

At first, I was not excited and enthusiastic to see that I will be having a class based on user design because I was not good at being creative and was not particularly interested about it. I enjoy programming, and anything like that, more than designing. Other than that, the fact that I will be learning about a topic I am weak at through online learning made me anxious of what was to come. I feared that I might not be able to learn and absorb anything regarding the subject.

The first day of class started and I woke up late, so I was not able to join the subject. Because of this, I feared that I may not have left a good impression for the professor so I tried to learn what I could to catch up with lost time. I was greeted with a lot of tasks to take in and understandably so since I was not present. I became anxious again; scared if I could catch up. I did what I could, with the idea of “passing it late is better than not passing it at all”. The next meeting, I was able to join. Surprisingly enough, I found that I was indeed able to catch up to what I missed and continued to adapt myself to the current pace. The class itself was not what I expected at all. I thought that I would be in a class that was strict. The class that I saw was instead a comforting and relaxing environment where studying felt fun because of the way it was being taught and the activities that complement the topic. It got me interested with the purpose and function of user design.

In conclusion, even though I initially thought that I may not be interested in a subject like this, I found it quite reassuring to have this way of teaching to be quite interesting; it shed a new light to something that I once found boring. I may still not be good at it, but I am willing to learn and understand the subject more, and to me, that’s good progress.