

## Project II, June 14, 2021

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### Electro-quasistatics in the frequency domain

For time-harmonic problems in the electro-quasistatic limit, the potential  $\Phi$  satisfies the equation

$$\nabla \cdot [(\sigma + i\omega\epsilon)\nabla\Phi] = 0$$

where  $\sigma$  is the electric conductivity,  $i^2 = -1$  is the imaginary unit,  $\omega = 2\pi f$  is the angular frequency, and  $\epsilon = \epsilon_0\epsilon$  is the permittivity. The quantity  $\sigma_{\mathbb{C}} = \sigma + i\omega\epsilon$  can be interpreted as a complex-valued conductivity and in this context, the electro-quasistatic equation is a time-harmonic generalization of the steady currents equation,  $\nabla \cdot \sigma_{\mathbb{C}}\nabla\Phi = 0$ . Here, consider the cable termination model that is depicted in the figure below; the geometry exhibits rotational symmetry with respect to the  $x$  axis. The conductor is not part of the computational domain; it is modeled with a Dirichlet boundary condition  $\Phi = 4$  kV on the boundary that is tagged «high-voltage». To simplify the problem, the conductivity is assumed to vanish everywhere, while the relative permittivity values  $\epsilon_I = 1$ ,  $\epsilon_{II} = 2$ ,  $\epsilon_{IV} = 1.2$  are assumed<sup>1</sup>. The relative permittivity of the stress control tube (III: FGM) is a nonlinear function of the field strength  $E = |\nabla\Phi|$ ; in particular,

$E$ [V/m]:	0	$6 \cdot 10^5$	$10^6$	$1.5 \cdot 10^6$	$2 \cdot 10^6$	$3 \cdot 10^6$	$5 \cdot 10^6$	in V/m
$\epsilon_{III}$ :	10	100	40	20	10	4	3,	

and hence, a cubic spline interpolation needs to be constructed in order to obtain  $\epsilon(E)$ .

### Instructions

After deriving both the strong problem (starting from Maxwell equations, setting  $\partial B / \partial t = 0$ , and using the time harmonic ansatz  $\phi(x, t) = \Re[e^{i\omega t}\Phi(x)]$ ) and the variational form, solve the problem in FreeFEM++, using complex  $P_1$  elements for  $\Phi$  and  $P_0$  elements for  $\epsilon$ , on a mesh with more nodes close to the tube<sup>2</sup>. Solve the problem with fixed point iterations and Newton's method and present convergence

<sup>1</sup> $\epsilon_0 = 10^{-9} / (36\pi)$  F/m

<sup>2</sup>Make sure that region III contains at least three elements in the  $y$  direction

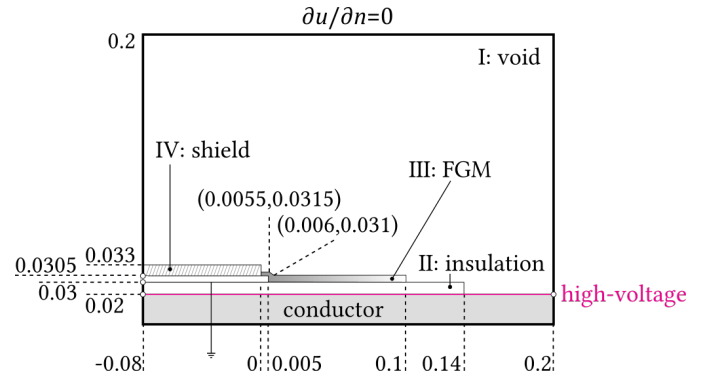


Figure 1: Computational domain design and materials (units in m).

history plots in a common axis for both methods. Provide potential, field strength, and electric displacement plots. Present a sufficient comparative discussion for these methods, in terms of convergence, error, and solution time. Explain possible reasons for one method performing better than another.

**Tip.** To learn how to impose radial symmetry study the example Axisymmetry: 3D Rod with circular section. As an example of obtaining derivatives study the example Optimal Control. To obtain the cubic spline for  $\varepsilon(E)$  study the gsl example. In short, you need to

- (1) load the gsl library,
- (2) create an array `real[int,int] data(2,7)` with `data(0,)`, `data(1,)` being the given data, respectively,
- (3) generate cubic spline with `gslspline spline(gslinterpcspline, data)`, and
- (4) define a function `func real[int] csinter(real[int] & u)` that calls the spline for each node of the mesh.

## Reporting

The report should be submitted through email to the instructor, as a compressed file that contains tex, pdf/eps, and edp/m code files. The reports must be individual. You are allowed to use information from any source you like, but a reference should be given for each such statement. The report should consist of the following parts; title, abstract, introduction, problem statement, the discrete setting, numerical results, conclusions, references. Include only pdf/eps vector graphics for your figures; no pixel-based formats, such as png, are allowed. You have to typeset inline formulas as  $\langle \text{formula} \rangle$  to match the display formulas and hence, preserve a consistent notation;  $\langle a \rangle$  is different than  $\langle a \rangle$  and different than  $\langle \alpha \rangle$ . All mathematical symbols have to be defined in words or formulas. All equations, figures, and tables must be numbered and properly referenced using label-ref/eqref. Do not express your opinion and do not speculate; just the facts. Make sure your report reads good, looks good, and it is scientifically sound.