# EHCP template for testing in Change Programme Areas

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| Child or young person’s personal details | | | |
| **Name:** | {{ name }} | **Preferred name:** | {{ preferred\_name }} |
| **Date of Birth:** | {{ date\_of\_birth }} | | |
| **Sex:** | {{ sex }} | **Ethnicity:** | {{ ethnicity }} |
| **Child or young person first language:** | {{ child\_or\_young\_person\_first\_language }} | **Parent or carer first language:** | {{ parent\_or\_carer\_first\_language }} |
| **MAIN CONTACT DETAILS:** | | | |
| **Main contact:** Parent or carer 1  (or young person if they are applying independently) | {{ parent\_1\_name }} | Relationship: | {{ parent\_1\_relationship }} |
| Email: | {{ parent\_1\_email }} | Telephone number: | {{ parent\_1\_telephone\_number }} |
| Home Address: | {{ parent\_1\_home\_address }} | | |
| Parent or carer 2: | {{ parent\_2\_name }} | Relationship: | {{ parent\_2\_relationship }} |
| Email: | {{ parent\_2\_email }} | Telephone number: | {{ parent\_2\_telephone\_number }} |
| Home address (if different to parent or carer 1): | {{ parent\_2\_home\_address\_if\_different\_to\_parent\_or\_carer\_1 }} | | |

|  |  |
| --- | --- |
| Services currently involved with this child or young person | |
| Education setting | {{ education\_setting }} |
| GP and key health professional (where applicable) | {{ gp\_and\_key\_health\_professional\_where\_applicable }} |
| NHS Number (if available) | {{ nhs\_number\_if\_available }} |
| Known to social care | {{ known\_to\_social\_care }} |
| Other professionals involved with this child/ young person family | {{ other\_professionals\_involved\_with\_this\_childyoung\_personfamily }} |
| Currently a looked after child? | {{ currently\_a\_looked\_after\_child }} |
| Has been a looked after child? | {{ has\_been\_a\_looked\_after\_child }} |
| Isthere is a one page profile received (append)? | {{ is\_there\_a\_one\_page\_profile\_received\_append }} |
| **Child or young person moving to area with EHCP from a different LA?** | {{ child\_or\_young\_person\_moving\_to\_area\_with\_ehcp\_from\_a\_different\_local\_authority }} |

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| **A1** | Summary of the child or young person’s history |
|  | {{ history }}  {{communication}} |

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| A2 SUMMARY the views, interests and aspirations of the CHILD and their parent, or of the YOUNG PERSON |
| **For digital systems: If child or young person wishes to do so:** include drawings, videos or sound recordings here:  Where recordings are used, they should normally be no more than 5 minutes in length. |
| **Views** |
| {{ child\_views}}  {{ family\_views}} |
| **Interests** |
| {{ interests }} |
| **Strengths** |
| {{ strengths }} |
| **Aspirations** |
| {{ aspirations }} |

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| Special Educational Needs and Provision (B-F-E) Communication and interaction Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. More information is provided at paragraphs 6.28-6.29 of the SEND Code of Practice. | | |
| **Strengths** | | |
| {{ communication\_interaction\_strengths }} | | |
| **B – Special Educational Needs** | **F – Special Educational Provision** | **E – Outcomes** |
| {{ communication\_interaction\_need\_1 }} | {{ communication\_interaction\_provision\_1 }} | {{ communication\_interaction\_outcome\_1 }} |
| {{ communication\_interaction\_need\_2 }} | {{ communication\_interaction\_provision\_2 }} | {{ communication\_interaction\_outcome\_2 }} |
| {{ communication\_interaction\_need\_3 }} | {{ communication\_interaction\_provision\_3 }} | {{ communication\_interaction\_outcome\_3 }} |
| {{ communication\_interaction\_need\_4 }} | {{ communication\_interaction\_provision\_4 }} | {{ communication\_interaction\_outcome\_4 }} |
| {{ communication\_interaction\_need\_5 }} | {{ communication\_interaction\_provision\_5 }} | {{ communication\_interaction\_outcome\_5 }} |
| {{ communication\_interaction\_need\_6 }} | {{ communication\_interaction\_provision\_6 }} | {{ communication\_interaction\_outcome\_6 }} |
| {{ communication\_interaction\_need\_7 }} | {{ communication\_interaction\_provision\_7 }} | {{ communication\_interaction\_outcome\_7 }} |
| {{ communication\_interaction\_need\_8 }} | {{ communication\_interaction\_provision\_8 }} | {{ communication\_interaction\_outcome\_8 }} |
| {{ communication\_interaction\_need\_9 }} | {{ communication\_interaction\_provision\_9 }} | {{ communication\_interaction\_outcome\_9 }} |
| {{ communication\_interaction\_need\_10 }} | {{ communication\_interaction\_provision\_10 }} | {{ communication\_interaction\_outcome\_10 }} |

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| **Special Educational Needs and Provision (B-F-E)** Cognition and learning Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. More information is provided at paragraphs 6.30-6.31 of the SEND Code of Practice. | | |
| **Strengths** | | |
| {{ cognition\_learning\_strengths }} | | |
| **B – Special Educational Needs** | **F – Special Educational Provision** | **E – Outcomes** |
| {{ cognition\_learning\_need\_1 }} | {{ cognition\_learning\_provision\_1 }} | {{ cognition\_learning\_outcome\_1 }} |
| {{ cognition\_learning\_need\_2 }} | {{ cognition\_learning\_provision\_2 }} | {{ cognition\_learning\_outcome\_2 }} |
| {{ cognition\_learning\_need\_3 }} | {{ cognition\_learning\_provision\_3 }} | {{ cognition\_learning\_outcome\_3 }} |
| {{ cognition\_learning\_need\_4 }} | {{ cognition\_learning\_provision\_4 }} | {{ cognition\_learning\_outcome\_4 }} |
| {{ cognition\_learning\_need\_5 }} | {{ cognition\_learning\_provision\_5 }} | {{ cognition\_learning\_outcome\_5 }} |
| {{ cognition\_learning\_need\_6 }} | {{ cognition\_learning\_provision\_6 }} | {{ cognition\_learning\_outcome\_6 }} |
| {{ cognition\_learning\_need\_7 }} | {{ cognition\_learning\_provision\_7 }} | {{ cognition\_learning\_outcome\_7 }} |
| {{ cognition\_learning\_need\_8 }} | {{ cognition\_learning\_provision\_8 }} | {{ cognition\_learning\_outcome\_8 }} |
| {{ cognition\_learning\_need\_9 }} | {{ cognition\_learning\_provision\_9 }} | {{ cognition\_learning\_outcome\_9 }} |
| {{ cognition\_learning\_need\_10 }} | {{ cognition\_learning\_provision\_10 }} | {{ cognition\_learning\_outcome\_10 }} |

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| **Special Educational Needs and Provision (B-F-E)** **Social, emotional and mental health difficulties** Children and young people may experience a wide range of social, emotional and mental health difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, or finding it hard to manage emotions. More information is provided at paragraphs 6.32-6.33 of the SEND Code of Practice. | | |
| **Strengths** | | |
| {{ semh\_strengths }} | | |
| **B – Special Educational Needs** | **F – Special Educational Provision** | **E – Outcomes** |
| {{ semh\_need\_1 }} | {{ semh\_provision\_1 }} | {{ semh\_outcome\_1 }} |
| {{ semh\_need\_2 }} | {{ semh\_provision\_2 }} | {{ semh\_outcome\_2 }} |
| {{ semh\_need\_3 }} | {{ semh\_provision\_3 }} | {{ semh\_outcome\_3 }} |
| {{ semh\_need\_4 }} | {{ semh\_provision\_4 }} | {{ semh\_outcome\_4 }} |
| {{ semh\_need\_5 }} | {{ semh\_provision\_5 }} | {{ semh\_outcome\_5 }} |
| {{ semh\_need\_6 }} | {{ semh\_provision\_6 }} | {{ semh\_outcome\_6 }} |
| {{ semh\_need\_7 }} | {{ semh\_provision\_7 }} | {{ semh\_outcome\_7 }} |
| {{ semh\_need\_8 }} | {{ semh\_provision\_8 }} | {{ semh\_outcome\_8 }} |
| {{ semh\_need\_9 }} | {{ semh\_provision\_9 }} | {{ semh\_outcome\_9 }} |
| {{ semh\_need\_10 }} | {{ semh\_provision\_10 }} | {{ semh\_outcome\_10 }} |

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| **Special Educational Needs and Provision (B-F-E)** Sensory and/or physical needs Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. More information is provided at paragraphs 6.34-6.35 of the SEND Code of Practice. | | |
| **Strengths** | | |
| {{ sensory\_physical\_strengths }} | | |
| **B – Special Educational Needs** | **F – Special Educational Provision** | **E – Outcomes** |
| {{ sensory\_physical\_need\_1 }} | {{ sensory\_physical\_provision\_1 }} | {{ sensory\_physical\_outcome\_1 }} |
| {{ sensory\_physical\_need\_2 }} | {{ sensory\_physical\_provision\_2 }} | {{ sensory\_physical\_outcome\_2 }} |
| {{ sensory\_physical\_need\_3 }} | {{ sensory\_physical\_provision\_3 }} | {{ sensory\_physical\_outcome\_3 }} |
| {{ sensory\_physical\_need\_4 }} | {{ sensory\_physical\_provision\_4 }} | {{ sensory\_physical\_outcome\_4 }} |
| {{ sensory\_physical\_need\_5 }} | {{ sensory\_physical\_provision\_5 }} | {{ sensory\_physical\_outcome\_5 }} |
| {{ sensory\_physical\_need\_6 }} | {{ sensory\_physical\_provision\_6 }} | {{ sensory\_physical\_outcome\_6 }} |
| {{ sensory\_physical\_need\_7 }} | {{ sensory\_physical\_provision\_7 }} | {{ sensory\_physical\_outcome\_7 }} |
| {{ sensory\_physical\_need\_8 }} | {{ sensory\_physical\_provision\_8 }} | {{ sensory\_physical\_outcome\_8 }} |
| {{ sensory\_physical\_need\_9 }} | {{ sensory\_physical\_provision\_9 }} | {{ sensory\_physical\_outcome\_9 }} |
| {{ sensory\_physical\_need\_10 }} | {{ sensory\_physical\_provision\_10 }} | {{ sensory\_physical\_outcome\_10 }} |

## Sections C (The child or young person’s health care needs which relate to their SEN) and G (Health Care Provision relating to those needs)

|  |  |  |
| --- | --- | --- |
| **Strengths** | | |
| {{ health\_care\_strengths }} | | |
| **C - Health care needs which relates to their special educational needs** | **G – Health Care Provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs** | **E – Outcomes** |
| {{ health\_care\_need\_1 }} | {{ health\_care\_provision\_1 }} | {{ health\_care\_outcome\_1 }} |
| {{ health\_care\_need\_2 }} | {{ health\_care\_provision\_2 }} | {{ health\_care\_outcome\_2 }} |
| {{ health\_care\_need\_3 }} | {{ health\_care\_provision\_3 }} | {{ health\_care\_outcome\_3 }} |
| {{ health\_care\_need\_4 }} | {{ health\_care\_provision\_4 }} | {{ health\_care\_outcome\_4 }} |
| {{ health\_care\_need\_5 }} | {{ health\_care\_provision\_5 }} | {{ health\_care\_outcome\_5 }} |
| {{ health\_care\_need\_6 }} | {{ health\_care\_provision\_6 }} | {{ health\_care\_outcome\_6 }} |
| {{ health\_care\_need\_7 }} | {{ health\_care\_provision\_7 }} | {{ health\_care\_outcome\_7 }} |
| {{ health\_care\_need\_8 }} | {{ health\_care\_provision\_8 }} | {{ health\_care\_outcome\_8 }} |
| {{ health\_care\_need\_9 }} | {{ health\_care\_provision\_9 }} | {{ health\_care\_outcome\_9 }} |
| {{ health\_care\_need\_10 }} | {{ health\_care\_provision\_10 }} | {{ health\_care\_outcome\_10 }} |

## Sections D (Social care needs which relate to the SEN) and H1 and H2 (Social care provision)

|  |  |  |  |
| --- | --- | --- | --- |
| **Strengths** | | | |
| {{ social\_care\_strengths }} | | | |
| **D – Social care needs which relate to the child or young person's special educational needs or to a disability.** | **H1 – Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970** | **H2 - Other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs** | **E – Outcomes** |
| {{ social\_care\_need\_1 }} | {{ h1\_provision\_1 }} | {{ h2\_provision\_1 }} | {{ social\_care\_outcome\_1 }} |
| {{ social\_care\_need\_2 }} | {{ h1\_provision\_2 }} | {{ h2\_provision\_2 }} | {{ social\_care\_outcome\_2 }} |
| {{ social\_care\_need\_3 }} | {{ h1\_provision\_3 }} | {{ h2\_provision\_3 }} | {{ social\_care\_outcome\_3 }} |
| {{ social\_care\_need\_4 }} | {{ h1\_provision\_4 }} | {{ h2\_provision\_4 }} | {{ social\_care\_outcome\_4 }} |
| {{ social\_care\_need\_5 }} | {{ h1\_provision\_5 }} | {{ h2\_provision\_5 }} | {{ social\_care\_outcome\_5 }} |
| {{ social\_care\_need\_6 }} | {{ h1\_provision\_6 }} | {{ h2\_provision\_6 }} | {{ social\_care\_outcome\_6 }} |
| {{ social\_care\_need\_7 }} | {{ h1\_provision\_7 }} | {{ h2\_provision\_7 }} | {{ social\_care\_outcome\_7 }} |
| {{ social\_care\_need\_8 }} | {{ h1\_provision\_8 }} | {{ h2\_provision\_8 }} | {{ social\_care\_outcome\_8 }} |
| {{ social\_care\_need\_9 }} | {{ h1\_provision\_9 }} | {{ h2\_provision\_9 }} | {{ social\_care\_outcome\_9 }} |
| {{ social\_care\_need\_10 }} | {{ h1\_provision\_10 }} | {{ h2\_provision\_10 }} | {{ social\_care\_outcome\_10 }} |

## I - Placement

|  |  |
| --- | --- |
| **Name** |  |
| **Type** |  |
|  |  |
|  |  |

## J - Direct Payments

|  |  |
| --- | --- |
| **Details** |  |
| **Arrangements for direct payment** |  |

## K - The advice and information gathered during the EHC needs assessment

|  |  |  |  |
| --- | --- | --- | --- |
| **Advice and information requested:** | **Date received** | **Who from** | **Appended** |
|  |  |  | YES/ NO |
|  |  |  | YES/ NO |
|  |  |  | YES/ NO |
| Medical advice |  |  | YES/ NO |
| Educational psychologist |  |  | YES/ NO |
| Social care |  |  | YES/ NO |
| Advice and information from any other person the local authority thinks appropriate |  |  | YES/ NO |
| Provision to assist the Y9 and older children and young people in prepare for independent in adulthood. |  |  | YES/ NO |
| Advice and information from any person the child’s parent or young person reasonably requests that the local authority seek it from. |  |  | YES/ NO |

**Sign-off**

|  |  |  |
| --- | --- | --- |
| **Local authority officer – name** | **Local authority officer - signature** | **Date** |
|  |  |  |