job offer.  **• Objective:**  - Objective is clear and precise.  - Objective is tailored for the job and includes the name of the company, position and clear goals.  **• Education**  - Each institution listed includes **name, location, graduation date** or expected graduation date, **major** (when applicable) and **GPA** (usually only mentioned if it’s above 3 or 3.5)  - Relevant subjects are listed correctly – (especially for students or recent graduates when there isn’t a lot of work experience available)  • **Experience:**  - Experience is clearly illustrated and includes clear examples and quantifiable data and **evidence** when possible.  - Each entry includes complete details **(organization name, position, location and dates)**  • **Skills**  - **Level of proficiency** is indicated for language/computer /**hard skills**.  - **Soft skills** are phrased in a **precise and quantifiable** manner whenever possible. | **• Relevance:**   * Resume includes most relevant sections. * Some irrelevant information is listed.     **• Objective:**  - Objective is there but is too short or too long.  - One part of the objective is missing or doesn’t fully match the job description.  **• Education**  - Information listed is incomplete (Section contains 1 or 2 minor formatting errors or is missing a school, location, graduation date, …etc.)  - A few irrelevant subjects are listed or too detailed even when unnecessary (like high school subjects)  - Some examples are illustrated.    • **Experience:**   **-** Description of experience isn’t detailed enough.  - Level of proficiency is not indicated for language/computer /hard skills.  -Some details of experience entries are missing.    • **Skills**  - Skills are listed but somewhat general.  - Level of proficiency is not indicated for language/computer /hard skills. | **• Relevance:**   * Many relevant sections are missing or incomplete. * The information listed is mostly irrelevant.   **• Objective:**  - Objective is missing or not tailored to the job offer.  **• Education**  Information is missing altogether, or many relevant descriptive details are missing.    - Many irrelevant subjects/ old educational stages are listed.  • **Experience:**  - No evidence / Mostly vague /too general.  • **Skills**  - Only a few / No skills are listed. |  |
|  | **3** | **2 - 1** | **0.5 - 0** |  |
| **Format & Layout**  0.5 for each point | -The resume is **1 page** long.  -Appropriate **spacing** and **sectioning** (& section **titles** are clearly listed)  - Layout and format are **easy on the eye** and **information** is **easy** to locate.  **- No graphical elements** (except minimal horizontal lines to separate sections).  - The **appropriate file type** is submitted.  - Appropriate **font** type and size and appropriate use of **bolding,** and **CAPS.** | - The resume is a bit longer/shorter than 1 page.  - Some inconsistencies in spacing and sectioning are found (or some titles are missing).  - Information is somewhat difficult to locate  - Borders, lines, graphics, quotations are used sparingly.  - Some parts of the document are pasted as an image within a Word Doc or a PDF file.  - Some inconsistencies in font types, size or random capitalization/bolding. | - The resume is too long/ too short.  - Many inconsistencies in spacing, missing sections or titles or the page is overcrowded.  - Information is difficult to locate  - Borders, lines, graphics, logos, pictures or quotations used extensively.  - The submitted file type isn’t acceptable/readable by ATS.  - Many inconsistent font types, sizes, capitalization and bolding. |  |
|  | **2** | **1** | **0** |  |
| **Organization and order**  1 mark for each point | - Dated information is listed in **reverse chronological order**  - Appropriate **section order** | - A few mistakes in dates or order (or chronological instead of reverse chronological).  - A few mistakes in section order | No clear order / Incorrect order of the listed information.  - Random or Illogical section order. |  |
|  | **5-4** | **3-2** | **1 - 0** |  |
| **Phrasing, grammar, spelling and mechanics**  1 mark for each point | - **Personal pronouns** are avoided  **- Descriptive action verbs** are used correctly for all listed info  .-The **Keywords** that are used in headings and content are appropriate and match the words listed in the job description  - Abbreviations are explained and only used when relevant.  - 1 or no **grammar** / **spelling** mistakes are found. | - Personal pronouns are used once or twice.  - Only a few descriptive action verbs are used, or some verbs are repeated.  - A few keywords from the job description are used or somewhat match the job description.  - Some abbreviations are used without an explanation.  - a few spelling/grammatical errors are found. | - Personal pronouns are used all across the document.  - No descriptive action verbs are used, action verbs are too repetitive or inconsistent in tense.  - No keywords are used, or used keywords don’t match the job description.  - Abbreviations are used without explanation or avoided when relevant.  - Many grammatical/ spelling mistakes are found. |  |
| **Total**  **\_\_\_\_\_\_\_\_\_\_\_\_/ 20**  **\_\_\_\_\_\_\_\_\_\_\_\_/5**  **Comments:** | | | | |

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